

School Data Summary - Abingdon

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	598	627	655	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	47	58	61	2,294	2,396	2,505	85,313	87,592	90,292
Black	78	66	73	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	252	260	252	7,318	7,473	7,728	184,739	194,366	203,039
White	194	213	231	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	291	300	327	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	291	284	296	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	70	59	61	3,395	3,572	3,811	160,072	162,488	166,782
Asian	8%	9%	9%	9%	9%	9%	7%	7%	7%
Black	13%	11%	11%	11%	10%	10%	23%	23%	22%
Hispanic	42%	41%	38%	29%	29%	29%	14%	15%	16%
White	32%	34%	35%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	49%	48%	50%	33%	33%	33%	39%	38%	41%
English Learners	49%	45%	45%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	9%	9%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	79%	76%	67%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	63%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	72%	73%	63%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	69%	59%	50%	73%	73%	67%	71%	71%	67%
Asian	85%	80%	66%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	68%	65%	48%	71%	70%	63%	66%	67%	66%
English Learners	69%	63%	49%	66%	69%	61%	61%	64%	59%
Students with Disabilities	42%	41%	21%	60%	60%	55%	46%	47%	48%
White	92%	97%	90%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	86%	88%	93%	94%	93%	88%	88%	88%
Non English Learners	87%	87%	82%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	87%	82%	74%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	75%	73%	66%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	60%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	74%	72%	54%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	58%	57%	44%	75%	74%	69%	72%	71%	68%
Asian	78%	76%	83%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	62%	61%	50%	73%	72%	68%	69%	68%	66%
English Learners	61%	58%	53%	72%	73%	68%	66%	68%	64%
Students with Disabilities	33%	36%	24%	62%	60%	55%	49%	48%	48%
White	97%	93%	91%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	89%	85%	83%	92%	93%	91%	87%	87%	86%
Non English Learners	87%	87%	77%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	84%	80%	72%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	70%	64%	71%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	54%	49%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	67%	67%	60%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	43%	43%	55%	74%	71%	70%	72%	71%	70%
Asian	80%	88%	70%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	52%	51%	53%	70%	68%	67%	70%	69%	69%
English Learners	50%	45%	54%	59%	63%	61%	57%	58%	58%
Students with Disabilities	27%	31%	7%	66%	62%	59%	53%	52%	50%
White	100%	94%	94%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	88%	80%	94%	93%	94%	92%	90%	90%	89%
Non English Learners	85%	86%	87%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	85%	73%	81%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

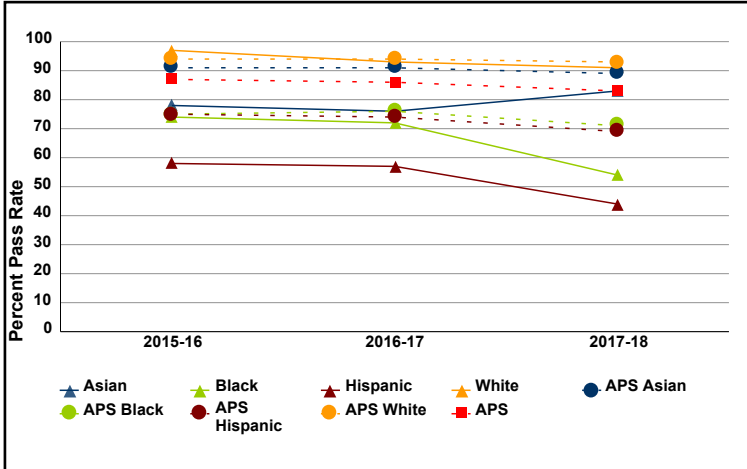
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

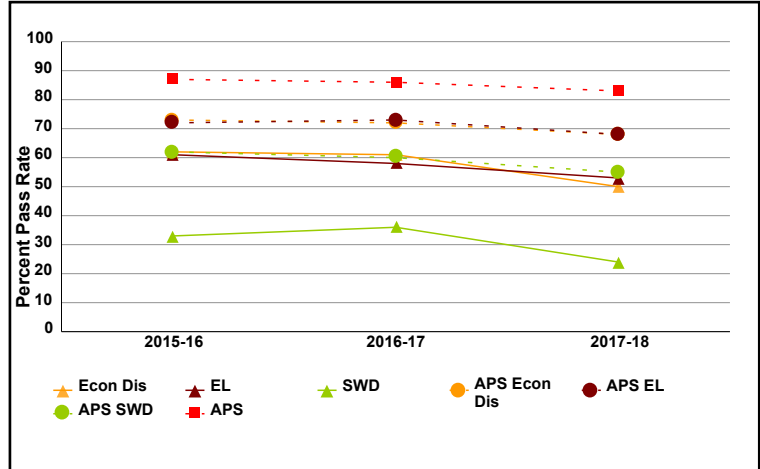
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Abingdon

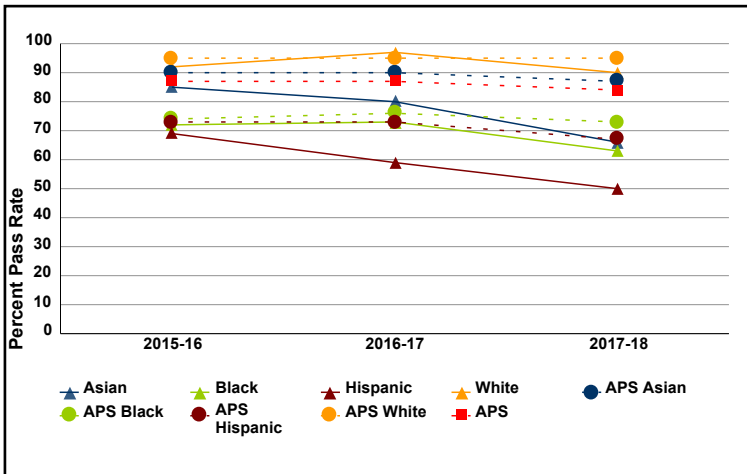
Math SOL Performance Race / Ethnicity



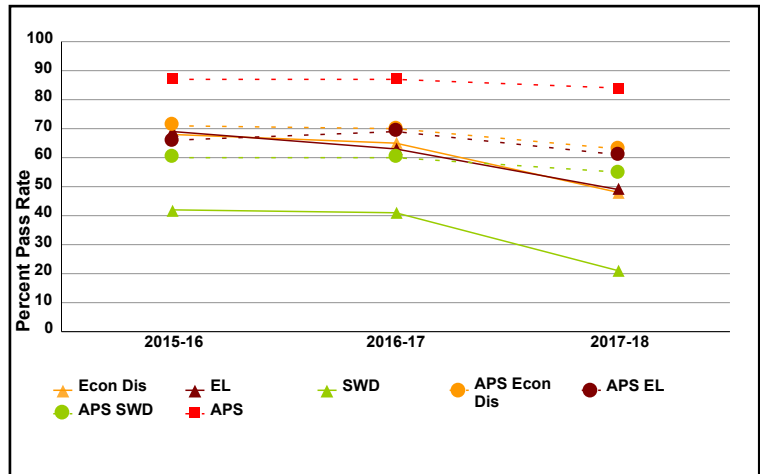
Math SOL Performance Econ.Dis. / SWD / EL



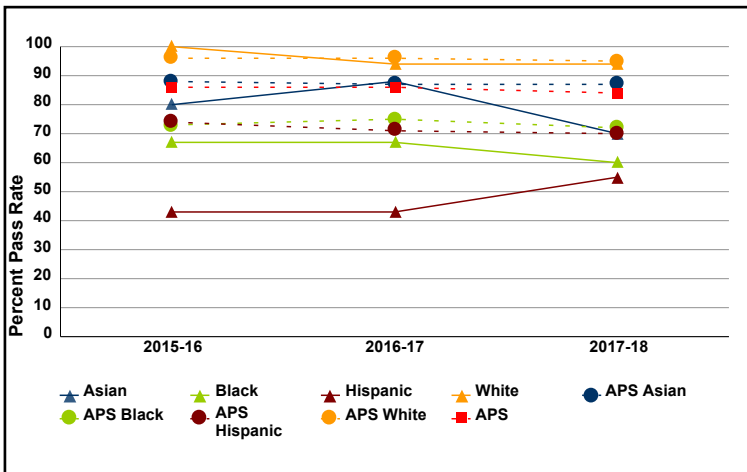
Reading SOL Performance Race / Ethnicity



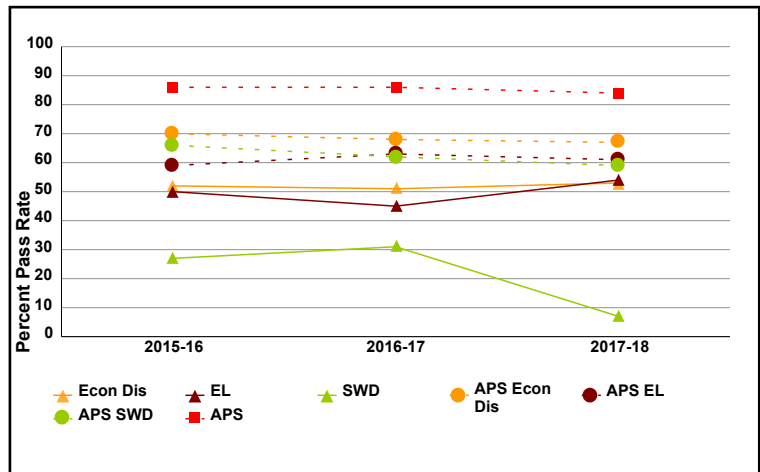
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Arlington Community

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	285	155	168	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	17	11	9	2,294	2,396	2,505	85,313	87,592	90,292
Black	16	11	11	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	245	128	138	7,318	7,473	7,728	184,739	194,366	203,039
White	4	5	7	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	54	64	71	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	266	144	151	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	0	1	0	3,395	3,572	3,811	160,072	162,488	166,782
Asian	6%	7%	5%	9%	9%	9%	7%	7%	7%
Black	6%	7%	7%	11%	10%	10%	23%	23%	22%
Hispanic	86%	83%	82%	29%	29%	29%	14%	15%	16%
White	1%	3%	4%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	19%	41%	42%	33%	33%	33%	39%	38%	41%
English Learners	93%	93%	90%	28%	29%	30%	10%	12%	12%
Students with Disabilities	0%	1%	0%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	62%	73%	56%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	60%	70%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		100%	0%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	57%	75%	80%	73%	73%	67%	71%	71%	67%
Asian		0%	0%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged		83%	67%	71%	70%	63%	66%	67%	66%
English Learners	50%	67%	71%	66%	69%	61%	61%	64%	59%
Students with Disabilities				60%	60%	55%	46%	47%	48%
White			100%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	0%	N/A	0%	93%	94%	93%	88%	88%	88%
Non English Learners	0%	N/A	0%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	64%	73%	0%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	71%	67%	73%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	69%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	71%	0%	100%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	69%	71%	69%	75%	74%	69%	72%	71%	68%
Asian		100%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	67%	83%	91%	73%	72%	68%	69%	68%	66%
English Learners	70%	70%	70%	72%	73%	68%	66%	68%	64%
Students with Disabilities			100%	62%	60%	55%	49%	48%	48%
White		100%	50%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	72%	42%	55%	92%	93%	91%	87%	87%	86%
Non English Learners	0%	N/A	0%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	70%	67%	71%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	64%	64%	69%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	58%	64%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		50%		73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	67%	67%	67%	74%	71%	70%	72%	71%	70%
Asian				88%	87%	87%	93%	92%	92%
Economically Disadvantaged		60%	83%	70%	68%	67%	70%	69%	69%
English Learners	58%	64%	69%	59%	63%	61%	57%	58%	58%
Students with Disabilities				66%	62%	59%	53%	52%	50%
White			100%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	60%	N/A	60%	93%	94%	92%	90%	90%	89%
Non English Learners	N/A	N/A	N/A	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	64%	64%	69%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

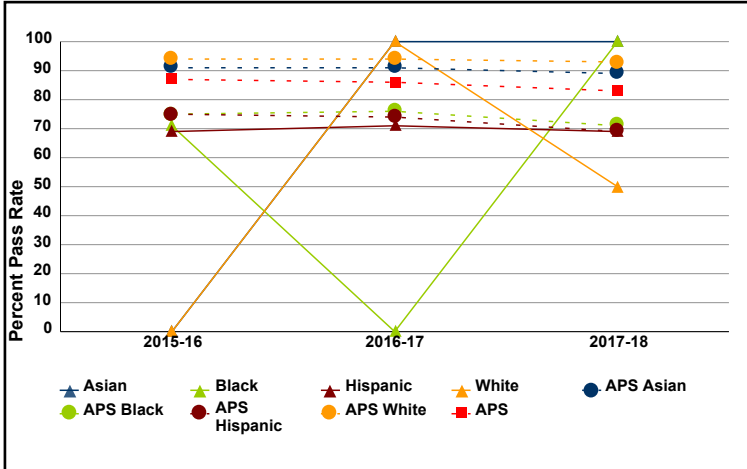
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

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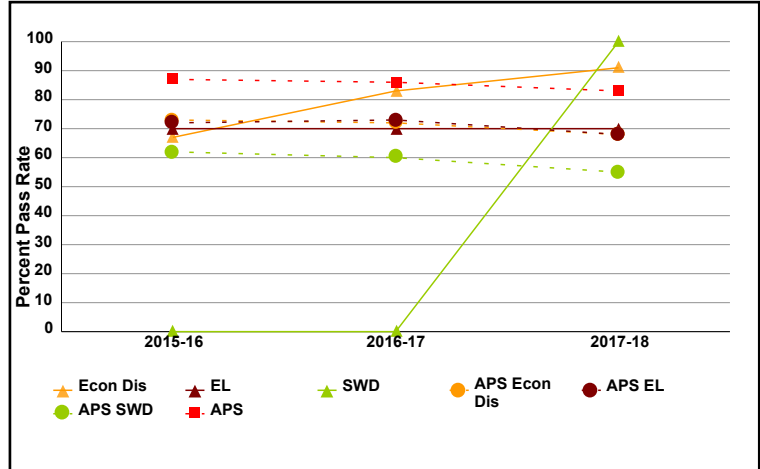
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School Data Summary - Arlington Community

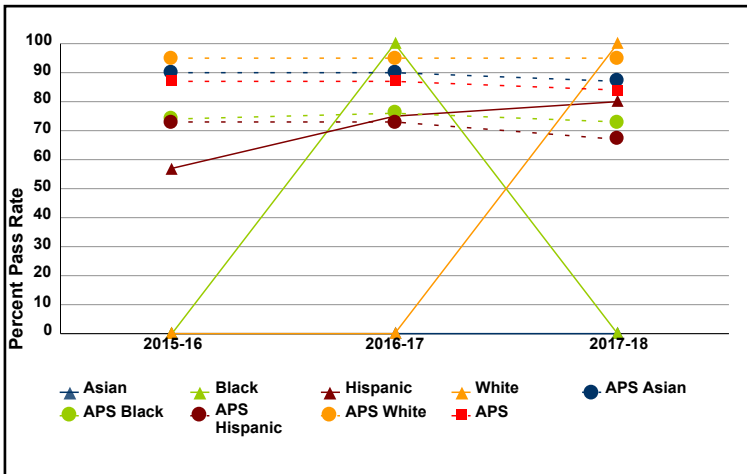
Math SOL Performance Race / Ethnicity



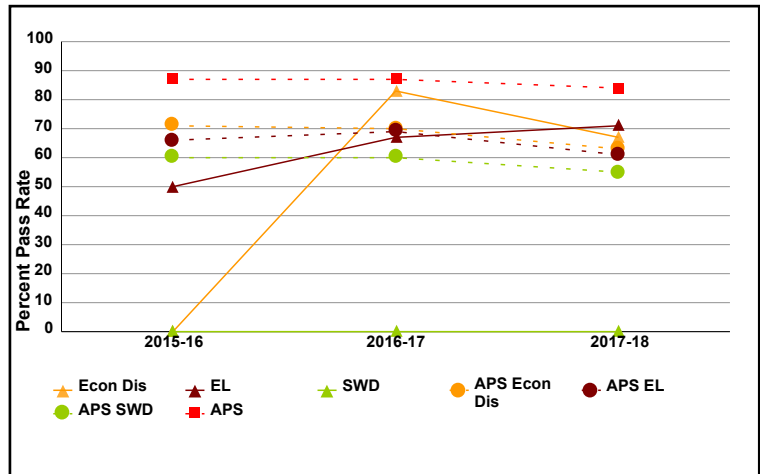
Math SOL Performance Econ.Dis. / SWD / EL



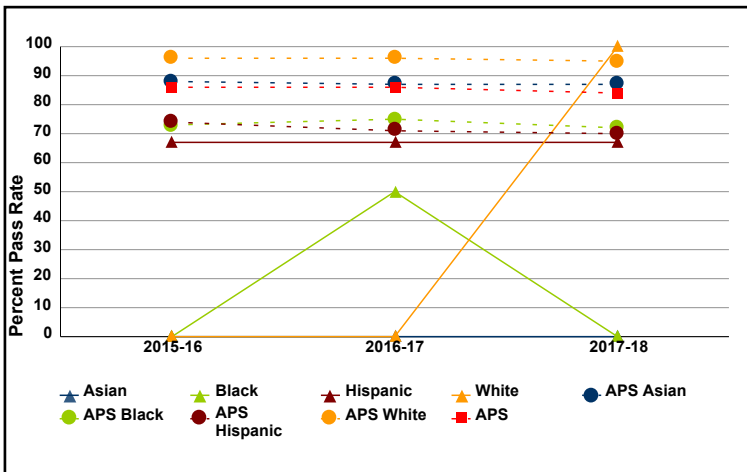
Reading SOL Performance Race / Ethnicity



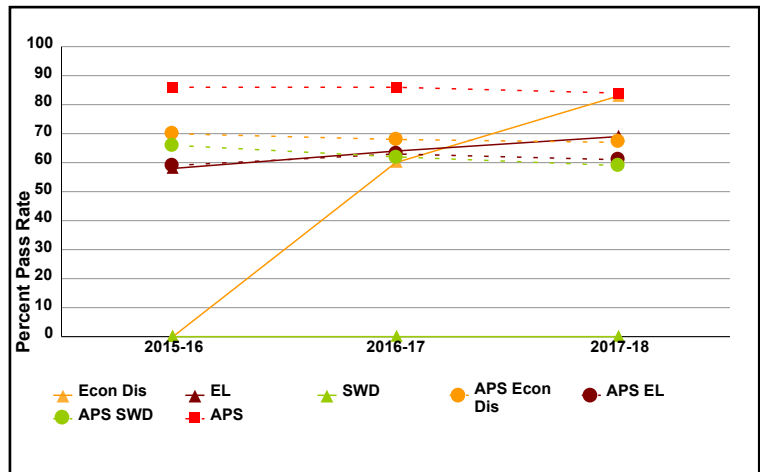
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Arlington Science Focus

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	661	662	681	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	155	168	175	2,294	2,396	2,505	85,313	87,592	90,292
Black	70	72	67	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	42	41	37	7,318	7,473	7,728	184,739	194,366	203,039
White	324	309	315	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	138	141	159	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	169	157	192	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	67	54	52	3,395	3,572	3,811	160,072	162,488	166,782
Asian	23%	25%	26%	9%	9%	9%	7%	7%	7%
Black	11%	11%	10%	11%	10%	10%	23%	23%	22%
Hispanic	6%	6%	5%	29%	29%	29%	14%	15%	16%
White	49%	47%	46%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	21%	21%	23%	33%	33%	33%	39%	38%	41%
English Learners	26%	24%	28%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	8%	8%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	93%	94%	95%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	87%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	84%	80%	94%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	80%	79%	94%	73%	73%	67%	71%	71%	67%
Asian	92%	97%	93%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	85%	86%	89%	71%	70%	63%	66%	67%	66%
English Learners	77%	88%	87%	66%	69%	61%	61%	64%	59%
Students with Disabilities	75%	74%	83%	60%	60%	55%	46%	47%	48%
White	96%	96%	96%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	96%	97%	93%	94%	93%	88%	88%	88%
Non English Learners	97%	96%	98%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	97%	97%	96%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	95%	95%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	91%	87%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	92%	82%	88%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	80%	83%	100%	75%	74%	69%	72%	71%	68%
Asian	94%	93%	93%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	88%	83%	88%	73%	72%	68%	69%	68%	66%
English Learners	92%	92%	91%	72%	73%	68%	66%	68%	64%
Students with Disabilities	86%	71%	74%	62%	60%	55%	49%	48%	48%
White	99%	99%	96%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	98%	98%	97%	92%	93%	91%	87%	87%	86%
Non English Learners	97%	96%	96%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	98%	98%	97%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	90%	97%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	87%	74%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	100%	79%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)		75%	100%	74%	71%	70%	72%	71%	70%
Asian	78%	84%	95%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	93%	67%	95%	70%	68%	67%	70%	69%	69%
English Learners	75%	83%	100%	59%	63%	61%	57%	58%	58%
Students with Disabilities	88%	61%	75%	66%	62%	59%	53%	52%	50%
White	97%	100%	97%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	97%	98%	93%	94%	92%	90%	90%	89%
Non English Learners	99%	92%	97%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	97%	96%	100%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

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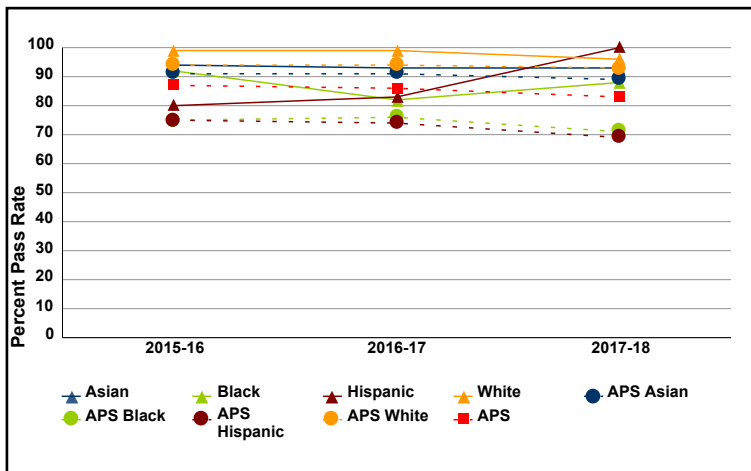
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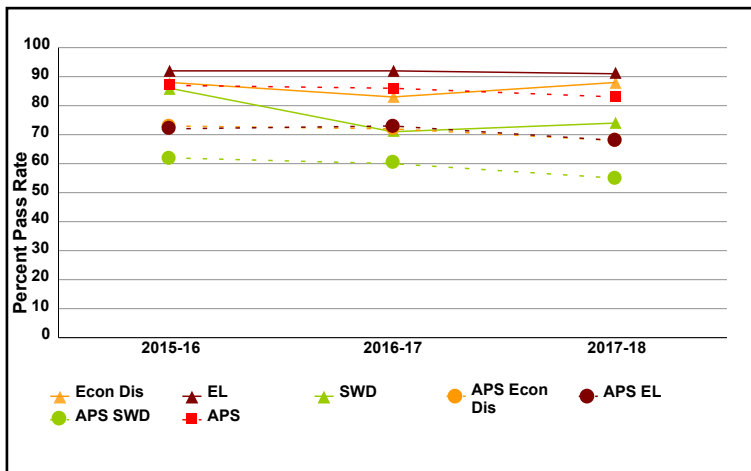
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Arlington Science Focus

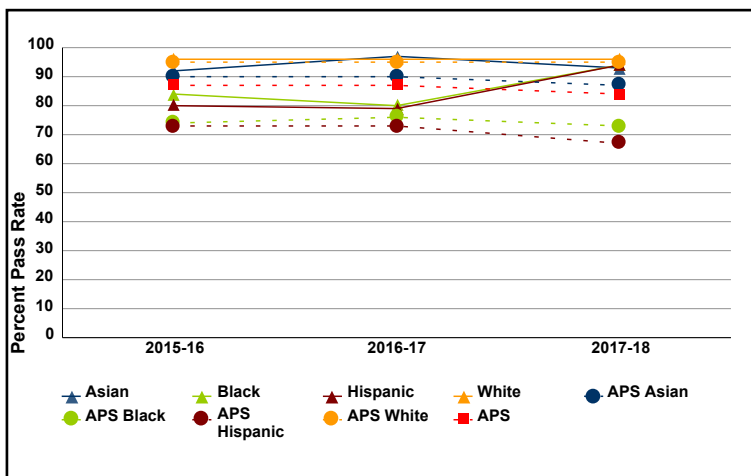
Math SOL Performance Race / Ethnicity



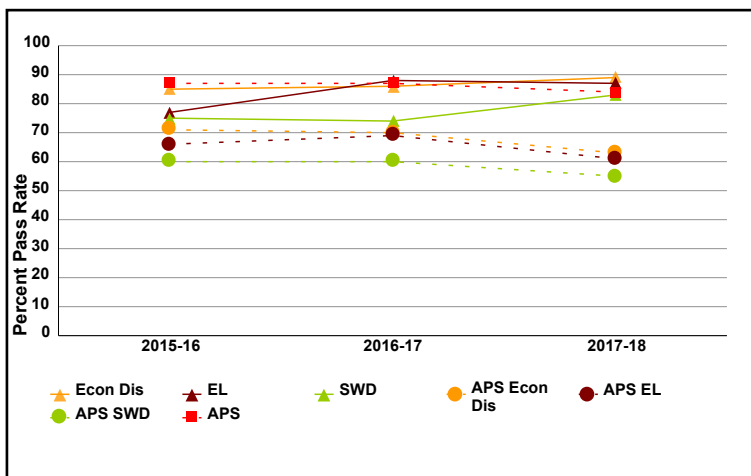
Math SOL Performance Econ.Dis. / SWD / EL



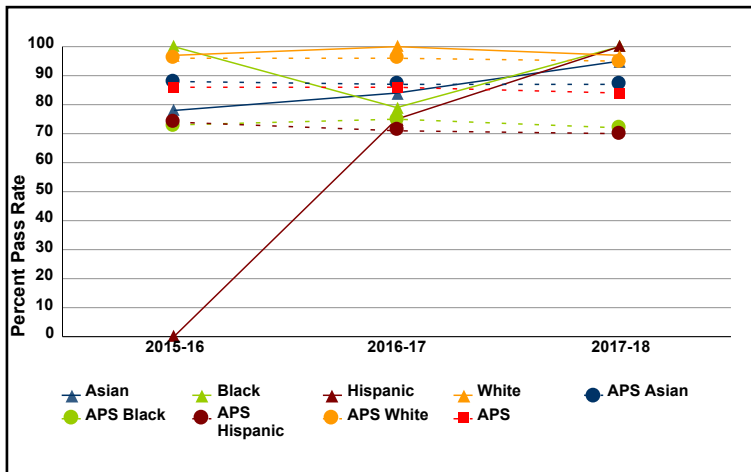
Reading SOL Performance Race / Ethnicity



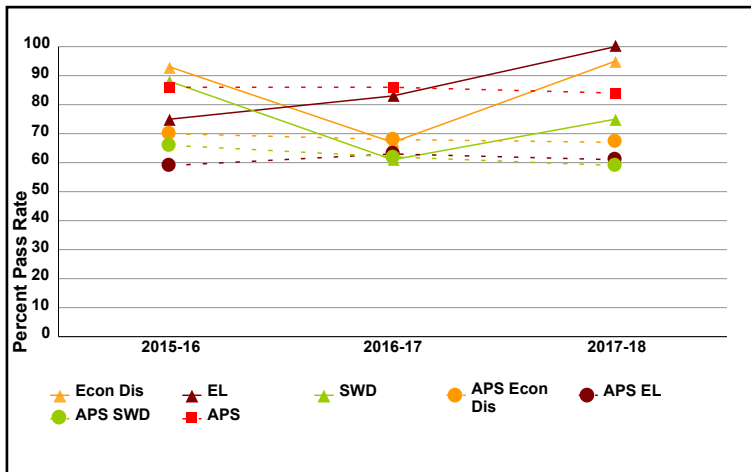
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



LEGEND: Dotted lines are APS Results. Solid lines are school results

Data source: School, division and state online report cards on VDOE's website. Preliminary Data from State as of August 1, 2018
http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

School Data Summary - Arlington Traditional

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	502	534	540	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	71	84	100	2,294	2,396	2,505	85,313	87,592	90,292
Black	42	51	71	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	83	102	93	7,318	7,473	7,728	184,739	194,366	203,039
White	260	244	218	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	99	119	150	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	121	140	167	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	58	63	63	3,395	3,572	3,811	160,072	162,488	166,782
Asian	14%	16%	19%	9%	9%	9%	7%	7%	7%
Black	8%	10%	13%	11%	10%	10%	23%	23%	22%
Hispanic	17%	19%	17%	29%	29%	29%	14%	15%	16%
White	52%	46%	40%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	20%	22%	28%	33%	33%	33%	39%	38%	41%
English Learners	24%	26%	31%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	12%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	98%	98%	97%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	95%	96%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	100%	100%	92%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	95%	95%	97%	73%	73%	67%	71%	71%	67%
Asian	97%	97%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	94%	92%	83%	71%	70%	63%	66%	67%	66%
English Learners	94%	97%	88%	66%	69%	61%	61%	64%	59%
Students with Disabilities	94%	95%	91%	60%	60%	55%	46%	47%	48%
White	99%	99%	99%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	99%	99%	99%	93%	94%	93%	88%	88%	88%
Non English Learners	100%	99%	99%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	99%	99%	98%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	98%	97%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	94%	96%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	91%	100%	92%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	98%	93%	91%	75%	74%	69%	72%	71%	68%
Asian	97%	97%	98%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	92%	89%	90%	73%	72%	68%	69%	68%	66%
English Learners	94%	93%	93%	72%	73%	68%	66%	68%	64%
Students with Disabilities	91%	98%	94%	62%	60%	55%	49%	48%	48%
White	97%	99%	100%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	100%	98%	92%	93%	91%	87%	87%	86%
Non English Learners	97%	100%	98%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	97%	98%	98%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	94%	92%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	90%	84%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		100%	80%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	89%	81%	85%	74%	71%	70%	72%	71%	70%
Asian	100%	92%	89%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	86%	85%	71%	70%	68%	67%	70%	69%	69%
English Learners	90%	89%	76%	59%	63%	61%	57%	58%	58%
Students with Disabilities	90%	64%	79%	66%	62%	59%	53%	52%	50%
White	100%	98%	93%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	98%	95%	95%	93%	94%	92%	90%	90%	89%
Non English Learners	98%	95%	97%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	98%	99%	94%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

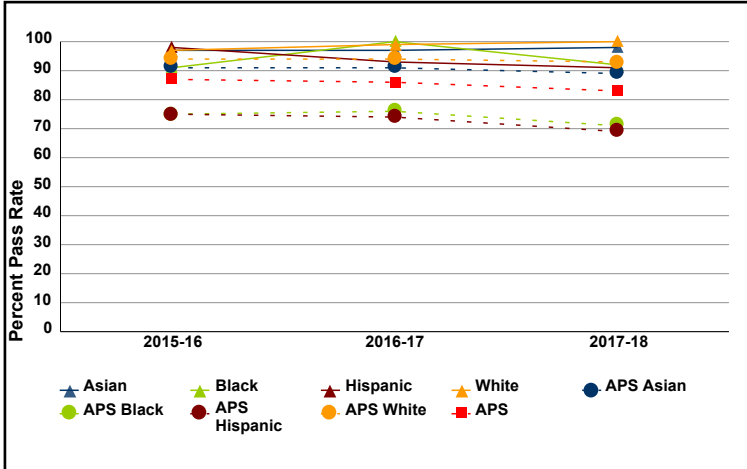
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

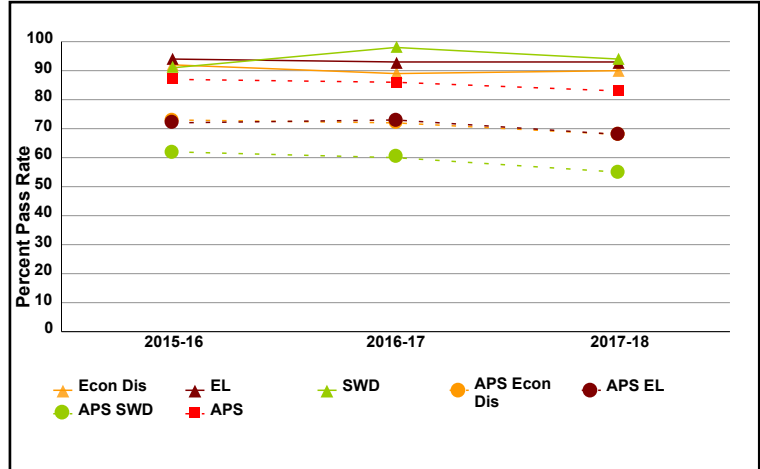
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Arlington Traditional

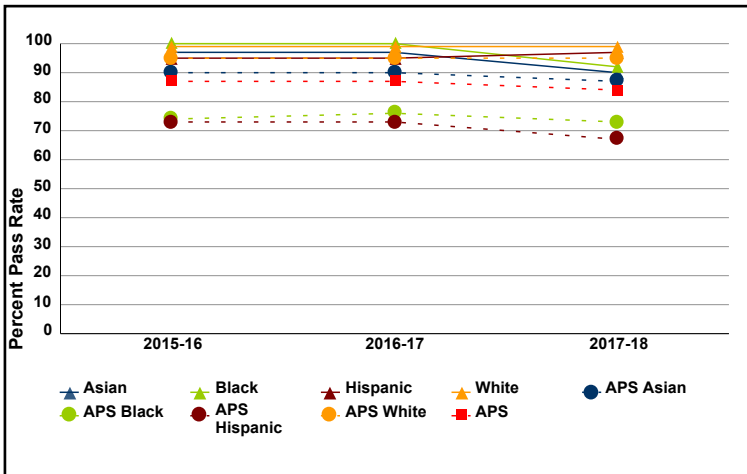
Math SOL Performance Race / Ethnicity



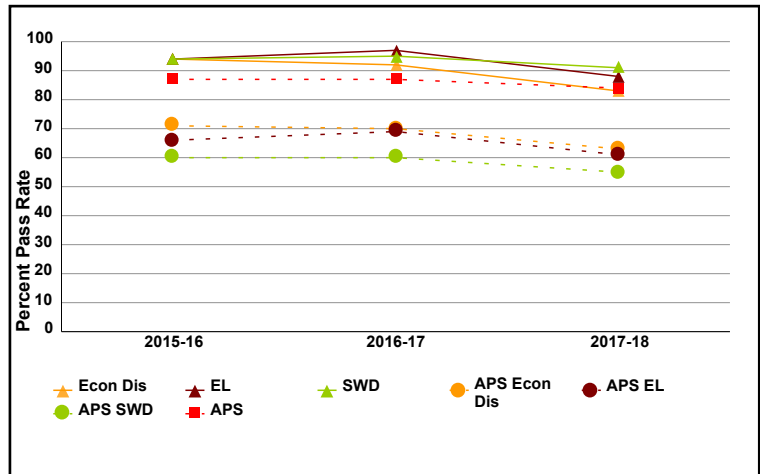
Math SOL Performance Econ.Dis. / SWD / EL



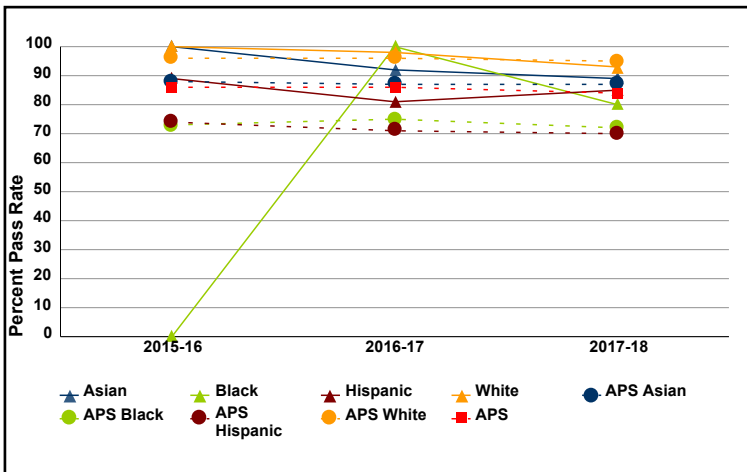
Reading SOL Performance Race / Ethnicity



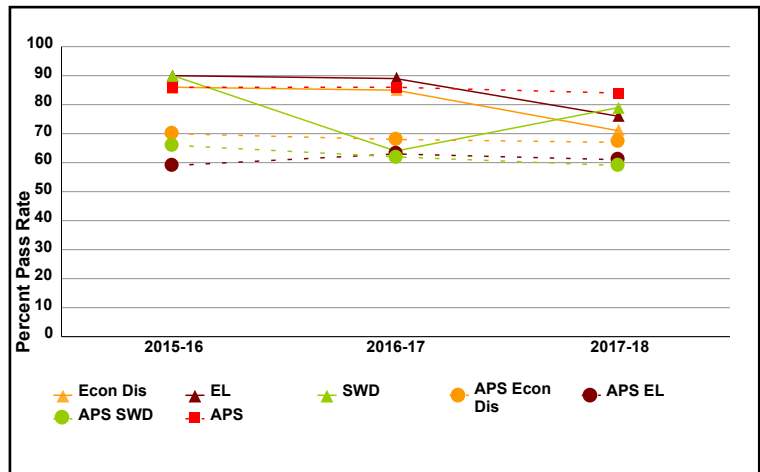
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Ashlawn

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	656	661	689	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	73	71	83	2,294	2,396	2,505	85,313	87,592	90,292
Black	35	34	30	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	107	113	119	7,318	7,473	7,728	184,739	194,366	203,039
White	398	387	388	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	130	137	140	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	152	148	153	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	99	96	102	3,395	3,572	3,811	160,072	162,488	166,782
Asian	11%	11%	12%	9%	9%	9%	7%	7%	7%
Black	5%	5%	4%	11%	10%	10%	23%	23%	22%
Hispanic	16%	17%	17%	29%	29%	29%	14%	15%	16%
White	61%	59%	56%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	20%	21%	20%	33%	33%	33%	39%	38%	41%
English Learners	23%	22%	22%	28%	29%	30%	10%	12%	12%
Students with Disabilities	15%	15%	15%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	92%	85%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	87%	81%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	83%	91%	83%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	90%	75%	54%	73%	73%	67%	71%	71%	67%
Asian	97%	93%	84%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	88%	76%	56%	71%	70%	63%	66%	67%	66%
English Learners	91%	74%	59%	66%	69%	61%	61%	64%	59%
Students with Disabilities	81%	78%	49%	60%	60%	55%	46%	47%	48%
White	95%	97%	95%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	95%	93%	93%	94%	93%	88%	88%	88%
Non English Learners	94%	96%	92%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	96%	94%	93%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	95%	93%	87%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	88%	85%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	100%	82%	67%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	88%	85%	60%	75%	74%	69%	72%	71%	68%
Asian	97%	96%	86%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	84%	82%	62%	73%	72%	68%	69%	68%	66%
English Learners	85%	82%	68%	72%	73%	68%	66%	68%	64%
Students with Disabilities	81%	80%	64%	62%	60%	55%	49%	48%	48%
White	97%	95%	97%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	98%	95%	93%	92%	93%	91%	87%	87%	86%
Non English Learners	98%	95%	92%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	98%	95%	91%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	87%	93%	80%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	82%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		100%	25%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	69%	67%	41%	74%	71%	70%	72%	71%	70%
Asian	93%	100%	86%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	55%	68%	30%	70%	68%	67%	70%	69%	69%
English Learners	63%	73%	39%	59%	63%	61%	57%	58%	58%
Students with Disabilities	57%	69%	52%	66%	62%	59%	53%	52%	50%
White	91%	100%	98%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	91%	100%	93%	93%	94%	92%	90%	90%	89%
Non English Learners	93%	100%	90%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	92%	97%	88%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

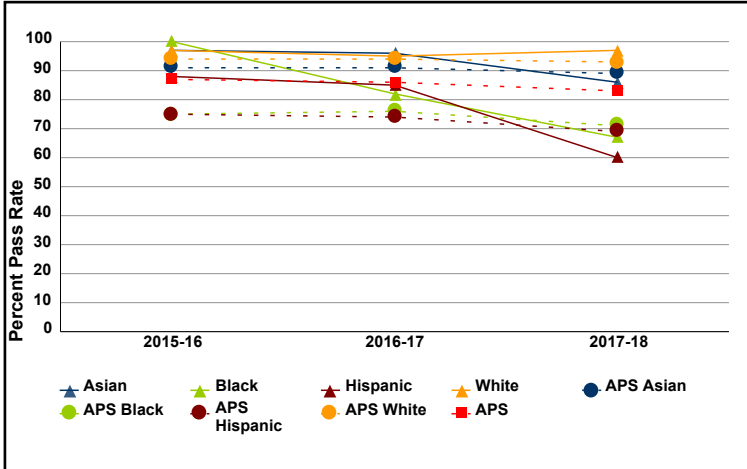
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

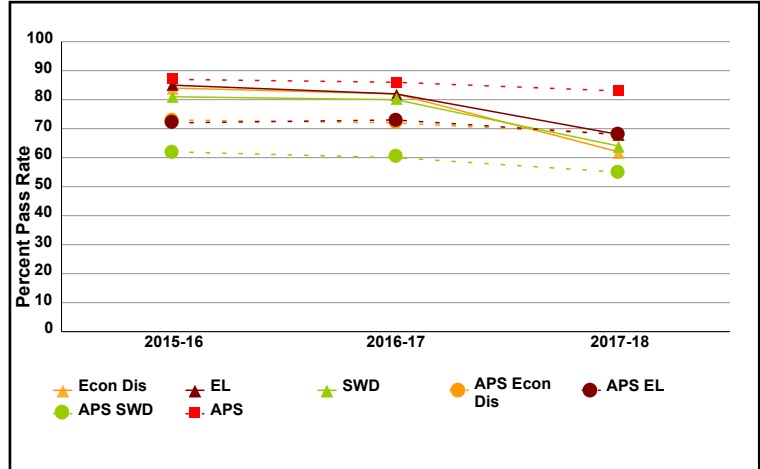
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Ashlawn

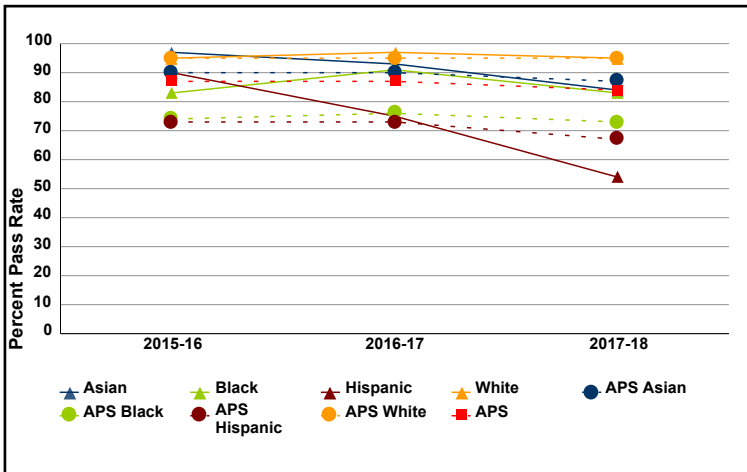
Math SOL Performance Race / Ethnicity



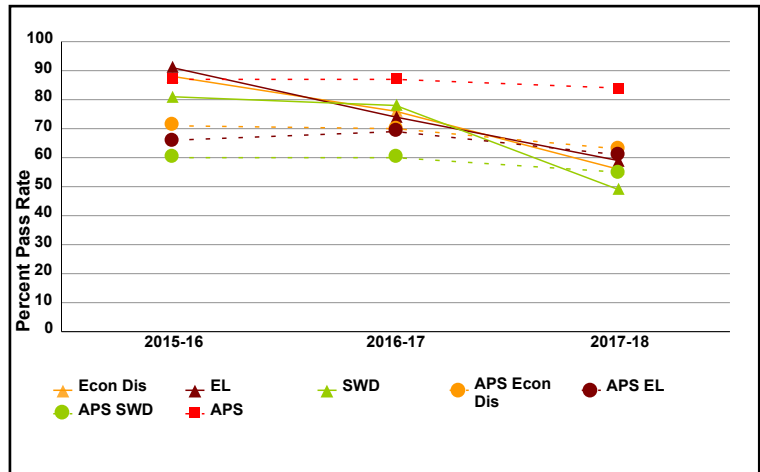
Math SOL Performance Econ.Dis. / SWD / EL



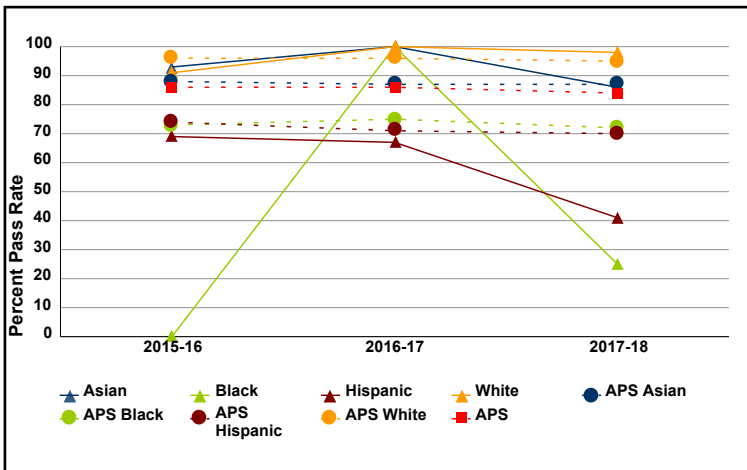
Reading SOL Performance Race / Ethnicity



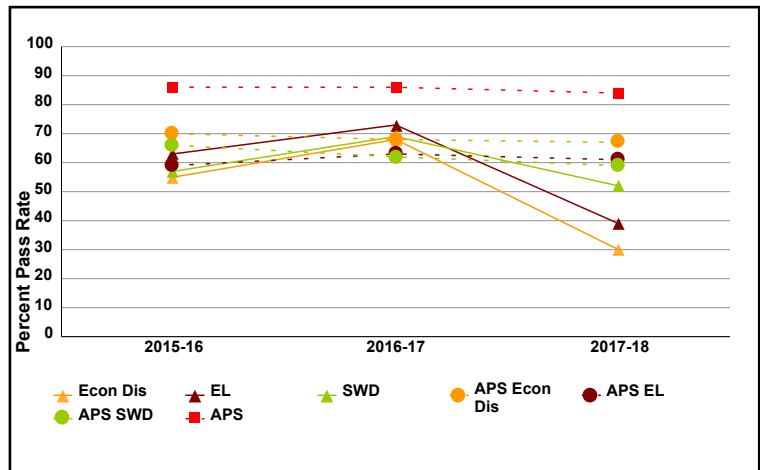
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Barcroft

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	488	452	429	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	32	27	23	2,294	2,396	2,505	85,313	87,592	90,292
Black	55	51	54	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	268	234	215	7,318	7,473	7,728	184,739	194,366	203,039
White	107	118	119	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	316	268	245	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	299	262	254	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	59	57	51	3,395	3,572	3,811	160,072	162,488	166,782
Asian	7%	6%	5%	9%	9%	9%	7%	7%	7%
Black	11%	11%	13%	11%	10%	10%	23%	23%	22%
Hispanic	55%	52%	50%	29%	29%	29%	14%	15%	16%
White	22%	26%	28%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	65%	59%	57%	33%	33%	33%	39%	38%	41%
English Learners	61%	58%	59%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	13%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	73%	76%	63%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	66%	69%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	50%	71%	61%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	68%	67%	48%	73%	73%	67%	71%	71%	67%
Asian	88%	88%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	66%	70%	50%	71%	70%	63%	66%	67%	66%
English Learners	66%	68%	52%	66%	69%	61%	61%	64%	59%
Students with Disabilities	62%	67%	35%	60%	60%	55%	46%	47%	48%
White	91%	91%	87%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	83%	85%	84%	93%	94%	93%	88%	88%	88%
Non English Learners	84%	88%	80%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	75%	78%	70%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	69%	66%	68%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	56%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	50%	60%	58%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	57%	47%	56%	75%	74%	69%	72%	71%	68%
Asian	94%	94%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	62%	55%	59%	73%	72%	68%	69%	68%	66%
English Learners	62%	53%	61%	72%	73%	68%	66%	68%	64%
Students with Disabilities	49%	45%	43%	62%	60%	55%	49%	48%	48%
White	94%	89%	89%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	78%	80%	83%	92%	93%	91%	87%	87%	86%
Non English Learners	79%	84%	80%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	73%	70%	74%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	68%	68%	71%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	58%	61%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	33%	50%	83%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	67%	56%	52%	74%	71%	70%	72%	71%	70%
Asian	57%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	58%	58%	56%	70%	68%	67%	70%	69%	69%
English Learners	53%	59%	60%	59%	63%	61%	57%	58%	58%
Students with Disabilities	50%	47%	38%	66%	62%	59%	53%	52%	50%
White	100%	78%	88%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	84%	83%	88%	93%	94%	92%	90%	90%	89%
Non English Learners	87%	82%	86%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	72%	74%	75%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

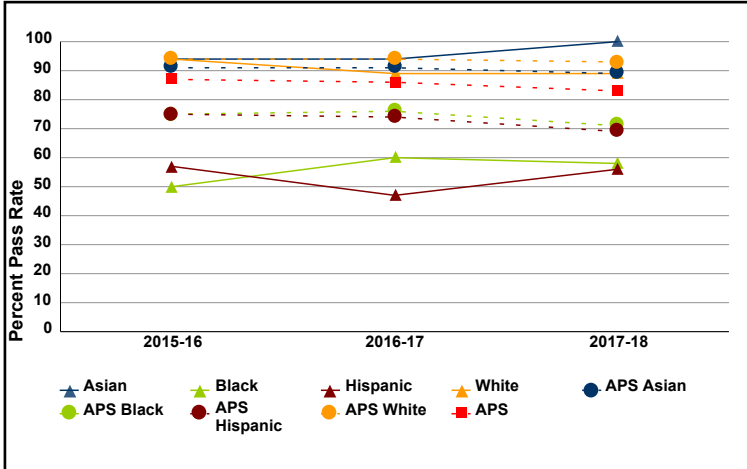
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

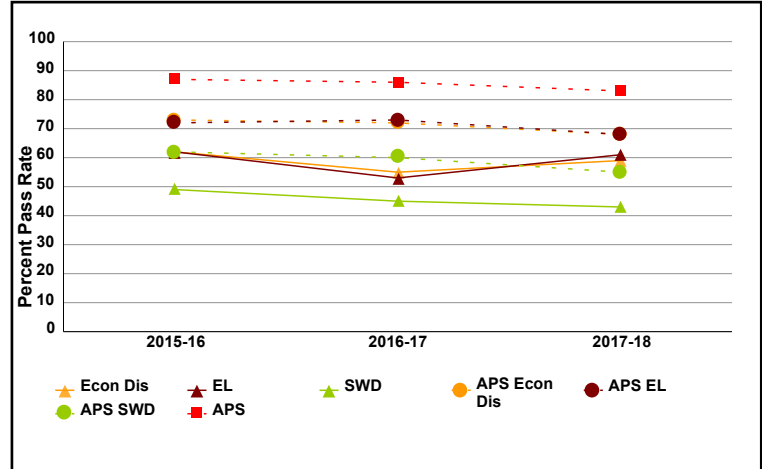
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Barcroft

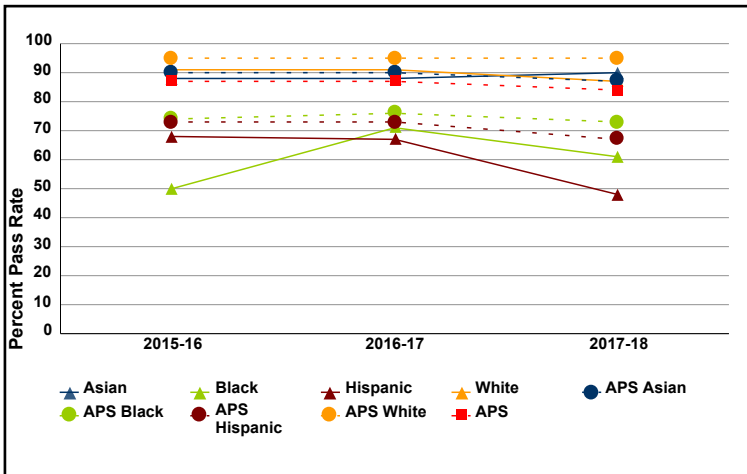
Math SOL Performance Race / Ethnicity



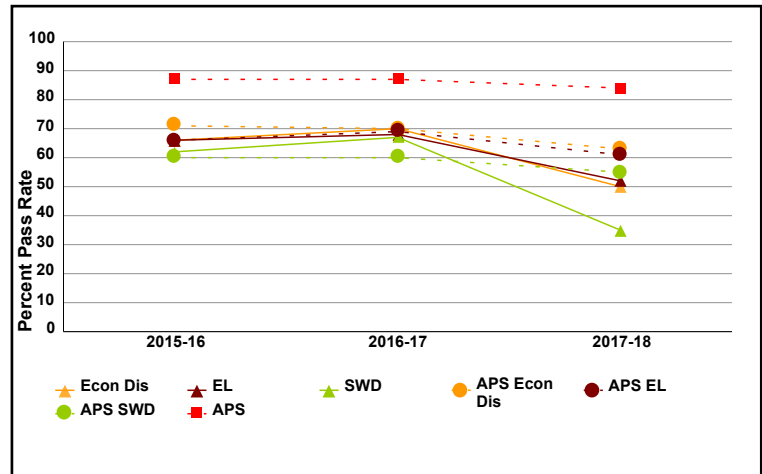
Math SOL Performance Econ.Dis. / SWD / EL



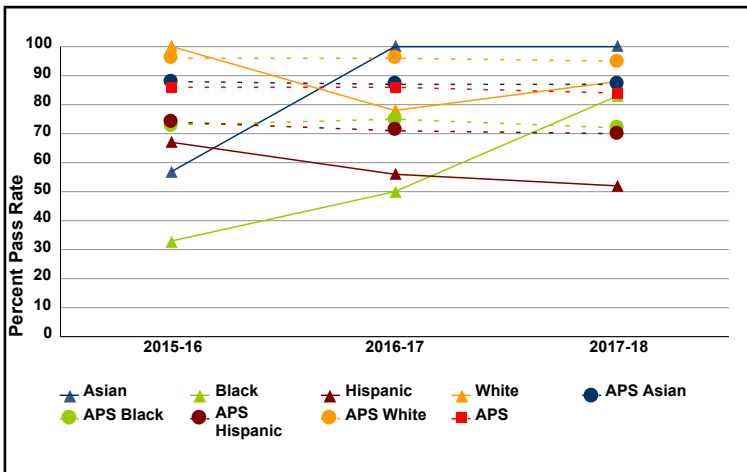
Reading SOL Performance Race / Ethnicity



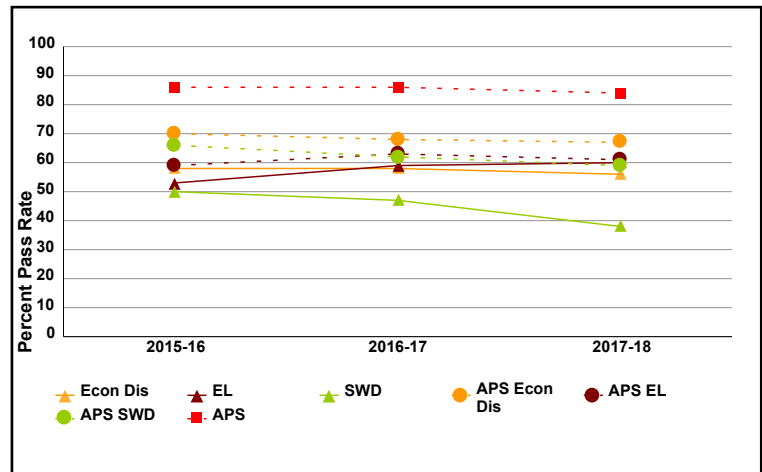
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Barrett

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	534	546	539	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	28	25	30	2,294	2,396	2,505	85,313	87,592	90,292
Black	36	38	51	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	279	285	283	7,318	7,473	7,728	184,739	194,366	203,039
White	167	167	143	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	310	316	349	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	293	292	304	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	95	93	92	3,395	3,572	3,811	160,072	162,488	166,782
Asian	5%	5%	6%	9%	9%	9%	7%	7%	7%
Black	7%	7%	9%	11%	10%	10%	23%	23%	22%
Hispanic	52%	52%	53%	29%	29%	29%	14%	15%	16%
White	31%	31%	27%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	58%	58%	65%	33%	33%	33%	39%	38%	41%
English Learners	55%	53%	56%	28%	29%	30%	10%	12%	12%
Students with Disabilities	18%	17%	17%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	80%	78%	66%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	69%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	75%	65%	63%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	68%	72%	50%	73%	73%	67%	71%	71%	67%
Asian	100%	86%	80%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	68%	69%	51%	71%	70%	63%	66%	67%	66%
English Learners	64%	70%	53%	66%	69%	61%	61%	64%	59%
Students with Disabilities	59%	49%	28%	60%	60%	55%	46%	47%	48%
White	93%	87%	85%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	93%	90%	92%	93%	94%	93%	88%	88%	88%
Non English Learners	93%	88%	84%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	86%	85%	76%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	79%	77%	64%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	67%	69%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	75%	75%	50%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	66%	66%	52%	75%	74%	69%	72%	71%	68%
Asian	88%	93%	79%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	64%	67%	50%	73%	72%	68%	69%	68%	66%
English Learners	62%	67%	54%	72%	73%	68%	66%	68%	64%
Students with Disabilities	37%	29%	26%	62%	60%	55%	49%	48%	48%
White	93%	90%	84%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	92%	88%	92%	93%	91%	87%	87%	86%
Non English Learners	92%	91%	79%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	90%	90%	74%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	75%	74%	53%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	59%	59%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	83%	57%	60%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	49%	61%	33%	74%	71%	70%	72%	71%	70%
Asian	100%	100%	83%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	54%	55%	34%	70%	68%	67%	70%	69%	69%
English Learners	40%	58%	32%	59%	63%	61%	57%	58%	58%
Students with Disabilities	57%	33%	25%	66%	62%	59%	53%	52%	50%
White	100%	83%	85%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	90%	82%	93%	94%	92%	90%	90%	89%
Non English Learners	98%	88%	83%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	82%	88%	62%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

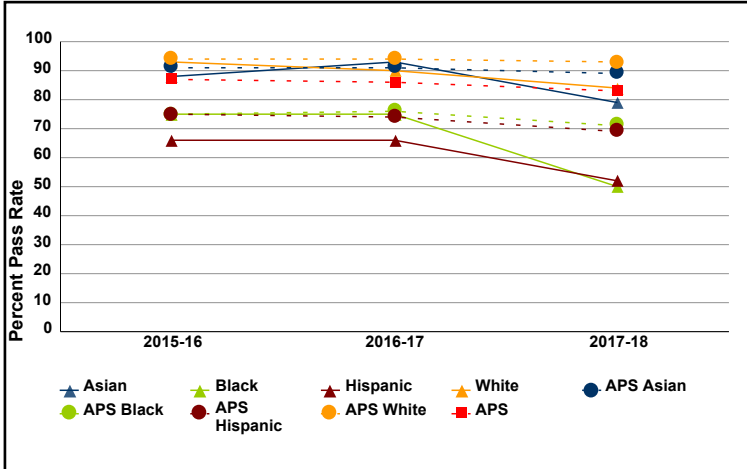
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

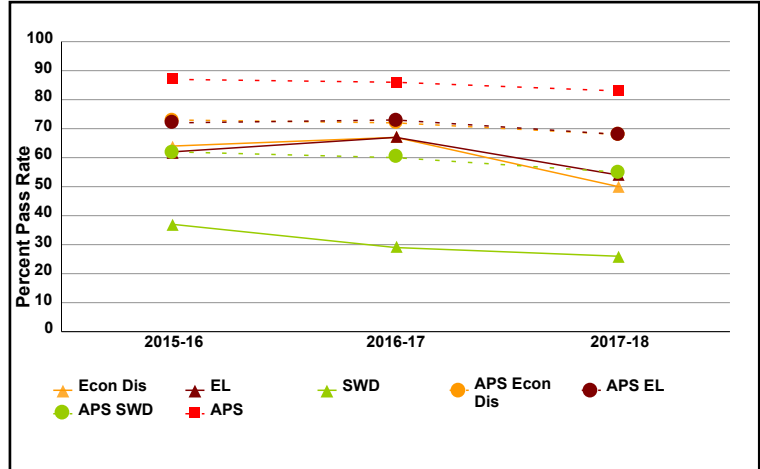
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Barrett

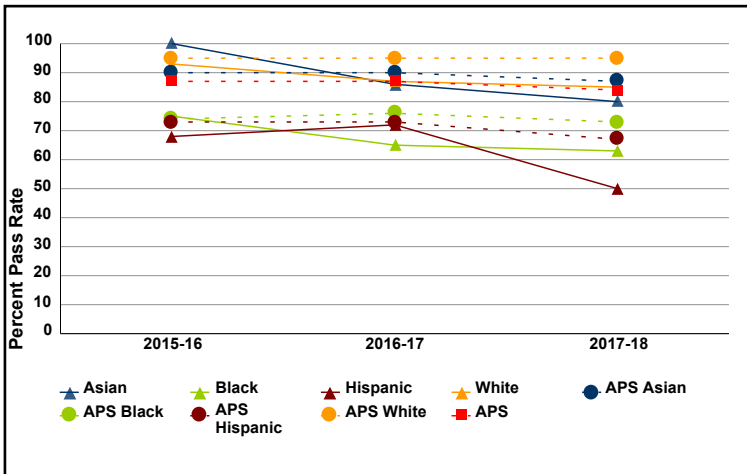
Math SOL Performance Race / Ethnicity



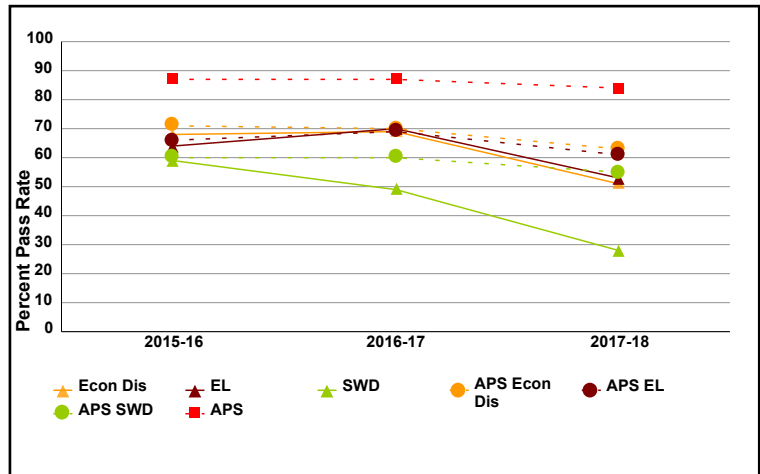
Math SOL Performance Econ.Dis. / SWD / EL



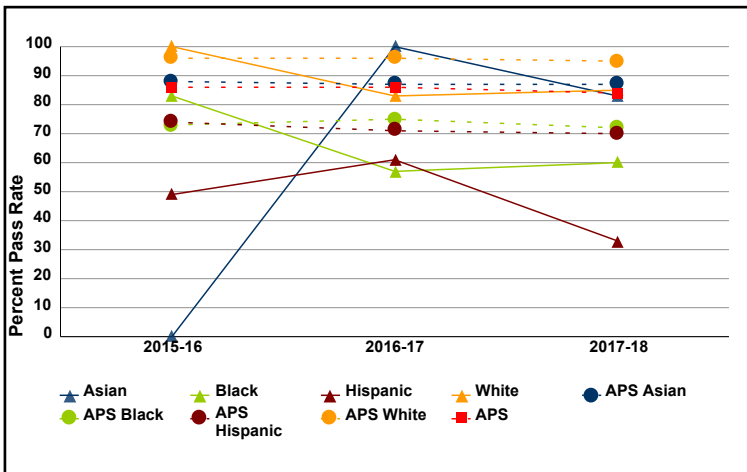
Reading SOL Performance Race / Ethnicity



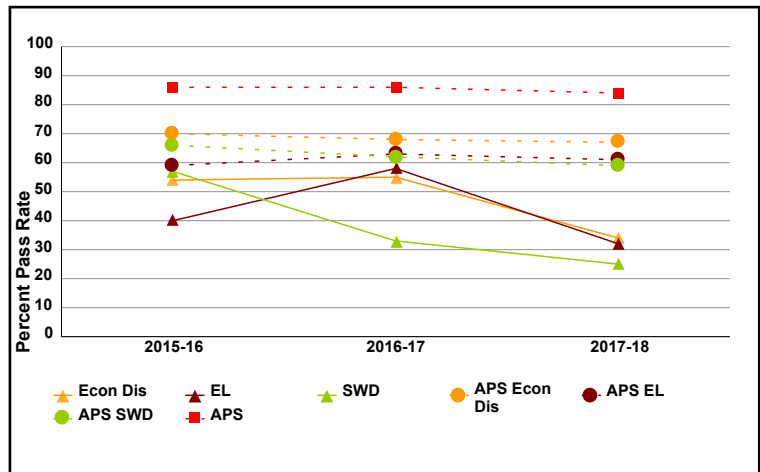
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Campbell

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	417	430	429	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	44	36	30	2,294	2,396	2,505	85,313	87,592	90,292
Black	55	69	61	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	179	182	185	7,318	7,473	7,728	184,739	194,366	203,039
White	126	122	126	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	232	246	235	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	234	212	217	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	65	69	89	3,395	3,572	3,811	160,072	162,488	166,782
Asian	11%	8%	7%	9%	9%	9%	7%	7%	7%
Black	13%	16%	14%	11%	10%	10%	23%	23%	22%
Hispanic	43%	42%	43%	29%	29%	29%	14%	15%	16%
White	30%	28%	29%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	56%	57%	55%	33%	33%	33%	39%	38%	41%
English Learners	56%	49%	51%	28%	29%	30%	10%	12%	12%
Students with Disabilities	16%	16%	21%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	85%	73%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	80%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	75%	91%	88%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	82%	71%	51%	73%	73%	67%	71%	71%	67%
Asian	89%	100%	92%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	81%	77%	59%	71%	70%	63%	66%	67%	66%
English Learners	82%	77%	60%	66%	69%	61%	61%	64%	59%
Students with Disabilities	48%	70%	53%	60%	60%	55%	46%	47%	48%
White	82%	96%	91%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	84%	97%	92%	93%	94%	93%	88%	88%	88%
Non English Learners	83%	94%	86%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	92%	89%	82%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	85%	89%	73%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	79%	86%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	77%	91%	80%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	80%	79%	54%	75%	74%	69%	72%	71%	68%
Asian	100%	100%	83%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	83%	86%	59%	73%	72%	68%	69%	68%	66%
English Learners	84%	84%	59%	72%	73%	68%	66%	68%	64%
Students with Disabilities	61%	70%	47%	62%	60%	55%	49%	48%	48%
White	85%	98%	93%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	87%	94%	92%	92%	93%	91%	87%	87%	86%
Non English Learners	85%	94%	88%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	91%	94%	84%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	76%	90%	82%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	66%	91%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		83%	83%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	70%	93%	68%	74%	71%	70%	72%	71%	70%
Asian	100%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	68%	92%	71%	70%	68%	67%	70%	69%	69%
English Learners	59%	96%	67%	59%	63%	61%	57%	58%	58%
Students with Disabilities	44%	50%	56%	66%	62%	59%	53%	52%	50%
White	73%	92%	100%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	81%	86%	100%	93%	94%	92%	90%	90%	89%
Non English Learners	85%	81%	97%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	94%	94%	93%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

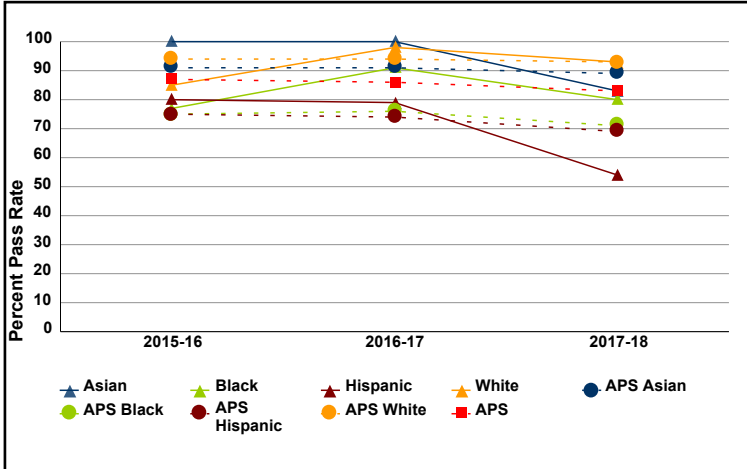
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

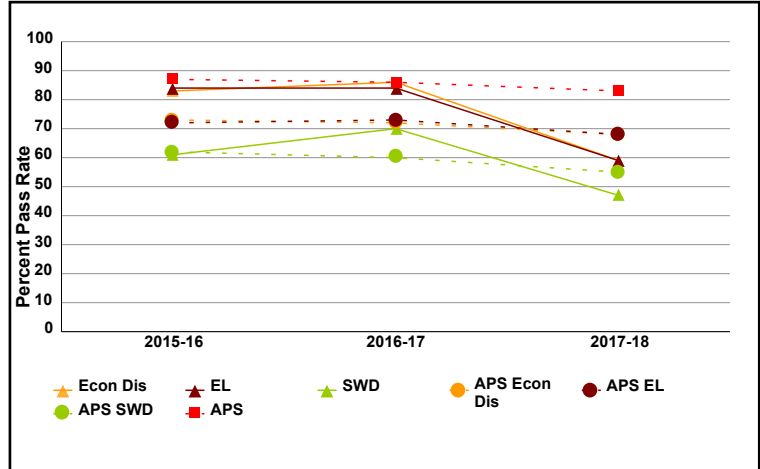
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Campbell

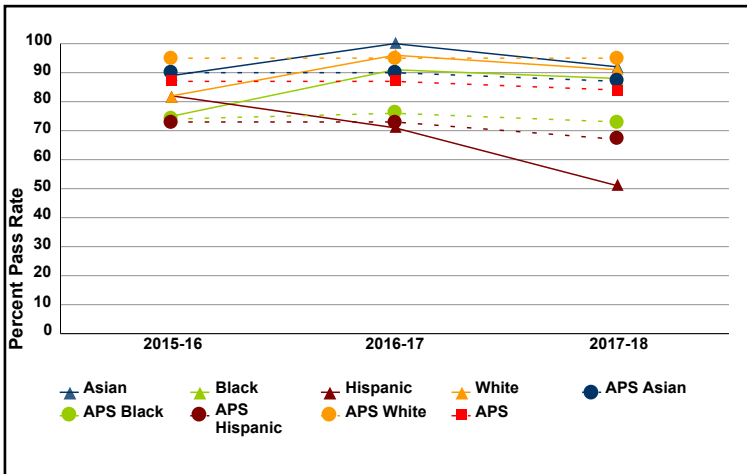
Math SOL Performance Race / Ethnicity



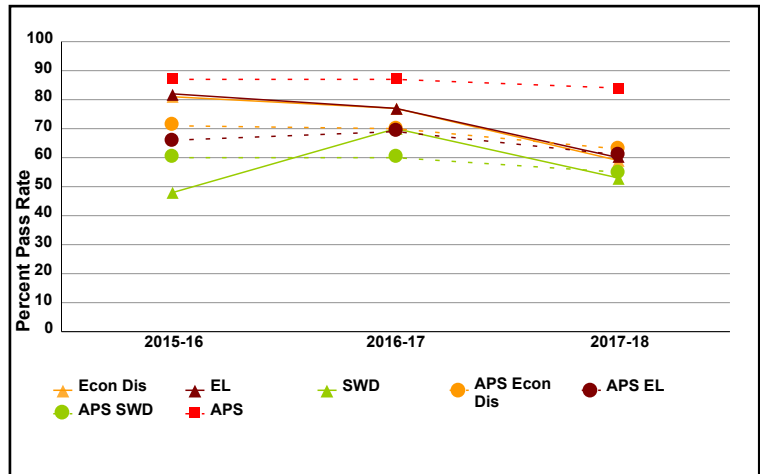
Math SOL Performance Econ.Dis. / SWD / EL



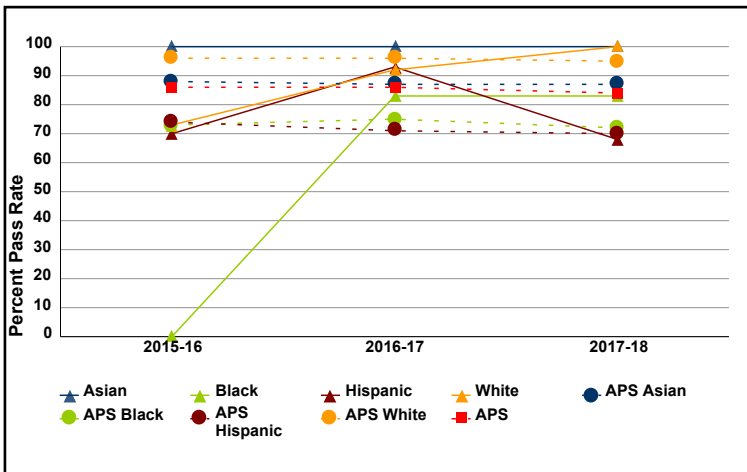
Reading SOL Performance Race / Ethnicity



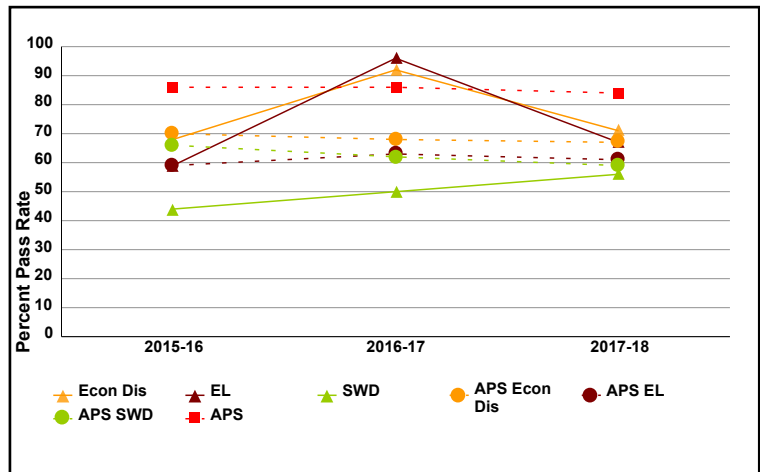
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Carlin Springs

School Data Summary		School			APS TOTAL			VA TOTAL		
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	584	604	616	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239	
Asian	52	54	55	2,294	2,396	2,505	85,313	87,592	90,292	
Black	68	69	72	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	407	413	421	7,318	7,473	7,728	184,739	194,366	203,039	
White	36	46	44	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	504	496	498	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	443	414	435	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	78	88	101	3,395	3,572	3,811	160,072	162,488	166,782	
Asian	9%	9%	9%	9%	9%	9%	7%	7%	7%	
Black	12%	11%	12%	11%	10%	10%	23%	23%	22%	
Hispanic	70%	68%	68%	29%	29%	29%	14%	15%	16%	
White	6%	8%	7%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	86%	82%	81%	33%	33%	33%	39%	38%	41%	
English Learners	76%	69%	71%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	13%	15%	16%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	80%	81%	64%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	79%	79%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	82%	93%	73%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	79%	77%	58%	73%	73%	67%	71%	71%	67%	
Asian	83%	89%	79%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	78%	78%	61%	71%	70%	63%	66%	67%	66%	
English Learners	77%	78%	61%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	69%	70%	30%	60%	60%	55%	46%	47%	48%	
White	75%	94%	86%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	89%	98%	83%	93%	94%	93%	88%	88%	88%	
Non English Learners	87%	90%	75%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	82%	83%	71%	91%	91%	89%	85%	85%	84%	
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	84%	76%	67%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	75%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	89%	81%	76%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	82%	73%	63%	75%	74%	69%	72%	71%	68%	
Asian	88%	95%	86%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	82%	75%	66%	73%	72%	68%	69%	68%	66%	
English Learners	80%	75%	67%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	64%	40%	35%	62%	60%	55%	49%	48%	48%	
White	81%	80%	71%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	95%	83%	78%	92%	93%	91%	87%	87%	86%	
Non English Learners	93%	81%	70%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	88%	84%	74%	91%	91%	88%	84%	84%	82%	
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	80%	75%	64%	86%	86%	84%	83%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	78%	73%	~	71%	71%	~	70%	68%	~	
Gap Group 2 (formerly Black)	89%	100%	83%	73%	75%	72%	70%	68%	67%	
Gap Group 3 (formerly Hispanic)	76%	70%	57%	74%	71%	70%	72%	71%	70%	
Asian	91%	73%	86%	88%	87%	87%	93%	92%	92%	
Economically Disadvantaged	77%	72%	63%	70%	68%	67%	70%	69%	69%	
English Learners	75%	70%	58%	59%	63%	61%	57%	58%	58%	
Students with Disabilities	81%	62%	26%	66%	62%	59%	53%	52%	50%	
White	78%	100%	75%	96%	96%	95%	90%	89%	89%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	100%	92%	71%	93%	94%	92%	90%	90%	89%	
Non English Learners	91%	94%	85%	93%	93%	91%	85%	84%	84%	
Non Students with Disabilities	80%	77%	73%	90%	90%	89%	87%	86%	86%	

(~) Gap Group 1 – Eliminated by the state for 2017-18

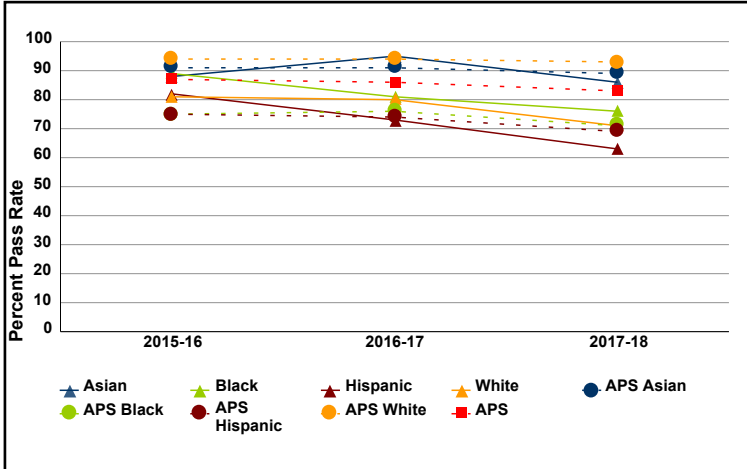
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

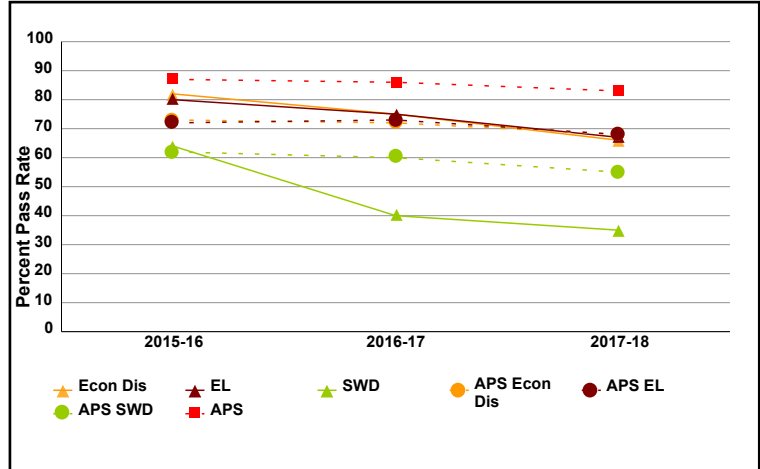
- (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
- (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
- (3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Carlin Springs

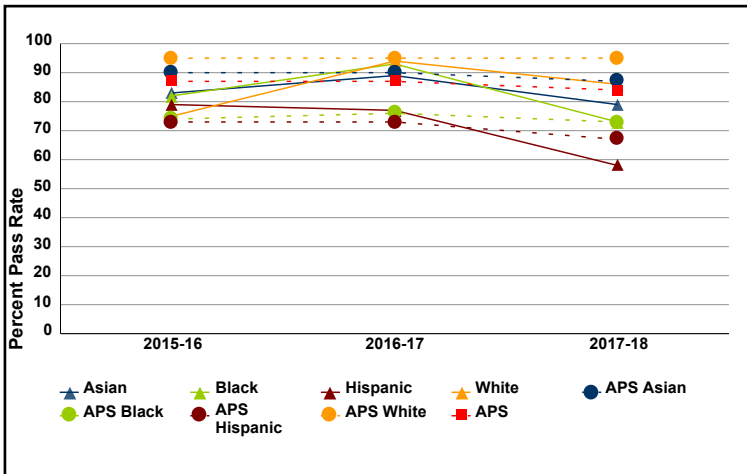
Math SOL Performance Race / Ethnicity



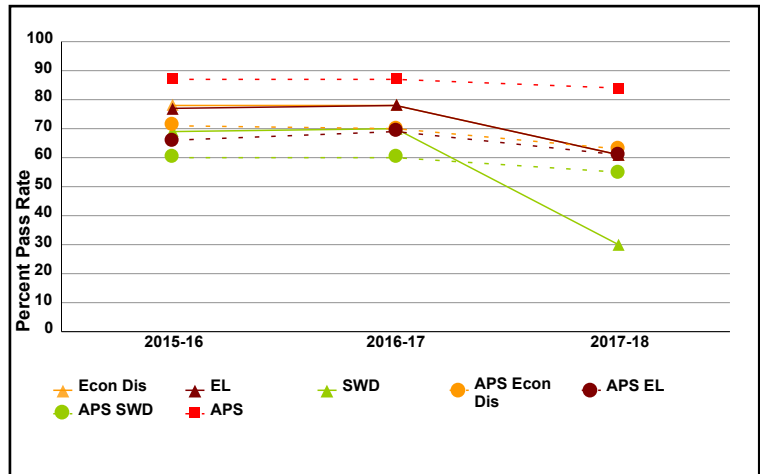
Math SOL Performance Econ.Dis. / SWD / EL



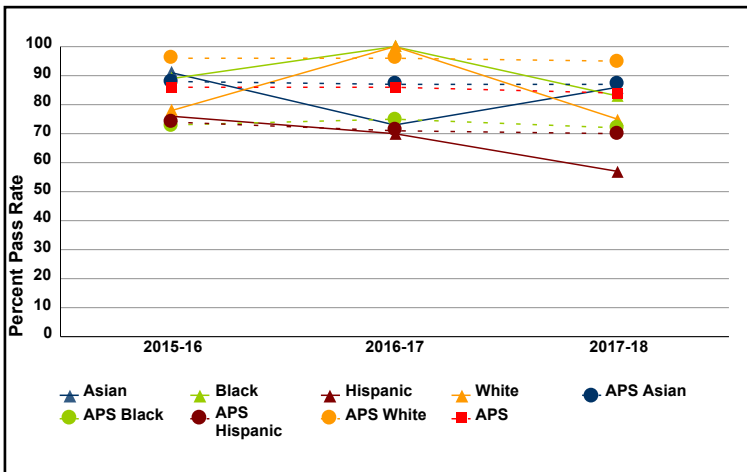
Reading SOL Performance Race / Ethnicity



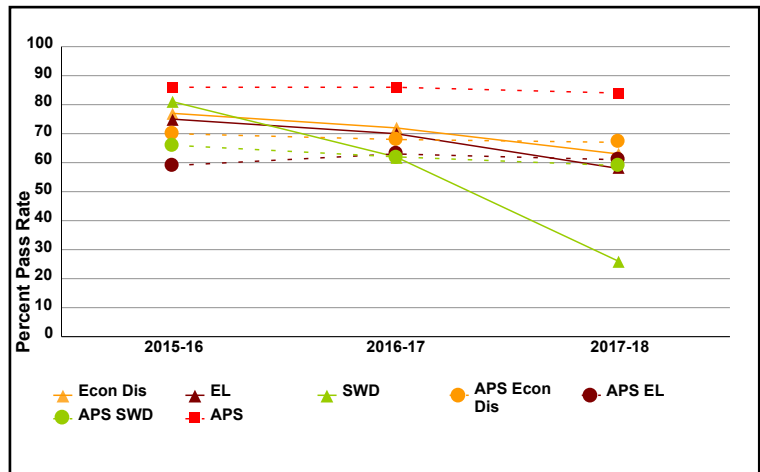
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Claremont Immersion

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	727	762	744	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	17	17	20	2,294	2,396	2,505	85,313	87,592	90,292
Black	39	31	32	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	387	429	412	7,318	7,473	7,728	184,739	194,366	203,039
White	251	250	240	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	292	316	290	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	261	295	273	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	77	86	88	3,395	3,572	3,811	160,072	162,488	166,782
Asian	2%	2%	3%	9%	9%	9%	7%	7%	7%
Black	5%	4%	4%	11%	10%	10%	23%	23%	22%
Hispanic	53%	56%	55%	29%	29%	29%	14%	15%	16%
White	35%	33%	32%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	40%	41%	39%	33%	33%	33%	39%	38%	41%
English Learners	36%	39%	37%	28%	29%	30%	10%	12%	12%
Students with Disabilities	11%	11%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	81%	75%	76%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	61%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	100%	86%	69%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	71%	65%	68%	73%	73%	67%	71%	71%	67%
Asian		71%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	66%	59%	62%	71%	70%	63%	66%	67%	66%
English Learners	65%	57%	62%	66%	69%	61%	61%	64%	59%
Students with Disabilities	53%	32%	27%	60%	60%	55%	46%	47%	48%
White	95%	94%	88%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	92%	88%	85%	93%	94%	93%	88%	88%	88%
Non English Learners	92%	89%	84%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	85%	82%	84%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	84%	78%	76%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	74%	69%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	100%	93%	63%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	76%	70%	70%	75%	74%	69%	72%	71%	68%
Asian		57%	67%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	66%	66%	73%	72%	68%	69%	68%	66%
English Learners	73%	67%	64%	72%	73%	68%	66%	68%	64%
Students with Disabilities	42%	43%	33%	62%	60%	55%	49%	48%	48%
White	94%	89%	87%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	87%	82%	92%	93%	91%	87%	87%	86%
Non English Learners	91%	86%	82%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	89%	83%	83%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	88%	75%	70%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	72%	63%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		80%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	77%	69%	59%	74%	71%	70%	72%	71%	70%
Asian			67%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	75%	55%	60%	70%	68%	67%	70%	69%	69%
English Learners	65%	59%	58%	59%	63%	61%	57%	58%	58%
Students with Disabilities		39%	27%	66%	62%	59%	53%	52%	50%
White	100%	88%	88%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	93%	90%	78%	93%	94%	92%	90%	90%	89%
Non English Learners	97%	89%	78%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	88%	83%	77%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

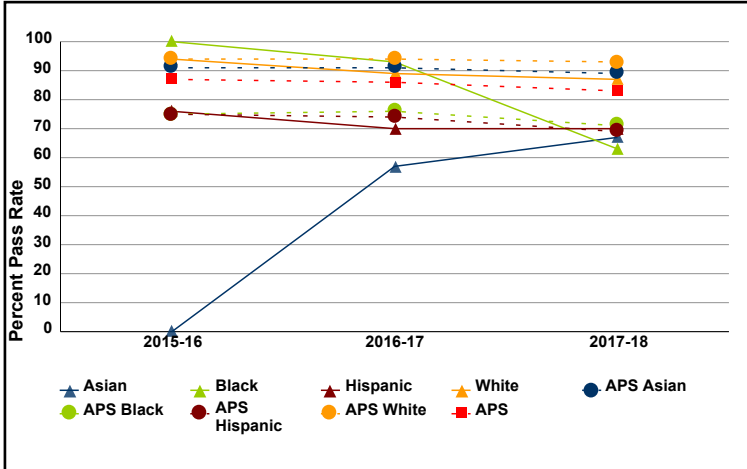
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

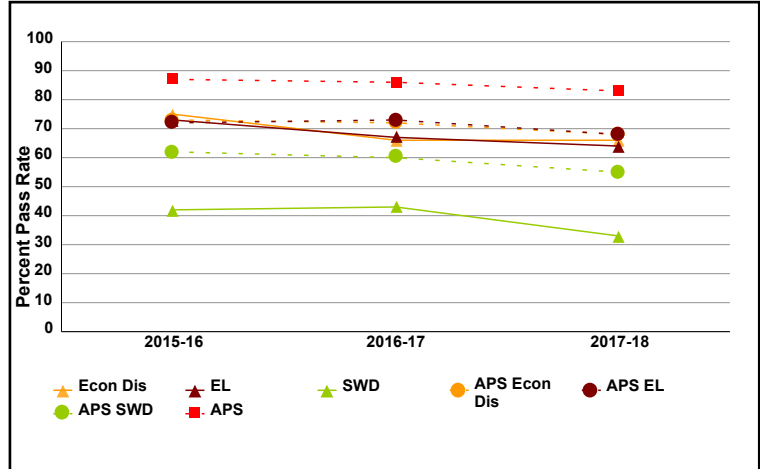
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Claremont Immersion

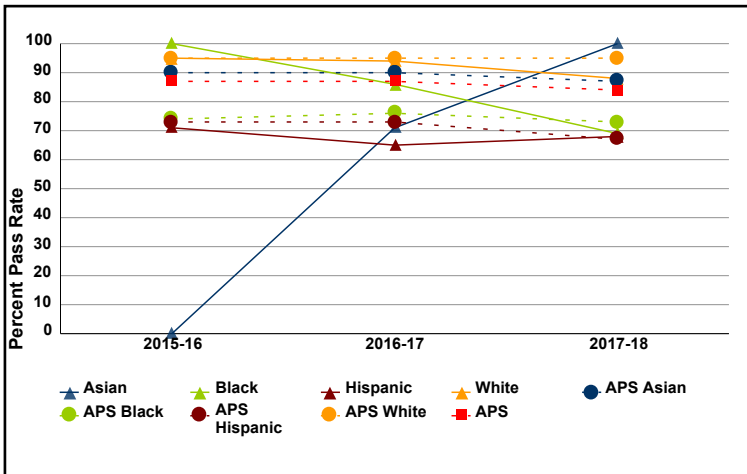
Math SOL Performance Race / Ethnicity



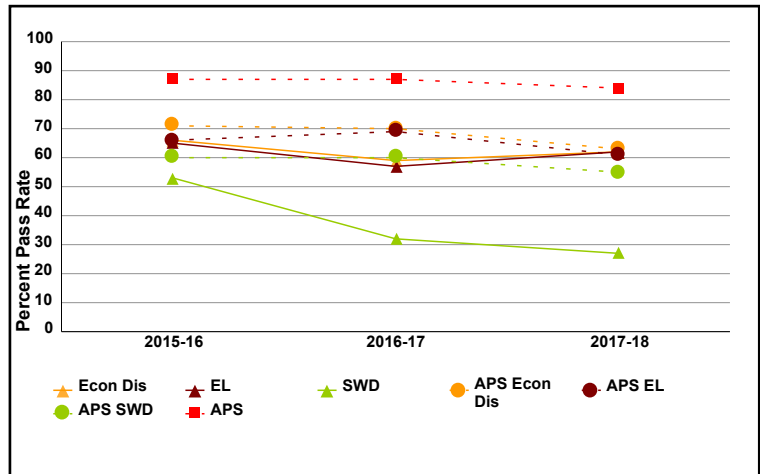
Math SOL Performance Econ.Dis. / SWD / EL



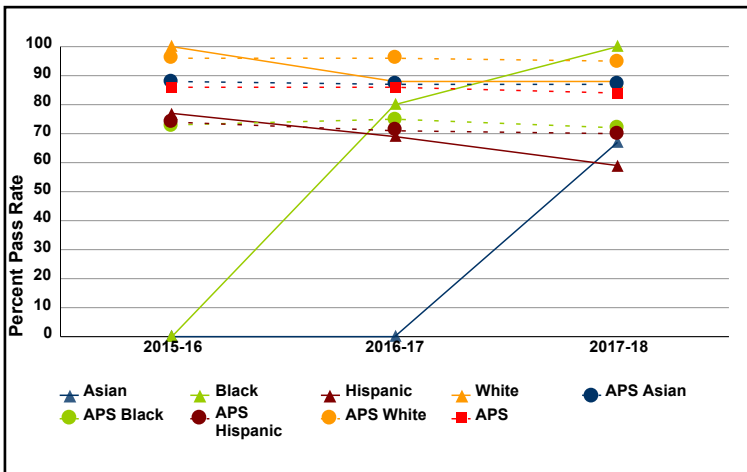
Reading SOL Performance Race / Ethnicity



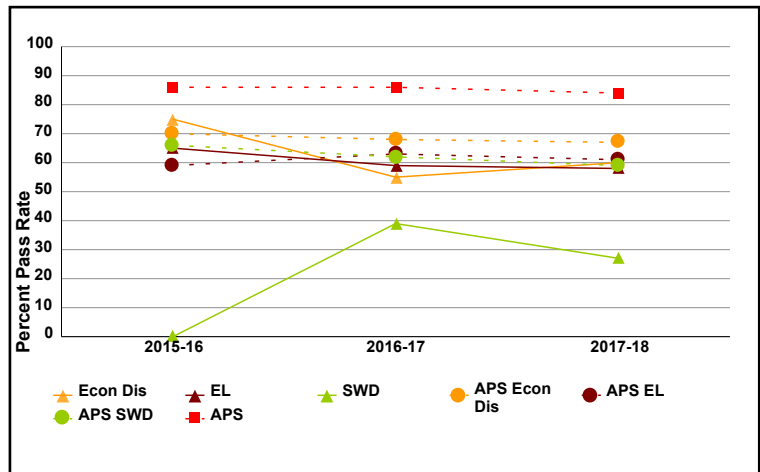
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Discovery

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	529	591	621	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	33	39	44	2,294	2,396	2,505	85,313	87,592	90,292
Black	13	18	12	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	32	41	48	7,318	7,473	7,728	184,739	194,366	203,039
White	406	440	460	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	19	22	26	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	49	24	28	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	42	62	63	3,395	3,572	3,811	160,072	162,488	166,782
Asian	6%	7%	7%	9%	9%	9%	7%	7%	7%
Black	2%	3%	2%	11%	10%	10%	23%	23%	22%
Hispanic	6%	7%	8%	29%	29%	29%	14%	15%	16%
White	77%	74%	74%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	4%	4%	4%	33%	33%	33%	39%	38%	41%
English Learners	9%	4%	5%	28%	29%	30%	10%	12%	12%
Students with Disabilities	8%	10%	10%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	95%	93%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	80%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		50%	50%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	94%	89%	83%	73%	73%	67%	71%	71%	67%
Asian	90%	84%	95%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged		83%	67%	71%	70%	63%	66%	67%	66%
English Learners	86%	83%	76%	66%	69%	61%	61%	64%	59%
Students with Disabilities	71%	75%	73%	60%	60%	55%	46%	47%	48%
White	96%	95%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	93%	93%	93%	94%	93%	88%	88%	88%
Non English Learners	96%	94%	93%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	97%	95%	96%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	93%	94%	93%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	67%	78%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		50%	50%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	94%	89%	87%	75%	74%	69%	72%	71%	68%
Asian	90%	95%	95%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged		50%	67%	73%	72%	68%	69%	68%	66%
English Learners	79%	89%	88%	72%	73%	68%	66%	68%	64%
Students with Disabilities	59%	71%	70%	62%	60%	55%	49%	48%	48%
White	93%	95%	94%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	95%	94%	92%	93%	91%	87%	87%	86%
Non English Learners	93%	94%	93%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	95%	96%	97%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	96%	92%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)		75%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		0%	0%		75%	72%		68%	67%
Gap Group 3 (formerly Hispanic)	100%	83%	88%	74%	71%	70%	72%	71%	70%
Asian		50%	86%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged		0%	33%		68%	67%		69%	69%
English Learners		67%	71%	59%	63%	61%	57%	58%	58%
Students with Disabilities	57%	78%	82%	66%	62%	59%	53%	52%	50%
White	93%	100%	94%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	99%	93%	93%	94%	92%	90%	90%	89%
Non English Learners	94%	98%	93%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	98%	99%	93%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

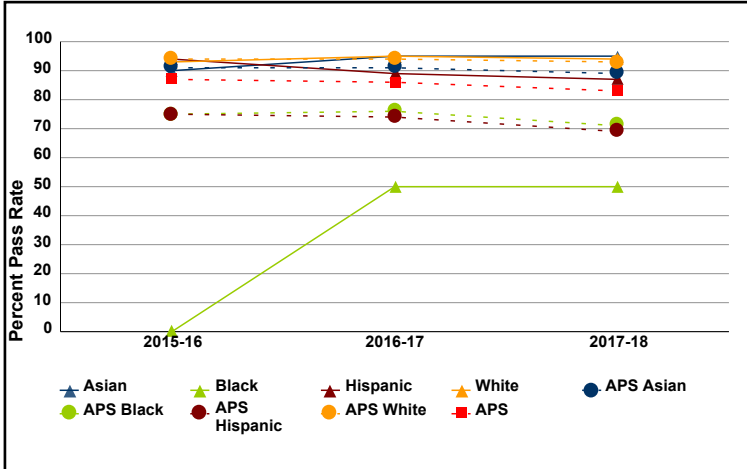
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

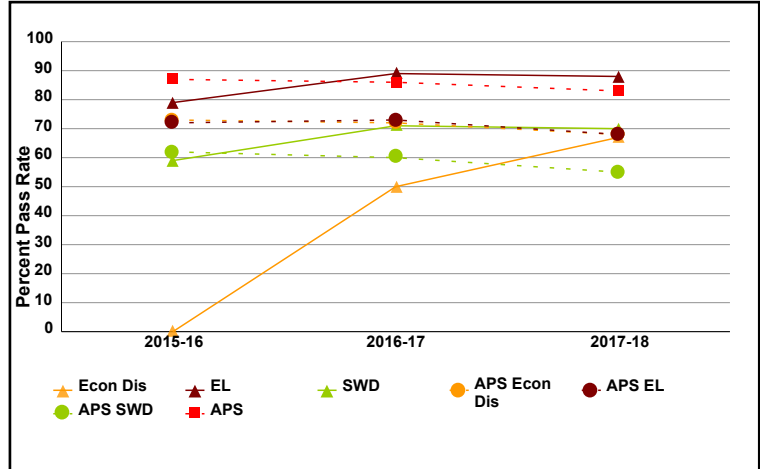
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Discovery

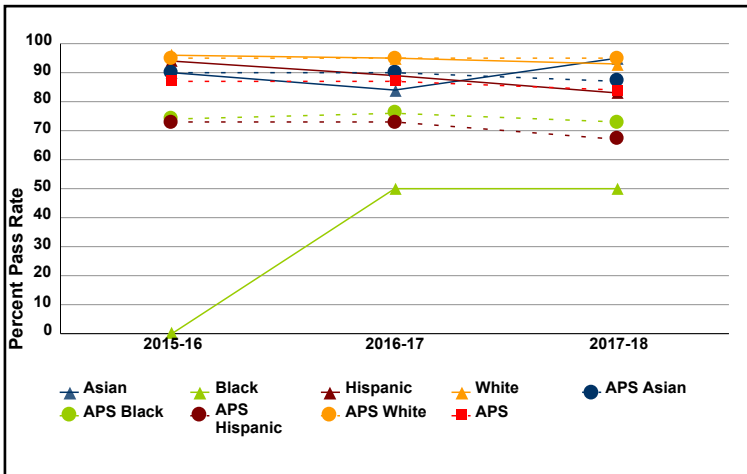
Math SOL Performance Race / Ethnicity



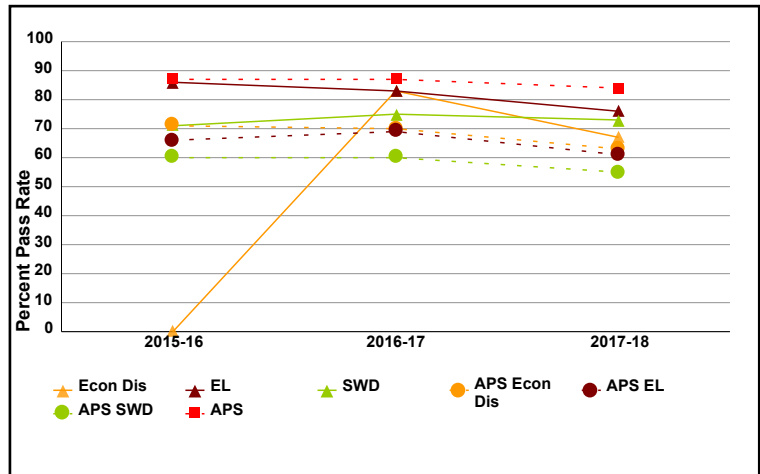
Math SOL Performance Econ.Dis. / SWD / EL



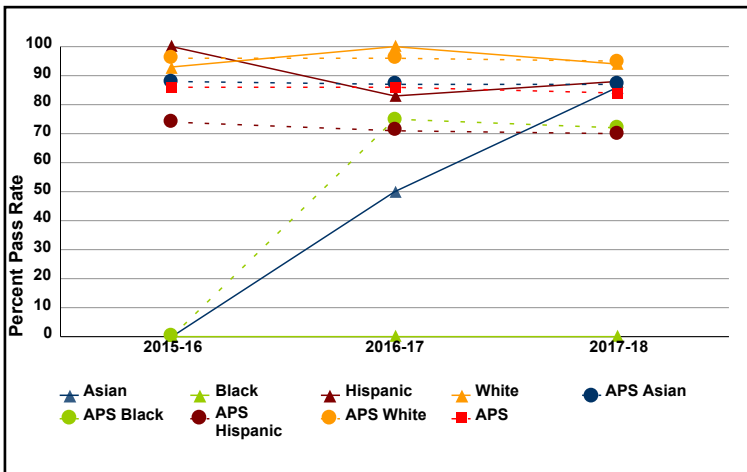
Reading SOL Performance Race / Ethnicity



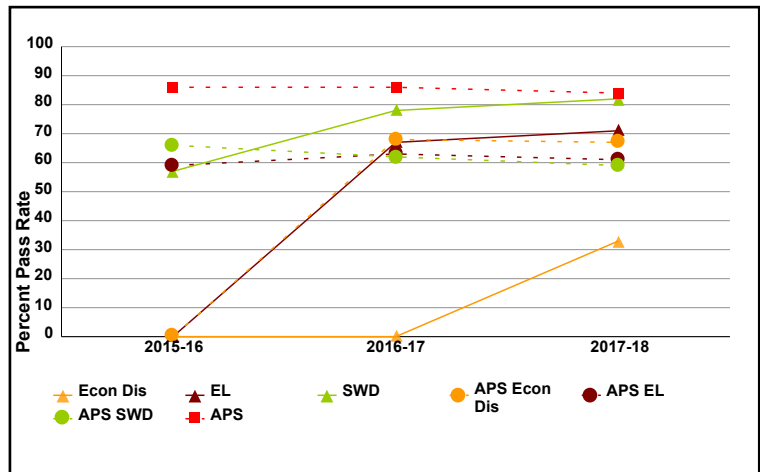
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Drew Model

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	657	679	695	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	55	54	51	2,294	2,396	2,505	85,313	87,592	90,292
Black	187	199	193	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	216	204	218	7,318	7,473	7,728	184,739	194,366	203,039
White	166	183	181	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	376	375	370	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	359	272	275	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	58	84	99	3,395	3,572	3,811	160,072	162,488	166,782
Asian	8%	8%	7%	9%	9%	9%	7%	7%	7%
Black	28%	29%	28%	11%	10%	10%	23%	23%	22%
Hispanic	33%	30%	31%	29%	29%	29%	14%	15%	16%
White	25%	27%	26%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	57%	55%	53%	33%	33%	33%	39%	38%	41%
English Learners	55%	40%	40%	28%	29%	30%	10%	12%	12%
Students with Disabilities	9%	12%	14%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	77%	83%	64%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	76%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	65%	80%	51%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	73%	74%	54%	73%	73%	67%	71%	71%	67%
Asian	90%	93%	92%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	69%	73%	50%	71%	70%	63%	66%	67%	66%
English Learners	65%	73%	51%	66%	69%	61%	61%	64%	59%
Students with Disabilities	65%	65%	39%	60%	60%	55%	46%	47%	48%
White	89%	91%	86%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	86%	95%	85%	93%	94%	93%	88%	88%	88%
Non English Learners	85%	89%	75%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	79%	87%	71%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	73%	77%	61%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	68%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	67%	71%	44%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	65%	69%	54%	75%	74%	69%	72%	71%	68%
Asian	90%	100%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	67%	67%	49%	73%	72%	68%	69%	68%	66%
English Learners	62%	68%	54%	72%	73%	68%	66%	68%	64%
Students with Disabilities	53%	48%	35%	62%	60%	55%	49%	48%	48%
White	84%	87%	83%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	81%	90%	80%	92%	93%	91%	87%	87%	86%
Non English Learners	81%	83%	67%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	77%	84%	68%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	72%	75%	70%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	63%	67%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	63%	63%	50%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	59%	65%	63%	74%	71%	70%	72%	71%	70%
Asian	100%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	63%	64%	64%	70%	68%	67%	70%	69%	69%
English Learners	60%	59%	61%	59%	63%	61%	57%	58%	58%
Students with Disabilities	21%	50%	32%	66%	62%	59%	53%	52%	50%
White	93%	94%	87%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	86%	90%	76%	93%	94%	92%	90%	90%	89%
Non English Learners	84%	82%	76%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	83%	84%	81%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

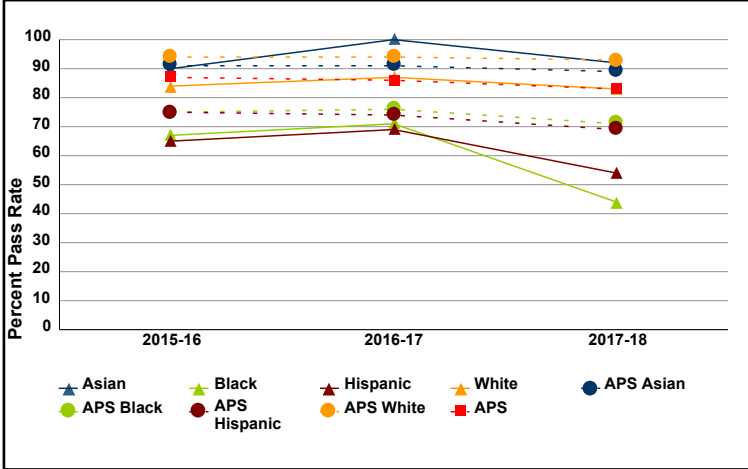
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

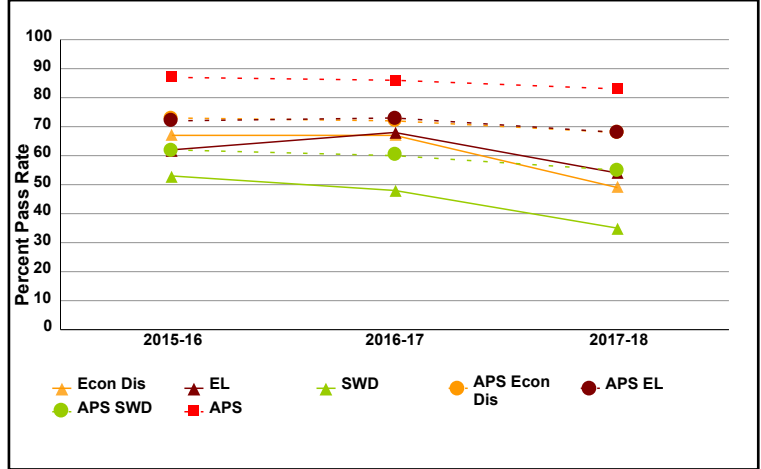
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Drew Model

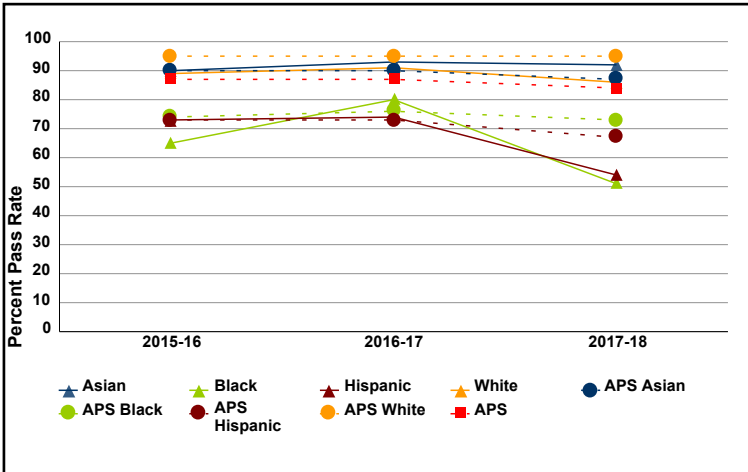
Math SOL Performance Race / Ethnicity



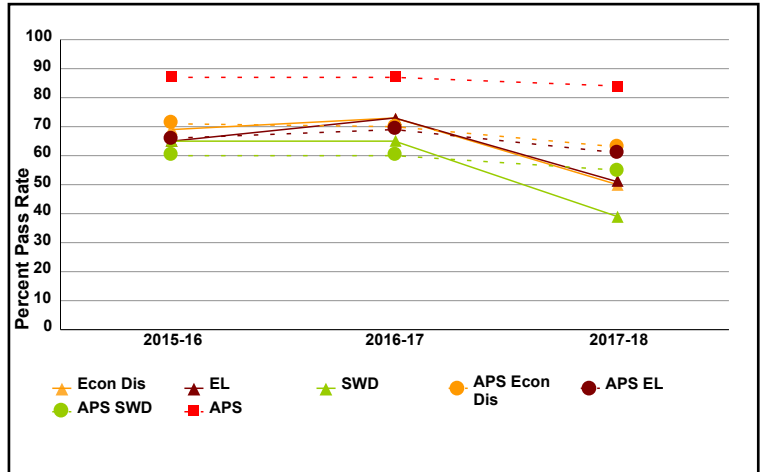
Math SOL Performance Econ.Dis. / SWD / EL



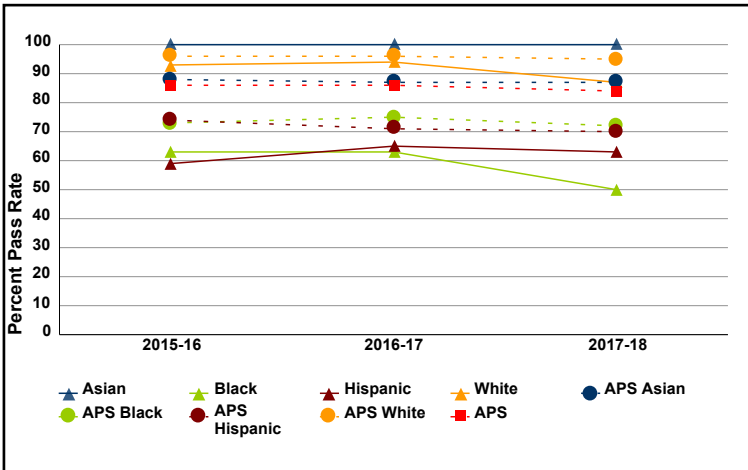
Reading SOL Performance Race / Ethnicity



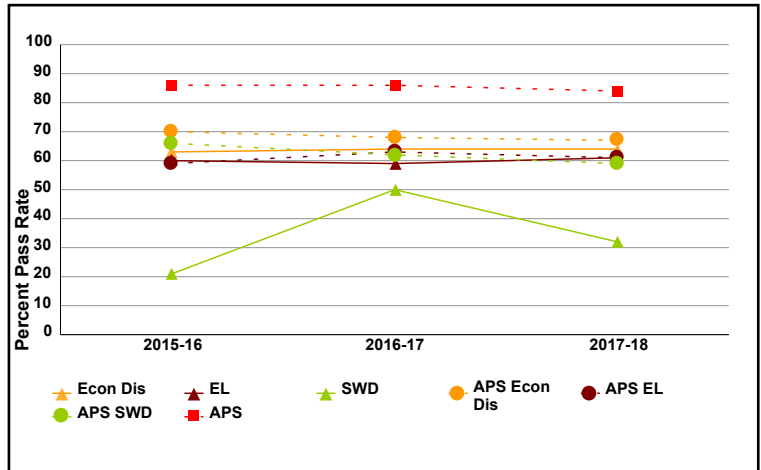
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Francis Scott Key Immersion

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	714	703	739	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	30	30	31	2,294	2,396	2,505	85,313	87,592	90,292
Black	36	38	35	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	381	374	385	7,318	7,473	7,728	184,739	194,366	203,039
White	241	239	248	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	324	319	321	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	338	323	322	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	68	72	72	3,395	3,572	3,811	160,072	162,488	166,782
Asian	4%	4%	4%	9%	9%	9%	7%	7%	7%
Black	5%	5%	5%	11%	10%	10%	23%	23%	22%
Hispanic	53%	53%	52%	29%	29%	29%	14%	15%	16%
White	34%	34%	34%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	45%	45%	43%	33%	33%	33%	39%	38%	41%
English Learners	47%	46%	44%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	10%	10%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	86%	79%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	70%	80%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	81%	75%	74%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	71%	81%	69%	73%	73%	67%	71%	71%	67%
Asian	100%	100%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	70%	76%	62%	71%	70%	63%	66%	67%	66%
English Learners	70%	80%	65%	66%	69%	61%	61%	64%	59%
Students with Disabilities	48%	68%	41%	60%	60%	55%	46%	47%	48%
White	95%	94%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	91%	94%	91%	93%	94%	93%	88%	88%	88%
Non English Learners	92%	92%	91%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	86%	89%	84%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	82%	80%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	72%	74%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	75%	75%	74%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	75%	76%	72%	75%	74%	69%	72%	71%	68%
Asian	83%	92%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	70%	72%	68%	73%	72%	68%	69%	68%	66%
English Learners	72%	75%	72%	72%	73%	68%	66%	68%	64%
Students with Disabilities	55%	40%	25%	62%	60%	55%	49%	48%	48%
White	94%	93%	91%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	91%	91%	89%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	90%	88%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	85%	89%	87%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	83%	67%	85%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	47%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		75%	88%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	70%	54%	78%	74%	71%	70%	72%	71%	70%
Asian	100%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	65%	42%	79%	70%	68%	67%	70%	69%	69%
English Learners	64%	48%	82%	59%	63%	61%	57%	58%	58%
Students with Disabilities	50%	31%	33%	66%	62%	59%	53%	52%	50%
White	97%	87%	93%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	90%	90%	93%	94%	92%	90%	90%	89%
Non English Learners	94%	89%	88%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	87%	73%	91%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

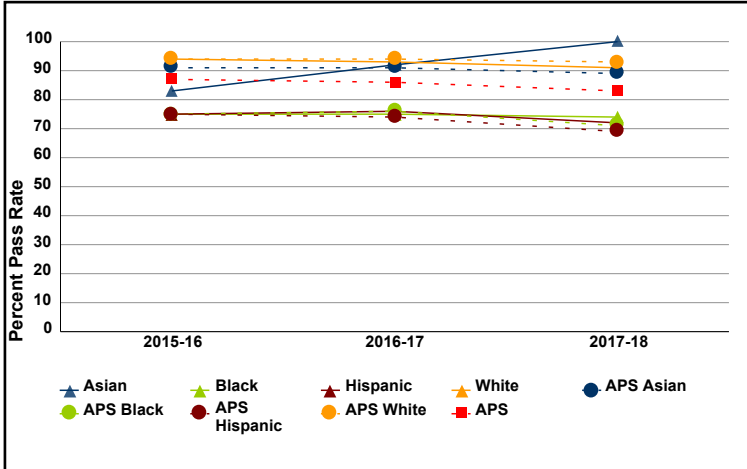
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

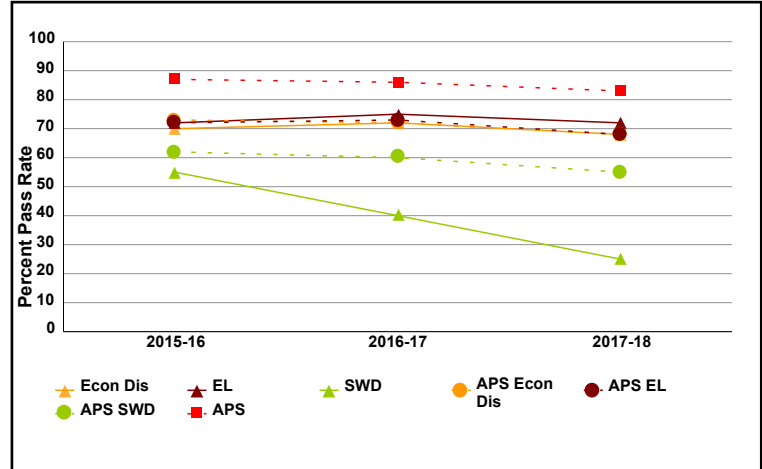
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Francis Scott Key Immersion

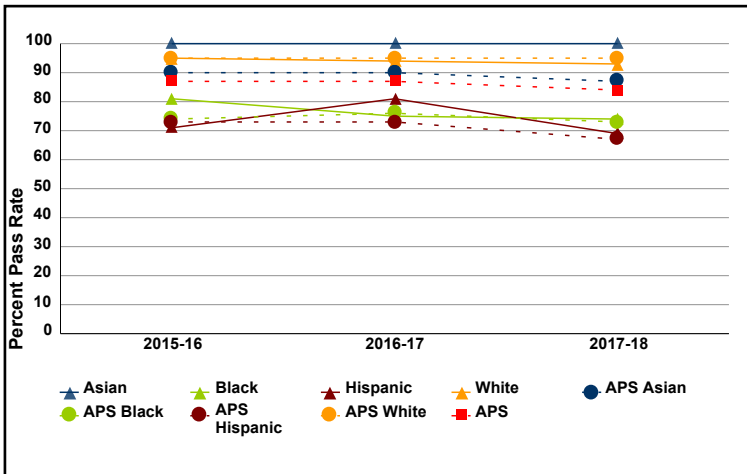
Math SOL Performance Race / Ethnicity



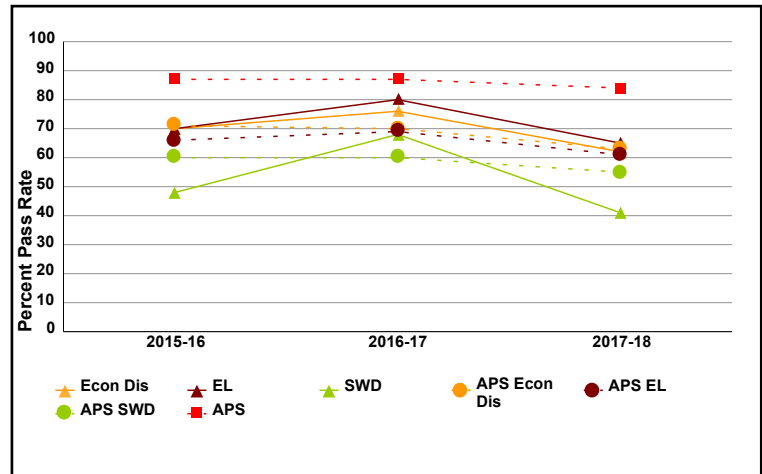
Math SOL Performance Econ.Dis. / SWD / EL



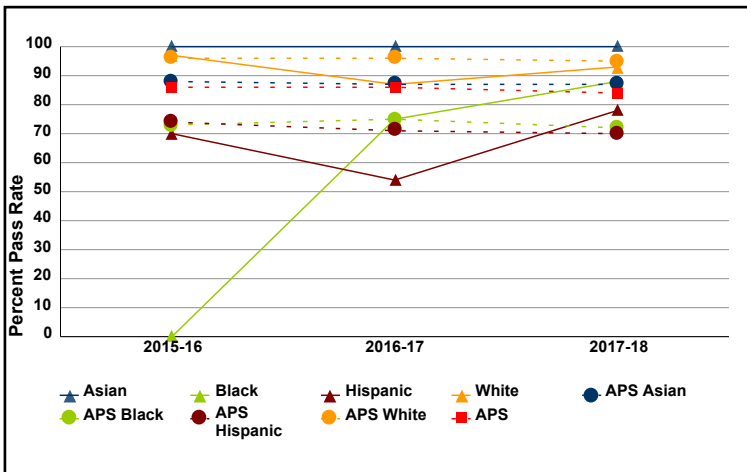
Reading SOL Performance Race / Ethnicity



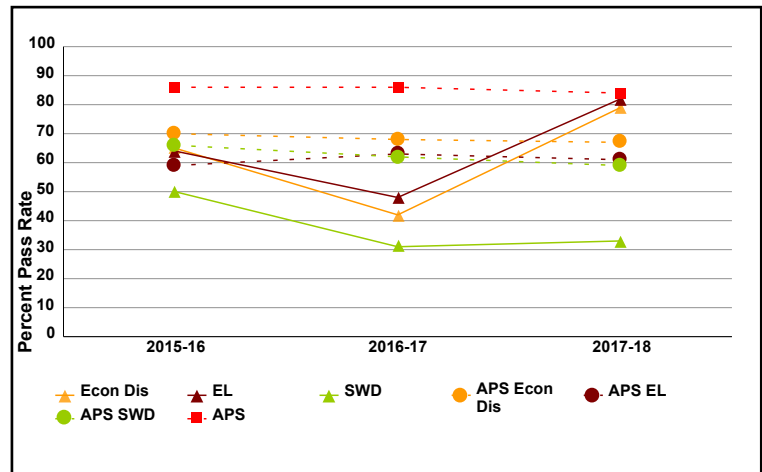
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Glebe

School Data Summary		School			APS TOTAL			VA TOTAL		
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	584	577	625	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239	
Asian	55	49	59	2,294	2,396	2,505	85,313	87,592	90,292	
Black	44	55	49	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	86	94	111	7,318	7,473	7,728	184,739	194,366	203,039	
White	370	349	367	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	95	108	118	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	98	89	115	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	69	73	82	3,395	3,572	3,811	160,072	162,488	166,782	
Asian	9%	8%	9%	9%	9%	9%	7%	7%	7%	
Black	8%	10%	8%	11%	10%	10%	23%	23%	22%	
Hispanic	15%	16%	18%	29%	29%	29%	14%	15%	16%	
White	63%	60%	59%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	16%	19%	19%	33%	33%	33%	39%	38%	41%	
English Learners	17%	15%	18%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	12%	13%	13%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	89%	91%	91%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	77%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	58%	65%	63%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	67%	79%	81%	73%	73%	67%	71%	71%	67%	
Asian	91%	100%	89%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	61%	75%	67%	71%	70%	63%	66%	67%	66%	
English Learners	68%	77%	75%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	58%	70%	78%	60%	60%	55%	46%	47%	48%	
White	97%	95%	97%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	94%	94%	96%	93%	94%	93%	88%	88%	88%	
Non English Learners	93%	93%	95%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	93%	94%	93%	91%	91%	89%	85%	85%	84%	
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	91%	90%	92%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	72%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	59%	39%	63%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	76%	80%	81%	75%	74%	69%	72%	71%	68%	
Asian	95%	100%	96%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	62%	67%	71%	73%	72%	68%	69%	68%	66%	
English Learners	74%	78%	79%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	58%	60%	76%	62%	60%	55%	49%	48%	48%	
White	96%	97%	97%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	96%	95%	97%	92%	93%	91%	87%	87%	86%	
Non English Learners	94%	93%	96%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	95%	95%	95%	91%	91%	88%	84%	84%	82%	
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	91%	82%	85%	86%	86%	84%	83%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	52%	~	71%	71%	~	70%	68%	~	
Gap Group 2 (formerly Black)		42%	20%	73%	75%	72%	70%	68%	67%	
Gap Group 3 (formerly Hispanic)	73%	50%	65%	74%	71%	70%	72%	71%	70%	
Asian	67%	88%	100%	88%	87%	87%	93%	92%	92%	
Economically Disadvantaged	58%	47%	52%	70%	68%	67%	70%	69%	69%	
English Learners	65%	57%	57%	59%	63%	61%	57%	58%	58%	
Students with Disabilities	50%	45%	57%	66%	62%	59%	53%	52%	50%	
White	96%	96%	95%	96%	96%	95%	90%	89%	89%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	95%	91%	94%	93%	94%	92%	90%	90%	89%	
Non English Learners	96%	87%	92%	93%	93%	91%	85%	84%	84%	
Non Students with Disabilities	95%	88%	89%	90%	90%	89%	87%	86%	86%	

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

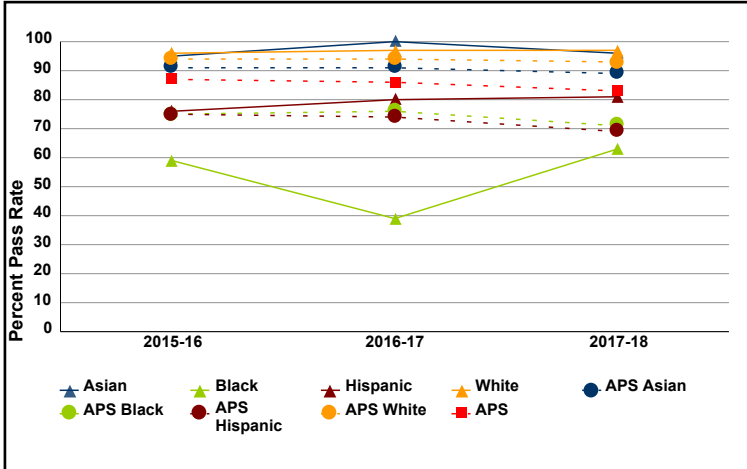
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

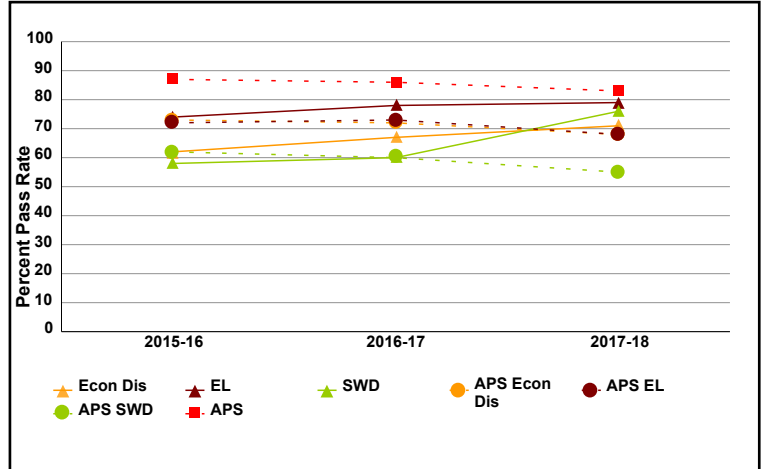
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Glebe

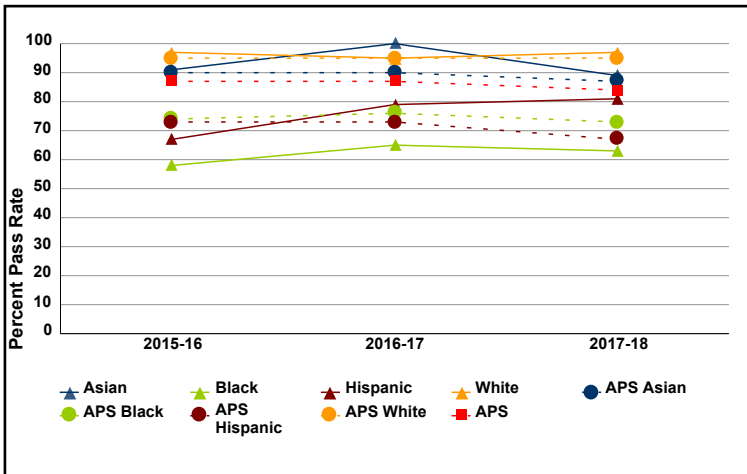
Math SOL Performance Race / Ethnicity



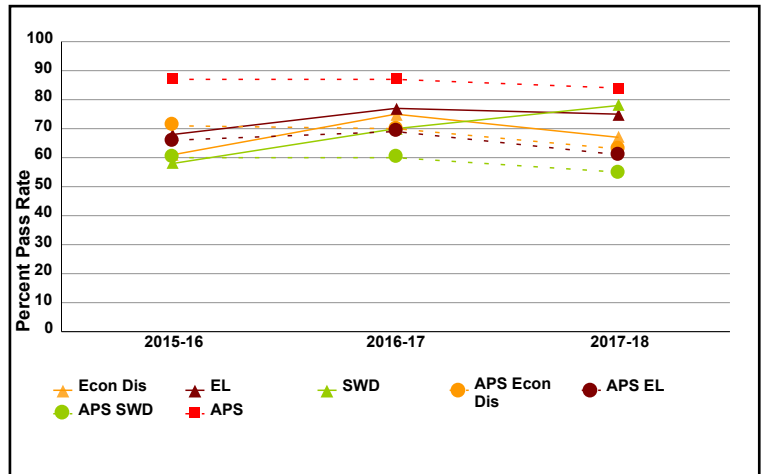
Math SOL Performance Econ.Dis. / SWD / EL



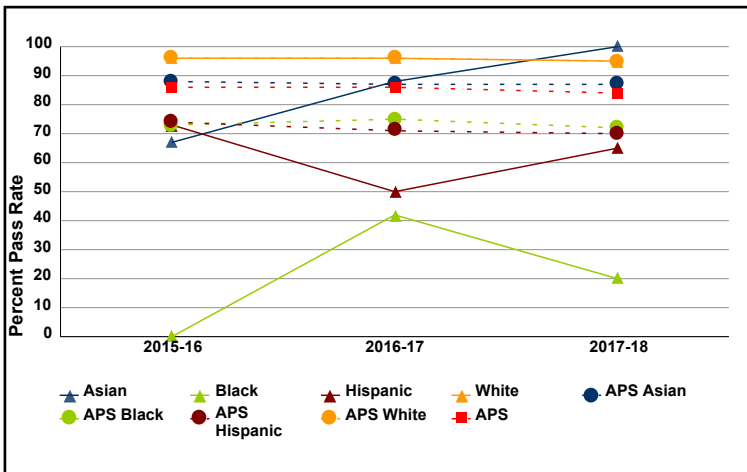
Reading SOL Performance Race / Ethnicity



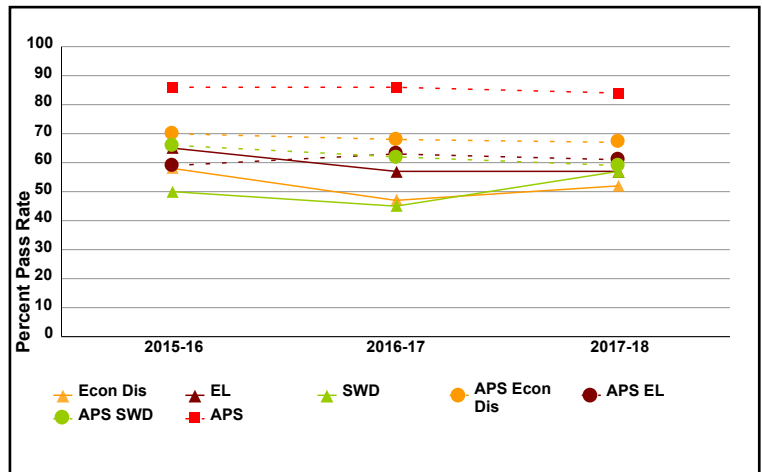
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Gunston

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	977	990	1,023	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	78	82	87	2,294	2,396	2,505	85,313	87,592	90,292
Black	162	142	148	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	332	348	380	7,318	7,473	7,728	184,739	194,366	203,039
White	329	350	347	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	363	361	379	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	184	307	363	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	118	127	152	3,395	3,572	3,811	160,072	162,488	166,782
Asian	8%	8%	9%	9%	9%	9%	7%	7%	7%
Black	17%	14%	14%	11%	10%	10%	23%	23%	22%
Hispanic	34%	35%	37%	29%	29%	29%	14%	15%	16%
White	34%	35%	34%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	37%	36%	37%	33%	33%	33%	39%	38%	41%
English Learners	19%	31%	35%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	13%	15%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	80%	85%	84%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	59%	71%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	72%	79%	77%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	67%	74%	73%	73%	73%	67%	71%	71%	67%
Asian	86%	91%	85%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	59%	68%	67%	71%	70%	63%	66%	67%	66%
English Learners	40%	65%	61%	66%	69%	61%	61%	64%	59%
Students with Disabilities	39%	53%	51%	60%	60%	55%	46%	47%	48%
White	91%	94%	95%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	93%	93%	93%	94%	93%	88%	88%	88%
Non English Learners	87%	93%	93%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	85%	90%	89%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	86%	79%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	66%	75%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	70%	80%	70%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	73%	77%	68%	75%	74%	69%	72%	71%	68%
Asian	85%	87%	85%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	66%	72%	63%	73%	72%	68%	69%	68%	66%
English Learners	53%	72%	60%	72%	73%	68%	66%	68%	64%
Students with Disabilities	45%	61%	41%	62%	60%	55%	49%	48%	48%
White	92%	96%	91%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	93%	88%	92%	93%	91%	87%	87%	86%
Non English Learners	88%	92%	87%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	87%	90%	85%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	85%	80%	81%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	66%	61%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	69%	75%	68%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	75%	66%	74%	74%	71%	70%	72%	71%	70%
Asian	95%	71%	88%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	66%	56%	67%	70%	68%	67%	70%	69%	69%
English Learners	37%	51%	58%	59%	63%	61%	57%	58%	58%
Students with Disabilities	47%	50%	51%	66%	62%	59%	53%	52%	50%
White	97%	94%	91%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	91%	89%	93%	94%	92%	90%	90%	89%
Non English Learners	92%	89%	87%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	90%	84%	86%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

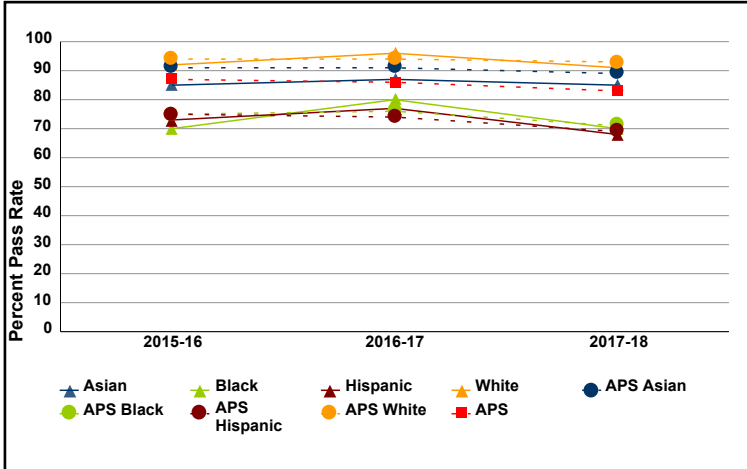
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

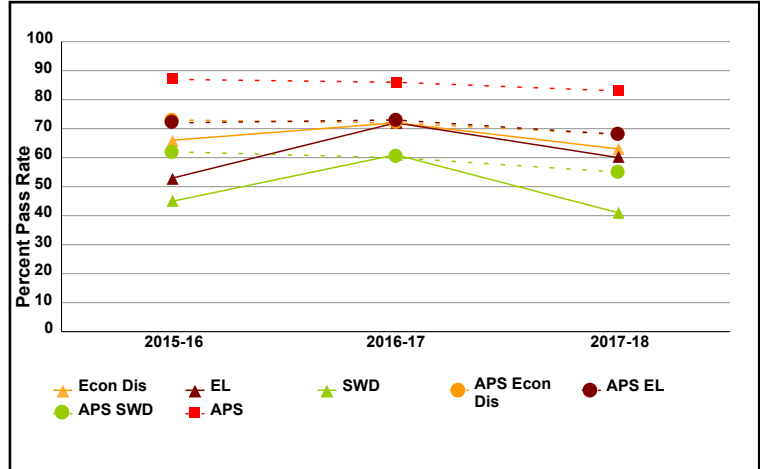
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Gunston

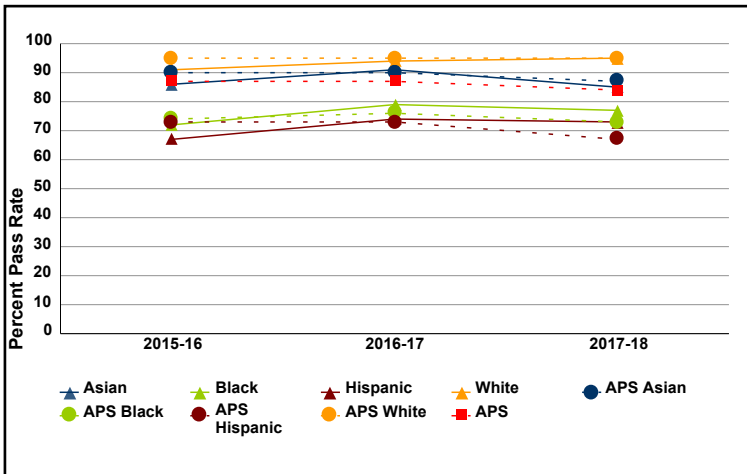
Math SOL Performance Race / Ethnicity



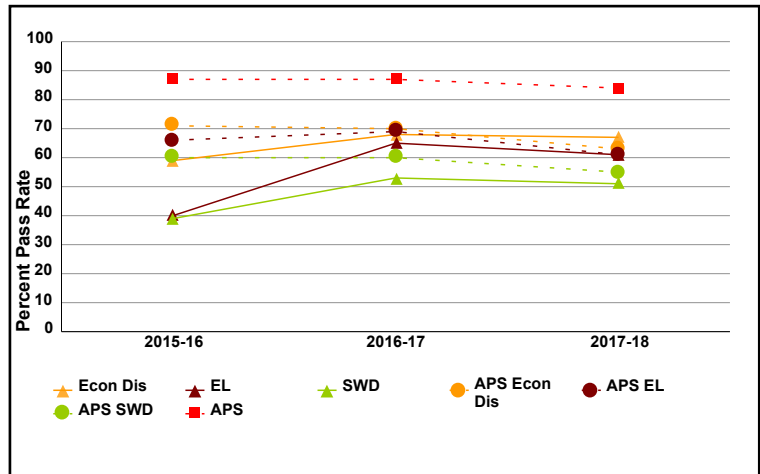
Math SOL Performance Econ.Dis. / SWD / EL



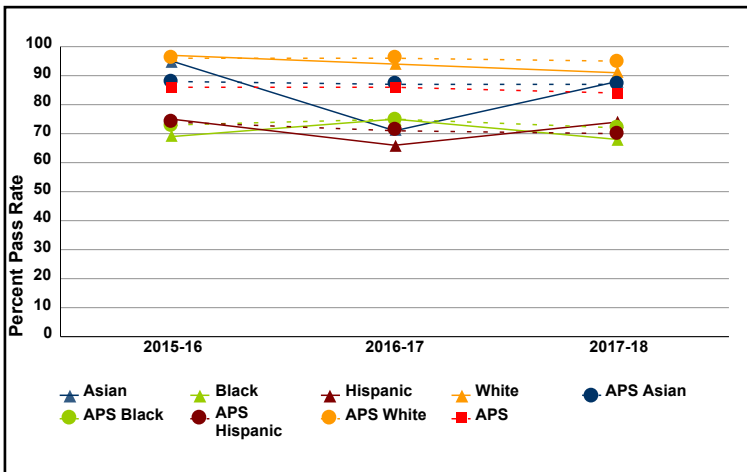
Reading SOL Performance Race / Ethnicity



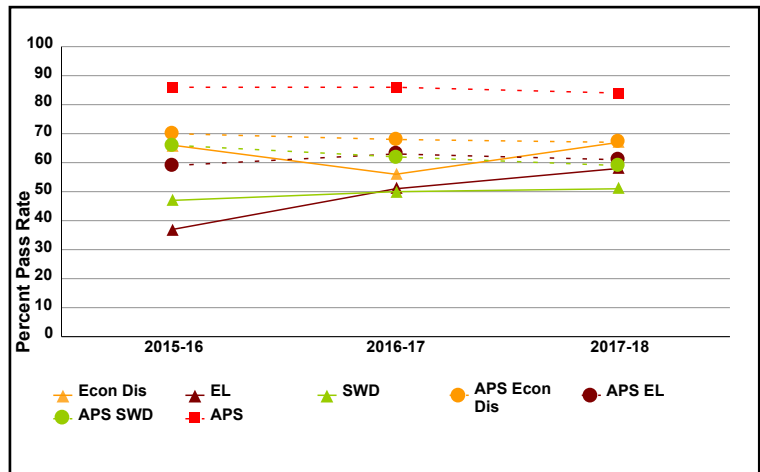
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Henry

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	556	615	661	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	64	70	81	2,294	2,396	2,505	85,313	87,592	90,292
Black	68	73	70	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	185	196	213	7,318	7,473	7,728	184,739	194,366	203,039
White	212	237	252	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	217	214	209	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	222	224	252	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	104	86	96	3,395	3,572	3,811	160,072	162,488	166,782
Asian	12%	11%	12%	9%	9%	9%	7%	7%	7%
Black	12%	12%	11%	11%	10%	10%	23%	23%	22%
Hispanic	33%	32%	32%	29%	29%	29%	14%	15%	16%
White	38%	39%	38%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	39%	35%	32%	33%	33%	33%	39%	38%	41%
English Learners	40%	36%	38%	28%	29%	30%	10%	12%	12%
Students with Disabilities	19%	14%	15%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	86%	87%	83%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	79%	77%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	88%	87%	71%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	81%	79%	75%	73%	73%	67%	71%	71%	67%
Asian	90%	93%	87%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	87%	79%	71%	71%	70%	63%	66%	67%	66%
English Learners	84%	82%	71%	66%	69%	61%	61%	64%	59%
Students with Disabilities	57%	55%	56%	60%	60%	55%	46%	47%	48%
White	90%	92%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	86%	91%	89%	93%	94%	93%	88%	88%	88%
Non English Learners	87%	90%	90%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	95%	93%	88%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	89%	86%	84%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	76%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	88%	87%	68%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	82%	79%	75%	75%	74%	69%	72%	71%	68%
Asian	95%	87%	93%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	84%	78%	74%	73%	72%	68%	69%	68%	66%
English Learners	85%	80%	78%	72%	73%	68%	66%	68%	64%
Students with Disabilities	69%	55%	49%	62%	60%	55%	49%	48%	48%
White	94%	91%	93%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	93%	90%	89%	92%	93%	91%	87%	87%	86%
Non English Learners	91%	89%	88%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	95%	92%	91%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	78%	80%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	64%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	67%	78%	75%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	79%	65%	73%	74%	71%	70%	72%	71%	70%
Asian	67%	67%	86%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	77%	63%	70%	70%	68%	67%	70%	69%	69%
English Learners	63%	67%	70%	59%	63%	61%	57%	58%	58%
Students with Disabilities	61%	40%	40%	66%	62%	59%	53%	52%	50%
White	93%	88%	88%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	87%	85%	85%	93%	94%	92%	90%	90%	89%
Non English Learners	90%	84%	86%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	90%	83%	89%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

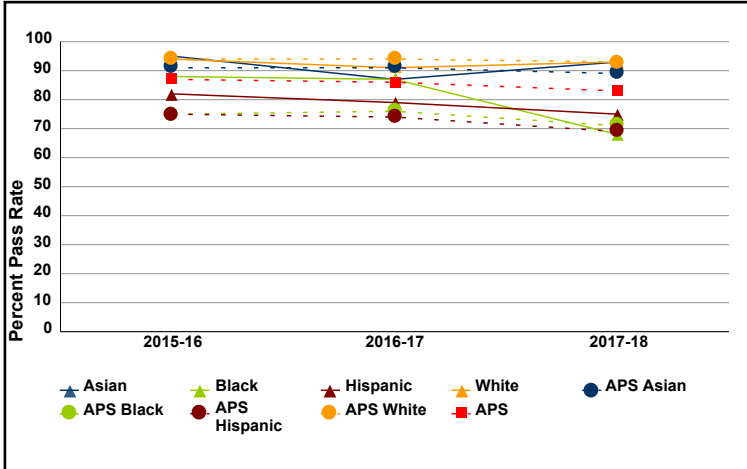
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

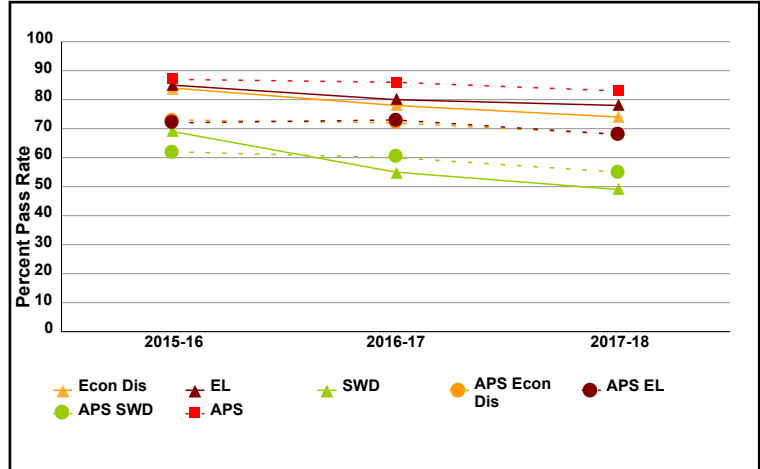
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Henry

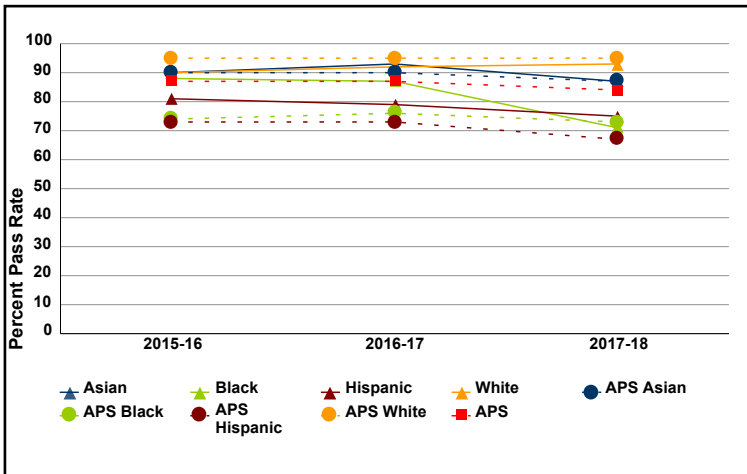
Math SOL Performance Race / Ethnicity



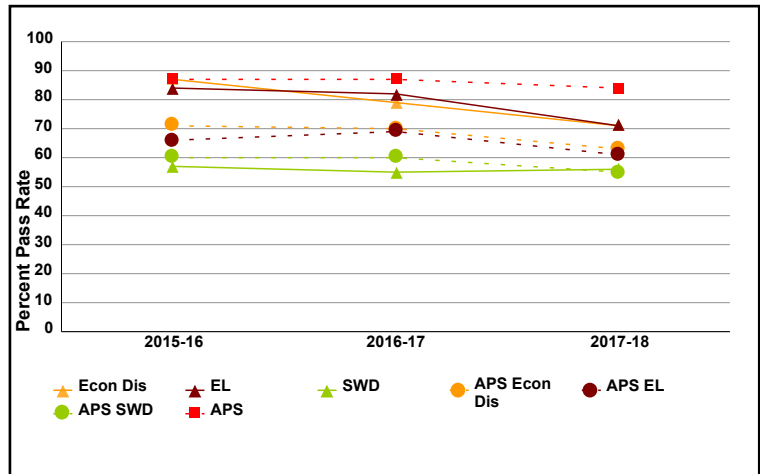
Math SOL Performance Econ.Dis. / SWD / EL



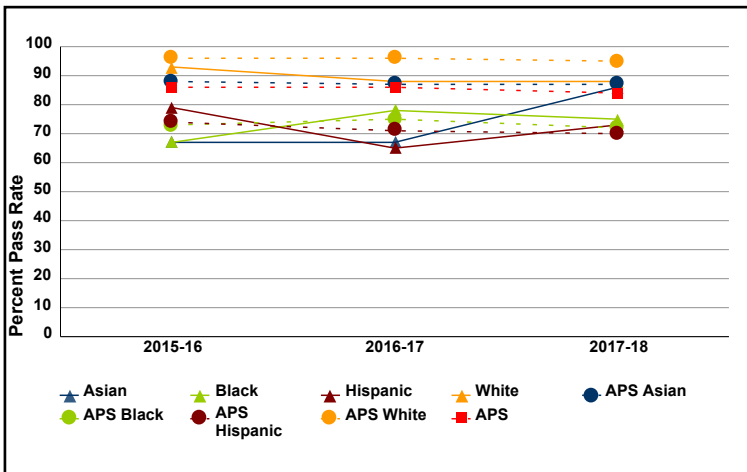
Reading SOL Performance Race / Ethnicity



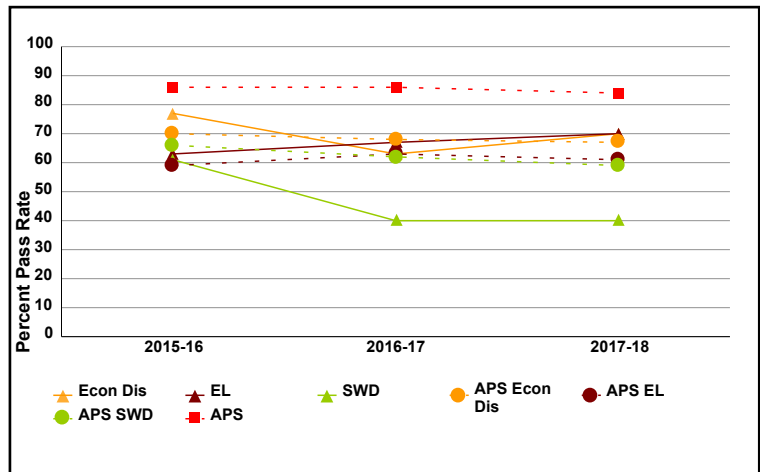
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Hoffman-Boston

School Data Summary		School			APS TOTAL			VA TOTAL		
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	507	512	526	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239	
Asian	98	120	125	2,294	2,396	2,505	85,313	87,592	90,292	
Black	156	139	131	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	143	147	144	7,318	7,473	7,728	184,739	194,366	203,039	
White	86	78	92	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	281	301	274	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	338	289	305	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	76	76	81	3,395	3,572	3,811	160,072	162,488	166,782	
Asian	19%	23%	24%	9%	9%	9%	7%	7%	7%	
Black	31%	27%	25%	11%	10%	10%	23%	23%	22%	
Hispanic	28%	29%	27%	29%	29%	29%	14%	15%	16%	
White	17%	15%	17%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	55%	59%	52%	33%	33%	33%	39%	38%	41%	
English Learners	67%	56%	58%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	15%	15%	15%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	90%	86%	71%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	87%	83%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	83%	78%	67%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	91%	87%	60%	73%	73%	67%	71%	71%	67%	
Asian	96%	94%	77%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	86%	81%	62%	71%	70%	63%	66%	67%	66%	
English Learners	95%	86%	66%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	74%	70%	35%	60%	60%	55%	46%	47%	48%	
White	100%	100%	91%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	96%	94%	83%	93%	94%	93%	88%	88%	88%	
Non English Learners	85%	86%	78%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	93%	88%	76%	91%	91%	89%	85%	85%	84%	
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	90%	80%	79%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	88%	79%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	85%	71%	69%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	94%	78%	69%	75%	74%	69%	72%	71%	68%	
Asian	90%	92%	97%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	88%	77%	74%	73%	72%	68%	69%	68%	66%	
English Learners	91%	81%	80%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	57%	43%	41%	62%	60%	55%	49%	48%	48%	
White	100%	92%	96%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	94%	85%	86%	92%	93%	91%	87%	87%	86%	
Non English Learners	89%	79%	78%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	96%	86%	84%	91%	91%	88%	84%	84%	82%	
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	82%	71%	74%	86%	86%	84%	83%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	68%	~	71%	71%	~	70%	68%	~	
Gap Group 2 (formerly Black)	64%	74%	80%	73%	75%	72%	70%	68%	67%	
Gap Group 3 (formerly Hispanic)	92%	79%	68%	74%	71%	70%	72%	71%	70%	
Asian	100%	58%	82%	88%	87%	87%	93%	92%	92%	
Economically Disadvantaged	75%	67%	71%	70%	68%	67%	70%	69%	69%	
English Learners	78%	68%	72%	59%	63%	61%	57%	58%	58%	
Students with Disabilities	67%	29%	30%	66%	62%	59%	53%	52%	50%	
White	80%	75%	50%	96%	96%	95%	90%	89%	89%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	100%	76%	79%	93%	94%	92%	90%	90%	89%	
Non English Learners	85%	75%	77%	93%	93%	91%	85%	84%	84%	
Non Students with Disabilities	84%	77%	83%	90%	90%	89%	87%	86%	86%	

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

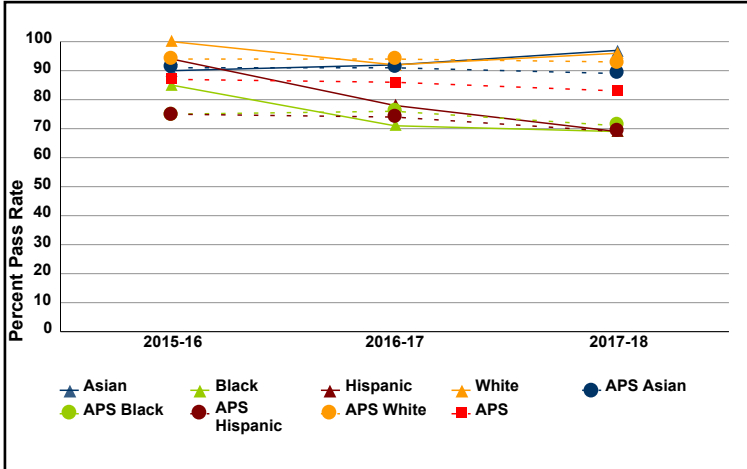
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

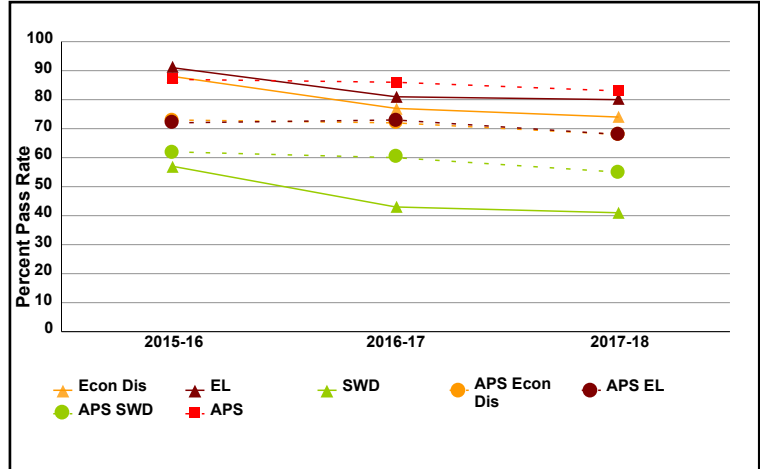
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Hoffman-Boston

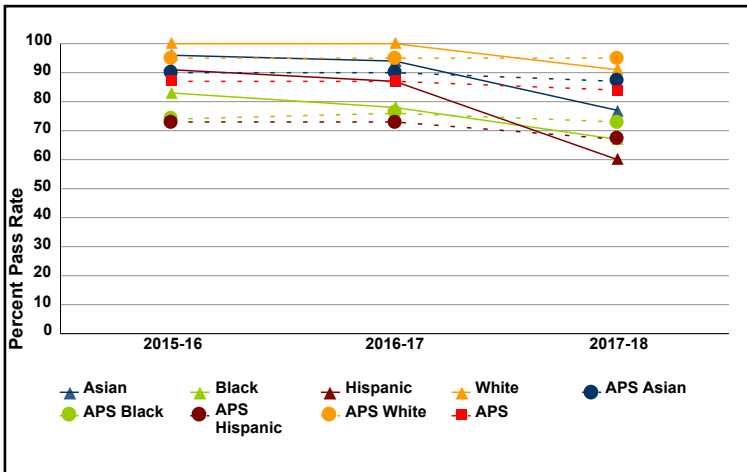
Math SOL Performance Race / Ethnicity



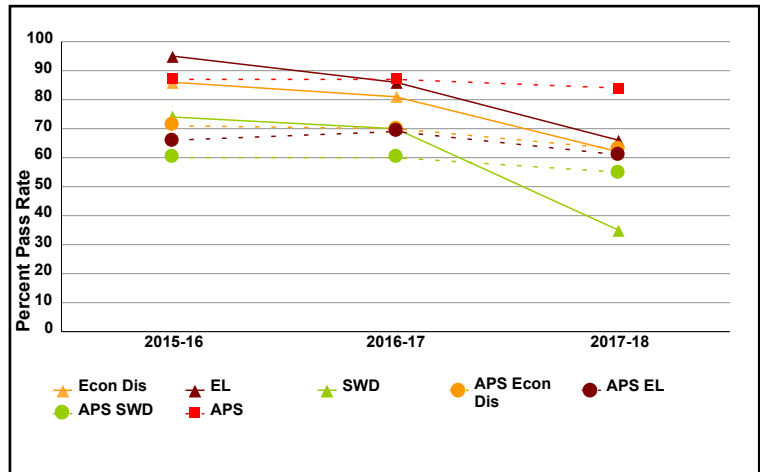
Math SOL Performance Econ.Dis. / SWD / EL



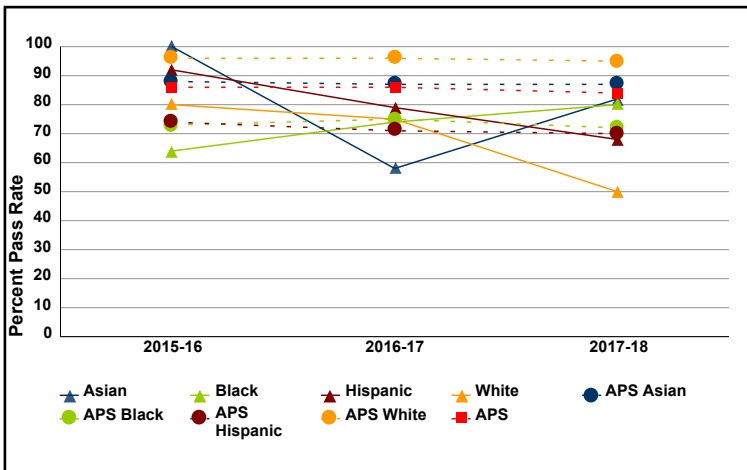
Reading SOL Performance Race / Ethnicity



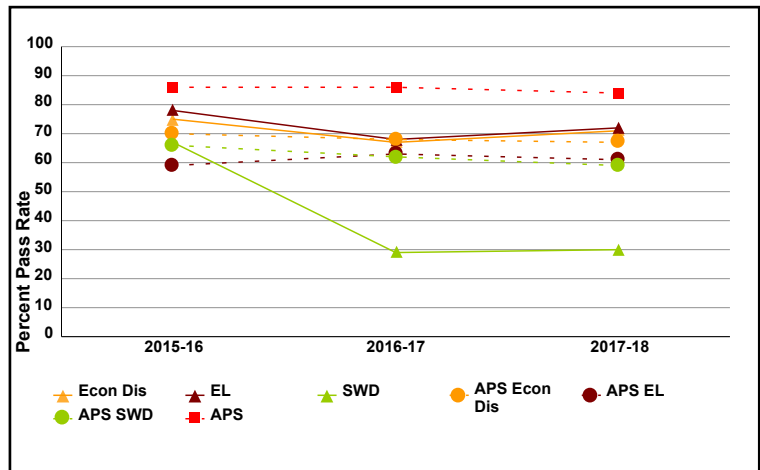
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Jamestown

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	566	583	610	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	28	28	31	2,294	2,396	2,505	85,313	87,592	90,292
Black	8	13	9	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	35	37	42	7,318	7,473	7,728	184,739	194,366	203,039
White	453	462	478	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	15	14	21	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	72	29	35	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	76	76	80	3,395	3,572	3,811	160,072	162,488	166,782
Asian	5%	5%	5%	9%	9%	9%	7%	7%	7%
Black	1%	2%	1%	11%	10%	10%	23%	23%	22%
Hispanic	6%	6%	7%	29%	29%	29%	14%	15%	16%
White	80%	79%	78%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	3%	2%	3%	33%	33%	33%	39%	38%	41%
English Learners	13%	5%	6%	28%	29%	30%	10%	12%	12%
Students with Disabilities	13%	13%	13%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	98%	98%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	85%	86%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		100%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	100%	100%	100%	73%	73%	67%	71%	71%	67%
Asian		100%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged			100%	71%	70%	63%	66%	67%	66%
English Learners		100%	100%	66%	69%	61%	61%	64%	59%
Students with Disabilities	83%	83%	92%	60%	60%	55%	46%	47%	48%
White	96%	97%	98%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	98%	98%	93%	94%	93%	88%	88%	88%
Non English Learners	97%	98%	98%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	98%	100%	99%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	97%	94%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	83%	80%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		100%	75%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	100%	100%	94%	75%	74%	69%	72%	71%	68%
Asian		88%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged			67%	73%	72%	68%	69%	68%	66%
English Learners	100%	100%	90%	72%	73%	68%	66%	68%	64%
Students with Disabilities	79%	77%	75%	62%	60%	55%	49%	48%	48%
White	97%	97%	95%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	97%	95%	92%	93%	91%	87%	87%	86%
Non English Learners	97%	97%	95%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	100%	100%	97%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	95%	99%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	92%	67%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)			100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	100%	100%	100%	74%	71%	70%	72%	71%	70%
Asian		100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged				70%	68%	67%	70%	69%	69%
English Learners		75%	100%	59%	63%	61%	57%	58%	58%
Students with Disabilities	100%	64%	86%	66%	62%	59%	53%	52%	50%
White	97%	95%	99%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	95%	99%	93%	94%	92%	90%	90%	89%
Non English Learners	98%	95%	99%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	96%	99%	100%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

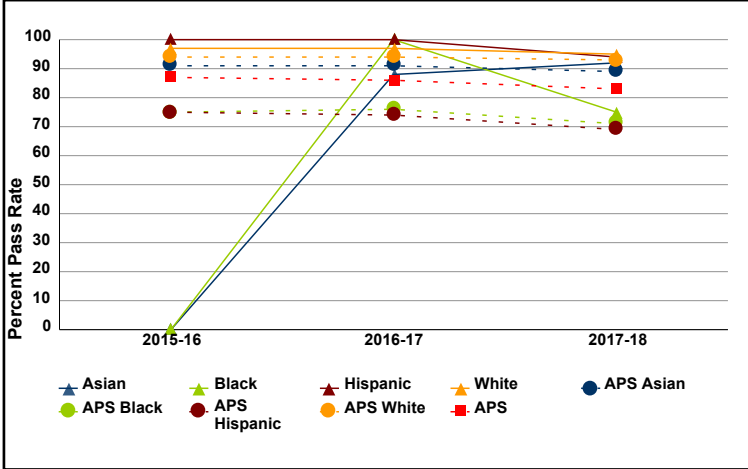
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

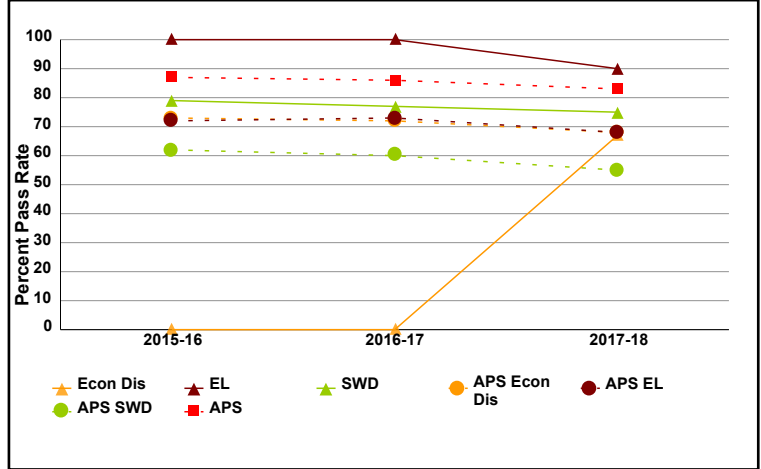
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Jamestown

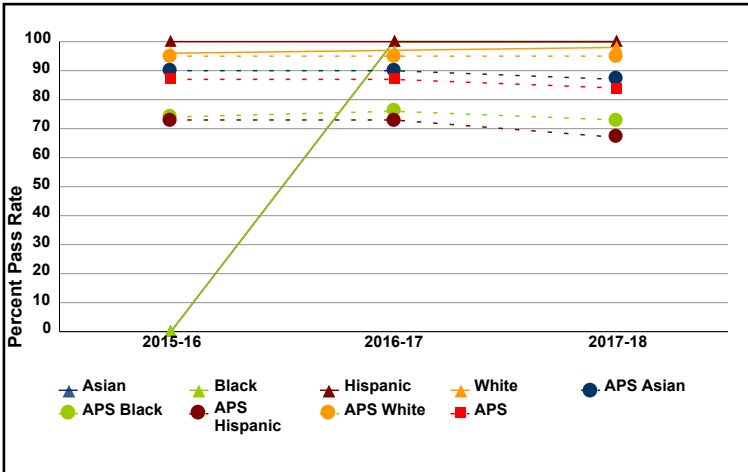
Math SOL Performance Race / Ethnicity



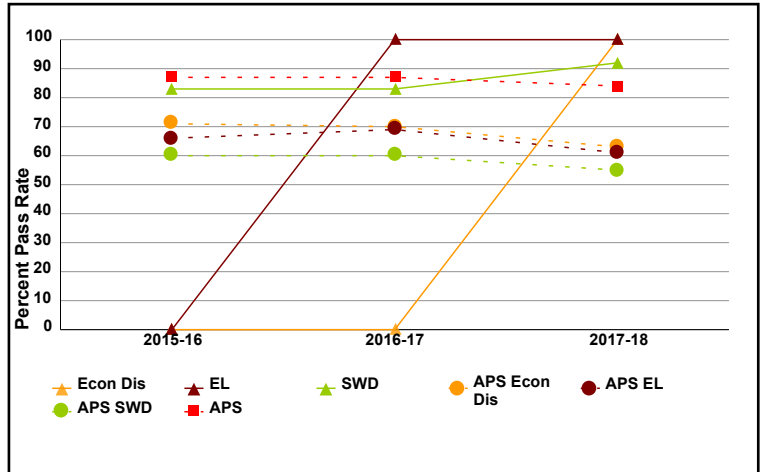
Math SOL Performance Econ.Dis. / SWD / EL



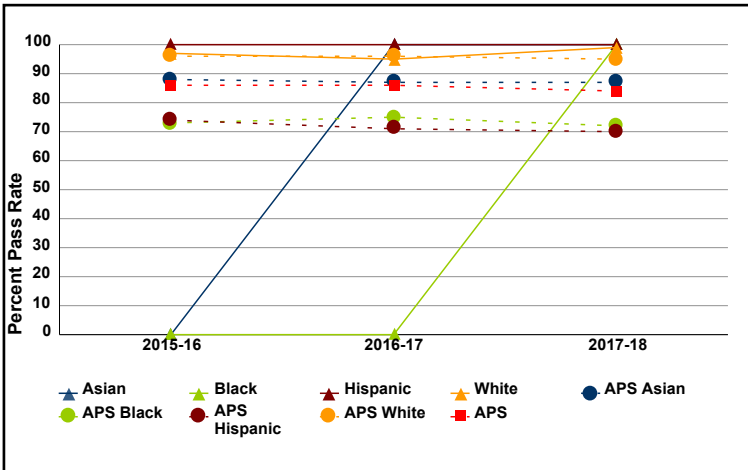
Reading SOL Performance Race / Ethnicity



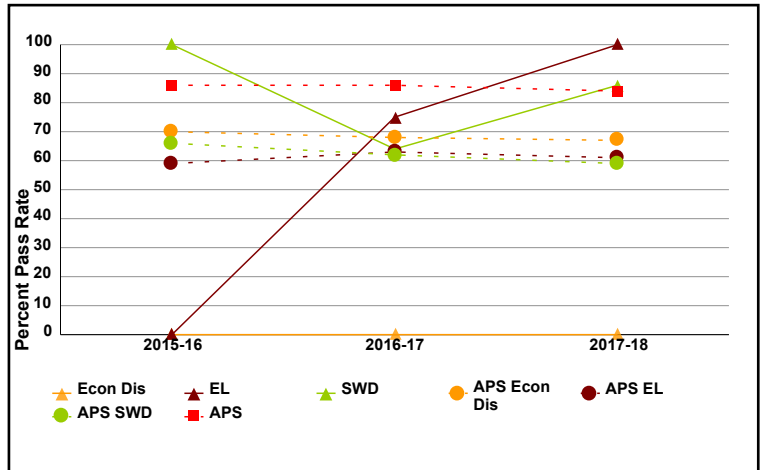
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Jefferson

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	912	1,004	1,094	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	101	122	132	2,294	2,396	2,505	85,313	87,592	90,292
Black	163	169	183	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	315	331	364	7,318	7,473	7,728	184,739	194,366	203,039
White	295	346	369	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	428	452	495	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	239	392	464	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	179	192	225	3,395	3,572	3,811	160,072	162,488	166,782
Asian	11%	12%	12%	9%	9%	9%	7%	7%	7%
Black	18%	17%	17%	11%	10%	10%	23%	23%	22%
Hispanic	35%	33%	33%	29%	29%	29%	14%	15%	16%
White	32%	34%	34%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	47%	45%	45%	33%	33%	33%	39%	38%	41%
English Learners	26%	39%	42%	28%	29%	30%	10%	12%	12%
Students with Disabilities	20%	19%	21%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	79%	80%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	66%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	75%	72%	72%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	70%	67%	69%	73%	73%	67%	71%	71%	67%
Asian	88%	85%	83%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	71%	65%	65%	71%	70%	63%	66%	67%	66%
English Learners	57%	64%	61%	66%	69%	61%	61%	64%	59%
Students with Disabilities	52%	42%	50%	60%	60%	55%	46%	47%	48%
White	96%	92%	92%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	91%	89%	91%	93%	94%	93%	88%	88%	88%
Non English Learners	90%	88%	90%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	89%	88%	87%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	85%	83%	78%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	73%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	80%	82%	71%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	76%	72%	66%	75%	74%	69%	72%	71%	68%
Asian	89%	88%	88%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	72%	66%	73%	72%	68%	69%	68%	66%
English Learners	71%	72%	67%	72%	73%	68%	66%	68%	64%
Students with Disabilities	60%	47%	50%	62%	60%	55%	49%	48%	48%
White	93%	93%	88%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	93%	92%	87%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	90%	84%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	90%	91%	84%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	82%	83%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	69%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	78%	81%	74%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	73%	71%	73%	74%	71%	70%	72%	71%	70%
Asian	81%	78%	94%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	71%	70%	70%	70%	68%	67%	70%	69%	69%
English Learners	43%	62%	64%	59%	63%	61%	57%	58%	58%
Students with Disabilities	68%	54%	61%	66%	62%	59%	53%	52%	50%
White	94%	94%	95%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	91%	91%	93%	93%	94%	92%	90%	90%	89%
Non English Learners	94%	93%	91%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	85%	88%	88%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

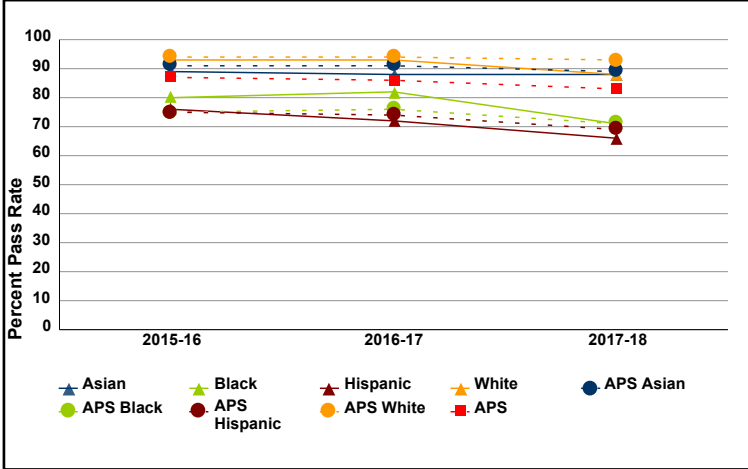
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

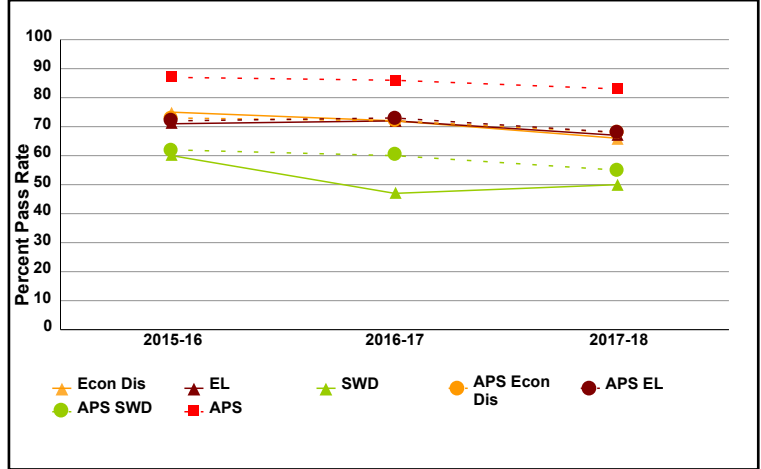
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Jefferson

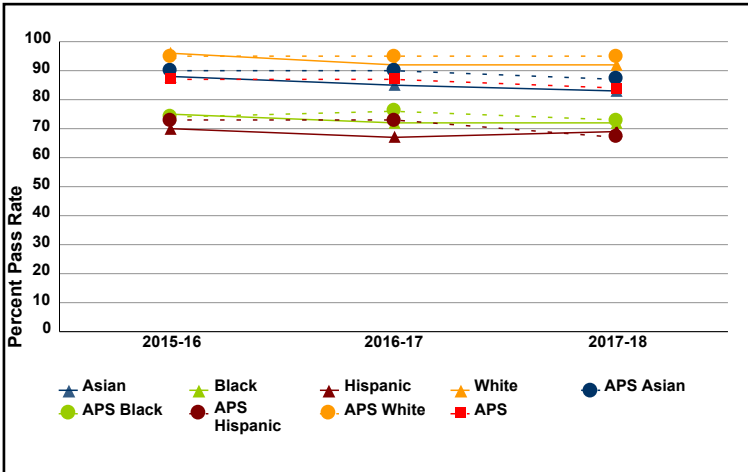
Math SOL Performance Race / Ethnicity



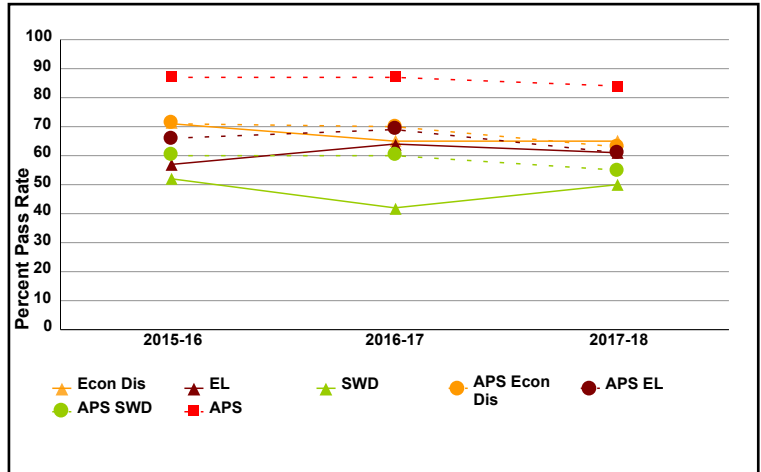
Math SOL Performance Econ.Dis. / SWD / EL



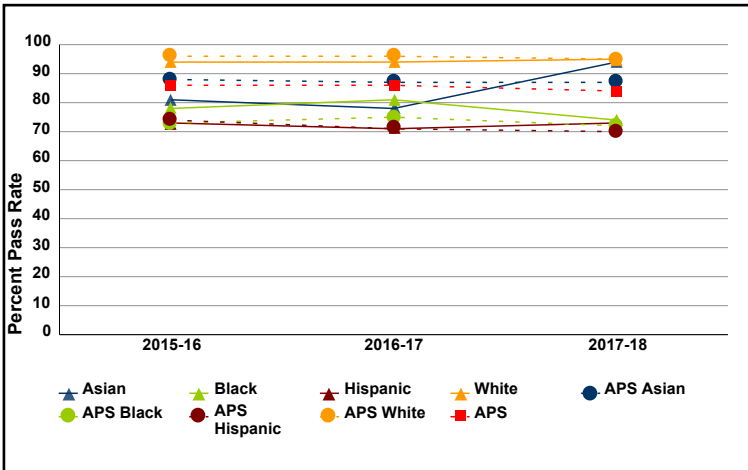
Reading SOL Performance Race / Ethnicity



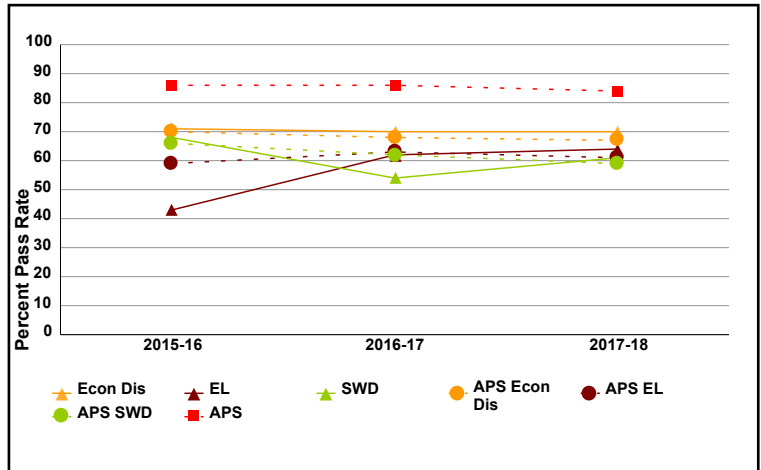
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Kenmore

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	938	942	959	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	78	81	89	2,294	2,396	2,505	85,313	87,592	90,292
Black	118	109	104	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	427	424	435	7,318	7,473	7,728	184,739	194,366	203,039
White	271	282	283	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	521	512	533	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	247	384	460	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	205	205	197	3,395	3,572	3,811	160,072	162,488	166,782
Asian	8%	9%	9%	9%	9%	9%	7%	7%	7%
Black	13%	12%	11%	11%	10%	10%	23%	23%	22%
Hispanic	46%	45%	45%	29%	29%	29%	14%	15%	16%
White	29%	30%	30%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	56%	54%	56%	33%	33%	33%	39%	38%	41%
English Learners	26%	41%	48%	28%	29%	30%	10%	12%	12%
Students with Disabilities	22%	22%	21%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	76%	75%	76%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	62%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	71%	66%	70%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	63%	61%	62%	73%	73%	67%	71%	71%	67%
Asian	90%	84%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	65%	60%	63%	71%	70%	63%	66%	67%	66%
English Learners	42%	52%	58%	66%	69%	61%	61%	64%	59%
Students with Disabilities	50%	45%	48%	60%	60%	55%	46%	47%	48%
White	95%	94%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	89%	91%	90%	93%	94%	93%	88%	88%	88%
Non English Learners	88%	89%	89%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	83%	83%	84%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	80%	79%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	71%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	66%	70%	72%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	77%	73%	70%	75%	74%	69%	72%	71%	68%
Asian	91%	88%	90%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	73%	71%	73%	72%	68%	69%	68%	66%
English Learners	65%	69%	69%	72%	73%	68%	66%	68%	64%
Students with Disabilities	58%	53%	46%	62%	60%	55%	49%	48%	48%
White	93%	90%	91%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	89%	88%	88%	92%	93%	91%	87%	87%	86%
Non English Learners	88%	87%	86%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	88%	87%	88%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	75%	76%	70%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	64%	65%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	69%	61%	69%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	64%	66%	54%	74%	71%	70%	72%	71%	70%
Asian	83%	92%	81%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	63%	63%	56%	70%	68%	67%	70%	69%	69%
English Learners	36%	52%	39%	59%	63%	61%	57%	58%	58%
Students with Disabilities	58%	55%	38%	66%	62%	59%	53%	52%	50%
White	94%	93%	89%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	90%	83%	93%	94%	92%	90%	90%	89%
Non English Learners	89%	88%	86%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	79%	81%	79%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

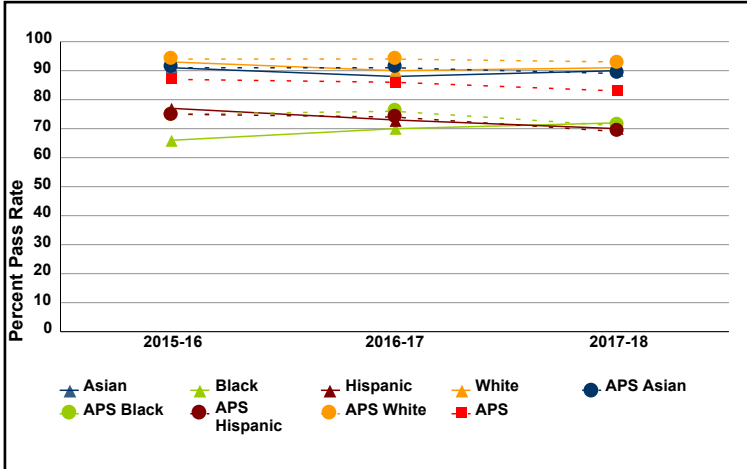
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

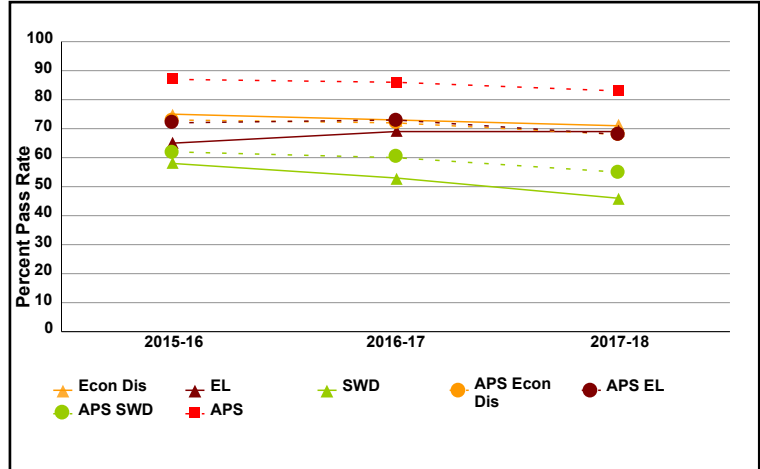
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Kenmore

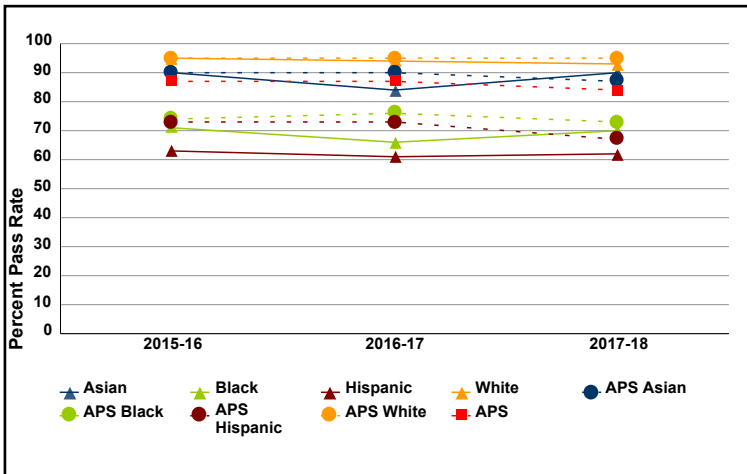
Math SOL Performance Race / Ethnicity



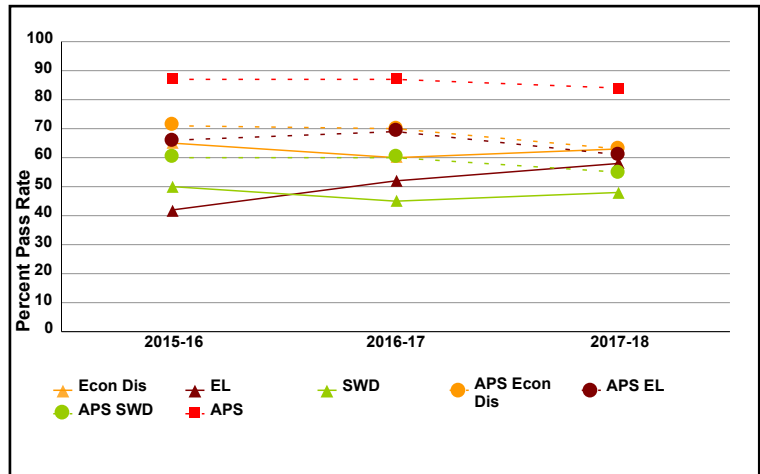
Math SOL Performance Econ.Dis. / SWD / EL



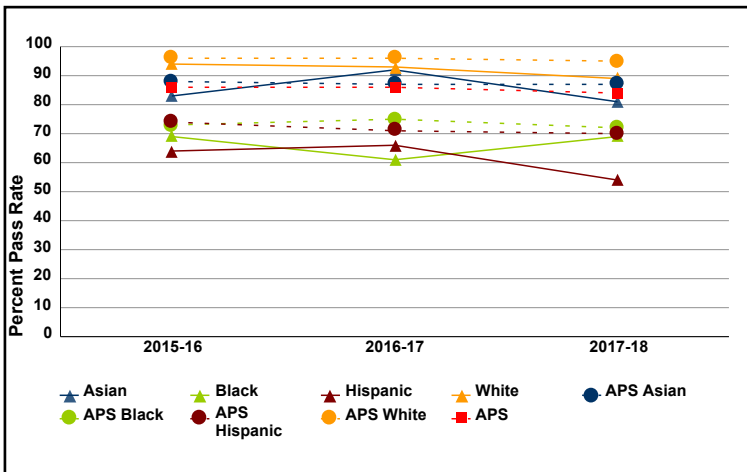
Reading SOL Performance Race / Ethnicity



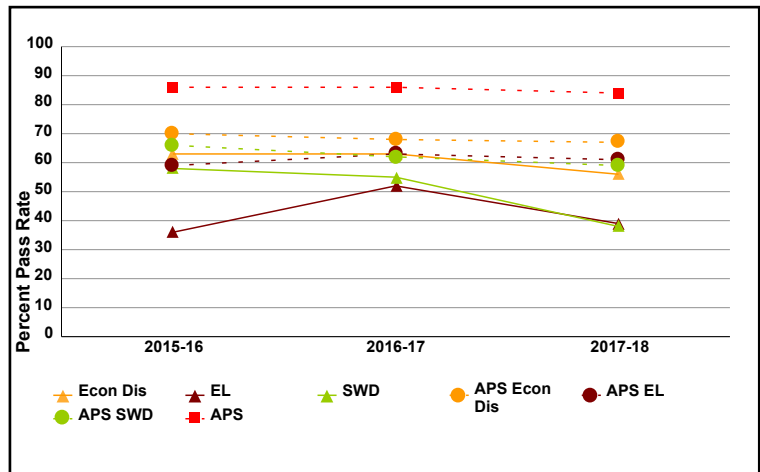
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Long Branch

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	602	597	635	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	69	69	70	2,294	2,396	2,505	85,313	87,592	90,292
Black	78	63	70	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	115	133	154	7,318	7,473	7,728	184,739	194,366	203,039
White	297	282	282	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	197	201	228	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	225	179	221	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	111	116	117	3,395	3,572	3,811	160,072	162,488	166,782
Asian	11%	12%	11%	9%	9%	9%	7%	7%	7%
Black	13%	11%	11%	11%	10%	10%	23%	23%	22%
Hispanic	19%	22%	24%	29%	29%	29%	14%	15%	16%
White	49%	47%	44%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	33%	34%	36%	33%	33%	33%	39%	38%	41%
English Learners	37%	30%	35%	28%	29%	30%	10%	12%	12%
Students with Disabilities	18%	19%	18%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	91%	90%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	84%	82%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	93%	95%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	77%	74%	84%	73%	73%	67%	71%	71%	67%
Asian	93%	93%	97%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	79%	80%	85%	71%	70%	63%	66%	67%	66%
English Learners	79%	80%	86%	66%	69%	61%	61%	64%	59%
Students with Disabilities	71%	81%	71%	60%	60%	55%	46%	47%	48%
White	98%	95%	94%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	96%	96%	93%	94%	93%	88%	88%	88%
Non English Learners	96%	95%	96%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	95%	92%	96%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	90%	85%	86%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	73%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	93%	84%	77%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	72%	60%	67%	75%	74%	69%	72%	71%	68%
Asian	96%	93%	97%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	78%	70%	77%	73%	72%	68%	69%	68%	66%
English Learners	76%	71%	77%	72%	73%	68%	66%	68%	64%
Students with Disabilities	74%	61%	59%	62%	60%	55%	49%	48%	48%
White	97%	92%	96%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	93%	91%	92%	93%	91%	87%	87%	86%
Non English Learners	96%	92%	90%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	94%	90%	90%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	87%	84%	88%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	69%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	83%	100%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	56%	55%	67%	74%	71%	70%	72%	71%	70%
Asian	90%	90%	91%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	62%	64%	73%	70%	68%	67%	70%	69%	69%
English Learners	65%	65%	75%	59%	63%	61%	57%	58%	58%
Students with Disabilities	42%	56%	67%	66%	62%	59%	53%	52%	50%
White	100%	94%	100%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	96%	98%	93%	94%	92%	90%	90%	89%
Non English Learners	95%	94%	96%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	94%	92%	91%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

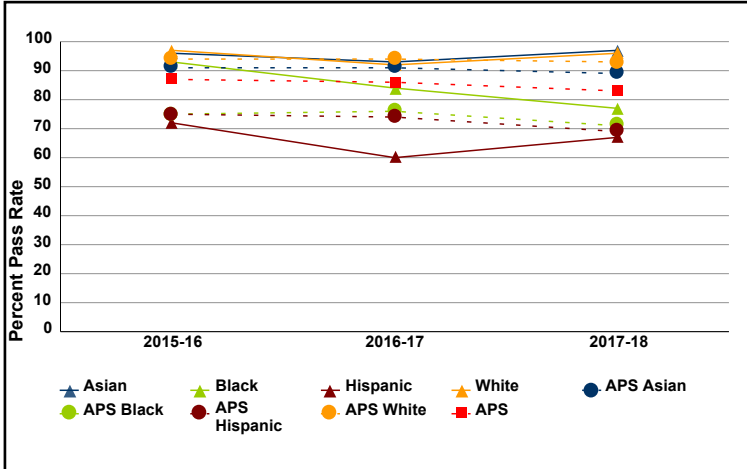
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

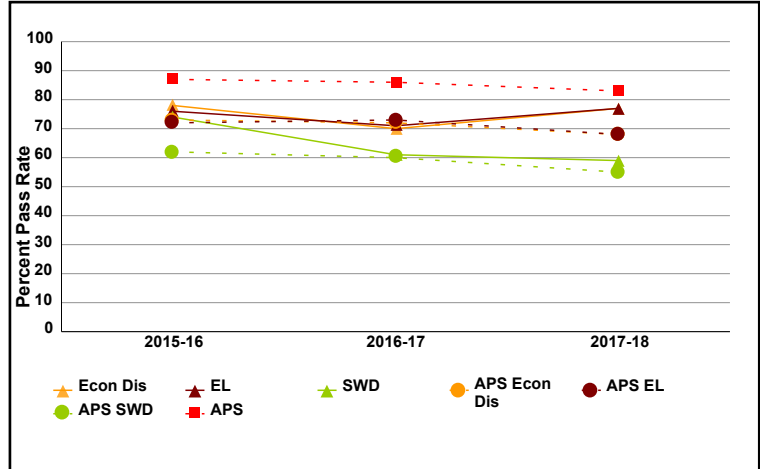
- (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
- (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
- (3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Long Branch

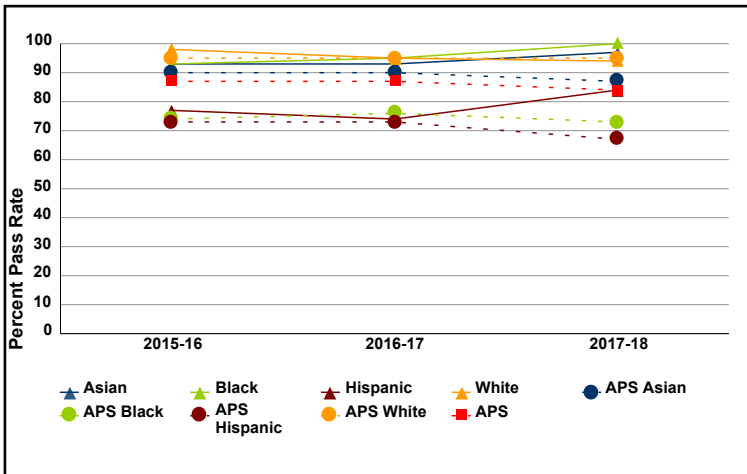
Math SOL Performance Race / Ethnicity



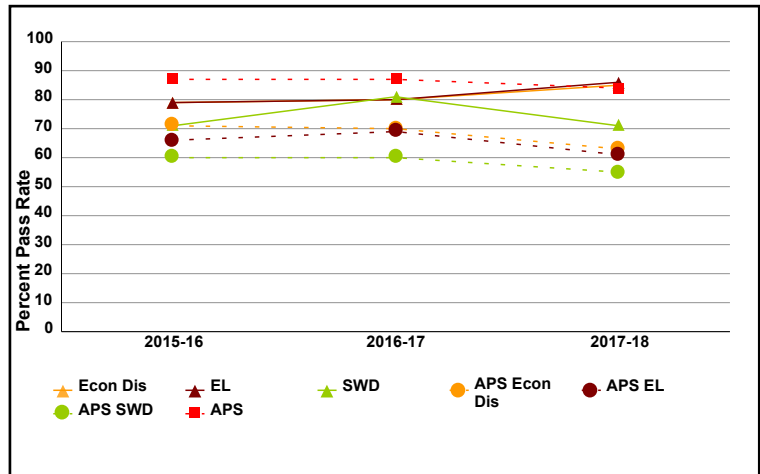
Math SOL Performance Econ.Dis. / SWD / EL



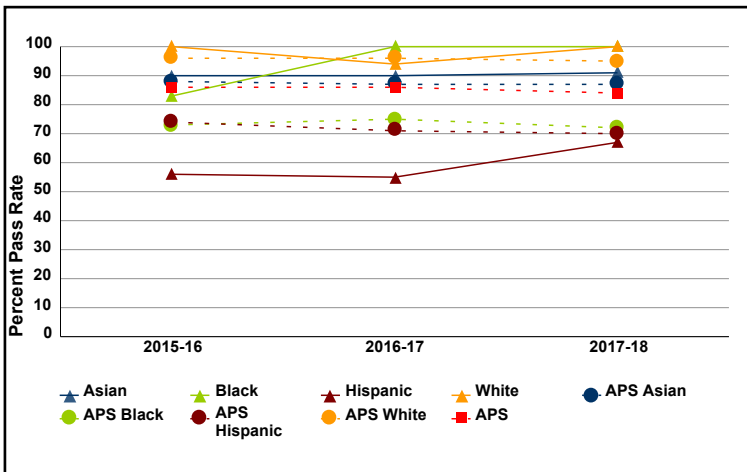
Reading SOL Performance Race / Ethnicity



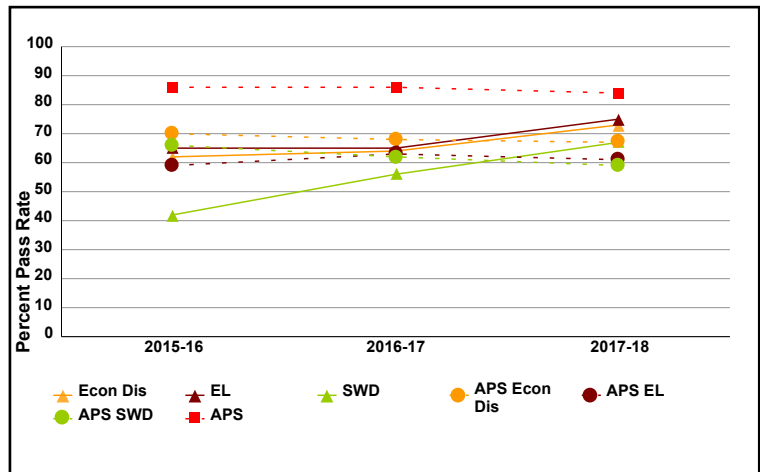
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - McKinley

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	604	726	800	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	32	30	38	2,294	2,396	2,505	85,313	87,592	90,292
Black	14	29	29	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	58	68	86	7,318	7,473	7,728	184,739	194,366	203,039
White	444	524	561	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	37	54	76	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	44	44	60	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	58	53	53	3,395	3,572	3,811	160,072	162,488	166,782
Asian	5%	4%	5%	9%	9%	9%	7%	7%	7%
Black	2%	4%	4%	11%	10%	10%	23%	23%	22%
Hispanic	10%	9%	11%	29%	29%	29%	14%	15%	16%
White	74%	72%	70%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	6%	7%	10%	33%	33%	33%	39%	38%	41%
English Learners	7%	6%	8%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	7%	7%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	98%	95%	94%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	88%	81%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	100%	71%	82%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	97%	94%	80%	73%	73%	67%	71%	71%	67%
Asian	92%	92%	85%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	95%	81%	71%	71%	70%	63%	66%	67%	66%
English Learners	88%	76%	65%	66%	69%	61%	61%	64%	59%
Students with Disabilities	89%	76%	72%	60%	60%	55%	46%	47%	48%
White	99%	96%	97%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	99%	96%	96%	93%	94%	93%	88%	88%	88%
Non English Learners	99%	96%	96%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	99%	96%	95%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	96%	95%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	81%	84%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	75%	86%	73%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	90%	88%	82%	75%	74%	69%	72%	71%	68%
Asian	100%	92%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	83%	82%	71%	73%	72%	68%	69%	68%	66%
English Learners	78%	78%	68%	72%	73%	68%	66%	68%	64%
Students with Disabilities	78%	76%	88%	62%	60%	55%	49%	48%	48%
White	98%	97%	98%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	97%	97%	92%	93%	91%	87%	87%	86%
Non English Learners	98%	97%	97%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	98%	97%	95%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	97%	100%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	80%	82%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		75%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	90%	83%	100%	74%	71%	70%	72%	71%	70%
Asian	100%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	86%	71%	100%	70%	68%	67%	70%	69%	69%
English Learners	100%	71%	100%	59%	63%	61%	57%	58%	58%
Students with Disabilities	73%	83%	100%	66%	62%	59%	53%	52%	50%
White	98%	100%	100%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	98%	100%	100%	93%	94%	92%	90%	90%	89%
Non English Learners	97%	100%	100%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	100%	99%	100%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

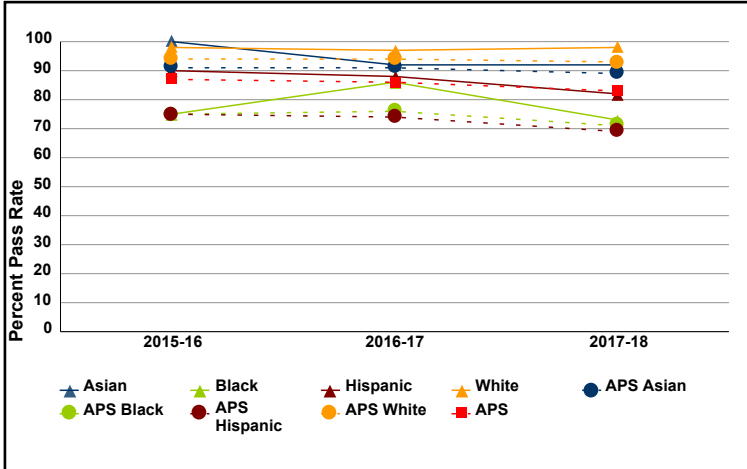
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

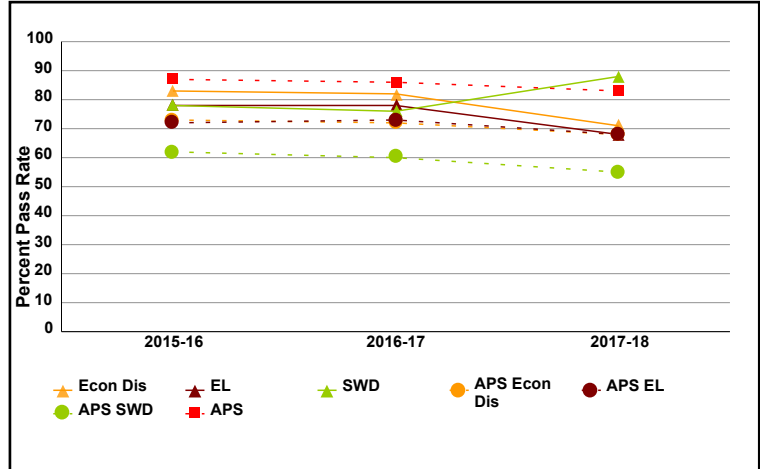
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - McKinley

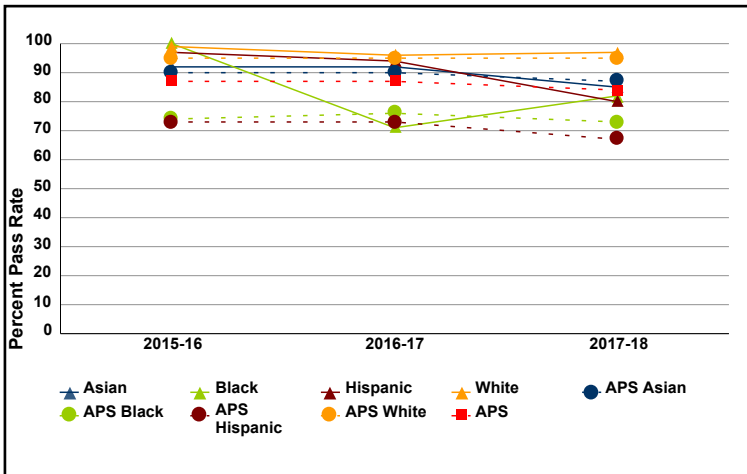
Math SOL Performance Race / Ethnicity



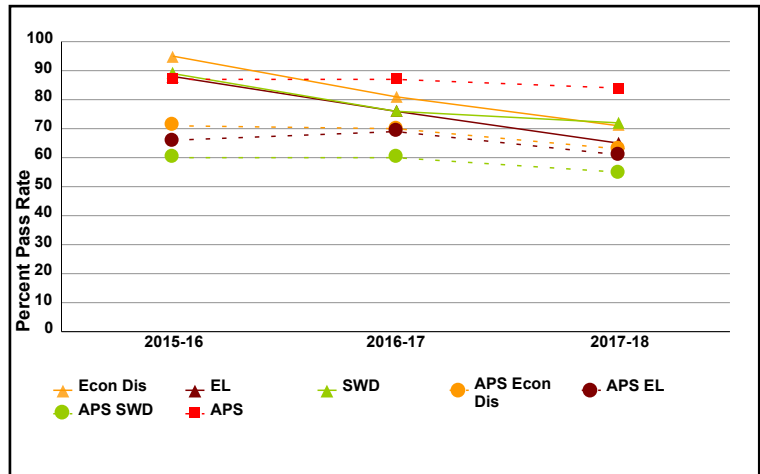
Math SOL Performance Econ.Dis. / SWD / EL



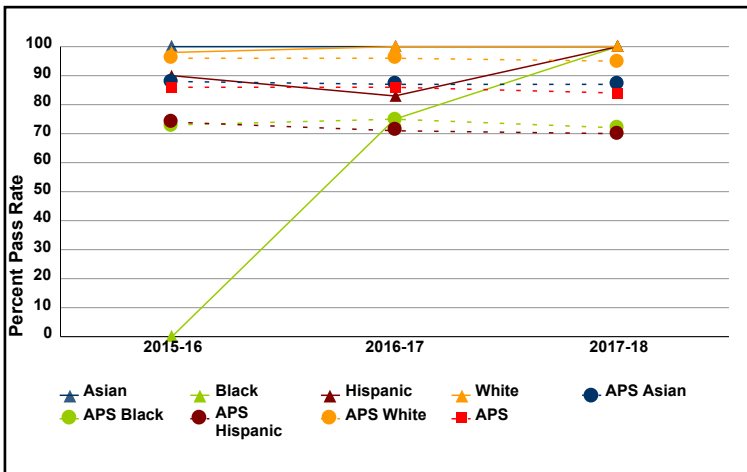
Reading SOL Performance Race / Ethnicity



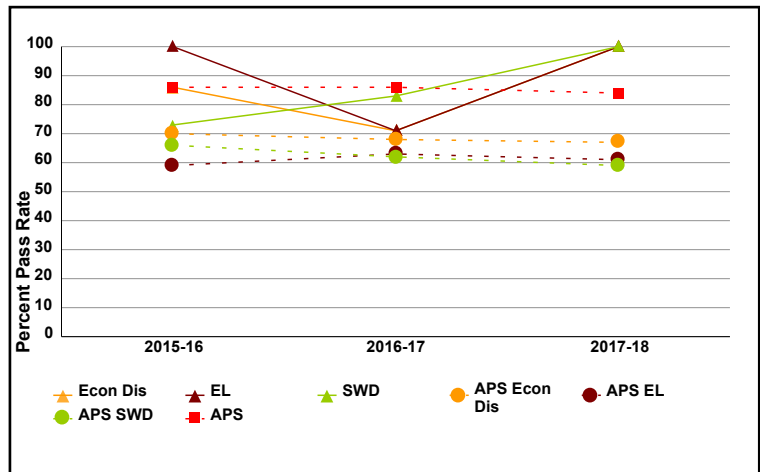
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Nottingham

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	442	469	523	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	34	37	40	2,294	2,396	2,505	85,313	87,592	90,292
Black	4	5	4	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	21	26	35	7,318	7,473	7,728	184,739	194,366	203,039
White	350	355	399	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	12	19	21	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	13	18	21	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	43	48	57	3,395	3,572	3,811	160,072	162,488	166,782
Asian	8%	8%	8%	9%	9%	9%	7%	7%	7%
Black	1%	1%	1%	11%	10%	10%	23%	23%	22%
Hispanic	5%	6%	7%	29%	29%	29%	14%	15%	16%
White	79%	76%	76%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	3%	4%	4%	33%	33%	33%	39%	38%	41%
English Learners	3%	4%	4%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	10%	11%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	89%	93%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	54%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		75%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	75%	80%	94%	73%	73%	67%	71%	71%	67%
Asian	100%	100%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	86%	60%	82%	71%	70%	63%	66%	67%	66%
English Learners	100%	64%	80%	66%	69%	61%	61%	64%	59%
Students with Disabilities	69%	48%	73%	60%	60%	55%	46%	47%	48%
White	96%	90%	92%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	91%	94%	93%	94%	93%	88%	88%	88%
Non English Learners	96%	91%	94%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	97%	95%	96%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	89%	93%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	56%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		75%	100%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	75%	80%	83%	75%	74%	69%	72%	71%	68%
Asian	88%	94%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	71%	60%	64%	73%	72%	68%	69%	68%	66%
English Learners	83%	58%	70%	72%	73%	68%	66%	68%	64%
Students with Disabilities	77%	52%	64%	62%	60%	55%	49%	48%	48%
White	96%	90%	93%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	90%	95%	92%	93%	91%	87%	87%	86%
Non English Learners	95%	91%	94%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	95%	94%	98%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	95%	97%	96%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)		67%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		100%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	80%	67%	100%	74%	71%	70%	72%	71%	70%
Asian	100%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged		100%		70%	68%	67%	70%	69%	69%
English Learners		67%		59%	63%	61%	57%	58%	58%
Students with Disabilities	40%	75%	63%	66%	62%	59%	53%	52%	50%
White	95%	98%	95%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	96%	96%	93%	94%	92%	90%	90%	89%
Non English Learners	94%	98%	96%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	99%	98%	100%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

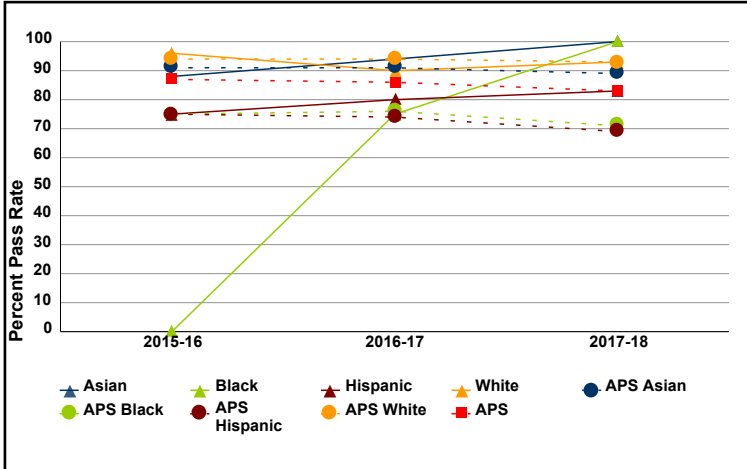
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

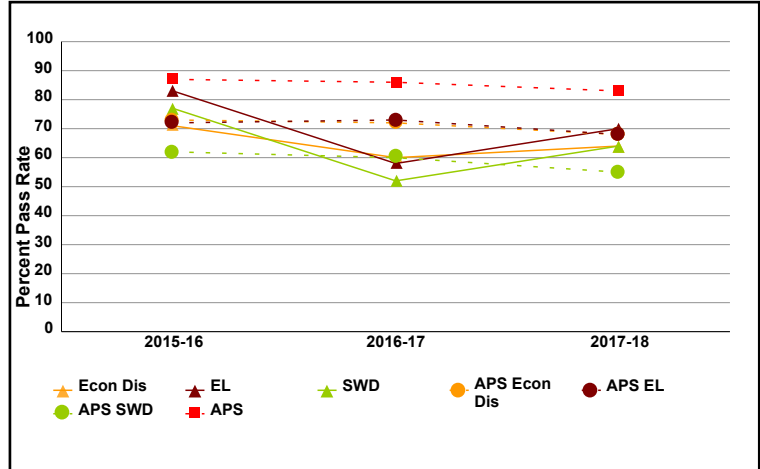
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Nottingham

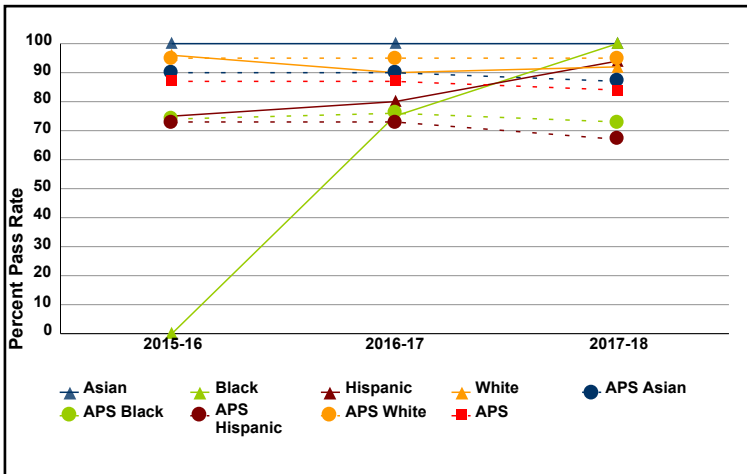
Math SOL Performance Race / Ethnicity



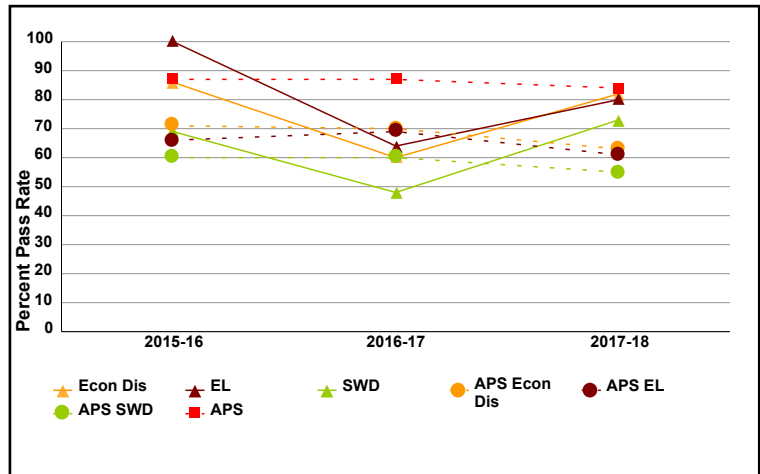
Math SOL Performance Econ.Dis. / SWD / EL



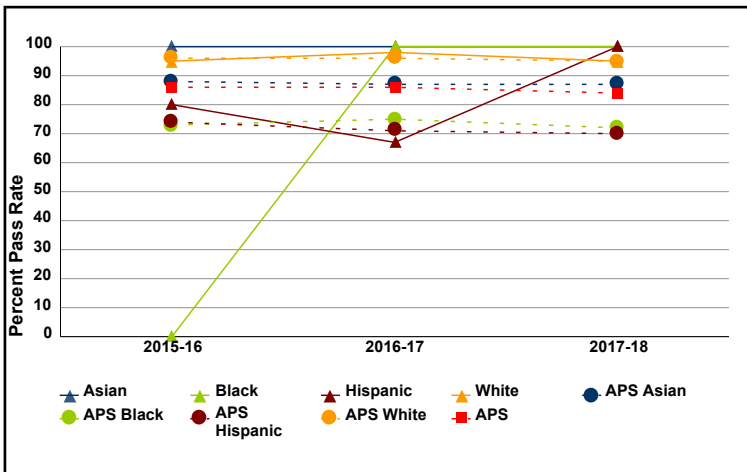
Reading SOL Performance Race / Ethnicity



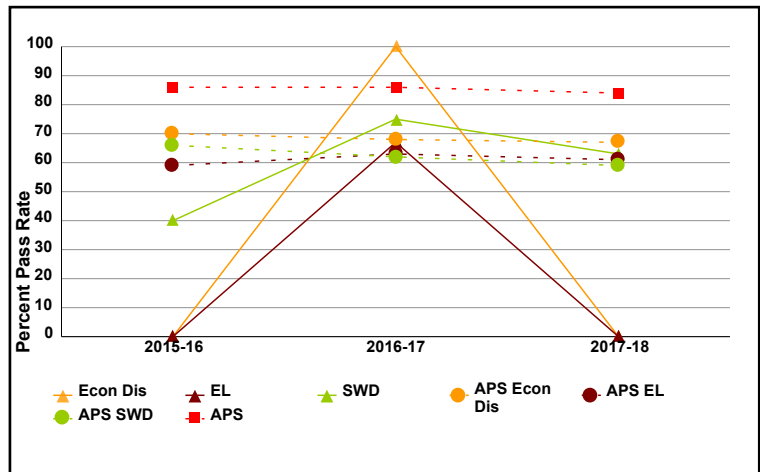
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Oakridge

School Data Summary		School			APS TOTAL			VA TOTAL		
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	773	803	798	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239	
Asian	98	111	102	2,294	2,396	2,505	85,313	87,592	90,292	
Black	131	137	130	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	138	132	133	7,318	7,473	7,728	184,739	194,366	203,039	
White	360	378	383	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	214	223	218	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	267	272	297	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	62	68	74	3,395	3,572	3,811	160,072	162,488	166,782	
Asian	13%	14%	13%	9%	9%	9%	7%	7%	7%	
Black	17%	17%	16%	11%	10%	10%	23%	23%	22%	
Hispanic	18%	16%	17%	29%	29%	29%	14%	15%	16%	
White	47%	47%	48%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	28%	28%	27%	33%	33%	33%	39%	38%	41%	
English Learners	35%	34%	37%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	8%	8%	9%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	86%	83%	85%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	66%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	76%	74%	75%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	74%	67%	76%	73%	73%	67%	71%	71%	67%	
Asian	90%	83%	87%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	73%	67%	68%	71%	70%	63%	66%	67%	66%	
English Learners	76%	67%	67%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	61%	50%	57%	60%	60%	55%	46%	47%	48%	
White	93%	93%	92%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	91%	90%	91%	93%	94%	93%	88%	88%	88%	
Non English Learners	90%	90%	92%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	90%	87%	87%	91%	91%	89%	85%	85%	84%	
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	88%	84%	81%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	81%	72%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	80%	78%	73%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	79%	63%	64%	75%	74%	69%	72%	71%	68%	
Asian	92%	89%	89%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	81%	67%	69%	73%	72%	68%	69%	68%	66%	
English Learners	84%	76%	75%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	59%	56%	43%	62%	60%	55%	49%	48%	48%	
White	92%	92%	89%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	91%	90%	85%	92%	93%	91%	87%	87%	86%	
Non English Learners	90%	87%	84%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	92%	87%	84%	91%	91%	88%	84%	84%	82%	
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	84%	70%	81%	86%	86%	84%	83%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	55%	~	71%	71%	~	70%	68%	~	
Gap Group 2 (formerly Black)	88%	68%	65%	73%	75%	72%	70%	68%	67%	
Gap Group 3 (formerly Hispanic)	76%	62%	67%	74%	71%	70%	72%	71%	70%	
Asian	68%	69%	87%	88%	87%	87%	93%	92%	92%	
Economically Disadvantaged	71%	56%	58%	70%	68%	67%	70%	69%	69%	
English Learners	54%	53%	68%	59%	63%	61%	57%	58%	58%	
Students with Disabilities	82%	22%	70%	66%	62%	59%	53%	52%	50%	
White	89%	73%	89%	96%	96%	95%	90%	89%	89%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	89%	78%	86%	93%	94%	92%	90%	90%	89%	
Non English Learners	97%	80%	84%	93%	93%	91%	85%	84%	84%	
Non Students with Disabilities	85%	78%	81%	90%	90%	89%	87%	86%	86%	

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

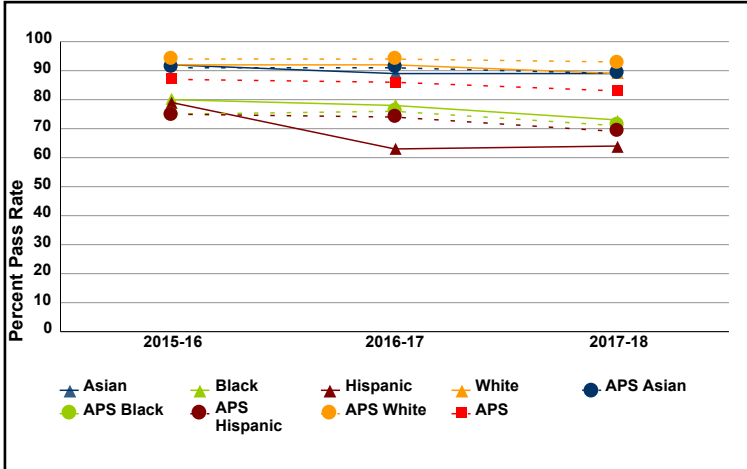
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

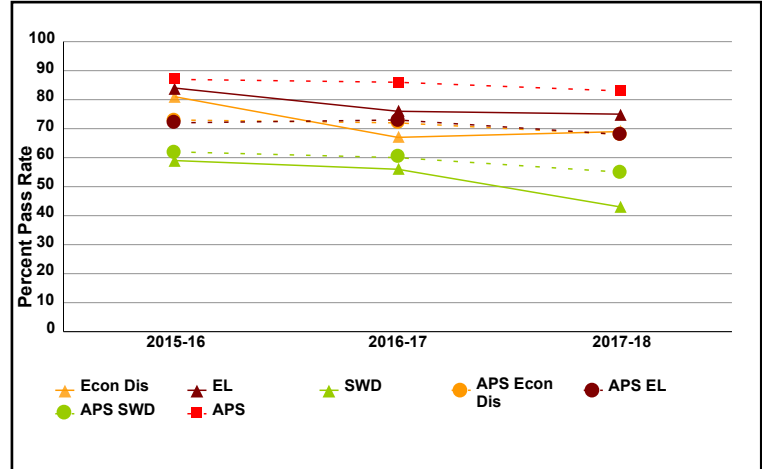
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Oakridge

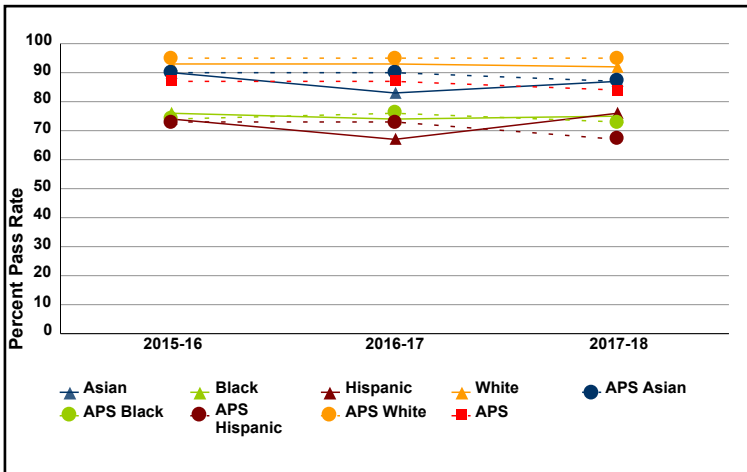
Math SOL Performance Race / Ethnicity



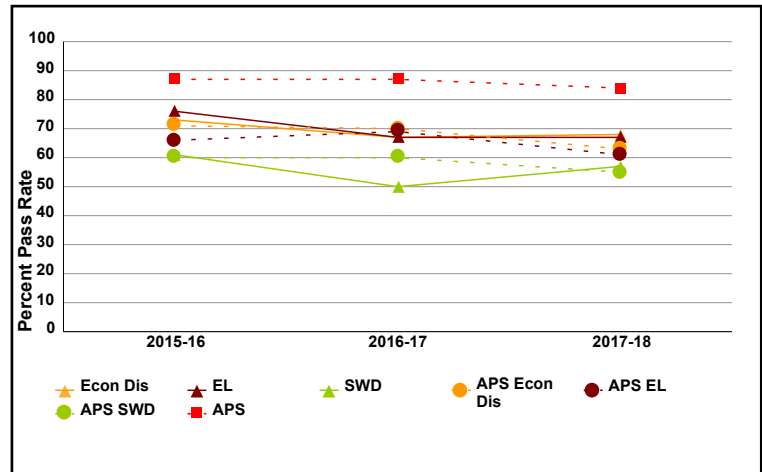
Math SOL Performance Econ.Dis. / SWD / EL



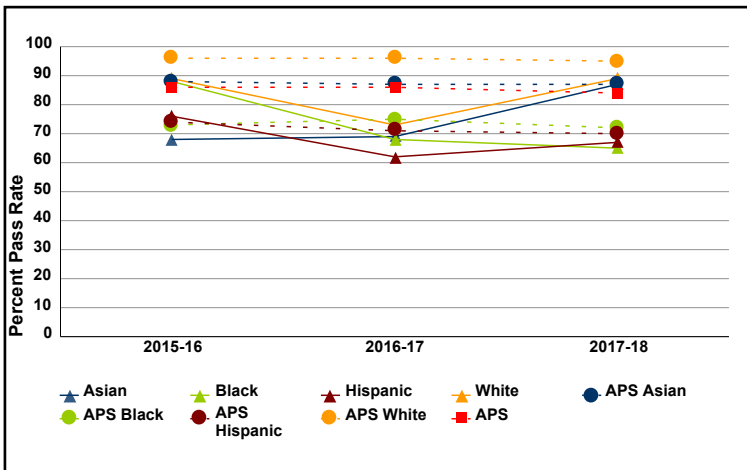
Reading SOL Performance Race / Ethnicity



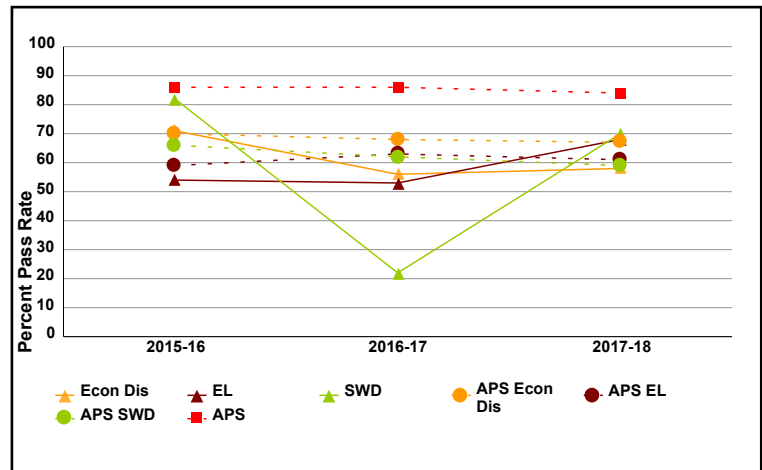
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Randolph

School Data Summary		School			APS TOTAL			VA TOTAL		
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	465	451	468	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239	
Asian	62	57	66	2,294	2,396	2,505	85,313	87,592	90,292	
Black	95	96	104	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	261	241	231	7,318	7,473	7,728	184,739	194,366	203,039	
White	41	50	49	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	370	350	359	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	372	341	364	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	90	85	74	3,395	3,572	3,811	160,072	162,488	166,782	
Asian	13%	13%	14%	9%	9%	9%	7%	7%	7%	
Black	20%	21%	22%	11%	10%	10%	23%	23%	22%	
Hispanic	56%	53%	49%	29%	29%	29%	14%	15%	16%	
White	9%	11%	10%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	80%	78%	77%	33%	33%	33%	39%	38%	41%	
English Learners	80%	76%	78%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	19%	19%	16%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	75%	73%	66%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	70%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	74%	79%	82%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	67%	66%	60%	73%	73%	67%	71%	71%	67%	
Asian	96%	80%	61%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	71%	68%	60%	71%	70%	63%	66%	67%	66%	
English Learners	70%	69%	61%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	48%	55%	29%	60%	60%	55%	46%	47%	48%	
White	89%	89%	68%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	88%	88%	85%	93%	94%	93%	88%	88%	88%	
Non English Learners	87%	84%	84%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	84%	79%	76%	91%	91%	89%	85%	85%	84%	
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	72%	70%	71%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	70%	66%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	74%	76%	87%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	68%	63%	64%	75%	74%	69%	72%	71%	68%	
Asian	83%	73%	65%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	68%	65%	68%	73%	72%	68%	69%	68%	66%	
English Learners	67%	64%	67%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	43%	41%	33%	62%	60%	55%	49%	48%	48%	
White	74%	84%	70%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	84%	86%	78%	92%	93%	91%	87%	87%	86%	
Non English Learners	87%	89%	84%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	82%	79%	80%	91%	91%	88%	84%	84%	82%	
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	73%	67%	71%	86%	86%	84%	83%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	62%	~	71%	71%	~	70%	68%	~	
Gap Group 2 (formerly Black)	77%	67%	94%	73%	75%	72%	70%	68%	67%	
Gap Group 3 (formerly Hispanic)	63%	59%	61%	74%	71%	70%	72%	71%	70%	
Asian	79%	83%	60%	88%	87%	87%	93%	92%	92%	
Economically Disadvantaged	73%	57%	69%	70%	68%	67%	70%	69%	69%	
English Learners	63%	61%	64%	59%	63%	61%	57%	58%	58%	
Students with Disabilities	33%	44%	67%	66%	62%	59%	53%	52%	50%	
White	100%	86%	78%	96%	96%	95%	90%	89%	89%	
Other Groups not included in VDOE Reports *(3)										
Non Economically Disadvantaged	72%	100%	81%	93%	94%	92%	90%	90%	89%	
Non English Learners	95%	87%	100%	93%	93%	91%	85%	84%	84%	
Non Students with Disabilities	82%	77%	73%	90%	90%	89%	87%	86%	86%	

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

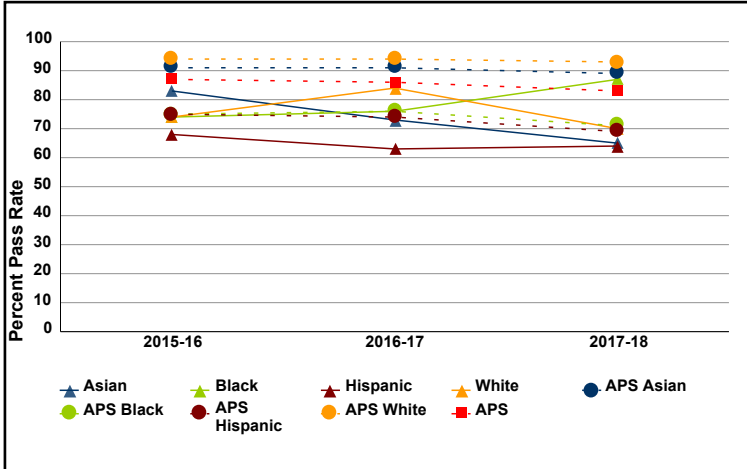
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

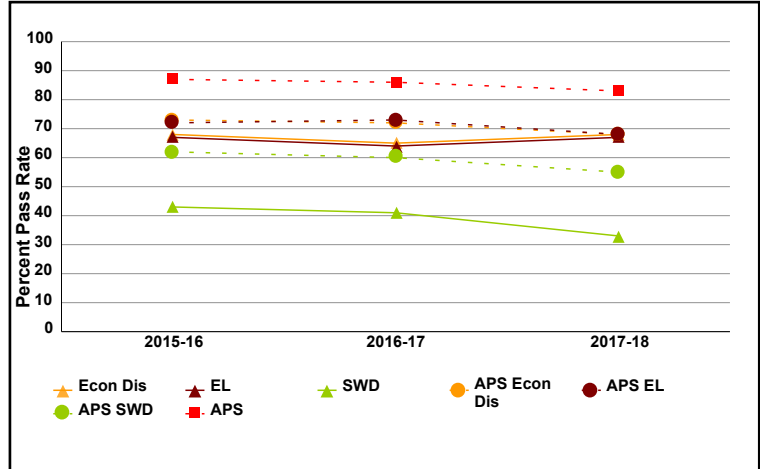
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Randolph

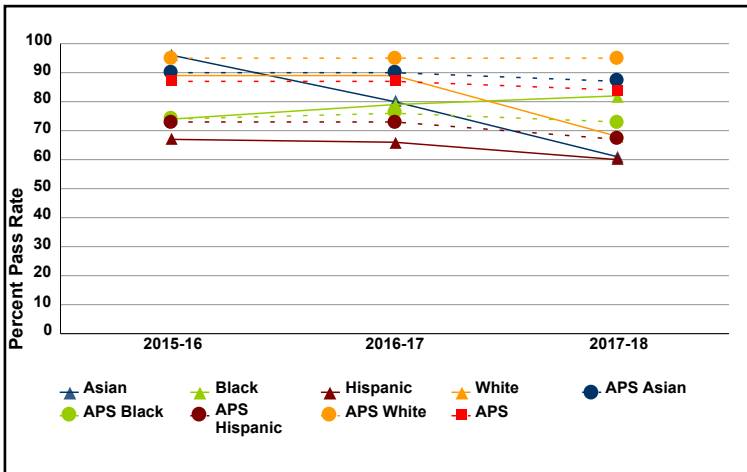
Math SOL Performance Race / Ethnicity



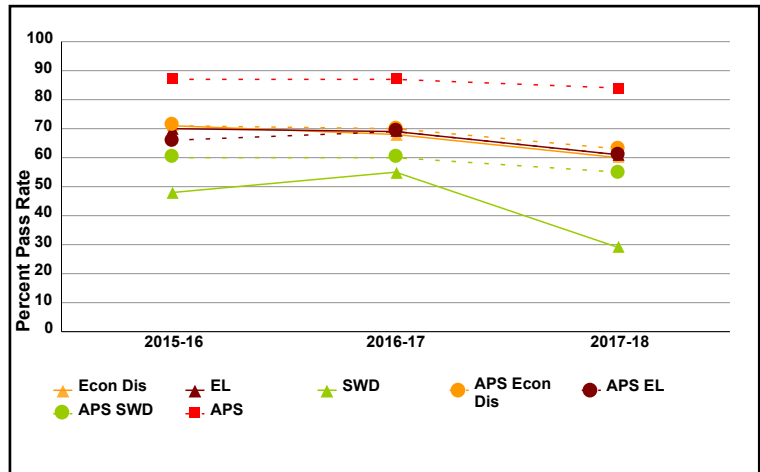
Math SOL Performance Econ.Dis. / SWD / EL



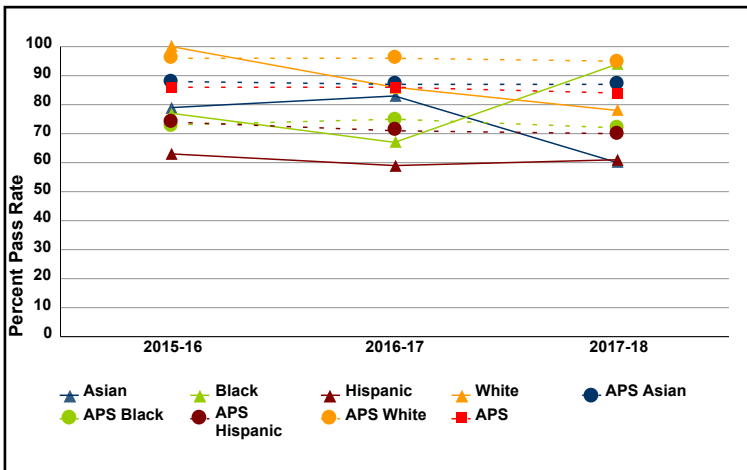
Reading SOL Performance Race / Ethnicity



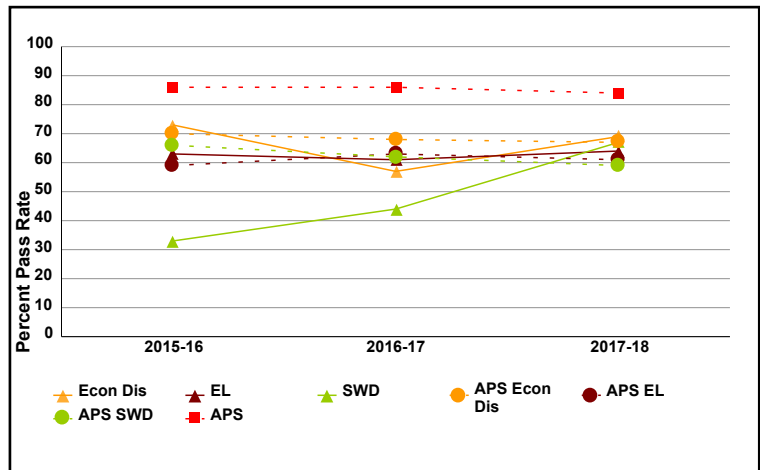
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Swanson

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,123	1,257	1,305	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	80	100	104	2,294	2,396	2,505	85,313	87,592	90,292
Black	58	46	52	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	173	176	191	7,318	7,473	7,728	184,739	194,366	203,039
White	733	846	860	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	162	176	191	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	98	157	195	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	156	161	171	3,395	3,572	3,811	160,072	162,488	166,782
Asian	7%	8%	8%	9%	9%	9%	7%	7%	7%
Black	5%	4%	4%	11%	10%	10%	23%	23%	22%
Hispanic	15%	14%	15%	29%	29%	29%	14%	15%	16%
White	65%	67%	66%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	14%	14%	15%	33%	33%	33%	39%	38%	41%
English Learners	9%	12%	15%	28%	29%	30%	10%	12%	12%
Students with Disabilities	14%	13%	13%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	89%	91%	90%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	63%	69%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	68%	62%	63%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	71%	72%	71%	73%	73%	67%	71%	71%	67%
Asian	85%	91%	88%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	60%	62%	60%	71%	70%	63%	66%	67%	66%
English Learners	52%	63%	60%	66%	69%	61%	61%	64%	59%
Students with Disabilities	57%	62%	60%	60%	60%	55%	46%	47%	48%
White	95%	96%	96%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	95%	95%	93%	94%	93%	88%	88%	88%
Non English Learners	93%	95%	95%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	94%	95%	95%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	90%	92%	89%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	73%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	71%	80%	67%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	78%	74%	67%	75%	74%	69%	72%	71%	68%
Asian	88%	94%	89%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	69%	72%	61%	73%	72%	68%	69%	68%	66%
English Learners	67%	75%	60%	72%	73%	68%	66%	68%	64%
Students with Disabilities	58%	62%	57%	62%	60%	55%	49%	48%	48%
White	94%	96%	94%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	93%	95%	93%	92%	93%	91%	87%	87%	86%
Non English Learners	92%	95%	93%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	95%	97%	94%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	92%	93%	90%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	72%	71%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	73%	69%	60%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	71%	77%	75%	74%	71%	70%	72%	71%	70%
Asian	86%	89%	89%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	65%	58%	65%	70%	68%	67%	70%	69%	69%
English Learners	40%	62%	64%	59%	63%	61%	57%	58%	58%
Students with Disabilities	77%	74%	59%	66%	62%	59%	53%	52%	50%
White	98%	99%	95%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	99%	95%	93%	94%	92%	90%	90%	89%
Non English Learners	96%	97%	93%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	94%	95%	96%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

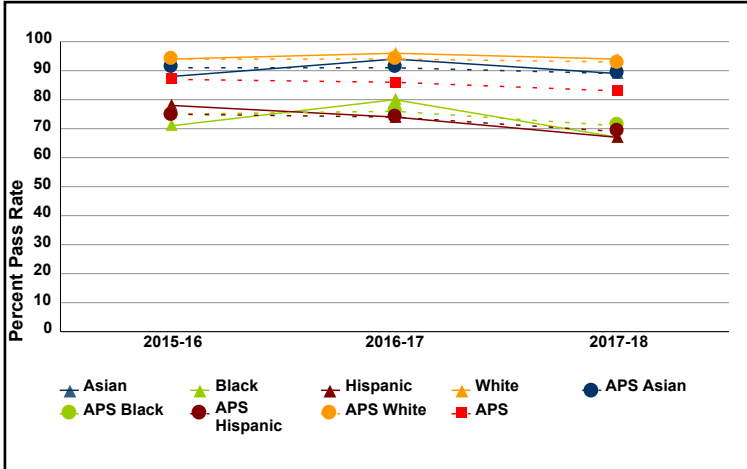
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

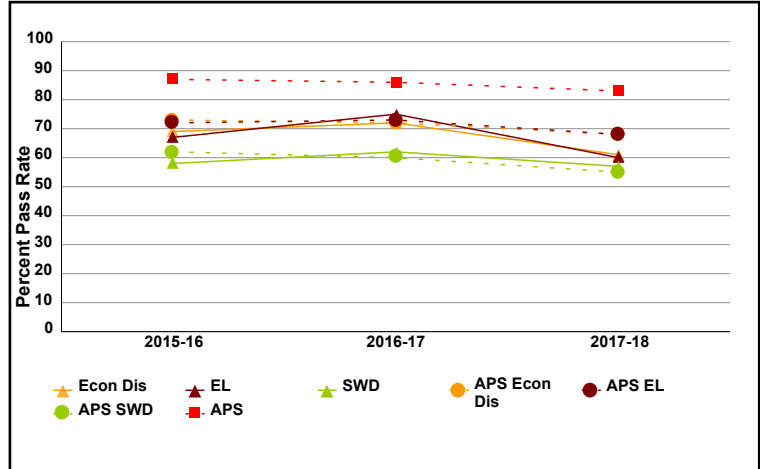
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Swanson

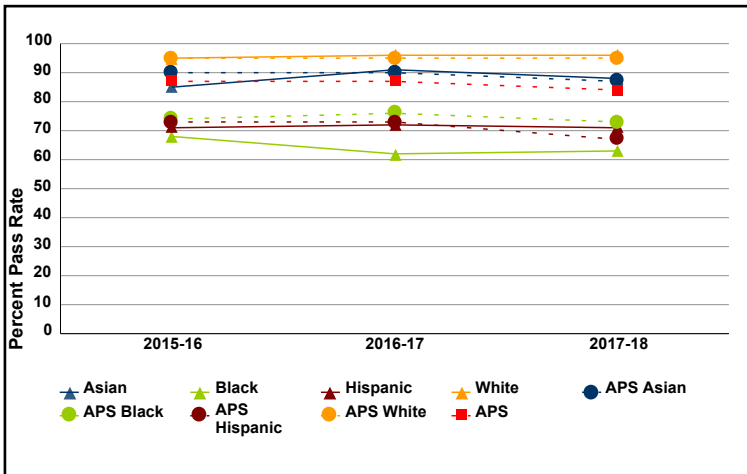
Math SOL Performance Race / Ethnicity



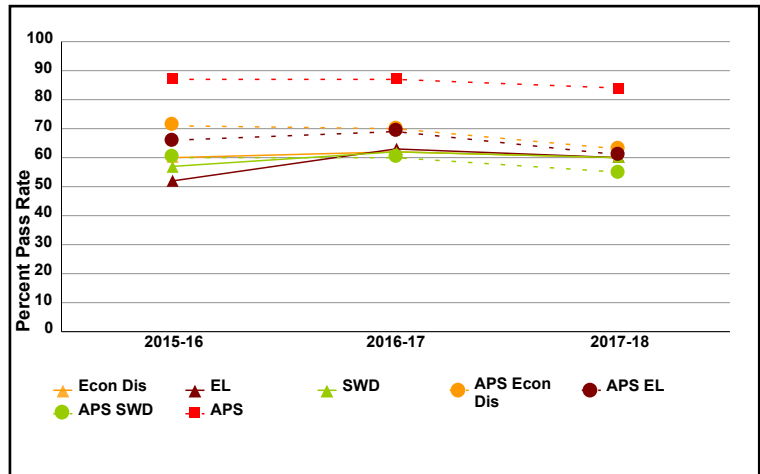
Math SOL Performance Econ.Dis. / SWD / EL



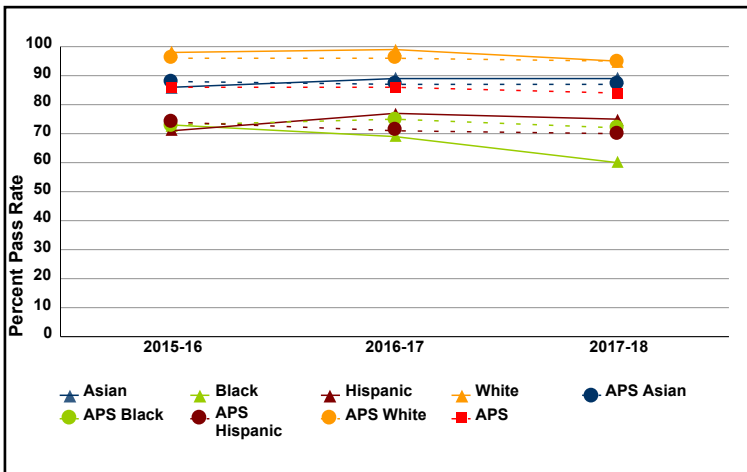
Reading SOL Performance Race / Ethnicity



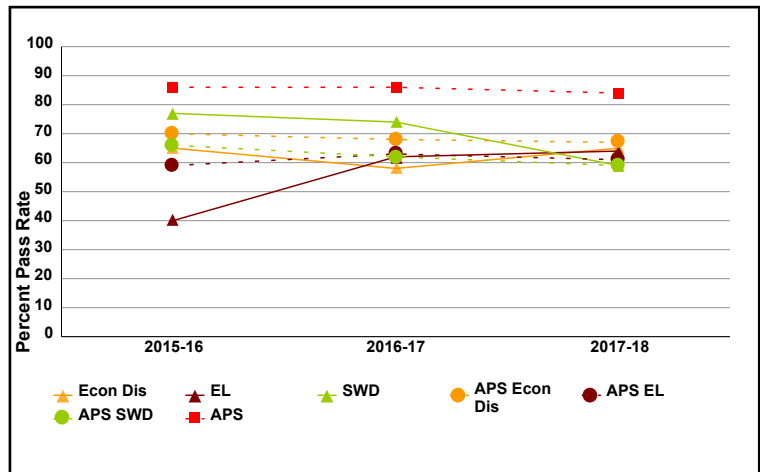
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Taylor

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	724	687	674	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	45	40	38	2,294	2,396	2,505	85,313	87,592	90,292
Black	18	18	19	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	31	29	32	7,318	7,473	7,728	184,739	194,366	203,039
White	567	539	517	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	35	30	31	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	39	37	47	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	63	74	79	3,395	3,572	3,811	160,072	162,488	166,782
Asian	6%	6%	6%	9%	9%	9%	7%	7%	7%
Black	2%	3%	3%	11%	10%	10%	23%	23%	22%
Hispanic	4%	4%	5%	29%	29%	29%	14%	15%	16%
White	78%	78%	77%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	5%	4%	5%	33%	33%	33%	39%	38%	41%
English Learners	5%	5%	7%	28%	29%	30%	10%	12%	12%
Students with Disabilities	9%	11%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	95%	93%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	86%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		100%	80%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	88%	100%	63%	73%	73%	67%	71%	71%	67%
Asian	91%	86%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	76%	91%	69%	71%	70%	63%	66%	67%	66%
English Learners	71%	94%	75%	66%	69%	61%	61%	64%	59%
Students with Disabilities	72%	82%	80%	60%	60%	55%	46%	47%	48%
White	94%	95%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	96%	94%	93%	94%	93%	88%	88%	88%
Non English Learners	95%	95%	94%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	97%	97%	95%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	93%	94%	92%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	77%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		70%	70%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	82%	89%	80%	75%	74%	69%	72%	71%	68%
Asian	91%	86%	78%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	69%	91%	71%	73%	72%	68%	69%	68%	66%
English Learners	65%	76%	74%	72%	73%	68%	66%	68%	64%
Students with Disabilities	67%	74%	71%	62%	60%	55%	49%	48%	48%
White	93%	95%	94%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	94%	93%	92%	93%	91%	87%	87%	86%
Non English Learners	94%	95%	93%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	96%	97%	95%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	92%	96%	94%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	80%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		100%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	67%	100%	50%	74%	71%	70%	72%	71%	70%
Asian	93%	0%	67%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	63%	100%	60%	70%	68%	67%	70%	69%	69%
English Learners	67%	100%	67%	59%	63%	61%	57%	58%	58%
Students with Disabilities	60%	73%	75%	66%	62%	59%	53%	52%	50%
White	94%	97%	96%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	94%	96%	96%	93%	94%	92%	90%	90%	89%
Non English Learners	94%	96%	95%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	96%	99%	97%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

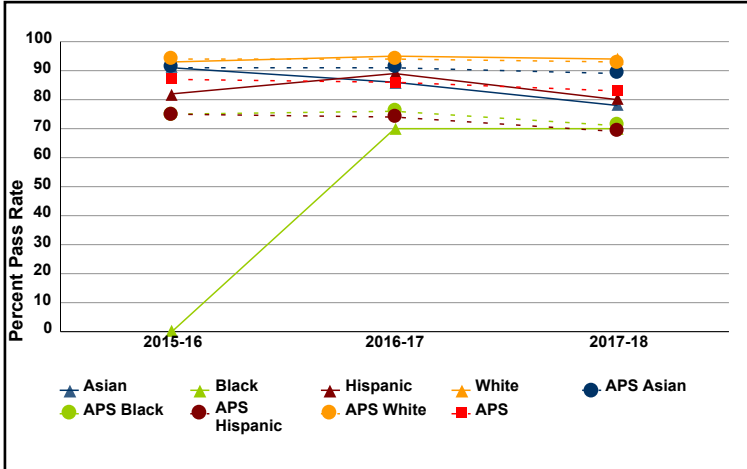
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

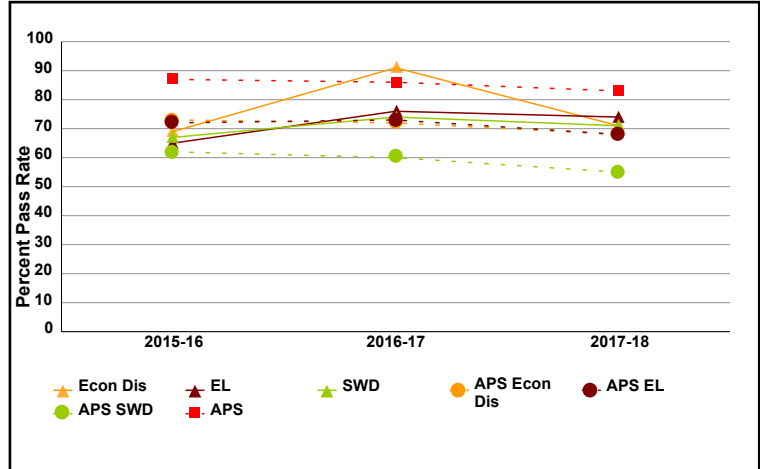
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Taylor

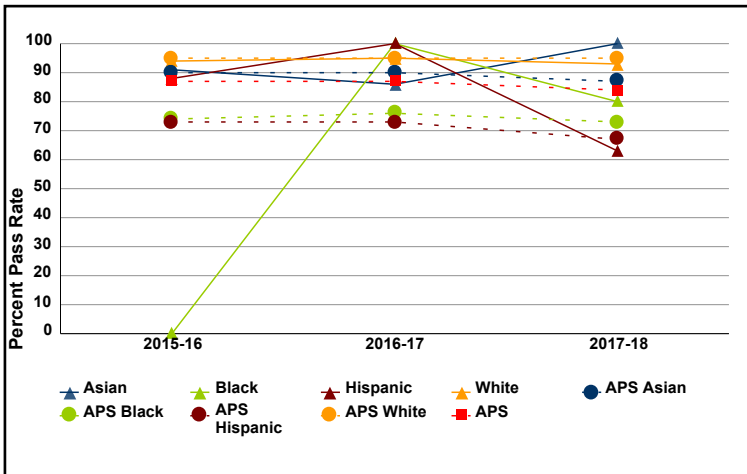
Math SOL Performance Race / Ethnicity



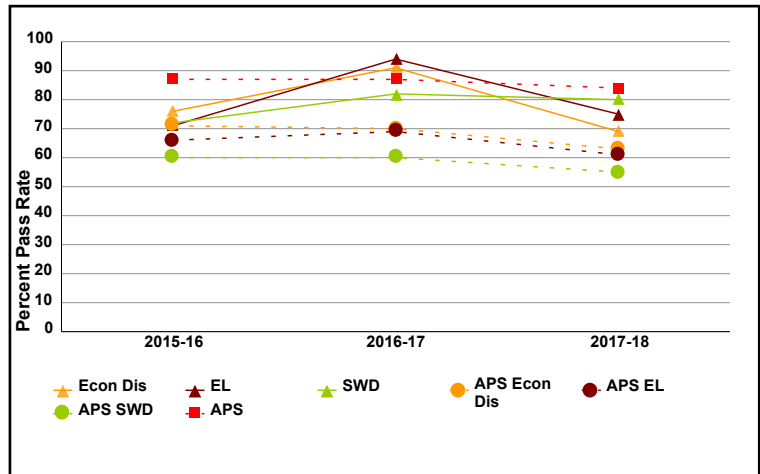
Math SOL Performance Econ.Dis. / SWD / EL



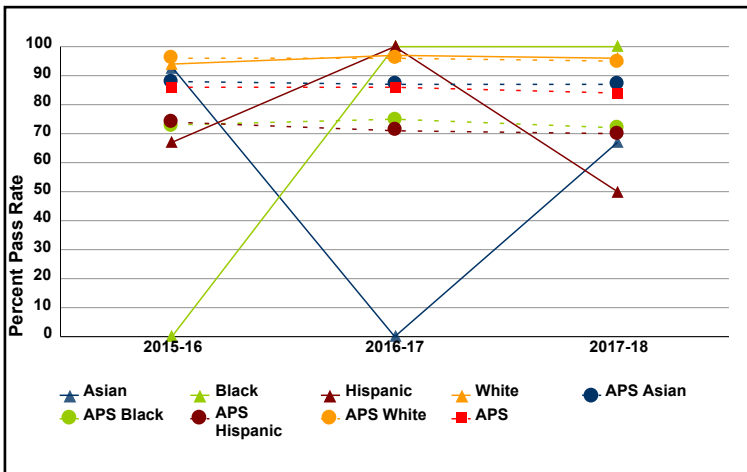
Reading SOL Performance Race / Ethnicity



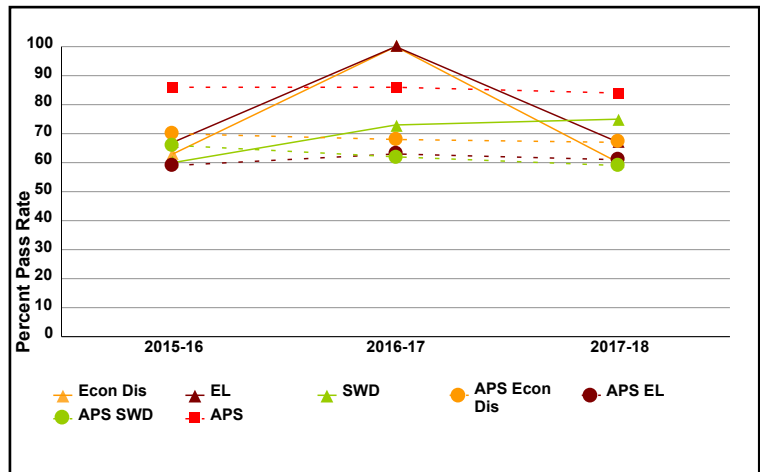
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Tuckahoe

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	674	576	538	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	42	35	30	2,294	2,396	2,505	85,313	87,592	90,292
Black	13	11	8	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	32	28	31	7,318	7,473	7,728	184,739	194,366	203,039
White	547	467	435	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	21	14	12	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	31	15	17	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	46	51	62	3,395	3,572	3,811	160,072	162,488	166,782
Asian	6%	6%	6%	9%	9%	9%	7%	7%	7%
Black	2%	2%	1%	11%	10%	10%	23%	23%	22%
Hispanic	5%	5%	6%	29%	29%	29%	14%	15%	16%
White	81%	81%	81%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	3%	2%	2%	33%	33%	33%	39%	38%	41%
English Learners	5%	3%	3%	28%	29%	30%	10%	12%	12%
Students with Disabilities	7%	9%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	92%	93%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	74%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	67%	86%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	83%	93%	83%	73%	73%	67%	71%	71%	67%
Asian	90%	94%	92%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	43%	100%	33%	71%	70%	63%	66%	67%	66%
English Learners	67%	83%	43%	66%	69%	61%	61%	64%	59%
Students with Disabilities	65%	69%	69%	60%	60%	55%	46%	47%	48%
White	93%	93%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	93%	93%	94%	93%	94%	93%	88%	88%	88%
Non English Learners	93%	94%	94%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	95%	96%	96%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	89%	92%	89%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	60%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	60%	78%	100%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	89%	92%	83%	75%	74%	69%	72%	71%	68%
Asian	65%	94%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	43%	43%	50%	73%	72%	68%	69%	68%	66%
English Learners	70%	71%	57%	72%	73%	68%	66%	68%	64%
Students with Disabilities	58%	58%	56%	62%	60%	55%	49%	48%	48%
White	91%	92%	90%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	93%	90%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	92%	90%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	92%	95%	94%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	88%	99%	90%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	100%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		100%	100%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)		100%	80%	74%	71%	70%	72%	71%	70%
Asian	88%	100%	100%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged		100%	75%	70%	68%	67%	70%	69%	69%
English Learners	100%	100%	50%	59%	63%	61%	57%	58%	58%
Students with Disabilities	63%	100%	50%	66%	62%	59%	53%	52%	50%
White	89%	99%	90%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	89%	99%	91%	93%	94%	92%	90%	90%	89%
Non English Learners	87%	99%	91%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	90%	99%	97%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

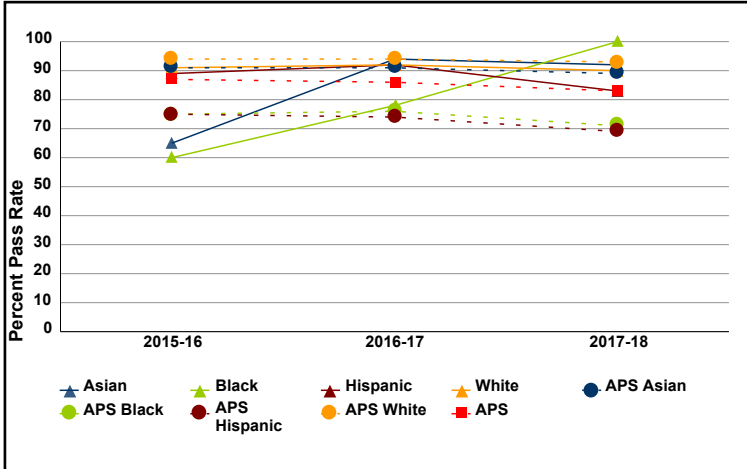
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

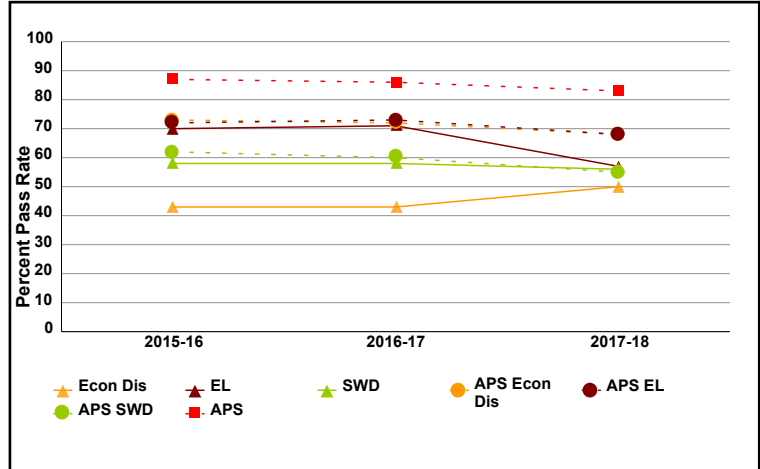
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Tuckahoe

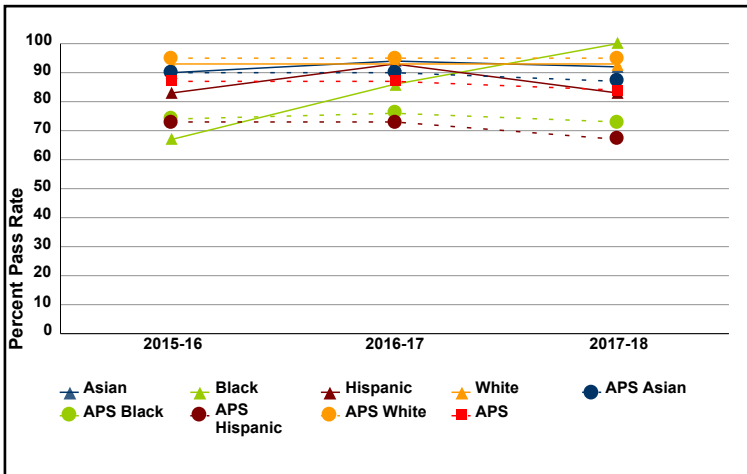
Math SOL Performance Race / Ethnicity



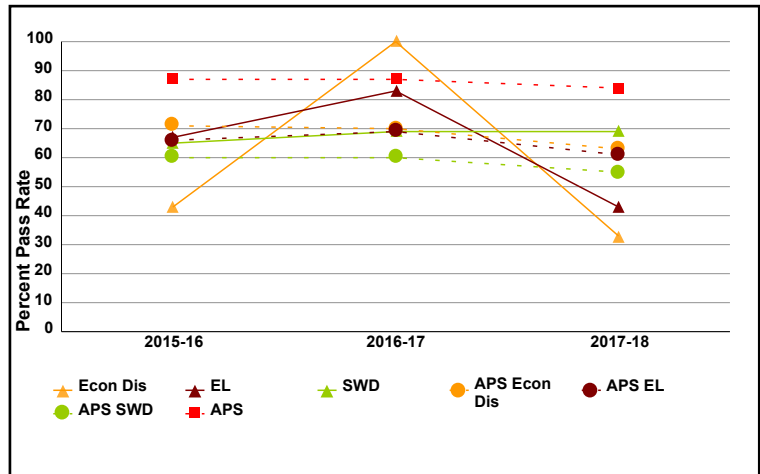
Math SOL Performance Econ.Dis. / SWD / EL



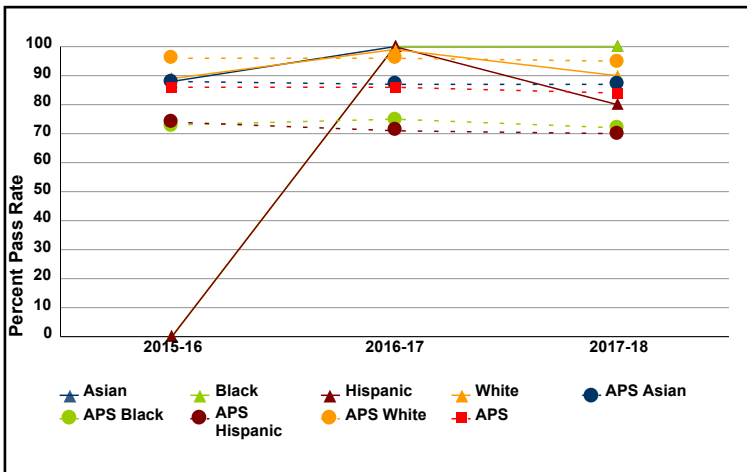
Reading SOL Performance Race / Ethnicity



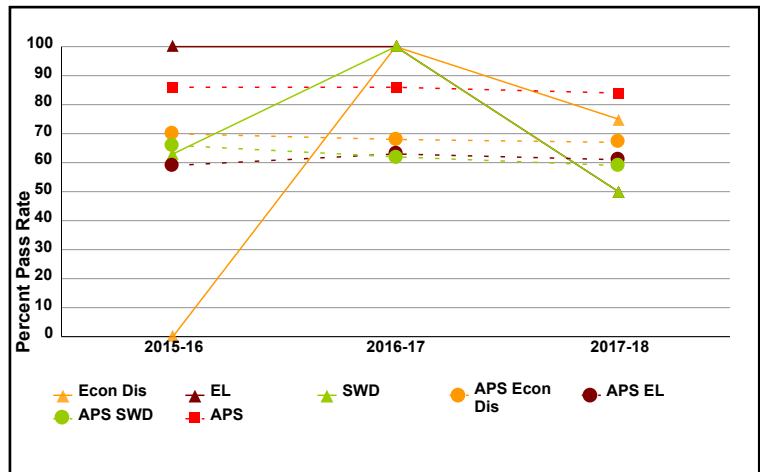
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Wakefield

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,962	2,104	2,248	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	179	180	187	2,294	2,396	2,505	85,313	87,592	90,292
Black	416	416	426	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	851	943	1,008	7,318	7,473	7,728	184,739	194,366	203,039
White	419	453	506	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	1,025	1,106	1,148	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	610	762	818	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	363	410	425	3,395	3,572	3,811	160,072	162,488	166,782
Asian	9%	9%	8%	9%	9%	9%	7%	7%	7%
Black	21%	20%	19%	11%	10%	10%	23%	23%	22%
Hispanic	43%	45%	45%	29%	29%	29%	14%	15%	16%
White	21%	22%	23%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	52%	53%	51%	33%	33%	33%	39%	38%	41%
English Learners	31%	36%	36%	28%	29%	30%	10%	12%	12%
Students with Disabilities	19%	19%	19%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	85%	77%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	77%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	72%	76%	77%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	78%	85%	65%	73%	73%	67%	71%	71%	67%
Asian	85%	79%	85%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	73%	75%	66%	71%	70%	63%	66%	67%	66%
English Learners	64%	69%	48%	66%	69%	61%	61%	64%	59%
Students with Disabilities	55%	71%	41%	60%	60%	55%	46%	47%	48%
White	99%	93%	95%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	90%	92%	88%	93%	94%	93%	88%	88%	88%
Non English Learners	90%	91%	90%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	88%	88%	86%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	82%	82%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	79%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	76%	77%	75%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	77%	77%	78%	75%	74%	69%	72%	71%	68%
Asian	93%	93%	88%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	77%	79%	77%	73%	72%	68%	69%	68%	66%
English Learners	76%	77%	75%	72%	73%	68%	66%	68%	64%
Students with Disabilities	69%	68%	70%	62%	60%	55%	49%	48%	48%
White	91%	93%	95%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	85%	85%	87%	92%	93%	91%	87%	87%	86%
Non English Learners	84%	85%	85%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	84%	84%	84%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	81%	83%	80%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	75%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	71%	79%	74%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	77%	75%	73%	74%	71%	70%	72%	71%	70%
Asian	87%	94%	87%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	74%	74%	72%	70%	68%	67%	70%	69%	69%
English Learners	64%	65%	62%	59%	63%	61%	57%	58%	58%
Students with Disabilities	63%	66%	62%	66%	62%	59%	53%	52%	50%
White	94%	95%	95%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	87%	90%	88%	93%	94%	92%	90%	90%	89%
Non English Learners	88%	90%	88%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	85%	86%	84%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

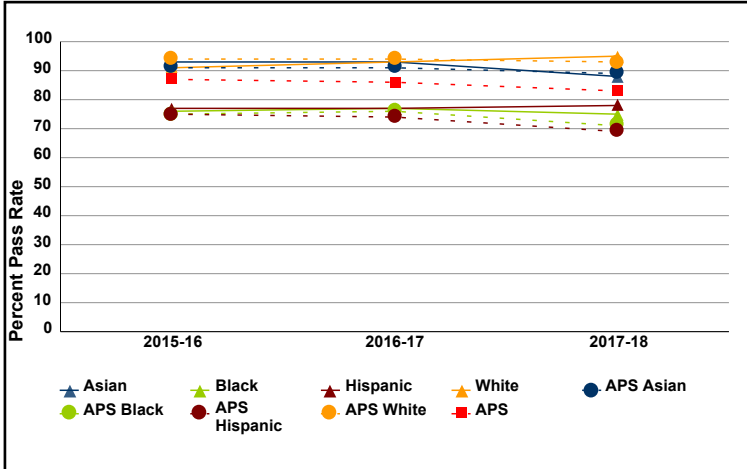
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

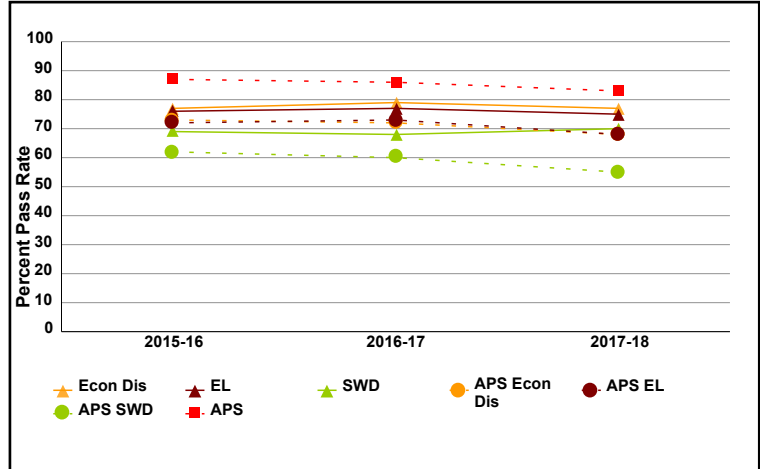
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Wakefield

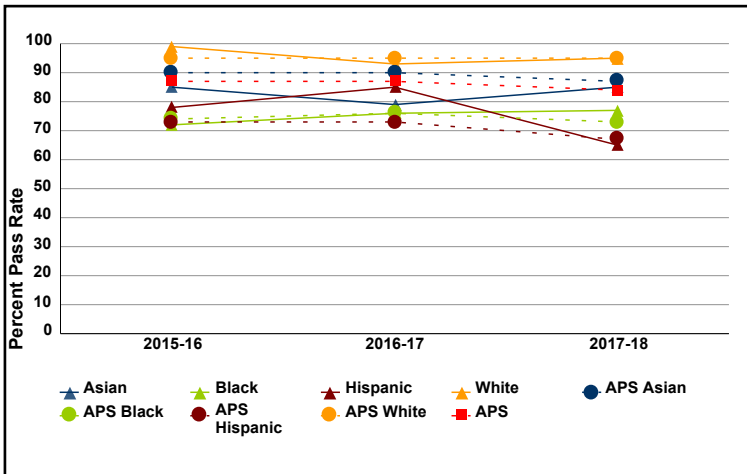
Math SOL Performance Race / Ethnicity



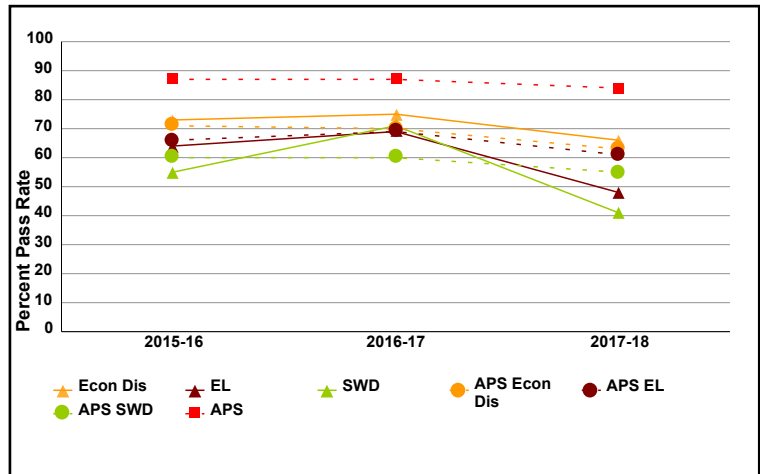
Math SOL Performance Econ.Dis. / SWD / EL



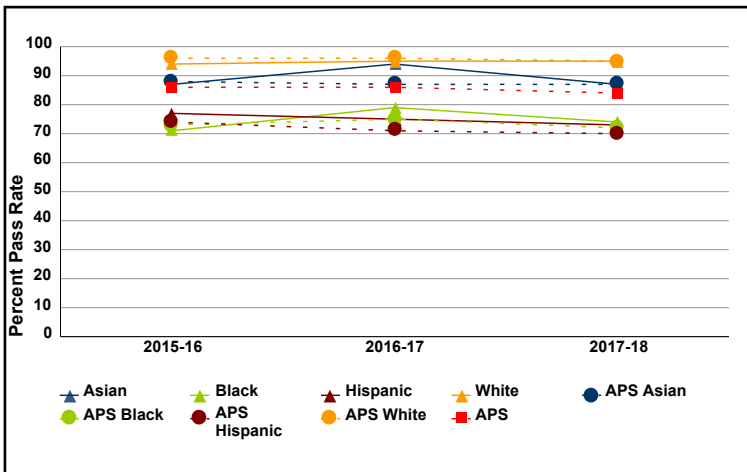
Reading SOL Performance Race / Ethnicity



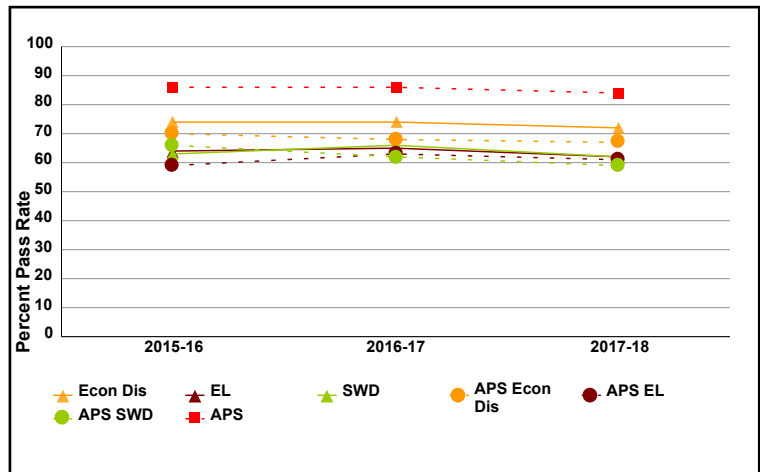
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Washington-Lee

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	2,458	2,537	2,437	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	240	263	264	2,294	2,396	2,505	85,313	87,592	90,292
Black	228	221	205	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	808	853	812	7,318	7,473	7,728	184,739	194,366	203,039
White	1,044	1,065	1,016	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	867	924	895	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	504	628	626	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	332	353	349	3,395	3,572	3,811	160,072	162,488	166,782
Asian	10%	10%	11%	9%	9%	9%	7%	7%	7%
Black	9%	9%	8%	11%	10%	10%	23%	23%	22%
Hispanic	33%	34%	33%	29%	29%	29%	14%	15%	16%
White	42%	42%	42%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	35%	36%	37%	33%	33%	33%	39%	38%	41%
English Learners	21%	25%	26%	28%	29%	30%	10%	12%	12%
Students with Disabilities	14%	14%	14%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	91%	89%	86%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	81%	75%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	77%	84%	71%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	82%	79%	69%	73%	73%	67%	71%	71%	67%
Asian	94%	89%	84%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	81%	74%	67%	71%	70%	63%	66%	67%	66%
English Learners	66%	64%	48%	66%	69%	61%	61%	64%	59%
Students with Disabilities	73%	70%	54%	60%	60%	55%	46%	47%	48%
White	99%	96%	97%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	95%	94%	93%	94%	93%	88%	88%	88%
Non English Learners	96%	94%	94%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	94%	91%	92%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	86%	86%	81%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	75%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	73%	72%	72%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	74%	75%	68%	75%	74%	69%	72%	71%	68%
Asian	95%	90%	84%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	73%	70%	73%	72%	68%	69%	68%	66%
English Learners	72%	71%	66%	72%	73%	68%	66%	68%	64%
Students with Disabilities	73%	75%	56%	62%	60%	55%	49%	48%	48%
White	96%	96%	93%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	92%	94%	88%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	91%	86%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	88%	88%	84%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	88%	89%	86%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	77%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	76%	79%	70%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	78%	77%	75%	74%	71%	70%	72%	71%	70%
Asian	89%	90%	85%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	74%	73%	73%	70%	68%	67%	70%	69%	69%
English Learners	60%	68%	63%	59%	63%	61%	57%	58%	58%
Students with Disabilities	71%	70%	63%	66%	62%	59%	53%	52%	50%
White	97%	98%	97%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	97%	94%	93%	94%	92%	90%	90%	89%
Non English Learners	95%	95%	93%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	91%	92%	90%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

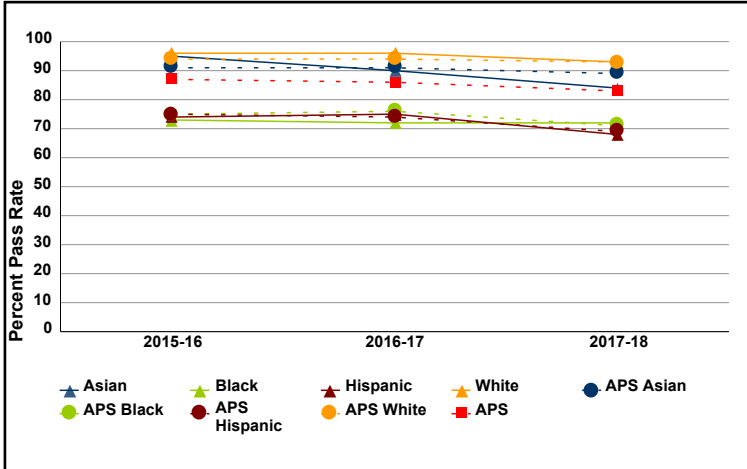
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

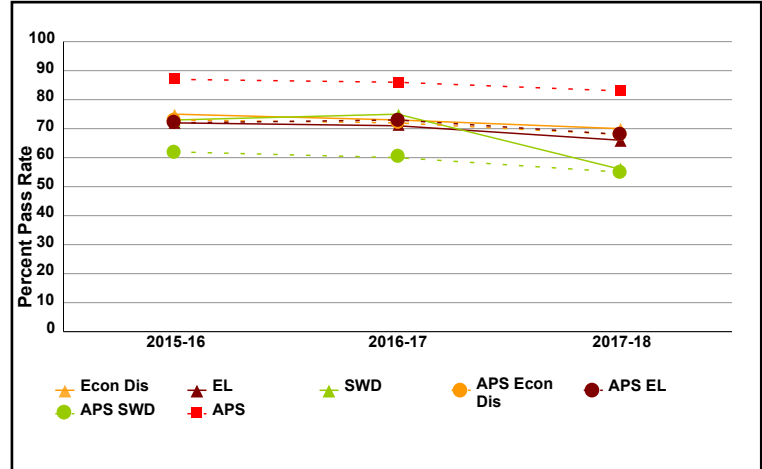
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Washington-Lee

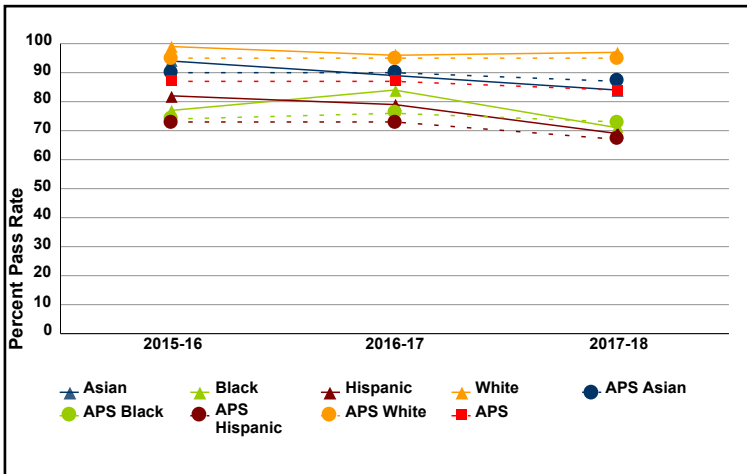
Math SOL Performance Race / Ethnicity



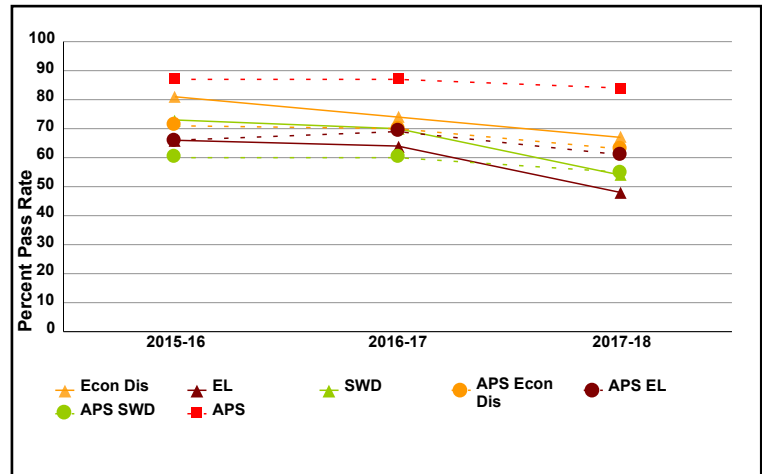
Math SOL Performance Econ.Dis. / SWD / EL



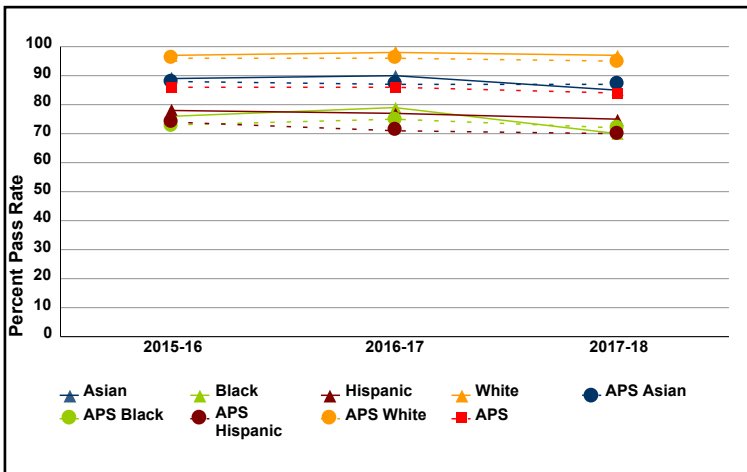
Reading SOL Performance Race / Ethnicity



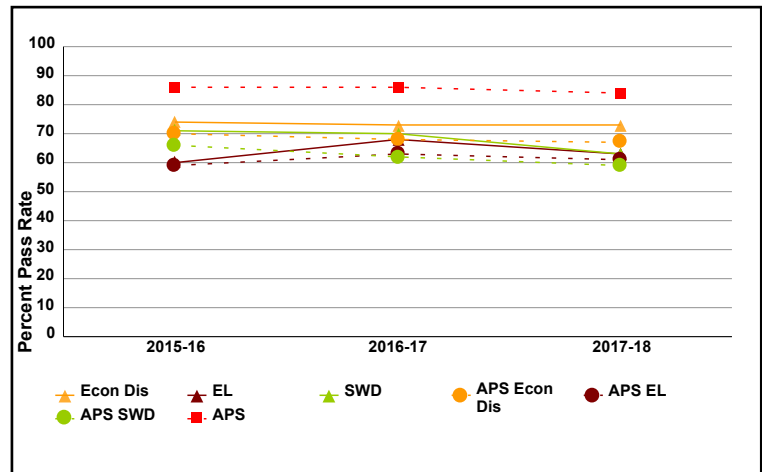
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Williamsburg

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,198	1,283	1,316	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	81	81	84	2,294	2,396	2,505	85,313	87,592	90,292
Black	61	67	77	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	131	147	173	7,318	7,473	7,728	184,739	194,366	203,039
White	856	907	895	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	121	142	174	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	76	126	175	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	127	136	152	3,395	3,572	3,811	160,072	162,488	166,782
Asian	7%	6%	6%	9%	9%	9%	7%	7%	7%
Black	5%	5%	6%	11%	10%	10%	23%	23%	22%
Hispanic	11%	11%	13%	29%	29%	29%	14%	15%	16%
White	71%	71%	68%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	10%	11%	13%	33%	33%	33%	39%	38%	41%
English Learners	6%	10%	13%	28%	29%	30%	10%	12%	12%
Students with Disabilities	11%	11%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	93%	93%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	72%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	76%	78%	72%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	81%	83%	78%	73%	73%	67%	71%	71%	67%
Asian	91%	95%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	69%	73%	69%	71%	70%	63%	66%	67%	66%
English Learners	61%	77%	68%	66%	69%	61%	61%	64%	59%
Students with Disabilities	67%	60%	70%	60%	60%	55%	46%	47%	48%
White	96%	95%	96%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	95%	95%	95%	93%	94%	93%	88%	88%	88%
Non English Learners	95%	95%	95%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	96%	97%	95%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	95%	94%	92%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	83%	78%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	82%	78%	80%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	88%	87%	83%	75%	74%	69%	72%	71%	68%
Asian	99%	97%	93%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	82%	80%	77%	73%	72%	68%	69%	68%	66%
English Learners	84%	87%	81%	72%	73%	68%	66%	68%	64%
Students with Disabilities	74%	65%	62%	62%	60%	55%	49%	48%	48%
White	97%	96%	95%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	97%	95%	94%	92%	93%	91%	87%	87%	86%
Non English Learners	96%	95%	94%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	98%	97%	96%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	95%	91%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	74%	80%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	76%	75%	74%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	80%	80%	74%	74%	71%	70%	72%	71%	70%
Asian	96%	89%	90%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	71%	72%	65%	70%	68%	67%	70%	69%	69%
English Learners	57%	68%	68%	59%	63%	61%	57%	58%	58%
Students with Disabilities	72%	75%	70%	66%	62%	59%	53%	52%	50%
White	97%	99%	95%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	98%	94%	93%	94%	92%	90%	90%	89%
Non English Learners	96%	97%	94%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	97%	97%	94%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

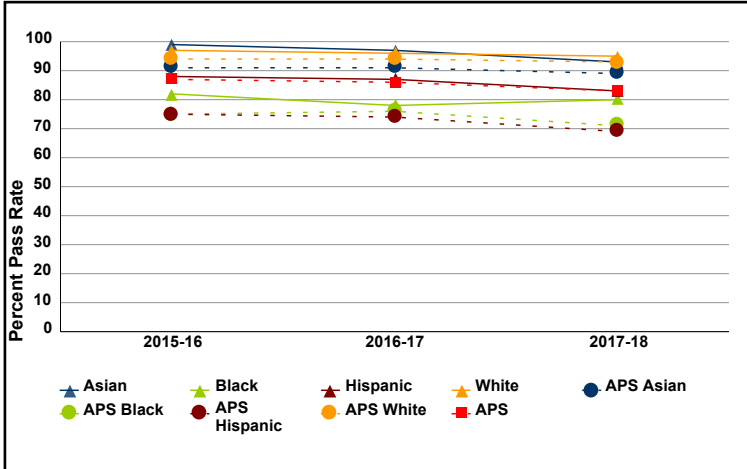
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

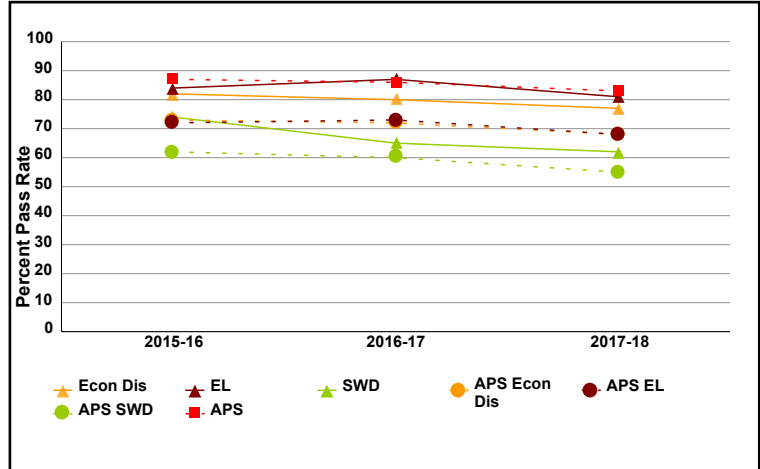
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Williamsburg

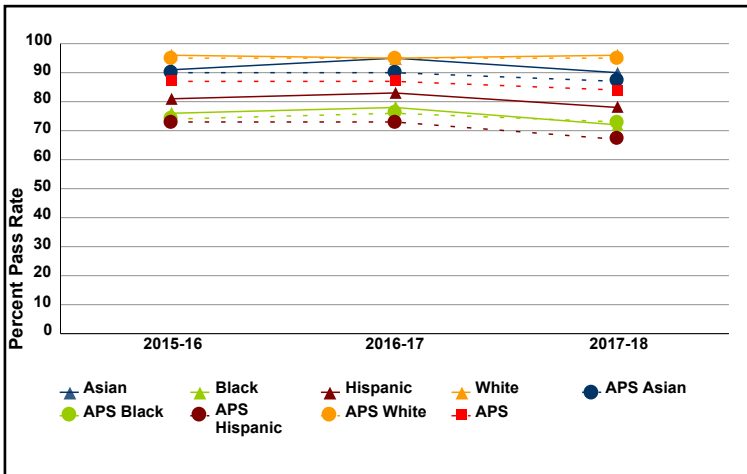
Math SOL Performance Race / Ethnicity



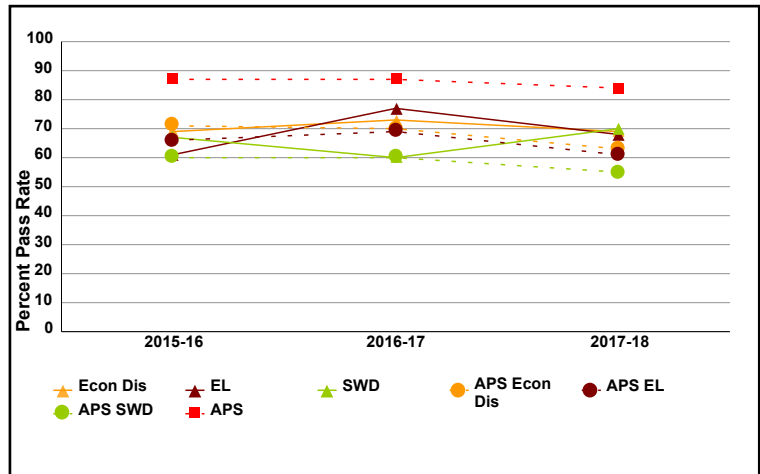
Math SOL Performance Econ.Dis. / SWD / EL



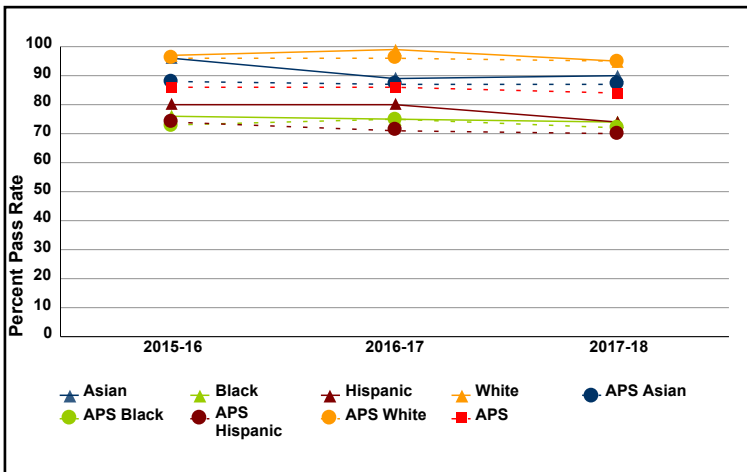
Reading SOL Performance Race / Ethnicity



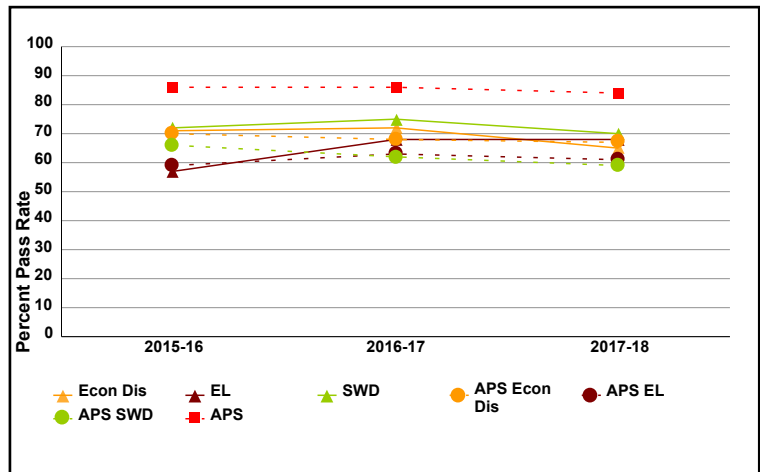
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Yorktown

School Data Summary	School			APS TOTAL			VA TOTAL		
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,947	2,057	2,190	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	176	167	166	2,294	2,396	2,505	85,313	87,592	90,292
Black	109	119	124	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	298	314	347	7,318	7,473	7,728	184,739	194,366	203,039
White	1,262	1,340	1,421	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	340	315	336	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	194	224	243	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	280	298	346	3,395	3,572	3,811	160,072	162,488	166,782
Asian	9%	8%	8%	9%	9%	9%	7%	7%	7%
Black	6%	6%	6%	11%	10%	10%	23%	23%	22%
Hispanic	15%	15%	16%	29%	29%	29%	14%	15%	16%
White	65%	65%	65%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	17%	15%	15%	33%	33%	33%	39%	38%	41%
English Learners	10%	11%	11%	28%	29%	30%	10%	12%	12%
Students with Disabilities	14%	14%	16%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards of Learning (SOL) Assessments Reading Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	95%	95%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	84%	86%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	71%	83%	80%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	90%	88%	85%	73%	73%	67%	71%	71%	67%
Asian	93%	100%	88%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	82%	87%	71%	71%	70%	63%	66%	67%	66%
English Learners	73%	81%	67%	66%	69%	61%	61%	64%	59%
Students with Disabilities	80%	82%	86%	60%	60%	55%	46%	47%	48%
White	99%	97%	98%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	98%	96%	98%	93%	94%	93%	88%	88%	88%
Non English Learners	98%	96%	97%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	98%	98%	96%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards of Learning (SOL) Assessments Math Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	87%	88%	89%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	72%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	67%	71%	67%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	71%	72%	77%	75%	74%	69%	72%	71%	68%
Asian	88%	90%	95%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	65%	65%	74%	73%	72%	68%	69%	68%	66%
English Learners	60%	64%	76%	72%	73%	68%	66%	68%	64%
Students with Disabilities	68%	75%	75%	62%	60%	55%	49%	48%	48%
White	93%	94%	95%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	91%	92%	92%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	91%	91%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	91%	91%	92%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Learning (SOL) Assessments Science Pass Rates by Group (year end) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	92%	92%	91%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	77%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	67%	79%	75%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	77%	76%	75%	74%	71%	70%	72%	71%	70%
Asian	90%	88%	88%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	69%	71%	68%	70%	68%	67%	70%	69%	69%
English Learners	65%	63%	62%	59%	63%	61%	57%	58%	58%
Students with Disabilities	81%	77%	75%	66%	62%	59%	53%	52%	50%
White	98%	97%	97%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Reports *(3)									
Non Economically Disadvantaged	96%	95%	95%	93%	94%	92%	90%	90%	89%
Non English Learners	95%	95%	94%	93%	93%	91%	85%	84%	84%
Non Students with Disabilities	94%	94%	94%	90%	90%	89%	87%	86%	86%

(~) Gap Group 1 – Eliminated by the state for 2017-18

(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

Data sources:

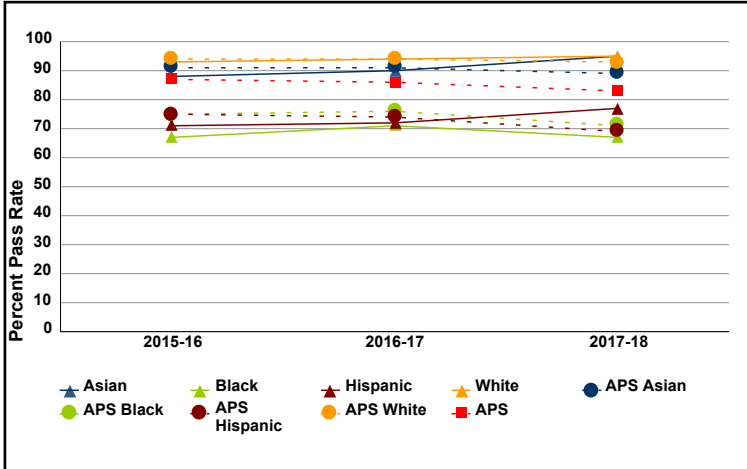
(1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml

(2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml

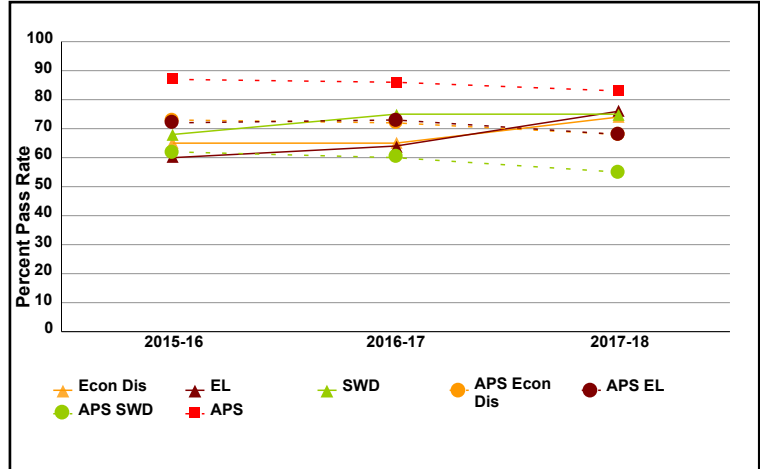
(3) Customized student achievement reports – online data tool to create customized reports. <http://bi.virginia.gov/BuildATab/rdPage.aspx>

School Data Summary - Yorktown

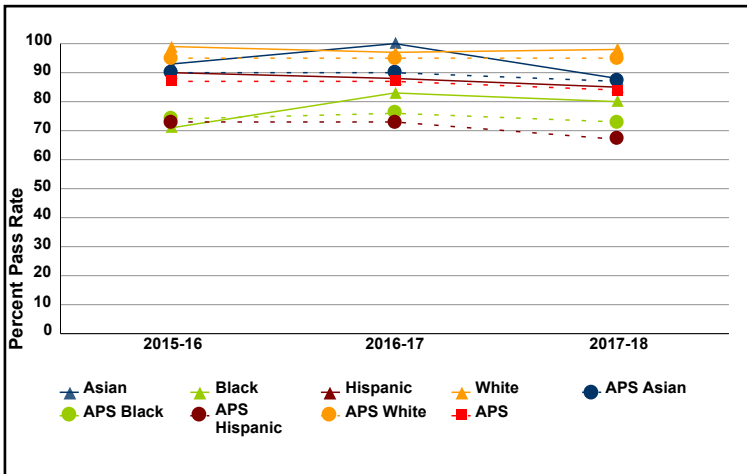
Math SOL Performance Race / Ethnicity



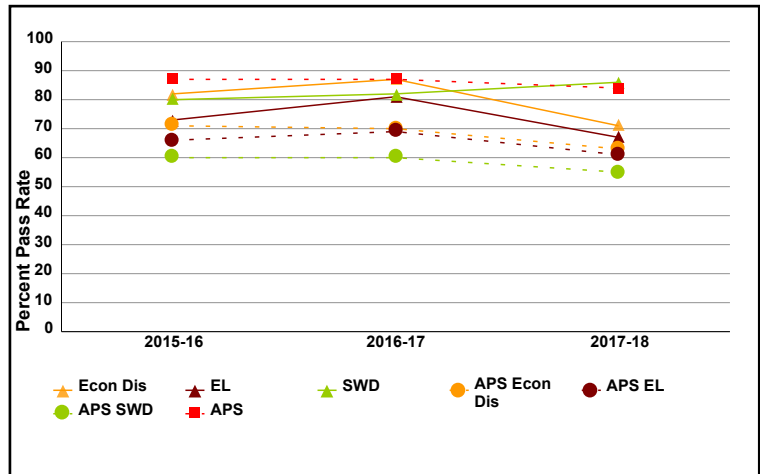
Math SOL Performance Econ.Dis. / SWD / EL



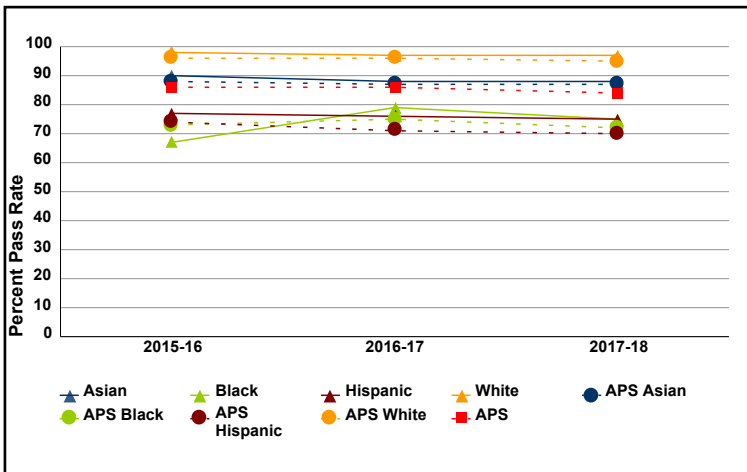
Reading SOL Performance Race / Ethnicity



Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL

