



**Arlington
Public
Schools**



School Board Work Session: The Fall 2018 Elementary School Boundary Process

(To take effect September 2019)

October 24, 2018



Information Resources



Fall 2018 ES Boundary Process webpage:

www.apsva.us/elementary-school-boundary-change

Community Members can find the following:

- Presentations & Livestream Recordings
- Schedule of Community Engagement Activities
- School Board Policy B-2.1
- **Updated**—All Boundary Proposals, including Maps & Data, Planning Unit Data
- Community Input



Agenda



- Overview of boundary proposal process
- Five boundary proposals developed towards the Superintendent's recommendations to the School Board
 - #1 – **"Getting Started" Proposal**
 - #2 – **"What We Heard" Proposal** (and two additional proposals that were considered and informed proposal #2):
 - #3 – Columbia Heights to Drew
 - #4 – Columbia Heights to Hoffman-Boston
 - #5 - **Oct. 24 Work Session Proposal**
- Timeline and next steps



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June 7, 2018 School Board Meeting Monitoring Report on Elementary Planning Initiative



The Fall 2018 elementary school boundary process will:

- Create new attendance zones for Fleet and Drew
- Balance enrollment across the elementary schools involved
- Apply to all students who will be in elementary school in 2019-20
 - * Includes current 2017-18 students now in Pre-K through Grade 3
- Help families prepare for the changes that will take effect in September 2019



Note: APS will continue to need relocatables to manage enrollment across elementary schools


Source: Boundary Policy 30-2.2 <https://www.apsva.us/wp-content/uploads/2013/03/30-2.2-Boundaries.pdf> (Note, on July 2, 2018 the School Board confirmed implementation of a new policy numbering system. The Boundary policy is now B-2.1)

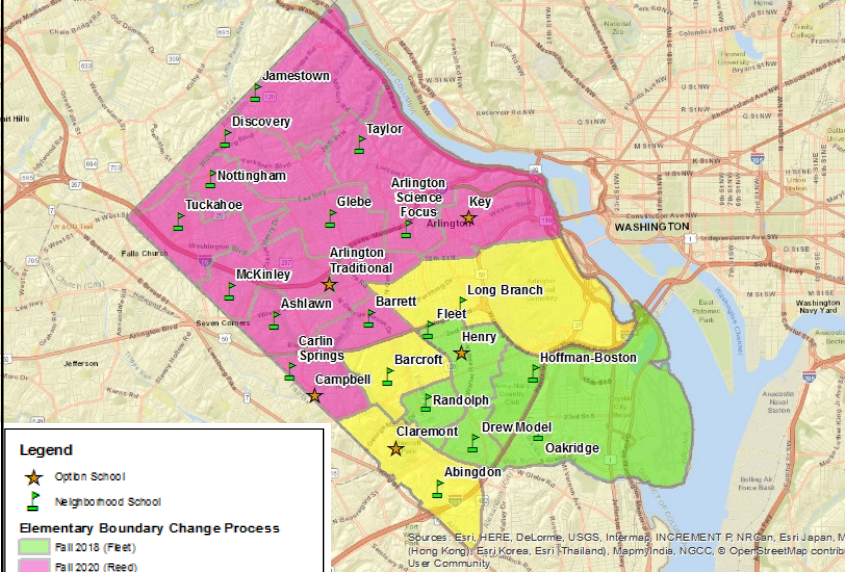


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August 28, 2018 School Board Work Session

Identified Schools in 2018 and 2020 Boundary Processes





Fall 2018

- Drew
- Fleet (Henry)
- Hoffman-Boston
- Oakridge
- Randolph

Both Fall 2018 and Fall 2020

- Abingdon
- Barcroft
- Long Branch

**A school may be involved in both processes. Staff will minimize the number of times a specific planning unit is involved. **Clarification 10/7/18 - no planning units will be added to these schools in the fall 2018 process*

Fall 2020


- Arlington Science Focus (ASFS)
- Ashlawn
- Barrett
- Carlin Springs
- Discovery
- Glebe
- Jamestown
- McKinley
- Nottingham
- Reed
- Taylor
- Tuckahoe

Legend

- ★ Option School
- 🏠 Neighborhood School


Elementary Boundary Change Process

- 🟢 Fall 2018 (Fleet)
- 🟡 Fall 2020 (Reed)
- 🟠 Some planning units may be part of both processes



June 7, 2018 School Board Monitoring Report

Boundary Proposals Guided by School Board Policy Considerations




Community engagement and proposed boundary changes will be framed by the six considerations defined in the B-2.1 boundary policy:

Efficiency	minimizing future capital and operating costs
Proximity	keeping students close to the schools so they can walk safely or bus ride times are minimized
Stability	minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, within a school level
Alignment	minimizing separation of small groups of students from their classmates when moving between school levels
Demographics	promoting demographic diversity
Contiguity	maintaining attendance zones that are contiguous and contain the school to which students are assigned

Source: Boundary Policy 30-2.2 <https://www.apsva.us/wp-content/uploads/2013/03/30-2.2-Boundaries.pdf>

Note: on July 2, 2018 the School Board confirmed implementation of a new policy numbering system. The Boundary policy is now B-2.1



August 28, 2018 School Board Work Session

Interpretation of Policy Considerations - Efficiency**Minimizing future capital and operating costs**

- Balance building utilization across schools
- Monitor transportation costs

Consideration	Planning Unit Data Sheet	Boundary Proposals
Efficiency	reported for each planning unit	number of planning units eligible for bus service and capacity utilization will be reported for all proposed boundary maps



August 28, 2018 School Board Work Session

Interpretation of Policy Considerations - Proximity

Encourage relationship between schools and the community by keeping students close to the schools they attend so that they can walk safely to school or, if eligible for bus service, so that bus ride times are minimized.

- Identify if planning unit is in the walk zone, including expansion areas as defined in Spring 2018 Walk Zone Review process
- Areas confirmed for walk zone expansion do not require significant infrastructure improvements at this time

Consideration	Planning Unit Data Sheet	Boundary Proposals
Proximity	reported for each planning unit	number of walkable planning units will be reported for all proposed boundary maps



August 28, 2018 School Board Work Session

Interpretation of Policy Considerations - Stability



Minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, within a school level

None of the students who will be part of this boundary change have been impacted by another elementary boundary change

Consideration	Planning Unit Data Sheet	Boundary Proposals
Stability	is set the same across all planning units	will not be reported for proposed boundary maps

Note: The recent revisions to the Options/Transfers policy does not impact the Stability Consideration in boundary decisions



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Interpretation of Policy Considerations - Alignment



Minimizing separation of small groups of students from their classmates when moving between school levels

Alignment is keeping groups of students together and maintaining school communities as they move through school levels

- Focusing on elementary to middle school
- Goal is that small groups of students are not separated from classmates as they move

Consideration	Planning Unit Data Sheet	Boundary Proposals
Alignment	is set the same across all planning units	will assess planning units with small groups of students having different alignment patterns, and be reported for proposed boundary maps

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August 28, 2018 School Board Work Session

Interpretation of Policy Considerations - Demographics



Promoting demographic diversity

Diversity interpreted for this purpose as the proportion of students receiving Free or Reduced Cost Lunch (F&RL)

Consideration	Planning Unit Data Sheet	Boundary Proposals
Demographics	number of students receiving F&RL, as long as there are 10 or more students	F&RL will be reported in aggregate for all proposed boundary maps



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August 28, 2018 School Board Work Session

Interpretation of Policy Considerations - Contiguity



Maintaining attendance zones that are contiguous and contain the school to which students are assigned

Consideration	Planning Unit Data Sheet	Boundary Proposals
Contiguity	is set the same across all planning units	will be assessed as planning units are combined and reported for proposed boundary maps



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Student Enrollment Data

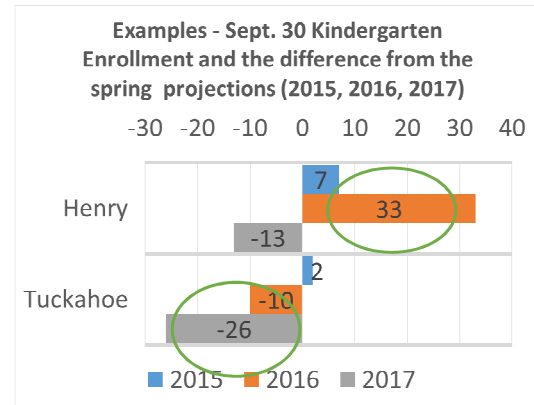
Defined the Scope of the Fall 2018 Process



Kindergarten projections are reliable at the district level

- Once a student is enrolled in APS, we can provide solid enrollment projections for future school years
- Kindergarten is different from other grades
 - Estimates are based on births to Arlington families five years earlier and the rate of Kindergarten enrollment from these births
 - We don't know which planning units students will come from until they register with APS
 - Registration for Kindergarten begins in January and continues through September
- The accuracy of kindergarten projections can vary widely by school, sometimes the projections are off by +/- 2 kindergarten classes
- Adjustments made at schools that are:
 - Under-projected: add 1-2 teachers
 - Over-projected: reduce 1-2 teachers

Examples of variations in Kindergarten projections as compared to Sept. 30 enrollment data for Henry & Tuckahoe*



*Note: This information is for discussion purposes only. Tuckahoe is not part of the 2018 Fall boundary process.

Student Enrollment Data

Defined the scope of the Fall 2018 Boundary Process



Accuracy of Projections:

- Increases when the most recent data possible is used
- Would be challenging for the new elementary school at Reed in 2021 if APS uses 2017 Kindergarten projections

Boundary Process	Includes new schools	Fall 2017 Kindergarten Projections used to develop Boundary Proposals			
		2018	2019 Open Fleet	2020	2021 Open Reed
2018	Fleet	K	1		
	Reed	K	1	2	3
2020	Reed			K	1

Estimates for future enrollment would be based on four years worth of 2017 Kindergarten estimates



Student Enrollment Data

Defined the Scope of the Fall 2018 Process



- Lessons learned from last elementary school boundary process:
 - Boundary process for Discovery started in 2012, three years before the school opened
 - In 2014, a year before the school opened, the projections changed and another process was needed to adjust the boundaries a second time
- By limiting the number of schools included in the 2018 boundary process, there is added flexibility to provide better estimates in preparation for the opening of Reed in 2021



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Community Input and the Boundary Proposals



Serving All Our Students

- Boundary proposals align with the policy considerations and reflect what serves all students
- We're listening to the concerns of families and individual school communities
- We cannot guarantee that any individual school community will stay together, and the boundary proposals explore how changes to one school affect other schools
- Change will be continual in our school communities due to ongoing enrollment growth
- APS is responsible for ensuring equity for all students across schools and programs



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Elementary School Boundary Proposals



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Elementary School Boundaries Approach



- Driven by the School Board policy considerations (Policy B-2.1), data, and input from the community and School Board
- Use data on resident¹ students at the planning-unit level, including demographics and enrollment estimates²
- Assume each elementary school will include 2-3 PreK classes by 2021-22
- Use the Expanded School Walk Zones developed in Spring 2018
 - Areas verified at this time for walk zone expansion are those that do not require significant infrastructure improvements
 - After boundaries are adopted, APS Transportation Dept. will reassess each school's walk zones

¹ Students that reside in the planning unit, regardless of where they currently attend school

² Estimates approach is posted in the FAQ's at www.apsva.us/elementary-school-boundary-change



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Elementary School Boundaries Approach

Estimating the proportion of students who attend option schools



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- For returning students in grades K-5, APS uses the count of resident students on Sept. 30, 2017 (enrolled under old transfer policy):
 - who are option students, according to where they live (9/30/17)
 - who attend a neighborhood school, in planning units (9/30/17)
- For new students applying via new Options and Transfer Policy (2018-2021):
 - Each planning unit has a portion of kindergarten option school seats (as of Spring 2018) based on its 2017 resident student population
 - Example of projecting the number of Kindergarten students at option schools:
 - 4.9% of all kindergarteners lived in Long Branch attendance zone in September 30, 2017
 - 4.9% was applied to the 578 kindergarten option seats (for 2018-19), which yields about 28 students estimated to attend an option school
 - 28 kindergarteners were subtracted proportionally from Long Branch's planning units
 - The remaining resident kindergarten students are assumed to attend Long Branch, their neighborhood school

¹ Students that reside in the planning unit, regardless of where they currently attend school

² Estimates approach is posted in the FAQ's at www.apsva.us/elementary-school-boundary-change



Elementary School Boundaries Approach

Estimating the proportion of students who attend option schools



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Planners reviewed proximity to the option schools and the impact on enrollment at nearby neighborhood schools

- Sept. 2018 Kindergarten class is the first to enroll under new policy, providing one year's worth of data
- Existing pattern of option school enrollment appears to continue
- Consultant demographer recommended using the average across district until three years of enrollment data is available

¹ Students that reside in the planning unit, regardless of where they currently attend school

² Estimates approach is posted in the FAQ's at www.apsva.us/elementary-school-boundary-change



Developing Boundary Proposals

Elementary School Boundaries for 2019-20 School Year



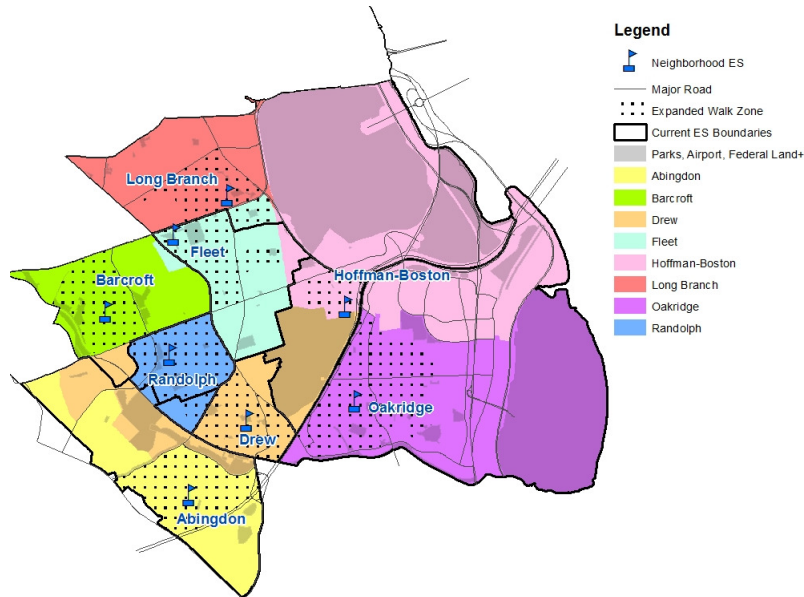
Proposal	Milestone
#1 – “Getting Started” Boundary Proposal	Sept. 26 – Community Meeting
#2 – “What We Heard” Boundary Proposal	Oct. 17 – Community Meeting
Maps that informed the “What We Heard” Proposal #3 – Moving Columbia Heights to Drew #4 – Moving Columbia Heights to Hoffman-Boston #5 – Oct. 24 Work Session Proposal	Oct. 24 – School Board Work Session
Superintendent’s Proposed Elementary School Boundaries for Sept. 2019 (some combination of the previous proposals)	Nov. 5 – Publish at www.apsva.us/engage Nov. 8 – Present to School Board for Information
	Nov. 27 - School Board Public Hearing
Final – School Board Adopts Elementary School Boundaries to take effect in Sept. 2019	Dec. 6 – School Board Action



#1 – “Getting Started” Boundary Proposal



Sept. 26, 2018 "Getting Started" Community Meeting
#1 – "Getting Started" Proposal



October 10, 2018 School Board Work Session
Evaluating the "Getting Started" Proposal



School	Demographics (average 2017-18 F&RL rate for attending students for 8 schools involved: 47%)		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	34%	Yes
Barcroft	51%	48%	Yes
Drew without Montessori	66%	60%	No
Fleet/Henry	28%	30%	Yes
Hoffman-Boston	52%	39%	Yes
Long Branch	35%	33%	Yes
Oakridge	24%	26%	Yes
Randolph	67%	67%	No

Source: School Level Data Table for Existing and Proposed Boundaries as of Oct. 10, 2018.
 Highlighted areas indicate that this proposal has not met the policy consideration specified.

October 10, 2018 School Board Work Session

Evaluating the “Getting Started” Proposal

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School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	Yes	No, 109%* *Part of 2020 boundary process	3	Yes	N/A
Barcroft	Yes	No, 135%* *Part of 2020 boundary process	2	Yes	N/A
Drew without Montessori	Yes	Yes, 96%	3	Yes	N/A
Fleet/Henry	Yes	No, 92%	1	Yes	N/A
Hoffman-Boston	Yes	Yes, 97%	2	Yes	N/A
Long Branch	Yes	Yes, 98%	1	Yes	N/A
Oakridge	Yes	Yes, 104%	1	Yes	N/A
Randolph	Yes	No, 106%	1	Yes	N/A

Source: School Level Data Table for Existing and Proposed Boundaries.

Highlighted areas indicate that this proposal has not met the policy consideration specified

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Community Input on the “Getting Started” Proposal

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- Planning Unit-level data reviewed by Facilities Advisory Committee and posted online
- Community input resulted in an update to the Planning Unit-level data. Updates include:
 - County development data did not account for a new building (The Berkeley)
 - Three future development buildings were allocated to an adjoining Planning Unit (example: The Trove, a Wellington Apt.)
 - Projections of future kindergarten students rebalanced across Planning Units
- Updated data table posted at: www.apsva.us/elementary-school-boundary-change



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October 10, 2018 School Board Work Session

Community Input on the “Getting Started” Proposal



Included Grandfathering Proposal:

- Rising 5th-grade students and concurrent siblings could stay for one additional year only, with transportation provided for only that year
- Once the 5th-grade students have moved to middle school, siblings will attend their newly-assigned neighborhood school

Proposal Responses:

- 78% agree
- 22% disagree
- Ongoing feedback collected via engage@apsva.us



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October 10, 2018 School Board Work Session

Community Input on the “Getting Started” Proposal



Key Themes Raised in Relation to the Policy Considerations:

- **Demographics** – Free and Reduced Lunch rates
- **Alignment** – Number of transitions to Middle School
- **Proximity and Efficiency** – Walkability and transportation efficiency
- **Contiguity** – Interpretation when involving parks, highways

Issues to Explore from School Board October 10 Work Session:

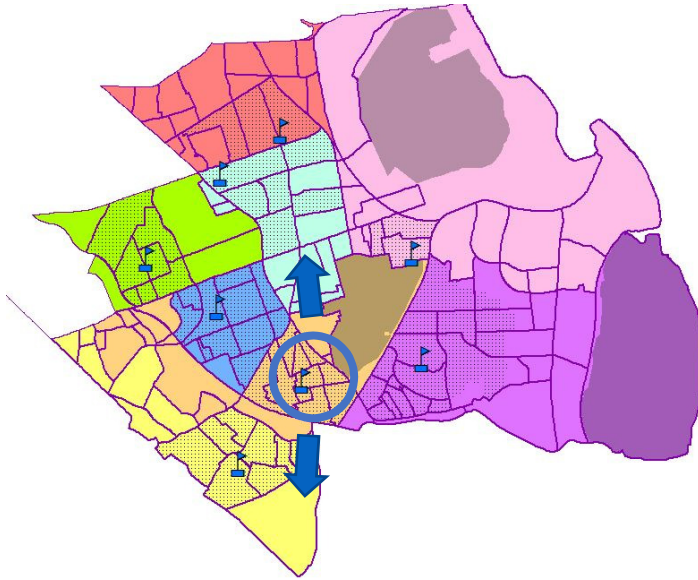
- Bring Free & Reduced Lunch rates closer to the average rate of the eight schools
- Maintain flexibility in the Fall 2018 elementary school boundary process:
 - Interpretation of contiguity policy consideration to include roads and highways
 - Do not move planning units that could be part of the 2020 boundary process



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October 10, 2018 School Board Work Session

Demographics Consideration



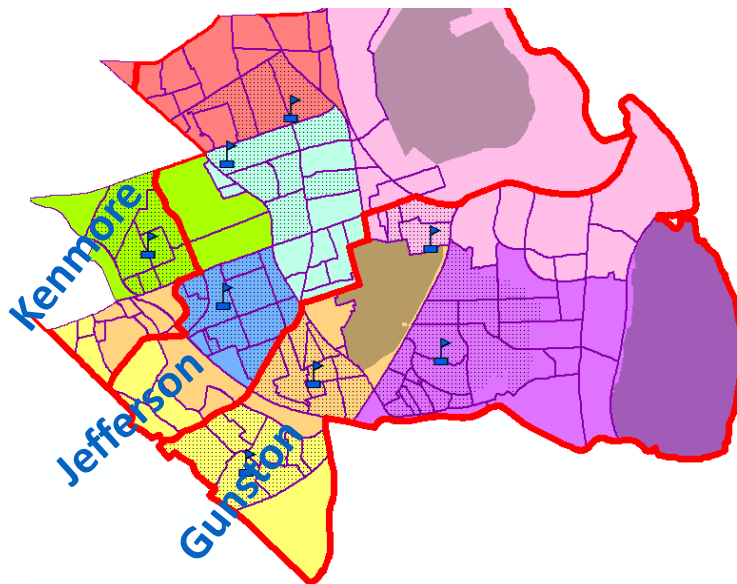
Demographics (Free and Reduced Lunch)

- Add alternative combinations of planning units to proposed Drew boundary to address concerns about the F&RL rate



October 10, 2018 School Board Work Session

Alignment and Stability Considerations



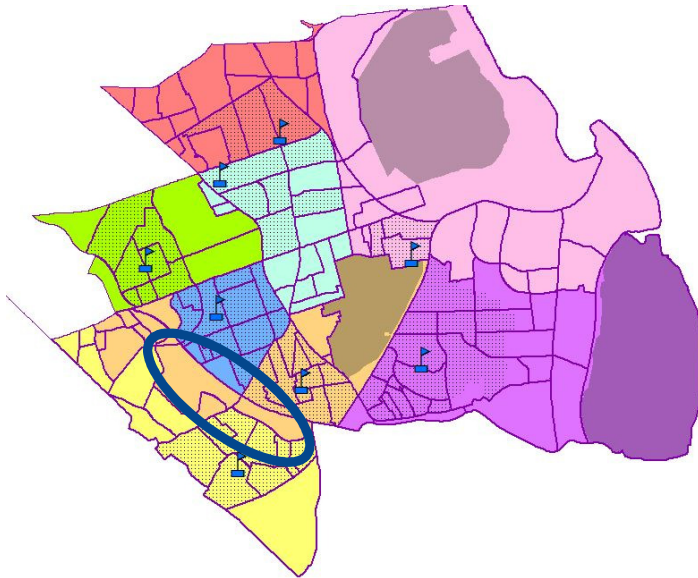
Alignment - Transitions to Middle School

- Map shows approximate boundaries
- Propose to have neighborhood elementary schools transition to 2 or 3 middle schools



October 10, 2018 School Board Work Session

Contiguity Consideration



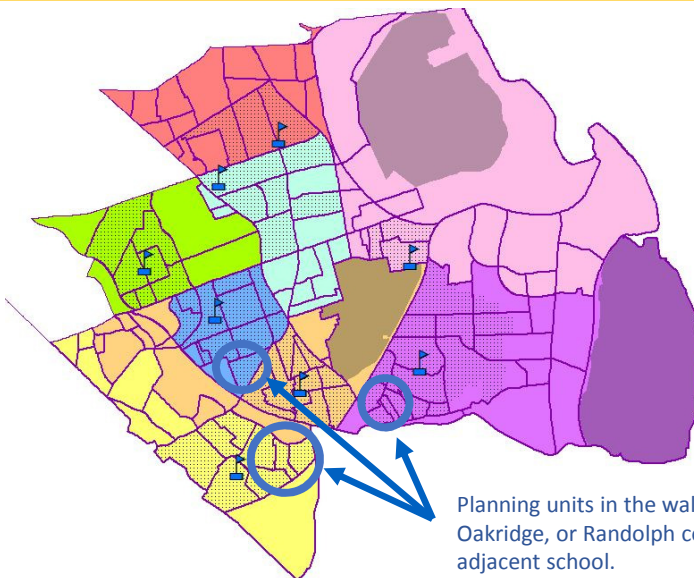
Contiguity – defined as maintaining attendance zones that are contiguous

- Interpretation requires planning units to be adjacent
- Interpretation does not currently use road connection for contiguity



October 10, 2018 School Board Work Session

Proximity Consideration



Planning units in the walk zone to Abingdon, Oakridge, or Randolph could move to an adjacent school.

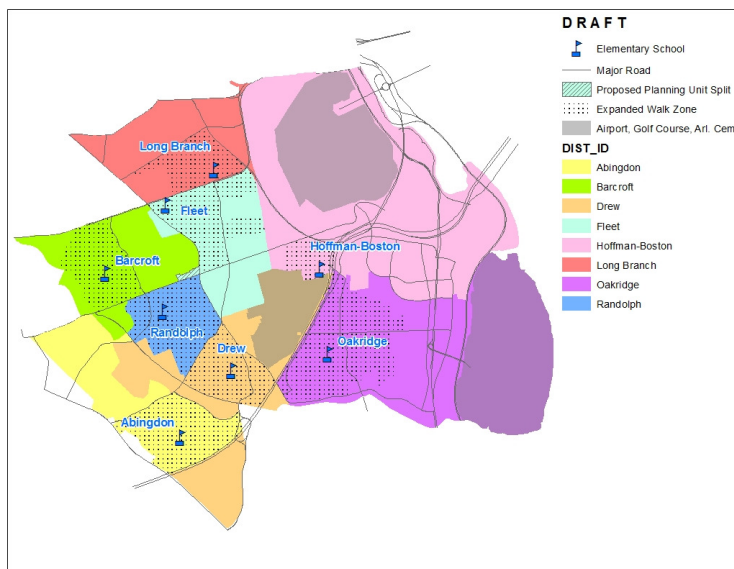
Proximity (walkability)

- Assign planning units that are in one school's expanded walk zone and include it in another school's boundary



#2 – “What We Heard” Boundary Proposal

Oct. 17, 2018 “What We Heard” Community Meeting #2 – “What We Heard” Proposal



Changes from the “Getting Started” proposal include:

- Moves planning units from:
 - Oakridge to Drew
 - Abingdon (S. Fairlington) to Drew
 - Randolph to Drew
- Maintains Alcova Heights neighborhood at Barcroft
- Provides flexibility by splitting PU 37050 and separating a large multi-family housing development
- Assigns Gilliam Place development—centrally located and expected to open in 2019—to Fleet

October 17, 2018 "What We Heard" Community Meeting Evaluating the "What We Heard" Proposal



School	Demographics (average 2017-18 F&RL rate for attending students for 8 schools involved: 47%)		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	44%	Yes
Barcroft	51%	51%	No
Drew without Montessori	66%	47%	Yes
Fleet/Henry	28%	30%	Yes
Hoffman-Boston	52%	39%	Yes
Long Branch	35%	32%	Yes
Oakridge	24%	22%	Yes
Randolph	67%	64%	No

Source: School Level Data Table for Existing and Proposed Boundaries as of Oct. 10, 2018.
Highlighted areas indicate that this proposal has not met the policy consideration specified.

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October 17, 2018 "What We Heard" Community Meeting Evaluating the "What We Heard" Proposal



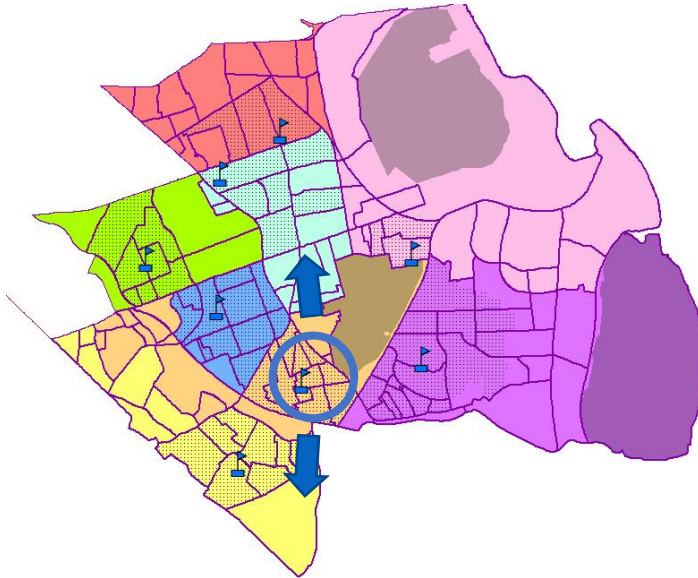
School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	Yes	No, 106%* *Part of 2020 boundary process	3	Yes	N/A
Barcroft	Yes	No, 143%* *Part of 2020 boundary process	2	Yes	N/A
Drew without Montessori	Yes	No, 92%	2	Yes	N/A
Fleet/Henry	Yes	Yes, 101%	1	Yes	N/A
Hoffman-Boston	Yes	Yes, 97%	2	Yes	N/A
Long Branch	Yes	Yes, 98%	1	Yes	N/A
Oakridge	Yes	Yes, 102%	1	Yes	N/A
Randolph	Yes	Yes, 98%	1	Yes	N/A

Source: School Level Data Table for Existing and Proposed Boundaries.
Highlighted areas indicate that this proposal has not met the policy consideration specified

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October 10, 2018 School Board Work Session

Demographics Consideration



In developing the “What We Heard” Proposal, two scenarios were explored that would move Columbia Heights to:

- Drew and
- Hoffman-Boston



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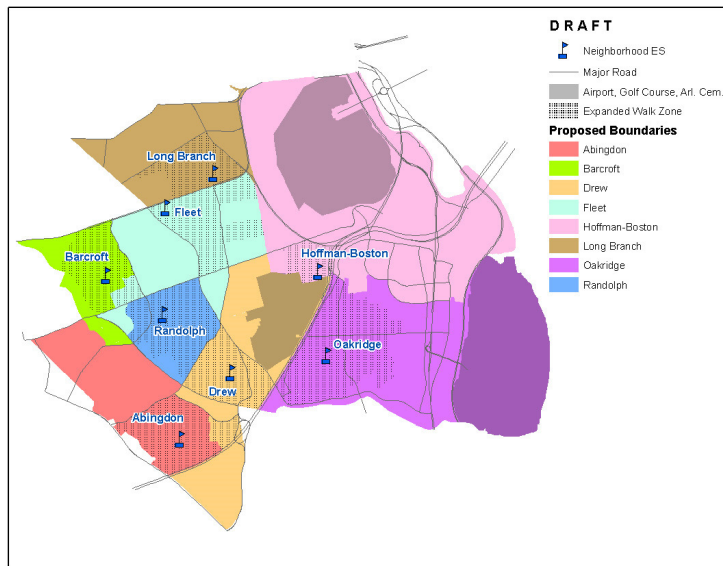
#3 – Moving Columbia Heights to Drew

One of Two Additional Proposals that were Considered and Informed Proposal #2 (“What We Heard” Proposal)



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Analysis that Informed the “What We Heard” Proposal #3 – Moving Columbia Heights to Drew



In this proposal, Drew boundaries include:

- Columbia Heights
- 2 PreK classrooms
- Shirlington (walkable to Abingdon)
- Fairlington (needed in order for Drew to get closer to 100% capacity utilization)

Henry boundaries move west, adding:

- Single-family homes in Alcova Heights
- Area around Randolph to pick up F&RL

Barcroft

- Planning units available to move into Barcroft during the 2020 boundary process will have high proportion of students eligible for F&RL



Analysis that Informed the “What We Heard” Proposal #3 – Moving Columbia Heights to Drew



School	Demographics <i>(average 2017-18 F&RL rate for attending students for 8 schools involved: 47%)</i>		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	45%	Y
Barcroft	51%	54%	N
Drew without Montessori	66%	43%	Y
Fleet/Henry	28%	33%	Y
Hoffman-Boston	52%	39%	Y
Long Branch	35%	33%	Y
Oakridge	24%	26%	Y
Randolph	67%	67%	N

Highlighted areas indicate that this proposal has not met the policy consideration specified.

Analysis that Informed the “What We Heard” Proposal
#3 – Moving Columbia Heights to Drew



School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	N	Yes, 101%	3	Y	NA
Barcroft	N	No, 109%* *part of 2020 boundary process	1	Y	NA
Drew without Montessori	Y	No, 106%	2	Y	NA
Fleet/Henry	Y	No, 107%	2	Y	NA
Hoffman-Boston	Y	Yes, 97%	2	Y	NA
Long Branch	Y	Yes, 98%	1	Y	NA
Oakridge	Y	Yes, 104%	1	Y	NA
Randolph	Y	No, 106%	1	Y	NA

Highlighted areas indicate that this proposal has not met the policy consideration specified



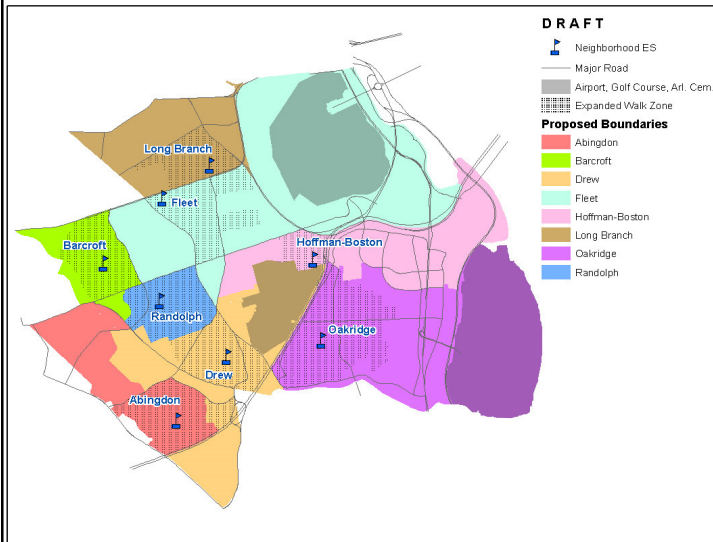
#4 – Moving Columbia Heights to Hoffman-Boston

One of Two Additional Proposals that were Considered and Informed Proposal #2 (“What We Heard” Proposal)



Analysis that Informed the “What We Heard” Proposal

#4 – Moving Columbia Heights to Hoffman-Boston



In this proposal, Drew boundaries include:

- 2 PreK classrooms
- Shirlington (walkable to Abingdon)
- Fairlington (needed in order for Drew to get closer to 100% capacity utilization)

Hoffman-Boston’s boundaries include:

- Columbia Heights

Fleet boundaries include:

- Single-family homes in Alcova Heights
- Planning units east of Courthouse Rd.
- Ft. Myer

Barcroft

- Planning units available to move during the 2020 boundary process will have high proportion of students eligible for F&RL



Analysis that Informed the “What We Heard” Proposal

#4 – Moving Columbia Heights to Hoffman-Boston



School	Demographics (average 2017-18 F&RL rate for attending students for 8 schools involved: 47%)		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	46%	Y
Barcroft	51%	58%	N
Drew without Montessori	66%	47%	Y
Fleet/Henry	28%	29%	Y
Hoffman-Boston	52%	38%	Y
Long Branch	35%	33%	Y
Oakridge	24%	25%	Y
Randolph	67%	67%	N

Highlighted areas indicate that this proposal has not met the policy consideration specified.

Analysis that Informed the “What We Heard” Proposal #4 – Moving Columbia Heights to Hoffman-Boston



School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	N	No, 106%* Part of 2020 boundary process	3	Y	NA
Barcroft	Y	No, 114%* *part of 2020 boundary process	1	Y	NA
Drew without Montessori	Y	No, 106%	2	Y	NA
Fleet/Henry	Y	Yes, 102%	1	Y	NA
Hoffman-Boston	Y	Yes, 105%	2	Y	NA
Long Branch	Y	Yes, 98%	1	Y	NA
Oakridge	Y	Yes, 102%	1	Y	NA
Randolph	N	Yes, 96%	1	Y	NA

Highlighted areas indicate that this proposal has not met the policy consideration specified

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#5 – Oct. 24 Work Session Proposal



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Context for the Oct. 24 Work Session Proposal

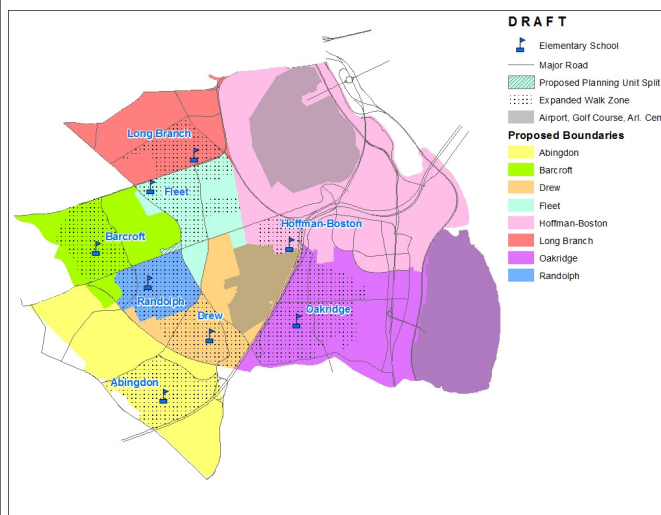


- Dept. of Teaching & Learning
 - County-wide special education PreK programs will be located at Fleet
 - Fleet's permanent seat capacity was updated to accommodate 52 PreK seats (permanent seats changed from 752 to 700)
 - At least 3 PreK classrooms will be in the schools involved
 - Drew's permanent seat capacity was updated to accommodate 90 PreK seats, or five PreK classrooms (permanent seats changed from 674 to 584)
 - At all other schools involved, a third PreK class was added to the initial two PreK classes, resulting in an additional reduction of 18 permanent seats at each school involved
 - Flexibility maintained in case enrollment exceeds projections
- Dept. of Facilities & Operations
 - Transportation routes
 - Opportunities for improved efficiency



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#5 – Oct. 24 Work Session Proposal



- Oakridge – same as in proposal #1
- Hoffman-Boston – same as in proposals #1 and #2
- Henry/Fleet and Barcroft – begins from proposal #2
 - PU 37041 & 37042 (across from Fleet on Glebe Road) – remain at Fleet in all proposals
 - PU 37050 split to create 37051 (which includes Gilliam Place on Columbia Pike) - moved from Barcroft to Fleet
 - PU 46130, 46131, 46132, 46133 moved from Fleet to Drew
- Drew and Randolph – lower enrollment rates allow for transfers/options and PreK classes
- Leave Abingdon as is for 2018, revisiting in 2020



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October 24 School Board Work Session
Evaluating Proposal #5



School	Demographics (average 2017-18 F&RL rate for attending students for 8 schools involved: 47%)		
	Current Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	Proposed Boundary % F&RL (Actual 2017 resident students receiving F&RL / Actual 2017 resident students)	<50% Eligible for Free & Reduced Lunch
Abingdon	41%	39%	Y
Barcroft	51%	51%	N
Drew without Montessori	66%	57%	N
Fleet/Henry	28%	30%	Y
Hoffman-Boston	52%	39%	Y
Long Branch	35%	33%	Y
Oakridge	24%	26%	Y
Randolph	67%	67%	N

Highlighted areas indicate that this proposal has not met the policy consideration specified.

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October 24 School Board Work Session
Evaluating Proposal #5



School	Proximity The proposal includes all of the Expanded Walk Zone	Efficiency 2021-22 capacity utilization within +/-5 percentage pts. of 100%	Alignment No. of neighborhood M.S. to which the school feeds	Contiguity	Stability
Abingdon	Y	No, 131%* *part of 2020 boundary process	3	Y	NA
Barcroft	Y	No, 143%* *part of 2020 boundary process	2	Y	NA
Drew w/out Montessori	Y	No, 74%	2	Y	NA
Fleet/Henry	Y	No, 91%	1	Y	NA
Hoffman-Boston	Y	Yes, 97%	2	Y	NA
Long Branch	Y	Yes, 98%	1	Y	NA
Oakridge	Y	Yes, 104%	1	Y	NA
Randolph	N	Yes, 96%	1	Y	NA

Highlighted areas indicate that this proposal has not met the policy consideration specified

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Timeline and Next Steps



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Timeline and Next Steps



Status	Date	Milestone/Meeting
✓	June 7	SB – Monitoring Report
✓	August 28	SB – Work Session
✓	September 26	“Getting Started” Community Meeting
✓	Sept. 26 – Oct. 10	Online Input on boundary scenarios that balance the policy considerations
✓	October 3	Open Office Hours
✓	October 17	“What We Heard” Community Meeting
✓	October 24	SB – Work Session
	October 29	Deadline for community input on proposed boundaries
	November 5	Superintendent’s boundary proposal published online
	November 8	SB – Information Item on Elementary Boundaries
	November 27	SB – Public Hearing
	December 6	SB – Adoption of Elementary Boundaries
	January 28, 2019	Kindergarten Information Night

Note: SB = School Board



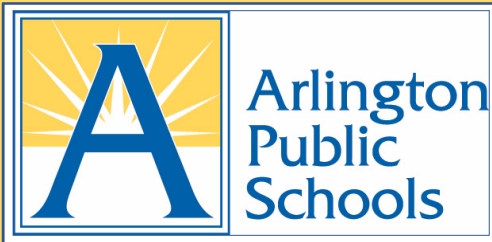
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Continuing to Gather Community Input



Comments and questions about the various elementary school boundary proposals should be directed to engage@apsva.us

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School Board Work Session: The Fall 2018 Elementary School Boundary Process

(To take effect September 2019)

October 24, 2018

