

Novice Low: The Parrot



I can...

- Repeat single words or short phrases I've heard and memorized
- Greet others
- Recognize some words that I have heard before
- Give my name
- Name a few things around me
- Answer questions with "yes" or "no"
- Count to 10

I'm working on...

- Learning more words and phrases
- Understanding more things that I read or hear
- Asking some simple questions

Novice-Mid: The Toddler



I can...

- Combine different words and phrases I've heard and memorized
- Introduce myself
- Greet others in different ways
- Name some of my **likes** and **dislikes**
- Name different activities
- Ask simple questions
- **List** things, like colors, animals, numbers
- Give time, date, and weather info
- Awkward wording like "Me like" is OK!

I'm working on...

- Speaking in simple but full sentences
- Explaining words that I don't know
- Asking more kinds of questions
- Hesitating less when I speak

Novice High: The Fighter



I can...

- Provide info using words, phrases and short sentences
- Confidently speak on practiced subjects like giving basic info about myself
- Describe surroundings and people
- Give opinions on things I like/dislike
- Use words like “is,” “like” and “have” and connect sentences with “and” or “with”
- Ask simple questions
- Read/listen and understand main ideas

I'm working on ...

- Speaking in complete sentences
- Using correct verb forms
- Directing conversations into new directions

Handling new questions or situations

Intermediate Low: The Creator



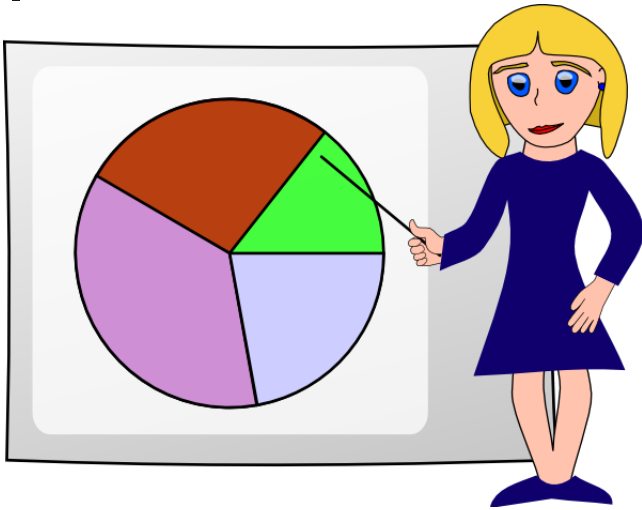
I can...

- Generally speak confidently in **complete sentences**.
- **Create** with language and answer open- ended questions
- Mostly **use present tense** verb forms correctly
- Describe things and people in detail and **give opinions** on various topics/situations
 - Clarify my opinions with “*because*” or “*but*”
- Correct myself when I misspeak
- Ask some **appropriate/pointed questions**

I'm working on...

- Quantity and quality: using lots of different language and using it correctly
- Improving my use of present tense verb forms and adjectives
- Not hesitating too much when I speak

Intermediate-Mid: The Explainer



I can...

- Communicate with **confidence**
- Use **extended, connected sentences**
- Quickly access lots of vocabulary to describe many different subjects
- Mostly use correct present tense and **begin to use future and past tenses**
- **Describe, explain and compare**
- Ask pointed, relevant questions
- Use topic sentences and linking words like “even though” or “however” to bring **structure** to my language
- Talk around words I don’t know and be understood
- Self-correct when I misspeak
- Recognize when a speaker uses different tenses

I’m working on...

- Fewer pauses when speaking
- Using multiple time frames (past, present and future) Speaking in detail about specific interests or aspects of my life

Intermediate-High: The Storyteller



I can...

- Communicate with ease and confidence on any subject that relates to me
- **Talk in depth** about particular interests, aspects of life
- **Narrate and describe** in all major time frames (**past, present, future**) - often, but not necessarily all the time
- **Tell stories** using words like “then” and “later on”
- Handle everyday situations like getting/giving directions, making purchases, and even handle unexpected complications
- Understand the main idea and some supporting details or follow the storyline of a fluent speaker

I'm working on...

- Speaking correctly in various time frames
- Participating in conversations that go beyond my everyday life