ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS

REVISED MEETING AGENDA September 10, 2018 7:00 p.m. Syphax Education Center Room 452/454/456

- 1. Welcome-Introductions
- 2. Bond Chairs
- 3. Business/FOIA/Committee Expectations- Staff
- 4. Elementary School Boundary Process/Update
- 5. Career Center Report
- 6. Inventory of Common Spaces
- 7. Capital Project Updates

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REVISED MEETING MINUTES

September 10, 2018 7:00pm Syphax Education Center Room 452/454/456

<u>In attendance:</u> John Chadwick, Jeffrey Chambers, Rosa Cheney, Michael DePalma, Maureen Fanguy, John Giambalvo, Reid Goldstein, Andrew Greenwood, Eric Harold, Derek Huetinck, Lois Koontz, Chandra Krohl, Zachary Larnard, Steven Leutner, Steve Maguire, Colleen Pickford, Shelliw Ramirez, Laura Saul Edwards, Heather Sauve, Stacy Snyder, Lisa Stengle

- 1. Welcome- Introductions
- 2. Bond Chairs Update
 - a. \$103M bond for 2 years of projects, including:
 - i. New ES at Reed Building (\$44.25M)
 - ii. Career Center/Arlington Tech Internal Renovation (\$6M)
 - iii. Career Center Project planning and design (\$5.9M)
 - iv. Ed Center Renovation (\$32.25M)
 - v. MC/MM (\$14.6M)
 - b. 78% of Arlington residents do NOT have students enrolled in APS
 - c. In-person absentee voting starts Sept 21. Election Day is November 6.
 - d. Construction cost report being done for School Board (O'Connor report).
 - e. Reasons for high cost
 - i. Apply lessons learned
 - ii. Recent projects have come in on budget
 - iii. Construction labor costs a factor
 - iv. Applying CMAR to streamline design/construction
 - v. Former Walgreens property (~1 ac) sold for \$25M
 - vi. County paid \$22M for 2.5 ac in Shirlington
 - vii. All costs include 5% per year escalation
- 3. Business/FOIA Committee Expectations
 - a. FOIA Discussion
 - i. Because we are appointed by the SB, FAC is subject to FOIA laws.
 - ii. No more than 2 can discuss FAC business without it being a public meeting.
 - iii. Any records can be requested and must be provided.
 - iv. Use <u>FAC@apsva.us</u> on any communication between FAC members so that there is a permanent record.
 - b. Liaisons Needed
 - i. County Council of PTAs (CCPTA): Maurine Fanguy
 - ii. Advisory Council on Instruction (ACI): Andrew Greenwood
 - iii. Budget Advisory Committee (BAC)
 - iv. MCMM: John G.
 - v. Stacy will send email to solicit teams for each.
- 4. Elementary Boundary Process (Lisa Stengle)

- a. Five schools in Fall 2018 process: Drew, Fleet (Henry), Hoffman-Boston, Oakridge, Randolph, Abingdon, Barcroft, Long Branch
- b. Use opportunity to redistribute pre-K, and centralizing where it makes sense
 - i. Montessori may be a candidate for centralizing, while VPI may not
- c. Barcroft is unique with modified SY calendar
 - i. Barcroft has high opt-out percentage
 - ii. APS will be evaluating program for outcomes and for potential program changes (e.g., converting to option school)
- d. Projections a factor and principals concerned about how this will impact
 - i. Very accurate system-wide; Wide variability school by school, especially at K
- e. Discussion on ASF/Key swap
- f. Process and how are option school students handled
 - i. Initial boundaries for attendance zones count all students regardless of where the students go
 - ii. Did some allocation to account for option students (*needs some clarification from Zach*)
- g. Process needs to clean up some odd boundary configurations (e.g., Glebe, McKinley)
- h. Lessons from previous boundary processes?
 - i. Because of K issues, doing process too far in advance is problematic
 - ii. Policy of not moving planning units multiple times needs to be revisited
 - iii. Need more routine boundary review process that is County-wide.
- i. How many proposals to show at "Getting Started" meeting?
 - i. General consensus was to have 2 to 3 proposals to start
- j. Input on draft online questions about proposals?
 - i. Lisa will send link to survey for FAC to beta-test.
- k. Other topics staff should be aware of?
 - i. What promises were made to different communities that we should be aware of?
 - ii. Boundary changes should be applied consistently
 - iii. Will APS look for opportunities for low investment/high return changes? E.g., planning unit outside of walk zone that can be added with a crossing guard.

5. Career Center Report

- a. No consensus on what defines a neighborhood HS
- b. County needs to figure out how to provide for amenities/field space in a different manner
- c. Facilities and amenities are different for a program vs a HS
- d. Phasing was a big issue for the committee (how do you phase common spaces, for example)
- e. If option school, should determine what that program will be before the building is designed
 - i. APS, though, will no longer design a building for one program. Needs to be flexible for future uses/multiple programs