## Elementary School Boundary Proposals - School Level Data Table

Data revised November 2, 2018
The data shown below corresponds to data used for each of the six policy considerations.
notes:
${ }^{1}$ Assumes fifty-four (54) seats will be deducted from Abingdon, Barcroft, Hoffman-Boston, Long Branch, Oakridge, and Randolph's permanent capacity to calculate capacity utilization
The 54 seats equals approximately three Pre-K classrooms in the school building.
${ }^{2}$ K-5 capacity for the Drew building assumes five (5) Pre-K classrooms, approximately 90 seats.
${ }^{3}$ The assumed K -5 capacity for Fleet is 700 to accommodate Pre-K programs.
${ }^{4}$ Actual K-5 Resident Elementary Students as of September 30, 2017. Includes students attending option schools.
${ }^{5}$ Estimated resident elementary students by planning unit. Excludes elementary students attending option schools. Source: Fall 2017-18 official count.
${ }^{6}$ Estimated resident elementary schools students divided by $K-5$ building capacity.
${ }^{7}$ Student demographic information is not projected for future years.
${ }^{8}$ Actual 2017 resident $K-5$ elementary students receiving Free and Reduced Lunch (FRL). Data on the official 10/31/2017 FRL report shows enrolled students who receive FRL.
${ }^{9}$ Actual 2017 resident K-5 elementary students receiving FRL divided by actual 2017 K-5 resident elementary students.
${ }^{10}$ Free and Reduced Lunch Statistics October 31, 2017 https://www.apsva.us/wp-content/uploads/2017/12/FREE-REDUCED-OCTOBER-31-2017.pdf
NOTE: This calculation was updated as part of October 10, 2018 School Board work session. Previously actual 2017 resident K-5 ES students receiving FRL was divided by estimated 2019 resident K-5 ES students.

|  |  |  |  | Actual K-5 Resident Elementary Students as of September 30, $2017^{4}$ Includes elementary students attending option schools |  |  |  | Efficiency <br> \% Building Utilization ${ }^{6}$ <br> Estimated resident elementary <br> schools students divided by <br> K-5 <br> building capacity |  |  | School Year 2017-18 Demographics ${ }^{7}$ |  |  | Proximity <br> Expanded Walk <br> Zone | Alignment <br> Middle School Path | Contiguity <br> Contiguous <br> Attendance Zones | Stability <br> Previous <br> Boundary <br> Changes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Estimated K-5 Resident Elementary Students ${ }^{5}$ <br> Excludes elementary students attending option schools. | 2017 Actu Elementa Stati | Resident Student tics | Percent of Enrolled |  |  |  |  |  |  |  |
| Neighborhood Elem School |  | Total Building Capacity | $\begin{gathered} \text { K-5 } \\ \text { Capacity } \end{gathered}$ |  | $\begin{gathered} \text { K-5 } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { K-5 } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { K-5 } \\ 2021 \end{gathered}$ | $\begin{aligned} & \text { \% Util. } \\ & 2019 \end{aligned}$ | $\begin{aligned} & \text { \% Util. } \\ & 2020 \end{aligned}$ | $\begin{aligned} & \text { \% Util. } \\ & 2021 \end{aligned}$ | K-5 <br> Free and Reduced Lunch (FRL) $^{8}$ | Percent FRL ${ }^{9}$ | Receiving FRL <br> as of <br> $10 / 31 / 2017^{10}$ | All planning units in school's expanded walk zone are assigned to that school | Number of middle schools elementary school articulates to | Is the Attendance Zone Contiguous | N/A |
| No change | Abingdon | 725 | $671^{1}$ |  | 1,034 | 829 | 861 | 900 | 124\% | 128\% | 134\% | 419 | 41\% | 47\% | Y | 3 | Y | N/A |
| \#1 Getting Started Proposal |  |  |  | 783 | 676 | 704 | 730 | 101\% | 105\% | 109\% | 268 | 34\% |  | Y | 3 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 820 | 656 | 677 | 711 | 98\% | 101\% | 106\% | 368 | 45\% |  | Y | 3 | Y | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 998 | 807 | 839 | 879 | 120\% | 125\% | 131\% | 388 | 39\% |  | Y | 3 | Y | N/A |
| \#6 Superintendent's Proposal |  |  |  | 998 | 807 | 839 | 879 | 120\% | 125\% | 131\% | 388 | 39\% |  | Y | 3 | Y | N/A |


| No change | Barcroft | 460 | $406{ }^{1}$ | 695 | 606 | 642 | 658 | 149\% | 158\% | 162\% | 353 | 51\% | 60\% | Y | 2 | Y | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#1 Getting Started Proposal |  |  |  | 537 | 491 | 532 | 547 | 121\% | 131\% | 135\% | 256 | 48\% |  | Y | 2 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 665 | 554 | 565 | 579 | 136\% | 139\% | 143\% | 337 | 51\% |  | Y | 1 | Y | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 665 | 554 | 565 | 579 | 136\% | 139\% | 143\% | 337 | 51\% |  | Y | 2 | Y | N/A |
| \#6 Superintendent's Proposal |  |  |  | 565 | 489 | 493 | 507 | 120\% | 121\% | 125\% | 317 | 56\% |  | Y | 1 | Y | N/A |


| No change | Drew | 674 | $584{ }^{2}$ | 380 | 283 | 283 | 283 | 48\% | 48\% | 49\% | 251 | 66\% | 52\% | Y | 1 | Y | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#1 Getting Started Proposal |  |  |  | 777 | 554 | 547 | 562 | 95\% | 94\% | 96\% | 470 | 60\% |  | Y | 3 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 682 | 521 | 529 | 537 | 89\% | 91\% | 92\% | 333 | 49\% |  | Y | 2 | Y | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 578 | 434 | 433 | 433 | 74\% | 74\% | 74\% | 332 | 57\% |  | Y | 2 | Y | N/A |
| \#6 Superintendent's Proposal |  |  |  | 698 | 536 | 532 | 533 | 92\% | 91\% | 91\% | 394 | 56\% |  | Y | 2 | Y | N/A |


|  |  |  |  | Actual K-5 Resident Elementary Students as of September 30, $2017^{4}$ Includes elementary students attending option schools |  |  |  |  | Efficiency |  |  | ool Year 2 Demograph | $\begin{aligned} & \mathbf{2 0 1 7 - 1 8} \\ & \text { hics }^{7} \\ & \hline \end{aligned}$ | Proximity | Alignment | Contiguity | Stability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ```Estimated K-5 Resident Elementary Students \({ }^{5}\) Excludes elementary students attending option schools.``` | \% Building Utilization ${ }^{6}$ Estimated resident elementary schools students divided by K-5 building capacity |  |  | 2017 Actual Resident Elementary Student Statistics |  | Percent ofEnrolledStudentsReceiving FRLas of$10 / 31 / 2017^{10}$ | $\begin{array}{c}\text { Expanded Walk } \\ \text { Zone }\end{array}$ | Middle School Path | Contiguous Attendance Zones | Previous Boundary Changes |
| Neighborhood Elementary School |  | Total Building Capacity | $\begin{gathered} \text { K-5 } \\ \text { Capacity } \end{gathered}$ |  | $\begin{gathered} \text { K-5 } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { K-5 } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { K-5 } \\ 2021 \end{gathered}$ | $\begin{aligned} & \text { \% Util. } \\ & 2019 \end{aligned}$ | $\begin{aligned} & \text { \% Util. } \\ & 2020 \end{aligned}$ |  | $\begin{aligned} & \text { \% Util. } \\ & 2021 \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { K-5 } \\ \text { Free and } \\ \text { Reduced } \\ \text { Lunch } \\ (\text { FRL })^{8} \\ \hline \end{array}$ | Percent FRL ${ }^{9}$ | All planning units in school's expanded walk zone are assigned to that school | Number of middle schools elementary school articulates to | Is the Attendance Zone Contiguous | N/A |
| No change | Fleet (Henry) | 752 | $700^{3}$ |  | 675 | 627 | 626 | 615 | 90\% | 89\% | 88\% | 186 | 28\% | 32\% | N | 1 | Y | N/A |
| \#1 Getting Started Proposal |  |  |  | 723 | 659 | 661 | 647 | 94\% | 94\% | 92\% | 215 | 30\% |  | Y | 1 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 723 | 693 | 720 | 706 | 99\% | 103\% | 101\% | 215 | 30\% |  | Y | 1 | Y | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 647 | 627 | 653 | 640 | 90\% | 93\% | 91\% | 193 | 30\% |  | Y | 1 | Y | N/A |
| \#6 Superintendent's Proposal |  |  |  | 666 | 617 | 651 | 636 | 88\% | 93\% | 91\% | 185 | 28\% |  | Y | 1 | Y | N/A |


| No change | Hoffman-Boston | 566 | $512{ }^{1}$ | 355 | 265 | 270 | 273 | 52\% | 53\% | 53\% | 185 | 52\% | 49\% | Y | 2 |  | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#1 Getting Started Proposal |  |  |  | 580 | 494 | 503 | 496 | 96\% | 98\% | 97\% | 229 | 39\% |  | Y | 2 |  | N/A |
| \#2 What We Heard Proposal |  |  |  | 580 | 494 | 503 | 496 | 96\% | 98\% | 97\% | 229 | 39\% |  | Y | 2 |  | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 580 | 494 | 503 | 496 | 96\% | 98\% | 97\% | 229 | 39\% |  | Y | 2 |  | N/A |
| \#6 Superintendent's Proposal |  |  |  | 580 | 494 | 503 | 496 | 96\% | 98\% | 97\% | 229 | 39\% |  | Y | 2 |  | N/A |


| No change | Long Branch | 533 | $479{ }^{1}$ | 655 | 544 | 543 | 528 | 113\% | 113\% | 110\% | 227 | 35\% | 35\% | Y | 1 | Y | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#1 Getting Started Proposal |  |  |  | 572 | 483 | 479 | 469 | 101\% | 100\% | 98\% | 191 | 33\% |  | Y | 1 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 572 | 483 | 479 | 469 | 101\% | 100\% | 98\% | 191 | 33\% |  | Y | 1 | Y | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 572 | 483 | 479 | 469 | 101\% | 100\% | 98\% | 191 | 33\% |  | Y | 1 | $Y$ | N/A |
| \#6 Superintendent's Proposal |  |  |  | 572 | 483 | 479 | 469 | 101\% | 100\% | 98\% | 191 | 33\% |  | Y | 1 | Y | N/A |


| No change | Oakridge | 674 | $620^{1}$ | 993 | 846 | 858 | 888 | 136\% | 138\% | 143\% | 242 | 24\% | 25\% | Y | 1 |  | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#1 Getting Started Proposal |  |  |  | 747 | 600 | 612 | 647 | 97\% | 99\% | 104\% | 193 | 26\% |  | Y | 1 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 729 | 588 | 600 | 635 | 95\% | 97\% | 102\% | 181 | 25\% |  | Y | 1 |  | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 747 | 600 | 612 | 647 | 97\% | 99\% | 104\% | 193 | 26\% |  | Y | 1 | Y | N/A |
| \#6 Superintendent's Proposal |  |  |  | 747 | 600 | 612 | 647 | 97\% | 99\% | 104\% | 193 | 26\% |  | Y | 1 | Y | N/A |


| No change | Randolph | 484 | $430{ }^{1}$ | 516 | 406 | 411 | 412 | 94\% | 96\% | 96\% | 348 | 67\% | 74\% | N | 1 | Y | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#1 Getting Started Proposal |  |  |  | 584 | 449 | 456 | 457 | 104\% | 106\% | 106\% | 389 | 67\% |  | Y | 1 | Y | N/A |
| \#2 What We Heard Proposal |  |  |  | 532 | 417 | 422 | 423 | 97\% | 98\% | 98\% | 357 | 67\% |  | Y | 1 | Y | N/A |
| \#5 October 24 Work Session Proposal |  |  |  | 516 | 406 | 411 | 412 | 94\% | 96\% | 96\% | 348 | 67\% |  | N | 1 | Y | N/A |
| \#6 Superintendent's Proposal |  |  |  | 477 | 379 | 385 | 389 | 88\% | 89\% | 90\% | 314 | 66\% |  | N | 1 | Y | N/A |

