

Equity Policy

Timeline for Development

Key Milestone	Timeline
Policy Review Team and departments created recommendations and developed proposed policy language based on the resources listed below as well as: • the Baldridge Excellence Framework • current APS policies • the Your Voice Matters Survey • Input from the Black Parent Alliance; Superintendent's Advisory Committee on Equity and Excellence; Special Education Coordinators; Teaching and Learning Supervisors; representatives from APS departments including Human Resources, Finance & Management, Planning and Evaluation, School & Community Relations, Information Services, Teaching & Learning, Administrative Services, and Facilities & Operations	September 2018-December 2018
Plan reviewed by School Board Policy Sub-committee	December 2018
Alignment of Equity Policy with APS policies	January 2019
Review by School Board Policy Sub-committee and School Board Work Session	February 2019
Review policy with staff and community groups as well as Advisory groups, Executive Leadership Team, and principals	March-April 2019
School Board Information and Action	May 2019

Resources

- Advance Education, Inc. (2017), <u>The Impact of Poverty on Education, Responding to Marginalization of Students of Color in K-12 Education</u>
- Alexandria City Public Schools Academic Excellence and Educational Equity (2016)
- Amherst-Pelham Regional Public School Policy AC: Commitment to Nondiscrimination and Education Equity
- Arizona School Board Association Discrimination on the Basis of Race, Ethnicity, or Gender
- Arlington Public Schools 2018-24 Strategic Plan
- Birmingham Public Schools Diversity and Equity Resolution (2017)
- Blankstein, A. and Noguera, P (2015). Excellence through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
- Chapel Hill-Carrboro City Schools Equity Vision and Value Statement
- Cincinnati Public Schools Equity and Excellence in Education Board Policy 2255
- Chesterfield County Public Schools 2017 Equity Report
- Chesterfield County Public Schools Equity Policy
- Closing the Gap, Community Perspectives on Educational Equity in Ann Arbor (2013)
- <u>District of Columbia Public Schools Local Wellness Policy (2017)</u>
- <u>District of Columbia Public Schools Transgender and Gender-Nonconforming Policy Guidance (2015)</u>



- Education Commission of the States (2017), Equity in Education, Key Questions to Consider
- Evanston/Stokie School District 65 Racial and Educational Equity Policy
- Farmington Public Schools Policy Manual, 3010 Equity and Excellence
- Frederick County Public Schools Achievement and Equity
- New Jersey State Department of Education Division of Field Service-Comprehensive Equity Plan 2016-17 through 2018-19
- Panasonic Foundation (2018). <u>Leading for Equity: What Have We Learned by Strategies For School</u>
 System Leaders on District-Level Change
- Public Impact (2018). <u>Closing Achievement Gaps in Diverse and Low-Poverty Schools, An Action Guide</u> for District Leaders
- Roanoke City Public Schools Equity Policy
- School District of South Orange and Maplewood, New Jersey Access and Equity Policy (2015)
- United Nations Educational, Scientific, and Cultural Organization (2018), <u>Handbook on Measuring Equity</u> in Education
- United Nations Educational, Scientific, and Cultural Organization (2017), <u>A Guide for Ensuring Inclusion</u> and Equity in Education