

“What We Heard” Community Meeting: The Fall 2018 Elementary School Boundary Process

(To take effect September 2019)

October 17, 2018



Fall 2018 ES Boundary Process webpage:

www.apsva.us/elementary-school-boundary-change

Community Members can find the following:

- Presentations & Livestream Recordings
- Schedule of Community Engagement Activities
- School Board Policy B-2.1
- **Updated**--Boundary Proposal Maps & Data, Planning Unit Data
- Community Input

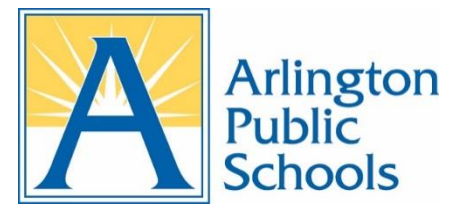


Meeting Agenda

- Overview
 - Why Change Elementary School Boundaries?
 - Schools Involved
- Approach to Elementary School Boundary Process
- “Getting Started” Boundary Proposal
- Community Input
- “What We Heard” Boundary Proposal
- Timeline & Next Steps
- Breakout Sessions: Community Discussion



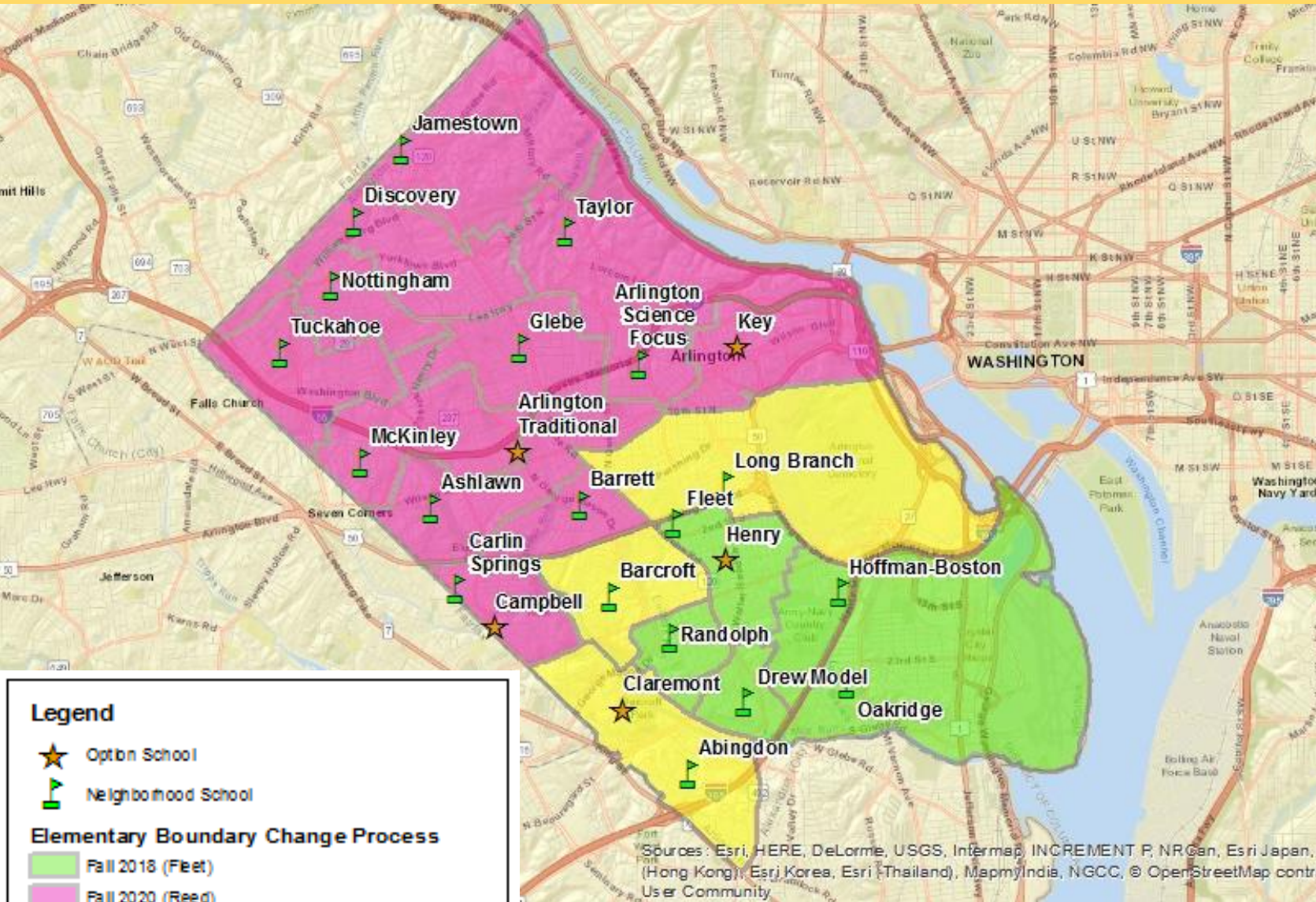
Why Change Elementary School Boundaries?



- APS has gained, on average, 800 new students each year for the previous five years
- Boundaries will change in accordance to School Board policy B-2.1
- APS will adjust boundaries to create attendance zones for new schools and balance enrollment across schools involved, due to:
 - Opening in Sept 2019:
 - Alice W. Fleet Elementary School
 - Montessori program at the Henry building
 - Drew as a full neighborhood school
 - Opening Sept. 2021: Elementary school at Reed



Schools Involved in Boundary Processes



Legend

- ★ Option School
- 🚩 Neighborhood School

Elementary Boundary Change Process

- 🟢 Fall 2018 (Fleet)
- 🟡 Fall 2020 (Reed)
- 🟠 Some planning units may be part of both processes

Fall 2018

- Drew
- Fleet (Henry)
- Hoffman-Boston
- Oakridge
- Randolph

Both Fall 2018 and Fall 2020

- Abingdon
- Barcroft
- Long Branch

**A school may be involved in both processes. Staff will minimize the number of times a specific planning unit is involved. **Clarification 10/7/18 - no planning units will be added to these schools in the fall 2018 process*

Fall 2020

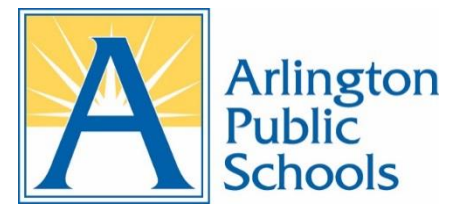
- Arlington Science Focus (ASFS)
- Ashlawn
- Barrett
- Carlin Springs
- Discovery
- Glebe
- Jamestown
- McKinley
- Nottingham
- Reed
- Taylor
- Tuckahoe



Approach to Elementary School Boundary Process



Elementary Boundaries Approach



- Driven by the School Board policy considerations (Policy B 2.1), data and input from community and School Board
- Use data at the planning-unit level on resident¹ students, including demographics and enrollment estimates²
- Estimate the proportion of students who attend option schools
- Assume each elementary school will have 2-3 PreK classes by 2021-22
- Use the Expanded School Walk Zones developed in Spring 2018
 - Areas verified at this time for walk zone expansion, do not require significant infrastructure improvements
 - APS Transportation Dept. will determine each school's walk zone. after boundaries are adopted

¹ Students that reside in the planning unit, regardless of where they currently attend school

² Estimates approach is posted in the FAQ's at www.apsva.us/elementary-school-boundary-change

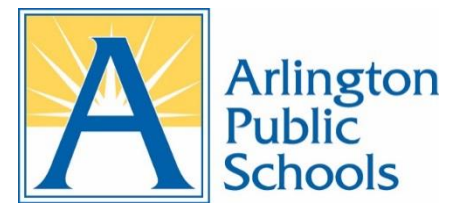


What's Best for All Our Students

- We're listening to concerns of families and individual school communities
- APS is responsible for ensuring equity for all students across schools and programs
- Our proposal reflects what's best for all students



The Process for Developing The Superintendent's Boundary Proposal



Date	Roles	Milestone
Aug. 28	APS provides background	School Board Work Session – Kicked Off the Fall 2018 Boundary Process <ul style="list-style-type: none"> • Provided overview on boundary process and context of Boundary Policy Considerations • Presented illustrative boundary maps to show single policy considerations
Sept. 26	Community input on APS proposal	"Getting Started" Community Meeting at Kenmore <ul style="list-style-type: none"> • Provided context on boundary process • Presented an initial "Getting Started" Boundary Proposal being used to gather community input
Oct. 10	School Board review and priorities for next APS proposal	School Board Work Session – Review of Community Input on "Getting Started" Boundary Proposal <ul style="list-style-type: none"> • Shared updates to APS data based on community input • Review community's areas of concern related to the "Getting Started" Boundary Proposal • Seek School Board answers and priorities for the "What We Heard" Boundary Proposal
Oct. 17	Community input on APS revised proposal	"What We Heard" Community Meeting at Kenmore <ul style="list-style-type: none"> • Present a revised "What We Heard" Boundary Proposal and gather focused community input • Collect input via engage@apsva.us through October 29
Oct. 29	APS begins final adjustments	Deadline for community input specific to the "What We Heard" Boundary Proposal
Nov. 5	APS publishes Superintendent's proposal	Revised boundary proposal maps will be published online at www.apsva.us/engage
Nov. 8	Superintendent presents boundary proposal	School Board Meeting - Superintendent proposes Boundaries for Sept. 2019



"Getting Started" Boundary Proposal

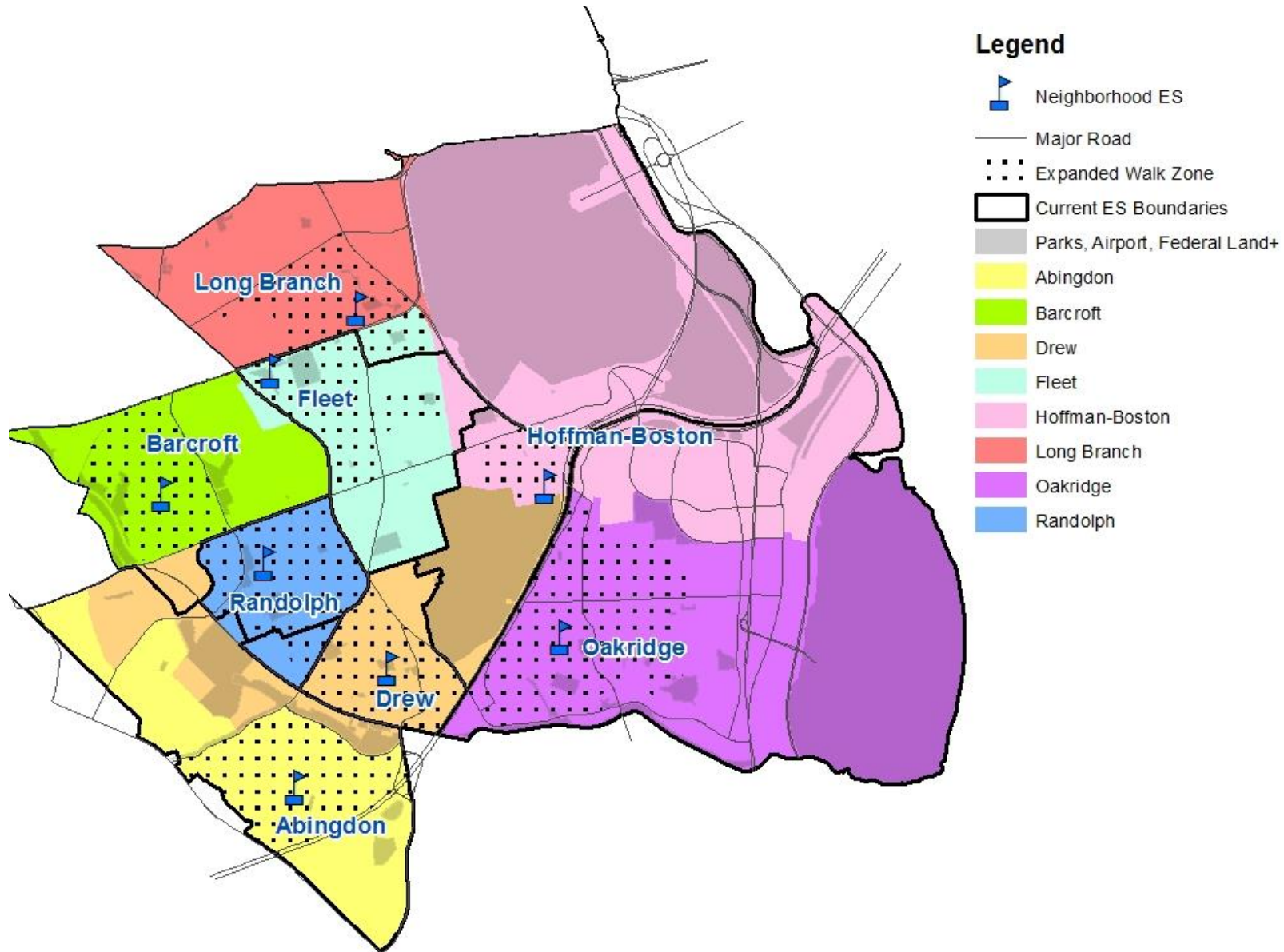
(presented on Sept. 26, 2019)

For more details on this proposal and the presentation made on Sept. 26,
visit www.apsva.us/elementary-school-boundary-change



"Getting Started" Proposal

Elementary School Boundaries

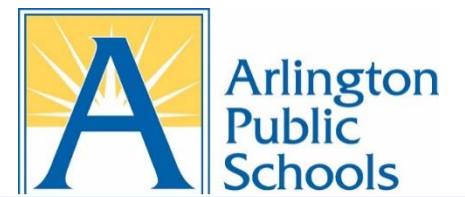


For a more detailed map,
visit:
www.apsva.us/elementary-school-boundary-change/



Evaluating the "Getting Started" Boundary Proposal

Against the Policy Considerations



School	Demographics (F&RL rate for attending students for 8 schools involved: 47%)			
	Current Boundary %F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Meets average of the 8 schools involved (47%)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	34%	Yes	Yes
Barcroft	51%	48%	No	Yes
Drew w/out Montessori	66%	60%	No	No
Fleet/Henry	28%	30%	Yes	Yes
Hoffman-Boston	52%	39%	Yes	Yes
Long Branch	35%	33%	Yes	Yes
Oakridge	24%	26%	Yes	Yes
Randolph	67%	67%	No change	No

Source: School Level Data Table for Existing and Proposed Boundaries as of Oct. 10, 2018.
 Highlighted areas indicate that this proposal has not met the policy consideration specified.

Evaluating the "Getting Started" Boundary Proposal

Against the Policy Considerations



Arlington
Public
Schools

School	Proximity Includes Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of M.S. to which the school articulates	Contiguity	Stability
Abingdon	Yes	No, 106%	3	Yes	N/A
Barcroft	Yes	No, 118%* *Part of 2020 boundary process	2	Yes	N/A
Drew w/out Montessori	Yes	No 89%	3	Yes	N/A
Fleet/Henry	Yes	No 91%	1	Yes	N/A
Hoffman-Boston	Yes	No 94%	2	Yes	N/A
Long Branch	Yes	Yes 95%	1	Yes	N/A
Oakridge	Yes	Yes 102%	1	Yes	N/A
Randolph	Yes	Yes 102%	1	Yes	N/A

Source: School Level Data Table for Existing and Proposed Boundaries.

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Community Input



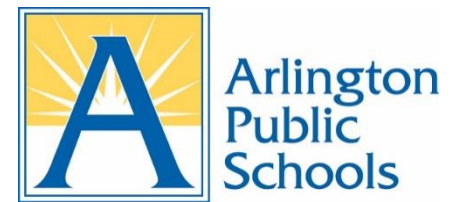
Community input has been gathered in several ways:

- Online Community Questionnaire (Sept. 26-Oct. 10)
 - Input that ties back to the School Board policy Considerations
 - Available in English and Spanish
- Comments and questions sent to engage@apsva.us
- Comments and questions received at the Sept. 26 Community Meeting & Oct. 3 Staff Open Office Hours session

How input to date has been used:

- As part of School Board review at Oct. 10 Work Session
- To inform map refinements presented at Oct. 17 “What We Heard” community meeting
- Questionnaire responses are posted online at www.apsva.us/elementary-school-boundary-change

Data Updated Since “Getting Started” Meeting



- Planning Unit Level Data reviewed by Facilities Advisory Committee and posted online at community meetings
- New information from community resulted in an update to the Planning Unit Level Data. Updates include:
 - County development data did not account for a new building (The Berkeley)
 - Three future development buildings were allocated to an adjoining Planning Unit (ex. The Trove, a Wellington Apt.)
 - Projections of future kindergarten students rebalanced across Planning Units
- Updated data table posted at: www.apsva.us/elementary-school-boundary-change





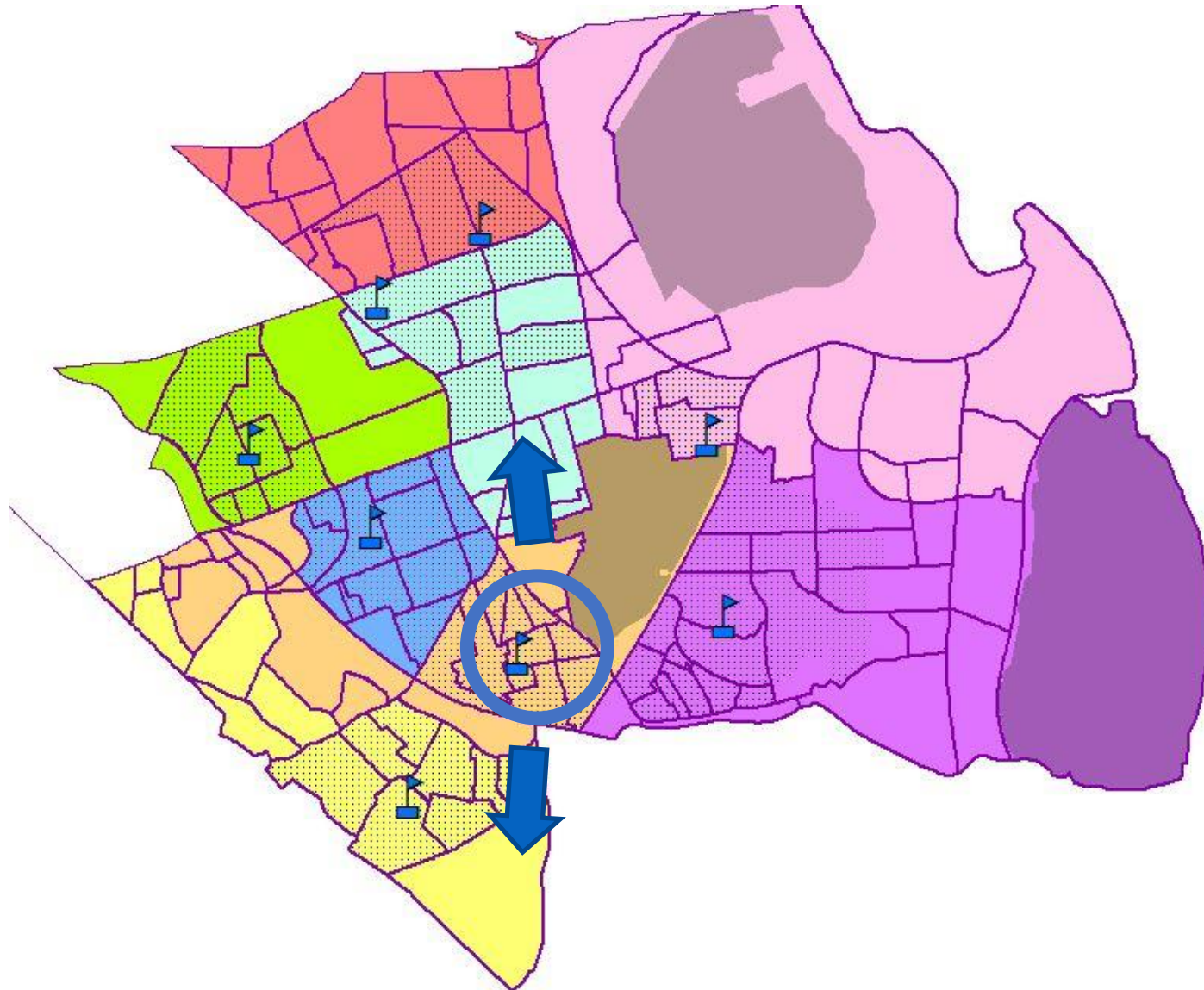
Key Themes from Community Input Related to Policy Considerations:

- **Demographics** – Free and Reduced Lunch rates
- **Alignment** – Transitions to Middle School
- **Proximity and Efficiency** – Walkability and transportation efficiency
- **Contiguity** – Interpretation when involving parks, highways

Issues to Explore from School Board October 10 Work Session:

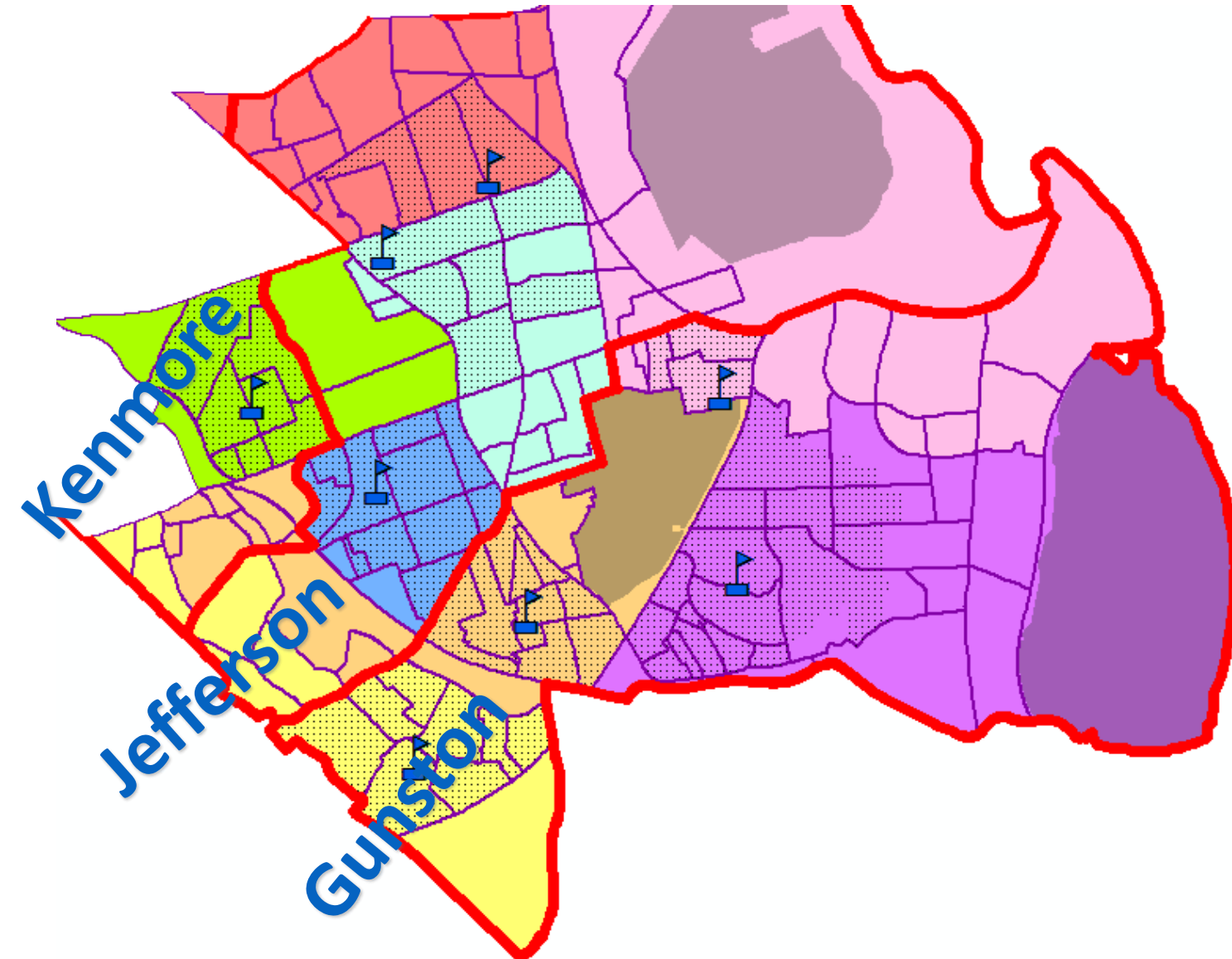
- Bring Free & Reduced Lunch rates closer to average rate of the 8 schools (47%)
- Maintain flexibility in this process:
 - Interpretation of contiguity policy consideration
 - Planning units that will be a part of the 2020 boundary process



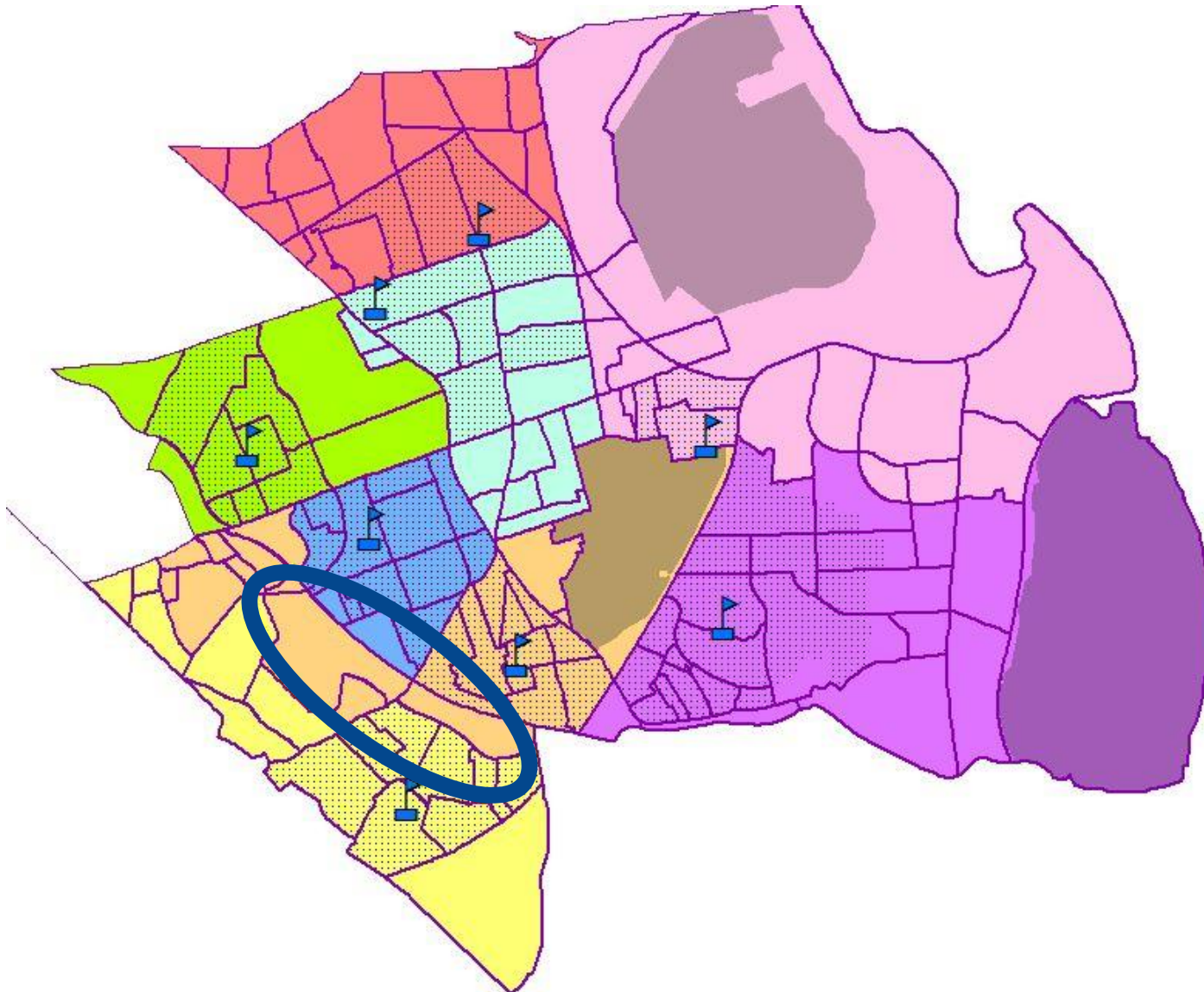


Demographics (Free and Reduced Lunch)

- Add alternative combinations of planning units to proposed Drew boundary to address concerns about the F&RL rate

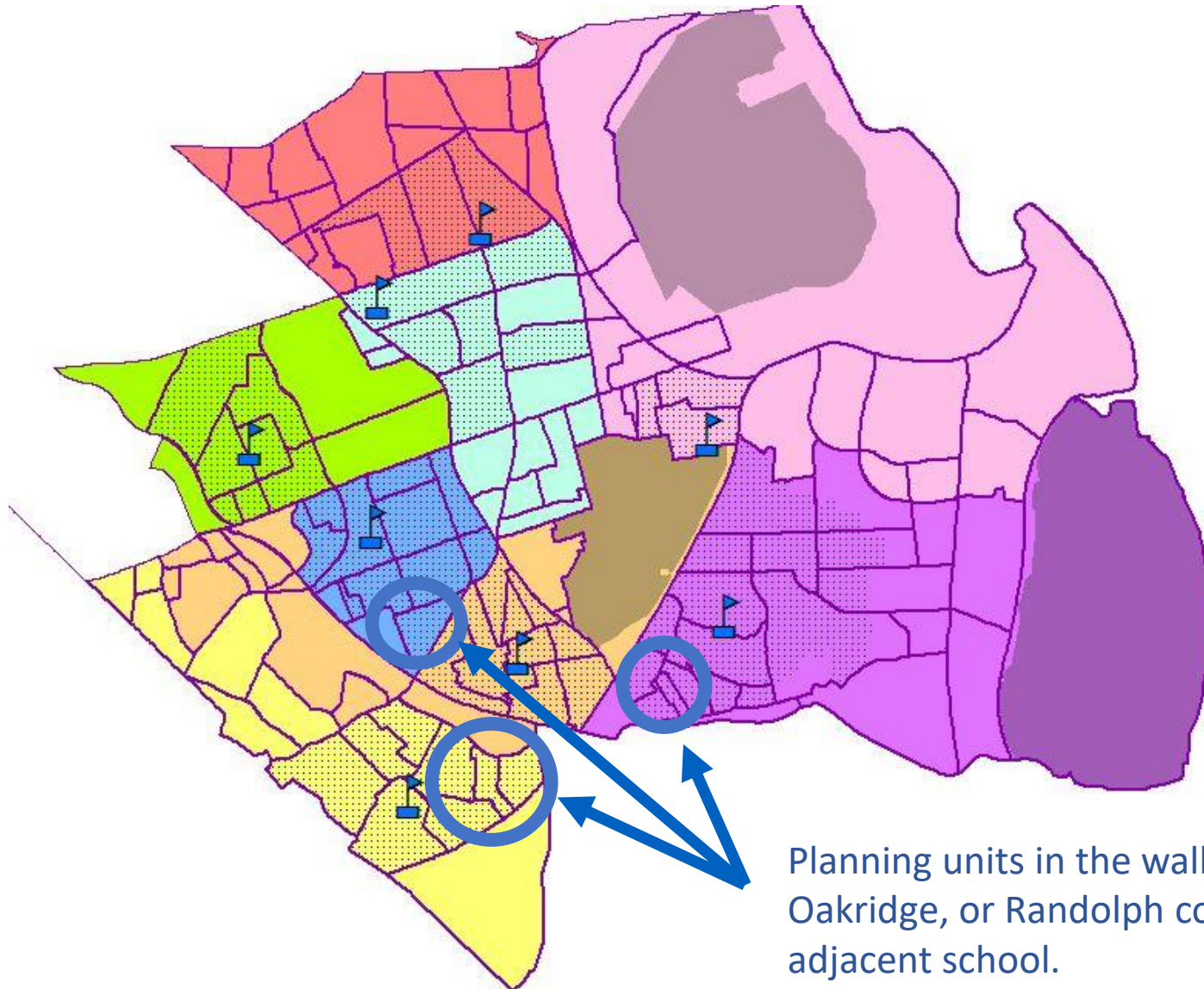


- **Alignment** - Transitions to Middle School
- Map shows approximate boundaries
- Propose to have neighborhood elementary schools transition to 2 or 3 middle schools



Contiguity – defined as maintaining attendance zones that are contiguous

- Interpretation requires planning units to be adjacent
- Interpretation does not currently use road connection for contiguity



Planning units in the walk zone to Abingdon, Oakridge, or Randolph could move to an adjacent school.

Proximity (walkability)

- Assign planning units that are in one school's expanded walk zone and include it in another school's boundary



On the "Getting Started" Boundary Proposal

Grandfathering Proposal:

- Rising 5th grade students and concurrent siblings could stay for one additional year only, with transportation provided for only that one year
- Once the 5th grade students have moved to middle school, siblings will attend their newly assigned neighborhood school

Proposal Responses:

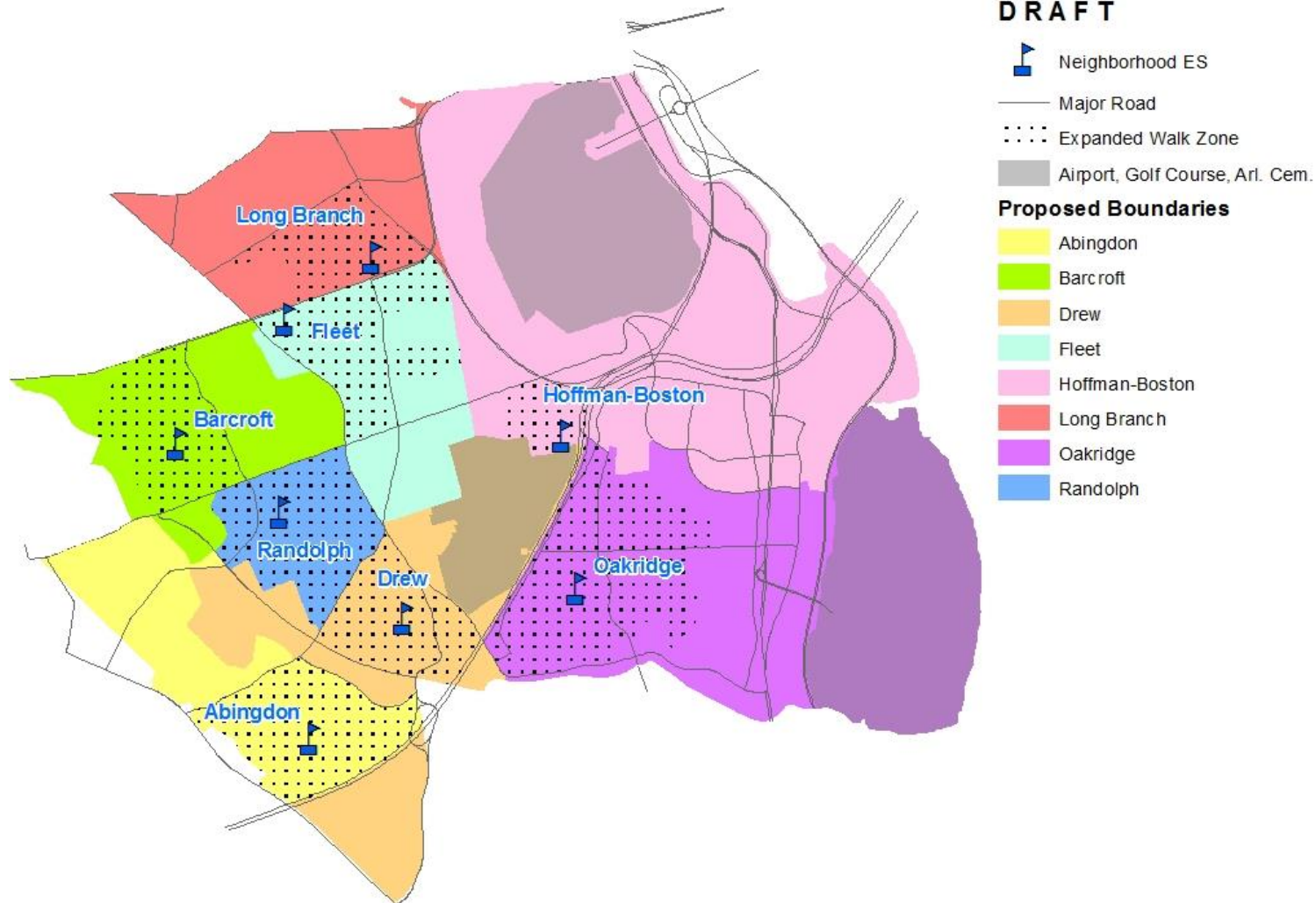
- 78% agree with proposal
- 22% disagree with proposal



“What We Heard” Boundary Proposal



“What We Heard” Proposal Elementary School Boundaries

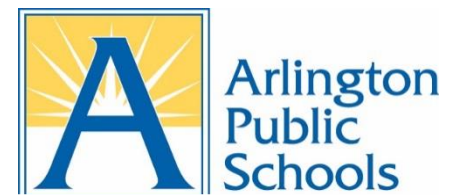


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Abingdon	41%	44%	Yes	Yes
Barcroft	51%	51%	No	No
Drew w/out Montessori	66%	47%	Yes	Yes
Fleet/Henry	28%	30%	Yes	Yes
Hoffman-Boston	52%	39%	Yes	Yes
Long Branch	35%	32%	Yes	Yes
Oakridge	24%	22%	Yes	Yes
Randolph	67%	64%	No	No

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Evaluating the "What We Heard" Boundary Proposal

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Abingdon	Yes	Yes, 103%	3	Yes	N/A
Barcroft	Yes	No, 137%* Part of 2020 boundary process	2	Yes	N/A
Drew w/out Montessori	Yes	Yes, 98%	2	Yes	N/A
Fleet/Henry	Yes	Yes, 99%	1	Yes	N/A
Hoffman-Boston	Yes	No, 94%	2	Yes	N/A
Long Branch	Yes	No, 94%	1	Yes	N/A
Oakridge	Yes	100%	1	Yes	N/A
Randolph	Yes	No, 94%	1	Yes	N/A

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Timeline and Next Steps



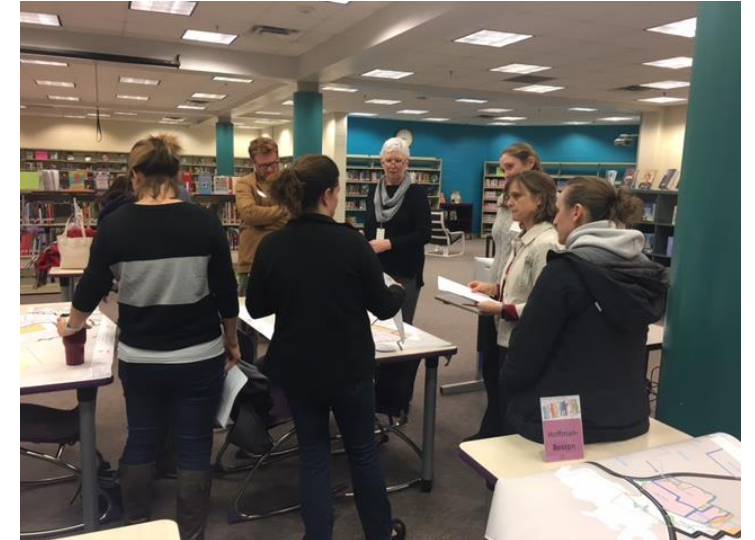
Timeline

Status	Date	Milestone/Meeting
✓	June 7	SB Monitoring Report
✓	August 28	SB Work Session
✓	September 26	“Getting Started” Community Meeting
✓	Sept 26 – Oct 10	Online Input on boundary scenarios that balance the policy considerations
✓	October 3	Open Office Hours
✓	October 17	“What We Heard” Community Meeting
	October 29	Deadline for input on current proposal
	November 5	Revised proposal published online
	November 8	SB Information Item on Elementary Boundaries
	November 27	SB Public Hearing
	December 6	SB Adoption of Elementary Boundaries
	January 28, 2019	Kindergarten Information Night



Discussion Session Format

- School breakout sessions (until 8:30 p.m.)
 - Led by facilitator and planning staff
 - Review proposal and data
 - Ask questions
 - Give us your input
- Breakout session locations
 - Abingdon/Drew: Cafeteria
 - Barcroft/Randolph: Hallway
 - Henry: Black Box Theater
 - Hoffman-Boston/Long Branch: Music Room
 - Oakridge: Hallway



Rules of Engagement

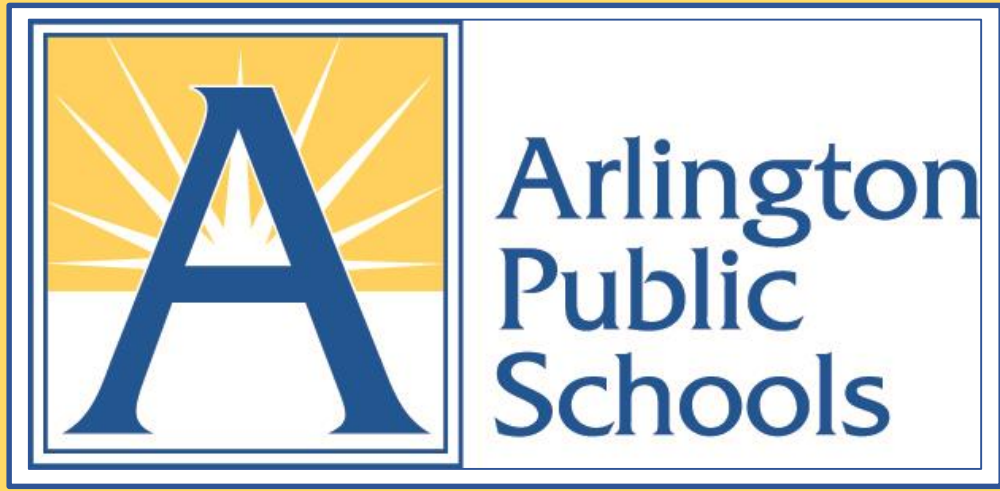
- The goal is a proposal that works for all students
- Assume positive intent
- Speak to your own experiences
- Families from several schools are participating tonight; please be sensitive in discussing any schools
- Allow everyone a turn to share their questions and comments

Note: This is a public meeting and is being broadcast live online to provide all community members access to this discussion



Breakout Sessions: Community Discussion





“What We Heard” Community Meeting: The Fall 2018 Elementary School Boundary Process

October 17, 2018

