

### **Social Studies Snapshot**

**Arlington Public Schools** 



Speeches and voting for Student Council...good luck to all! #aspiringleaders
@APSsocstudies @APSVirginia





# Social Studies Teachers Make Real-Life Connections

Throughout our observations in Social Studies classrooms in

APS we have been impressed with how our educators utilize their classroom instruction to make relevant and meaningful connections to content. Pictured above you see an image from ATS, where students are applying democratic principles through Student Council Elections. This process directly parallels the elections that occurred in November, making the curricular connection to real-life events evident. Below you see students making cross-curricular connections.

A typical home in Colonial Virginia was 30
feet long and 20 feet wide. Is that bigger or
smaller than our classroom?
@MsRoseTweets @CampbellAPS





HIGHLIGHT YOUR INSTRUCTION!!

@APSSOCSTUDIES



DOCUMENT STUDENT LEARNING!

@APSSOCSTUDIES

COLLABORATE WITH US!

Have a question?



Want support? Send us an email and we are happy to help!!

SOCIAL STUDIES SNAPSHOT DECEMBER 17, 2018

#### A NOTE FROM THE SOCIAL STUDIES OFFICE

Thank you for the work that you have done so far this academic school year to support student learning. We have been so grateful to have been able to visit so many classrooms and see such formative work. We hope that you take advantage of the break ahead, as YOU are essential to the success of our students.



- Kerri, Sam and Barbara Ann



## ELEMENTARY LITERACY INTEGRATION

Can be found by accessing Social Studies on Google here



# PROFESSIONAL RESOURCES ON THE 'DECEMBER DILEMMA'

Teaching Tolerance provides guidance for how to address the various holidays that occur in December.

## ARLINGTON DESEGREGATION LESSONS AND RESOURCES

Can be found by accessing Social Studies on Google <u>here</u>



#### TIPS FOR TEACHERS OVER WINTER BREAK

Read the article here.

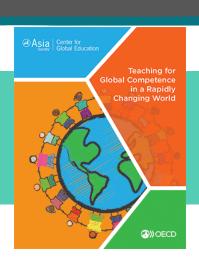
#### **RECONNECT WITH YOURSELF!!**

- 1. Journaling/Doodling
- 2. Spend time with family and friends. Laugh!
- 3. Finding quiet time-read
- 4. Workout or stretch
- 5.Reflect and goal set



To read the ASIA Society's Teaching Global Competence in a Rapidly Changing World —>

click here



### PROFESSIONAL LEARNING OPPORTUNITIES

#### **Gilder-Lehrman Summer Institutes**

The Gilder-Lehrman Institute of American History offers rigorous Teacher Seminars for K–12 educators. Held at colleges and historic sites across the US and abroad, the weeklong workshops include daily programs with leading American historians, visits to local historic sites, and hands-on work with primary sources.



These highly competitive seminars are open exclusively to participants in the Institute's free Affiliate School Program. Check here to see if your school is in the Affiliate School Program. If it is not, register now to ensure that you will be eligible to apply for the Teacher Seminars. We welcome applications from previous Teacher Seminar attendees as well as new participants.

#### **2019 TEACHER SEMINARS**

Review the list of 2019 Teacher Seminars here.

The 2019 Teacher Seminars application is now open; we are accepting applications through February 18, 2019.

#### **NEH Summer Seminars and Institutes**

NEH offers tuition-free opportunities for K-12 educators and higher education faculty to study a variety of humanities topics. Stipends of \$1,200-\$3,300 help cover expenses for these one- to four-week programs.

To download a poster listing these summer programs, click below.

FULL INFORMATION IS HERE! K-12 Educators (PDF)



#### Gender, Sexual Identity, and the Constitution

This seminar will take place March 22-24, 2019 at James Madison's Montpelier

This timely seminar will debate (among other things):

Why gender is a constitutional subject

The relationship between women's subordination and other problems that are approached by enforcing constitutional gender equality

How constitutional gender equality disrupts and entrenches gender-differentiated roles in biological and social reproduction

The future of constitutional gender equality, in light of the constitutional protection of sexual identity

Our guest scholar will be Julie Suk, dean for master's programs and professor of Sociology at The Graduate Center at the City University of New York. We will also have a special guest, Stephanie Hennette-Vaucheza, professor of Comparative Constitutional Law from the University of Paris Ouest Nanterre who is a specialist on gender and constitutions in Europe.

We will accept teachers starting January 2, 2019, so please apply (or pass on the opportunity) to your colleagues! The application process is easy. Please visit the seminar page <u>Gender, Sexual Identity, and the Constitution</u>, and click the "Apply" button.

### **TECH TIP**

Want to know how to use student data to create collaborative maps? <u>Click here</u>





Try this as an alternative to Kahoot. No timers, just data and fun!



### PAT REMINDERS

#### Grade 3:

Report assessment administration using this link: http://bit.lv/2E2vUFI

To verify what assessments you have reported use this link: <a href="http://bit.lv/2C2BrNA">http://bit.lv/2C2BrNA</a>

#### Grade 6:

Report assessment administration using this link: http://bit.ly/2NxNPXP

To verify what assessments you have reported use this link: <a href="http://bit.ly/2C7Z2ww">http://bit.ly/2C7Z2ww</a>

#### Grade 7:

Report assessment administration using this link: <a href="http://bit.ly/2OUfUxD">http://bit.ly/2OUfUxD</a>

To verify what assessments you have reported use this link: <a href="http://bit.ly/2EadTZX">http://bit.ly/2EadTZX</a>

The verification
form for all
assessments must
be submitted no
later than
Monday, June 3,





# THE SOCIAL STUDIES SPIRIT WEAR IS BACK!

Click <u>here</u> to see the store online

Order by JANUARY 30TH