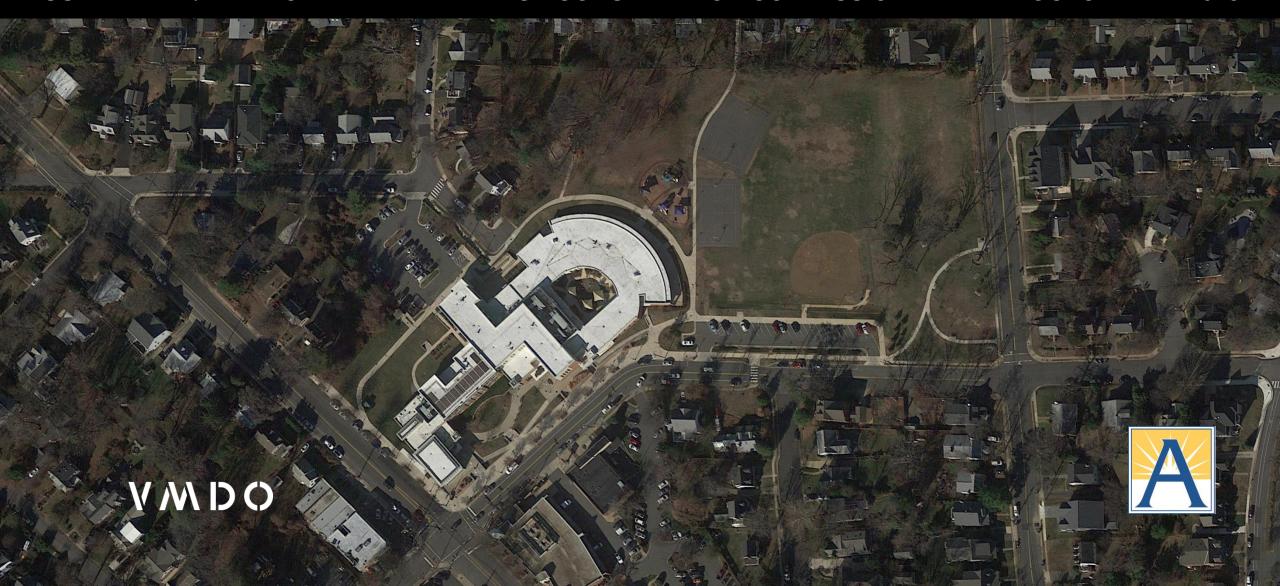
NEW ELEMENTARY SCHOOL

REED SITE, ARLINGTON PUBLIC SCHOOLS
USE PERMIT / ENVIRONMENT AND ENERGY CONSERVATION COMMISSION

OCTOBER 22 2018



E2C2 COMMISSION MEETING

- 1. Welcome/Opening Remarks
- 2. Process & Schedule
- 3. Proposed Design and Use Permit Application / Drawings
- 4. Construction Schedule
- 5. Ongoing Community Discussions
- 6. Questions





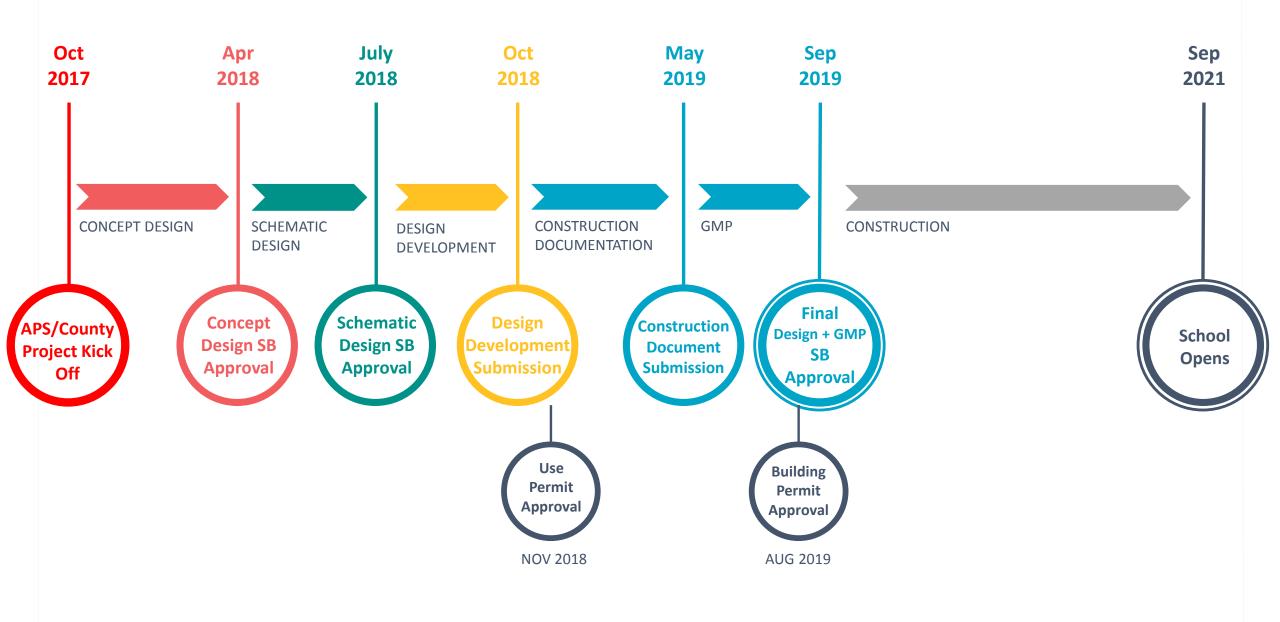
Process & Schedule

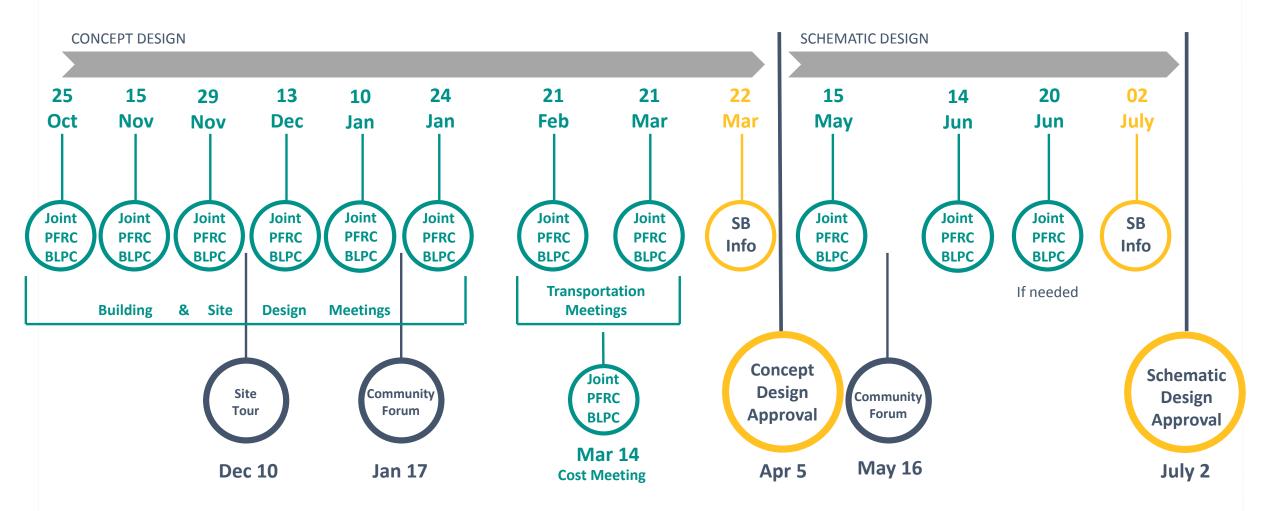




PROJECT PARAMETERS

- 1. Create a new neighborhood elementary school with an attendance zone
- Support APS Strategic Plan Goals, specifically Goal #4 Provide Optimal Learning Environments
- 3. Address capacity by providing at least 725 seats
- 4. Open by start of school 2021
- Spend a maximum project cost of \$55 million, with strong direction to find opportunities to reduce costs.





PATH TO USE PERMIT APPROVAL

October 22, 2018: Environment & Energy Conservation Commission (E2C2)

October 23, 2018: Park & Rec Commission

October 25, 2018: Urban Forestry Commission

November 1, 2018: Transportation Commission

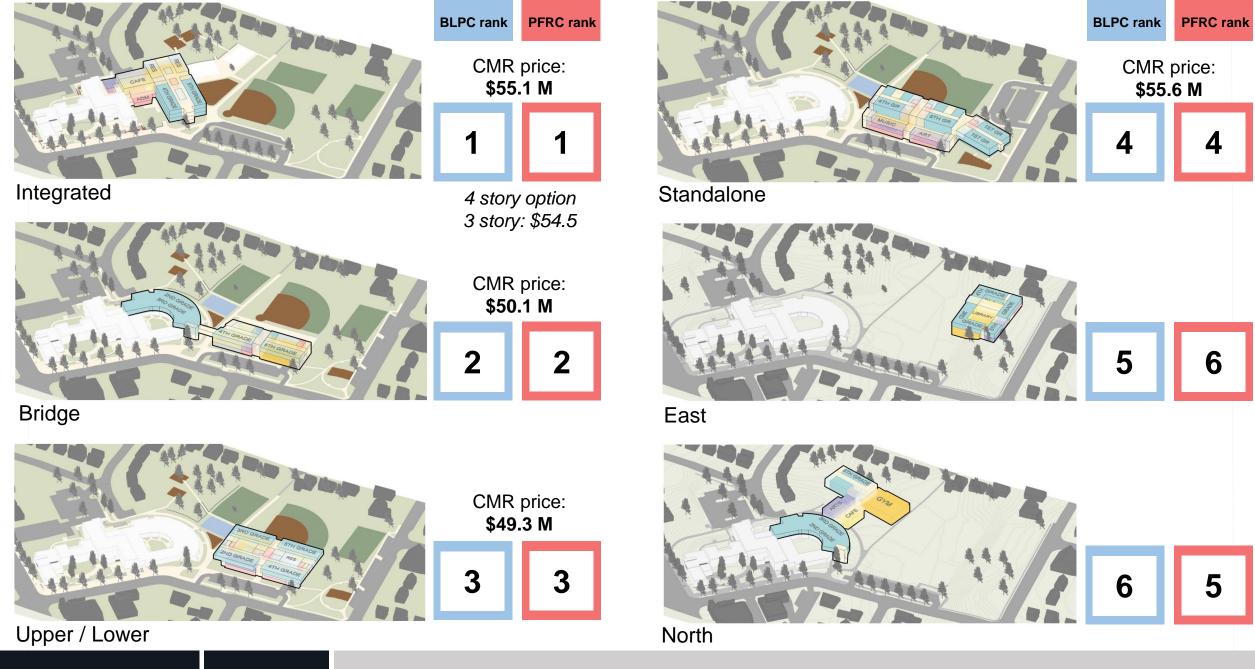
November 5 or 7: Planning Commission

November 17 or 27: County Board

APS, its design team and County Staff are continually and collaboratively working together to meet the Use Permit Schedule noted above

APS USE PERMIT CONDITIONS UPDATE

- County staff has utilized a baseline set of conditions for APS Use Permit projects since approximately 2007. These have evolved over time as processes have changed.
- The recent set of conditions included **64 individual conditions**, which tracks closely with conditions used for private development / 4.1 site plan projects.
- The recent set of conditions no longer accurately address the construction schedules for these types of facilities and have caused numerous conflicts resulting in construction delays and cost overruns.
- County staff and APS staff began a review of these baseline conditions in order to provide the
 appropriate mitigation for these projects, but also to accurately reflect construction schedules
 and processes for these facilities.
- County and APS staff are in the process of finalizing these revisions to the baseline set of APS Use Permit conditions, which will be utilized for the Reed project that is anticipated to be heard by the Planning Commission and County Board in November.



Proposed Design





Site









Impervious Areas (sf)

Existing

Building: 52,744

Play Courts: 16,272

Other Paving: 46,741

Parking: 26,476

Total: 142,233

% of site: 39%

Proposed Design

Building: 58,875

Play Courts: 8,574

Other Paving: 50,165

Parking: 46,982

Total: 164,596

% of site: 45%



PROPOSED DESIGN

On-site parking: 133 spaces (9 over min)

Space for 7 buses to load/unload at suggested location

Space for a total of 30 cars to queue on-site in two rows

Interior Class 1 bike storage with 2 showers

Exterior bike racks



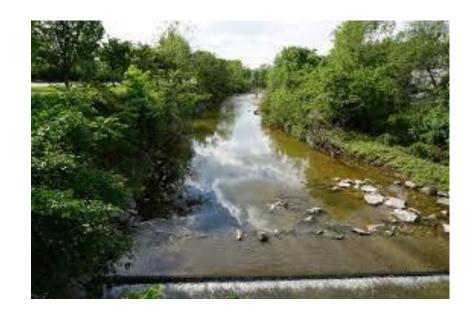
STORMWATER MANAGEMENT

Preservation of Existing Hydrology

- Protect Four Mile Run Watershed (Torreyson Run)
- Maintain On-Site Drainage Patterns
- •Prevent degradation of downstream storm conveyance system







STORMWATER MANAGEMENT

Quality

- •Virginia Runoff Reduction Method Re-Development Criteria
- Low-Cost & Low-Maintenance Preference
- Recommended Compliance Strategy:

Bio-retention/Raingardens (Figure 1)

Grass Channel / Dry Swale (Figure 2)

Manufactured Treatment Devices (MTD)

Quantity

•Stormwater discharges will meet the County requirements for channel and flood protection (i.e. Energy-Balance)



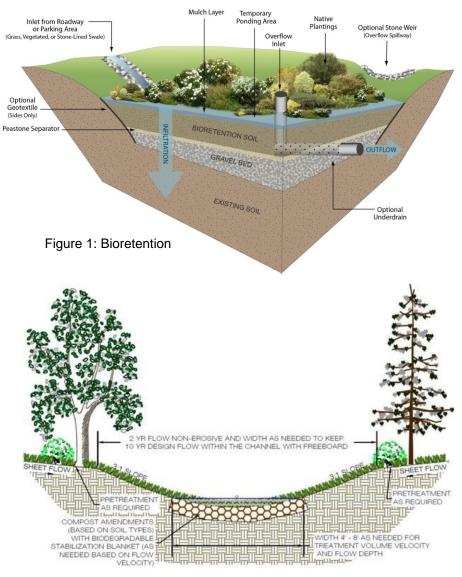
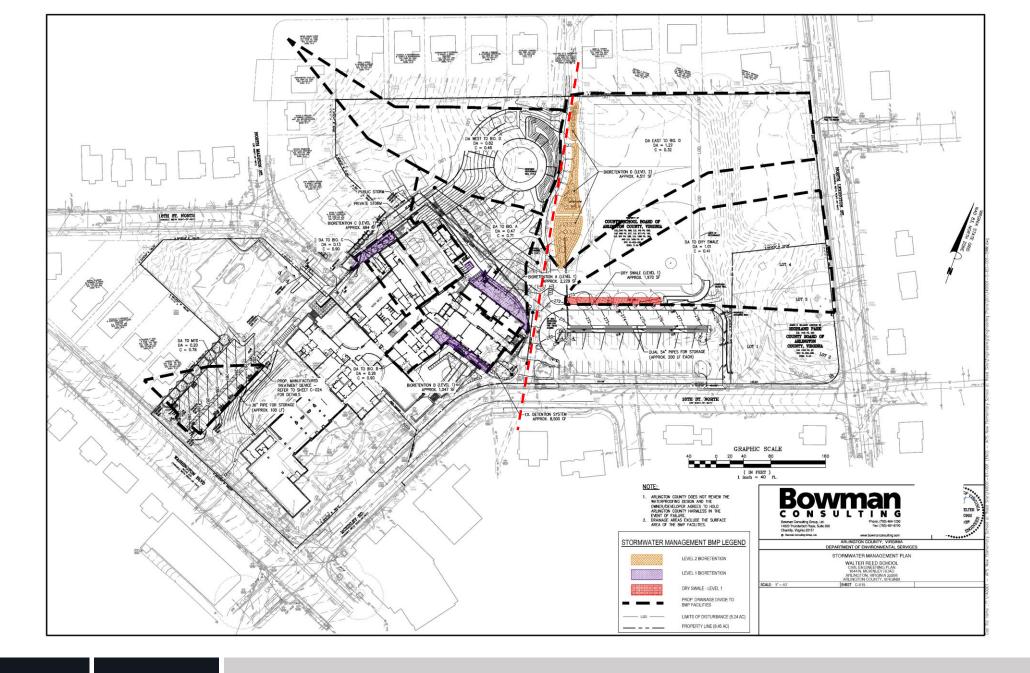


Figure 2: Grass Channel / Dry Swale



The School will be Net Zero Energy ready. APS plans to add the school to the PPA agreements currently being negotiated by APS for other APS sites. Other high performance building targets and parameters:

- Integrate learning, design, sustainable design, and environmental stewardship so that it supports and enhances student learning and student success
- Deliver a balanced design that achieves Zero Energy status as defined by the United States Department of Energy
- Maximum Energy Use Intensity (EUI): 21
- On-site renewable energy generation that exceeds the EUI via a solar photovoltaic array (separate project)
- Overall minimum insulation R-values: 30-roof, 25- wall b
- Thermally broken windows with insulated glass
- Glazing percentage: 35-40%
- Airtightness: 0.15 cfm/sf
- HVAC System: ground source heat pump with dedicated outdoor air system
- Lighting System: all LED
- Provide building systems that are durable, straightforward to operate/control, and are easily maintained
- Consider Indoor Air Quality, Thermal / Acoustic / Visual Comfort, and Universal Design standards beyond the minimums required by building code



LEED v4 for BD+C: Schools

VMDO

Project Checklist

Project Name: Arlington NES at Reed

1236

Date: 8/17/18



Y ? ? N 1 Credit Integrative Process

4	5	2	20	Loca	ation and Transportation	15	1
			16	Credit.	LEED for Neighborhood Development Location	15	
1				Credit	Sensitive Land Protection	1	
			2	Credit	High Priority Site	2	
2		2	1	Credit	Surrounding Density and Diverse Uses	5	
	3		1	Credit	Access to Quality Transit	4	RP
1				Credit	Bicycle Facilities	1	RP
	1			Credit	Reduced Parking Footprint	1	RP
	1			Credit	Green Vehicles	1	

3	9	0	0	Susta	ainable Sites	12
Y				Prereg	Construction Activity Pollution Prevention	Required
Y				Prereg	Environmental Site Assessment	Required
1				Credit	Site Assessment	1
1	1			Credit	Site Development - Protect or Restore Habitat	2
1				Credit	Open Space	1
	3			Credit	Rainwater Management	3
	2			Credit	Heat Island Reduction	2
	1			Credit	Light Pollution Reduction	1
	1			Credit	Site Master Plan	1
	1			Credit	Joint Use of Facilities	1

5	3	2	2	Water	Efficiency	12	
Y				Prereq	Outdoor Water Use Reduction	Required	
Y				Prereq	Indoor Water Use Reduction	Required	
Y				Prereg	Building-Level Water Metering	Required	
2				Credit	Outdoor Water Use Reduction	2	RP
2	3	2		Credit	Indoor Water Use Reduction	7	
			2	Credit	Cooling Tower Water Use	2	
1				Credit	Water Metering	1	

19	6	3	3	Ener	gy and Atmosphere	31	
Y				Prereq	Fundamental Commissioning and Verification	Required	
Y				Prereq	Minimum Energy Performance	Required	
Y				Prereq	Building-Level Energy Metering	Required	
Y				Prereq	Fundamental Refrigerant Management	Required	
5	1			Credit	Enhanced Commissioning	6	
13	3			Credit	Optimize Energy Performance	16	RP
1				Credit	Advanced Energy Metering	1	
	1	1		Credit	Demand Response	2	
			3	Credit	Renewable Energy Production	3	RP
	1			Credit	Enhanced Refrigerant Management	1	
		2		Credit	Green Power and Carbon Offsets	2	

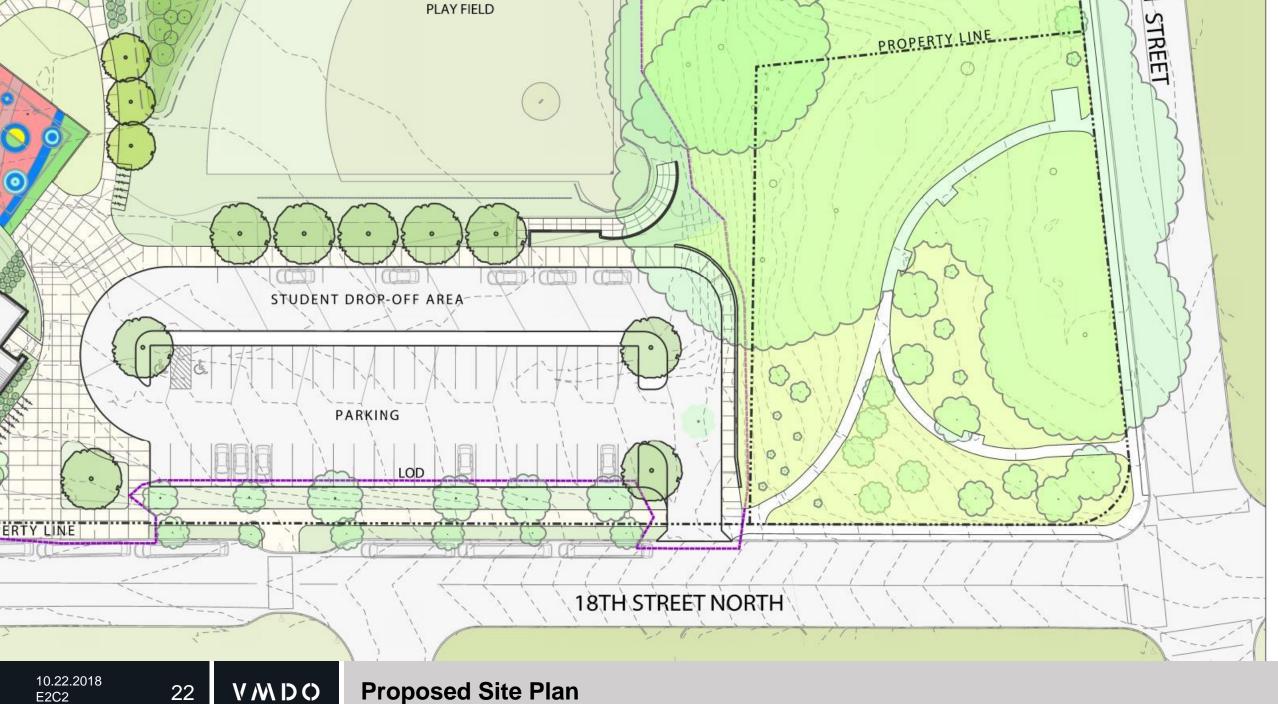
4	1	6	2	Mate	rials and Resources	13
Y				Prereq	Storage and Collection of Recyclables	Required
Y				Prereq	Construction and Demolition Waste Management Planning	Required
		5		Credit	Building Life-Cycle Impact Reduction	5
1			1	Credit	Declarations	2
1			1	Credit	Building Product Disclosure and Optimization - Sourcing of Raw Materials	2
1		1		Credit	Building Product Disclosure and Optimization - Material Ingredients	2
1	1			Credit	Construction and Demolition Waste Management	2

4	10	2	0	Indoor Environmental Quality	16
Y				Prereq Minimum Indoor Air Quality Performance	Required
Υ				Prereq Environmental Tobacco Smoke Control	Required
Υ				Prereq Minimum Acoustic Performance	Required
1	1		- 1	Credit Enhanced Indoor Air Quality Strategies	2
	3			Credit Low-Emitting Materials	3
1				Credit Construction Indoor Air Quality Management Plan	1
	1	1		Credit Indoor Air Quality Assessment	2
1				Credit Thermal Comfort	1
1	1			Credit Interior Lighting	2
	3			Credit Daylight	3
		1		Credit Quality Views	1
	1			Credit Acoustic Performance	1
4	2	0	0	Innovation	6
1				Credit EP: BPDO MR EPD 40 products from 5 manufacturers	5
1				Credit EP: BPDO MR Material Ingredients 40 products from 5 manufacturers	5
	1			Credit Innovation: Building as a Teaching Tool	5
	1			Credit MRpc103: Integrative Analysis of Building Materials	5
1	111000			Credit IPpc90: Social Equity, Option 2 (20% of Design Team)	5
1				Credit LEED Accredited Professional	1
4	0	0	0	Regional Priority	4
1				Credit Optimize Energy Performance	1
1		1		Credit Reduced Parking Footprint	1
1				Credit Outdoor Water Use Reduction	1

51 46 17 27 TOTALS Possible Points: 110

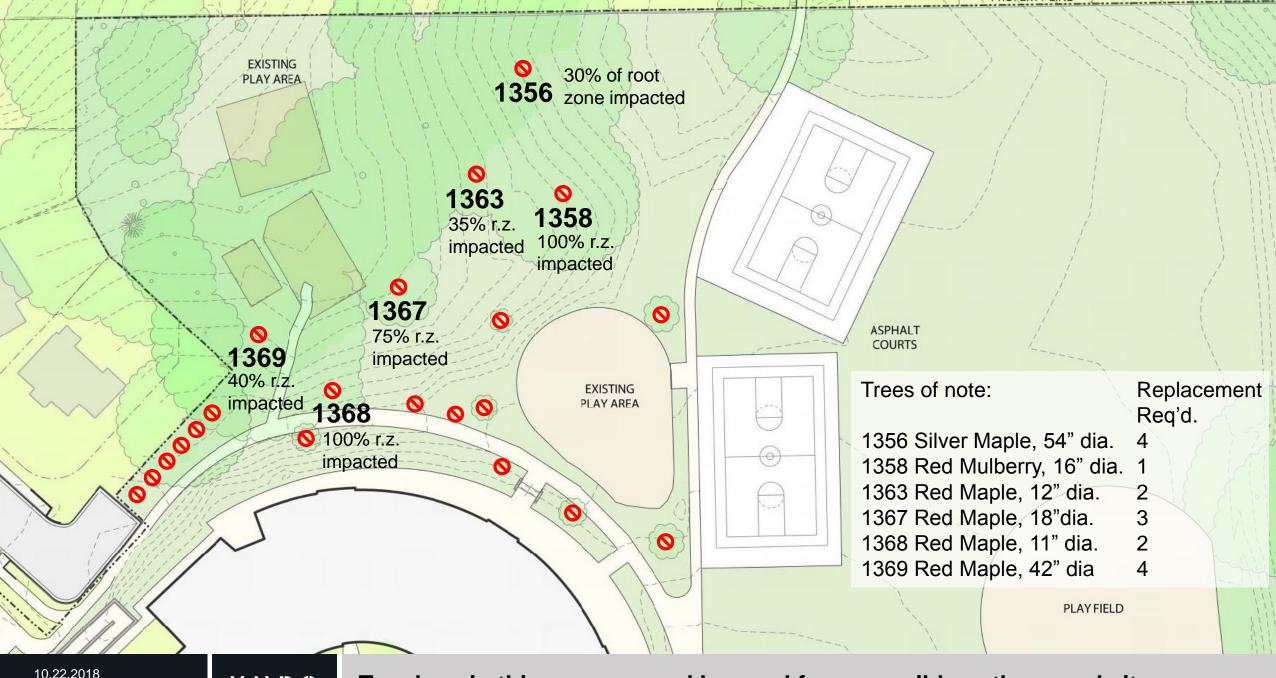
Certified: 40 to 49 points, Silver: 50 to 59 points, Gold: 60 to 79 points, Platinum: 80 to 110





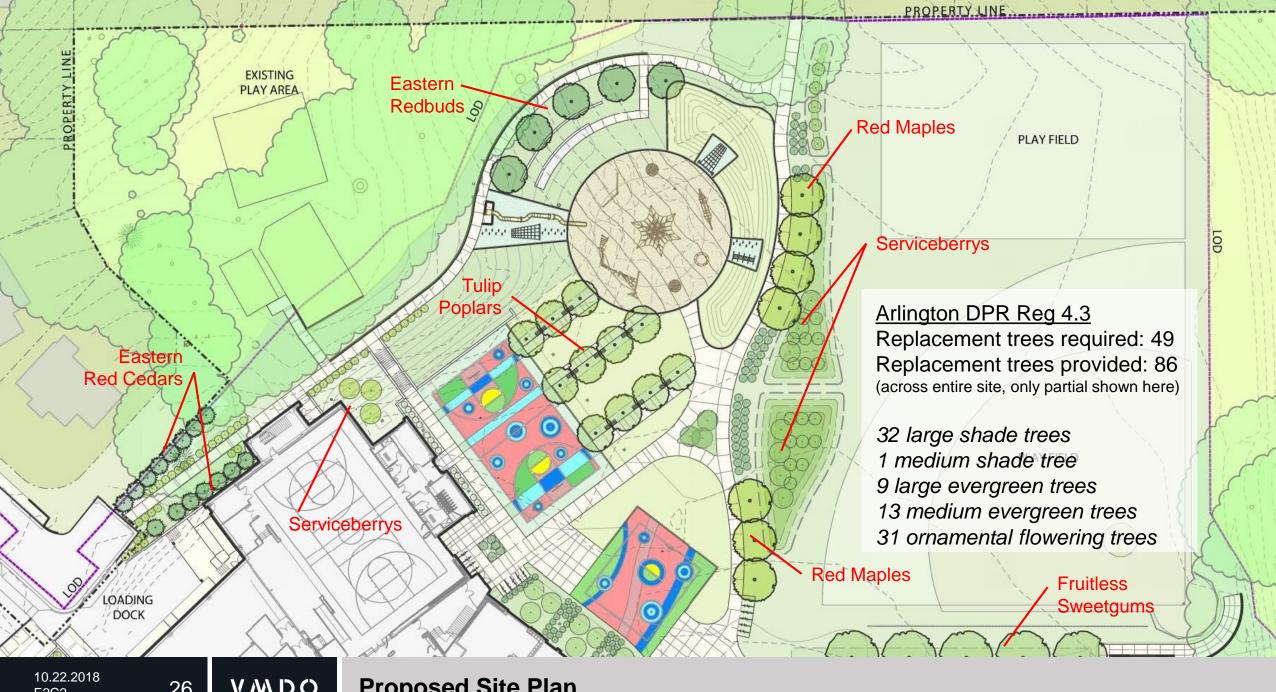






10.22.2018 E2C2

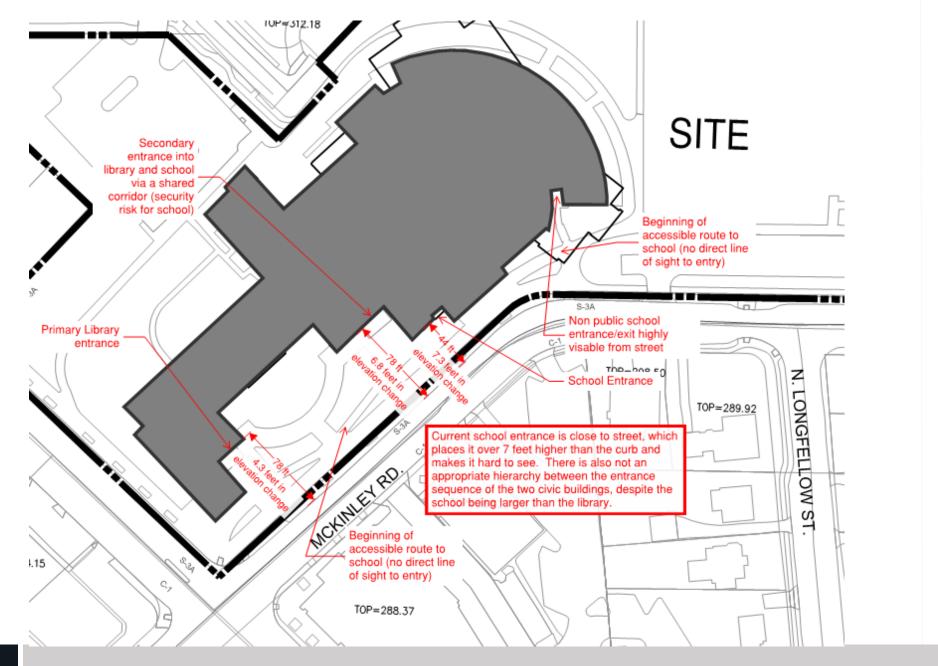
25 **VMDO**

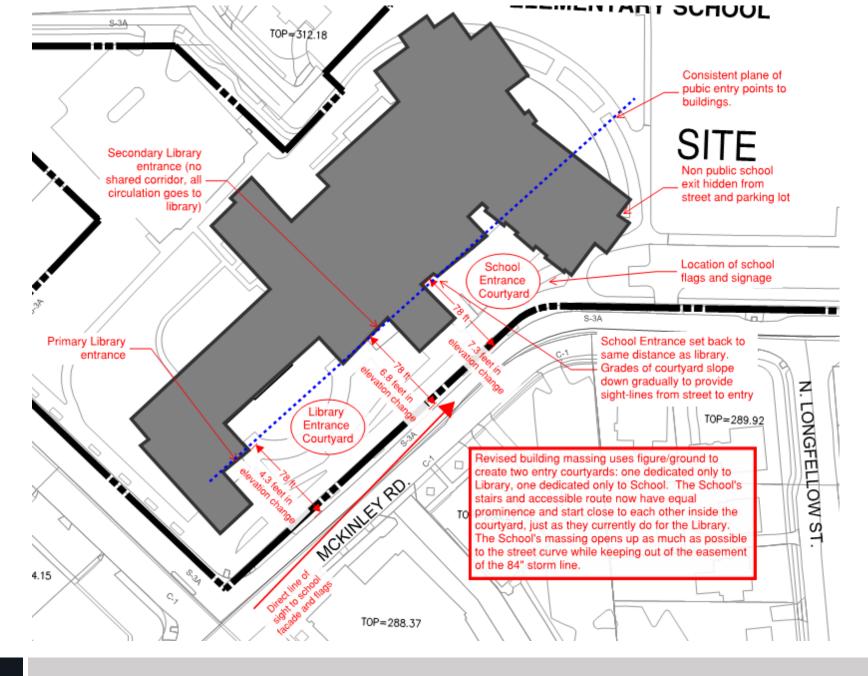
















Building



























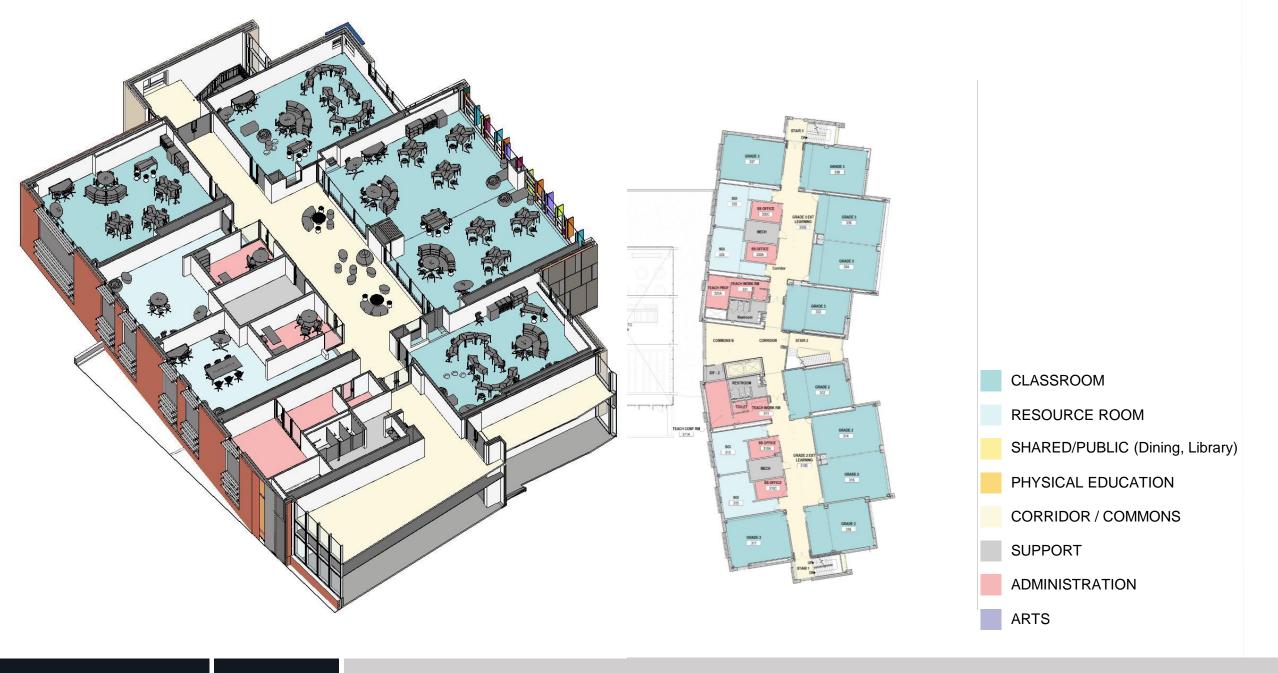


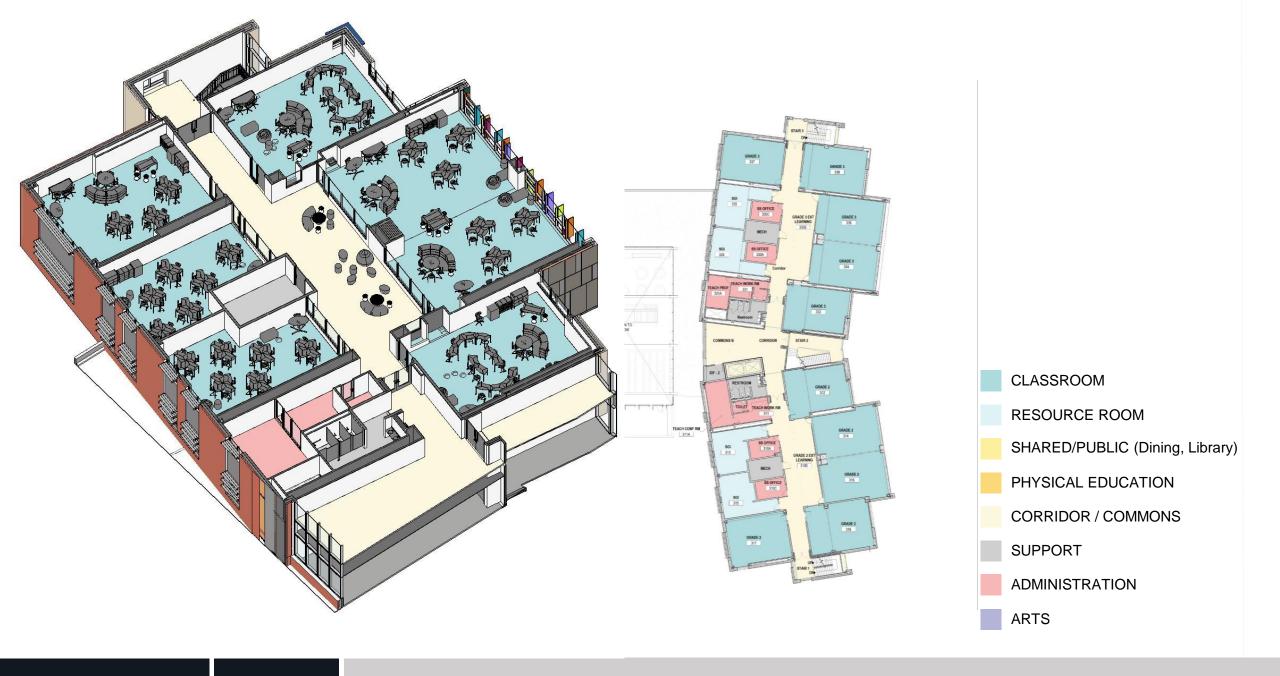


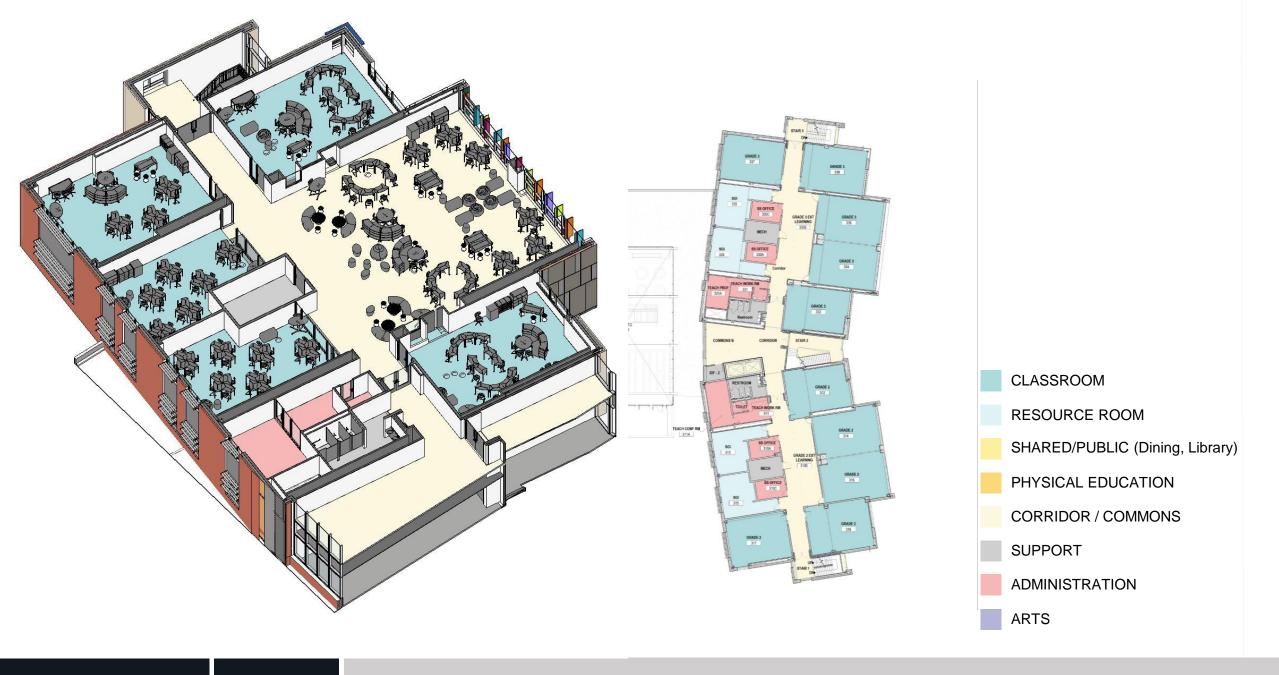




- CLASSROOM
- RESOURCE ROOM
- SHARED/PUBLIC (Dining, Library)
- PHYSICAL EDUCATION
- CORRIDOR / COMMONS
- SUPPORT
- ADMINISTRATION
- ARTS









Construction

ENVIRONMENT AND ENERGY CONSERVATION COMMISSION COMMITTEE





CONSTRUCTION

September 2109: Consturction Start

September 2021: Construction Finish

The entire site will be unavailable from the start to the end of construction.

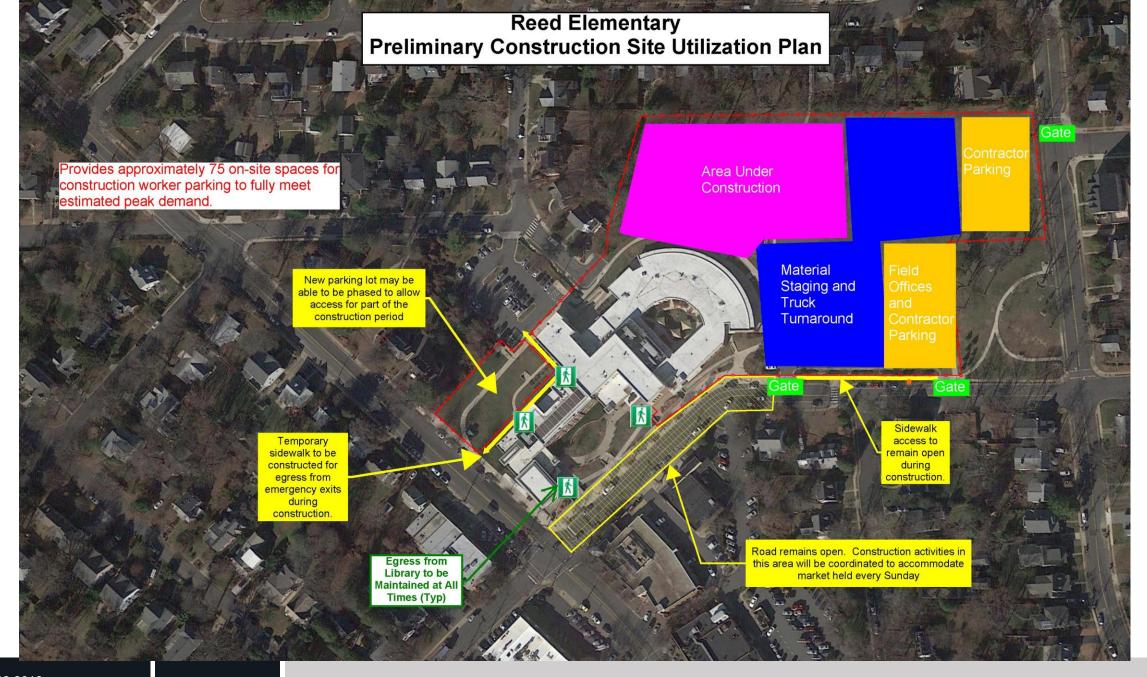
Prior to the start of construction APS will have a joint BLPC / PFRC & Community meeting to provide further details on planned construction activities:

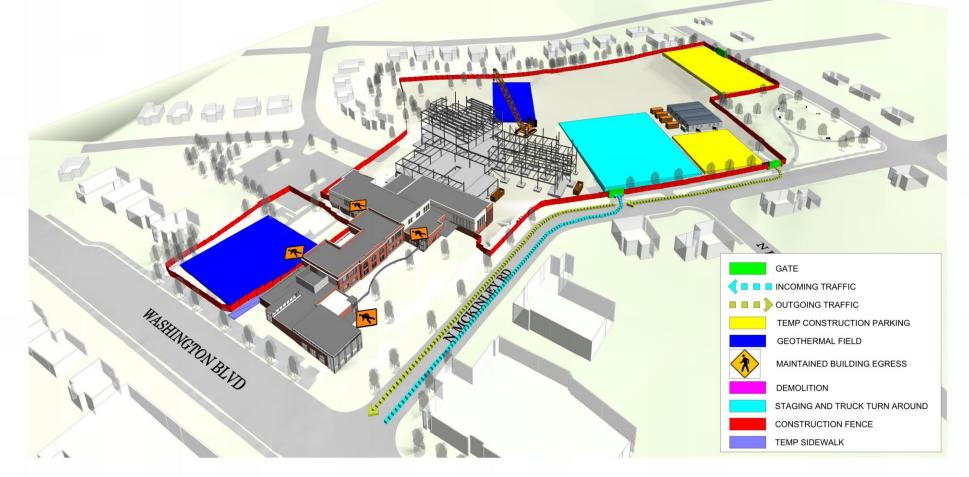
- Construction phasing
- Construction worker parking
- Construction hours
- Other construction related issues

The library parking lot will remain open during construction for library patrons and the work in that area will be phased.

Work will be ongoing on the site for an immediate period of time past the construction finish date noted above for all punch list and other construction related items to be addressed.

APS will provide the community with monthly construction updates during construction.





New Construction November 2019 to August 2020

Geothermal work will begin in the field adjacent to the library in January 2020, with the field behind the school taking place in April 2020. When the geothermal work is completed, these areas will be used for construction staging and/or parking.



ONGOING COMMUNITY DISCUSSIONS

Discussions and revisions to the existing Library agreement

Discussions and revisions to the existing Farmers Market agreement

Discussions with Westover retail owners

18th street residents' concerns

Community / safety improvements beyond the immediate school site

CONTACTS

Provide feedback to APS via project email: <u>reed.info@apsva.us</u>

For further information, please contact:

APS Project Manager

Ajibola (Aji) Robinson PMP 703-228-7738 ajibola.robinson@apsva.us

County Project Manager

Nicole Boling 703-228-3945

nboling@arlingtonva.us

- BLPC, PFRC, and Community Meeting dates are scheduled and posted on the APS project website: https://www.apsva.us/design-and-construction/new-elementary-school-at-reed-building/
- Provide feedback and comments to Arlington County:
 https://commissions.arlingtonva.us/planning-commission/public-facilities-review-committee-pfrc/school-projects/walter-reed/

Questions?

ENVIRONMENT AND ENERGY CONSERVATION COMMISSION



