



School Board Work Session on Elementary School Boundaries

Fall 2018 Elementary School Boundary Process to Take Effect
September 2019

December 4, 2018

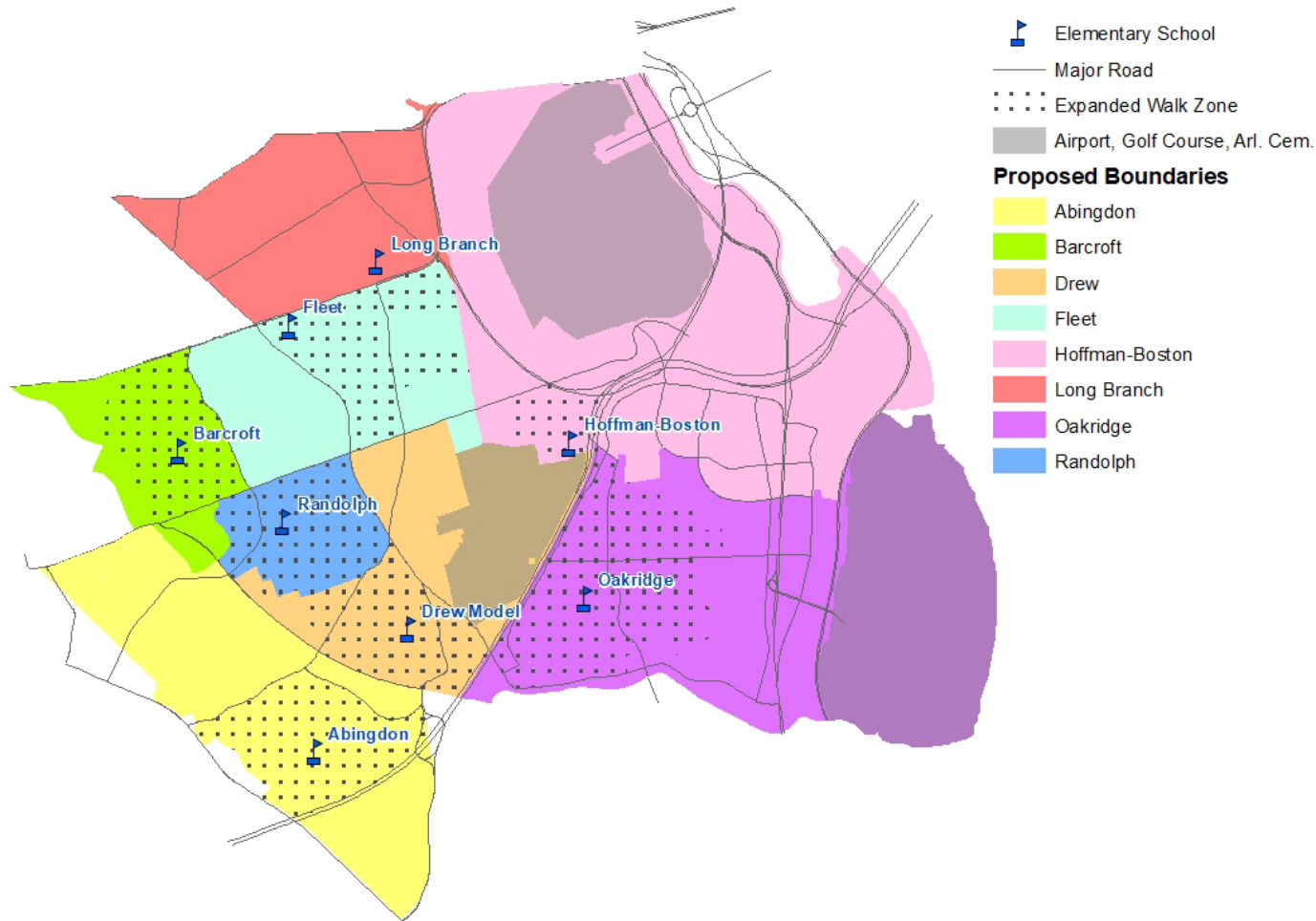
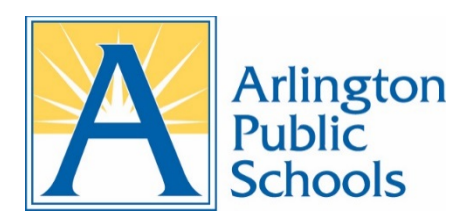


- Superintendent's Recommendation - Map #6 (Nov. 8)
- Adjustments to Superintendent's Recommendation - Map #6-1 (Nov. 27)
 - Correction to Error for Fleet on Map #6-1 School-Level Data Table
- Map #6-1A
- Grandfathering Options
- Recent Questions

Review Superintendent's Recommendation - Map #6

Presented at the November 8 School Board Meeting

Map #6 – Superintendent’s Recommendation on Elementary School Boundaries - Presented Nov. 8



	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of students reassigned	696	720
Percent Utilization	Ranges from 88% to 120%	Ranges from 90% to %131
Number of planning units reassigned	29	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	

Percent of economically disadvantaged ranges from 26% – 66% in 2017

Presented at Nov. 8, 2018 School Board Meeting
www.apsva.us/elementary-school-boundary-change/

Evaluating Map #6 - Data Table (Demographics Consideration)

Presented at Nov. 8, 2018 School Board Meeting



School	Demographics		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	39%	Y
Barcroft	51%	56%	N
Drew without Montessori	66%	56%	N
Fleet/Henry	28%	28%	Y
Hoffman-Boston	52%	39%	Y
Long Branch	35%	33%	Y
Oakridge	24%	26%	Y
Randolph	67%	66%	N

Highlighted areas indicate that this proposal has not met the policy consideration specified.

Evaluating Map #6 - Data Table (Other Policy Considerations)



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Presented at Nov. 8, 2018 School Board Meeting

School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	Y	No, 131%* *part of 2020 boundary process	3	Y	N/A
Barcroft	Y	No, 125%* *part of 2020 boundary process	1	Y	N/A
Drew w/out Montessori	Y	No, 91%	2	Y	N/A
Fleet/Henry	Y	No, 91%	1	Y	N/A
Hoffman-Boston	Y	Yes, 97%	2	Y	N/A
Long Branch	Y	Yes, 98%	1	Y	N/A
Oakridge	Y	Yes, 104%	1	Y	N/A
Randolph	N	No, 90%	1	Y	N/A



**Review Adjustments to the Superintendent's
Recommendation - Map #6-1 (with Corrected Data Table)
Presented at the November 27 Public Hearing**

Adjustments made to Map #6 (to develop Map #6-1)

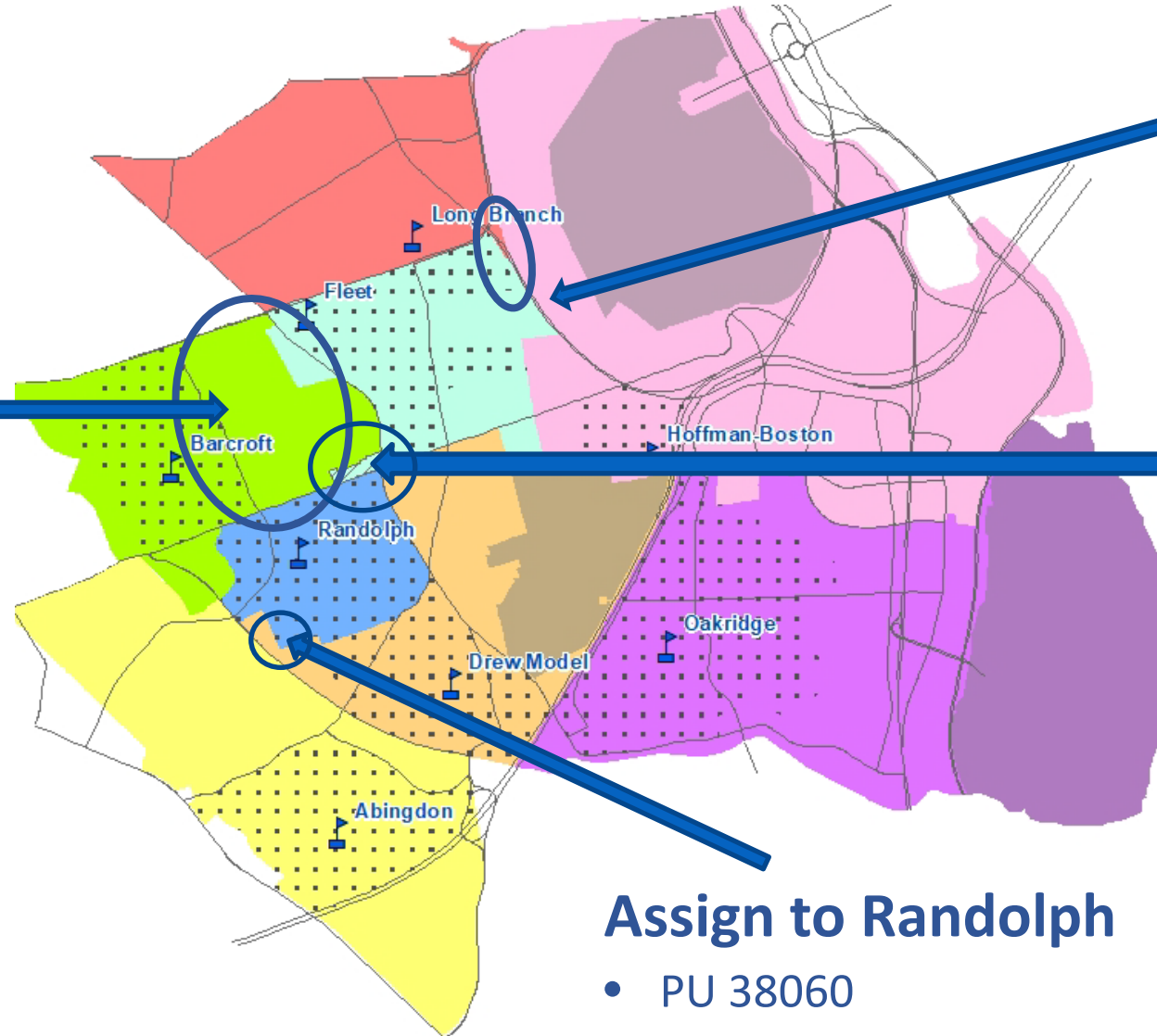
Presented at Nov. 27 Public Hearing



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Assign Alcova Heights to Barcroft

- PU 37040
- PU 37050 (with Gilliam Place assigned to Fleet)



Assign to Fleet

- PU 46110
- PU 46910

Assign to Fleet

Gilliam Place housing development from PU 37050

Assign to Randolph

- PU 38060

Correction to Error for Fleet in Map #6-1 School-Level Data Table



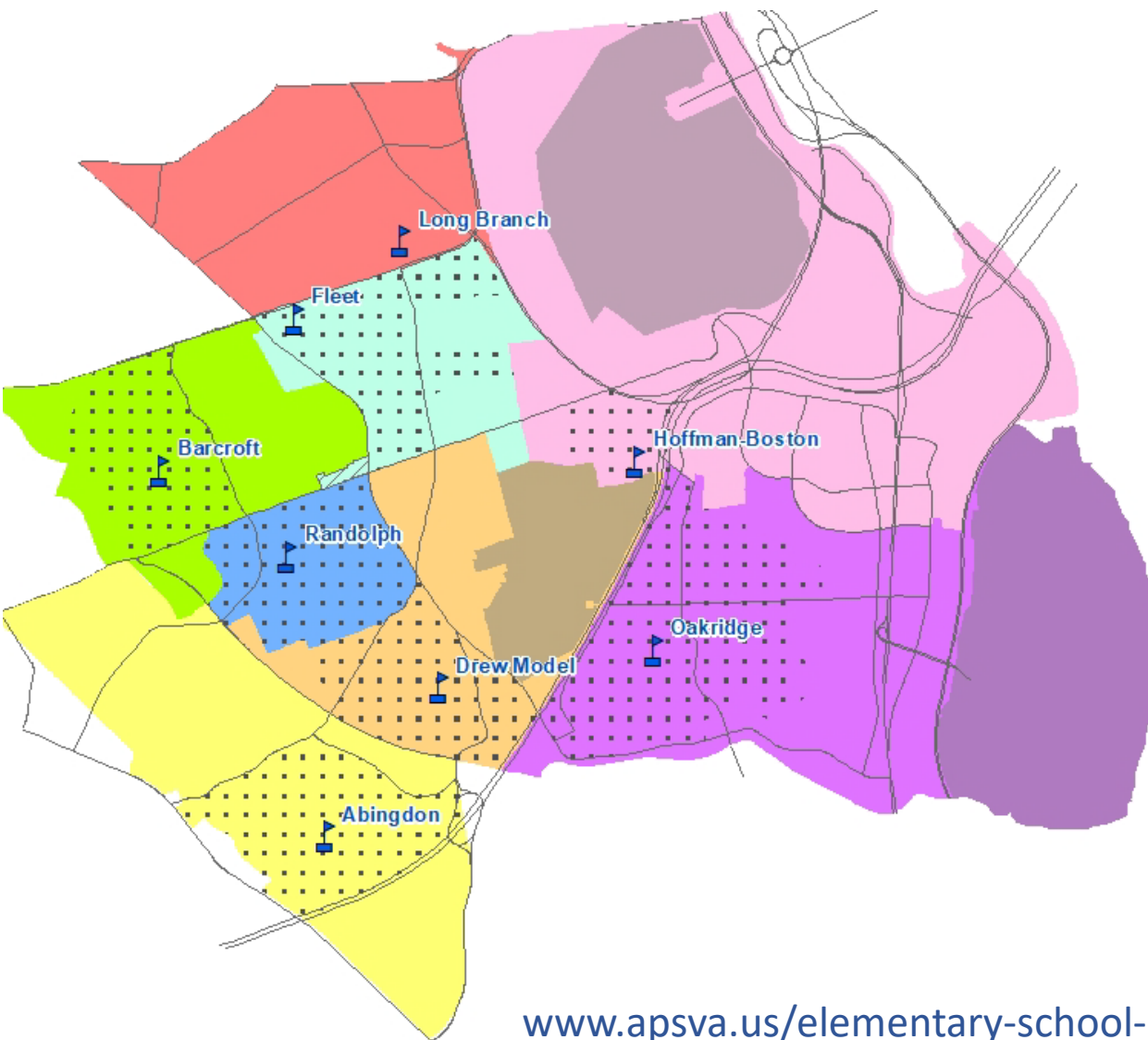
Explanation of Error:

- Error was made in Fleet’s estimated K-5 resident student data
- Corrected data table was posted online Nov. 30

Neighborhood Elementary School	Total Building Capacity	K-5 Capacity in Proposals	Actual K-5 Resident Elementary Students as of September 30, 2017 ^a <u>Includes</u> elementary students attending option schools	Estimated K-5 Resident Elementary Students ^b <u>Excludes</u> elementary students attending option schools.			K-5 Efficiency			2017 Actual Elementary Student	K-5 Free and Reduced Lunch (FRL) ^a
				K-5 2019	K-5 2020	K-5 2021	K-5 % Util. 2019	K-5 % Util. 2020	K-5 % Util. 2021		
Current 2017-18 Boundaries	Fleet (Henry) ^a	752	700	675	627	626	615	90%	89%	88%	186
Map #6 Superintendent's Proposal				666	617	651	636	88%	93%	91%	185
Map #6-1 (with adjustments)-CORRECTED				576	564	592	576	81%	85%	82%	167
Current 2017-18 Boundaries	Hoffman-Boston ^a	566	512	355	265	270	273	52%	53%	53%	185
Map #6 Superintendent's Proposal				580	494	503	496	96%	98%	97%	229
Map #6-1 (with adjustments)				570	482	490	484	94%	96%	95%	227
Current 2017-18 Boundaries				655	544	543	528	113%	113%	110%	227

Map #6-1 (with Corrected Data)

Presented at Nov. 27 Public Hearing



	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of students reassigned	559	554
Percent Utilization	Corrected: Ranges from 81% (at Fleet) to 136%	Corrected: Ranges from 82% (at Fleet) to 143%
Number of planning units reassigned	25	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	

Percent of economically disadvantaged ranges from 26% – 67% in 2017

Evaluating Map #6-1 - Data Table

Demographics Consideration



School	Demographics		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	39%	Yes
Barcroft	51%	51%	No
Drew without Montessori	66%	55%	No
Fleet/Henry	28%	29%	Yes
Hoffman-Boston	52%	40%	Yes
Long Branch	35%	33%	Yes
Oakridge	24%	26%	Yes
Randolph	67%	67%	No

Highlighted areas indicate that this proposal has not met the policy consideration specified.

Evaluating Map #6-1 - Data Table

Other Policy Considerations



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School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	Y	No, 131% *part of 2020 boundary process	3	Y	N/A
Barcroft	Y	No, 143% *part of 2020 boundary process	2	Y	N/A
Drew w/out Montessori	Y	No, 87%	2	Y	N/A
Fleet/Henry	Y	Corrected: No, 82%	1	Y	N/A
Hoffman-Boston	Y	Yes, 95%	2	Y	N/A
Long Branch	Y	Yes, 98%	1	Y	N/A
Oakridge	Y	Yes, 104%	1	Y	N/A
Randolph	N	Yes, 96%	1	Y	N/A

Notes: Highlighted areas indicate that this proposal has not met the policy consideration specified

Map #6-1A

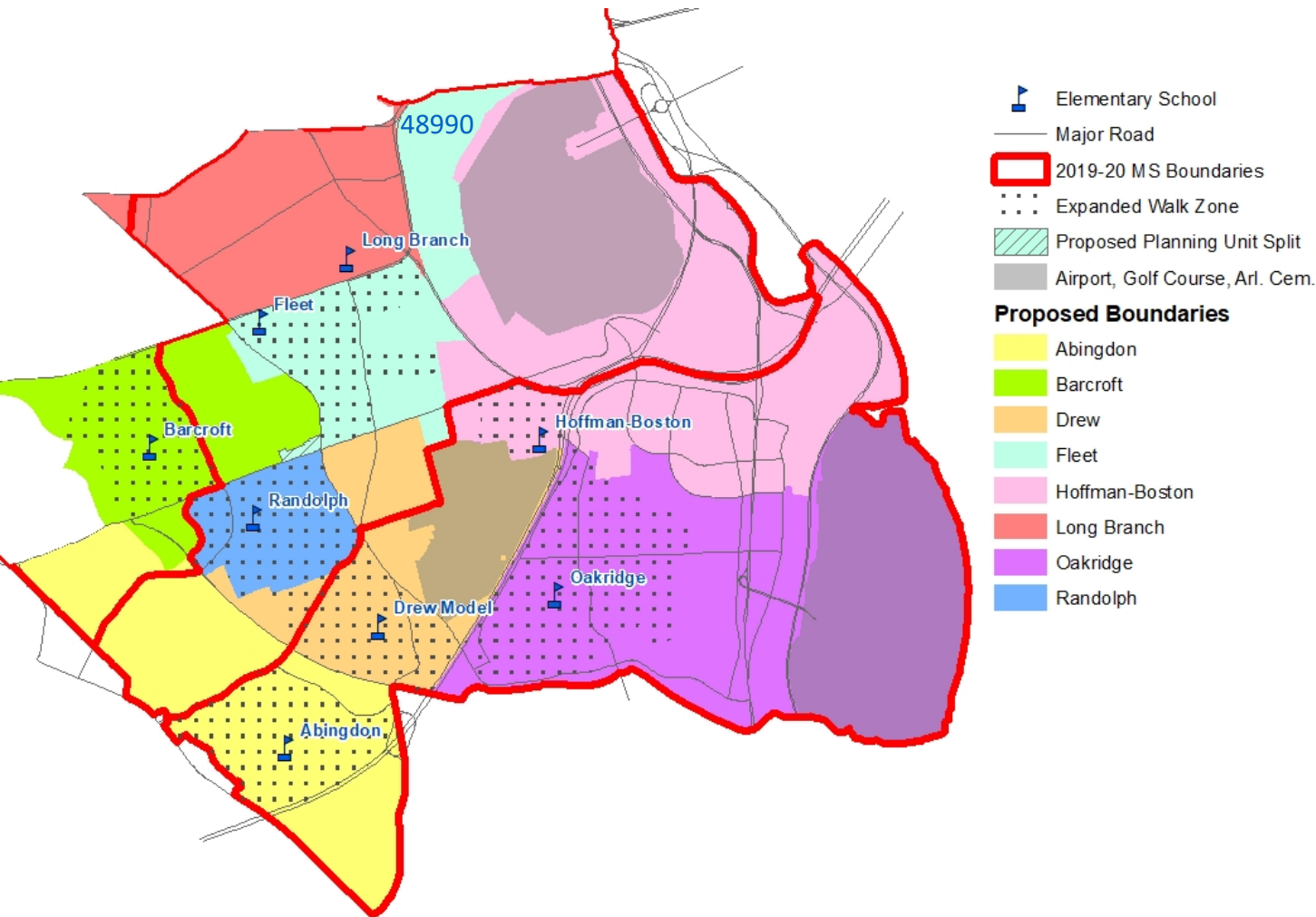
Further Refinements to Map #6-1

Map #6-1A

PU 48990 Assigned to Fleet



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	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of resident students reassigned	559	554
Percent Utilization	Ranges from 87% to 136%	Ranges from 87% to 143%
Number of planning units reassigned	25	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	



Joint Base Myer-Henderson Hall



- PU 48990 has 18 resident students¹ from active duty military families
- In this process, staff learned that 71 additional students who do not live within PU 48990, but who use the Ft. Myer Cody Child Development Center (CDC), are attending Long Branch or Henry rather than their neighborhood schools
- A courtesy extended by APS to active duty military families who use the CDC has allowed their children to attend Long Branch or Henry; this has been applied to non-military families at the CDC as well
- APS met with Ft. Myer representatives to discuss this situation

¹ 2018 Actual Resident K-5 Students as of Sept. 30, 2017



Rationale for Map #6-1A Recommendation



- Given expected enrollment at Long Branch and Hoffman-Boston, the Superintendent recommends that Planning Unit 48990 be assigned to Fleet.
- Other Ft. Myer affiliated families may attend Fleet.
- This will be revisited in the 2020 boundary process to allow time for a policy review²

² Code of VA: § 22.1-7.2. Enrollment for students residing on a military installation or in military housing (2018 updated section) – reflected in APS Policy J-5.3.30 Admission and Placement and referring to the Code of VA: § 22.1-360. Interstate Compact on Educational Opportunity for Military Children.



Grandfathering Recommendation:

Current 4th grade students (next year's 5th graders) and concurrently enrolled younger elementary siblings in September 2019 could stay for one additional year only, with transportation provided for only that year. Once the 5th grade students move on to middle school, siblings would then attend their newly-assigned neighborhood school.

Note: Students who are eligible to remain at their current school due to grandfathering would still have the option to move to their newly-assigned neighborhood school.

Updated Community Input on Grandfathering Questionnaire



Community Input:

617 total responses to Community Questionnaire (Nov. 13 through Nov. 27) on support for the Grandfathering recommendation:

75% (463) Yes

24% (147) No

1% (7) Blank response

Note: 219 responses supported grandfathering more students than just those included in the recommendation.



Grandfathering Options

- Grade 5 (currently grade 4) and concurrent siblings
- Grades 4 & 5 (currently Grades 3 & 4) and concurrent siblings
- Grades 3, 4 & 5 (currently grades 2, 3 & 4) and concurrent siblings

Note: Only one year of transportation will be provided (2019-20) with any grandfathering option.

Recent Questions from Community



- What percentage of students enrolled in grades K-4 from each school involved will be reassigned?

Abingdon – 4%	Drew – 0%	Hoffman-Boston – 16%	Oakridge – 29%
Barcroft – 6%	Henry – 21%	Long Branch – 10%	Randolph – 0%

- Why change boundaries at this time?
 - Create new attendance zones for Fleet & Drew
 - Balance enrollment among the 8 elementary schools involved
- Community members have raised concerns about the Free and Reduced Lunch rates at the schools involved.
 - Under the Superintendent’s recent recommendation (Map 6-1A), the Free and Reduced Lunch rate would not increase by more than 3% above current levels at any school involved.



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Opening New Buildings



- Since 2001, APS has opened six renovated or new schools: Carlin Springs, Discovery, Kenmore, W-L, Wakefield, Yorktown
- At the time each school opened, the percent building utilization ranged from approximately 74-101%
- Example: Discovery Elementary
 - Projected to open at 91% capacity to allow room for growth
 - Opened in 2015 with 85% capacity utilization (recognizing grandfathering was in effect)
 - In following years (2016-18), Discovery has had 94% capacity utilization
- The Discovery experience shows that opening the school under-capacity allowed for growth over the past 3 years as APS has experienced increased enrollment across the county

