

ARLINGTON PUBLIC SCHOOLS
School Board Meeting
December 6, 2018

Item C-1-b

The Arlington School Board convened on Thursday, December 6, 2018, at 6:03 PM at 2110 Washington Blvd., Arlington, Virginia.¹ Prior to the meeting, Board members attended a celebration of the signing of a power purchase agreement for solar voltaic panels.

Present were:

Reid Goldstein, Chair
Tannia Talento, Vice Chair
Barbara Kanninen, Member
Monique O’Grady, Member
Nancy Van Doren, Member
Melanie Elliott, Clerk

Also present were:

Dr. Patrick K. Murphy, Superintendent
Raj Adusumilli, Assistant Superintendent, Information Services
John Chadwick, Assistant Superintendent, Facilities and Operations
Linda Erdos, Assistant Superintendent, School and Community Relations
Cintia Johnson, Assistant Superintendent, Administrative Services
Tara Natrass, Assistant Superintendent, Teaching and Learning
Leslie Peterson, Assistant Superintendent, Finance and Management
Lisa Stengle, Executive Director, Planning and Evaluation
Erin Wales-Smith, Interim Assistant Superintendent, Human Resources

A. CLOSED MEETING: NONE

B. REGULAR MEETING OPENING:

1. Call to Order
2. Recognitions:

Arlington Tech teacher Ashley Neal and students Abigail Vaughan and Jail Fernandez shared how project-based learning has enhanced their school work. Career Center students Sebastian Duall and John Campbell, supported by instructor Tom O’Day, were recognized for winning 2nd place in the Virginia School Boards Association’s annual Video Contest. APS was also recognized for participating in the 2017 United Way Campaign.

¹ Video clips of regular School Board meetings can be viewed on the APS Web site at the following link: <https://www.apsva.us/school-board-meetings/view-school-board-meetings/>
DVDs of all regular School Board meetings are also available for viewing in the School Board office.

3. Announcements

- *December 12, 2018, Work Session on Academic Performance Data, 7 PM, Rooms 256-258*
- *December 14, 2018, Committee of the Whole Meeting, 8 AM, School Board Conference Room*
- *December 17, 2018, School Board Policy Subcommittee Meeting, 2 PM, School Board Conference Room*
- *December 18, 2018, Committee of the Whole Meeting, 8 AM, School Board Conference Room*

Dr. Kanninen acknowledged the presence of Cub Scout Pack 164 and congratulated Wakefield and Washington-Lee High School teams who participated in a STEM program entitled ‘Drive Like a Girl.’ Ms. Talento noted that APS signed a solar power agreement prior to the meeting, and she commented on the benefits of this initiative. Ms. Talento and Mr. Goldstein then shared highlights of activities taking place at some of their liaison schools.

4. Superintendent’s Announcements and Updates

Dr. Murphy encouraged students to enter the Martin Luther King, Jr. Visual and Literary Arts Contest, and announced activities and upcoming dates of interest. He reviewed communications processes used to communicate with families in the case of inclement weather. He then shared progress made on items in the 2018-19 School Board Action Plan, including new policies and policy revisions, operational planning, new schools and program moves, and capital initiatives.

C. CONSENT AGENDA: (6:45 PM)

Mr. Goldstein announced that Ms. Van Doren requested that Item C-2 Personnel Actions be removed from consent. The Board agreed to take up that item immediately after the vote on the remaining consent items.

Ms. Talento moved for adoption of the consent agenda as amended, seconded by Ms. O’Grady. The motion was adopted in a vote of 5 – 0, with Mr. Goldstein, Dr. Kanninen, Ms. O’Grady, Ms. Talento, and Ms. Van Doren voting affirmatively. The following items or actions were approved as a part of consent:

1. Minutes:
 - a. November 26, 2018 School Board Policy Subcommittee Meeting
2. REMOVED FROM CONSENT
3. Grants and Restricted Programs:
4. Briefing Reports: Science Report

Personnel Actions:

Ms. Van Doren stated she will not approve this item as she does not have sufficient information, particularly related to special education staffing actions that are proposed.

Dr. Kanninen moved that the Board approve the Personnel Actions, seconded by Ms. Talento, and the motion was adopted in a vote of 4-0 with one abstention, with Mr. Goldstein, Dr. Kanninen, Ms. O’Grady, and Ms. Talento voting affirmatively and Ms. Van Doren abstaining. The following items were adopted:

P/E-SCALE PERSONNEL

1 Appointment

T-SCALE PERSONNEL

3 Appointments

3 Resignations

1 Retirement

A-SCALE PERSONNEL

3 Appointments

SUPPORT SERVICES PERSONNEL

1 Appointment

1 Change In Position/Salary

D. CITIZEN COMMENT ON NON-AGENDA ITEMS: (6:46 PM)

The following speakers addressed the Board:

Douglas Watson, resident: concerning name change of Washington-Lee.

E. ACTION ITEMS: (6:50 PM)

1. Elementary Boundaries

Dr. Murphy described plans for moving forward with the proposed elementary boundary changes, explaining that the Board will consider both boundaries and grandfathering. Ms. Gladis Bourdouane, Planner, then summarized the proposed changes, describing the need for changes, the schools that were part of this process, and how proposals were developed and refined. She then presented the specific planning units that will be moved with this plan and summarized grandfathering scenarios that have been developed to inform the Board’s decision.

The following speakers addressed the Board, opposing the proposal, which they believe will negatively affect students at Drew and other schools. Some speakers commented on how the plan does not address the high free and reduced meals rate at Drew. Some speakers stated concerns about transparency and community

engagement, and asked the Board to delay the vote. Others felt that the Board was not following through on promises to move all Henry students to Fleet:

Perrine Punwani, parent
Shauna Dix, Henry parent
Marc Luppino, Henry parent
Don Phan, parent
Lauren Jordan, Drew parent
Susan Hampton, Henry parent
Brittany Knutson, Drew parent
Christine Brittle, Henry parent
Jennifer Dean, Henry parent
Gissele Gajate Garrido, parent
Melanie Devoe, parent
Kinsey Fabrizio, parent
Megan Haydasz, parent

The following speakers shared their concerns about the boundary process, stating their belief that it has been confusing and not handled well, and asking that decisions be postponed so the process can be revisited. One speaker suggested using a consultant in the future to ensure data accuracy:

Joe Everling, Henry parent
Chip Goyette, Henry parent
Miranda Turner, parent
Thu Vu, parent

The following speakers addressed the Board in support of proposal 6-1a, specifically as it addresses crowding at Abingdon. Some speakers also supported a longer community engagement process for future boundary processes to ensure all proposals are fully vetted:

Clare Rosenberger, Abingdon parent
Ashley Walsh, Abingdon parent
Jennifer Davies, Abingdon parent
Ross Hyams, Abingdon parent

The following speakers addressed the Board, asking for grandfathering that allows students from Ft. Myer to stay at Long Branch Elementary School. One speaker commented that federal impact aid may be available to support these students, and another asked for a written policy affirming the arrangement with Ft. Myer:

Erica Simon-Gross, Ft. Myer parent
Allison Stewart, parent

Mr. Goldstein thanked all speakers for their comments. Staff responded to clarifying questions about pre-kindergarten capacity at Drew.

Mr. Goldstein made the following motion:

Applying the School Board Boundary Policy Considerations, the Superintendent and staff, with community input, have developed elementary school attendance zone boundaries that:

- *Create new attendance zones for Drew Model and Alice West Fleet*
- *Expand the attendance zone for Hoffman-Boston to provide capacity relief for Oakridge and Long Branch*
- *Maintain the current attendance zone boundary for Randolph, which is fully walkable*

It is likely that all elementary schools, division-wide, will be included in the 2020 attendance zone boundary change process.

I move that the School Board approve Elementary School Attendance Zone Boundary Recommendation #6-1A.

This recommendation will move the following planning units to new elementary school attendance zones:

- *38050 from Abingdon to Drew*
- *37041 and 37042 from Barcroft to Fleet*
- *46010, 46011, 46130, 46131, 46132, and 46133 from Henry to Drew*
- *46111 from Henry to Hoffman-Boston*
- *38100, 38110, and 48220 from Hoffman-Boston to Drew*
- *46900, 46910, and 48990 from Long Branch to Fleet*
- *48180 from Long Branch to Hoffman-Boston*
- *48070, 48090, 48110, 48120, 48121, 48270 and 49260 from Oakridge to Hoffman-Boston*

These elementary attendance zone boundary changes will apply in September 2019 to current 2018-19 students in grades K through 4 and to students residing in the new attendance zones for Abingdon, Barcroft, Drew, Fleet, Hoffman-Boston, Long Branch, and Oakridge and the existing, unchanged attendance zone for Randolph.

In addition, students whose parents are affiliated with Fort Myer will attend Fleet in the 2019-20 and 2020-21 school years. This will be revisited during the 2020 attendance zone boundary change process to provide time for a policy review. Parents affiliated with Fort Myer are defined as:

- *Active military personnel who reside on the Fort Myer Base, and*
- *Active military personnel and DoD civilians whose children attend the Cody Child Development Center.*

The Motion was seconded by Ms. Van Doren.

All Board members thanked the community, staff, and Board colleagues for their participation in the boundary process and commitment to APS. Dr. Kanninen stated her support for Map 6-1a, thanking Mr. Goldstein for his leadership. She noted that

this proposal moves the fewest students and keeps schools as stable as possible, and will reduce enrollment in the most crowded schools. After acknowledging specific aspects of the proposed moves, she stated she will continue looking at ways to best address crowding. She also recognized work to be done going forward to continue to strengthen and improve the quality of all schools.

Ms. O’Grady stated her support for Map 6-1a, and described several benefits she believes this plan provides, including flexibility for future growth and balancing demographic diversity in some schools. She shared the history of Drew Model School and other schools and recognized how this proposal will continue to strengthen the schools. She encouraged the community to work together moving forward to continue strengthening APS.

Ms. Van Doren stated her belief that the Board achieved their goals for this process with a neighborhood school at Drew, improved walk zones, and room for future boundary processes. She reiterated her commitment to walkability, and recognized efforts that support the diverse student population. In closing, she appreciated the community’s commitment to the schools and encouraged continued participation.

Ms. Talento confirmed her support for Map 6-1a. Recognizing concerns about the percentage of free and reduced meals recipients in schools, she spoke to her experience with that program. She confirmed she read all messages received and studied the information provided by the community, and reiterated her belief that Map 6-1a best meets the community’s needs.

Noting his belief that the boundary proposal does not meet his goals, Mr. Goldstein commented that no boundary change is perfect. He recognized all the data and concerns that have been expressed, but noted that the decisions cannot include exceptions. Reflecting on the many factors and opinions that were considered and balanced in coming to a decision, he confirmed that APS is committed to strong support for all schools. He stated his support for proposal 6-1a, and thanked the Board, staff, and community for their efforts in this difficult process.

Mr. Goldstein called for a vote on the motion as presented. The motion was adopted by a vote of 5 – 0 with Mr. Goldstein, Dr. Kanninen, Ms. O’Grady, Ms. Talento, and Ms. Van Doren voting affirmatively.

The Board then took up a motion on grandfathering for students affected by boundary adjustments:

Ms. Talento moved that students who reside in planning units that will be moved to different elementary schools, and are in grade 4 today (next year's 5th graders), and their younger siblings, who will be concurrently enrolled at the same school, may be grandfathered to remain at their original school until the older sibling moves on to middle school for the 2019-20 school year. When the older grandfathered students move on to middle school, their younger siblings will move to the neighborhood school to which the planning unit in which they reside has been

reassigned. APS will provide transportation to grandfathered students and their siblings for the 2019-20 school year only.

The motion was seconded by Ms. Van Doren.

Dr. Kanninen moved that the motion be amended to read:

I move that students who reside in planning units that will be moved to different elementary schools, and are in grades 3 and 4 today (next year's 4th and 5th graders), and their younger siblings, who will be concurrently enrolled at the same school, may all be grandfathered to remain at their original school through their completion of 5th grade.

The motion was seconded by Ms. Talento.

Dr. Kanninen explained that she proposed the amendment to keep families and students at their current schools, and she believed it could be done without much difficulty. She noted that this amendment would not change the transportation clause, so that only one year of transportation will be provided.

Ms. Van Doren did not support the amendment, noting it would complicate the next boundary process and increase costs. While she appreciated the intent, Ms. Talento stated she did not support the amendment due to concerns about the impact on logistics and resources as well as on the next boundary process. Ms. O'Grady stated that she believes the original motion provides adequate opportunity for families. Some Board members noted that this amendment could result in an inequity because some families would not have transportation options to take advantage of the grandfathering. Mr. Goldstein also stated he did not support the amendment.

Mr. Goldstein called for a vote on the motion to amend, and it was defeated in a vote of 1 – 4 with Dr. Kanninen voting affirmatively and Mr. Goldstein, Ms. O'Grady, Ms. Talento, and Ms. Van Doren opposing.

Mr. Goldstein then called for a vote on the main motion and it was adopted by a vote of 5 – 0 with Mr. Goldstein, Dr. Kanninen, Ms. O'Grady, Ms. Talento, and Ms. Van Doren voting affirmatively.

Mr. Goldstein again thanked the staff, the community and his Board colleagues for their work on this important but difficult process. He then called for a brief recess and the Board reconvened at 8:51 PM.

2. Middle School and High School Program of Studies: (8:51 PM)

Mr. Tyrone Byrd, Director, Secondary Education, reviewed the proposed changes to the Program of Studies. He highlighted 2019-2020 areas of focus for course additions and deletions, and updated the Board on efforts to ensure that students are challenged and engaged. He also outlined work to ensure middle school students

have access to rigorous courses. Ms. Lori Silver, Supervisor, English/Language Arts, then shared in-depth information on the proposed 8th grade ELA pilot. She confirmed it will be a core course at all middle schools with open enrollment, and shared action steps and the timeline for implementing this course. In closing, she shared sample topics, such as African-American literature, storytelling, or journalistic reporting, that could be considered for the course.

The following speakers addressed the Board, appreciating the goal of enriching the curriculum, but stating concerns about the model in place and inconsistent delivery of instruction to gifted students. Speakers asked for intensified classes in all subjects in middle school:

Dan Corcoran, Gifted Services Advisory Committee
Elaine Maag, Gifted Services Advisory Committee

Ms. Van Doren appreciated the information provided, and encouraged staff to broadly distribute a written description of the pilot so families are aware of it. She also asked that sufficient staff be allotted to support all students. Responding to a question, Dr. Murphy clarified that pilot courses are not voted on by the Board and he agreed to have staff update the Board on this course at a future meeting. Dr. Kanninen requested a work session on the Program of Studies in the future to provide the Board with more in-depth understanding. She also asked for more detail on how rigor will be incorporated into the pilot, and Ms. Silver explained and shared examples of how this will be done.

Ms. O'Grady appreciated the creativity and the opportunities that are being developed for courses. She echoed the desire to provide more rigor to students and encouraged staff to provide professional development to support this work. She also recognized that a better understanding of student data on being bored in class is needed to help inform decisions. Responding to questions, Dr. Natrass explained the complexity of developing new courses and she confirmed that a concerted effort has been made in recent years to ensure gifted students are cluster grouped so that they receive appropriate instruction. She also described the measures that will be used to determine the effectiveness of the pilot course, and explained why it will be offered at all middle schools.

Ms. Van Doren moved that the School Board approve the proposed Middle School and High School Program of Studies, seconded by M. O'Grady.

Mr. Goldstein made the following motion:

I move that staff amend the 2019-20 Middle School Program of Studies to include a class offering of intensified English at either the 7th or 8th grade level. This course will offer students additional instructional rigor, requiring extensive reading, intensive grammar, advanced vocabulary, rigorous study, and high-level performance beyond that required in English 7 or English 8. The course shall be open enrollment, and administrators and counselors at each middle school will

make additional efforts to identify and enroll students from historically under-represented groups in intensified classes. APS will provide the appropriate supports for students with disabilities. The class will be added as a pilot whose continuation will require affirmative School Board approval.

The motion was seconded by Ms. Talento.

Mr. Goldstein explained that he is proposing this change to add rigor and encourage greater participation in challenging middle school courses. He stated his belief that increased rigor has not been provided to students, and acknowledged concerns about tracking. He also noted that his amendment provides the Board with the flexibility to remove the course if it is not successful.

Ms. Talento opposed the amendment and confirmed she is aware of tracking in APS, and believed this proposal would enable more tracking. She recognized the efforts already in place to increase rigor and supported those efforts. Ms. Van Doren also did not support the motion, stating her belief that the proposed pilot will meet the same goal. She also spoke to improvements that are being made to provide more rigor, and commented on her interest in adding credit-bearing intensified courses in middle school. Ms. O’Grady opposed the amendment and encouraged moving forward with the staff proposal, appreciating that the pilot will be offered in all schools. Dr. Kanninen stated her support for the amendment, as she believed it will address an identified need for more rigor.

Mr. Goldstein appreciated the comments of his Board colleagues. He then called for a vote on the motion to amend the Program of Studies, and the motion was defeated in a vote of 2 – 3 with Mr. Goldstein and Dr. Kanninen, voting affirmatively and Ms. O’Grady, Ms. Talento, and Ms. Van Doren opposing.

Mr. Goldstein stated that he will not support the proposed Program of Studies because he does not see rigor in the proposal. Dr. Kanninen suggested that the Program of Studies could include information on pathways for students to accelerate in their schoolwork to graduate early.

Mr. Goldstein called for a vote on the main motion and the motion was adopted by a vote of 4 – 1 with Dr. Kanninen, Ms. O’Grady, Ms. Talento, and Ms. Van Doren voting affirmatively and Mr. Goldstein opposing.

3. Revision of School Board Policy G-2.14 Employment: (9:41 PM)

Ms. Wales-Smith briefly reviewed the proposed changes to this policy, clarifying that this is a policy amendment rather than a full revision. The full revision is scheduled for 2nd quarter of 2022. She confirmed that this amendment brings the policy in line with changes to the Code of Virginia related to licensure requirements. She also explained the change eliminates the need for Policy Implementation Procedure G-2.14 PIP-10 Teacher Requirements – Technology Standards for Instructional Personnel.

Ms. Van Doren moved that the School Board adopt School Board Policy G-2.14 Employment as amended, seconded by Ms. O’Grady. The motion was adopted by a vote of 5 – 0 with Mr. Goldstein, Dr. Kanninen, Ms. O’Grady, Ms. Talento, and Ms. Van Doren voting affirmatively.

4. Revision of School Board Policy E-3.30 Building and Grounds Management: (9:47 PM)

In response to questions from the Board when this revision was presented for Information, Mr. Chadwick briefly summarized monitoring and compliance practices that ensure that the policy is implemented properly.

Ms. Van Doren clarified that she believed that the policy should specify that the Board will receive a regular report on monitoring and compliance of this policy. The Board and staff agreed to postpone action on this item so that a reporting mechanism could be added to the policy.

5. Contract Award for Field at Arlington Science Focus School: (9:57 PM)

Mr. Chadwick summarized this item and provided information on how turf compares to natural grass in terms of maintenance and repair, in response to Board questions.

Ms. O’Grady moved that the School Board approve the contract award for the field at Arlington Science Focus School, seconded by Dr. Kanninen. The motion was adopted by a vote of 5 – 0 with Mr. Goldstein, Dr. Kanninen, Ms. O’Grady, Ms. Talento, and Ms. Van Doren voting affirmatively.

F. INFORMATION ITEMS: (10:00 PM)

1. Proposed Name for the new Building at the Rosslyn Site

Dr. Casey Robinson, Principal of H-B Woodlawn, and Dr. Karen Gerry, Principal/Administrator of the Stratford Program, presented the proposed name for the new school facility in Rosslyn. They reviewed the naming process, including the timeline, committee membership, and activities. The committee selected three names which were voted on, and Dr. Robinson and Dr. Gerry confirmed that the committee recommendation is to call the school The Heights. The second choice for a name was the Eunice Kennedy Shriver Building. Dr. Robinson and Dr. Gerry then provided additional background on the significance of these two names.

The following speakers addressed the Board, stating their support for the name of Eunice Kennedy Shriver for the facility, as they believed it would send a strong signal concerning inclusiveness and diversity. One speaker provided letters of support from The ARC of Northern Virginia and Special Olympics:

Lee White, Stratford parent

Caroline Levy, parent

Dr. Kanninen asked if there has been any conversation about renaming either of the programs being moved to this site. Dr. Robinson stated that the committee did not discuss renaming H-B Woodlawn, but did recognize that the Stratford program may need a new name, should the new middle school have Stratford in its name. The Board recognized interest in the community for renaming the Stratford program after Mrs. Kennedy, which could be considered at a later time.

2. Proposed Name for the new Montessori Program: (10:18 PM)

Ms. Cathy Genove, Drew Model School Principal, supported by committee member and parent Kia Haynes, presented the proposed name for the Montessori school that will be housed at the Henry site. Ms. Genove reviewed the naming process, timeline, and committee membership. She also shared background information about Montessori in Arlington and reviewed how the committee solicited possible names for the program. She then shared the names that were considered, and confirmed that the committee's top choice is the Arlington County Montessori School. The committee also proposed an alternate name of The Montessori School of Arlington County.

Responding to Board comments, Ms. Genove confirmed that this will be the first public Montessori school in Virginia. Board members appreciated the work of the committee, and Ms. Haynes confirmed that the committee felt it was important to propose a simple name that will be easy to find and can be retained as the program grows. The group discussed whether the goal is to name a program or a facility, and whether including 'Arlington County' in the name may cause confusion with programs offered by the County rather than by Arlington Public Schools.

3. Proposed Name for the New Middle School at the Stratford Site: (10:33 PM)

Ms. Ellen Smith, Principal, presented the proposed name for the new middle school at the Stratford site. She reviewed the naming process, timeline, and committee membership. She shared the historical context for the school facility, and confirmed that the committee is bringing forward two names for Board consideration. The committee vote was a tie for the top two choices, Stratford Middle School and the Dorothy Hamm Middle School at the Historic Stratford Building. Ms. Smith also noted that the committee received recommendations from the Historical Affairs and Landmark Review Board and the Superintendent's Special Committee on Historic Interpretation at the Former Stratford Junior High School, both in support of the name Stratford Middle School. In closing, she confirmed the committee is providing the Board with two choices, and she thanked the School and Community Relations staff that helped the committee with their work.

The following speakers addressed the Board:

Dusty Horwitt, APS alumnus: stating his support for naming the new middle school after Mrs. Dorothy Hamm.

Joan Lawrence, HALRB: supporting naming the school Stratford, in recognition of the historic significance of the site and name, confirming that the school is designated as a local, state, and national historic district.

John Ikeda, parent: Opposing naming the school after Stratford, which was the home of General Robert E. Lee.

Nancy Iacomini, resident: thanking staff for their work on this item, and supporting keeping the name of Stratford and recognizing the historic legacy of the Stratford Junior High as the first integrated school in Arlington and in Virginia.

The group discussed the current name of the facility, and whether the name Stratford applies to the building or the site. The Board discussed whether the naming policy directs the committee to name the program or the facility, and Board members requested that staff look carefully at the historic designation, to ensure that the name selected aligns with any potential historic designation requirements.

Mr. Goldstein stated that the Board would hear the last two items in reverse order.

5. Change to Guarantee Maximum Price for the Fleet Elementary School: (11:03 PM)

Mr. Chadwick summarized the proposed change to the Guaranteed Maximum Price for the Fleet project. He stated this change is related to the needed use of cranes at the property. He then reviewed the project budget and confirmed that this change does not impact the total project budget. Responding to questions, Mr. Chadwick confirmed that the change in cost will be addressed using contingency funds.

4. Annual Summer School Report and Summer School Fees: (11:10 PM)

Sheri Furlott, Supervisor of Summer School, provided an overview of the 2018 summer school offerings, staffing and participation. Mr. Byrd then shared SOL data related to growth for students enrolled in make-up and strengthening classes. Dr. Natrass highlighted progress towards goals identified last year for summer school, as well as new goals for the upcoming summer program. These include increasing opportunities for students and increasing student success in make-up and strengthening courses. She then provided an overview of costs for operating summer school and the proposed fees for summer 2019. Staff has identified ideas for efficiencies to reduce costs in summer 2019, such as increasing transportation hubs to lower transportation costs and partnering with Extended Day on the delivery of services. She also shared summer school offerings and costs for surrounding school divisions. In closing she provided historical data on summer school fees and the rationale for the proposed fees for 2019.

Ms. Van Doren asked for more information about how well the hub transportation model worked. She encouraged more summer school opportunities for new work

for credit, especially in English, so students can advance towards early graduation, and was concerned about the cost increase for advanced classes. Dr. Natrass appreciated the input, and provided more information about the plan to coordinate with Extended Day at the elementary schools. She also agreed to provide additional information on how the fee changes were developed.

Board members were interested in offering less costly options for families, such as online courses, and making summer school as affordable as possible for all families. Ms. O'Grady encouraged adding a Montessori summer program for make-up and strengthening. Board members appreciated efforts to reduce costs and looked for additional data demonstrating the effectiveness of summer school. Dr. Natrass responded to questions, and agreed to provide more data on SOL pass rates and the proposed cost reductions. The group also discussed costs for various types of courses offered, and how to balance providing make-up and strengthening to address the opportunity gap with finding efficiencies in a difficult budget climate.

Dr. Murphy spoke to the historical support for summer school in Arlington and its effectiveness, as well as noting that summer school is a comparatively small part of the overall budget. Board members then considered whether staff should be asked to bring back suggested reductions in summer school costs. The consensus of the Board was that this was not a priority at this time, but could be considered for Summer 2020.

G. NEW BUSINESS: NONE

H. ADJOURNMENT

The meeting adjourned at 12:08 AM.

ATTEST:

Melanie Elliott, Clerk
Arlington School Board

Reid Goldstein, Chair
Arlington School Board