

## Fall 2018 Elementary School Boundary Proposals

### CORRECTED--School-Level Data Table

Data revised November 30, 2018

Correction: Fleet capacity utilization data in Map #6-1

The table below provides data and evaluates each boundary proposal according to the School Board's six policy considerations: efficiency, demographics, proximity, alignment, contiguity, stability

**NOTES:**

<sup>1</sup> capacity utilization is calculated by subtracting fifty-four (54) seats (for approximately three PreK classes) from permanent capacity at Abingdon, Barcroft, Hoffman-Boston, Long Branch, Oakridge, and Randolph.

<sup>2</sup> In addition to K-5 capacity for the Drew building, there are five (5) PreK classrooms (approximately 90 seats).

<sup>3</sup> The assumed K-5 capacity for Fleet is 700, allowing for the school to accommodate PreK and county-wide special education programs.

NOTE: The number of seats reserved for PreK and deducted from building capacity was changed before the October 24, 2018 School Board work session.

<sup>4</sup> Actual K-5 resident students as of September 30, 2017, including students who attend option schools.

<sup>5</sup> Estimated K-5 resident students by planning unit, excluding students who attend option schools. Source: Fall 2017-18 September 30 official count.

[Link to methodology.](#)

<sup>6</sup> Capacity utilization is calculated by dividing estimated K-5 resident students by K-5 building capacity.

<sup>7</sup> Student demographic information is current, it is not projected for future years.

<sup>8</sup> Actual 2017 K-5 resident students receiving Free and Reduced Lunch (FRL). Data on the official 10/31/2017 FRL report shows enrolled students who receive FRL.

<sup>9</sup> Percent FRL is calculated by dividing actual 2017 K-5 resident students receiving FRL by actual 2017 K-5 resident students.

<sup>10</sup> Free and Reduced Lunch Statistics October 31, 2017 <https://www.apsva.us/wp-content/uploads/2017/12/FREE-REDUCED-OCTOBER-31-2017.pdf>

<sup>11</sup> Estimated PreK-5 resident students divided by total building capacity.

<sup>12</sup> PreK-5 building capacity was not calculated because current PreK at schools may be different from assumed PreK seats in proposals.

NOTE: The FRL calculation was updated as part of October 10, 2018 School Board work session. Previously actual 2017 K-5 resident students receiving FRL was divided by estimated 2019 K-5 students.

Neighborhood Elementary School	Total Building Capacity	K-5 Capacity in Proposals	Actual K-5 Resident Elementary Students as of September 30, 2017 <sup>4</sup> <i>Includes</i> elementary students attending option schools	Estimated K-5 Resident Elementary Students <sup>5</sup> <i>Excludes</i> elementary students attending option schools.			K-5 % Building Utilization <sup>6</sup> Estimated resident elementary schools students divided by K-5 building capacity			2017 Actual Resident Elementary Student Statistics		Percent of Enrolled Students Receiving FRL as of 10/31/2017 <sup>10</sup>	Expanded Walk Zone	Middle School Path	Contiguous Attendance Zones	Previous Boundary Changes	PreK-5 Efficiency					
				K-5 2019	K-5 2020	K-5 2021	K-5 % Util. 2019	K-5 % Util. 2020	K-5 % Util. 2021	K-5 Free and Reduced Lunch (FRL) <sup>8</sup>	Percent FRL <sup>9</sup>						Total Building Capacity	Seats Reserved for PreK Programs in Proposals	K-5 Capacity in Proposals	PreK-5 % Util. 2019	PreK-5 % Util. 2020	PreK-5 % Util. 2021
				N/A <sup>12</sup>																		
Current 2017-18 Boundaries	725	671	1,034	829	861	900	124%	128%	134%	419	41%	47%	Y	3	Y	N/A	725	54	671	N/A <sup>12</sup>		
Map #6 Superintendent's Proposal			998	807	839	879	120%	125%	131%	388	39%		Y	3	Y	N/A				119%	123%	129%
Map #6-1 (with adjustments)			998	807	839	879	120%	125%	131%	388	39%		Y	3	Y	N/A				119%	123%	129%
Current 2017-18 Boundaries	460	406	695	606	642	658	149%	158%	162%	353	51%	60%	Y	2	Y	N/A	460	54	406	N/A <sup>12</sup>		
Map #6 Superintendent's Proposal			565	489	493	507	120%	121%	125%	317	56%		Y	1	Y	N/A				118%	119%	122%
Map #6-1 (with adjustments)			665	554	565	579	136%	139%	143%	337	51%		Y	2	Y	N/A				132%	134%	138%
Current 2017-18 Boundaries	674	584	380	283	283	283	48%	48%	49%	251	66%	52%	Y	1	Y	N/A	674	90	584	N/A <sup>12</sup>		
Map #6 Superintendent's Proposal			698	536	532	533	92%	91%	91%	394	56%		Y	2	Y	N/A				93%	92%	92%
Map #6-1 (with adjustments)			659	509	506	509	87%	87%	87%	360	55%		Y	2	Y	N/A				89%	88%	89%

Neighborhood Elementary School	Total Building Capacity	K-5 Capacity in Proposals	Actual K-5 Resident Elementary Students as of September 30, 2017 <sup>4</sup> <small>Includes elementary students attending option schools</small>	Estimated K-5 Resident Elementary Students <sup>5</sup> <small>Excludes elementary students attending option schools.</small>			K-5 % Building Utilization <sup>6</sup> <small>Estimated resident elementary schools students divided by K-5 building capacity</small>			2017 Actual Resident Elementary Student Statistics		Percent of Enrolled Students Receiving FRL as of 10/31/2017 <sup>10</sup>	Proximity  Expanded Walk Zone  All planning units in school's expanded walk zone are assigned to that school	Alignment  Middle School Path  Number of middle schools elementary school articulates to	Contiguity  Contiguous Attendance Zones  Is the Attendance Zone Contiguous	Stability  Previous Boundary Changes  N/A	Total Building Capacity	Seats Reserved for PreK Programs in Proposals	K-5 Capacity in Proposals	PreK-5 Efficiency					
				K-5 2019	K-5 2020	K-5 2021	K-5 % Util. 2019	K-5 % Util. 2020	K-5 % Util. 2021	K-5 Free and Reduced Lunch (FRL) <sup>8</sup>	Percent FRL <sup>9</sup>									PreK-5 % Util. 2019	PreK-5 % Util. 2020	PreK-5 % Util. 2021	PreK-5 % Building Utilization <sup>11</sup> <small>Estimated K-5 resident elementary schools students plus assumed PreK seats divided by total building capacity</small>		
																							PreK-5 % Util. 2019	PreK-5 % Util. 2020	PreK-5 % Util. 2021
Current 2017-18 Boundaries	Fleet (Henry) <sup>3</sup>	752	700	675	627	626	615	90%	89%	88%	186	28%	32%	N	1	Y	N/A	752	52	700	N/A <sup>12</sup>				
Map #6 Superintendent's Proposal				666	617	651	636	88%	93%	91%	185	28%		Y	1	Y	N/A				89%	94%	92%		
Map #6-1 (with adjustments)-CORRECTED				576	564	592	576	81%	85%	82%	167	29%		Y	1	Y	N/A				82%	86%	84%		
Current 2017-18 Boundaries	Hoffman-Boston <sup>1</sup>	566	512	355	265	270	273	52%	53%	53%	185	52%	49%	Y	2	N	N/A	566	54	512	N/A <sup>12</sup>				
Map #6 Superintendent's Proposal				580	494	503	496	96%	98%	97%	229	39%		Y	2	Y	N/A				97%	98%	97%		
Map #6-1 (with adjustments)				570	482	490	484	94%	96%	95%	227	40%		Y	2	Y	N/A				95%	96%	95%		
Current 2017-18 Boundaries	Long Branch <sup>1</sup>	533	479	655	544	543	528	113%	113%	110%	227	35%	35%	Y	1	Y	N/A	533	54	479	N/A <sup>12</sup>				
Map #6 Superintendent's Proposal				572	483	479	469	101%	100%	98%	191	33%		Y	1	Y	N/A				101%	100%	98%		
Map #6-1 (with adjustments)				572	483	479	469	101%	100%	98%	191	33%		Y	1	Y	N/A				101%	100%	98%		
Current 2017-18 Boundaries	Oakridge <sup>1</sup>	674	620	993	846	858	888	136%	138%	143%	242	24%	25%	Y	1	Y	N/A	674	54	620	N/A <sup>12</sup>				
Map #6 Superintendent's Proposal				747	600	612	647	97%	99%	104%	193	26%		Y	1	Y	N/A				97%	99%	104%		
Map #6-1 (with adjustments)				747	600	612	647	97%	99%	104%	193	26%		Y	1	Y	N/A				97%	99%	104%		
Current 2017-18 Boundaries	Randolph <sup>1</sup>	484	430	516	406	411	412	94%	96%	96%	348	67%	74%	N	1	Y	N/A	484	54	430	N/A <sup>12</sup>				
Map #6 Superintendent's Proposal				477	379	385	389	88%	89%	90%	314	66%		N	1	Y	N/A				89%	91%	91%		
Map #6-1 (with adjustments)				516	406	411	412	94%	96%	96%	348	67%		N	1	Y	N/A				95%	96%	96%		