
APS I:I Evaluation

- Context
 - Partners
 - Approach
 - Timeline
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Context

- Began SY 2014-15
- Provides iPads to ES and MS and laptops to HS students
- Initiative was a core component of Goal 4 of the APS 2011-17 Strategic Plan
 - Create vital and engaging, technology-rich learning environments

Partners

- The **F**riday **I**nstitute **R**esearch and **E**valuation Team
- North Carolina State University College of Education
- Provide a comprehensive understanding of innovations in K-12 public education
- Special expertise in current research in online communities of practice for educators
- Contribute to effective, data-driven decision making for the continuous improvement of teaching and learning

Approach

- Identify key evaluation questions that target desired project objectives and outcomes
- Identify or adapt existing data collection instruments appropriate to addressing evaluation questions
- Collect both qualitative and quantitative data in the form of assessments, survey, classroom observations, interviews, and focus groups
- Provide ongoing analysis and summaries of data to assess implementation, guide decisions, and refine the program model
- Goal is to provide a roadmap of improvement

Timeline

- September 2018: Project start
- October 2018: Finalized Evaluation Plan including updated project logic model, evaluation questions, methodology, data required from APS, and instruments
- January 2019: Evaluation Memo including synthesis of data collected and recommendations
- February 2019: Presentation of Findings for leadership and staff

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