

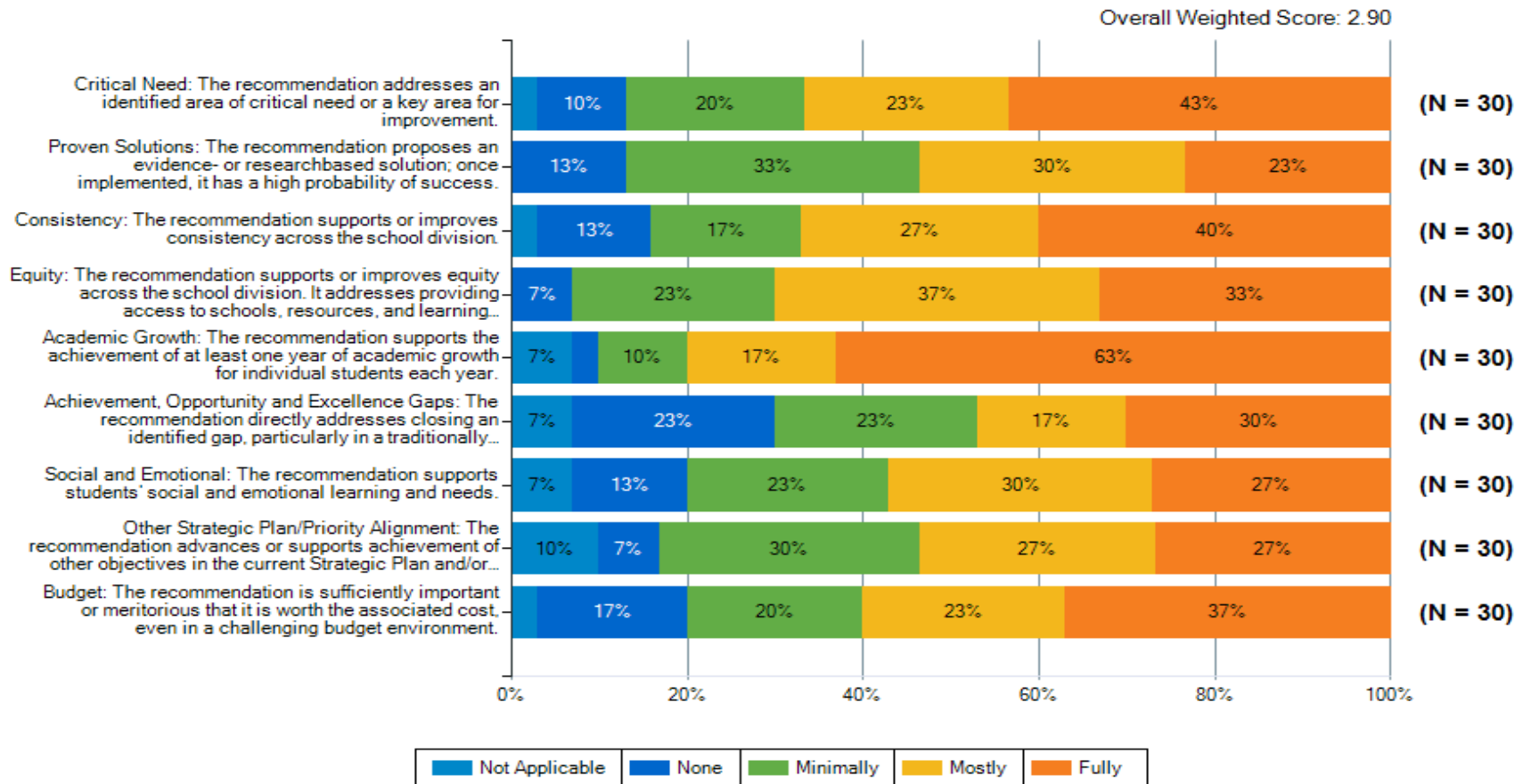


ACI Recommendations 2018-2019 January Report

Gifted Services Advisory Committee Recommendation #1:

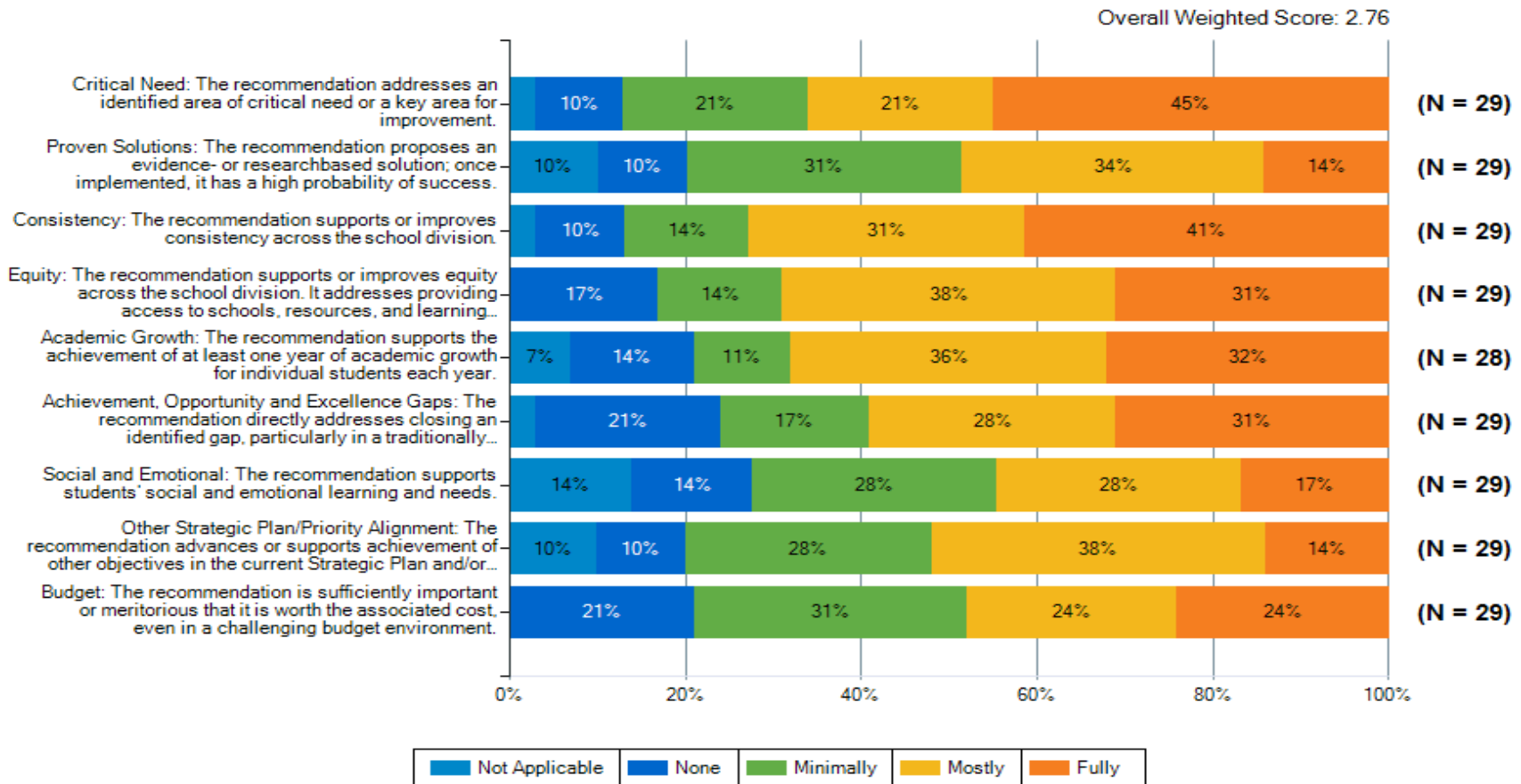
We recommend APS direct middle school teachers to pilot an intensified English 7 course at all middle schools. The course would be open to all students. English language learners as well as students with disabilities should receive the supports they need to access this course. It would begin the process of providing appropriate foundational instruction that supports the rich offering of AP and IB classes at the high school level.

GSAC also supports piloting an intensified English 8 class at all middle schools.



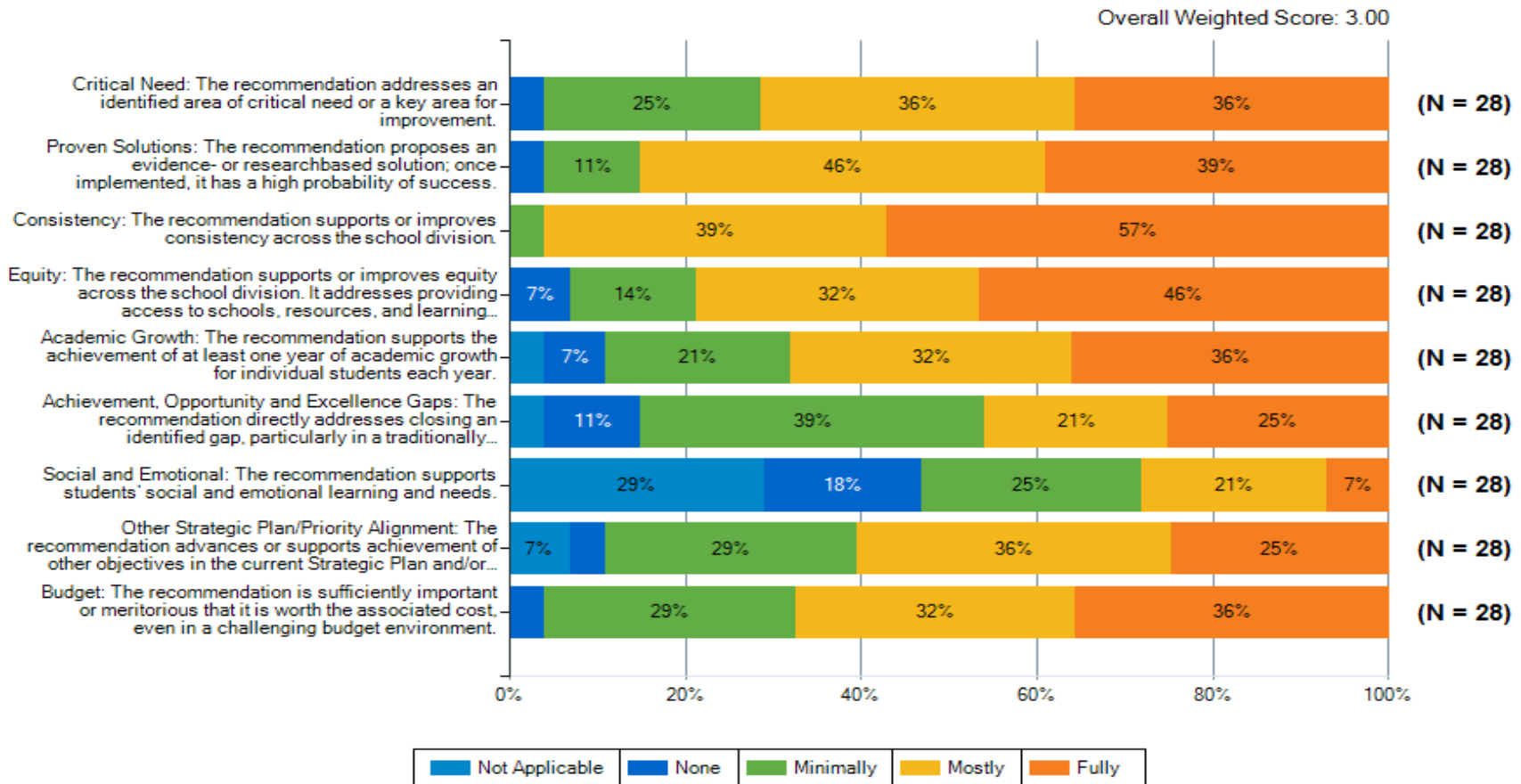
Gifted Services Advisory Committee Recommendation #2:

We recommend that a Teacher Specialist staff position be added to the Office of Gifted Services. This Specialist would be instrumental to further improving consistency across the training of teaching skills that can be applied not only to gifted students but to all students.



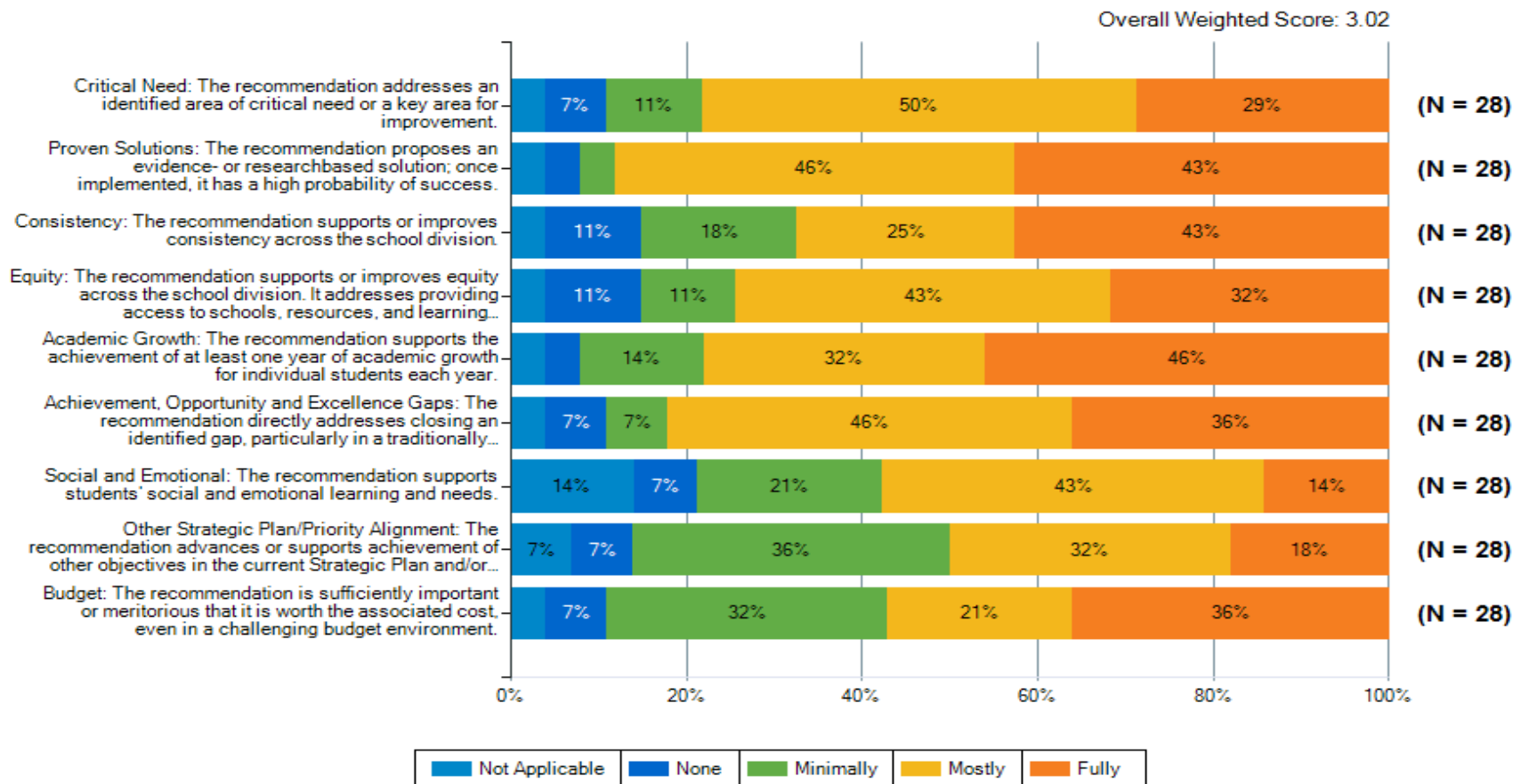
World Languages Advisory Committee Recommendation #1:

part of this year’s official APS Evaluation of World Language programs, so as to monitor learning success and equity of learning opportunity, the national Standards-Based Measurement of Proficiency (STAMP test) should be administered to all students enrolled in language class in grade 5, in addition to continuing to test in 8th grade immersion and High School levels IV and above.



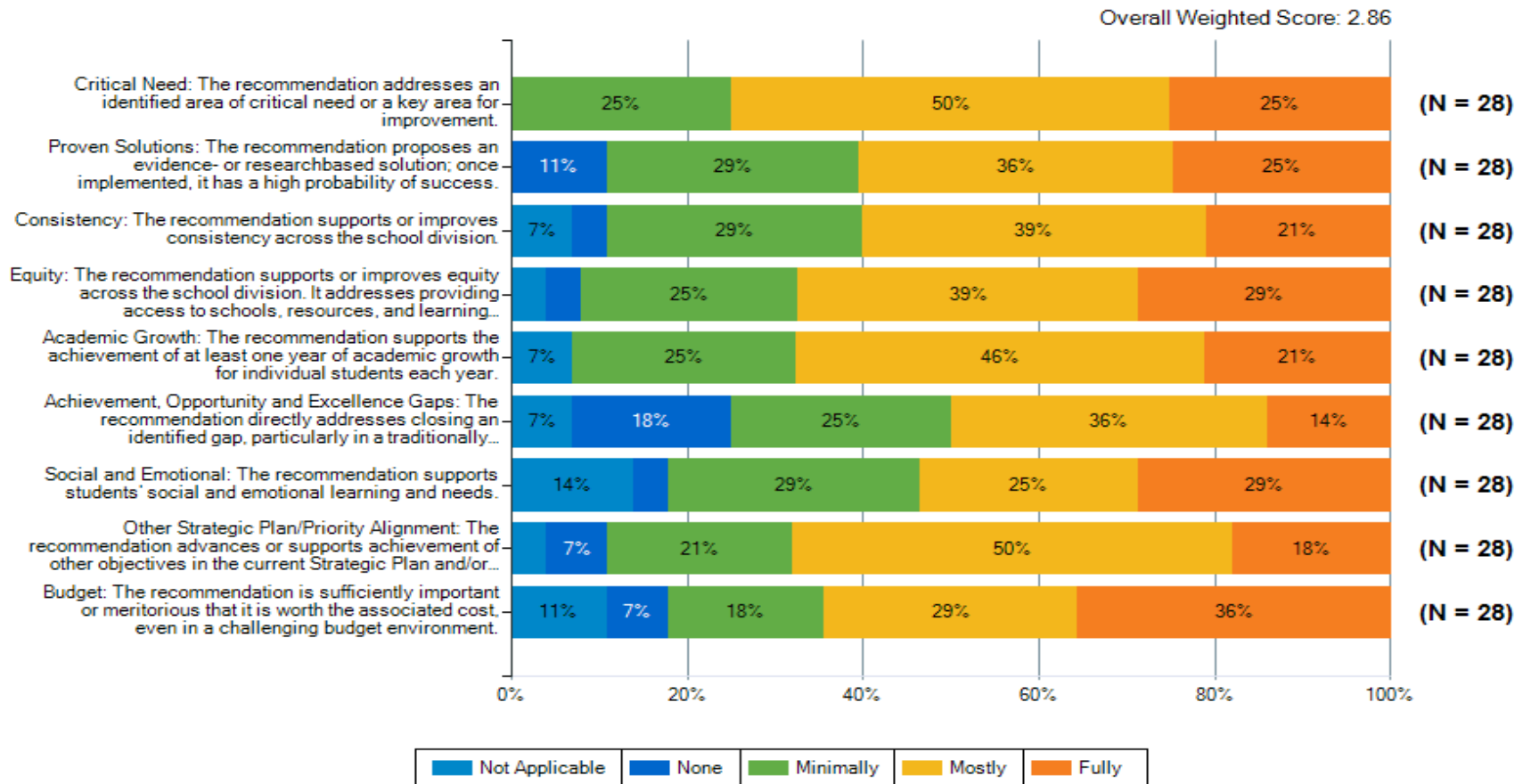
World Languages Advisory Committee Recommendation #2:

Enhance and improve the learning of Spanish and English literacy and help close the achievement gap in elementary immersion classes through implementing increased Spanish instructional time in grades K-2 and transitioning to an evenly balanced 50-50 use of instructional time in grades 3-5. Begin this program at the kindergarten level. Start this year to assess progress in the development of Spanish reading skills in the second or third grade of Spanish-English immersion for comparison with the third grade English Reading SOL.



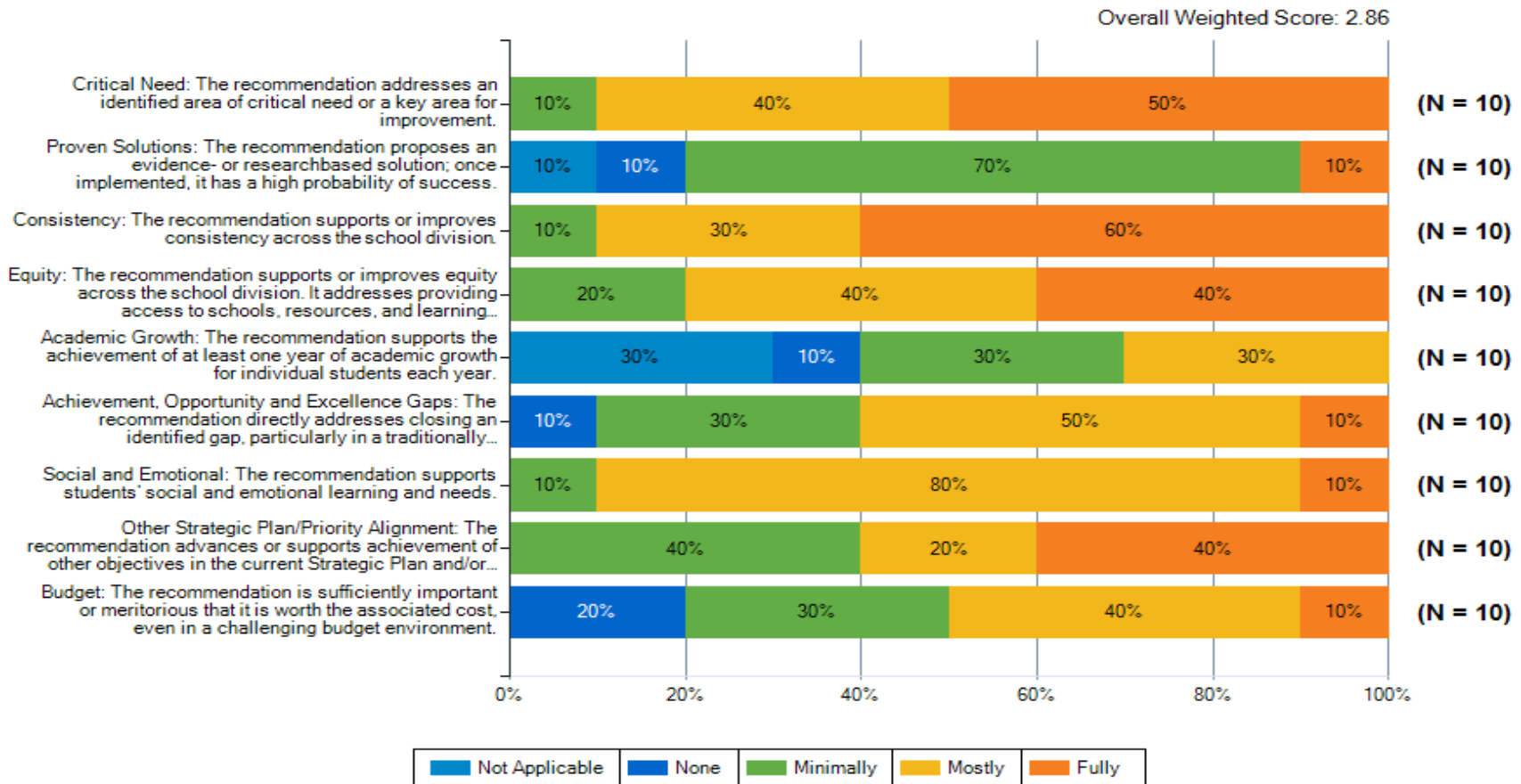
World Languages Advisory Committee Recommendation #3:

Support the Social Studies Advisory Committee initiative to prepare globally competent APS graduates. World Languages and Social Studies should collaborate to create a strong partnership for curriculum development that will prepare APS graduates for successful career and community engagement in a diverse world.



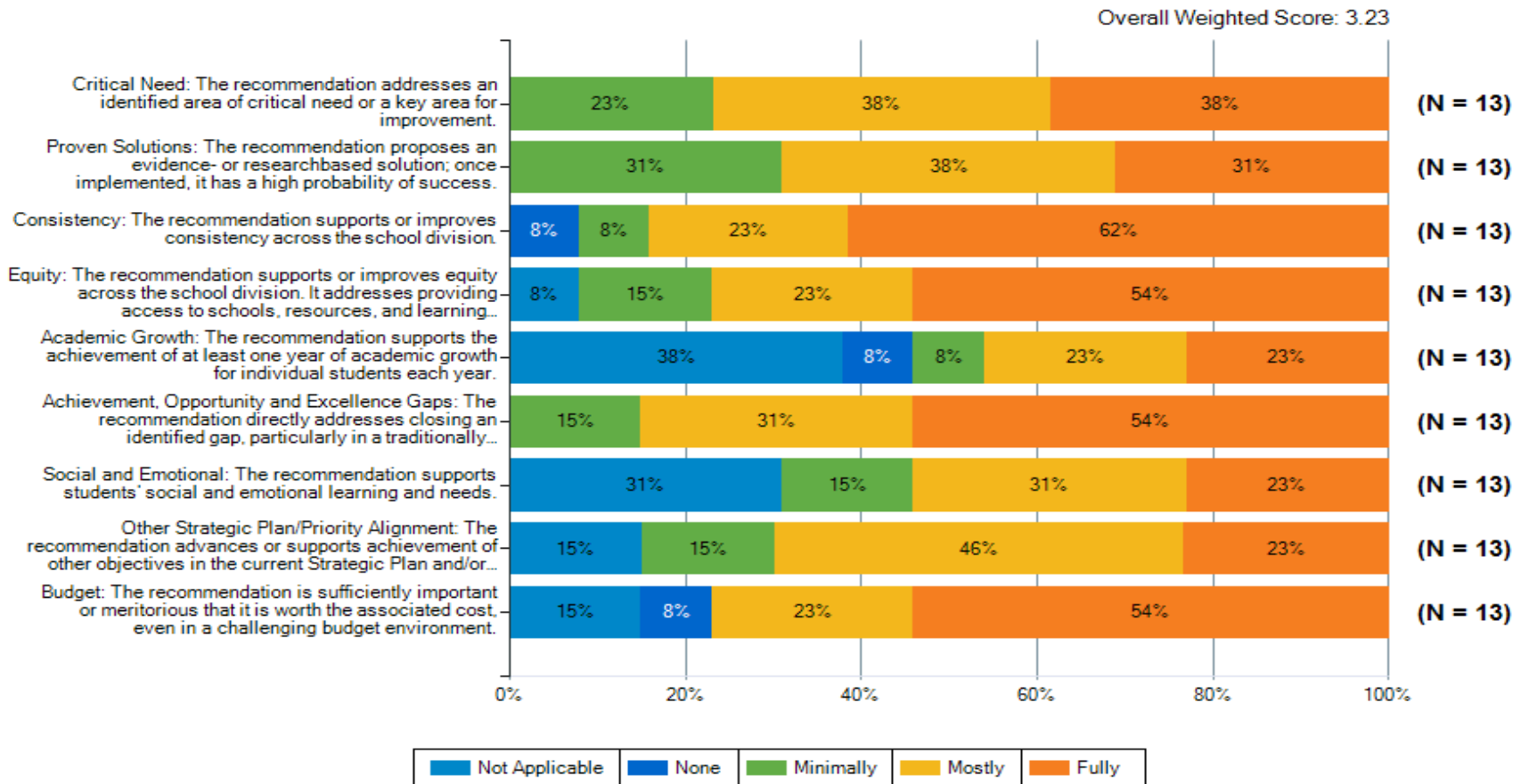
CTAE Advisory Committee Recommendation #1:

APS Works Implementation: Provide a full-time staff person to continue to develop opportunities with the community and make connections to schools. APS CTE Staff will invite Arlington County Government-supported programs to join the APS Works initiative.



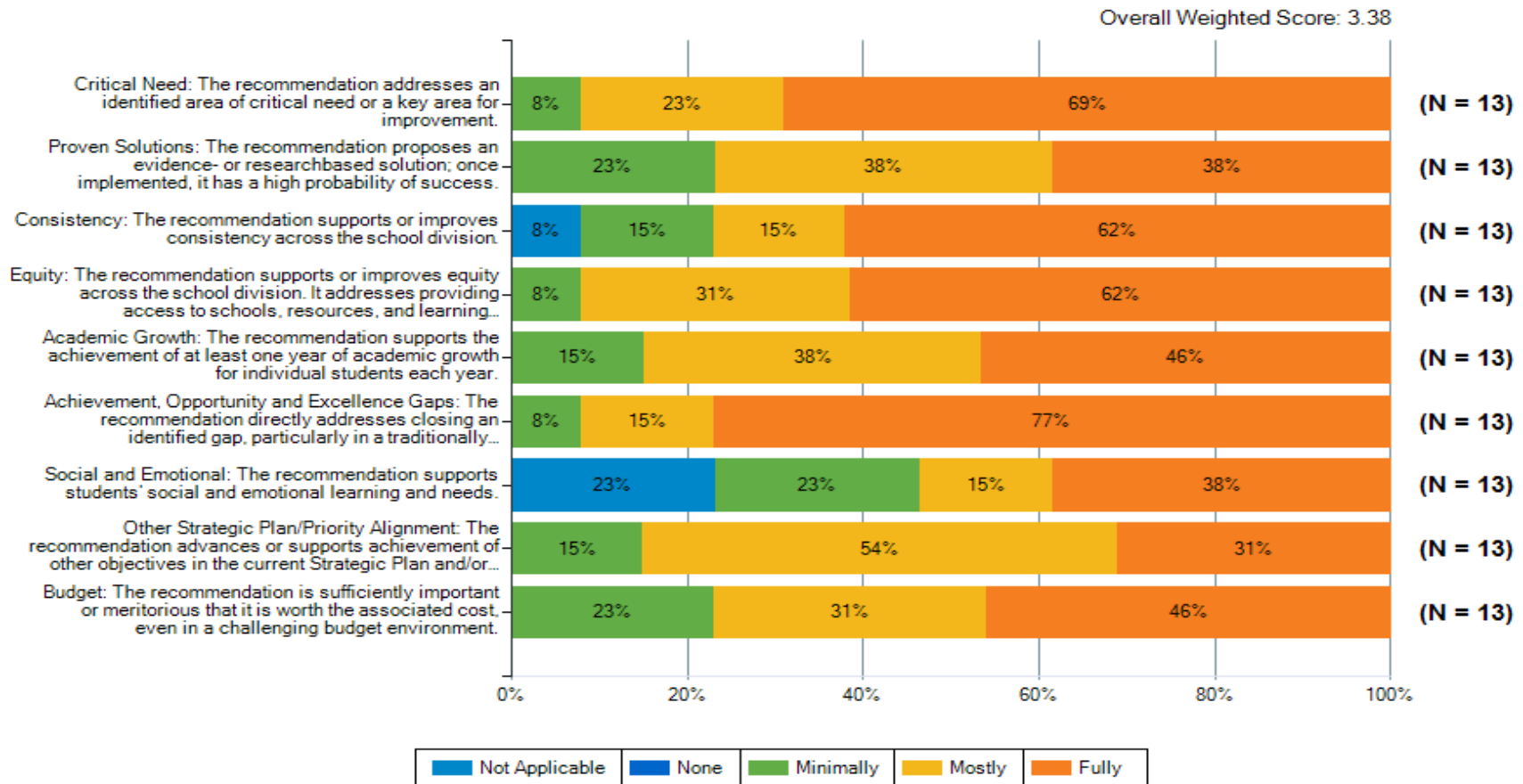
ESOL/HILT Citizens Advisory Committee Recommendation #1:

Make student English Language Proficiency (ELP) levels and corresponding coursework and sequencing more clear and accessible to parents. We propose to include the ELP level of each student in ParentVUE. Also, we recommend that the acronym “HILT” be eliminated from all course labeling in favor of using WIDA levels, which are the levels that the state of Virginia uses for ELP.



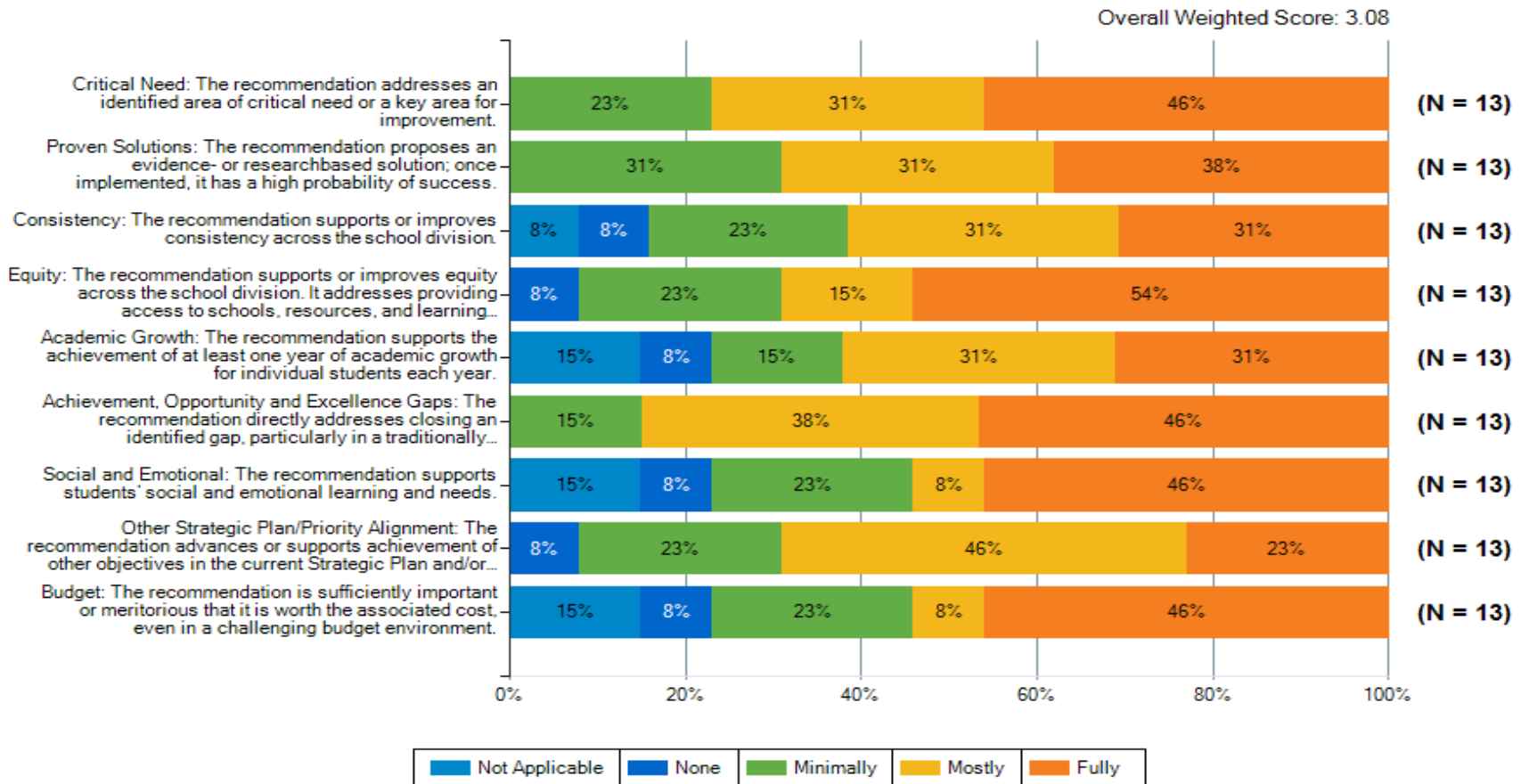
ESOL/HILT Citizens Advisory Committee Recommendation #2:

Add a full-time Early Childhood Specialist to the ESOL/HILT Office in the Department of Teaching and Learning. While there is currently a part-time employee in this position, there is a strong need for a full-time employee to coach and educate all early childhood teachers on effective and appropriate instructional strategies for Dual Language Learners (DLLs).



Early Childhood Advisory Committee Recommendation #1:

APS should develop a Strategic Plan for Equitable Developmental Opportunities to address the opportunity gaps present before kindergarten.



Early Childhood Advisory Committee Recommendation #2:

Expand and align the continuum of educational models in early childhood education to meet the needs of all Pre-Kindergarten through Grade 2 learners.

