

School Board Action Item on Elementary School Boundaries

Fall 2018 Elementary School Boundary Process to Take Effect
September 2019

December 6, 2018



Agenda



- Superintendent's Recommendation for Elementary School Boundaries:
 - Map #6
 - Map #6-1
 - Map #6-1A
- Scenarios for Grandfathering
- Community Engagement Summary
- Preparing for 2019-20



Why is APS Changing Elementary School Boundaries Now?

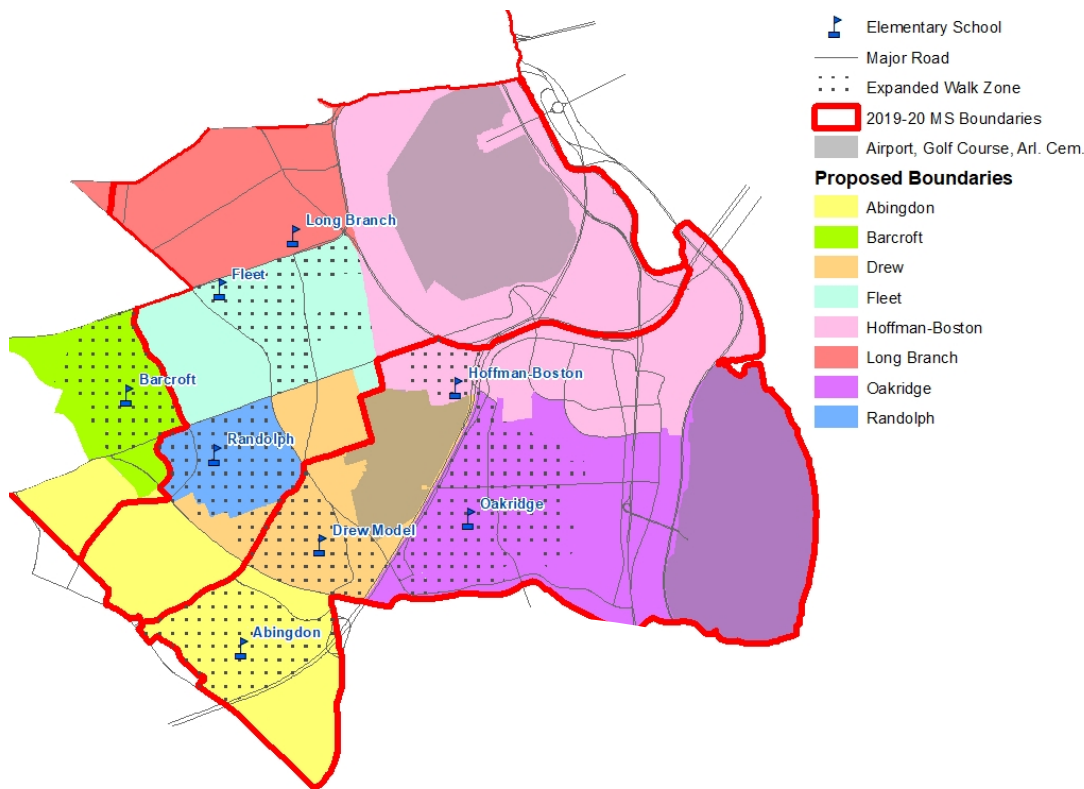
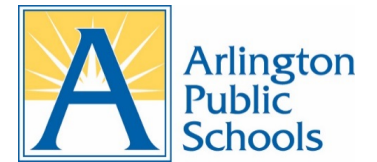


- Goals of this boundary process:
 - Create new attendance zones for Fleet & Drew
 - Balance enrollment among the elementary schools involved
- Changing boundaries now will:
 - Apply to all current 2018-19 students who are now in Pre-K through Grade 4 at Abingdon, Barcroft, Drew, Henry (Fleet), Hoffman-Boston, Long Branch, Oakridge and Randolph
 - Help families prepare for the changes that will take effect in September 2019



Note: APS will continue to need relocatable classrooms to manage enrollment across elementary schools

Map #6 – Superintendent’s Recommendation on Elementary School Boundaries - Presented Nov. 8



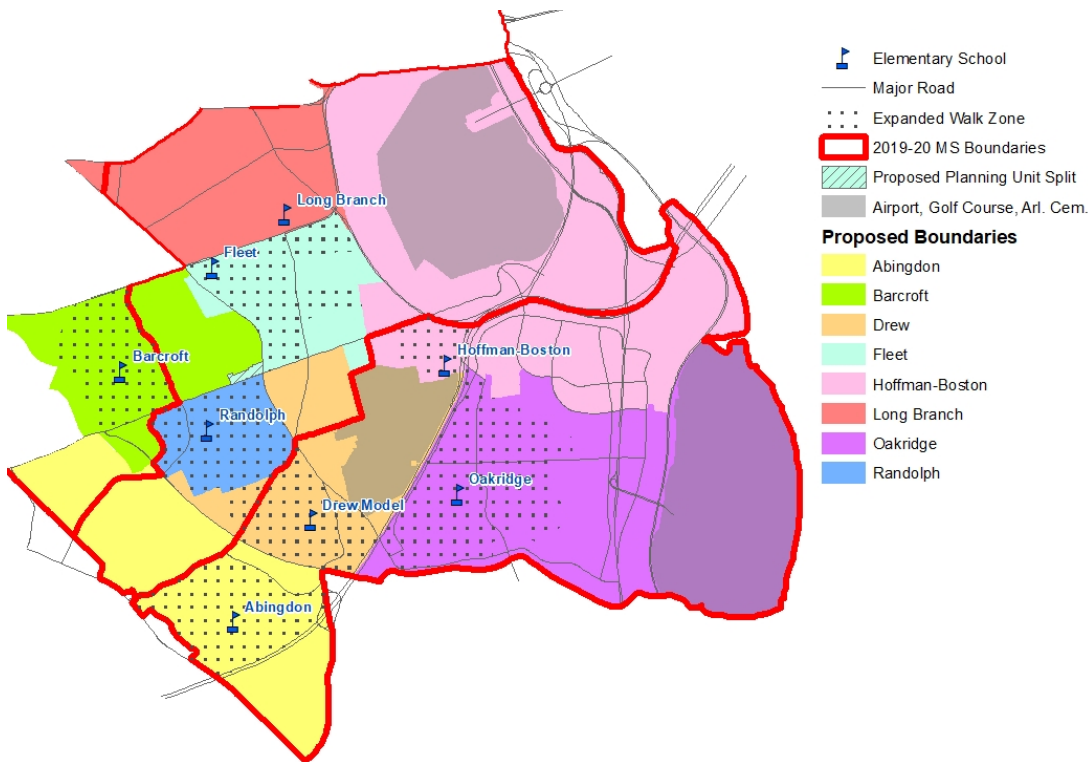
	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of students reassigned	696	720
Percent Utilization	Ranges from 88% to 120%	Ranges from 90% to %131
Number of planning units reassigned	29	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	

Based on 2017 F/RL data: Percent of economically disadvantaged students would range from 26% – 66%

www.apsva.us/elementary-school-boundary-change/



Map #6-1 – Superintendent’s Recommendation, Elementary School Boundaries - Presented Nov. 27



	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of students reassigned	559	554
Percent Utilization	Ranges from 87% to 136%	Ranges from 87% to 143%
Number of planning units reassigned	24	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	

Based on 2017 F/RL data: Percent of economically disadvantaged students would range from 26% – 67%

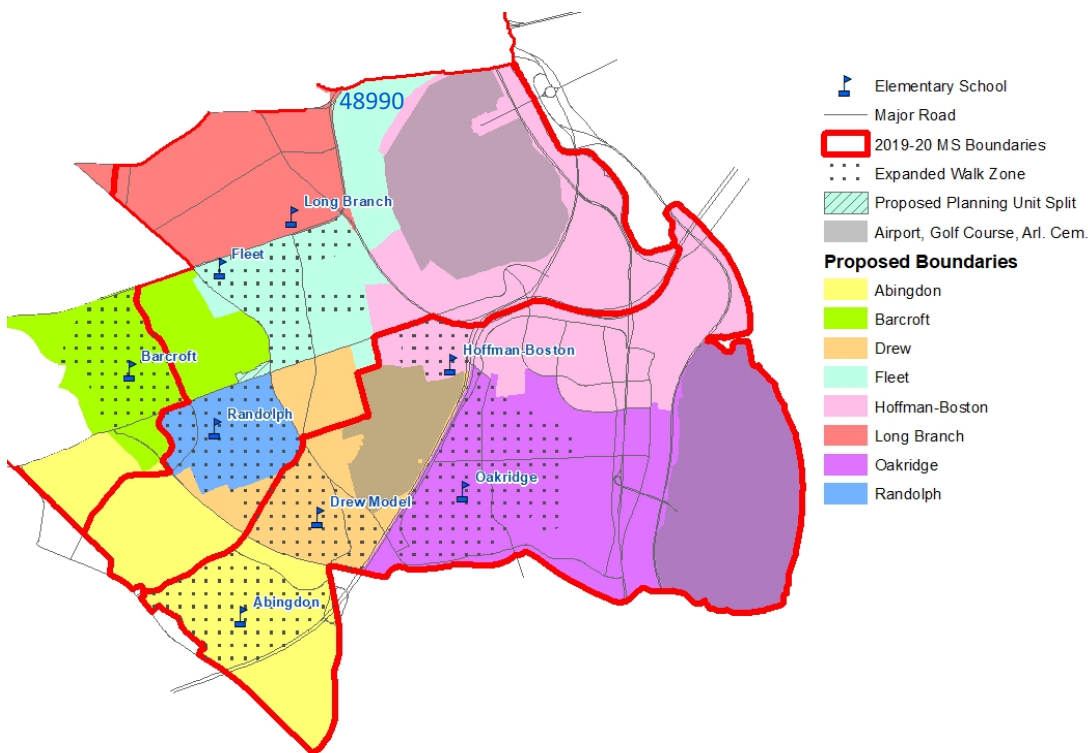
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Map #6-1A – Superintendent’s Recommendation on Elementary School Boundaries - Presented Dec. 4



PU 48990 Assigned to Fleet



	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of resident students reassigned	559	554
Percent Utilization	Ranges from 87% to 136%	Ranges from 87% to 143%
Number of planning units reassigned	24	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	

Based on 2017 F/RL data: Percent of economically disadvantaged students would range from 26% – 67%

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This recommendation will move the following Elementary School PUs to new attendance zones:



- From Abingdon to Drew: 38050
- From Barcroft to Fleet: 37041, 37042
- From Henry to Drew: 46010, 46011, 46130, 46131, 46132, and 46133
- From Henry to Hoffman-Boston: 46111
- From Hoffman-Boston to Drew: 38100, 38110, and 48220
- From Long Branch to Fleet: 46900, 46910, and 48990
- From Long Branch to Hoffman-Boston: 48180
- From Oakridge to Hoffman-Boston: 48070, 48090, 48110, 48120, 48121, 48270 and 49260



Scenarios for Grandfathering – 6-1A



Fall 2018 Elementary School Boundary Process - Recommendation 6-1A
 PreK through Grade 5 Student Enrollment on Sept. 30, 2018
 With Scenarios for Grandfathering by Current School

School	Total Capacity	Est. K-5 Resident Elementary Students	PreK	Estimated 2019 Capacity Utilization based on Grandfathering Scenarios			
				None	Grade 5 and Siblings	Grade 4 & 5 and Siblings	Grade 3, 4 & 5 and Siblings
Abingdon	725	807	54	119%	119%	120%	121%
Barcroft	460	554	54	132%	132%	132%	133%
Drew	674	509	90	89%	83%	76%	70%
Fleet	752	631	54	91%	94%	96%	98%
Hoffman-Boston	566	473	54	93%	86%	82%	75%
Long Branch	533	483	54	101%	103%	105%	106%
Oakridge	674	600	54	97%	104%	109%	116%
Randolph	484	406	54	95%	95%	95%	95%
Total	4,868	4,463	468				

Sources:

- Map 6-1A Projections: School Level Data Table #6, #6-1, #6-1A (www.apsva.us/elementary-school-boundary-change/)
- Sept. 30, 2018 Membership (www.apsva.us/statistics/monthly-enrollment/)
- Table 2 - Estimates of students "eligible to stay at this neighborhood school for 2019-20"
- Table 3 - Estimates of students "Eligible to remain at another neighborhood school for 2019-20" see Table 3
- Table 4 - Sept. 30, 2018 Membership by grade at the 8 schools



Fall 2018 Elementary School Boundary Process

APS Community Engagement



Information Available Online:

- Methodology for estimating enrollment
- School Board Policy B-2.1
- Maps and data tables
- Timeline with community engagement opportunities
- Community questionnaires and input gathered
- Staff presentations
- Handouts and links to resources (FAQs, podcast, boundary locator, etc.)
- Video about this boundary process
- Links to livestreamed community meetings, School Board meetings and work sessions

www.apsva.us/elementary-school-boundary-change/



Fall 2018 Elementary School Boundary Process

APS Community Engagement



- Replied to about 800 messages on this topic sent to engage@apsva.us
- 1,000+ responses (total) to two online community questionnaires
- Livestreamed community meetings, School Board meetings and work sessions
- Community Meetings & Staff Open Office Hours (with bilingual staff)
- Shared information with CCPTA, civic associations, PTAs, parent groups, staff and other stakeholders (June-present)
- School Talk messages, APS School Ambassador weekly updates, and social media posts with new information, engagement opportunities and deadlines



Preparing for 2019-20



- Kindergarten Information Night (January 28, 2019) will include information on new elementary school boundaries
- For families in planning units assigned to a new attendance zone for the 2019-20 school year, APS will:
 - Communicate new school assignments
 - Provide opportunities for families to engage with their new school communities



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