NEW ELEMENTARY SCHOOL

REED SITE, ARLINGTON PUBLIC SCHOOLS USE PERMIT / URBAN FORESTRY COMMISSION

OCTOBER 25 2018



Urban Forestry Commission Meeting

URBAN FORESTRY COMMISSION

- 1. Welcome/Opening Remarks
- 2. Process & Schedule
- 3. Proposed Design and Use Permit Application / Drawings
- 4. Construction Schedule
- 5. Ongoing Community Discussions
- 6. Questions





Process & Schedule

URBAN FORESTRY COMMISSION



October 25, 2018

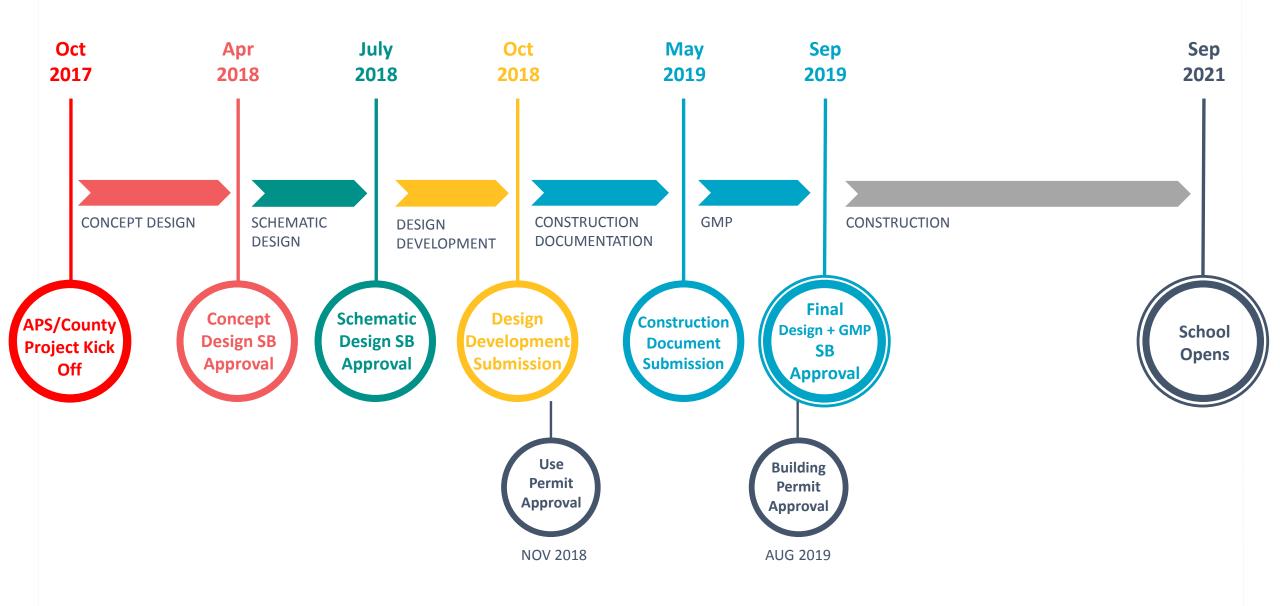


PROJECT PARAMETERS

- Create a **new neighborhood elementary school** with an attendance zone 1.
- Support APS Strategic Plan Goals, specifically Goal #4 Provide Optimal 2. Learning Environments
- Address capacity by providing at least 725 seats 3.
- Open by start of school 2021 4.
- Spend a maximum project cost of \$55 million, with strong direction to find 5. opportunities to reduce costs.



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5 VMDO OVERALL PROJECT TIMELINE

10.25.2018 UFC October 22, 2018: Environment & Energy Conservation Commission (E2C2) October 25, 2018: Park & Rec Commission

October 25, 2018: Urban Forestry Commission

November 1, 2018: Transportation Commission

November 5 or 7: Planning Commission

November 17 or 27: County Board

APS, its design team and County Staff are continually and collaboratively working together to meet the Use Permit Schedule noted above





APS USE PERMIT CONDITIONS UPDATE

- County staff has utilized a baseline set of conditions for APS Use Permit projects since approximately 2007. These have evolved over time as processes have changed.
- The recent set of conditions included **64 individual conditions**, which tracks closely with conditions used for private development / 4.1 site plan projects.
- The recent set of conditions no longer accurately address the construction schedules for these types of facilities and have caused numerous conflicts resulting in construction delays and cost overruns.
- County staff and APS staff began a review of these baseline conditions in order to provide the • appropriate mitigation for these projects, but also to accurately reflect construction schedules and processes for these facilities.
- County and APS staff are in the process of finalizing these revisions to the baseline set of • APS Use Permit conditions, which will be utilized for the Reed project that is anticipated to be heard by the Planning Commission and County Board in November.



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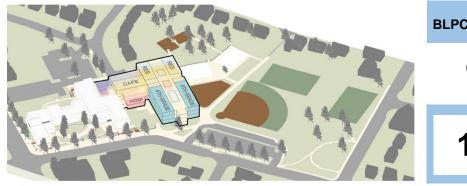
Proposed Design

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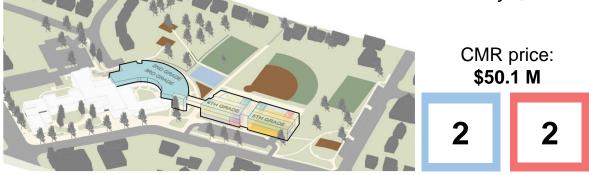




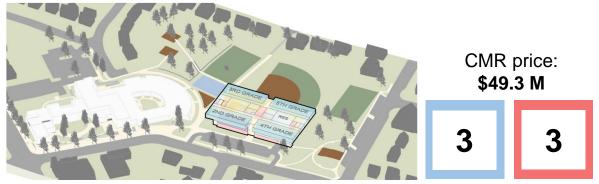


Integrated

4 story option 3 story: \$54.5



Bridge

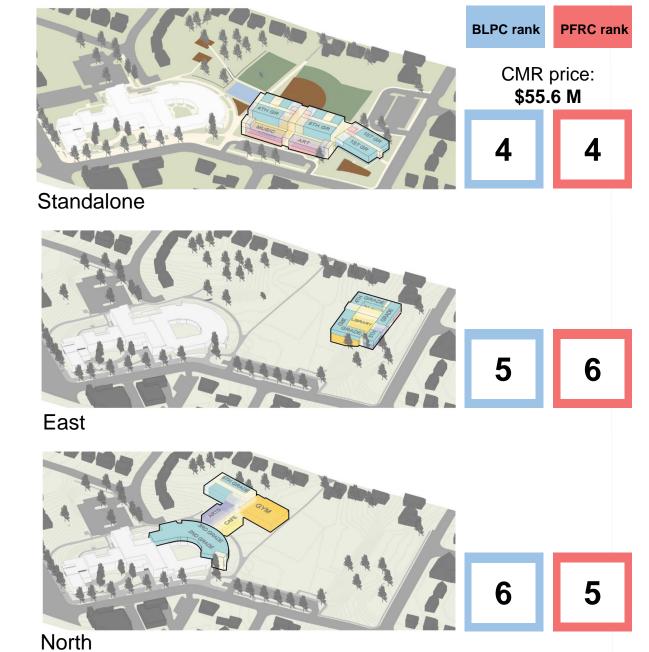


Upper / Lower

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Final estimates from Construction Manager at Risk



Site

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VMDO Existing Site Plan

10.22.2018 E2C2

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PROPOSED DESIGN

On-site parking: 133 spaces (9 over min)

Space for 7 buses to load/unload at suggested location

Space for a total of 30 cars to queue on-site in two rows

Interior Class 1 bike storage with 2 showers

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Exterior bike racks





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Impervious Areas (sf)

Existing

Building:	52,744
Play Courts:	16,272
Other Paving:	46,741
Parking:	26,476
Total:	142,233
% of site:	39%

Proposed Design

Building:	58,875
Play Courts:	8,574
Other Paving:	50,165
Parking:	46,982
Total:	164,596
% of site:	45%

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Proposed Site Plan

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STORMWATER MANAGEMENT

Preservation of Existing Hydrology

•Protect Four Mile Run Watershed (Torreyson Run)

•Maintain On-Site Drainage Patterns

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•Prevent degradation of downstream storm conveyance system



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Stormwater Management

STORMWATER MANAGEMENT

Quality

- •Virginia Runoff Reduction Method Re-Development Criteria
- •Low-Cost & Low-Maintenance Preference
- •Recommended Compliance Strategy:

Bio-retention/Raingardens (Figure 1) Grass Channel / Dry Swale (Figure 2)

Manufactured Treatment Devices (MTD)

Quantity

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•Stormwater discharges will meet the County requirements for channel and flood protection (i.e. Energy-Balance)



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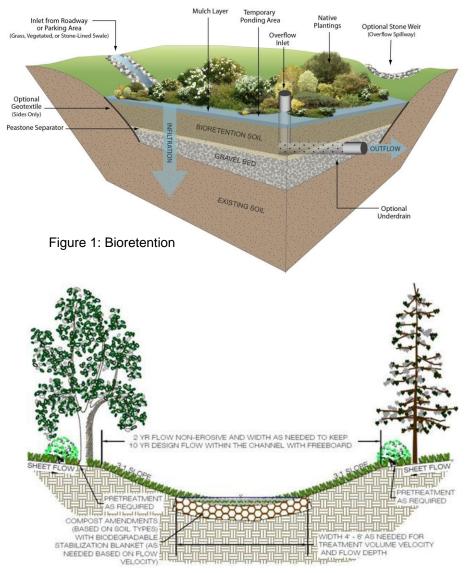
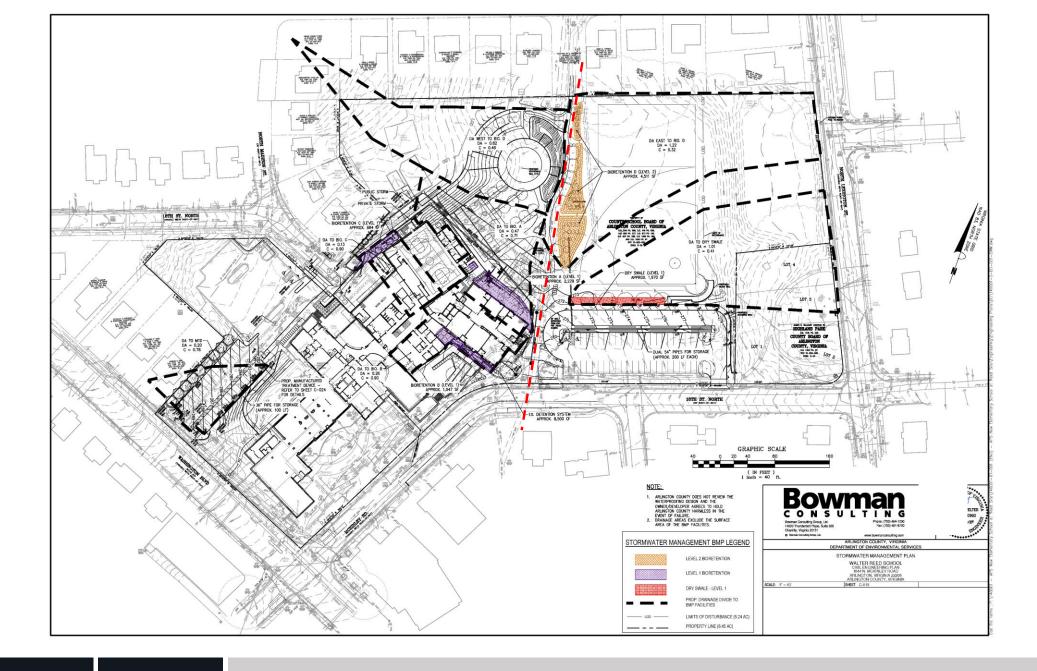


Figure 2: Grass Channel / Dry Swale

A

Stormwater Management





Stormwater Management

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The School will be Net Zero Energy ready. APS plans to add the school to the PPA agreements currently being negotiated by APS for other APS sites. Other high performance building targets and parameters:

- Integrate learning, design, sustainable design, and environmental stewardship so that it supports and enhances student learning and student success
- Deliver a balanced design that achieves Zero Energy status as defined by the United States Department of Energy
- Maximum Energy Use Intensity (EUI): 21
- On-site renewable energy generation that exceeds the EUI via a solar photovoltaic array (separate project)
- Overall minimum insulation R-values: 30-roof, 25- wall b
- Thermally broken windows with insulated glass
- Glazing percentage: 35-40%
- Airtightness: 0.15 cfm/sf
- HVAC System: ground source heat pump with dedicated outdoor air system
- Lighting System: all LED

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- Provide building systems that are durable, straightforward to operate/control, and are easily maintained
- Consider Indoor Air Quality, Thermal / Acoustic / Visual Comfort, and Universal Design standards beyond the minimums required by building code





LEED v4 for BD+C: Schools VMDO Project Checklist 1236 Project Name: Arlington NES at Reed Date: 8/17/18 Y??N 1 Credit Integrative Process 1 4 5 2 20 Location and Transportation 15 16 Credit. LEED for Neighborhood Development Location 15 Sensitive Land Protection zedit High Priority Site 2 Credit 2 2 1 Credit Surrounding Density and Diverse Uses 2 5 3 1 Credit Access to Quality Transit 4 Credit Bicycle Facilities 1 1 Credit Reduced Parking Footprint 1 1 Credit Green Vehicles 1 3 9 0 0 Sustainable Sites 12 Y Prereg Construction Activity Pollution Prevention Required Y Prereg Environmental Site Assessment Required Credit Site Assessment 1 Credit Site Development - Protect or Restore Habitat 1 1 2 Credit Open Space 3 Credit Rainwater Management 2 Heat Island Reduction Credit Credit Light Pollution Reduction 1 1 redit Site Master Plan 1 Credit Joint Use of Facilities 5 3 2 2 Water Efficiency 12 Y Prereg Outdoor Water Use Reduction Required Y Prereg Indoor Water Use Reduction Required Y Prereq Building-Level Water Metering Required 2 Credit Outdoor Water Use Reduction 2 Indoor Water Use Reduction 2 3 2 Credit 7 2 Credit Cooling Tower Water Use 2 Credit Water Metering 1 19 6 3 3 Energy and Atmosphere 31 Y Prerag Fundamental Commissioning and Verification Required Y Prereg Minimum Energy Performance Required Y Prereg Building-Level Energy Metering Required Y Prereq Fundamental Refrigerant Management Required 5 1 Credit Enhanced Commissioning 6 13 3 Credit Optimize Energy Performance 16 Credit Advanced Energy Metering 1 Credit Demand Response 1 1 2 3 Credit Renewable Energy Production 3 1 Credit Enhanced Refrigerant Management 2 Credit Green Power and Carbon Offsets 2 4 1 6 2 Materials and Resources 13 Y Prereq Storage and Collection of Recyclables Required Y Prereq Construction and Demolition Waste Management Planning Required 5 Building Life-Cycle Impact Reduction Credit 5 building Product Disclosure and Opernization - Environmental Product Credit 1 Declarations 1 Credit Building Product Disclosure and Optimization - Sourcing of Raw Materials 2 1 Credit Building Product Disclosure and Optimization - Material Ingredients 1 1 Credit Construction and Demolition Waste Management

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4	10	2	0	Indoor Environmental Quality	16
Y				Prereg Minimum Indoor Air Quality Performance	Required
Y				Prereg Environmental Tobacco Smoke Control	Required
ł.				Prereg Minimum Acoustic Performance	Required
	1			Credit Enhanced Indoor Air Quality Strategies	2
	3			Credit Low-Emitting Materials	3
1				Credit Construction Indoor Air Quality Management Plan	1
	1	1		Credit Indoor Air Quality Assessment	2
1				Credit Thermal Comfort	1
Summer Property	1		-	Credit Interior Lighting	2
	3			Credit Daylight	3
		1		Credit Quality Views	1
	1			Credit Acoustic Performance	1
4	2	0	0	Innovation	6
1		1		Credit EP: BPDO MR EPD 40 products from 5 manufacturers	5
1		1		Credit EP: BPDO MR Material Ingredients 40 products from 5 manufacturers	5
	1	1-1		Credit Innovation: Building as a Teaching Tool	5
	1	1		Credit MRpc103: Integrative Analysis of Building Materials	5

0	0	0	Regional Priority	4
			Credit Optimize Energy Performance	1
			Credit Reduced Parking Footprint	1
			Credit Outdoor Water Use Reduction	1
			Credit Access to Quality Transit	1
				Credit Reduced Parking Footprint Credit Outdoor Water Use Reduction

IPpc90: Social Equity, Option 2 (20% of Design Team)

LEED Accredited Professional

redit

Tredit

	51	46	17	27	TOTALS
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Possible Points: 110

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Certified: 40 to 49 points, Silver: 50 to 59 points, Gold: 60 to 79 points, Platinum: 80 to 110



RP

RP

RP

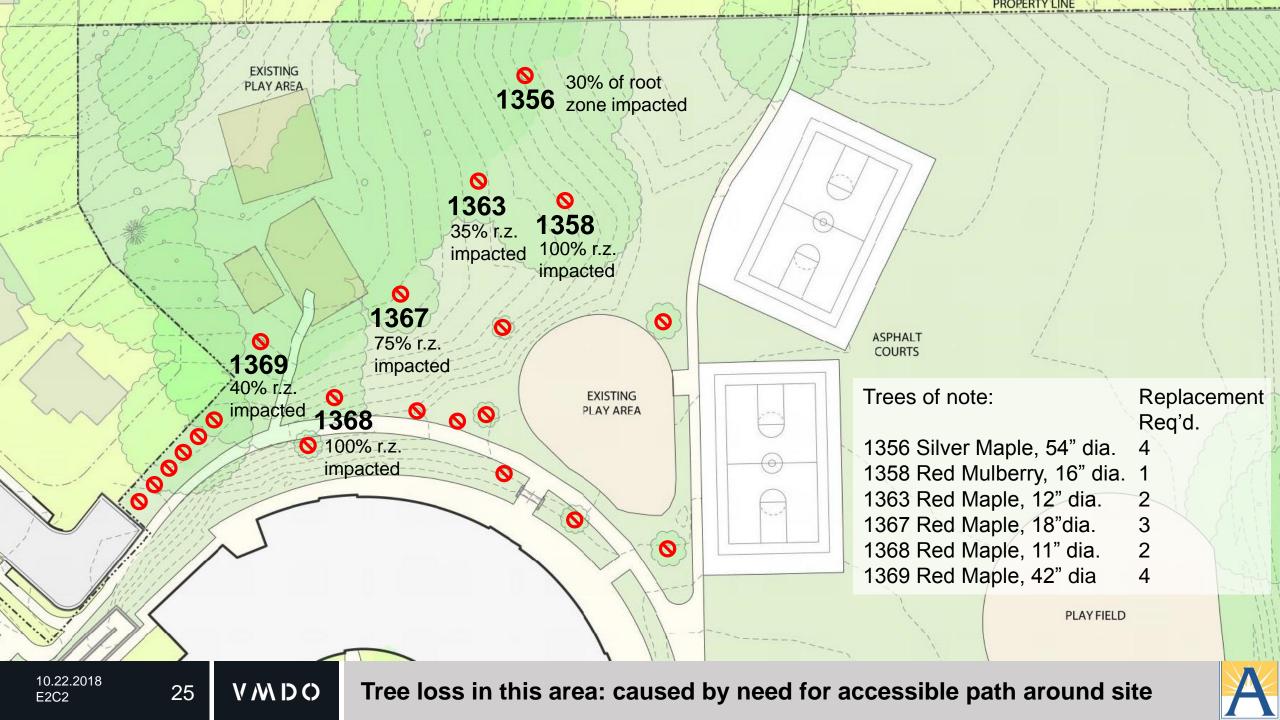
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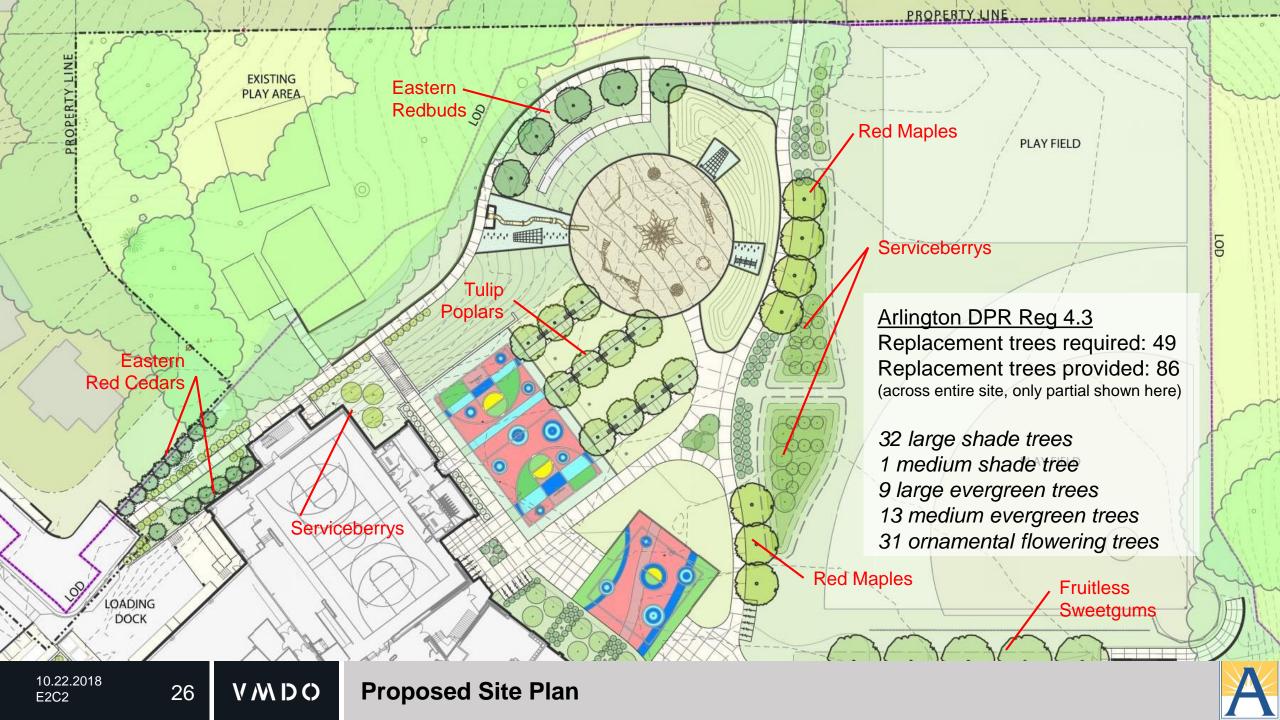
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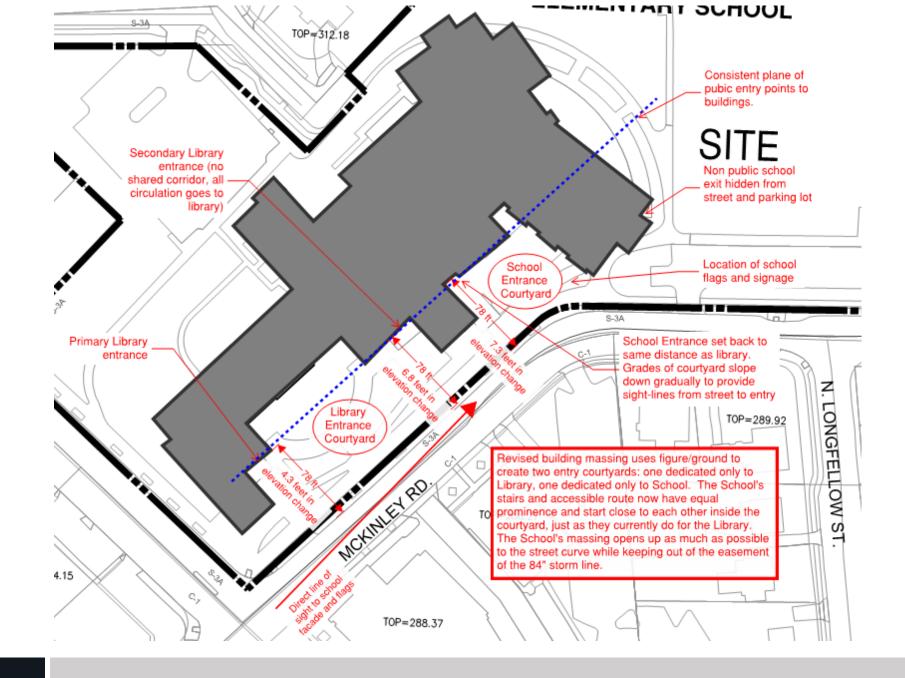
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VMDO Proposed Site Plan

10.22.2018 E2C2

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Building REED URBAN FORESTRY COMMISSION



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10.25.2018 UFC

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46 VMDO Floor Plans – Level 1

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47 VMDO Floor Plans – Level 2

10.25.2018 UFC





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4

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Floor Plans – Levels 3 & 4

Construction

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CONSTRUCTION

September 2109:Consturction StartSeptember 2021:Construction Finish

The entire site will be unavailable from the start to the end of construction

Prior to the start of construction APS will have a joint BLPC / PFRC & Community meeting to provide further details on planned construction activities:

- Construction phasing
- Construction worker parking
- Construction hours

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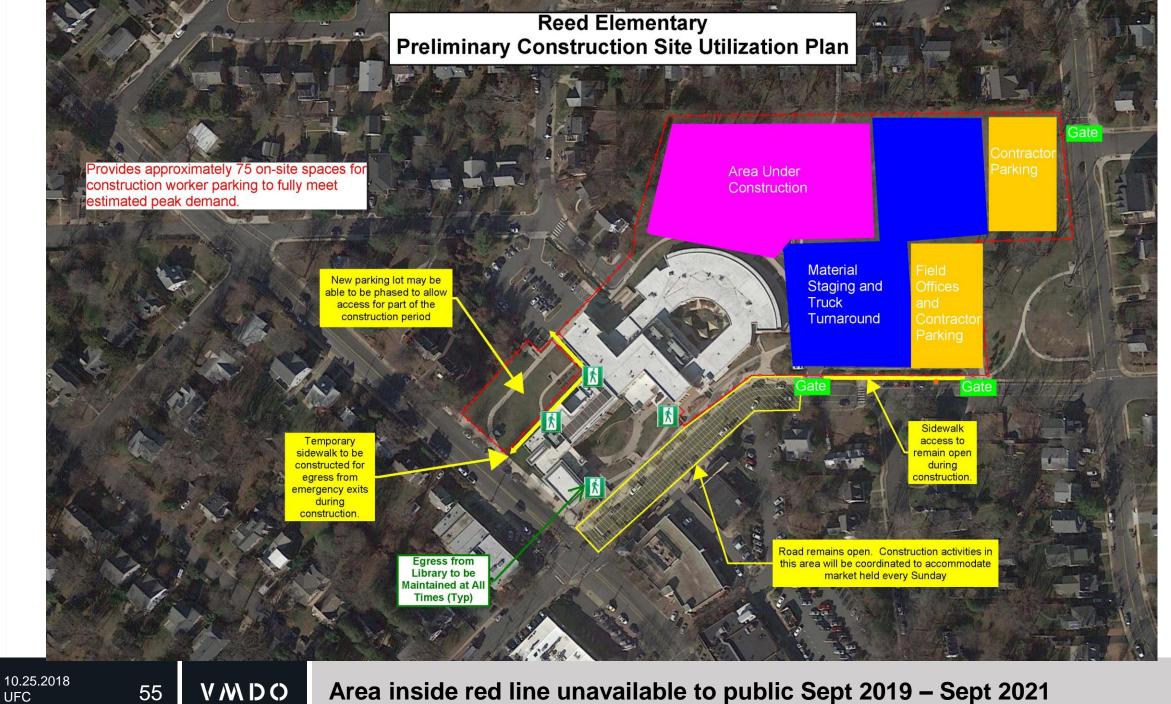
• Other construction related issues

The library parking lot will remain open during construction for library patrons and the work in that area will be phased.

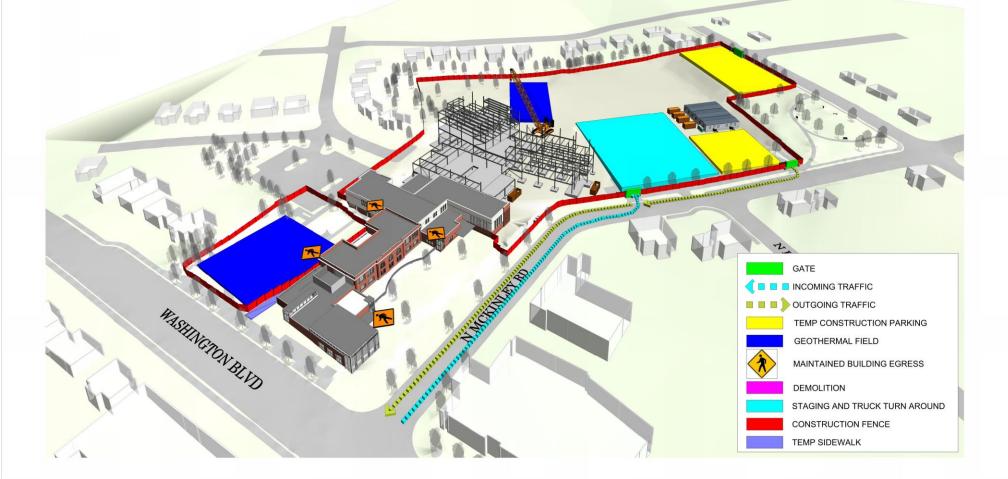
Work will be ongoing on the site for an immediate period of time past the construction finish date noted above for all punch list and other construction related items to be addressed.

APS will provide the community with monthly construction updates during construction.





A



New Construction November 2019 to August 2020

Geothermal work will begin in the field adjacent to the library in January 2020, with the field behind the school taking place in April 2020. When the geothermal work is completed, these areas will be used for construction staging and/or parking.



A

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Area inside red line unavailable to public Sept 2019 – Sept 2021

ONGOING COMMUNITY DISCUSSIONS

Discussions and revisions to the existing Library agreement

- Discussions and revisions to the existing Farmers Market agreement
- Discussions with Westover retail owners
- 18th street residents' concerns

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Community / safety improvements beyond the immediate school site



CONTACTS

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- Provide feedback to APS via project email: *reed.info@apsva.us*
- For further information, please contact:

APS Project Manager County Project Manager Ajibola (Aji) Robinson PMP **Nicole Boling** 703-228-7738 703-228-3945 ajibola.robinson@apsva.us nboling@arlingtonva.us

- BLPC, PFRC, and Community Meeting dates are scheduled and posted on the APS project website: https://www.apsva.us/design-and-construction/newelementary-school-at-reed-building/
- Provide feedback and comments to Arlington County: https://commissions.arlingtonva.us/planning-commission/public-facilities-reviewcommittee-pfrc/school-projects/walter-reed/



Questions?

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October 25, 2018

