

Social Studies Snapshot



SEPTEMBER 2018

Constitution Day Recap

Monday September 17th 2018

Check out the APS Social Studies Website to see a carousel of pictures illustrating how teachers taught about the Constitution!

[HTTPS://WWW.APSVA.US/SOCIAL-STUDIES/](https://www.apsva.us/social-studies/)

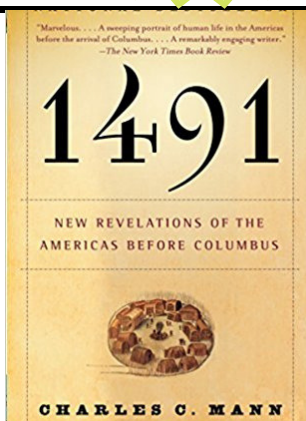
Connect With Us



APSSocStudies



APSSocStudies

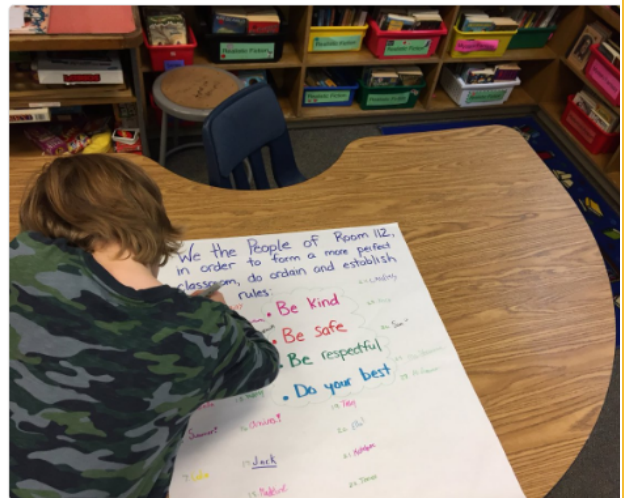


RECOMMENDED READ

Charles Mann does a great job of illustrating the "rich and fascinating world we only thought we knew," before the age of exploration. This perspective can add to the depth and complexity in your teaching of this period.



Constitution Day is the perfect day to sign class rules! @APSsocstudies @Angela4Foreman



Teaching About Columbus

COLUMBUS DAY- MONDAY OCTOBER 8TH

ARTICLE- The Columbus Day Problem
Who do we celebrate, and why? Equipping students to grapple with the complexities of the past and the controversies of today.

<https://www.gse.harvard.edu/news/uk/17/10/columbus-day-problem>

RESOURCE- Reconsider Columbus Day

<https://www.tolerance.org/magazine/reconsider-columbus-day>

RESOURCE- Teaching about Columbus Day

<http://www.nea.org/tools/lessons/columbus-day-grades-k-5.htm>

Site Based Initiative (SBI)

Performance Assessments



“In the act of learning, people obtain content knowledge, acquire skills, and develop work habits—and practice the application of all three to “real world” situations. Performance-based learning and assessment represent a set of strategies for the acquisition and application of knowledge, skills, and work habits through the performance of tasks that are meaningful and engaging to students (Hibbard, 1996).”

As the VDOE reexamines ways that we assess students for mastery of social studies skills and content, it is important that we examine the ways that we are assessing students in our classrooms. With that in mind, your Site-Based Initiative for 2018-2019 must be framed around curricular work in performance assessments. The goal is that each site, and team has the necessary time to begin to learn about, design, and implement these assessments.

LEARN MORE ABOUT EXPECTATIONS AND DEADLINES HERE:

<http://bit.ly/SSSBI2018>

THERE WILL BE A SESSION OFFERED ON OCTOBER 8TH TO BUILD CAPACITY AROUND THIS TOPIC IT IS TITLED:

Assessment of and for Student Learning; Performance Assessments in Social Studies

Navigating Canvas



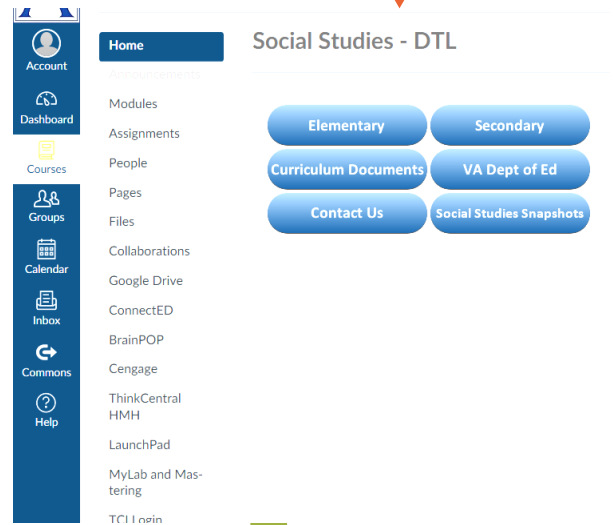
FINDING THE CURRICULUM

1. Enroll
<https://apsva.instructure.com/enroll/YFTK8B>
2. Click Curriculum Documents
3. If prompted enroll in K-12 Curriculum Documents
4. Access Curriculum Map for each course!

REVISING THE CURRICULUM

As you use the curriculum, if there is anything that you suggest we revise, or if there is a resource you would like to include please fill out this feedback form!

<http://bit.ly/feedbackaps18>



7 THINGS TO REMEMBER ABOUT FEEDBACK

1

If students know the classroom is a safe place to make mistakes, they are more likely to use feedback for learning.

Dylan Williams, p.30

2

The feedback students give teachers can be more powerful than the feedback teachers give students.

Cris Tovani, p.48

3

When we give a grade as part of our feedback, students routinely read only as far as the grade.

Peter Johnston, p.64

4

Feedback is not advice, praise, or evaluation.

Feedback is information about how we are doing in our efforts to reach a goal.

Grant Wiggins, p.10

5

Students need to know their learning target - the specific skill they're suppose to learn - or else "feedback" is just someone telling them what to do.

Susan Brookhart, p.24

6

Effective feedback occurs during the learning, while there is still time to act on it.

Jan Chappuis, p.36

7

Most of the feedback that students receive about their classroom work is from other students - and much of that feedback is wrong.

John Hattie, p.18

Source:
The collective wisdom of authors published in **September 2012, Educational Leadership: "Feedback For Learning."**
(Volume 70, Issue 1)

GIVING FEEDBACK IN CANVAS

A resource for how to Fast Track Student Feedback and Comments in CANVAS see this video!

<https://www.youtube.com/watch?v=YOCit-ueYZk>



Tech Tip

Meet Alice Keeler



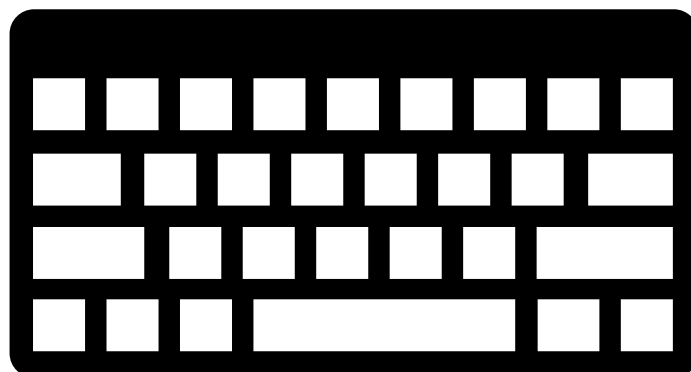
Alice is a former teacher and tech collaborator who provides great resources on twitter for how to utilize google, adobe and Microsoft. She maintains a list of Education Apps (many of which are on our approved list with APS) and provides free tutorials on how to use them. She is a great resource for resource updates and new tips for the classroom!

<https://alicekeeler.com/>



@alicekeeler

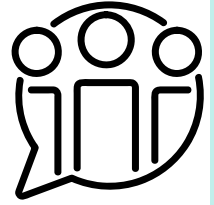
The screenshot shows Alice Keeler's Twitter profile. Her bio identifies her as a mom of 5, a math teacher, and a tech collaborator. Her profile statistics are: 243K tweets, 4,832 following, 137K followers, 8,341 likes, and 15 lists. Recent tweets include a pinned tweet from August 2014 about technology in the classroom and a paper list of resources. The 'Who to follow' section lists Matt Miller, Google For Education, and Dave Burgess. The 'Trends for you' section shows #NationalCheeseburgerDay.



KNOW YOUR PEOPLE

hello

Social Studies Educators



Are you curious about who else is teaching the same class as you this year? Do you want to collaborate with the feeder MS or HS? Find out the information you need to make this collaboration possible:

LINK: <http://bit.ly/APSSocStudies>

If you are not included... Please complete the following form!

<http://bit.ly/2wH2kTM>

SHOW YOUR PRIDE



Below is the information for an online shop to pick up some great new items to help promote and unify Social Studies!

**ORDER BY
SUNDAY
SEPTEMBER
30TH**





Arlington County Public Schools Social Studies 2018

You can now purchase your items online in 3 easy steps:

1. Go to the online store at <https://acpssocialstudies2018.itemorder.com>
2. Choose your items and add them to your cart
3. Securely checkout with your credit card

Online Store Deadline: Sunday September 30th, 2018 (11:59pm EDT)

| | | | |
|--|--|---|--|
| <p>Augusta Ladies Wicking Fleece Pullover</p>  <p>4 Colors \$32.00</p> | <p>Holloway Ladies Shift Polo</p>  <p>4 Colors \$32.00</p> | <p>Port Authority® Ladies Torrent Waterproof Jacket</p>  <p>2 Colors \$48.00</p> | <p>Augusta Wicking Fleece Pullover</p>  <p>4 Colors \$32.00</p> |
| <p>Sport-Tek® Classic Long Sleeve Rugby Polo</p>  <p>4 Colors \$39.00</p> | <p>Holloway Adult Shift Polo</p>  <p>4 Colors \$32.00</p> | <p>Port Authority® Torrent Waterproof Jacket</p>  <p>2 Colors \$48.00</p> | |

Teaching for Global Competency



Global competence refers to the knowledge, skills, and dispositions necessary to navigate and succeed in today's interconnected world.

FREE

Training's and Courses to Learn More

<https://asiasociety.org/education/teaching-global-competence>

<https://www.peacecorps.gov/educators/resources/global-competence-training-educators/>



@OECDeduSkills

Student and Teacher Opportunities

Newseum Open House

Saturday October 6th
9:00 am- 5:00 pm
FREE for Educators
Register Online

The National Consortium for Teaching about Asia Northern Virginia Fall 2018 Workshop Series



DC area teachers are welcome to apply

Offered by
**NCTA Northern Virginia and the
University of Colorado Program for Teaching East Asia**

In cooperation with the Madeira School, George Mason University Department of History and Art History, and the Institute for Korean Studies at the George Washington University.

Program Overview

NCTA Northern Virginia announces two Saturday workshops for Fall 2018. *An additional two workshops will be offered in Winter-Spring 2019.* The workshops will address social studies knowledge and skill outcomes of the state of Virginia and NoVa school districts. Each program will include:

- Academic presentations that ground contemporary issues in historical and global contexts.
- Sessions designed to integrate content outcomes with skills-based learning and disciplinary literacy—through exploration of authentic primary source materials and inquiry learning strategies.
- A “case study” session focusing on approaches and resources for teaching a contemporary regional or international issue.

Participants receive curriculum resources and stipend for each workshop. See details on page 2.

Fall Workshop Topics and Dates

The Korean Peninsula in the Modern World: Legacies and Challenges. Saturday, October 27, 2018 at the George Washington University Institute for Korean Studies, Washington, DC, 8:45-3:45

China on the World Stage. Saturday, December 8, 2018 at the Madeira School, McLean, VA. 8:45-3:45



The National Consortium for Teaching about Asia
Program for Teaching East Asia
University of Colorado Boulder
www.colorado.edu/ptea/ncta



The Mind of Madison



FROM THE CENTER FOR THE CONSTITUTION →

SEMINAR

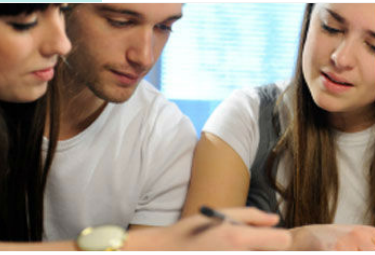
November 16-18

This seminar will consider several of the subjects that vexed Madison the most, how his views evolved through his long life of public service, and the relevance (or irrelevance) of those ideas today.

DBQ Online

**DBQ ONLINE
SESSION IN ERO
OCTOBER 8TH**

<https://www.montpelier.org/visit/the-mind-of-madison>



SEPTEMBER 26, 2018
Salem Civic Center

"Everyday PBL": Unlocking the Pedagogy Behind the Project



OCTOBER 4, 2018
Shenandoah University, Winchester, VA

GAME ON! GAMIFIED INSTRUCTION FOR ANY CONTENT OR GRADE LEVEL



2019 NCHE Conference

*Exercising Power:
Individuals and Institutions
in History*

Washington, DC
March 14 - 16

www.nche.net/conference

VIRGINIA MUSEUM OF HISTORY & CULTURE

Changemakers: Triumph & Tragedy in Virginia History Webinar

Thursday, October 11, 9:30am – 10:15am

The National Council for History Education and The Fritz Fischer Scholarship Fund

are pleased to offer scholarships to attend the NCHE National Conference!

What the Scholarships Provide

Conference Registration (A \$200 Value)
\$50 towards Enrichment Excursions & Events
Complimentary Departmental Membership in NCHE (A \$100 Value)
*Covers your membership and up to five colleagues.

Who is Eligible

All K-12 History Teachers

Interested?

Please Contact John Csepegi to learn how to apply and what is required of scholarship recipients.

john@nche.net or (240) 696-6612



[About the Memorial](#) [Programs & Services](#) [Virginia Heroes](#) [Upcoming Events](#)

Programs & Services

- Library
- Education
 - The Wars
 - School Field Trips
 - "Virginians At War" on iTunes U
- Professional Development
- JROTC Recognition Days
- Veterans Day Essay Contest
- Armistice Art Contest
- Marocchi Memorial Scholarship
- Book Paper Donations
- The Mighty Pen Project

Exhibits

Arms for the Nations



Professional Development

Teacher Professional Development

The Virginia War Memorial Education Department is dedicated to providing Professional Development opportunities for Virginia teachers throughout the year! Teacher Institutes held at the Virginia War Memorial are always FREE, and offer teachers the opportunity to receive recertification points as well as classroom resources and ideas. We are also happy to travel to your school and present to educators on topics covering the Revolutionary War through the Global War on Terror. Please contact us if you would like to schedule our Education Staff to come to your school!

Fall 2018 Opportunities

We are pleased to announce this Fall's professional development series: [Defeating the Axis: World War II Teacher Institute](#). This Institute will be held in three parts, and will cover content from the end of World War I through the conclusion of World War II. Each session will showcase a variety of veterans, speakers, activities, and classroom resources. Teachers are required to attend at least two of the three sessions in order to receive recertification points. The sessions for this WWII Teacher Institute will be:

- Tuesday, October 16 (4:30-7:00 pm): Rise of Nazi Germany
- Tuesday, October 23 (4:30-7:00 pm): The American Homefront
- Tuesday, October 30 (4:30-7:00 pm): Defeating the Axis Powers

****Each session is free, and includes a complimentary dinner for all attendees.****