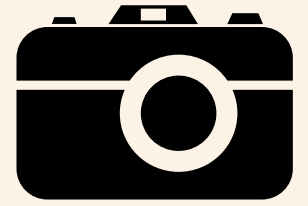


# SOCIAL STUDIES SNAPSHOTS



Check out our Elementary Leads at their Meeting in August!

## CONNECT WITH US



APSSocStudies



APSSocStudies

## WELCOME Back

It was so nice to see everyone during the Pre-Service Week! We hope that your year is off to a great start. Please remember to keep in touch regarding anything great that you are doing, or with any support that you may need!

Hello

Get to know...

# SOCIAL STUDIES

## Kerri Hirsch

Kerri lives with her husband Jake and enjoys being the mom of two (mostly) sweet little girls (Olivia, 7 and Lucy, 4). She is originally from the east end of Long Island and loves spending time there at the beach. When she has spare time she loves to read and spend time outside with her family.



## Barbara Ann Lavelle

Barbara Ann is always outdoors on the weekends and especially enjoys camping in the winter months as it is so peaceful in the woods. She loves riding her ATV in search of wildlife. She has come across deer, turkeys, some bears, a porcupine and has heard but not seen a pack of coyotes on her rides!

## Samantha Baranyk

Sam does not yet have any children, so she has instead become obsessed with her fur child Max (named after Max Scherzer). Max is a Maine Coon Mix who Luke (Sam's Husband) and Sam adopted from Lost Dog Animal Rescue. His favorite activities include knocking over fizzy beverages, taking baths, riding shotgun in the car, and going for long walks on his leash (yes, really)! Sam loves her husband too but thought Max would be a more fun intro!



# Social Studies Announcements



## Constitution Day- Mon 9/17

September 17 is Constitution Day/Citizenship Day! This commemorates the September 17, 1787, signing of the U.S. Constitution. In recognition, Congress has mandated that every educational institution receiving federal funding hold an educational program about this seminal document.

### Resources

National Archives and Records

- Docs Teach the Constitution
- <https://www.docsteach.org/topics/constitution>

This resource includes 20 primary sources that discuss constitutional topics, as well as 17 activities for teaching about the constitution.

US Department of Education

- Background information for providing a Constitutional Day Event-<https://www2.ed.gov/policy/fund/guid/constitutionday.html>

Virginia Department of Education (VDOE)

[http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/resources/documents\\_american\\_history.pdf](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/resources/documents_american_history.pdf)

National Constitution Center

- Lessons, activities and resources related to Constitution Day!-  
<https://constitutioncenter.org/constitution-day/>



## Teaching About September 11th

Teaching 9/11 provides a window into creative and probing approaches teachers have taken to introduce the subject of 9/11. The teachers featured on the website below emphasize why and how they weave 9/11 into their lessons. Despite the challenges in introducing a complex and emotional topic, these teachers have motivated their students to understand and feel the resonances of 9/11 in today's world. Many of these videos are accompanied by lesson plans. This is a great resource for teachers to consider utilizing to discuss an event that they have experienced during their lifetime.

<https://teaching911.911tributemuseum.org/>

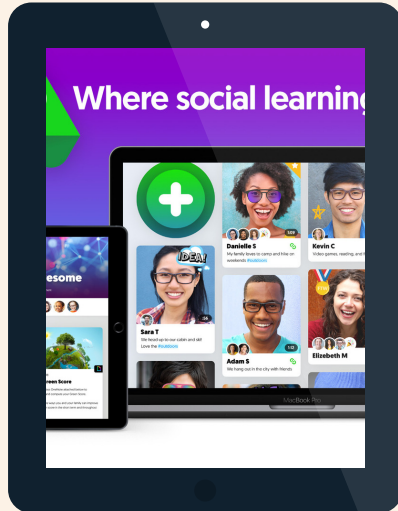
**9/11  
TRIBUTE  
MUSEUM**





# Tech Tool

## Flip Grid



Flipgrid is the leading video discussion platform used by PreK to PhD educators, students, and families around the world. Teachers post topics to spark the conversation and students respond with short videos. Bring the back row to the front and engage ALL your students!

EBOOK For Resources on Flipgrid

<http://bit.ly/2MIWnQ6>

Teacher Guide

[https://static.flipgrid.com/docs/Teacher\\_Guide.pdf](https://static.flipgrid.com/docs/Teacher_Guide.pdf)

# Instagram

## Featured Tweet

**Mr. Knott**  
@Ashlawn3rdGrade

Following

Games with no rules?? Oh yes! What a hook into learning why our government needs its rules and the Constitution! Welcome to our first social studies unit! @APSsocstudies



Sprint Wi-Fi 4:06 PM

Photo

54 likes

hb\_history7 First Day of School! #firstdayofschool #school #teacherlife #lovehb #hbwoodlawn @hbwprogram





# STAY CONNECTED

## TEACHER CONTACT INFORMATION

Are you curious about who else is teaching the same class as you this year? Do you want to collaborate with the feeder MS or HS? Find out the information you need to make this collaboration possible:

LINK: <http://bit.ly/APSSocStudies>

If you are not included... Please complete the following form!

<http://bit.ly/2wH2kTM>

## SPIRIT WEAR



Do you LOVE APS SOCIAL STUDIES?

Below is the information for an online shop to pick up some great new items to help promote and unify Social Studies!

**ORDER BY SUNDAY  
SEPTEMBER 30TH**








**Arlington County Public Schools Social Studies 2018**

You can now purchase your items online in 3 easy steps:

1. Go to the online store at <https://acpssocialstudies2018.itemorder.com>
2. Choose your items and add them to your cart
3. Securely checkout with your credit card

Online Store Deadline: **Sunday September 30th, 2018 (11:59pm EDT)**

<p><b>Augusta Ladies Wicking Fleece Pullover</b></p>  <p>4 Colors <span style="float: right;">\$32.00</span></p>	<p><b>Holloway Ladies Shift Polo</b></p>  <p>4 Colors <span style="float: right;">\$32.00</span></p>	<p><b>Port Authority ® Ladies Torrent Waterproof Jacket</b></p>  <p>2 Colors <span style="float: right;">\$48.00</span></p>	<p><b>Augusta Wicking Fleece Pullover</b></p>  <p>4 Colors <span style="float: right;">\$32.00</span></p>
<p><b>Sport-Tek ® Classic Long Sleeve Rugby Polo</b></p>  <p><span style="float: right;">\$39.00</span></p>	<p><b>Holloway Adult Shift Polo</b></p>  <p>4 Colors <span style="float: right;">\$32.00</span></p>	<p><b>Port Authority ® Torrent Waterproof Jacket</b></p>  <p>2 Colors <span style="float: right;">\$48.00</span></p>	

# Conferences



## VCSSE- November 2nd-3rd

The state conference will be held at the Hotel Roanoke.

The Annual Conference offers sessions for every K-12 teacher – from those beginning their professional careers to seasoned veterans.

This years theme is:  
"Harmonize the Human Experience"

Your registration includes access to all general workshop sessions, the exhibition hall and vendor fair, continental breakfast Friday and Saturday, and lunch on Friday. Conference registration also includes membership in the Virginia Council for the Social Studies.

## NCSS- November 30th- December 2nd

The 98th NCSS Annual Conference in Chicago, November 30 – December 2, will provide high-quality, comprehensive professional development, featuring 500+ sessions covering all grade levels and social studies subjects.

### Why Attend?

The NCSS Annual Conference is your opportunity to:

- \* Learn new techniques from over 500 presentations given by leading researchers, teachers, and administrators
- \* Receive new classroom-ready lessons
- \* Interact with well-known speakers and educators
- \* Share teaching strategies and solutions with peers
- \* Network with social studies colleagues from across the U.S.
- \* Discover the latest teaching products and services in the exhibit hall

The NCSS Annual Conference will address important current social studies issues:

- \* Using the C3 Framework to develop inquiry-based lessons
- \* Addressing controversial issues
- \* Integrating technology into your instruction
- \* Cultivating media literacy and deconstructing "fake news"
- \* Connecting social studies to other disciplines *and many more!*

#NCSS18

*"I am incredibly thankful to have been able to attend this conference and I cannot wait for another chance to collaborate with this many great educators."*

—2017 conference attendee

@NCSSNetwork | NCSS



## Early Bird Registration

To register for the 2019 Conference, go to:  
[www.nche.net/registration](http://www.nche.net/registration)  
Rates increase on November 1st



## Submit a Proposal

View the 2019 Call for Proposals  
[www.nche.net/2019proposalsubmission](http://www.nche.net/2019proposalsubmission)  
Submission Deadline:  
September 24th





# With the World in Mind



## UNESCO Sustainable Development Goals

In 2015, Heads of State, Government leaders, UN High Level Representatives and civil society met in September 2015, at the 70th Session of the United Nations General Assembly (link is external), and adopted the Sustainable Development Goals (SDGs). These represent a universal, ambitious, sustainable development agenda, an agenda “of the people, by the people and for the people,” crafted with UNESCO’s active involvement.

When planning future units, lessons, and PBL opportunities, consider ways that you can ask students to incorporate these goals into their products, or how they can loop in the C3 Frameworks Taking Informed Action component.

### Sustainable Development Goal #4- Quality Education

Check out the Incheon Declaration and Framework for Action 2030


<http://unesdoc.unesco.org/images/0024/002456/245656E.pdf>

Sustainable Development Goals for Social and Human Sciences include:

1. Strengthening the research policy nexus
2. Addressing discrimination and fostering values and rights
3. Promoting ethical norms and standards to address challenges for society deriving from scientific development
4. Sport for development
5. History, memory and intercultural dialogue
6. Engaging young women and men as agents of change

Read about how Sustainable Development is being addressed now:  
<http://bit.ly/UNESCO2018>

# Student and Teacher Opportunities



*You're invited to*  
**the National Archives' Educators Open House**  
**THURSDAY, SEPTEMBER 13**  
**6:00-8:00 P.M.**

Special after-hours viewing of exhibits, including the Declaration of Independence, the Constitution, and the Bill of Rights

Introduction to classroom resources and primary sources  
 Samples of online learning opportunities  
 Discussion of field trip options  
 Invitation to professional development opportunities  
 Ideas and support for National History Day  
 Conversations with Archives educators  
 Heavy hors d'oeuvres

Educators will receive a 10% discount in the Archives Store (6:00-7:30 p.m.)  
 Doors open at 6:00 p.m.; last entrance is at 7:45 p.m.  
 Declaration of Independence, Constitution, and Bill of Rights on view  
 Other exhibition areas open throughout the evening.

Registration is appreciated <https://www.archivesfoundation.org/events/>.  
 Questions? Contact [education@nara.gov](mailto:education@nara.gov)

<https://education.blogs.archives.gov/2018/08/21/educator-open-house-2018/>


## NewsLitCamp®

# 50% OFF

PURCHASE UP TO 50 CHECKOLOGY STUDENT LICENSES FOR ONLY \$2-\$2.50 EACH

**WITH PROMO CODE: NLCALLSTAR**

Thanks for joining us at NewsLitCamp! To help you integrate news literacy and the Checkology® virtual classroom into your classes during the 2018-19 school year, and as a token of our appreciation, we have a special offer just for NewsLitCamp participants.



For questions about pricing or about grant-funded licenses, email [sales@checkology.org](mailto:sales@checkology.org).

- 1 Create an account (or log in) at [www.checkology.org](http://www.checkology.org).
- 2 Click "Manage Account" (top right) to get to the "Manage Profile" page.
- 3 Under "Account" on the left side of the page, click on "Purchase Licenses New!"
- 4 Enter coupon promo code when prompted.

<https://checkology.org/>

## Star-Spangled Banner National Historic Trail

### MARITIME TRAIL EXPERIENCE



From the writing of the Star-Spangled Banner during the 1814 Defense of Baltimore to learning about sailors and soldiers during the War of 1812, students will experience maritime heritage and discover how these historic and important moments impact lives today!

Learn more about the Star-Spangled Banner National Historic Trail and the War of 1812 while experiencing part of the trail on a floating classroom! Students will learn about the 560-mile land and water routes in the Chesapeake Region of Maryland, Virginia, and the District of Columbia along which British armies and American defenders traveled and fought.

Led by expert Living Classrooms Foundation instructors, the **MARITIME TRAIL EXPERIENCE** is an interactive, hands-on and unique learning opportunity for Grades 3<sup>rd</sup> – 12<sup>th</sup>!

Some of the exciting activities you'll experience onboard may include:

- ★ **Boats, Boats, Boats:** A burgeoning United States took on the greatest naval power of the world and lived to tell the tale. Learn more about the vessels used by both the US and the British, while exploring the concept of buoyancy.
- ★ **War of 1812:** Who were the key players in the War of 1812? Discover more about these fascinating figures.
- ★ **Navigation through History:** Compare tools used in historical and modern-day navigation. Learn how to read a nautical chart, use a compass, determine distance, and plot a course. Students may also get a chance to steer the boat!

With a 560-mile land and water route, the Star-Spangled Banner National Historic Trail tells the story of the War of 1812 in the Chesapeake Bay region. It connects people and historic sites in Maryland, Virginia, and the District of Columbia and commemorates the events leading up to the Battle of Baltimore which inspired Francis Scott Key to write our National Anthem. Established by Congress in 2008, the Star-Spangled Banner National Historic Trail is one of 19 national historic trails recognized for their historic value and their educational and recreational potential.

**FOR MORE INFORMATION OR TO SCHEDULE A TRIP PLEASE CONTACT:**

Rachel Nichols  
 515 M St SE Suite 222  
 Washington, DC 20003  
 202-488-0627 ext. 243  
[rnichols@livingclassroomsdc.org](mailto:rnichols@livingclassroomsdc.org)



## Desegregating Arlington School Sports

The Black Heritage Museum of Arlington and the Arlington Historical Society Present:

Thursday, Sept. 13, 2018  
 7:00 p.m.

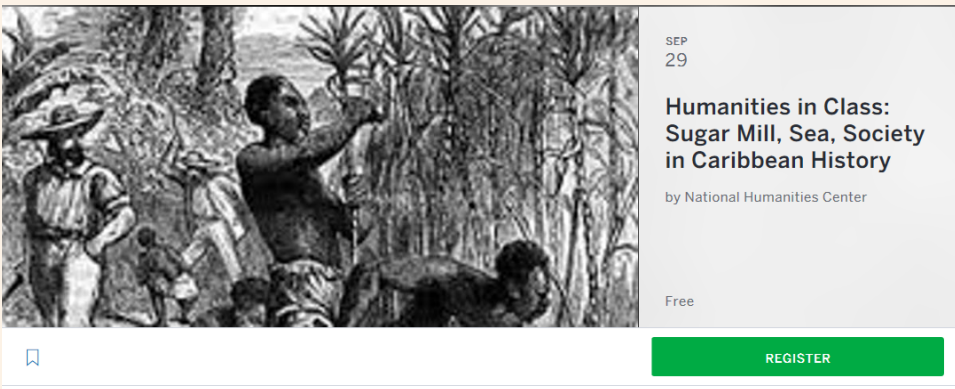
Reinsch Library Auditorium  
 Marymount University  
 Main Campus  
 Free Admission



<http://bit.ly/STARspangled>



# Training's and Courses



SEP 29

**Humanities in Class: Sugar Mill, Sea, Society in Caribbean History**  
by National Humanities Center

Free

REGISTER

As an extra incentive, the Virginia Geographic Alliance is sponsoring 16 scholarships and travel stipends for Virginia teachers to participate. Each award will cover the \$15 registration fee as well as provide \$50 to help with gas or overnight lodging.

This private link allows you to register for this scholarship on a first come, first award basis: <https://sugarmillseasociety.eventbrite.com>



**ECHOES & REFLECTIONS**  
TEACHING THE HOLOCAUST. INSPIRING THE CLASSROOM.

**UNITED STATES HOLOCAUST MEMORIAL MUSEUM 2018-25**

**TEACHING ABOUT THE HOLOCAUST**

**FROM ANTISEMITISM TO AMERICAN RESPONSES TO THE NAZI THREAT**

**WHY ATTEND THIS PROGRAM?**

Join the United States Holocaust Memorial Museum and Echoes & Reflections for a free teacher training that will include exhibition tours, discussions, and resources on how to teach complex topics of Holocaust history and antisemitism.

This is a unique opportunity to tour the new special exhibition, *Americans and the Holocaust*, which examines the motives, pressures, and fears that shaped Americans' responses to Nazism, war, and genocide. The program provides an opportunity for participants to access resources and discuss strategies for teaching the difficult topic of contemporary antisemitism.

**WHAT IS ECHOES & REFLECTIONS?**

Echoes & Reflections empowers teachers and students with the insight needed to question the past and foresight to impact the future. We partner with educators to support them, foster confidence, and amplify their skills and resources to teach about the Holocaust in a comprehensive and meaningful way.

**PROGRAM GOALS**

Through this program, educators will:

- 1 Tour the Permanent Exhibition and special exhibition, *Americans and the Holocaust*;
- 2 Be given lesson plans to help their students explore questions that the special exhibition raises, such as: What did the United States government and the American people know about the threats posed by Nazi Germany, and when?;
- 3 Discuss the effective teaching of contemporary antisemitism; and
- 4 Access resources to help their students explore the persistence and impact of antisemitism worldwide and ways to support their commitment and ability to actively respond to and prevent antisemitism and other forms of prejudice.

*"I am impressed. I feel this gives me what I need to address this tough topic with my students. Thank you."*

—Middle School Social Studies Teacher

**UPCOMING PROGRAM**

WEDNESDAY, SEPTEMBER 26, 2018 | 8:15 AM - 5:30 PM  
UNITED STATES HOLOCAUST MEMORIAL MUSEUM | 100 RAOUL WALLENBERG PLACE SW | WASHINGTON, DC 20024

Breakfast and lunch will be provided. There is no cost to attend this event.

Register at: [www.ushmm.org/events/teacher-training-2018](http://www.ushmm.org/events/teacher-training-2018)  
For more info, contact: [info@echoesandreflections.org](mailto:info@echoesandreflections.org)

Co-Presented By: United States Holocaust Memorial Museum and Echoes & Reflections

Social Studies Snapshots is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in Social Studies Snapshot, please forward it to Sam Baranyk ([samantha.baranyk@apsva.us](mailto:samantha.baranyk@apsva.us)). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.