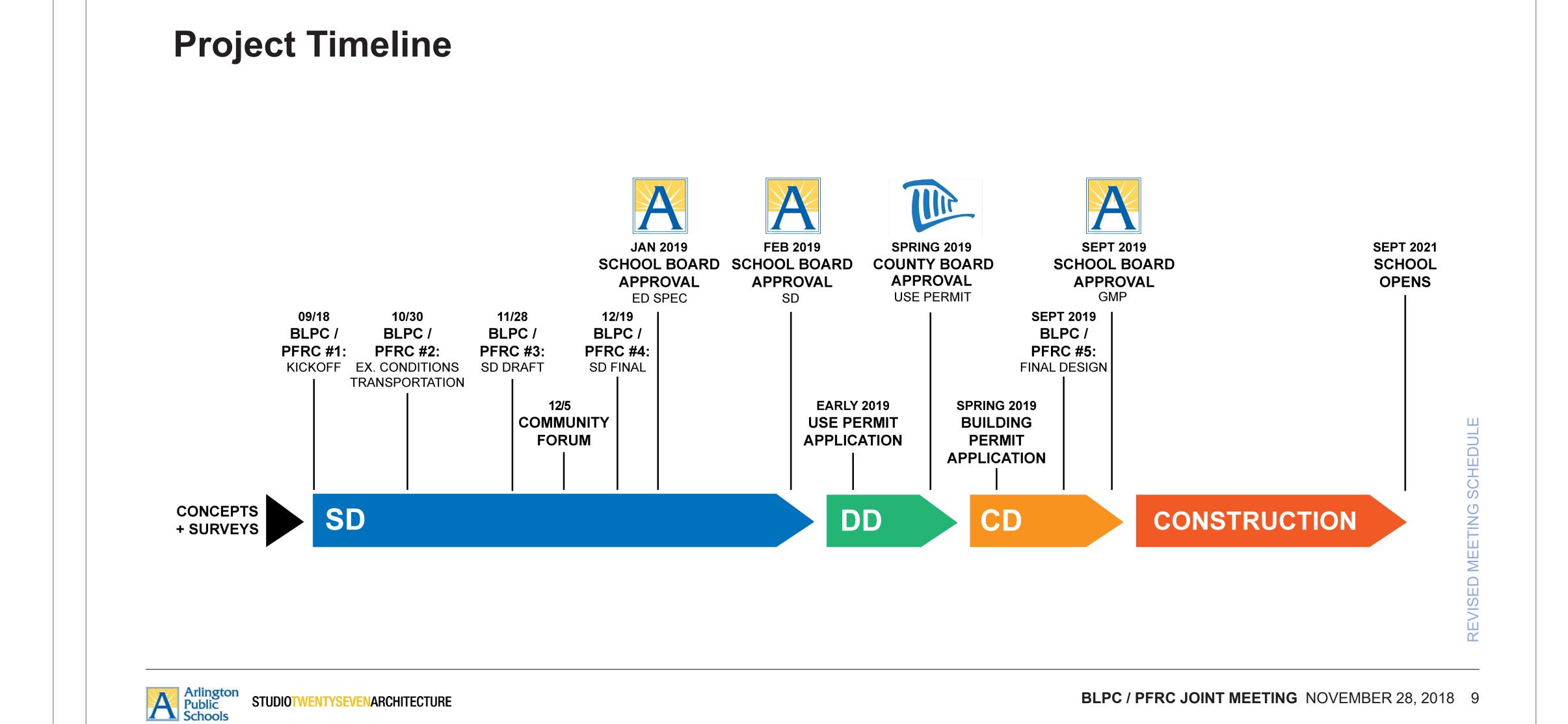
## **Project Parameters**

- Project included in the FY2019-28 Capital Improvement Plan (CIP)
- Renovate the Education Center to both increase the capacity of Washington-Lee initially, and later to adapt to possible future instructional and grade level changes
- Support APS Strategic Plan Goals, specifically for Healthy, Safe, and Supported Students
- Address capacity by providing 500-600 high school seats
- Open by start of school 2021
- Spend a maximum project cost of \$37 million, using every effort to spend less

Arlington Public Schools STUDIOTWENTYSEVENARCHITECTURE

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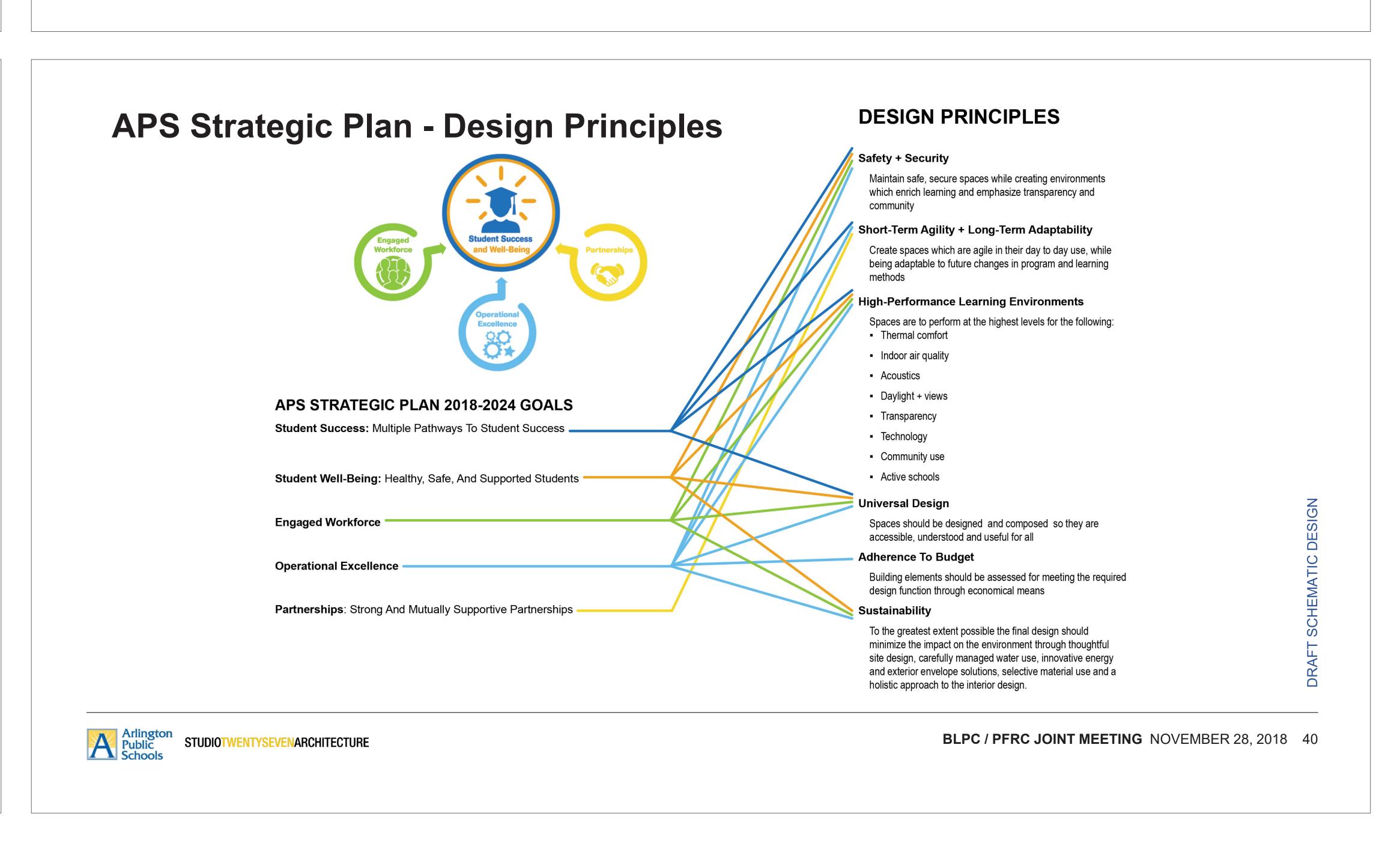
## Adjourn

- As a reminder the APS Project Manager is: Steve Stricker
   (703) 228-7749
   steven.stricker@apsva.us
- 2. Public meeting dates and past presentations are posted on the APS project website: <a href="https://www.apsva.us/education-center-reuse/">https://www.apsva.us/education-center-reuse/</a>
- 3. To provide feedback and/or comments to APS use: engage@apsva.us

EXT STEPS + ADJ

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1

## What we heard last meeting

Need to maintain visitor parking for the pool

Speeding concerns on N Quincy Street

Cut-through traffic on 13th and 14th to N Quincy St

Pedestrian crossing challenges N Quincy St at 13th and 14<sup>th</sup>

Southbound left turns from N Quincy Street onto Washington Blvd

Parking management in the garage (policies, pricing)

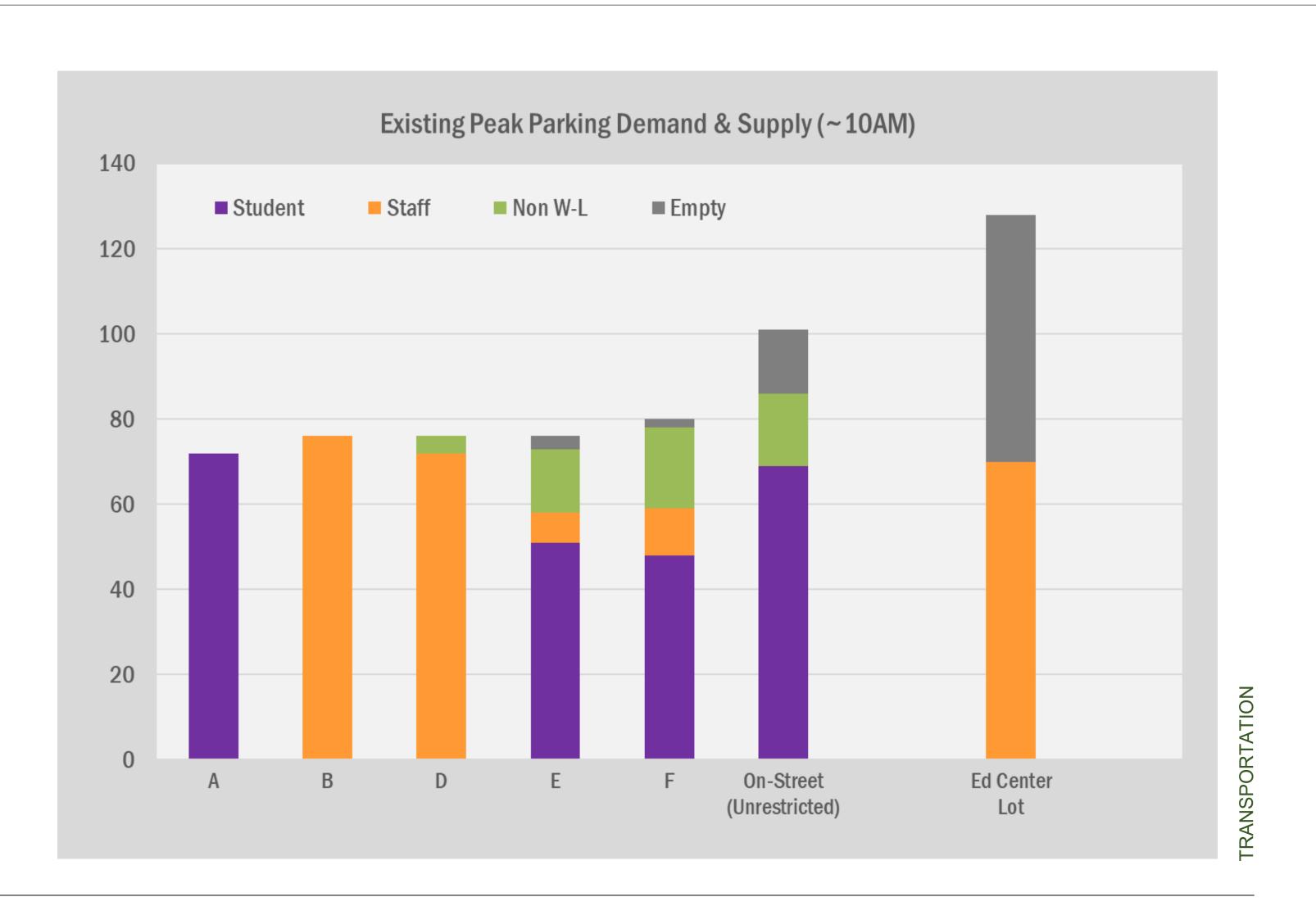


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### **Parking** Recommendations

Open 70 spaces in the Ed Center lot

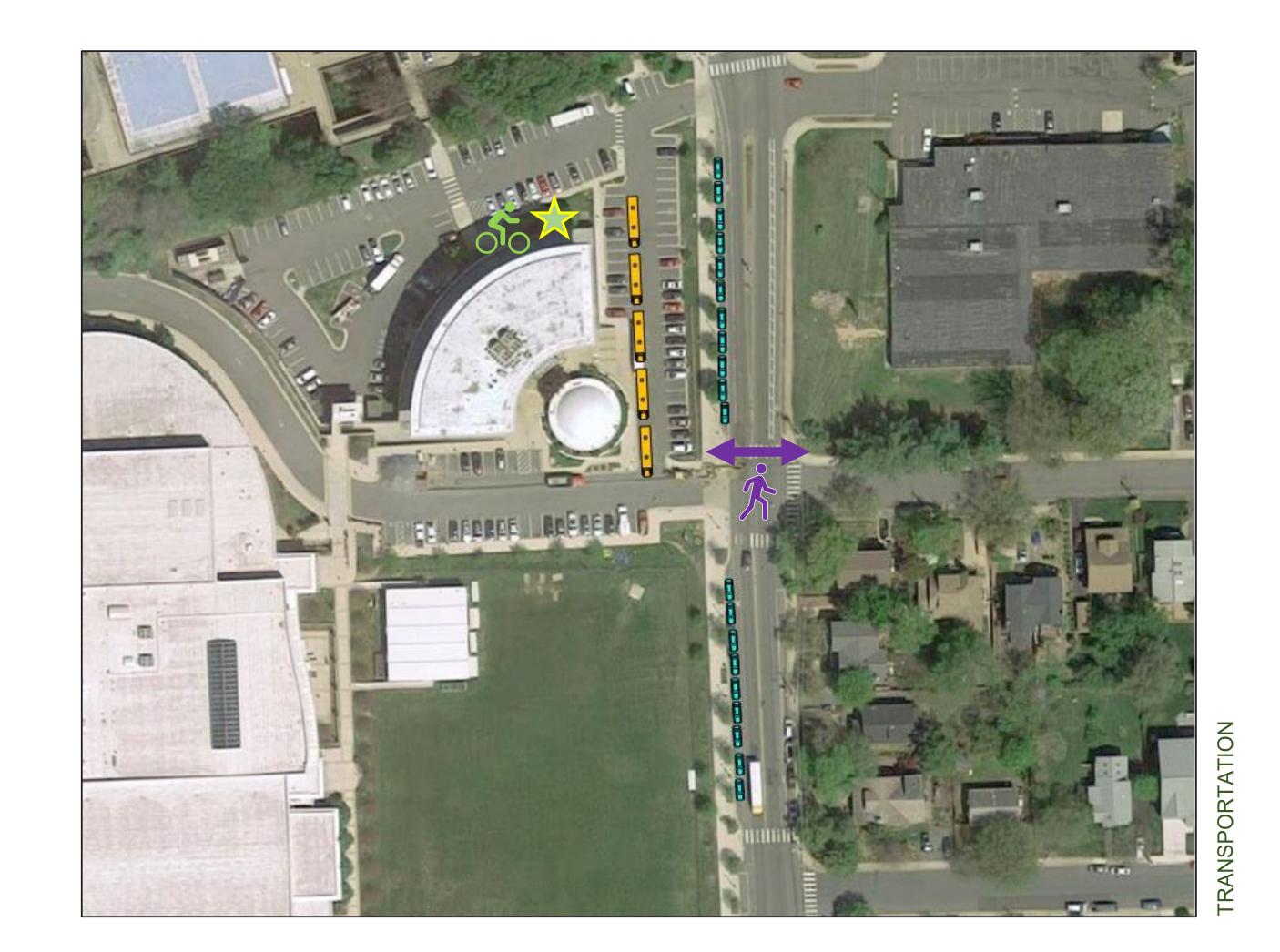
Explore ways to decrease parking on site even further through demand management



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# **Summary of Concerns**

- (1) General level of activity on N Quincy Street & conflicts between modes
- (2) Pedestrian crossings of N Quincy St
- (3) Long delays for side street traffic



ARLINGTION EDUCATION CENTER REUSE

COMMUNITY FORUM - 5 DEC 2018

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# **Summary of Recommendations**

#### **Visitor Parking**

Keep mostly the same, but explore adding more near W-L front door.

### Staff/Student Parking

- Reopen 70 of the existing 128 parking spaces in the Ed Center lot
- Explore ways to further reduce parking demand

#### **Bicycle Parking**

- Add bicycle parking on N Quincy St side of campus
- Explore sheltered bike parking
- Explore improvements to staff bike parking and amenities

#### Student drop-off/pick-up

- Add second designated area on N Quincy Street side, where metered parking is today
- Make drop-off/pick-up area available for visitors outside of arrival/dismissal times (e.g. 2-hour parking outside of arrival/dismissal times)

### **Bus loading/unloading**

Add 5 more spaces for bus activity in Ed Center lot

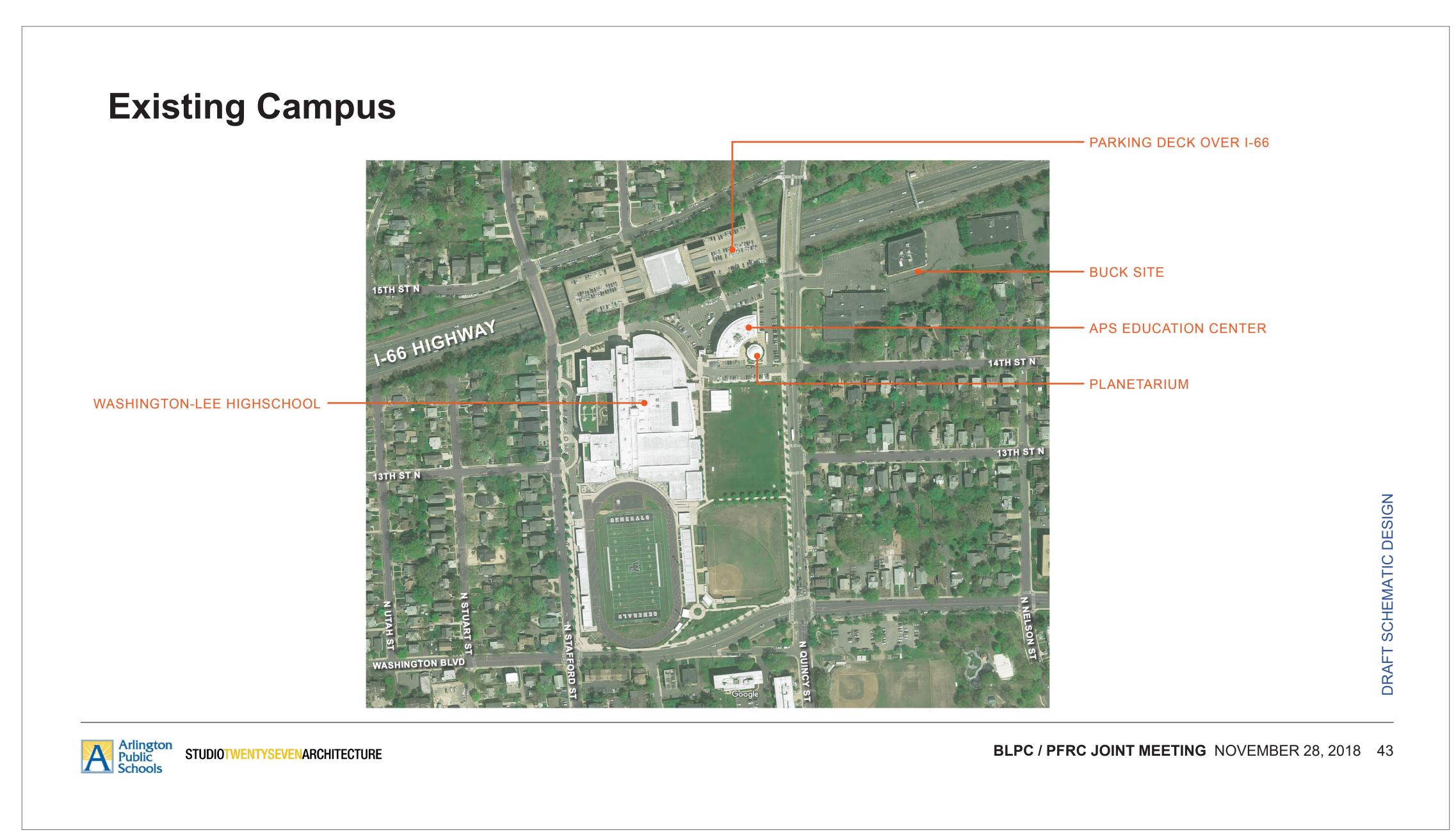
#### **Traffic Operations**

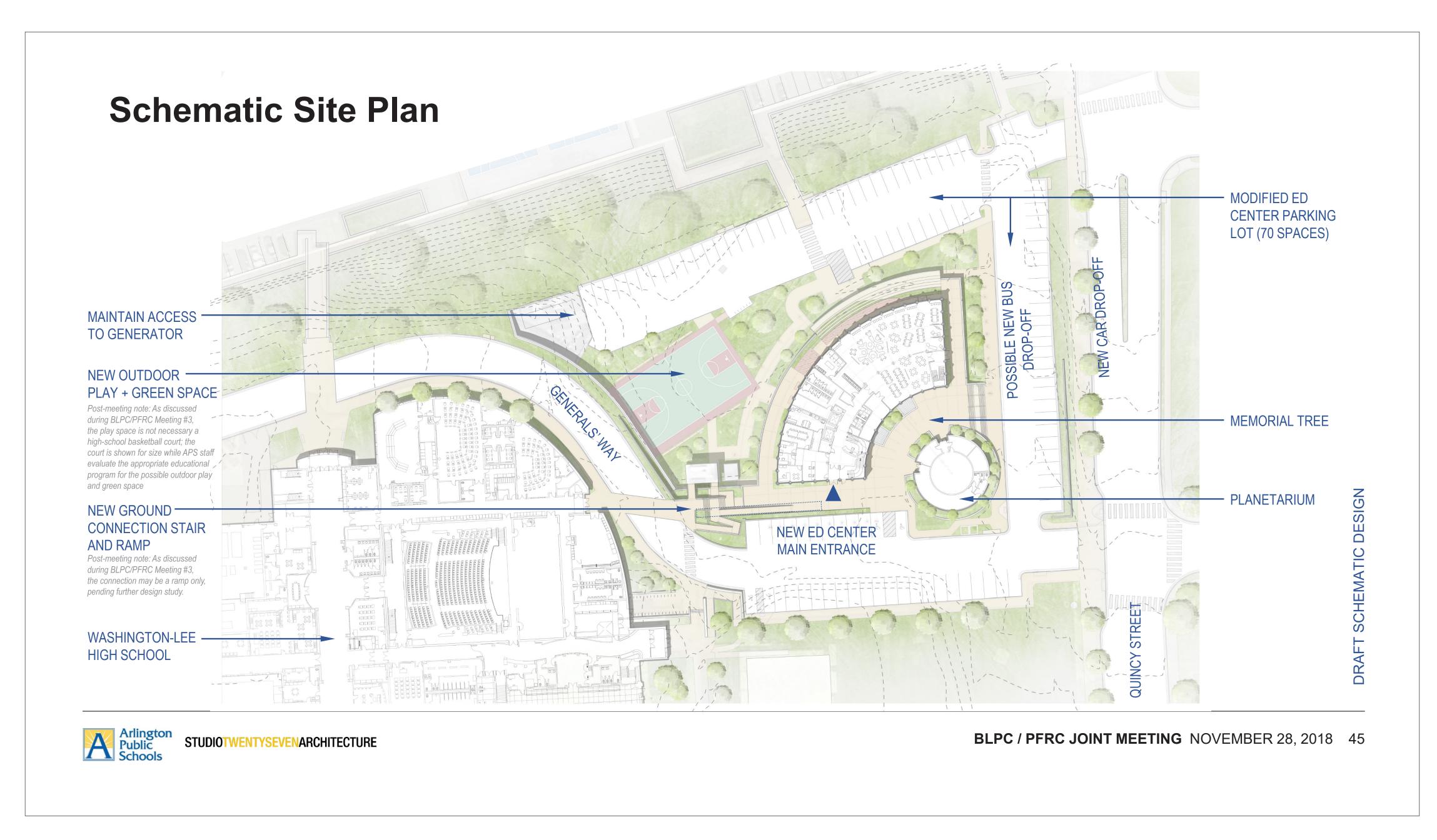
- Select a recommended pedestrian crossing treatment
- Use arrival/dismissal procedures with APS staff on sidewalk to enforce procedures

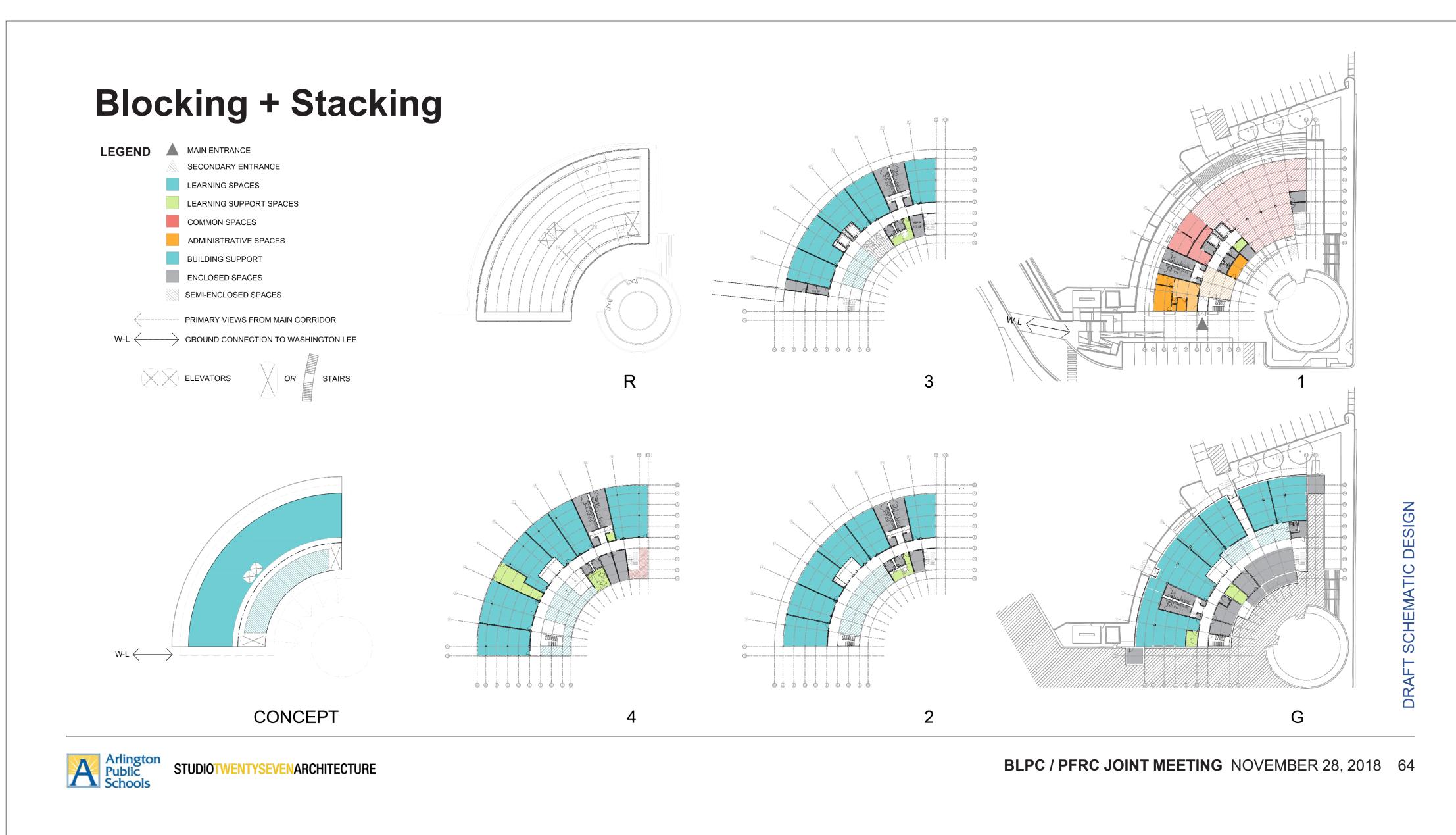


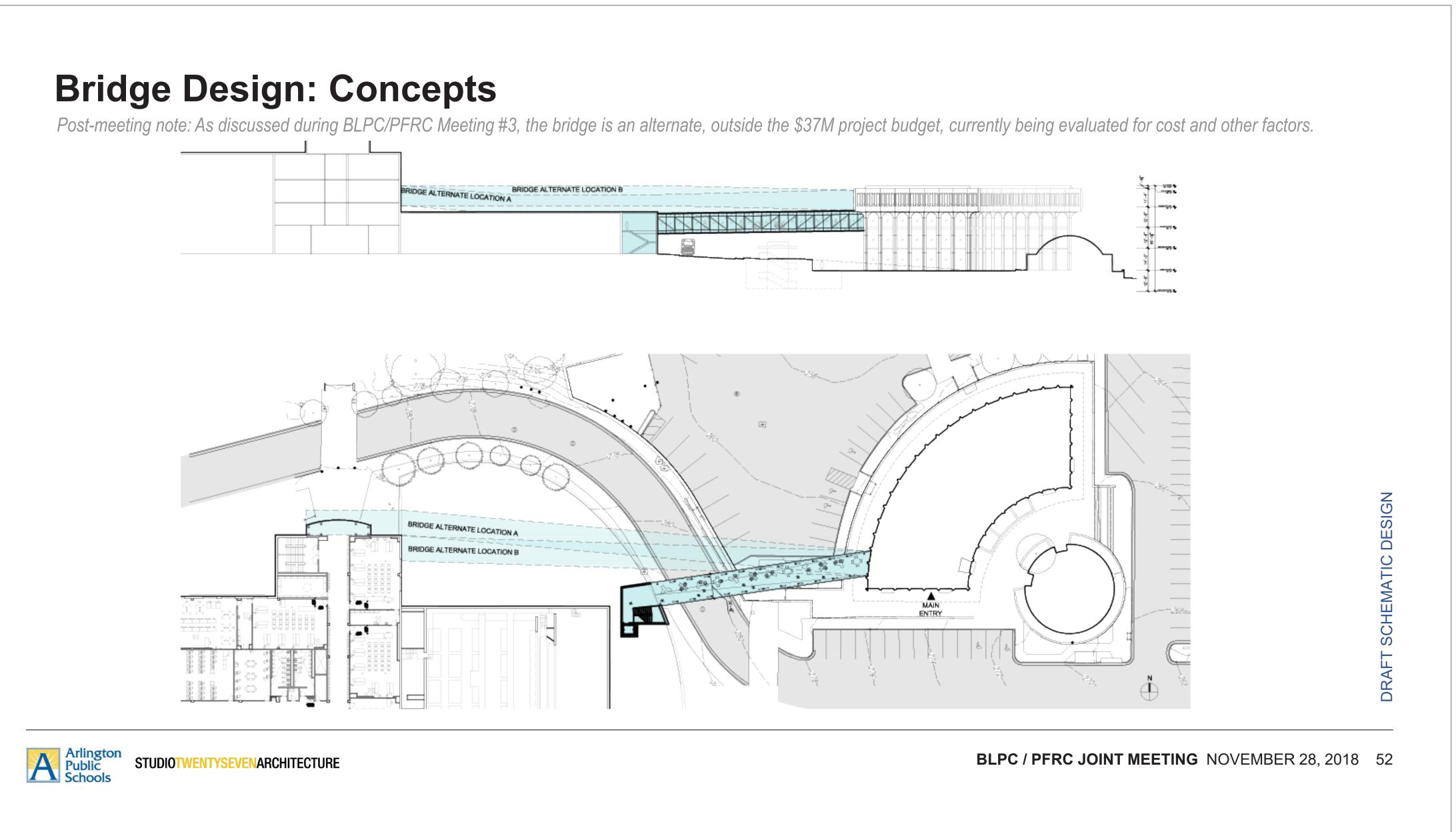
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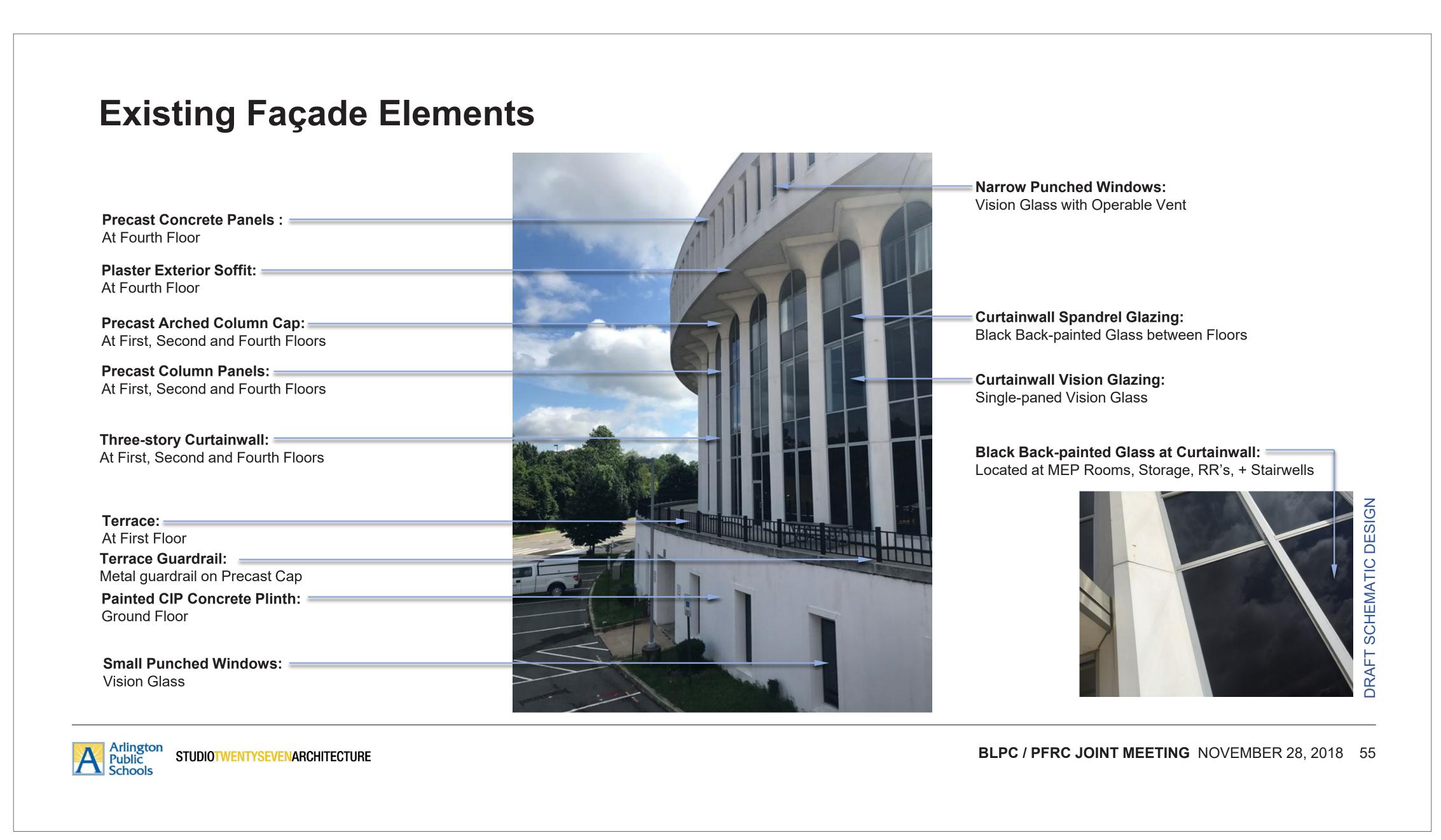


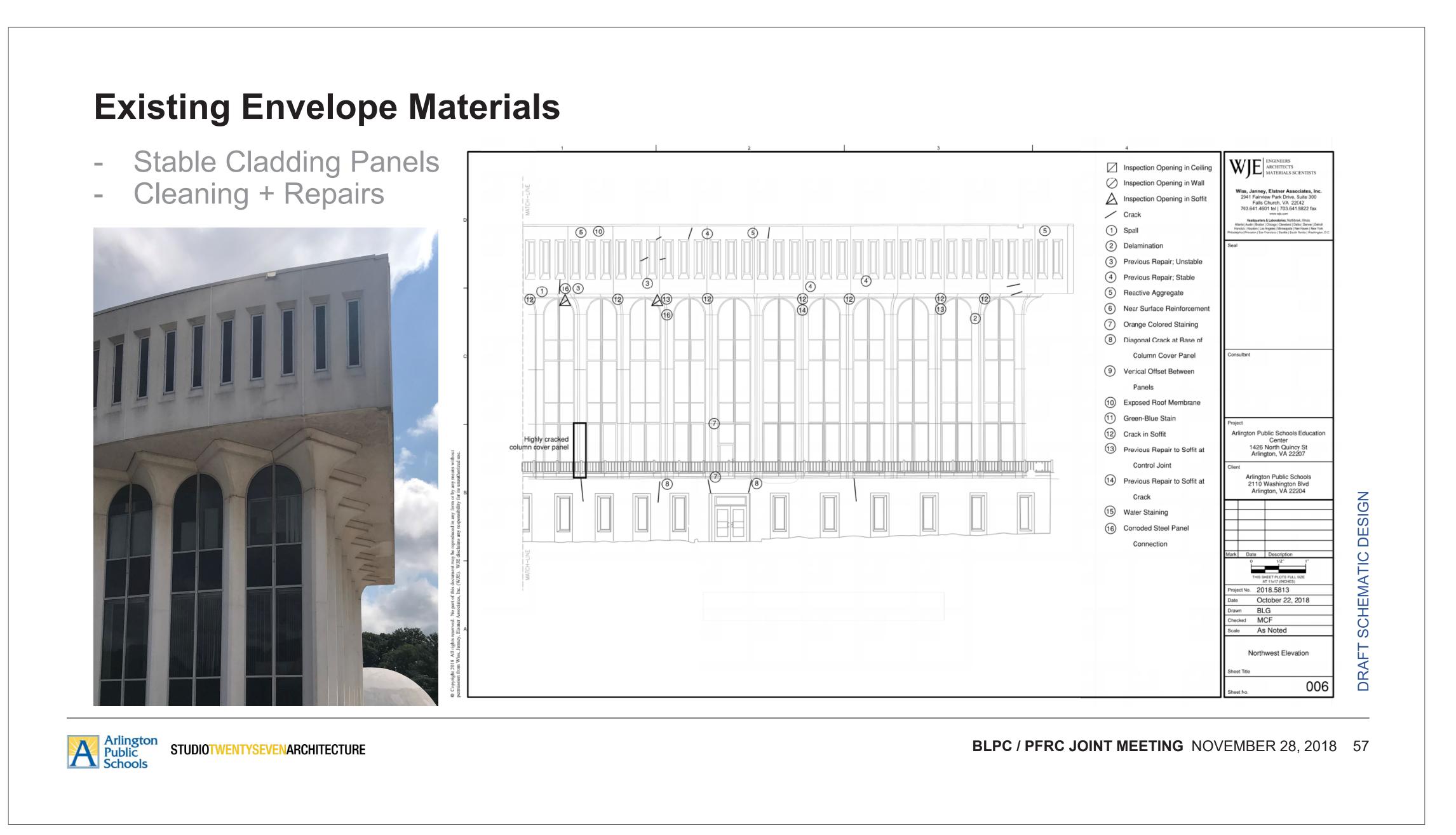


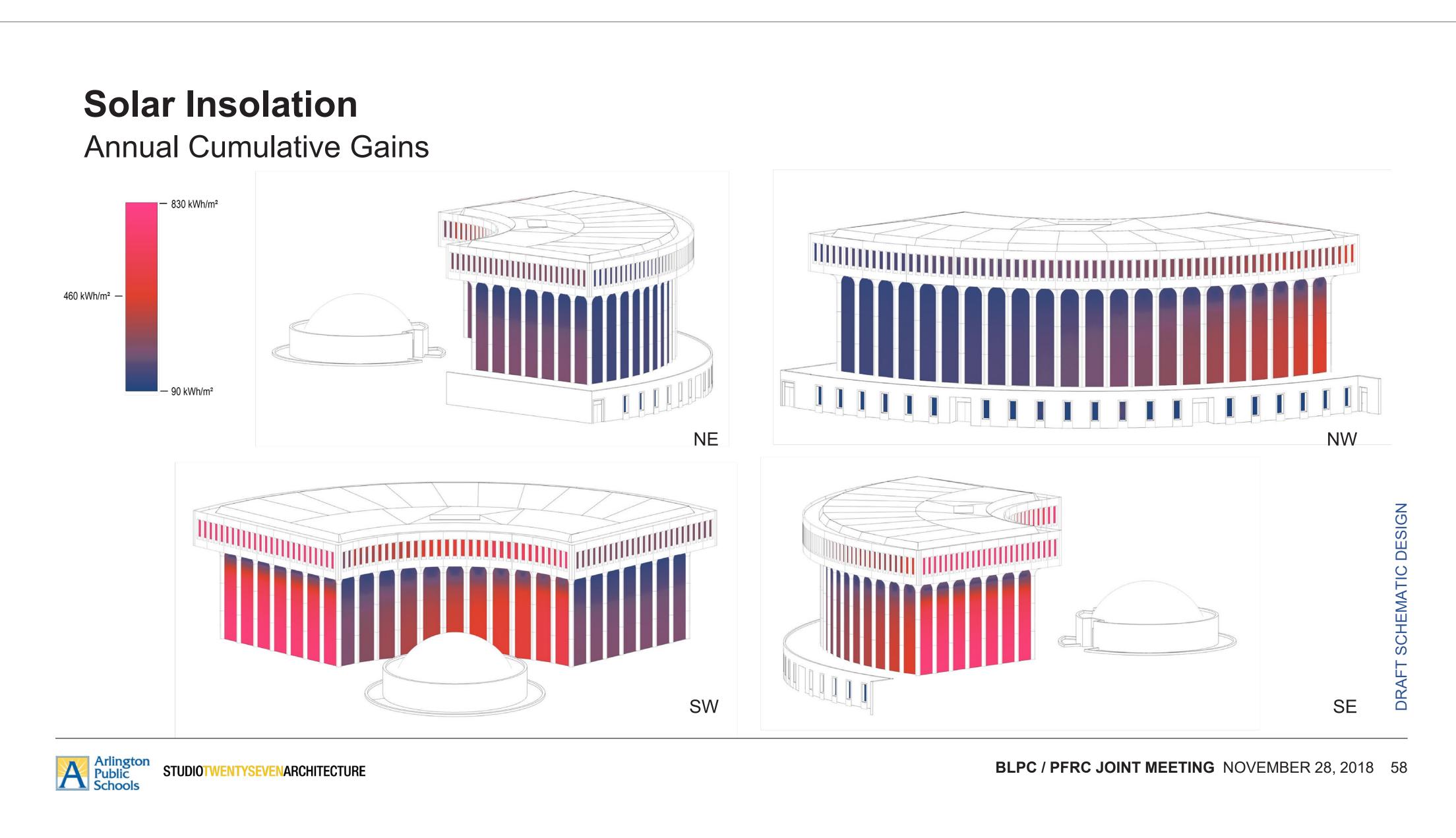












# **Envelope Improvements**

### **Existing Façade Concept Reuse**

- Concept of glass between white concrete forms

### **Curtainwall Replacement**

- Response to internal program daylight, views and glare mitigation
- Response to external environment energy efficiency
- Operable Vents
  - Minimum of two operable vents per classroom
  - Minimal visual impact on exterior

### **Ground Floor Openings Enlargement**

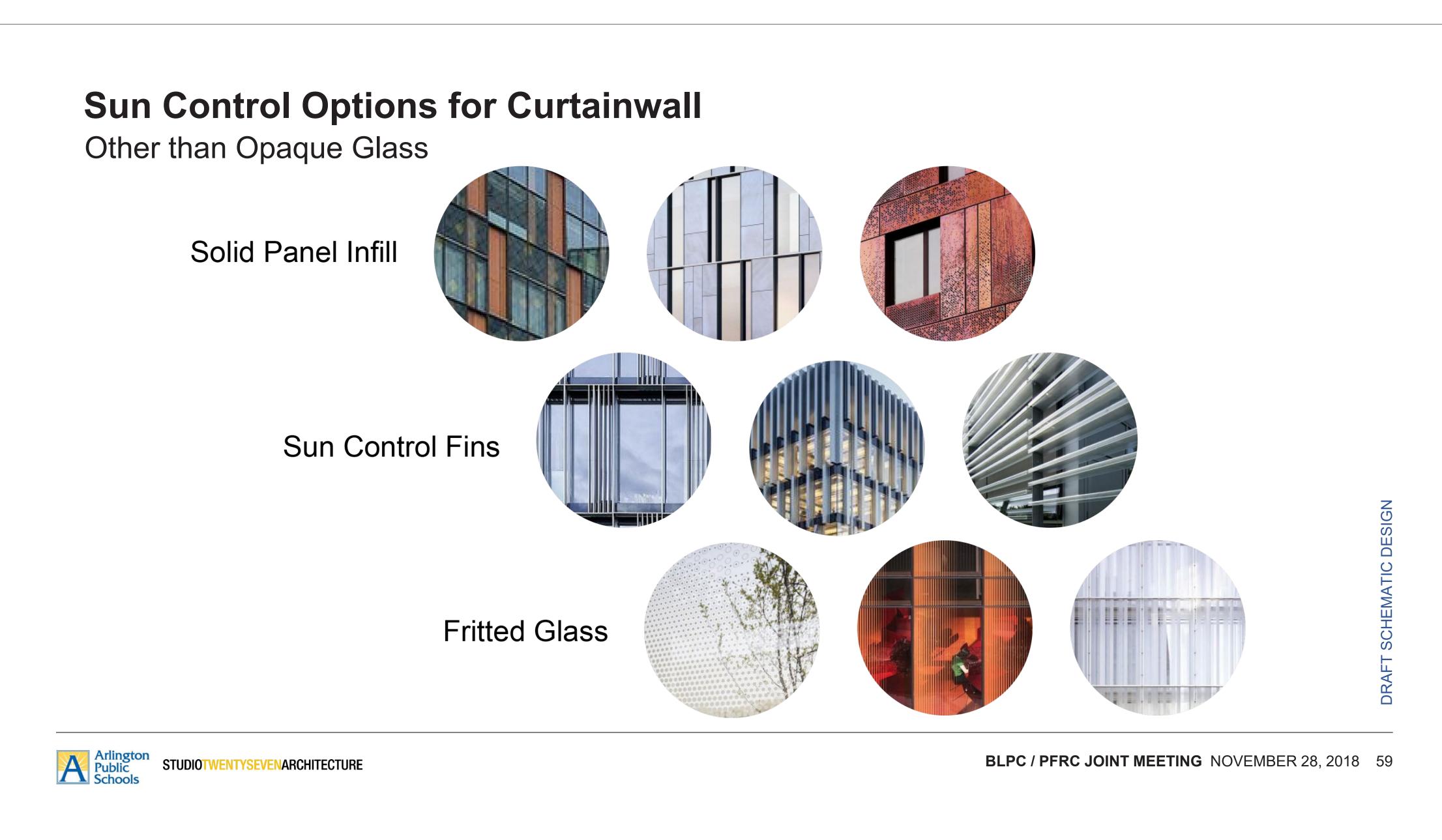
Response to program change from service spaces to classroom spaces

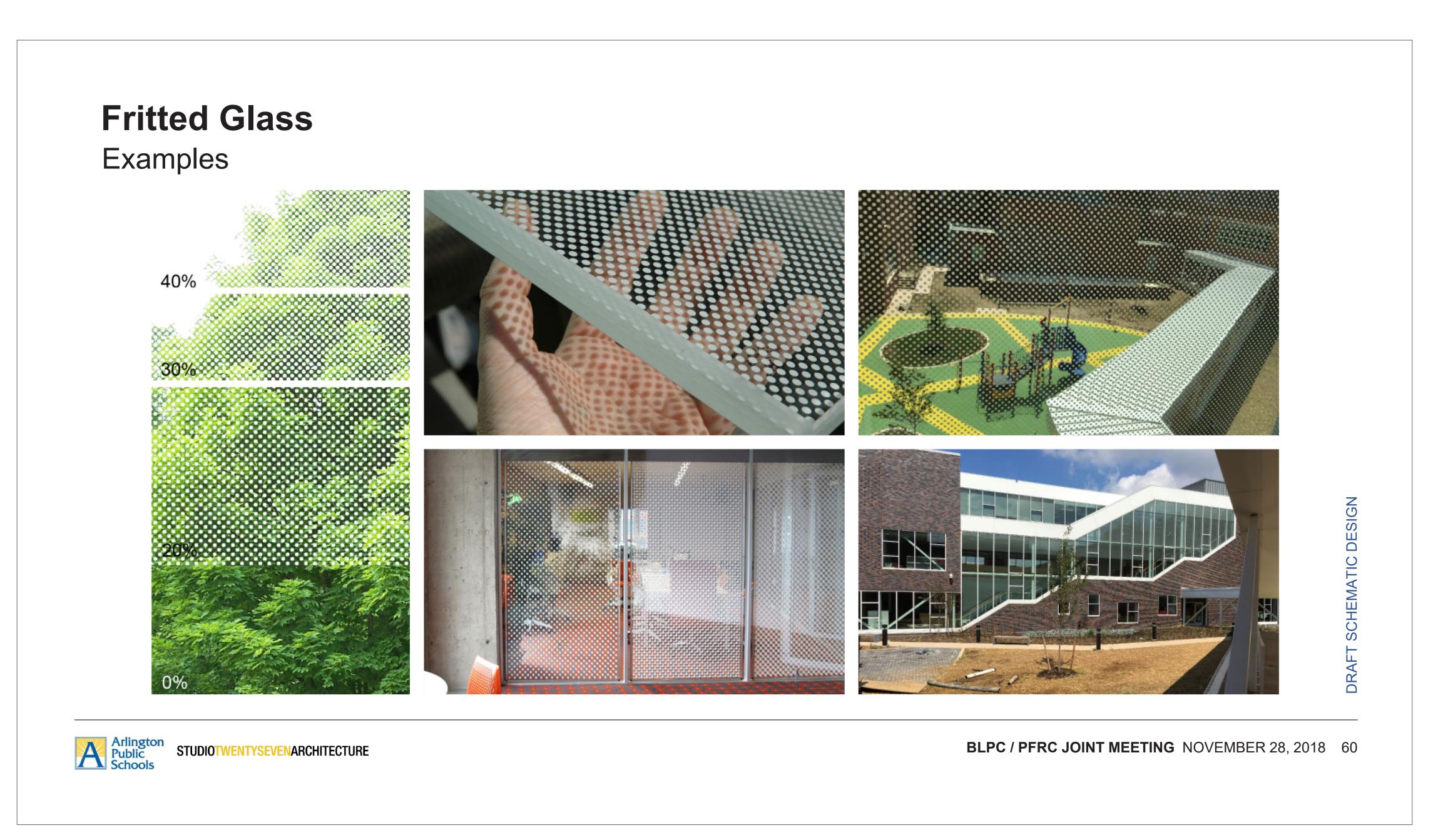
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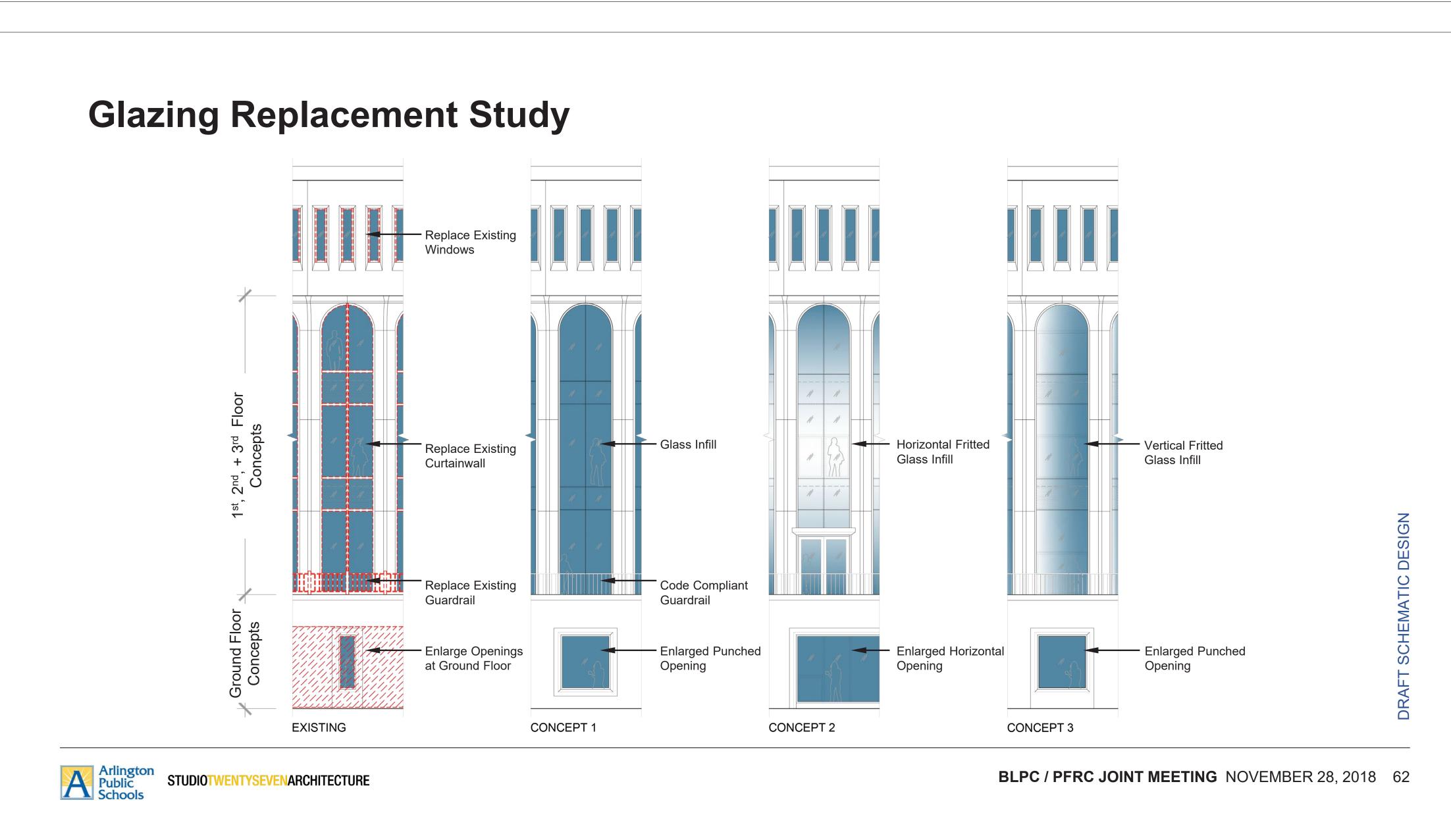
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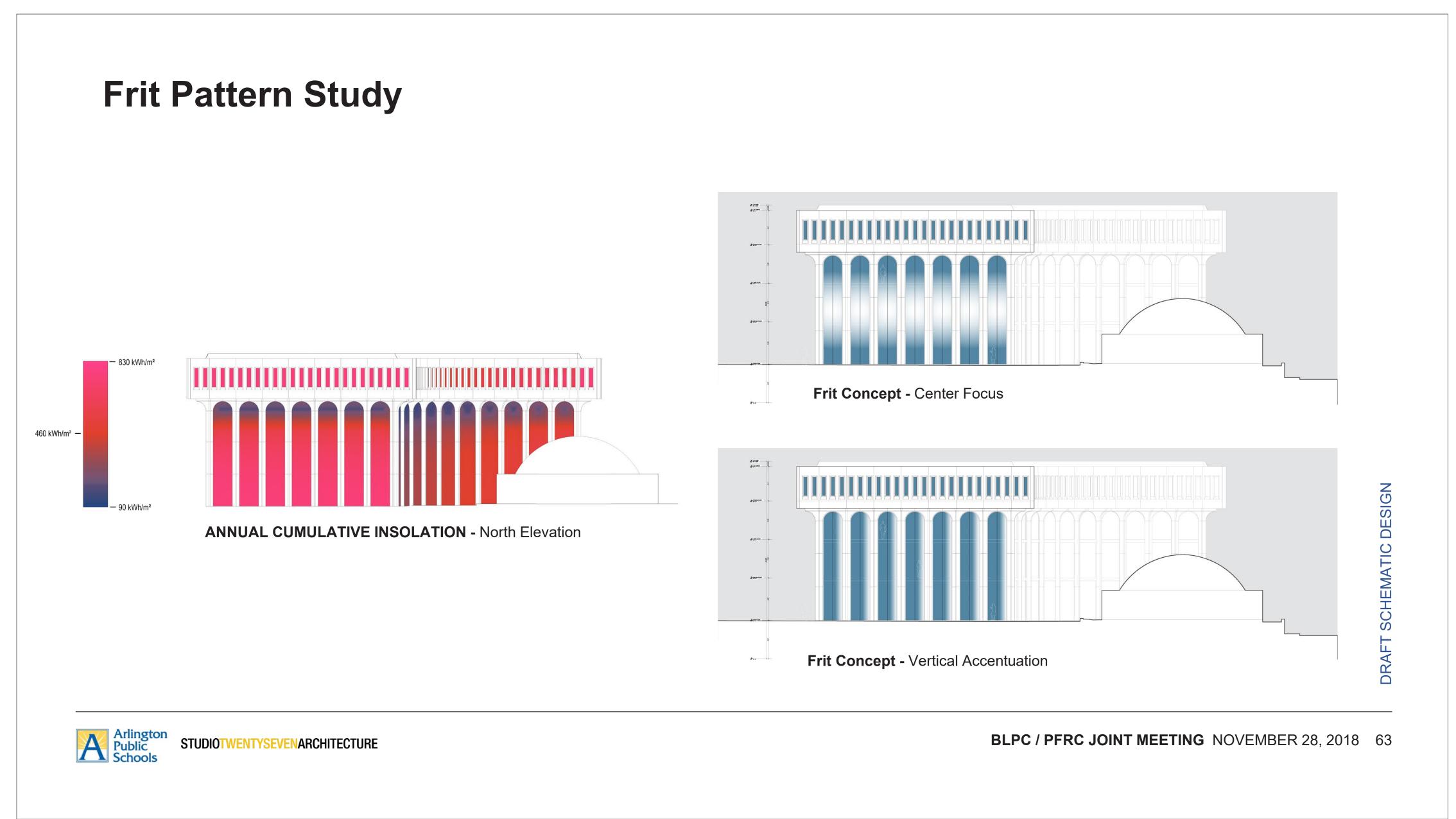
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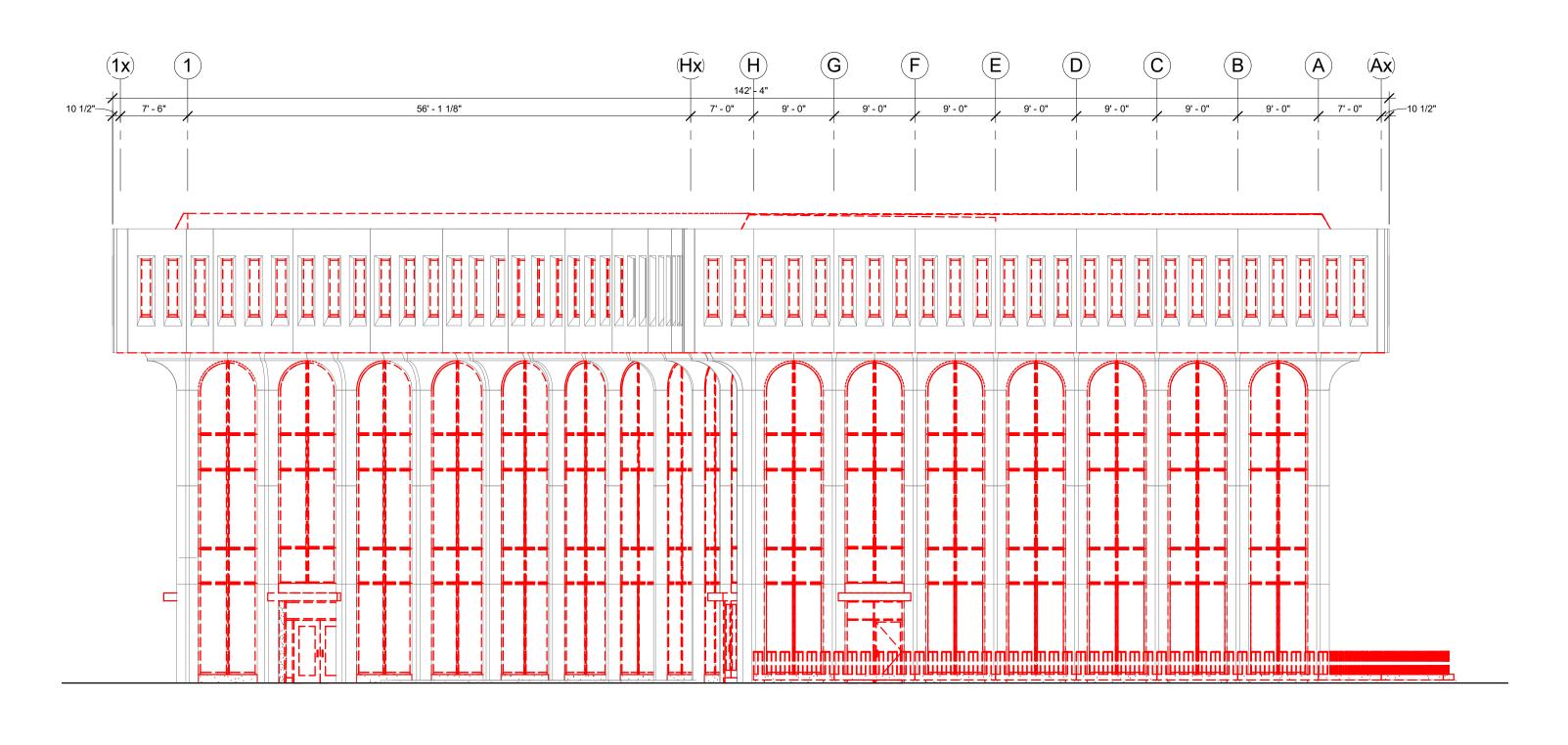


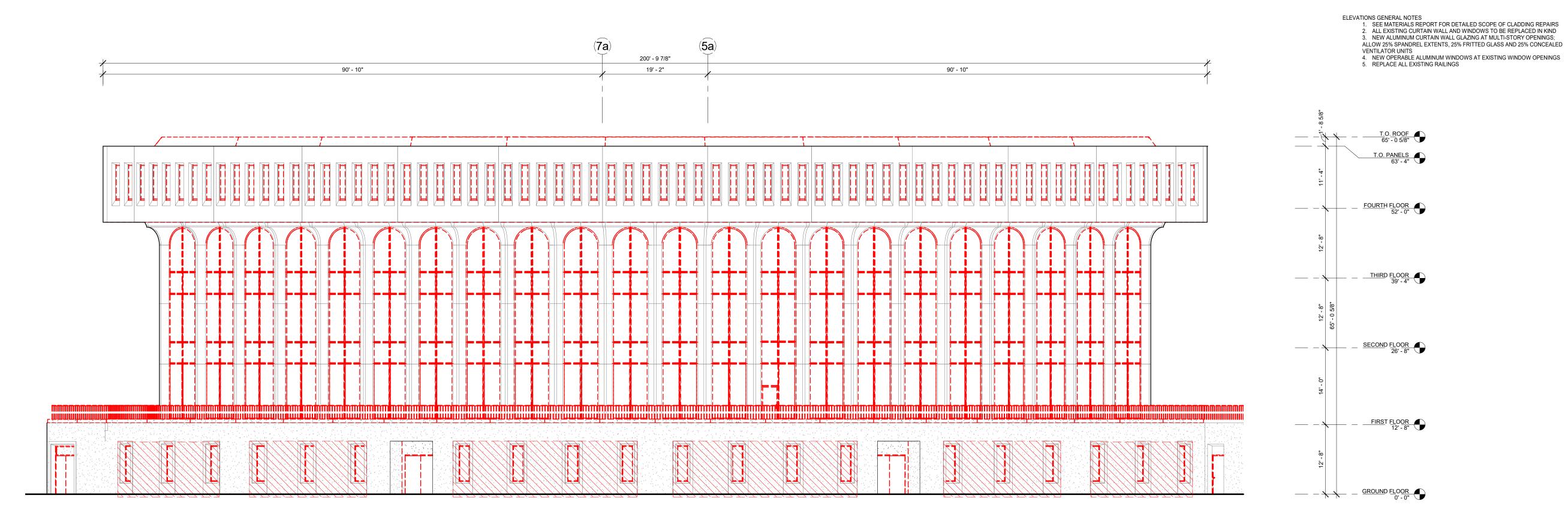




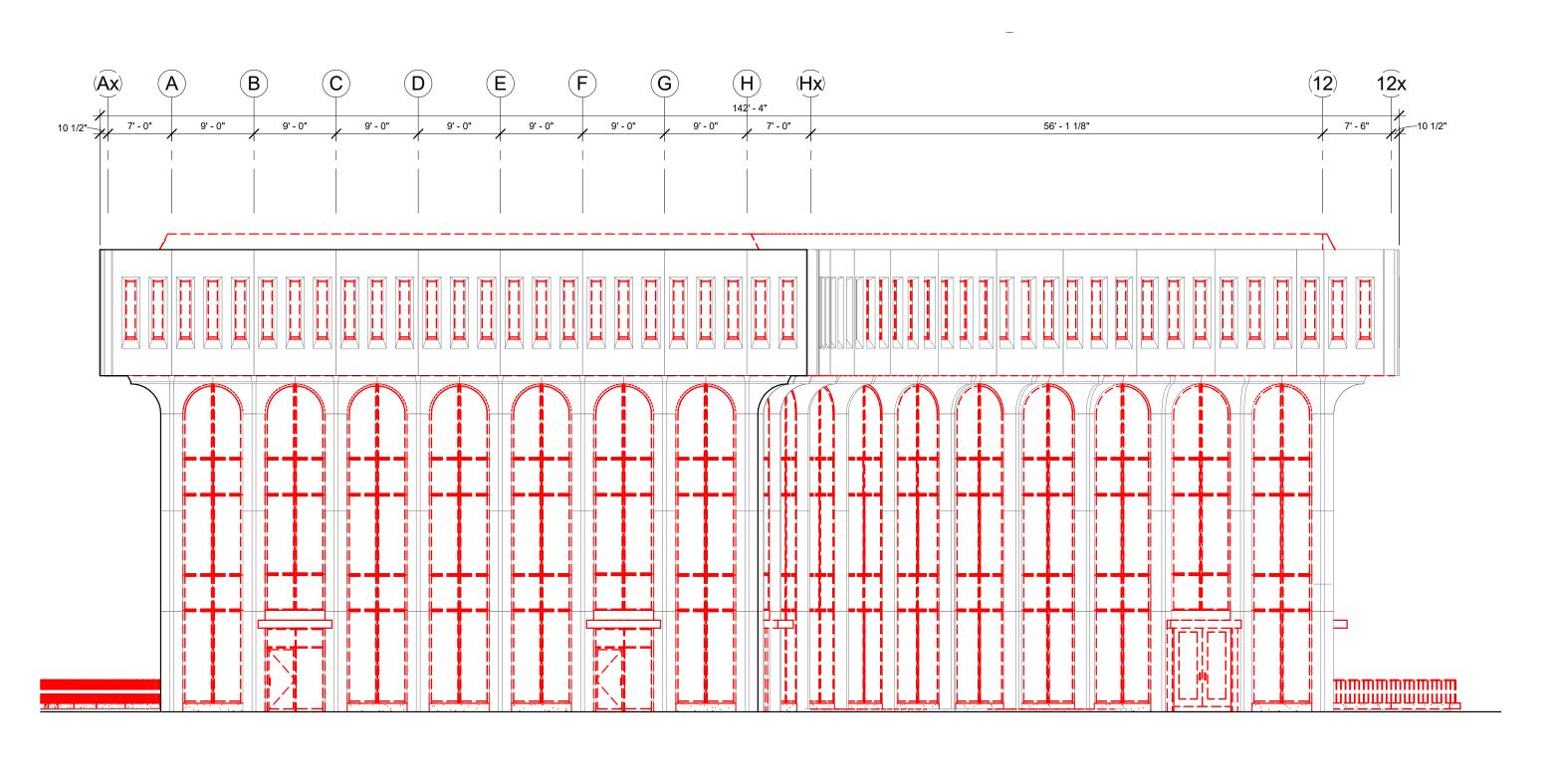


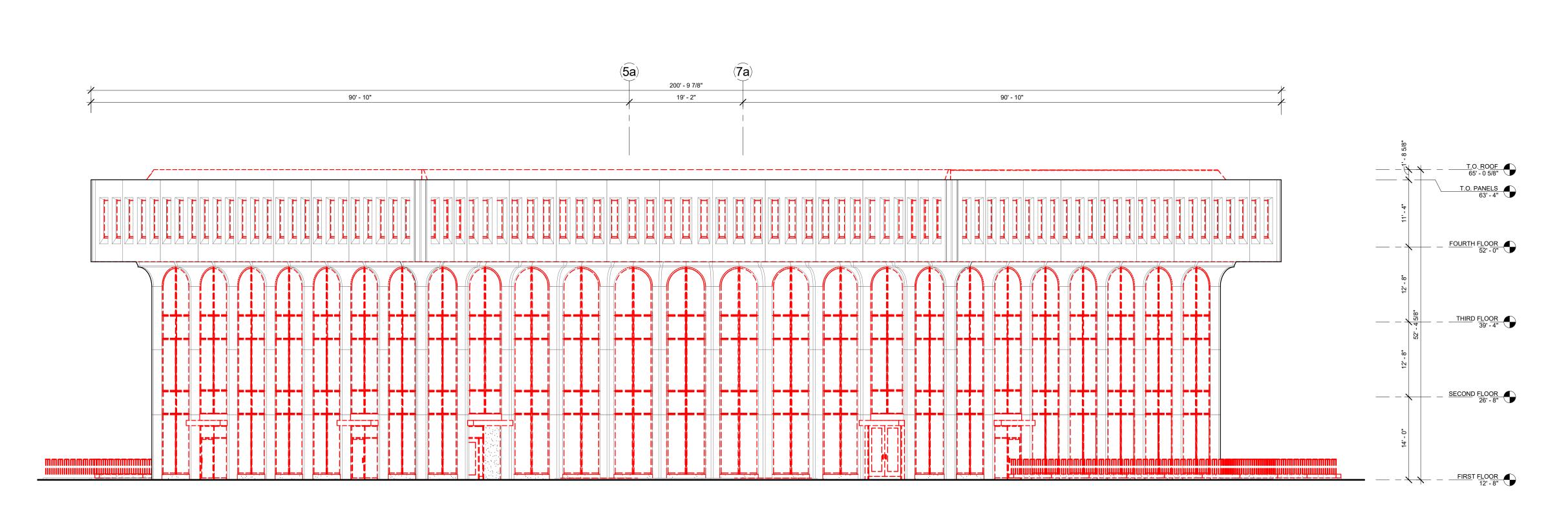
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NORTHEAST ELEVATION





SOUTH ELEVATION SOUTHWEST ELEVATION

NORTH ELEVATION