

Fall 2018 Elementary School Boundary Process: Superintendent's Recommendation

(To take effect September 2019)

November 8, 2018



Information Resources



Fall 2018 ES Boundary Process webpage:

www.apsva.us/elementary-school-boundary-change

Community Members can find the following:

- Presentations & Livestream Recordings
- Schedule of Community Engagement Activities
- School Board Policy B-2.1
- **Updated**—All Boundary Proposals, including Maps & Data, Planning Unit Data
- Community Input



Why is APS Changing Elementary School Boundaries Now?



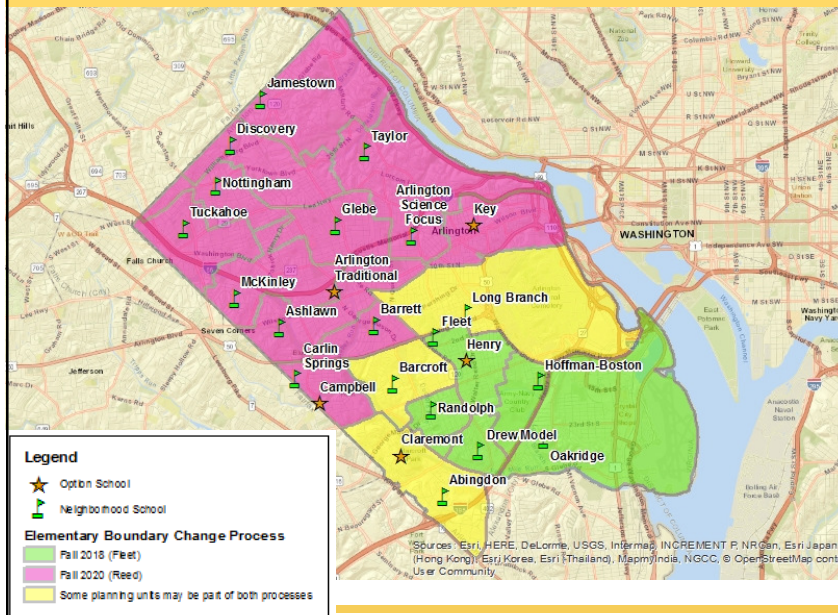
- New Alice Fleet Elementary School will open in September 2019
- Drew Elementary will become full neighborhood school in September 2019
- Goals of this boundary process:
 - Create new attendance zones for Fleet & Drew
 - Balance enrollment among the 8 elementary schools involved
- Changing boundaries now will:
 - Apply to all current 2018-19 students now in Pre-K through Grade 4 at Abingdon, Barcroft, Drew, Henry (Fleet), Hoffman-Boston, Long Branch, Oakridge and Randolph
 - Help families prepare for the changes that will take effect in September 2019



Note: APS will continue to need relocatables to manage enrollment across elementary schools



Identified Schools in 2018 and 2020 Boundary Processes



Fall 2018

- Drew
- Fleet (Henry)
- Hoffman-Boston
- Oakridge
- Randolph

Both Fall 2018 and Fall 2020

- Abingdon
- Barcroft
- Long Branch

**A school may be involved in both processes. Staff will minimize the number of times a specific planning unit is involved. **Clarification 10/7/18 - no planning units will be added to these schools in the fall 2018 process*

Fall 2020

- Arlington Science Focus (ASFS)
- Ashlawn
- Barrett
- Carlin Springs
- Discovery
- Glebe
- Jamestown
- McKinley
- Nottingham
- Reed
- Taylor
- Tuckahoe



Policy Considerations



Community engagement and proposed boundary changes are framed by the six considerations defined in the B-2.1 boundary policy:

Efficiency	minimizing future capital and operating costs
Proximity	keeping students close to the schools so they can walk safely or bus ride times are minimized
Stability	minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, within a school level
Alignment	minimizing separation of small groups of students from their classmates when moving between school levels
Demographics	promoting demographic diversity
Contiguity	maintaining attendance zones that are contiguous and contain the school to which students are assigned



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Community Engagement in Elementary School Boundary Process



Status	Date	Milestone/Meeting
✓	June 7	SB – Monitoring Report
✓	August 28	SB – Work Session
✓	September 26	“Getting Started” Community Meeting
✓	Sept. 26 – Oct. 10	Online Input on boundary scenarios that balance the policy considerations
✓	October 3	Open Office Hours
✓	October 17	“What We Heard” Community Meeting
✓	October 24	SB – Work Session
✓	October 29	Deadline for community input on proposed boundaries
✓	November 5	Superintendent’s boundary proposal published online
✓	November 8	SB – Information Item on Elementary Boundaries
	November 13-27	Community Questionnaire on grandfathering in this boundary process
	November 27	SB – Public Hearing
	December 6	SB – Adoption of Elementary Boundaries
	January 28, 2019	Kindergarten Information Night

Note: SB = School Board



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Community Input



Activity	Input
Emails to engage@apsva.us and web form	645 emails from Aug. 28-Nov. 1
Online questionnaire input	631 total responses
Two Staff Open Office Hours sessions	Estimated attendees: 80 (combined)
“Getting Started” Community Meeting attendees & broadcast views	Estimated attendees: 75 Broadcast views to date: 229
“What We Heard” Community Meeting attendees & broadcast views	Estimated attendees: 200 Broadcast views to date: 393
APS Ambassadors	9 updates sent to date

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How Community Input Was Used by APS



- Staff reviewed and documented themes, questions, support, and concerns received via all of the community engagement received
- Planning Unit-level data is posted online:
 - Reviewed by Facilities Advisory Committee
 - Community input resulted in updates to the Planning Unit-level data
- Inter-departmental work happened at multiple times during the process with Teaching & Learning, Administrative Services, Facilities & Operations, School & Community Relations, and Planning & Evaluation to develop recommendations



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Superintendent's Recommendation for Elementary School Boundaries



Highlights of the Superintendent's Recommendation



This recommendation accomplishes the following:

- Creates new attendance zones for Fleet and Drew
- Addresses enrollment at the schools that need capacity relief
- Applies to all students who will be in elementary school in 2019-20 and going forward (includes current 2018-19 students now in Pre-K through Grade 4), as well as new Kindergarten students
- Includes the six policy considerations outlined in APS Policy B-2.1



Highlights of the Superintendent's Recommendation

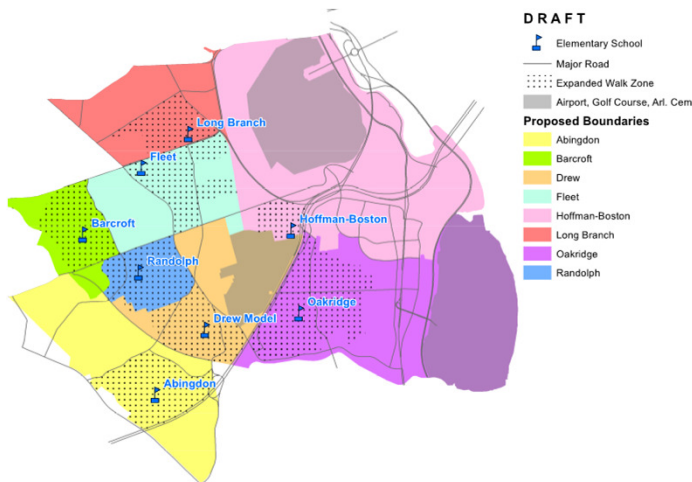


This recommendation uses information about students enrolled in APS on 9/30/17, and takes into account:

- School trends over time
- Students identified as attending option schools
- Anticipated changes that reflect new policies
- Input from principals and an expert consultant on school demography
- Areas that are transitioning under the revised Options & Transfer policy



Nov. 8, 2018 School Board Meeting #6 – Superintendent's Recommendation



DRAFT

- Elementary School
- Major Road
- Expanded Walk Zone
- Airport, Golf Course, Art. Cem.

Proposed Boundaries

- Abingdon
- Barcroft
- Drew
- Fleet
- Hoffman-Boston
- Long Branch
- Oakridge
- Randolph

	2019	2021
Projected Elementary School Student Population	4,405	4,556
Estimated number of students reassigned	696	720
School capacity	Ranges from 88% to 120%	Ranges from 90% to %131
Number of planning units reassigned	29	
More than 50% of resident students are in the expanded walk zone for 5 schools	Barcroft, Drew, Fleet, Oakridge, Randolph	

Percent of economically disadvantaged ranges from 26% – 66% in 2017

November 8 Superintendent's Recommendation Evaluating Proposal #6



School	Demographics (average 2017-18 F&RL rate for attending students for 8 schools involved: 47%)		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	39%	Y
Barcroft	51%	56%	N
Drew without Montessori	66%	56%	N
Fleet/Henry	28%	28%	Y
Hoffman-Boston	52%	39%	Y
Long Branch	35%	33%	Y
Oakridge	24%	26%	Y
Randolph	67%	66%	N

Highlighted areas indicate that this proposal has not met the policy consideration specified.

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November 8 Superintendent's Recommendation Evaluating Proposal #6



School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	Y	No, 131%* *part of 2020 boundary process	3	Y	NA
Barcroft	Y	No, 125%* *part of 2020 boundary process	1	Y	NA
Drew w/out Montessori	Y	No, 91%	2	Y	NA
Fleet/Henry	Y	No, 91%	1	Y	NA
Hoffman-Boston	Y	Yes, 97%	2	Y	NA
Long Branch	Y	Yes, 98%	1	Y	NA
Oakridge	Y	Yes, 104%	1	Y	NA
Randolph	N	No, 90%	1	Y	NA

Highlighted areas indicate that this proposal has not met the policy consideration specified

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Students Impacted by the Proposed Change



Proposal for Grandfathering:

- Current 4th grade students and concurrent siblings (siblings currently enrolled in Kindergarten through 3rd grade as of June 2019) could potentially stay for one additional year only, with transportation provided for only that year
- Once the 5th-grade students move on to middle school, siblings would then attend their newly-assigned neighborhood school
- A questionnaire focused on grandfathering in this boundary process will run Nov. 13 through Nov. 27



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School Board Decisions



Take action on:

- Any adjustments to boundary recommendation
- Final boundaries for Dec. 6 vote
- Grandfathering of students
 - A community questionnaire on grandfathering in this boundary process will run Nov. 13-27

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Elementary School Boundary Change Timeline



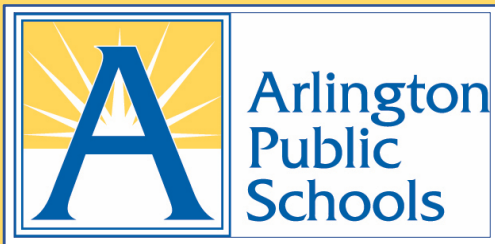
School Board Deliberations:

- Public Hearing – **Tuesday**, November 27 (7 p.m.)
- Board Action – **Thursday**, December 6 (6 p.m.)

Implementation:

- Jan. 28, 2019 – Kindergarten Information Night
- Spring 2019 – Families notified about boundary changes
- September 2019 – New boundaries apply for Abingdon, Barcroft, Drew, Henry (Fleet), Hoffman-Boston, Long Branch, Oakridge and Randolph, as Fleet Elementary opens and Drew becomes a full neighborhood school

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