School Data Summary - Abingdon

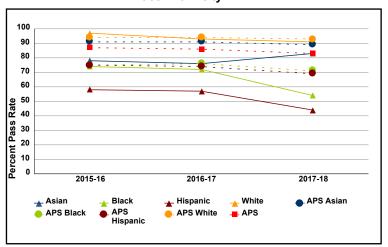
School Data Summary		School		7	APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	598	627	655	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	47	58	61	2,294	2,396	2,505	85,313	87,592	90,292
Black	78	66	73	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	252	260	252	7,318	7,473	7,728	184,739	194,366	203,039
White	194	213	231	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	291	300	327	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	291	284	296	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	70	59	61	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	8% 13%	9%	9%	9% 11%	9%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	42%	41%	38%	29%	29%	29%	14%	15%	16%
White	32%	34%	35%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	49%	48%	50%	33%	33%	33%	39%	38%	41%
English Learners	49%	45%	45%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	9%	9%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards		SOL) Asse	ssments						
Reading Pass Rates by Group (year	• •	002,71000							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	79%	76%	67%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	63%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	72%	73%	63%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	69%	59%	50%	73%	73%	67%	71%	71%	67%
Asian	85%	80%	66%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	68%	65%	48%	71%	70%	63%	66%	67%	66%
English Learners	69%	63%	49%	66%	69%	61%	61%	64%	59%
Students with Disabilities	42%	41%	21%	60%	60%	55%	46%	47%	48%
White	92%	97%	90%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	90%	86%	88%	93%	94%	93%	88%	88%	88%
Non English Learners	87%	87%	82%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	87%	82%	74%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	75%	73%	66%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	60%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	74%	72%	54%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	58%	57%	44%	75%	74%	69%	72%	71%	68%
Asian	78%	76%	83%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	62%	61%	50%	73%	72%	68%	69%	68%	66%
English Learners	61%	58%	53%	72%	73%	68%	66%	68%	64%
Students with Disabilities	33%	36%	24%	62%	60%	55%	49%	48%	48%
White	97%	93%	91%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	89%	85%	83%	92%	93%	91%	87%	87%	86%
Non English Learners	87%	87%	77%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	84%	80%	72%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards		SOL) Asse	ssments						
Science Pass Rates by Group (year e	, , ,								
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	70%	64%	71%	86%	86%	84%	83%	82%	81%
Gap Group 3 (formerly Block)	54%	49%	600/	71%	71%	720/	70%	68%	670/
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	67% 43%	67% 43%	60% 55%	73% 74%	75% 71%	72% 70%	70% 72%	68% 71%	67% 70%
oap Group a (ronnerry mispanic)	80%	88%	70%	74% 88%	87%	87%	93%	92%	92%
Asian	0070	00 /0	53%	70%	68%	67%	70%	69%	69%
Asian Fronomically Disadvantaged	520/	51%			00 /0	07.70	1070	0970	0970
Economically Disadvantaged	52% 50%	51% 45%			63%	61%	57%	580/	500/
Economically Disadvantaged English Learners	50%	45%	54%	59%	63%	61% 59%	57% 53%	58% 52%	58% 50%
Economically Disadvantaged English Learners Students with Disabilities	50% 27%	45% 31%	54% 7%	59% 66%	62%	59%	53%	52%	50%
Economically Disadvantaged English Learners Students with Disabilities White	50% 27% 100%	45%	54%	59%					
Economically Disadvantaged English Learners Students with Disabilities White	50% 27% 100%	45% 31%	54% 7%	59% 66%	62%	59%	53%	52%	50%
Economically Disadvantaged English Learners Students with Disabilities White	50% 27% 100%	45% 31%	54% 7%	59% 66%	62%	59%	53%	52%	50%
Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	50% 27% 100% ports *(3)	45% 31% 94%	54% 7% 94%	59% 66% 96%	62% 96%	59% 95%	53%	52% 89%	50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

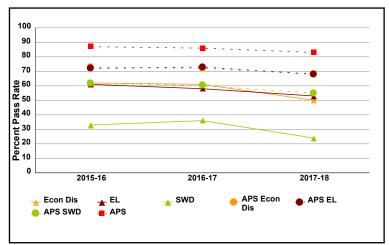
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Abingdon

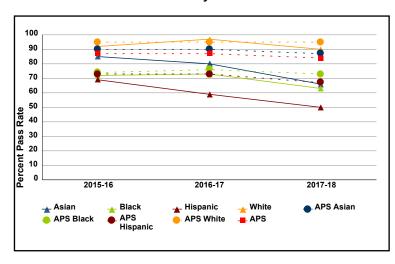
Math SOL Performance Race / Ethnicity



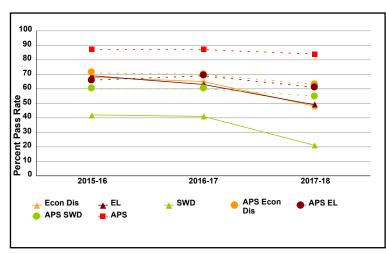
Math SOL Performance Econ.Dis. / SWD / EL



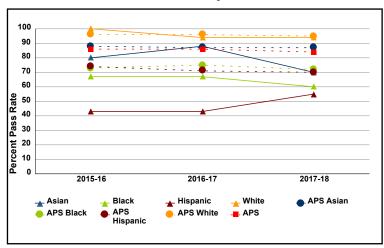
Reading SOL Performance Race / Ethnicity



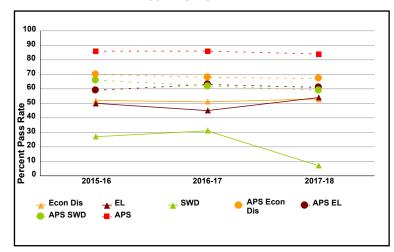
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Arlington Community

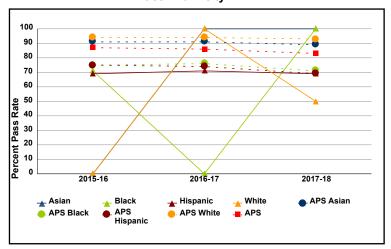
School Data Summary		School			APS TOTAL			VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	285	155	168	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	17	11	9	2,294	2,396	2,505	85,313	87,592	90,292
Black	16	11	11	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	245	128	138	7,318	7,473	7,728	184,739	194,366	203,039
White	4	5	7	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	54 266	144	71 151	8,406	8,635	8,899	499,473	488,001	529,684
English Learners Students with Disabilities	0	1 1	0	7,148 3,395	7,484 3,572	8,145 3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian	6%	7%	5%	9%	9%	9%	7%	7%	7%
Black	6%	7%	7%	11%	10%	10%	23%	23%	22%
Hispanic	86%	83%	82%	29%	29%	29%	14%	15%	16%
White	1%	3%	4%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	19%	41%	42%	33%	33%	33%	39%	38%	41%
English Learners	93%	93%	90%	28%	29%	30%	10%	12%	12%
Students with Disabilities	0%	1%	0%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year	U (SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	62%	73%	56%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	60%	70%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		100%	0%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	57%	75%	80%	73%	73%	67%	71%	71%	67%
Asian		0%	0%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged		83%	67%	71%	70%	63%	66%	67%	66%
English Learners	50%	67%	71%	66%	69%	61%	61%	64%	59%
Students with Disabilities White			100%	60% 95%	60% 95%	55% 95%	46% 86%	47% 86%	48% 86%
Other Groups not included in VDOE Re	ports *(3)		10070	3370	3370	3370	0070	00 /0	0070
Non Economically Disadvantaged	I 0%	N/A	0%	93%	94%	93%	88%	88%	88%
Non English Learners	0%	N/A	0%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	64%	73%	0%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	71%	67%	73%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	69%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	71%	0%	100%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	69%	71%	69%	75%	74%	69%	72%	71%	68%
Asian		100%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	67%	83%	91%	73%	72%	68%	69%	68%	66%
English Learners Students with Disabilities	70%	70%	70%	72%	73%	68%	66%	68%	64%
White		100%	100%	62% 94%	60% 94%	55% 93%	49% 86%	48% 86%	48% 84%
	norto */2)	100 /0	30 /0	34 /0	34 /0	9570	0070	00 /0	04 /0
Other Groups not included in VDOE Re	ports (3)								
Non Economically Disadvantaged	72%	42%	55%	92%	93%	91%	87%	87%	86%
Non English Learners	0%	N/A	0%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities 4. Student Achievement on Standards	of Learning (67% SOL) Asse	71% ssments	91%	91%	88%	84%	84%	82%
Science Pass Rates by Group (year	end) (2)	·							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	64% 58%	64%	69%	86% 71%	86% 71%	84%	83% 70%	82% 68%	81%
Gan Group 1 (Disabled I ED or Disadvantaged)	· 50%	04-70	_	71%	71%	72%	70%	68%	67%
Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)		50%		. 10/0	10/0		_		
Gap Group 2 (formerly Black)		50% 67%	67%	74%	71%	70%	72%	/1%	/11%
	67%	50% 67%	67%	74% 88%	71% 87%	70% 87%	72% 93%	71% 92%	70% 92%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)			67%				_		
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian		67%		88%	87%	87%	93%	92%	92%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	67%	67% 60%	83%	88% 70%	87% 68%	87% 67%	93% 70%	92% 69%	92% 69%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	67%	67% 60%	83%	88% 70% 59%	87% 68% 63%	87% 67% 61%	93% 70% 57%	92% 69% 58%	92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	58%	67% 60%	83% 69%	88% 70% 59% 66%	87% 68% 63% 62%	87% 67% 61% 59%	93% 70% 57% 53%	92% 69% 58% 52%	92% 69% 58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged	58%	67% 60% 64% N/A	83% 69% 100%	88% 70% 59% 66% 96%	87% 68% 63% 62% 96%	87% 67% 61% 59% 95%	93% 70% 57% 53% 90%	92% 69% 58% 52% 89%	92% 69% 58% 50% 89%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	67% 58% ports *(3)	67% 60% 64%	83% 69% 100%	88% 70% 59% 66% 96%	87% 68% 63% 62% 96%	87% 67% 61% 59% 95%	93% 70% 57% 53% 90%	92% 69% 58% 52% 89%	92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

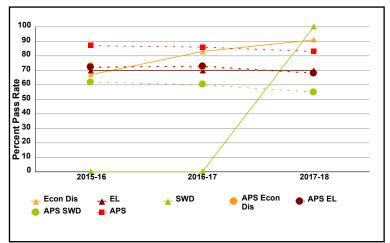
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Arlington Community

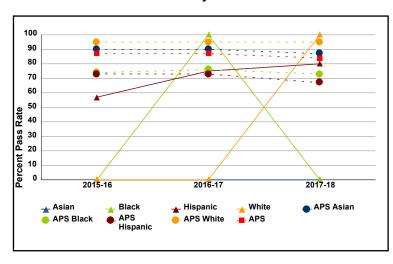
Math SOL Performance Race / Ethnicity



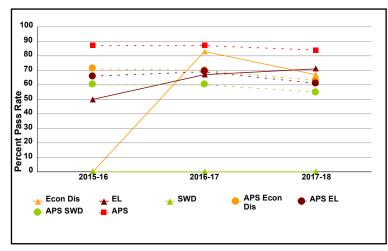
Math SOL Performance Econ.Dis. / SWD / EL



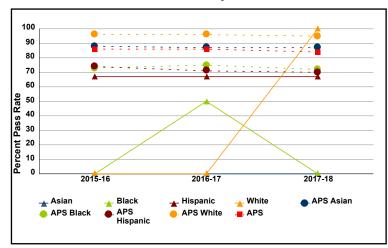
Reading SOL Performance Race / Ethnicity



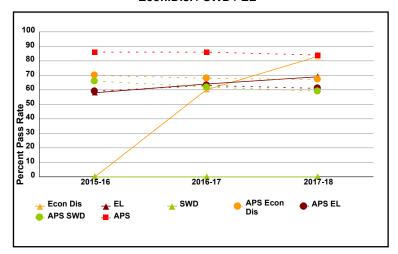
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Arlington Science Focus

School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	661	662	681	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	155	168	175	2,294	2,396	2,505	85,313	87,592	90,292
Black	70	72	67	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	42	41	37	7,318	7,473	7,728	184,739	194,366	203,039
White	324	309	315	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	138	141	159	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	169	157	192	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	67	54	52	3,395	3,572	3,811	160,072	162,488	166,782
Asian	23%	25% 11%	26%	9% 11%	9% 10%	9%	7% 23%	7% 23%	7% 22%
Black Hispanic	11% 6%	6%	10%	29%	29%	29%	14%	15%	16%
White	49%	47%	46%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	21%	21%	23%	33%	33%	33%	39%	38%	41%
English Learners	26%	24%	28%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	8%	8%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	• •	SOL) Asse	ssments						
Reading Pass Rates by Group (year of School Year	, , ,	2012.15	2247 42	0045.40	2040.45	2047 40	2015 10	2010 15	
All Students	2015-16 93%	2016-17 94%	2017-18 95%	2015-16 87%	2016-17 87%	2017-18 84%	2015-16 80%	2016-17 80%	2017-18 79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	87%	95%	72%	72%	~	66%	66%	79%
Gap Group 2 (formerly Black)	84%	80%	94%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	80%	79%	94%	73%	73%	67%	71%	71%	67%
Asian	92%	97%	93%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	85%	86%	89%	71%	70%	63%	66%	67%	66%
English Learners	77%	88%	87%	66%	69%	61%	61%	64%	59%
Students with Disabilities	75%	74%	83%	60%	60%	55%	46%	47%	48%
White	96%	96%	96%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	95%	96%	97%	93%	94%	93%	88%	88%	88%
Non English Learners	97%	96%	98%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	97%	97%	96%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	95%	95%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	91%	87%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	92%	82%	88%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	80%	83%	100%	75%	74%	69%	72%	71%	68%
Asian	94%	93%	93%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	88%	83%	88%	73%	72%	68%	69%	68%	66%
English Learners	92%	92%	91%	72%	73%	68%	66%	68%	64%
Students with Disabilities	86%	71%	74%	62%	60%	55%	49%	48%	48%
White Other Groups not included in VDOE Re	99%	99%	96%	94%	94%	93%	86%	86%	84%
		000/	070/	020/	030/	040/	070/	070/	000/
Non Economically Disadvantaged Non English Learners	98% 97%	98% 96%	97% 96%	92% 91%	93% 91%	91% 89%	87% 81%	87% 81%	86% 79%
Non Students with Disabilities	98%	98%	97%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards				1 0170	3170	3070	1 0470	0470	0270
Science Pass Rates by Group (year e		<u> </u>							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	90%	97%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	87%	74%	~	71%	71%	~	70%	68%	~
	100%	79%	100%	73%	75%	72%	70%	68%	67%
Gap Group 2 (formerly Black)		75%	100%	74% 88%	71%	70%	72%	71%	70%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	7001		0501	 88% 	87%	87%	93%	92%	92%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	78%	84%	95%		600/	670/	700/	600/	600/
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	93%	84% 67%	95%	70%	68%	67%	70%	69%	69%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	93% 75%	84% 67% 83%	95% 100%	70% 59%	63%	61%	57%	58%	58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	93% 75% 88%	84% 67% 83% 61%	95% 100% 75%	70% 59% 66%	63% 62%	61% 59%	57% 53%	58% 52%	58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	93% 75% 88% 97%	84% 67% 83%	95% 100%	70% 59%	63%	61%	57%	58%	58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	93% 75% 88% 97%	84% 67% 83% 61%	95% 100% 75%	70% 59% 66%	63% 62%	61% 59%	57% 53%	58% 52%	58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	93% 75% 88% 97%	84% 67% 83% 61%	95% 100% 75%	70% 59% 66%	63% 62%	61% 59%	57% 53%	58% 52%	58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report Company of the	93% 75% 88% 97% ports *(3)	84% 67% 83% 61% 100%	95% 100% 75% 97%	70% 59% 66% 96%	63% 62% 96%	61% 59% 95%	57% 53% 90%	58% 52% 89%	58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

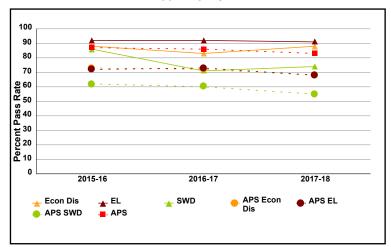
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Arlington Science Focus

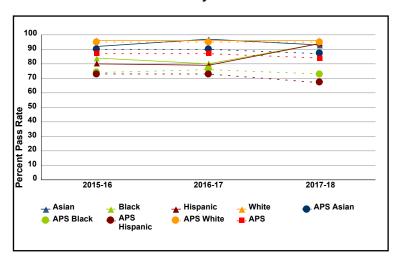
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian Hispanic <u></u> ₩hite Black APS Asian APS Hispanic APS Black APS White

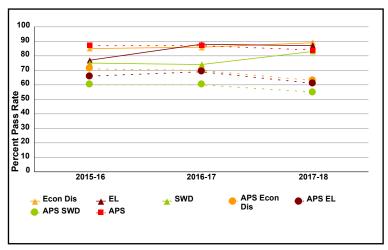
Math SOL Performance Econ.Dis. / SWD / EL



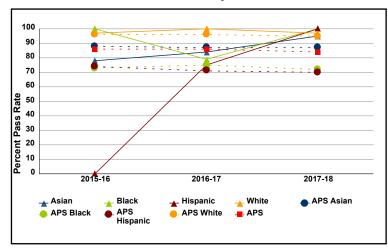
Reading SOL Performance Race / Ethnicity



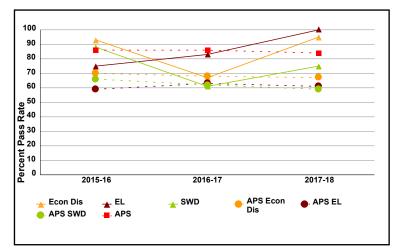
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Arlington Traditional

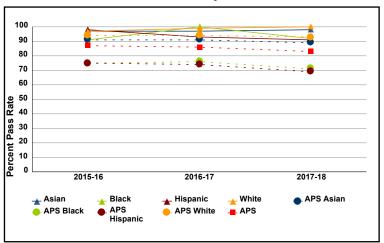
School Data Summary		School			APS TOTAL			VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	502	534	540	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	71	84	100	2,294	2,396	2,505	85,313	87,592	90,292
Black	42	51	71	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	83	102	93	7,318	7,473	7,728	184,739	194,366	203,039
White	260	244	218	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	99	119 140	150 167	8,406	8,635	8,899	499,473	488,001	529,684
English Learners Students with Disabilities	121 58	63	63	7,148 3,395	7,484 3,572	8,145 3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian	14%	16%	19%	9%	9%	9%	7%	7%	7%
Black	8%	10%	13%	11%	10%	10%	23%	23%	22%
Hispanic	17%	19%	17%	29%	29%	29%	14%	15%	16%
White	52%	46%	40%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	20%	22%	28%	33%	33%	33%	39%	38%	41%
English Learners	24%	26%	31%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	12%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	98%	98%	97%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	95%	96%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	100%	100%	92%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	95%	95%	97%	73%	73%	67%	71%	71%	67%
Asian	97%	97%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	94%	92%	83%	71%	70%	63%	66%	67%	66%
English Learners	94%	97%	88%	66%	69%	61%	61%	64%	59%
Students with Disabilities White	94%	95% 99%	91%	60% 95%	60% 95%	55% 95%	46% 86%	47% 86%	48% 86%
Other Groups not included in VDOE Re								/	
Non Economically Disadvantaged	99%	99%	99%	93%	94%	93%	88%	88%	88%
Non English Learners Non Students with Disabilities	100% 99%	99%	99% 98%	92% 91%	93% 91%	92% 89%	82% 85%	82% 85%	82% 84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	98%	97%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	94%	96%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	91%	100%	92%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	98%	93%	91%	75%	74%	69%	72%	71%	68%
Asian	97%	97%	98%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged English Learners	92% 94%	93%	90%	73% 72%	72% 73%	68%	69% 66%	68% 68%	66%
Students with Disabilities	91%	98%	94%	62%	60%	55%	49%	48%	48%
White	97%	99%	100%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	97%	100%	98%	92%	93%	91%	87%	87%	86%
Non English Learners	97%	100%	98%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	97%	98%	98%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards Science Pass Rates by Group (year of		SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	97%	94%	92%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	90%	84%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)		100%	80%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	89%	81%	85%	74%	71%	70%	72%	71%	70%
Asian	100%	92%	89%	88%	87%	87%	93%	92%	92%
Economically Disadvantaged	86%	85%	71%	70%	68%	67%	70%	69%	69%
English Learners	90%	89%	76%	59%	63%	61%	57%	58%	58%
Students with Disabilities	90%	64%	79%	66%	62%	59%	53%	52%	50%
White	100%	98%	93%	96%	96%	95%	90%	89%	89%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	98%	95%	95%	93%	94%	92%	90%	90%	89%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities		95% 95% 99%	95% 97% 94%	93% 93% 90%	94% 93% 90%	92% 91% 89%	90% 85% 87%	90% 84% 86%	89% 84% 86%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

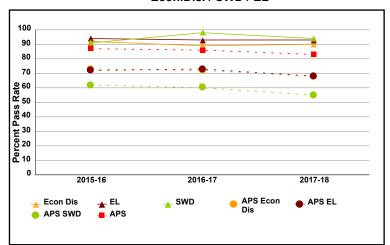
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Arlington Traditional

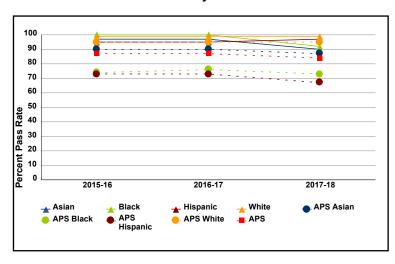
Math SOL Performance Race / Ethnicity



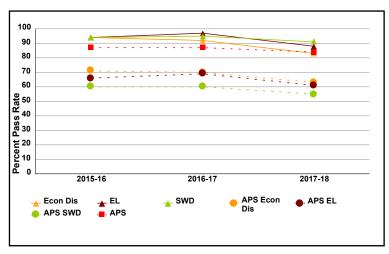
Math SOL Performance Econ.Dis. / SWD / EL



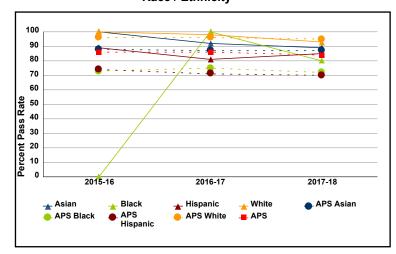
Reading SOL Performance Race / Ethnicity



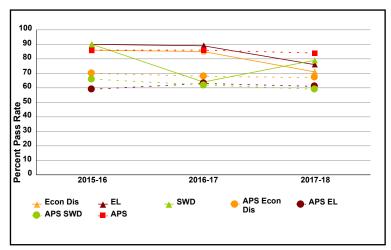
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Ashlawn

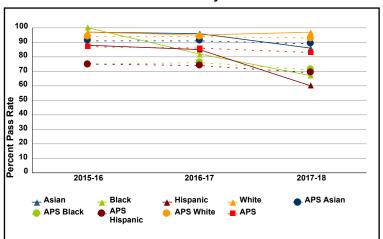
School Data Summary		School		1	APS TOTAI	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	656	661	689	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	73	71	83	2,294	2,396	2,505	85,313	87,592	90,292
Black	35	34	30	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	107	113	119	7,318	7,473	7,728	184,739	194,366	203,039
White	398	387	388	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	130	137	140	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	152	148	153	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	99	96	102	3,395	3,572	3,811	160,072	162,488	166,782
Asian	11%	11%	12%	9%	9%	9%	7%	7%	7%
Black	5% 16%	5% 17%	4% 17%	11% 29%	10% 29%	10% 29%	23% 14%	23% 15%	22% 16%
Hispanic White	61%	59%	56%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	20%	21%	20%	33%	33%	33%	39%	38%	41%
English Learners	23%	22%	22%	28%	29%	30%	10%	12%	12%
Students with Disabilities	15%	15%	15%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards		111		1571	11,70	1117	1=74	1271	1070
Reading Pass Rates by Group (year	U (JO							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	92%	85%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	87%	81%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	83%	91%	83%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	90%	75%	54%	73%	73%	67%	71%	71%	67%
Asian	97%	93%	84%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	88%	76%	56%	71%	70%	63%	66%	67%	66%
English Learners	91%	74%	59%	66%	69%	61%	61%	64%	59%
Students with Disabilities	81%	78%	49%	60%	60%	55%	46%	47%	48%
White	95%	97%	95%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	95%	95%	93%	93%	94%	93%	88%	88%	88%
Non English Learners	94%	96%	92%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	96%	94%	93%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1
All Students	95%	93%	87%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	000/	050/			740/				
Gap Group 1 (Disabled, EEF or Disadvantaged)	88%	85%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	100%	85%	67%	74% 75%	74%	71%	68% 67%	67% 66%	64%
	_							_	
Gap Group 2 (formerly Black)	100%	82%	67%	75%	76%	71%	67%	66%	64%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	100% 88%	82% 85%	67% 60%	75% 75%	76% 74%	71% 69%	67% 72%	66% 71%	64% 68%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	100% 88% 97%	82% 85% 96%	67% 60% 86%	75% 75% 91%	76% 74% 91%	71% 69% 89%	67% 72% 93%	66% 71% 93%	64% 68% 92% 66%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	100% 88% 97% 84% 85% 81%	82% 85% 96% 82% 82%	67% 60% 86% 62% 68% 64%	75% 75% 91% 73% 72% 62%	76% 74% 91% 72% 73% 60%	71% 69% 89% 68% 68% 55%	67% 72% 93% 69% 66% 49%	66% 71% 93% 68% 68% 48%	64% 68% 92% 66% 64% 48%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	100% 88% 97% 84% 85% 81% 97%	82% 85% 96% 82%	67% 60% 86% 62% 68%	75% 75% 91% 73% 72%	76% 74% 91% 72% 73%	71% 69% 89% 68%	67% 72% 93% 69% 66%	66% 71% 93% 68%	64% 68% 92%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	100% 88% 97% 84% 85% 81% 97%	82% 85% 96% 82% 82%	67% 60% 86% 62% 68% 64%	75% 75% 91% 73% 72% 62%	76% 74% 91% 72% 73% 60%	71% 69% 89% 68% 68% 55%	67% 72% 93% 69% 66% 49%	66% 71% 93% 68% 68% 48%	64% 68% 92% 66% 64% 48%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	100% 88% 97% 84% 85% 81% 97%	82% 85% 96% 82% 82%	67% 60% 86% 62% 68% 64%	75% 75% 91% 73% 72% 62%	76% 74% 91% 72% 73% 60%	71% 69% 89% 68% 68% 55%	67% 72% 93% 69% 66% 49%	66% 71% 93% 68% 68% 48%	64% 68% 92% 66% 64% 48% 84%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	100% 88% 97% 84% 85% 81% 97% ports *(3)	82% 85% 96% 82% 82% 80% 95%	67% 60% 86% 62% 68% 64% 97%	75% 75% 91% 73% 72% 62% 94%	76% 74% 91% 72% 73% 60% 94%	71% 69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	100% 88% 97% 84% 85% 81% 97% ports *(3) 98%	82% 85% 96% 82% 82% 80% 95%	67% 60% 86% 62% 68% 64% 97%	75% 75% 91% 73% 72% 62% 94%	76% 74% 91% 72% 73% 60% 94%	71% 69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98%	82% 85% 96% 82% 82% 80% 95% 95%	67% 60% 86% 62% 68% 64% 97%	75% 75% 91% 73% 72% 62% 94%	76% 74% 91% 72% 73% 60% 94%	71% 69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 48% 84%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98% 0f Learning (\$	82% 85% 96% 82% 82% 80% 95% 95%	67% 60% 86% 62% 68% 64% 97%	75% 75% 91% 73% 72% 62% 94%	76% 74% 91% 72% 73% 60% 94%	71% 69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 48% 84%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98% 0f Learning (\$	82% 85% 96% 82% 82% 80% 95% 95%	67% 60% 86% 62% 68% 64% 97%	75% 75% 91% 73% 72% 62% 94%	76% 74% 91% 72% 73% 60% 94%	71% 69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 48% 84%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards Science Pass Rates by Group (year of School Year	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98% of Learning (3)	82% 85% 96% 82% 82% 80% 95% 95% 95%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% ssments	75% 75% 91% 73% 72% 62% 94%	76% 74% 91% 72% 73% 60% 94%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 81% 81%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 44% 84% 86% 79% 82%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98% 98% 2015-16	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% ssments	75% 75% 91% 73% 72% 62% 94% 94%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	66% 71% 93% 68% 68% 48% 86% 81% 84%	64% 68% 92% 66% 48% 84% 86% 79% 82%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98% 98% 2015-16 87%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% ssments	75% 75% 91% 73% 72% 62% 94% 94% 92% 91% 91%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84%	66% 71% 93% 68% 68% 48% 86% 81% 84%	64% 68% 92% 66% 48% 84% 86% 79% 82%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	100% 88% 97% 84% 85% 81% 97% ports *(3) 98% 98% 98% 98% 2015-16 87%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 95% 8OL) Asses	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% ssments	75% 75% 91% 73% 72% 62% 94% 94% 2015-16 86% 71%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 88% 81% 84%	66% 71% 93% 68% 68% 48% 86% 81% 84%	64% 68% 92% 66% 48% 84% 86% 79% 82%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	100% 88% 97% 84% 85% 81% 97% 98% 98% 98% 98% 98% 60f Learning (\$ 2015-16 87% 61%	82% 85% 96% 82% 80% 95% 95% 95% 95% 95% 900 Asses 2016-17 93% 82% 100% 67% 100%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% 25% 41% 86%	75% 75% 91% 73% 72% 62% 94% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92%	64% 68% 92% 66% 48% 84% 86% 79% 82%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Ither Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	100% 88% 97% 84% 85% 81% 97% 97% ports *(3) 98% 98% 98% 98% 61 Learning (\$ 2015-16 87% 61%	82% 85% 96% 82% 80% 95% 95% 95% 95% 95% 900 Asses 2016-17 93% 82% 100% 67% 100% 68%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30%	75% 75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	100% 88% 97% 844% 855% 81% 97% ports *(3) 98% 98% 98% of Learning (\$ end) (2) 2015-16 87% 61% 69% 93% 555% 63%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 96OL) Asses 2016-17 93% 82% 100% 67% 100% 68% 73%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30% 39%	75% 75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 91% 73% 74% 88% 70% 59%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	100% 88% 97% 844% 855% 81% 97% Ports *(3) 98% 98% 98% 98% 61% 61% 69% 93% 55% 63% 57%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 96OL) Asses 2016-17 93% 82% 100% 67% 100% 68% 73% 69%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30% 39% 52%	75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 74% 88% 70% 59% 66%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 55%	66% 71% 93% 68% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	64% 68% 92% 66% 64% 48% 84% 79% 82% 2017 81% ~ 67% 70% 92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	100% 88% 97% 844% 855% 81% 97% ports *(3) 98% 98% 98% of Learning (\$ end) (2) 2015-16 87% 61% 69% 93% 555% 63%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 96OL) Asses 2016-17 93% 82% 100% 67% 100% 68% 73%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30% 39%	75% 75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 91% 73% 74% 88% 70% 59%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	64% 68% 92% 66% 64% 48% 84% 79% 82% 2017 81% ~ 67% 70% 92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Ither Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards Science Pass Rates by Group (year of the standards) Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	100% 88% 97% 844% 85% 81% 97% 98% 98% 98% 98% 98% of Learning (3end) (2) 2015-16 87% 61% 69% 93% 55% 63% 57% 91%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 96OL) Asses 2016-17 93% 82% 100% 67% 100% 68% 73% 69%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30% 39% 52%	75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 74% 88% 70% 59% 66%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 55%	66% 71% 93% 68% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	64% 68% 92% 66% 64% 48% 84% 79% 82% 2017 81% ~ 67% 70% 92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Ither Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of the standards) Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Ither Groups not included in VDOE Re Ither Groups not included in VDOE Re	100% 88% 97% 844% 85% 81% 97% 98% 98% 98% 98% 98% of Learning (3end) (2) 2015-16 87% 61% 69% 93% 55% 63% 57% 91%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 96OL) Asses 2016-17 93% 82% 100% 67% 100% 68% 73% 69%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30% 39% 52% 98%	75% 75% 91% 73% 72% 62% 94% 94% 91% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59% 95%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 55%	66% 71% 93% 68% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	64% 68% 92% 66% 64% 48% 84% 79% 82% 2017 81% ~ 67% 70% 92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	100% 88% 97% 844% 855% 81% 97% ports *(3) 98% 98% 98% of Learning (3end) (2) 2015-16 87% 61% 69% 93% 55% 63% 57% 91%	82% 85% 96% 82% 82% 80% 95% 95% 95% 95% 95% 96OL) Asses 2016-17 93% 82% 100% 67% 100% 68% 73% 69%	67% 60% 86% 62% 68% 64% 97% 93% 92% 91% SSMENTS 2017-18 80% ~ 25% 41% 86% 30% 39% 52%	75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 74% 88% 70% 59% 66%	76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 86% 71% 86% 63% 66%	71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 72% 93% 70% 57% 53% 90%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	64% 68% 92% 66% 64% 48% 84% 2017-1 81% 70% 92% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

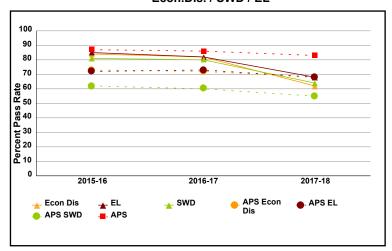
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Ashlawn

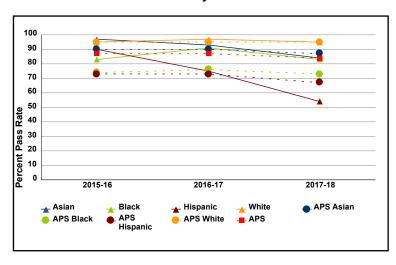
Math SOL Performance Race / Ethnicity



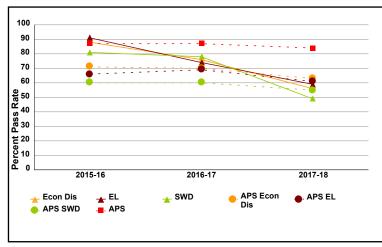
Math SOL Performance Econ.Dis. / SWD / EL



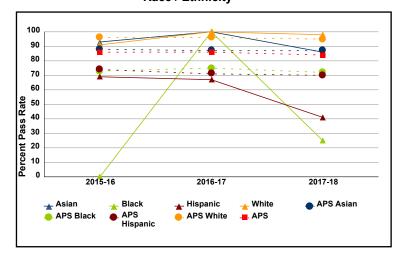
Reading SOL Performance Race / Ethnicity



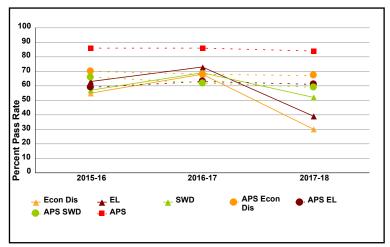
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Barcroft

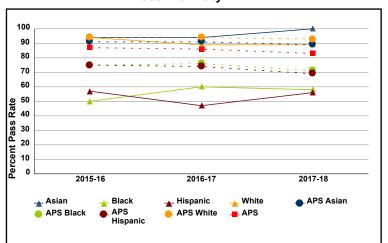
School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	488	452	429	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	32	27	23	2,294	2,396	2,505	85,313	87,592	90,292
Black	55	51	54	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	268	234	215	7,318	7,473	7,728	184,739	194,366	203,039
White	107	118	119	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	316	268	245	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	299	262	254	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	59	57	51	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	7% 11%	6% 11%	5% 13%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	55%	52%	50%	29%	29%	29%	14%	15%	16%
White	22%	26%	28%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	65%	59%	57%	33%	33%	33%	39%	38%	41%
English Learners	61%	58%	59%	28%	29%	30%	10%	12%	12%
Students with Disabilities	12%	13%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	of Learning (SOL) Asse	ssments						
Reading Pass Rates by Group (year	• •	,,,,,,,,,,							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	73%	76%	63%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	66%	69%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	50%	71%	61%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	68%	67%	48%	73%	73%	67%	71%	71%	67%
Asian	88%	88%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	66%	70%	50%	71%	70%	63%	66%	67%	66%
English Learners	66%	68%	52%	66%	69%	61%	61%	64%	59%
Students with Disabilities	62%	67%	35%	60%	60%	55%	46%	47%	48%
White	91%	91%	87%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	83%	85%	84%	93%	94%	93%	88%	88%	88%
Non English Learners	84%	88%	80%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	75%	78%	70%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	69%	66%	68%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	56%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	50%	60%	58%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	57%	47%	56%	75%	74%	69%	72%	71%	68%
Asian	94%	94%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	62%	55%	59%	73%	72%	68%	69%	68%	66%
English Learners	62%	53%	61%	72%	73%	68%	66%	68%	64%
Students with Disabilities	49%	45%	43%	62%	60%	55%	49%	48%	48%
White	94%	89%	89%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	78%	80%	83%	92%	93%	91%	87%	87%	86%
Non English Learners	79%	84%	80%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	73%	70%	74%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards		SOL) Asse	ssments						2
Science Pass Rates by Group (year	, , ,								
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	68%	68%	71%	86%	86%	84%	83%	82%	81%
		61%	~	71%	71%	~	70%	68%	~
Gap Group 1 (Disabled, LEP or Disadvantaged)	58%		40.11		75%	72%	70%	68%	67%
Gap Group 2 (formerly Black)	33%	50%	83%	73%			_		
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	33% 67%	50% 56%	52%	74%	71%	70%	72%	71%	70%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	33% 67% 57%	50% 56% 100%	52% 100%	74% 88%	71% 87%	70% 87%	72% 93%	71% 92%	70% 92%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	33% 67% 57% 58%	50% 56% 100% 58%	52% 100% 56%	74% 88% 70%	71% 87% 68%	70% 87% 67%	72% 93% 70%	71% 92% 69%	70% 92% 69%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	33% 67% 57% 58% 53%	50% 56% 100% 58% 59%	52% 100% 56% 60%	74% 88% 70% 59%	71% 87% 68% 63%	70% 87% 67% 61%	72% 93% 70% 57%	71% 92% 69% 58%	70% 92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	33% 67% 57% 58% 53% 50%	50% 56% 100% 58% 59% 47%	52% 100% 56% 60% 38%	74% 88% 70% 59% 66%	71% 87% 68% 63% 62%	70% 87% 67% 61% 59%	72% 93% 70% 57% 53%	71% 92% 69% 58% 52%	70% 92% 69% 58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	33% 67% 57% 58% 53%	50% 56% 100% 58% 59%	52% 100% 56% 60%	74% 88% 70% 59%	71% 87% 68% 63%	70% 87% 67% 61%	72% 93% 70% 57%	71% 92% 69% 58%	70% 92% 69% 58%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	33% 67% 57% 58% 53% 50% 100%	50% 56% 100% 58% 59% 47%	52% 100% 56% 60% 38%	74% 88% 70% 59% 66%	71% 87% 68% 63% 62%	70% 87% 67% 61% 59%	72% 93% 70% 57% 53%	71% 92% 69% 58% 52%	70% 92% 69% 58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	33% 67% 57% 58% 53% 50% 100%	50% 56% 100% 58% 59% 47%	52% 100% 56% 60% 38%	74% 88% 70% 59% 66%	71% 87% 68% 63% 62%	70% 87% 67% 61% 59%	72% 93% 70% 57% 53%	71% 92% 69% 58% 52%	70% 92% 69% 58% 50%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	33% 67% 57% 58% 53% 50% 100% ports *(3)	50% 56% 100% 58% 59% 47% 78%	52% 100% 56% 60% 38% 88%	74% 88% 70% 59% 66% 96%	71% 87% 68% 63% 62% 96%	70% 87% 67% 61% 59% 95%	72% 93% 70% 57% 53% 90%	71% 92% 69% 58% 52% 89%	70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

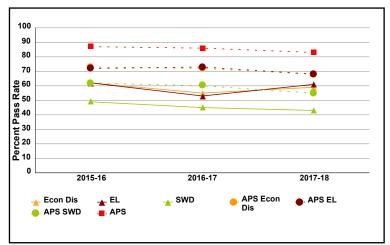
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Barcroft

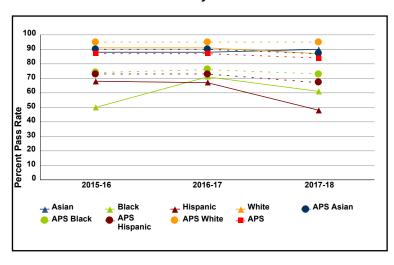
Math SOL Performance Race / Ethnicity



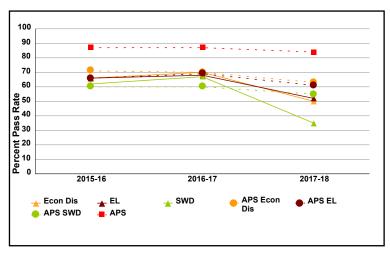
Math SOL Performance Econ.Dis. / SWD / EL



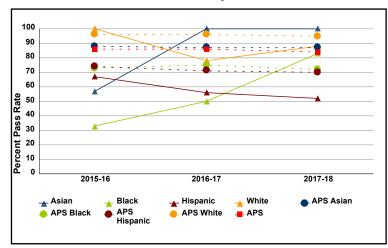
Reading SOL Performance Race / Ethnicity



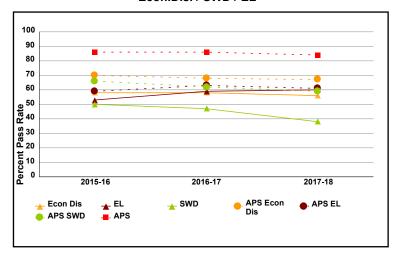
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Barrett

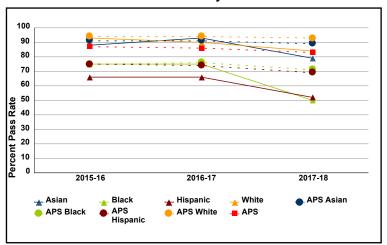
School Data Summary		School		-	APS TOTAL	_		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	534	546	539	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	28	25	30	2,294	2,396	2,505	85,313	87,592	90,292
Black	36	38	51	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	279	285	283	7,318	7,473	7,728	184,739	194,366	203,039
White	167	167	143	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	310	316	349	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	293	292	304	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	95	93	92	3,395	3,572	3,811	160,072	162,488	166,782
Asian	5%	5%	6%	9%	9%	9%	7%	7%	7%
Black	7% 52%	7% 52%	9% 53%	11% 29%	10% 29%	10%	23% 14%	23% 15%	22% 16%
Hispanic White	31%	31%	27%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	58%	58%	65%	33%	33%	33%	39%	38%	41%
English Learners	55%	53%	56%	28%	29%	30%	10%	12%	12%
Students with Disabilities	18%	17%	17%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year	U (SOL) Asses	ssments						
School Year	, , ,	2040 47	2047.40	2045.40	2046 47	2047.40	2045.40	2046 47	2047.4
All Students	2015-16 80%	2016-17 78%	2017-18	2015-16 87%	2016-17 87%	2017-18 84%	2015-16 80%	2016-17 80%	2017-1 8
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	69%	~	72%	72%	~	66%	66%	79%
Gap Group 2 (formerly Black)	75%	65%	63%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	68%	72%	50%	73%	73%	67%	71%	71%	67%
Asian	100%	86%	80%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	68%	69%	51%	71%	70%	63%	66%	67%	66%
English Learners	64%	70%	53%	66%	69%	61%	61%	64%	59%
Students with Disabilities	59%	49%	28%	60%	60%	55%	46%	47%	48%
White	93%	87%	85%	95%	95%	95%	86%	86%	86%
other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	93%	90%	92%	93%	94%	93%	88%	88%	88%
Non English Learners	93%	88%	84%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	86%	85%	76%	91%	91%	89%	85%	85%	84%
 Student Achievement on Standards of Math Pass Rates by Group (year end 	• •	oul) Asses	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1
All Students	79%	77%	64%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	67%	69%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	75%	75%	50%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	66%	66%	52%	75%	74%	69%	72%	71%	68%
Asian	88%	93%	79%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	64%								
		67%	50%	73%	72%	68%	69%	68%	66%
English Learners	62%	67%	54%	72%	73%	68%	66%	68%	64%
English Learners Students with Disabilities	37%	67% 29%	54% 26%	72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	64% 48%
English Learners Students with Disabilities White	37% 93%	67%	54%	72%	73%	68%	66%	68%	64%
English Learners Students with Disabilities White Other Groups not included in VDOE Re	37% 93% ports *(3)	67% 29% 90%	54% 26% 84%	72% 62% 94%	73% 60% 94%	68% 55% 93%	66% 49% 86%	68% 48% 86%	64% 48% 84%
English Learners Students with Disabilities White Other Groups not included in VDOE Re	37% 93%	67% 29%	54% 26%	72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	64% 48% 84%
English Learners Students with Disabilities White Other Groups not included in VDOE Report Committee Commi	37% 93% ports *(3) 94% 92%	67% 29% 90% 92% 91%	54% 26% 84% 88% 79%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 55% 93% 91% 89%	66% 49% 86%	68% 48% 86% 87% 81%	64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Re	37% 93% ports *(3)	67% 29% 90%	54% 26% 84%	72% 62% 94%	73% 60% 94%	68% 55% 93%	66% 49% 86%	68% 48% 86%	64% 48% 84%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards of	37% 93% poorts *(3) 94% 92% 90% of Learning (\$	67% 29% 90% 92% 91% 90%	54% 26% 84% 88% 79% 74%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 55% 93% 91% 89%	66% 49% 86% 87% 81%	68% 48% 86% 87% 81%	64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Report Formula (Company of the Company of	37% 93% poorts *(3) 94% 92% 90% of Learning (\$	67% 29% 90% 92% 91% 90%	54% 26% 84% 88% 79% 74%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 55% 93% 91% 89%	66% 49% 86% 87% 81%	68% 48% 86% 87% 81%	64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards of	37% 93% poorts *(3) 94% 92% 90% of Learning (\$	67% 29% 90% 92% 91% 90%	54% 26% 84% 88% 79% 74%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 55% 93% 91% 89%	66% 49% 86% 87% 81%	68% 48% 86% 87% 81%	64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	37% 93% poorts *(3) 94% 92% 90% of Learning (\$2nd) (2) 2015-16 75%	92% 91% 90% 90% 6OL) Asses	54% 26% 84% 88% 79% 74% ssments	72% 62% 94% 91% 91% 91% 2015-16 86%	73% 60% 94% 93% 91% 91% 2016-17 86%	68% 55% 93% 91% 89% 88%	87% 81% 84% 2015-16 83%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82% 2017-1
English Learners Students with Disabilities White Wher Groups not included in VDOE Report of the Rep	37% 93% poorts *(3) 94% 92% 90% of Learning (\$2015-16 75% 59%	92% 91% 90% 6OL) Asse: 2016-17 74% 59%	54% 26% 84% 88% 79% 74% ssments 2017-18 53% ~	72% 62% 94% 91% 91% 91% 2015-16 86% 71%	73% 60% 94% 93% 91% 91% 2016-17 86% 71%	68% 55% 93% 91% 89% 88% 2017-18	87% 81% 84% 2015-16 83% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68%	64% 48% 84% 86% 79% 82% 2017-1 81%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	37% 93% poorts *(3) 94% 92% 90% of Learning (\$2015-16 75% 59% 83%	92% 91% 90% 6OL) Asse: 2016-17 74% 59% 57%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60%	72% 62% 94% 94% 91% 91% 2015-16 86% 71% 73%	73% 60% 94% 93% 91% 91% 2016-17 86% 71%	68% 55% 93% 91% 89% 88% 2017-18 84%	87% 81% 84% 2015-16 83% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68%	64% 48% 84% 86% 79% 82% 2017-1 81%
English Learners Students with Disabilities White Wher Groups not included in VDOE Report of the Rep	37% 93% poorts *(3) 94% 92% 90% of Learning (\$2015-16 75% 59%	92% 91% 90% 90% 91% 90% SOL) Asses 2016-17 74% 59% 57% 61%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33%	72% 62% 94% 94% 91% 91% 91% 71% 73% 74%	73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75%	68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	87% 81% 84% 2015-16 83% 70% 70% 72%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	37% 93% ports *(3) 94% 92% 90% of Learning (\$2015-16 75% 59% 83% 49%	92% 91% 90% 90% 91% 90% SOL) Asses 2016-17 74% 59% 57% 61% 100%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88%	73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87%	68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	87% 81% 84% 2015-16 83% 70% 70% 72% 93%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92%	64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	37% 93% poorts *(3) 94% 92% 90% of Learning (\$2015-16 75% 59% 83% 49%	92% 91% 90% 90% 91% 90% SOL) Asses 2016-17 74% 59% 57% 61% 100% 55%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34%	72% 62% 94% 94% 91% 91% 91% 71% 2015-16 86% 71% 73% 74% 88% 70%	73% 60% 94% 93% 91% 91% 91% 71% 86% 71% 87% 68%	91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69%	64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	37% 93% 93% 94% 92% 90% of Learning (\$2015-16 75% 59% 83% 49%	92% 90% 91% 90% 90% 5OL) Asses 2016-17 74% 59% 57% 61% 100% 55% 58%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34% 32%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	73% 60% 94% 93% 91% 91% 91% 71% 86% 71% 87% 68% 63%	91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58%	86% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year escience Pass Rates by Group (year escience) Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	37% 93% 93% 94% 92% 90% 90 of Learning (\$ end) (2) 2015-16 75% 59% 83% 49% 54% 40% 57%	92% 90% 91% 90% 90% 5OL) Asses 2016-17 74% 59% 57% 61% 100% 55% 58% 33%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34% 32% 25%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62%	91% 89% 88% 2017-18 84% 72% 70% 87% 67% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	86% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58% 50%
English Learners Students with Disabilities White Wher Groups not included in VDOE Replay of the Commically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of Science Pass Rates by	37% 93% 93% 94% 92% 90% of Learning (\$2015-16 75% 59% 83% 49%	92% 90% 91% 90% 90% 5OL) Asses 2016-17 74% 59% 57% 61% 100% 55% 58%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34% 32%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	73% 60% 94% 93% 91% 91% 91% 71% 86% 71% 87% 68% 63%	91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58%	86% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58% 50%
English Learners Students with Disabilities White Wher Groups not included in VDOE Replay of the Common Com	37% 93% 93% 94% 92% 90% 90 bot Learning (\$2015-16 75% 59% 83% 49% 54% 40% 57% 100%	92% 90% 91% 90% 90% 5OL) Asses 2016-17 74% 59% 57% 61% 100% 55% 58% 33%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34% 32% 25%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62%	91% 89% 88% 2017-18 84% 72% 70% 87% 67% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	86% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58% 50%
English Learners Students with Disabilities White Wher Groups not included in VDOE Report of the Rep	37% 93% 93% 94% 92% 90% 90 bot Learning (\$2015-16 75% 59% 83% 49% 54% 40% 57% 100%	92% 90% 91% 90% 90% 5OL) Asses 2016-17 74% 59% 57% 61% 100% 55% 58% 33%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34% 32% 25%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62%	91% 89% 88% 2017-18 84% 72% 70% 87% 67% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	86% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58% 50%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	37% 93% 93% poorts *(3) 94% 92% 90% of Learning (\$ 2015-16 75% 59% 83% 49% 54% 40% 57% 100% poorts *(3)	92% 90% 91% 90% 90% 5OL) Asses 2016-17 74% 59% 57% 61% 100% 55% 58% 33% 83%	54% 26% 84% 88% 79% 74% SSMENTS 2017-18 53% ~ 60% 33% 83% 34% 32% 25% 85%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62% 96%	68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59% 95%	87% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52% 89%	86% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

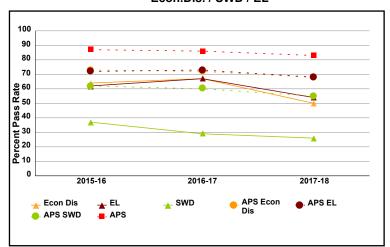
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Barrett

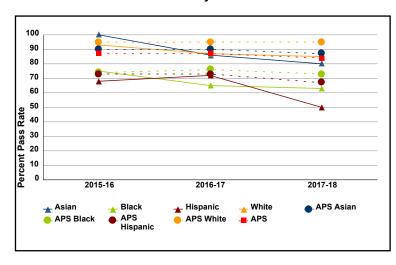
Math SOL Performance Race / Ethnicity



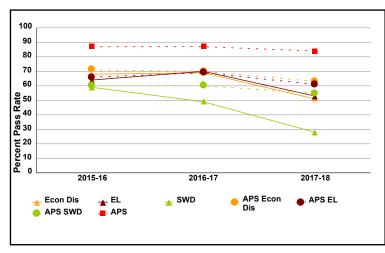
Math SOL Performance Econ.Dis. / SWD / EL



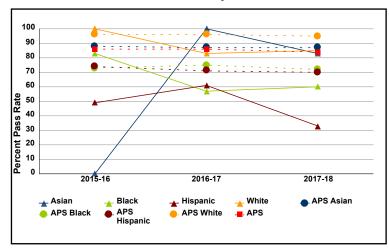
Reading SOL Performance Race / Ethnicity



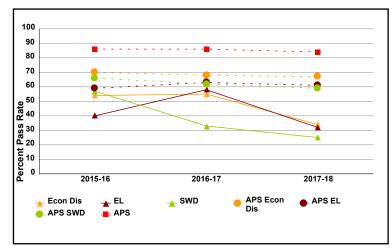
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Campbell

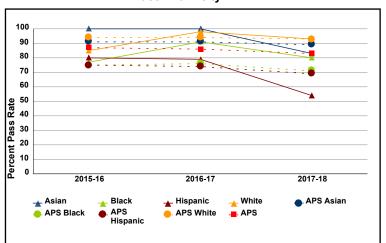
School Data Summary		School			APS TOTAL			VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	417	430	429	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	44	36	30	2,294	2,396	2,505	85,313	87,592	90,292
Black	55	69	61	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	179	182	185	7,318	7,473	7,728	184,739	194,366	203,039
White	126	122	126	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	232	246	235	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	234	212	217	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	65	69	89	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	11%	8% 16%	7% 14%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	43%	42%	43%	29%	29%	29%	14%	15%	16%
White	30%	28%	29%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	56%	57%	55%	33%	33%	33%	39%	38%	41%
English Learners	56%	49%	51%	28%	29%	30%	10%	12%	12%
Students with Disabilities	16%	16%	21%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	U (SOL) Asse	ssments						
Reading Pass Rates by Group (year	, , ,								
School Year All Students	2015-16	2016-17 85%	2017-18	2015-16 87%	2016-17 87%	2017-18	2015-16 80%	2016-17	2017-18 79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82% 76%	85%	73%	72%	72%	84%	80% 66%	80% 66%	79%
Gap Group 2 (formerly Black)	75%	91%	88%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	82%	71%	51%	73%	73%	67%	71%	71%	67%
Asian	89%	100%	92%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	81%	77%	59%	71%	70%	63%	66%	67%	66%
English Learners	82%	77%	60%	66%	69%	61%	61%	64%	59%
Students with Disabilities	48%	70%	53%	60%	60%	55%	46%	47%	48%
White	82%	96%	91%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	84%	97%	92%	93%	94%	93%	88%	88%	88%
Non English Learners	83%	94%	86%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	92%	89%	82%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	, ,	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
School Year	2015-16	2016-17	2017-18	2015-16 87%	2016-17	2017-18	2015-16	2016-17	
School Year All Students	, ,	89%	2017-18 73%	2015-16 87% 74%	2016-17 86% 74%	2017-18 83%	2015-16 80% 68%	2016-17 79% 67%	2017-18 77%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 85% 79%		73%	87%	86%	83%	80%	79%	77%
School Year All Students	2015-16 85%	89% 86%	73%	87% 74%	86% 74%	83%	80% 68%	79% 67%	77%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 85% 79% 77%	89% 86% 91%	73% ~ 80%	87% 74% 75%	86% 74% 76%	83% ~ 71%	80% 68% 67%	79% 67% 66%	77% ~ 64%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 85% 79% 77% 80%	89% 86% 91% 79%	73% ~ 80% 54%	87% 74% 75% 75%	86% 74% 76% 74%	83% ~ 71% 69%	80% 68% 67% 72%	79% 67% 66% 71%	77% ~ 64% 68%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 85% 79% 77% 80% 100%	89% 86% 91% 79% 100%	73% ~ 80% 54% 83%	87% 74% 75% 75% 91%	86% 74% 76% 74% 91%	83% ~ 71% 69% 89%	80% 68% 67% 72% 93%	79% 67% 66% 71% 93%	77% ~ 64% 68% 92%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 85% 79% 77% 80% 100% 83%	89% 86% 91% 79% 100% 86%	73% ~ 80% 54% 83% 59%	87% 74% 75% 75% 91% 73%	86% 74% 76% 74% 91% 72%	83% ~ 71% 69% 89% 68%	80% 68% 67% 72% 93% 69%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 85% 79% 77% 80% 100% 83% 84%	89% 86% 91% 79% 100% 86% 84%	73% ~ 80% 54% 83% 59%	87% 74% 75% 75% 91% 73% 72%	86% 74% 76% 74% 91% 72% 73%	83% ~ 71% 69% 89% 68% 68%	80% 68% 67% 72% 93% 69% 66%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66% 64%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85%	89% 86% 91% 79% 100% 86% 84% 70%	73% ~ 80% 54% 83% 59% 47%	87% 74% 75% 75% 91% 73% 72% 62%	86% 74% 76% 74% 91% 72% 73% 60%	83% ~ 71% 69% 89% 68% 68% 55%	80% 68% 67% 72% 93% 69% 66% 49%	79% 67% 66% 71% 93% 68% 68% 48%	77% ~ 64% 68% 92% 66% 64% 48%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85%	89% 86% 91% 79% 100% 86% 84% 70%	73% ~ 80% 54% 83% 59% 47%	87% 74% 75% 75% 91% 73% 72% 62%	86% 74% 76% 74% 91% 72% 73% 60%	83% ~ 71% 69% 89% 68% 68% 55%	80% 68% 67% 72% 93% 69% 66% 49%	79% 67% 66% 71% 93% 68% 68% 48%	77% ~ 64% 68% 92% 66% 64% 48%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% poorts *(3)	89% 86% 91% 79% 100% 86% 84% 70% 98%	73% ~ 80% 54% 83% 59% 59% 47% 93%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% poorts *(3) 87%	89% 86% 91% 79% 100% 86% 84% 70% 98%	73% ~ 80% 54% 83% 59% 59% 47% 93%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Non Students with Disabilities 1. Student Achievement on Standards	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91%	89% 86% 91% 79% 100% 86% 84% 70% 98%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3end) (2)	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% 94%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% ssments	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3end) (2) 2015-16	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% 94% 94%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS	87% 74% 75% 75% 91% 73% 72% 62% 94% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 64% 48% 84% 2017-18
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities L. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (\$2015-16 76%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% 94% 94% 90%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS 2017-18 82%	87% 74% 75% 75% 91% 73% 72% 62% 94% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3end) (2) 2015-16	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% 94% 94% 94% 94% 94%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS 2017-18 82% ~	87% 74% 75% 75% 91% 73% 72% 62% 94% 94% 91% 2015-16 86% 71%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 91% 71%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 644% 84% 82%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (\$2015-16 76% 66%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% SOL) Asse 2016-17 90% 91% 83%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSEMENTS 2017-18 82% ~ 83%	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 92% 91% 91% 2015-16 86% 71% 73%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68%	77% ~ 64% 68% 92% 66% 644% 48% 84% 86% 2017-18 81% ~ 67%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (\$2015-16 76% 66%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% SOL) Asse: 2016-17 90% 91% 83% 93%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSEMENTS 2017-18 82% ~ 83% 68%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 71%	83% ~ 71% 69% 89% 68% 68% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (\$2015-16 76% 66% 70% 100%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% SOL) Asse 2016-17 90% 91% 83% 93% 100%	73% - 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS 2017-18 82% - 83% 68% 100%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3) 2015-16 76% 66% 70% 100% 68%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% SOL) Asse 2016-17 90% 91% 83% 93% 100% 92%	73% - 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS 2017-18 82% - 83% 68% 100% 71%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 72% 93% 70%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3) end) (2) 2015-16 76% 66% 70% 100% 68% 59%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% SOL) Asse 2016-17 90% 91% 83% 93% 100% 92% 96%	73% - 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS 2017-18 82% - 83% 68% 100% 71% 67%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 69% 69% 58%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3) 2015-16 76% 66% 70% 100% 68%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% SOL) Asse 2016-17 90% 91% 83% 93% 100% 92%	73% - 80% 54% 83% 59% 59% 47% 93% 92% 88% 84% SSMENTS 2017-18 82% - 83% 68% 100% 71%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 72% 93% 70%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% 91% Poorts *(3) 87% 85% 91% Of Learning (3) 2015-16 76% 66% 100% 68% 59% 44% 73%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% SOL) Asse 2016-17 90% 91% 83% 93% 100% 92% 96% 50%	73% - 80% 54% 83% 59% 59% 47% 93% 92% 88% 844 SSMENTS 2017-18 82% - 83% 68% 100% 71% 67% 56%	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 44% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69% 58% 50%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% ports *(3) 87% 85% 91% of Learning (3) end) (2) 2015-16 76% 66% 70% 100% 68% 59% 44% 73% ports *(3)	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% 94% 950L) Asse 2016-17 90% 91% 83% 93% 100% 92% 96% 50% 92%	73% ~ 80% 54% 83% 59% 59% 47% 93% 92% 88% 844 SSMENTS 2017-18 82% ~ 83% 68% 100% 71% 67% 56% 100%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62% 96%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 ~ 72% 70% 87% 61% 59% 95%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58% 50%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 85% 79% 77% 80% 100% 83% 84% 61% 85% 91% Poorts *(3) 87% 85% 91% Of Learning (3) 2015-16 76% 66% 100% 68% 59% 44% 73%	89% 86% 91% 79% 100% 86% 84% 70% 98% 94% 94% SOL) Asse 2016-17 90% 91% 83% 93% 100% 92% 96% 50%	73% - 80% 54% 83% 59% 59% 47% 93% 92% 88% 844 SSMENTS 2017-18 82% - 83% 68% 100% 71% 67% 56%	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 44% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69% 58% 50%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

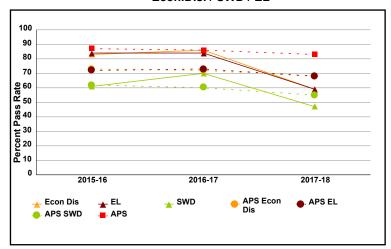
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Campbell

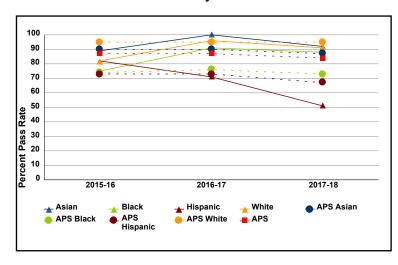
Math SOL Performance Race / Ethnicity



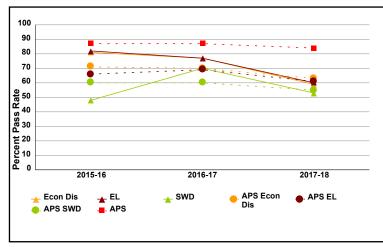
Math SOL Performance Econ.Dis. / SWD / EL



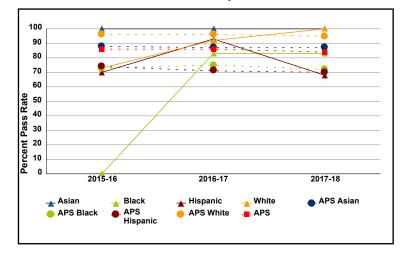
Reading SOL Performance Race / Ethnicity



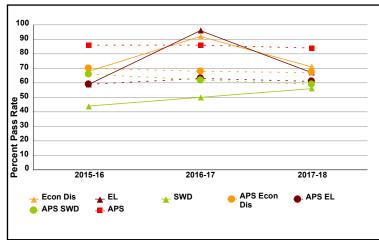
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Carlin Springs

School Data Summary		School		-	APS TOTAL			VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	584	604	616	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	52	54	55	2,294	2,396	2,505	85,313	87,592	90,292
Black	68	69	72	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	407	413	421	7,318	7,473	7,728	184,739	194,366	203,039
White	36	46	44	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	504	496	498	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	443	414	435	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	78 9%	9%	9%	3,395 9%	3,572 9%	3,811	160,072 7%	162,488 7%	166,782
Asian Black	12%	11%	12%	11%	10%	10%	23%	23%	7% 22%
Hispanic	70%	68%	68%	29%	29%	29%	14%	15%	16%
White	6%	8%	7%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	86%	82%	81%	33%	33%	33%	39%	38%	41%
English Learners	76%	69%	71%	28%	29%	30%	10%	12%	12%
Students with Disabilities	13%	15%	16%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards (Reading Pass Rates by Group (year)	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	80%	81%	64%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	79%	79%	_~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	82%	93%	73%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	79%	77%	58%	73%	73%	67%	71%	71%	67%
Asian	83%	89%	79%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	78%	78%	61%	71%	70%	63%	66%	67%	66%
English Learners	77%	78%	61%	66%	69%	61%	61%	64%	59%
Students with Disabilities White	69% 75%	70% 94%	30% 86%	60% 95%	60% 95%	55% 95%	46% 86%	47% 86%	48% 86%
Other Groups not included in VDOE Re	ports *(3)	98%	83%	93%	94%	93%	l 88%	88%	88%
Non English Learners	87%	90%	75%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	82%	83%	71%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	84%	76%	67%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	75%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	89%	81%	76%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	82%	73%	63%	75%	74%	69%	72%	71%	68%
Asian	88%	95%	86%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	82%	75%	66%	73%	72%	68%	69%	68%	66%
English Learners Students with Disabilities	80% 64%	75% 40%	67% 35%	72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	64% 48%
White	81%	80%	71%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re		0070	7170	0470	0470	0070	0070	0070	0470
						91%	87%	87%	86%
Non Economically Disadvantaged	95%	83%	78%	92%	93%	0170			
Non Economically Disadvantaged Non English Learners	95% 93%	83% 81%	78% 70%	92% 91%	93% 91%	89%	81%	81%	79%
Non English Learners Non Students with Disabilities	93% 88%	81% 84%	70% 74%				81% 84%	81% 84%	79% 82%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of	93% 88% of Learning (\$ end) (2)	81% 84% SOL) Asse	70% 74% ssments	91% 91%	91% 91%	89% 88%	84%	84%	82%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year	93% 88% of Learning (\$end) (2) 2015-16	81% 84% SOL) Asse	70% 74% ssments 2017-18	91% 91% 2015-16	91% 91% 2016-17	89% 88% 2017-18	2015-16	2016-17	82% 2017-18
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students	93% 88% of Learning (Send) (2) 2015-16 80%	81% 84% SOL) Asse 2016-17 75%	70% 74% ssments	91% 91% 2015-16 86%	91% 91% 2016-17 86%	89% 88% 2017-18 84%	2015-16 83%	2016-17 82%	82% 2017-18 81%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	93% 88% of Learning (Send) (2) 2015-16 80% 78%	81% 84% SOL) Asse 2016-17 75% 73%	70% 74% SSMENTS 2017-18 64%	91% 91% 2015-16 86% 71%	91% 91% 2016-17 86% 71%	89% 88% 2017-18 84%	2015-16 83% 70%	2016-17 82% 68%	82% 2017-18 81%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89%	81% 84% SOL) Asse: 2016-17 75% 73% 100%	70% 74% ssments 2017-18 64% ~ 83%	91% 91% 2015-16 86% 71% 73%	91% 91% 2016-17 86% 71% 75%	89% 88% 2017-18 84% ~ 72%	2015-16 83% 70% 70%	2016-17 82% 68% 68%	2017-18 81% ~ 67%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89% 76%	81% 84% SOL) Asse 2016-17 75% 73%	70% 74% SSMENTS 2017-18 64%	91% 91% 2015-16 86% 71%	91% 91% 2016-17 86% 71%	89% 88% 2017-18 84%	2015-16 83% 70%	2016-17 82% 68%	82% 2017-18 81%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89%	81% 84% SOL) Asse 2016-17 75% 73% 100% 70%	70% 74% SSMENTS 2017-18 64% ~ 83% 57%	91% 91% 2015-16 86% 71% 73% 74%	91% 91% 2016-17 86% 71% 75% 71%	89% 88% 2017-18 84% ~ 72% 70%	2015-16 83% 70% 70% 72%	2016-17 82% 68% 68% 71%	82% 2017-11 81% ~ 67% 70%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89% 76% 91%	81% 84% SOL) Asse 2016-17 75% 73% 100% 70% 73%	70% 74% SSMENTS 2017-18 64% ~ 83% 57% 86%	91% 91% 2015-16 86% 71% 73% 74% 88%	91% 91% 91% 2016-17 86% 71% 75% 71% 87%	89% 88% 2017-18 84% ~ 72% 70% 87%	2015-16 83% 70% 70% 72% 93%	2016-17 82% 68% 68% 71% 92%	82% 2017-11 81% ~ 67% 70% 92%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89% 76% 91% 77%	81% 84% SOL) Asse 2016-17 75% 73% 100% 70% 73% 72%	70% 74% SSMENTS 2017-18 64% ~ 83% 57% 86% 63%	91% 91% 2015-16 86% 71% 73% 74% 88% 70%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68%	89% 88% 2017-18 84% ~ 72% 70% 87% 67%	2015-16 83% 70% 70% 72% 93% 70%	2016-17 82% 68% 68% 71% 92% 69%	82% 2017-11 81% ~ 67% 70% 92% 69%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89% 76% 91% 77% 75%	81% 84% SOL) Asse 2016-17 75% 73% 100% 70% 73% 72% 70%	70% 74% SSMENTS 2017-18 64% ~ 83% 57% 86% 63% 58%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	2015-16 83% 70% 70% 72% 93% 70% 57%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-11 81% ~ 67% 70% 92% 69% 58%
Non English Learners Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89% 76% 91% 77% 75% 81% 78%	81% 84% SOL) Asse 2016-17 75% 73% 100% 70% 73% 72% 70% 62%	70% 74% SSMENTS 2017-18 64% ~ 83% 57% 86% 63% 58% 26%	91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 70% 72% 93% 70% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58% 52%	2017-11 81% ~ 67% 70% 92% 69% 58% 50%
Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	93% 88% of Learning (Send) (2) 2015-16 80% 78% 89% 76% 91% 77% 75% 81% 78%	81% 84% SOL) Asse 2016-17 75% 73% 100% 70% 73% 72% 70% 62%	70% 74% SSMENTS 2017-18 64% ~ 83% 57% 86% 63% 58% 26%	91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 70% 72% 93% 70% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58% 52%	2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report of Students with Disabilities	93% 88% of Learning (Send) (2) 2015-16 80% 78% 99% 76% 91% 77% 75% 81% 78% ports *(3)	81% 84% SOL) Asse 2016-17 75% 73% 100% 70% 72% 70% 62% 100%	70% 74% SSMENTS 2017-18 64% ~ 83% 57% 86% 63% 58% 26% 75%	91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59% 95%	2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	2017-18 811% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

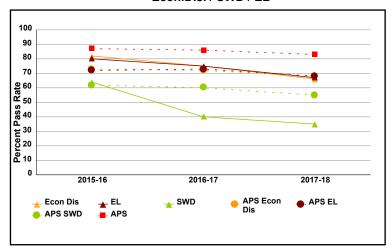
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Carlin Springs

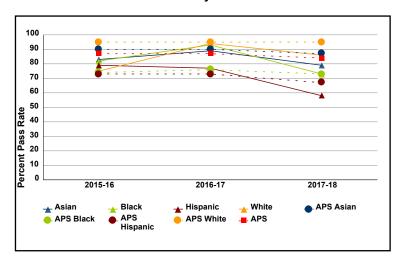
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian Hispanic <u></u> ₩hite Black APS Asian APS Hispanic APS Black APS White

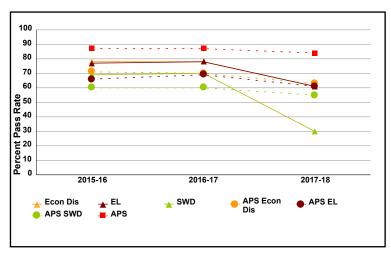
Math SOL Performance Econ.Dis. / SWD / EL



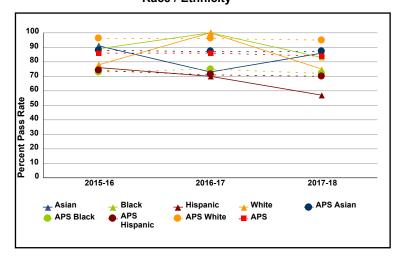
Reading SOL Performance Race / Ethnicity



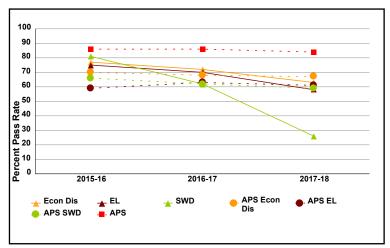
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Claremont Immersion

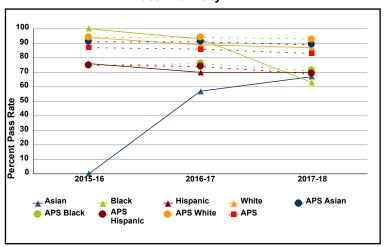
School Data Summary		School			APS TOTAL			VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	727	762	744	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	17	17	20	2,294	2,396	2,505	85,313	87,592	90,292
Black	39	31	32	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	387	429	412	7,318	7,473	7,728	184,739	194,366	203,039
White	251	250	240	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	292	316	290	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	261	295	273	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	77	86	88	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	2% 5%	2% 4%	3% 4%	9% 11%	9%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	53%	56%	55%	29%	29%	29%	14%	15%	16%
White	35%	33%	32%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	40%	41%	39%	33%	33%	33%	39%	38%	41%
English Learners	36%	39%	37%	28%	29%	30%	10%	12%	12%
Students with Disabilities	11%	11%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	U (SOL) Asse	ssments						
Reading Pass Rates by Group (year School Year	end) (2) 2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	81%	75%	76%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	61%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	100%	86%	69%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	71%	65%	68%	73%	73%	67%	71%	71%	67%
Asian		71%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	66%	59%	62%	71%	70%	63%	66%	67%	66%
English Learners	65%	57%	62%	66%	69%	61%	61%	64%	59%
Students with Disabilities	53%	32%	27%	60%	60%	55%	46%	47%	48%
White	95%	94%	88%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	92%	88%	85%	93%	94%	93%	88%	88%	88%
Non English Learners	92%	89%	84%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	85%	82%	84%	91%	91%	89%	85%	85%	84%
Student Achievement on Standards Math Pass Rates by Group (year end School Year) (2)	ĺ		2017.10	004045	2017 42	2015.10	2042.45	001= 10
All Students	2015-16 84%	2016-17 78%	2017-18 76%	2015-16 87%	2016-17 86%	2017-18	2015-16 80%	2016-17 79%	2017-18
Gap Group 1 (Disabled, LEP or Disadvantaged)	74%	69%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	100%	93%	63%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	76%	70%	70%	75%	74%	69%	72%	71%	68%
Asian		57%	67%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	66%	66%	73%	72%	68%	69%	68%	
English Learners	73%							0070	66%
Ot death with Dischilling	1070	67%	64%	72%	73%	68%	66%	68%	66% 64%
Students with Disabilities	42%	67% 43%	64% 33%	72% 62%	73% 60%	68% 55%	66% 49%		_
Students with Disabilities White	_							68%	64%
White	42% 94%	43%	33%	62%	60%	55%	49%	68% 48%	64% 48%
White Other Groups not included in VDOE Re	42% 94%	43%	33%	62%	60%	55%	49%	68% 48%	64% 48%
White	42% 94% ports *(3)	43% 89%	33% 87%	62% 94%	60% 94%	55% 93%	49% 86%	68% 48% 86%	64% 48% 84%
White Other Groups not included in VDOE Re Non Economically Disadvantaged	94% ports *(3) 90%	43% 89% 87%	33% 87% 82%	62% 94% 92%	60% 94% 93%	55% 93% 91%	49% 86% 87%	68% 48% 86%	64% 48% 84%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards	42% 94% ports *(3) 90% 91% 89% of Learning (3	43% 89% 87% 86% 83%	33% 87% 82% 82% 83%	62% 94% 92% 91%	93% 91%	55% 93% 91% 89%	49% 86% 87% 81%	68% 48% 86% 87% 81%	64% 48% 84% 86% 79%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of	42% 94% ports *(3) 90% 91% 89% of Learning (3end) (2)	43% 89% 87% 86% 83% SOL) Asse	33% 87% 82% 82% 83% 8sments	62% 94% 92% 91% 91%	94% 93% 91% 91%	55% 93% 91% 89% 88%	49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year	42% 94% ports *(3) 90% 91% 89% of Learning (3) end) (2) 2015-16	43% 89% 87% 86% 83% SOL) Asse	33% 87% 82% 82% 83% ssments	62% 94% 92% 91% 91%	94% 94% 93% 91% 91%	55% 93% 91% 89% 88%	49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students	42% 94% ports *(3) 90% 91% 89% of Learning (5) end) (2) 2015-16 88%	43% 89% 87% 86% 83% SOL) Asse 2016-17 75%	33% 87% 82% 82% 83% 8sments	62% 94% 92% 91% 91% 2015-16 86%	94% 94% 93% 91% 91% 2016-17 86%	55% 93% 91% 89% 88%	49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year	42% 94% ports *(3) 90% 91% 89% of Learning (3) end) (2) 2015-16	43% 89% 87% 86% 83% SOL) Asse	33% 87% 82% 82% 83% ssments	62% 94% 92% 91% 91%	94% 94% 93% 91% 91%	55% 93% 91% 89% 88% 2017-18 84%	49% 86% 87% 81% 84% 2015-16 83%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	42% 94% ports *(3) 90% 91% 89% of Learning (5) end) (2) 2015-16 88%	43% 89% 87% 86% 83% SOL) Asse 2016-17 75% 63%	33% 87% 82% 82% 83% ssments	92% 91% 91% 91% 2015-16 86% 71%	93% 91% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84%	49% 86% 87% 81% 84% 2015-16 83% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68%	64% 48% 84% 86% 79% 82%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	42% 94% ports *(3) 90% 91% 89% of Learning (3) 2015-16 88% 72%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80%	33% 87% 82% 82% 83% ssments 2017-18 70%	62% 94% 92% 91% 91% 91% 2015-16 86% 71% 73%	94% 94% 93% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84% ~	49% 86% 87% 81% 84% 2015-16 83% 70% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68%	86% 84% 86% 79% 82% 2017-11 81%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	42% 94% ports *(3) 90% 91% 89% of Learning (3) 2015-16 88% 72%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74%	94% 94% 93% 91% 91% 2016-17 86% 71% 75%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68%	86% 84% 86% 79% 82% 2017-11 81% ~ 67% 70%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	42% 94% ports *(3) 90% 91% 89% of Learning (3) end) (2) 2015-16 88% 72%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80% 69%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59% 67%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88%	93% 91% 91% 91% 91% 71% 75% 71% 87%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92%	86% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	42% 94% 94% ports *(3) 90% 91% 89% of Learning (3) end) (2) 2015-16 88% 72% 77%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80% 69%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59% 67% 60%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69%	86% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 92% 69%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	42% 94% 94% ports *(3) 90% 91% 89% of Learning (3) end) (2) 2015-16 88% 72% 77%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80% 69%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59% 67% 60% 58%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58%	86% 84% 84% 86% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	42% 94% 94% ports *(3) 90% 91% 89% of Learning (\$ 2015-16 88% 72% 77% 75% 65% 100%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80% 69% 55% 59% 39%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59% 67% 60% 58% 27%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 69% 69% 58%
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	42% 94% 94% ports *(3) 90% 91% 89% of Learning (\$ 2015-16 88% 72% 77% 75% 65% 100%	43% 89% 86% 86% 83% SOL) Asse 2016-17 75% 63% 80% 69% 55% 59% 39%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59% 67% 60% 58% 27%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	86% 84% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58% 50%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	42% 94% 94% ports *(3) 90% 91% 89% of Learning (3) end) (2) 2015-16 88% 72% 77% 75% 65% 100% ports *(3)	43% 89% 86% 83% SOL) Asse 2016-17 75% 63% 80% 69% 55% 59% 39% 88%	33% 87% 82% 82% 83% SSMENTS 2017-18 70% ~ 100% 59% 67% 60% 58% 27% 88%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62% 96%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59% 95%	49% 86% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	64% 48% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

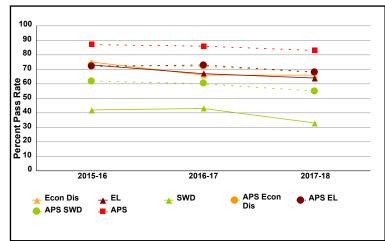
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Claremont Immersion

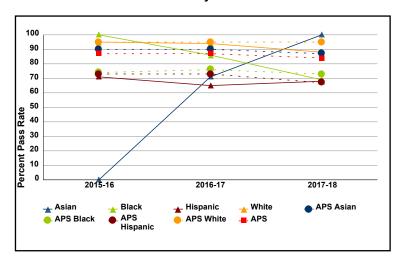
Math SOL Performance Race / Ethnicity



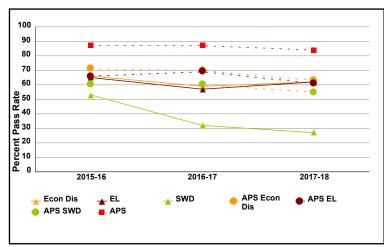
Math SOL Performance Econ.Dis. / SWD / EL



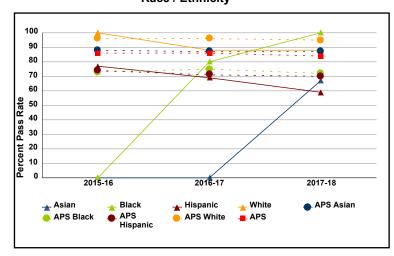
Reading SOL Performance Race / Ethnicity



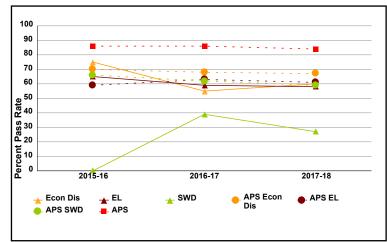
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Discovery

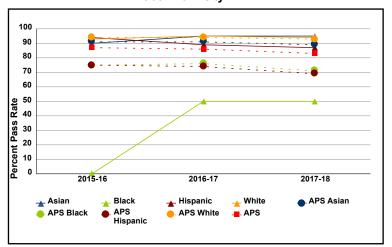
School Data Summary		School		-	APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	529	591	621	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	33	39	44	2,294	2,396	2,505	85,313	87,592	90,292
Black	13	18	12	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	32	41	48	7,318	7,473	7,728	184,739	194,366	203,039
White	406	440	460	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	19	22	26	8,406	8,635	8,899	499,473	488,001	529,684
English Learners Students with Disabilities	49	62	28 63	7,148 3,395	7,484 3,572	8,145 3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian Asian	6%	7%	7%	9%	9%	9%	7%	7%	7%
Black	2%	3%	2%	11%	10%	10%	23%	23%	22%
Hispanic	6%	7%	8%	29%	29%	29%	14%	15%	16%
White	77%	74%	74%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	4%	4%	4%	33%	33%	33%	39%	38%	41%
English Learners	9%	4%	5%	28%	29%	30%	10%	12%	12%
Students with Disabilities	8%	10%	10%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards (Reading Pass Rates by Group (year)	U (SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	95%	93%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	80%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		50%	50%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	94%	89%	83%	73%	73%	67%	71%	71%	67%
Asian	90%	84%	95%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged		83%	67%	71%	70%	63%	66%	67%	66%
English Learners	86%	83%	76%	66%	69%	61%	61%	64%	59%
Students with Disabilities White	71% 96%	75% 95%	73% 93%	60% 95%	60% 95%	55% 95%	46% 86%	47% 86%	48% 86%
Other Groups not included in VDOE Re	ports *(3)	T .							
Non Economically Disadvantaged	96%	93%	93%	93%	94%	93%	88%	88%	88%
Non English Learners Non Students with Disabilities	96% 97%	94% 95%	93% 96%	92% 91%	93% 91%	92% 89%	82% 85%	82% 85%	82% 84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	93%	94%	93%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	67%	78%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		50%	50%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	94%	89%	87%	75%	74%	69%	72%	71%	68%
Asian	90%	95%	95%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	700/	50%	67%	73%	72%	68%	69%	68%	66%
English Learners Students with Disabilities	79% 59%	89% 71%	88% 70%	72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	64% 48%
White	93%	95%	94%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re		3070	5476	0476	5470	0070	0070	0070	0470
Non Economically Disadvantaged	94%	95%	94%	92%	93%	91%	87%	87%	86%
						89%	81%	81%	79%
Non English Learners	93%	94%	93%	91%	91%	0970			
Non Students with Disabilities	95%	96%	97%	91% 91%	91% 91%	88%	84%	84%	82%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year of	95% of Learning (96%	97%				84%	84%	82%
Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year	95% of Learning (Send) (2) 2015-16	96% SOL) Asse 2016-17	97% ssments 2017-18	91%	91%	2017-18	2015-16	2016-17	2017-18
Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students	95% of Learning (Send) (2)	96% SOL) Asse 2016-17 96%	97% ssments	91% 2015-16 86%	91% 2016-17 86%	2017-18 84%	2015-16 83%	2016-17 82%	2017-18 81%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year estate) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	95% of Learning (Send) (2) 2015-16	96% SOL) Asse 2016-17 96% 75%	97% ssments 2017-18 92% ~	91%	91% 2016-17 86% 71%	2017-18 84%	2015-16	2016-17 82% 68%	2017-18 81%
Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year estate) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	95% of Learning (Send) (2) 2015-16 94%	96% SOL) Asse 2016-17 96% 75% 0%	97% ssments 2017-18 92% ~ 0%	91% 2015-16 86% 71%	91% 2016-17 86% 71% 75%	2017-18 84% ~ 72%	2015-16 83% 70%	2016-17 82% 68% 68%	2017-18 81% ~ 67%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year estate) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	95% of Learning (Send) (2) 2015-16	96% SOL) Asse 2016-17 96% 75% 0% 83%	97% ssments 2017-18 92% ~ 0% 88%	91% 2015-16 86% 71% 74%	91% 2016-17 86% 71% 75% 71%	2017-18 84% ~ 72% 70%	2015-16 83% 70%	2016-17 82% 68% 68% 71%	2017-18 81% ~ 67% 70%
Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	95% of Learning (Send) (2) 2015-16 94%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50%	97% ssments 2017-18 92% ~ 0% 88% 86%	91% 2015-16 86% 71%	91% 2016-17 86% 71% 75% 71% 87%	2017-18 84% ~ 72% 70% 87%	2015-16 83% 70%	2016-17 82% 68% 68% 71% 92%	2017-18 81% ~ 67% 70% 92%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	95% of Learning (Send) (2) 2015-16 94%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0%	97% ssments 2017-18 92% ~ 0% 88% 86% 33%	91% 2015-16 86% 71% 74% 88%	91% 2016-17 86% 71% 75% 71% 87% 68%	2017-18 84% ~ 72% 70% 87% 67%	2015-16 83% 70% 72% 93%	2016-17 82% 68% 68% 71% 92% 69%	2017-18 81% ~ 67% 70% 92% 69%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	95% of Learning (Send) (2) 2015-16 94% 100%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0% 67%	97% ssments 2017-18 92% ~ 0% 88% 86% 33% 71%	91% 2015-16 86% 71% 74% 88%	91% 2016-17 86% 71% 75% 71% 87% 68% 63%	2017-18 84% ~ 72% 70% 87% 67% 61%	2015-16 83% 70% 72% 93%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-18 81% ~ 67% 70% 92% 69% 58%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	95% of Learning (Send) (2) 2015-16 94%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0% 67% 78%	97% ssments 2017-18 92% ~ 0% 88% 86% 33%	91% 2015-16 86% 71% 74% 88% 59% 66%	91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 72% 93%	2016-17 82% 68% 68% 71% 92% 69%	2017-18 81% ~ 67% 70% 92% 69%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year estate) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	95% of Learning (\$ end) (2) 2015-16 94% 100% 57% 93%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0% 67%	97% SSMENTS 2017-18 92% ~ 0% 88% 86% 33% 71% 82%	91% 2015-16 86% 71% 74% 88%	91% 2016-17 86% 71% 75% 71% 87% 68% 63%	2017-18 84% ~ 72% 70% 87% 67% 61%	2015-16 83% 70% 72% 93% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year estate) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	95% of Learning (\$ end) (2) 2015-16 94% 100% 57% 93%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0% 67% 78%	97% SSMENTS 2017-18 92% ~ 0% 88% 86% 33% 71% 82%	91% 2015-16 86% 71% 74% 88% 59% 66%	91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 72% 93% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Non Students with Disabilities 1. Student Achievement on Standards of Science Pass Rates by Group (year estate) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	95% of Learning (\$ end) (2) 2015-16 94% 100% 57% 93%	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0% 67% 78%	97% SSMENTS 2017-18 92% ~ 0% 88% 86% 33% 71% 82%	91% 2015-16 86% 71% 74% 88% 59% 66%	91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 72% 93% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report of Science Pass Rates by Group Students with Disabilities	95% of Learning (3 end) (2) 2015-16 94% 100% 57% 93% poorts *(3)	96% SOL) Asse 2016-17 96% 75% 0% 83% 50% 0% 67% 78% 100%	97% SSMENTS 2017-18 92% ~ 0% 88% 86% 33% 71% 82% 94%	91% 2015-16 86% 71% 74% 88% 59% 66% 96%	91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	2017-18 84% ~ 72% 70% 87% 67% 61% 59% 95%	2015-16 83% 70% 72% 93% 57% 53% 90%	2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	2017-18 81% ~ 67% 70% 92% 69% 58% 50% 89%

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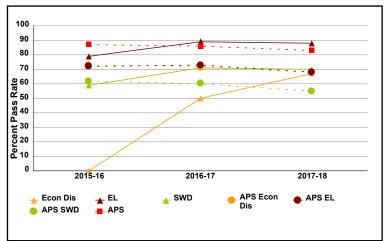
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(3) Customized student achievement reports – online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

School Data Summary - Discovery

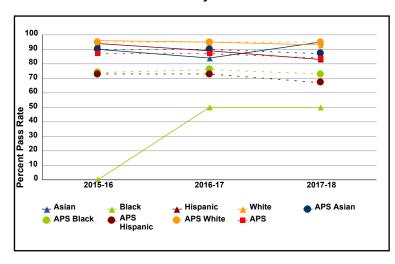
Math SOL Performance Race / Ethnicity



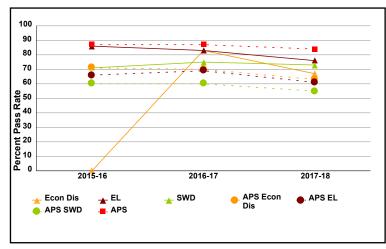
Math SOL Performance Econ.Dis. / SWD / EL



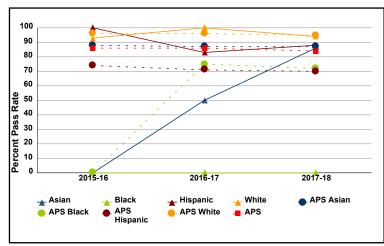
Reading SOL Performance Race / Ethnicity



Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Drew Model

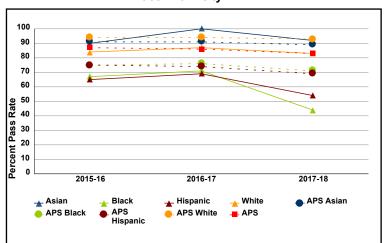
School Data Summary		School		-	APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	657	679	695	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	55	54	51	2,294	2,396	2,505	85,313	87,592	90,292
Black	187	199	193	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	216	204	218	7,318	7,473	7,728	184,739	194,366	203,039
White	166	183	181	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	376	375	370	8,406	8,635	8,899	499,473	488,001	529,684
English Learners Students with Disabilities	359 58	272 84	275 99	7,148 3,395	7,484 3,572	8,145 3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian Asian	8%	8%	7%	9%	9%	9%	7%	7%	7%
Black	28%	29%	28%	11%	10%	10%	23%	23%	22%
Hispanic	33%	30%	31%	29%	29%	29%	14%	15%	16%
White	25%	27%	26%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	57%	55%	53%	33%	33%	33%	39%	38%	41%
English Learners	55%	40%	40%	28%	29%	30%	10%	12%	12%
Students with Disabilities	9%	12%	14%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards (Reading Pass Rates by Group (year)	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	77%	83%	64%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	76%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	65%	80%	51%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	73%	74%	54%	73%	73%	67%	71%	71%	67%
Asian	90%	93%	92%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	69%	73%	50%	71%	70%	63%	66%	67%	66%
English Learners	65%	73%	51%	66%	69%	61%	61%	64%	59%
Students with Disabilities	65%	65%	39%	60%	60%	55%	46%	47%	48%
White Other Groups not included in VDOE Re	89% ports *(3)	91%	86%	95%	95%	95%	86%	86%	86%
Non Economically Disadvantaged	l 86%	95%	85%	93%	94%	93%	88%	88%	88%
Non English Learners	85%	89%	75%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	79%	87%	71%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	73%	77%	61%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	68%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	67%	71%	44%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	65%	69%	54%	75%	74%	69%	72%	71%	68%
Asian	90%	100%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	67%	67%	49%	73%	72%	68%	69%	68%	66%
English Learners Students with Disabilities	62% 53%	68% 48%	54% 35%	72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	64% 48%
White	84%	87%	83%	94%	94%	93%	86%	86%	84%
		0170	0070	0470	0470	0070	1 0070	0070	0470
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	ports *(3) 81%	90%	80%	92%	93%	91%	87%	87%	86%
		90% 83%	80% 67%	92% 91%	93% 91%	91% 89%	87% 81%	87% 81%	86% 79%
, ,	81%								
Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards of	81% 81% 77% of Learning (\$	83% 84%	67% 68%	91%	91%	89%	81%	81%	79%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of the standards)	81% 81% 77% of Learning (\$	83% 84%	67% 68%	91%	91%	89%	81%	81%	79%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of the standards)	81% 81% 77% of Learning (\$	83% 84% SOL) Asse	67% 68% ssments	91% 91%	91% 91%	89% 88%	81% 84%	81% 84%	79% 82%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year	81% 81% 77% of Learning (Send) (2) 2015-16	83% 84% SOL) Asse 2016-17	67% 68% ssments 2017-18	91% 91% 2015-16	91% 91% 2016-17	89% 88% 2017-18	81% 84% 2015-16	81% 84% 2016-17	79% 82% 2017-18
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students	81% 81% 77% of Learning (Send) (2) 2015-16 72%	83% 84% SOL) Asse 2016-17 75%	67% 68% ssments 2017-18	91% 91% 2015-16 86%	91% 91% 2016-17 86%	89% 88% 2017-18 84%	81% 84% 2015-16 83%	81% 84% 2016-17 82%	79% 82% 2017-1 8 81%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities J. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	81% 81% 77% of Learning (Send) (2) 2015-16 72% 63% 63% 59%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65%	67% 68% SSMENTS 2017-18 70% ~ 50% 63%	91% 91% 2015-16 86% 71% 73% 74%	91% 91% 2016-17 86% 71% 75% 71%	89% 88% 2017-18 84% ~ 72% 70%	2015-16 83% 70% 70% 72%	81% 84% 2016-17 82% 68% 68% 71%	79% 82% 2017-11 81% ~ 67% 70%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	81% 81% 77% of Learning (\$ end) (2) 2015-16 72% 63% 63% 59% 100%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100%	91% 91% 2015-16 86% 71% 73% 74% 88%	91% 91% 91% 2016-17 86% 71% 75% 71% 87%	89% 88% 2017-18 84% ~ 72% 70% 87%	2015-16 83% 70% 70% 72% 93%	81% 84% 2016-17 82% 68% 68% 71% 92%	79% 82% 2017-11 81% ~ 67% 70% 92%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	81% 81% 77% of Learning (Send) (2) 2015-16 72% 63% 63% 59% 100% 63%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64%	91% 91% 2015-16 86% 71% 73% 74% 88% 70%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68%	89% 88% 2017-18 84% ~ 72% 70% 87% 67%	2015-16 83% 70% 70% 72% 93% 70%	81% 84% 2016-17 82% 68% 68% 71% 92% 69%	79% 82% 2017-11 81% ~ 67% 70% 92% 69%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	81% 81% 77% of Learning (\$ 2015-16 72% 63% 63% 59% 100% 63% 60%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64% 59%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64% 61%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	81% 81% 77% of Learning (\$ 2015-16 72% 63% 63% 59% 100% 63% 60% 21%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64% 59% 50%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64% 61% 32%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58% 50%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	81% 81% 77% of Learning (\$ 2015-16 72% 63% 63% 59% 100% 63% 60%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64% 59%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64% 61%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities 8. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	81% 81% 77% of Learning (Send) (2) 2015-16 72% 63% 63% 59% 100% 63% 60% 21% 93%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64% 59% 50%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64% 61% 32%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	79% 82% 2017-11 81% ~ 67% 70% 92% 69% 58% 50%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	81% 81% 77% of Learning (Send) (2) 2015-16 72% 63% 63% 59% 100% 63% 60% 21% 93%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64% 59% 50%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64% 61% 32%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	79% 82% 2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report Common	81% 81% 77% of Learning (\$ 2015-16 72% 63% 63% 59% 100% 63% 60% 21% 93%	83% 84% SOL) Asse 2016-17 75% 67% 63% 65% 100% 64% 59% 50% 94%	67% 68% SSMENTS 2017-18 70% ~ 50% 63% 100% 64% 61% 32% 87%	91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59% 95%	81% 84% 2015-16 83% 70% 72% 93% 70% 57% 53% 90%	81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	79% 82% 2017-18 81% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

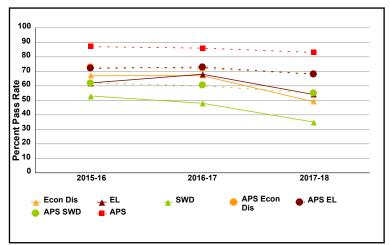
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Drew Model

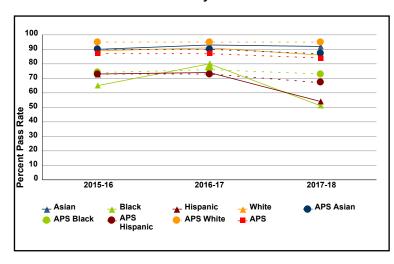
Math SOL Performance Race / Ethnicity



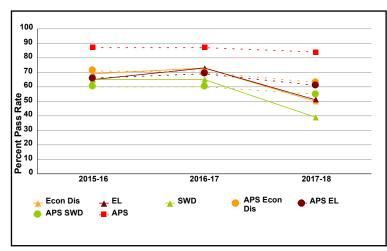
Math SOL Performance Econ.Dis. / SWD / EL



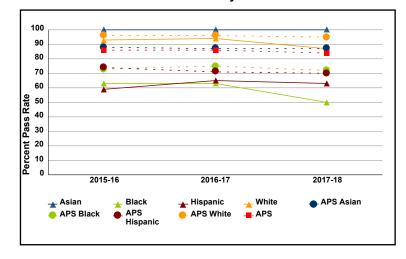
Reading SOL Performance Race / Ethnicity



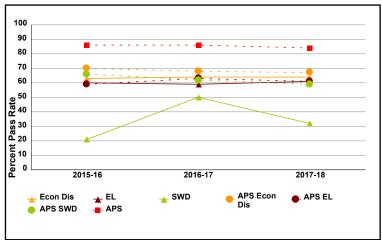
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Francis Scott Key Immersion

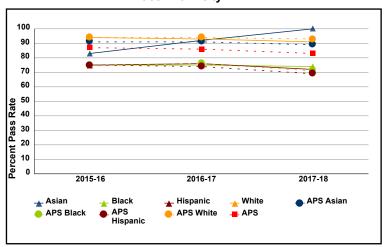
School Data Summary	School				APS TOTAL		VA TOTAL			
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	714	703	739	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23	
Asian	30	30	31	2,294	2,396	2,505	85,313	87,592	90,292	
Black	36	38	35	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	381	374	385	7,318	7,473	7,728	184,739	194,366	203,039	
White	241	239	248	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	324	319	321	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	338	323	322	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	68	72	72	3,395	3,572	3,811	160,072	162,488	166,78	
Asian	4%	4%	4%	9%	9%	9%	7%	7%	7%	
Black	5%	5%	5%	11%	10%	10%	23%	23%	22%	
Hispanic	53%	53%	52%	29%	29%	29%	14%	15%	16%	
White	34%	34%	34%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	45%	45%	43%	33%	33%	33%	39%	38%	41%	
English Learners	47%	46%	44%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	10%	10%	10%	13%	14%	14%	12%	13%	13%	
Student Achievement on Standards Reading Pass Rates by Group (year	• •	SOL) Asse	ssments							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	82%	86%	79%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	70%	80%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	81%	75%	74%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	71%	81%	69%	73%	73%	67%	71%	71%	67%	
Asian	100%	100%	100%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	70%	76%	62%	71%	70%	63%	66%	67%	66%	
English Learners	70%	80%	65%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	48%	68%	41%	60%	60%	55%	46%	47%	48%	
White	95%	94%	93%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Re	` ` `									
Non Economically Disadvantaged	91%	94%	91%	93%	94%	93%	88%	88%	88%	
Non English Learners Non Students with Disabilities	92% 86%	92% 89%	91% 84%	92% 91%	93% 91%	92% 89%	82% 85%	82% 85%	82% 84%	
Math Pass Rates by Group (year end	, ,									
All Students	2015-16 82%	2016-17 82%	2017-18 80%	2015-16 87%	2016-17 86%	2017-18	2015-16 80%	2016-17 79%	2017-1	
Gap Group 1 (Disabled, LEP or Disadvantaged)	72%	74%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	75%	75%	74%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	75%	76%	72%	75%	74%	69%	72%	71%	68%	
Asian	83%	92%	100%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	70%	72%	68%	73%	72%	68%	69%	68%	66%	
English Learners	72%	75%	72%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	55%	40%	25%	62%	60%	55%	49%	48%	48%	
White	94%	93%	91%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Re	ports *(3)									
Non Economically Disadvantaged	91%	91%	89%	92%	93%	91%	87%	87%	86%	
Non English Learners	90%	90%	88%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	85%	89%	87%	91%	91%	88%	84%	84%	82%	
Science Rece Peter by Crown (years		SOL) Asse	ssments	-						
Science Pass Rates by Group (year										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1	
All Students Con Crown 1 (Dischlad LEB or Disadvantaged)	83%	67% 47%	85%	86% 71%	86%	84%	83% 70%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	75%	88%	71%	71% 75%	72%	70%	68%	67%	
Gan Group 2 (formerly Black)		54%	78%	73%	71%	72%	70%	71%	70%	
Gap Group 2 (formerly Black)	//10/-		100%	88%	87%	87%	93%	92%	92%	
Gap Group 3 (formerly Hispanic)	70% 100%	100%	10070		68%	67%	70%	69%	69%	
Gap Group 3 (formerly Hispanic) Asian	100%	100%	79%	70%					3070	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	100% 65%	42%	79% 82%	70% 59%					58%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	100% 65% 64%	42% 48%	82%	59%	63%	61%	57%	58%	58% 50%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	100% 65%	42%							50%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	100% 65% 64% 50% 97%	42% 48% 31%	82% 33%	59% 66%	63% 62%	61% 59%	57% 53%	58% 52%	50%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White ther Groups not included in VDOE Re	100% 65% 64% 50% 97% ports *(3)	42% 48% 31% 87%	82% 33% 93%	59% 66% 96%	63% 62% 96%	61% 59% 95%	57% 53% 90%	58% 52% 89%	50% 89%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Wher Groups not included in VDOE Re Non Economically Disadvantaged	100% 65% 64% 50% 97% ports *(3)	42% 48% 31% 87%	82% 33% 93%	59% 66% 96%	63% 62% 96%	61% 59% 95%	57% 53% 90%	58% 52% 89%	50% 89% 89%	
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities	100% 65% 64% 50% 97% ports *(3)	42% 48% 31% 87%	82% 33% 93%	59% 66% 96%	63% 62% 96%	61% 59% 95%	57% 53% 90%	58% 52% 89%	50% 89%	

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

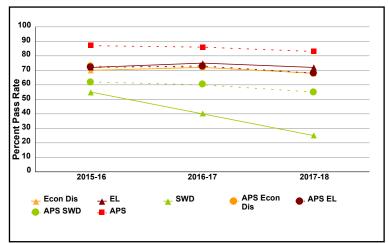
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Francis Scott Key Immersion

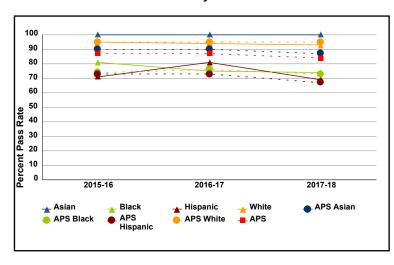
Math SOL Performance Race / Ethnicity



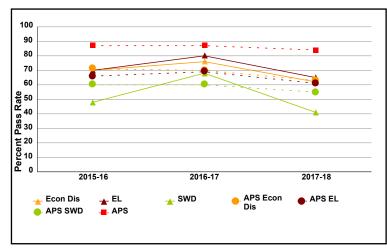
Math SOL Performance Econ.Dis. / SWD / EL



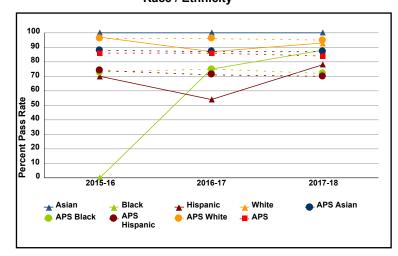
Reading SOL Performance Race / Ethnicity



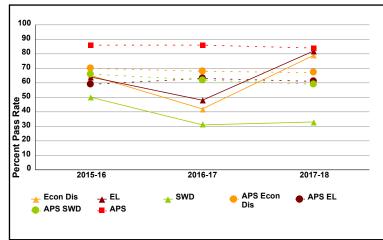
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Glebe

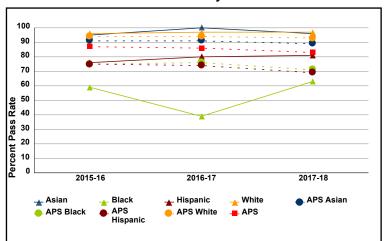
School Data Summary	School			-	APS TOTAL	_	VA TOTAL			
1. School Population (1)										
1 ()										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	584	577	625	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23	
Asian	55	49	59	2,294	2,396	2,505	85,313	87,592	90,292	
Black	44	55	49	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	86	94	111	7,318	7,473	7,728	184,739	194,366	203,039	
White	370 95	349	367 118	11,616	12,033 8,635	12,232 8,899	648,134	639,597	632,044	
Economically Disadvantaged English Learners	95	108	115	8,406			499,473 129,365	488,001	529,68 ² 159,126	
	69	73	82	7,148 3,395	7,484	8,145		154,036 162,488		
Students with Disabilities					3,572	3,811	160,072		166,782	
Asian Black	9%	10%	9%	9% 11%	9%	9%	7% 23%	7% 23%	7% 22%	
Hispanic	15%	16%	18%	29%	29%	29%	14%	15%	16%	
White	63%	60%	59%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	16%	19%	19%	33%	33%	33%	39%	38%	41%	
English Learners	17%	15%	18%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	12%	13%	13%	13%	14%	14%	12%	13%	13%	
				1370	1470	1770	1270	1370	1370	
2. Student Achievement on Standards	• •	SOL) Asse	ssments							
Reading Pass Rates by Group (year	ena) (2)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1	
All Students	89%	91%	91%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	77%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	58%	65%	63%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	67%	79%	81%	73%	73%	67%	71%	71%	67%	
Asian	91%	100%	89%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	61%	75%	67%	71%	70%	63%	66%	67%	66%	
English Learners	68%	77%	75%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	58%	70%	78%	60%	60%	55%	46%	47%	48%	
White	97%	95%	97%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Re	94%	94%	96%	93%	94%	93%	88%	88%	88%	
Non English Learners	93%	93%	95%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	93%	94%	93%	91%	91%	89%	85%	85%	84%	
Ctudent Achievement on Ctandards	of Loovoine /	COL \ A = = =	a a ma nta							
3. Student Achievement on Standards Math Pass Rates by Group (year end	• •	SOL) Asse	ssments							
Math Pass Rates by Group (year end	• •	SOL) Asse:	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1	
Math Pass Rates by Group (year end	1) (2)	, i		2015-16 87%	2016-17 86%	2017-18 83%	2015-16 80%	2016-17 79%	2017-1	
Math Pass Rates by Group (year end	2015-16	2016-17	2017-18							
Math Pass Rates by Group (year end School Year All Students	2015-16 91%	2016-17 90%	2017-18	87%	86%	83%	80%	79%	77%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 91% 73%	2016-17 90% 72%	2017-18 92% ~	87% 74%	86% 74%	83%	80% 68%	79% 67%	77%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 91% 73% 59%	2016-17 90% 72% 39%	2017-18 92% ~ 63%	87% 74% 75%	86% 74% 76%	83% ~ 71%	80% 68% 67%	79% 67% 66%	77% ~ 64%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 91% 73% 59% 76%	2016-17 90% 72% 39% 80%	2017-18 92% ~ 63% 81%	87% 74% 75% 75%	86% 74% 76% 74%	83% ~ 71% 69%	80% 68% 67% 72%	79% 67% 66% 71%	77% ~ 64% 68%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 91% 73% 59% 76% 95%	2016-17 90% 72% 39% 80% 100%	2017-18 92% ~ 63% 81% 96%	87% 74% 75% 75% 91%	86% 74% 76% 74% 91%	83% ~ 71% 69% 89%	80% 68% 67% 72% 93%	79% 67% 66% 71% 93%	77% ~ 64% 68% 92%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 91% 73% 59% 76% 95% 62%	2016-17 90% 72% 39% 80% 100% 67%	2017-18 92% ~ 63% 81% 96% 71%	87% 74% 75% 75% 91% 73%	86% 74% 76% 74% 91% 72%	83% ~ 71% 69% 89% 68%	80% 68% 67% 72% 93% 69%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 91% 73% 59% 76% 95% 62% 74%	2016-17 90% 72% 39% 80% 100% 67% 78%	2017-18 92% ~ 63% 81% 96% 71% 79%	87% 74% 75% 75% 91% 73% 72%	86% 74% 76% 74% 91% 72% 73%	83% ~ 71% 69% 89% 68% 68%	80% 68% 67% 72% 93% 69% 66%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66% 64%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96%	2016-17 90% 72% 39% 80% 100% 67% 78% 60%	2017-18 92% ~ 63% 81% 96% 71% 79% 76%	87% 74% 75% 75% 91% 73% 72% 62%	86% 74% 76% 74% 91% 72% 73% 60%	83% ~ 71% 69% 89% 68% 68% 55%	80% 68% 67% 72% 93% 69% 66% 49%	79% 67% 66% 71% 93% 68% 68% 48%	77% ~ 64% 68% 92% 66% 64% 48%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48%	77% ~ 64% 68% 92% 66% 64% 48%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Research	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel Non Economically Disadvantaged Non English Learners	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Research	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Non Students with Disabilities Students with Disabilities Non Students with Disabilities	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities **Non Economically Disadvantaged Non English Learners Non Students with Disabilities **Student Achievement on Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates by Group (year of Standards of Science Pass Rates Data Pass Pass Pass Pass Pass Pass Pass P	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95% of Learning (3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 95% SOL) Asse:	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% \$\$\$97%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel Non Economically Disadvantaged Non English Learners Non Students with Disabilities	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95% of Learning (3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 95% SOL) Asse:	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% ssments	87% 74% 75% 75% 91% 73% 72% 62% 94% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 44% 48% 84%	
Math Pass Rates by Group (year end of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95% of Learning (3) 2015-16 91%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 95% SOL) Asset	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% \$\$\$97%	87% 74% 75% 91% 73% 72% 62% 94% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 44% 48% 84% 2017-1 81%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95% of Learning (3)	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% SOL) Asse: 2016-17 82% 52%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% \$	87% 74% 75% 75% 91% 73% 72% 62% 94% 94% 92% 91% 91% 91%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 44% 84% 84% 2017-1 81%	
Math Pass Rates by Group (year end school Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 95% of Learning (\$2015-16 91% 69%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% SOL) Asset 2016-17 82% 52% 42%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% \$\$\$\$97%\$ \$	87% 74% 75% 75% 91% 73% 62% 94% 91% 92% 91% 91% 2015-16 86% 71% 73%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	77% ~ 64% 68% 92% 66% 44% 84% 84% 2017-1 81% ~ 67%	
Math Pass Rates by Group (year end school Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95% of Learning (3) 2015-16 91% 69%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% SOL) Asset 2016-17 82% 52% 42% 50%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% \$\$\$97% \$	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 91% 92% 91% 91% 73% 74%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 71%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% ports *(3) 96% 94% 95% of Learning (3) end) (2) 2015-16 91% 69%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% \$	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 94% 95% of Learning (Send) (2) 2015-16 91% 69% 73% 69%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97% 96% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 94% 95% of Learning (\$\frac{1}{2}\$\$ end) (2) 2015-16 91% 69% 73% 67% 58% 65%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 98% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 69% 69%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 995% 62% 74% 58% 96% 96% 91% 95% Of Learning (\$ 91% 69% 73% 67% 58% 65% 50%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57% 45%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97% 96% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 4% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 67% 70% 92% 69% 58% 50%	
Math Pass Rates by Group (year end school Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 94% 95% of Learning (\$\frac{1}{2}\$\$ end) (2) 2015-16 91% 69% 73% 67% 58% 65%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 98% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 96% 96% 96% 96% 96	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57% 45%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97% 96% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 4% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 67% 70% 92% 69% 58% 50%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 96% 96% 96% 96% 96	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57% 45%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97% 96% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 4% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 67% 70% 92% 69% 58% 50%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 96% 91% 69% 2015-16 91% 69% 67% 58% 65% 50% 96%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 93% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57% 45%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97% 96% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 4% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 67% 70% 92% 69% 58% 50%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	2015-16 91% 73% 59% 76% 95% 62% 74% 58% 96% 96% 96% 94% 95% of Learning (3 end) (2) 2015-16 91% 69% 69% 69% 69%	2016-17 90% 72% 39% 80% 100% 67% 78% 60% 97% 95% 95% SOL) Asse: 2016-17 82% 52% 42% 50% 88% 47% 57% 45% 96%	2017-18 92% ~ 63% 81% 96% 71% 79% 76% 97% 97% 96% 95% SSMENTS 2017-18 85% ~ 20% 65% 100% 52% 57% 95%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 4% ~ 72% 70% 87% 67% 61% 59% 95%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69% 58% 50%	

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

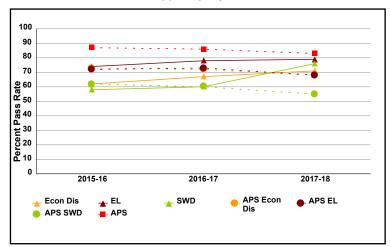
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Glebe

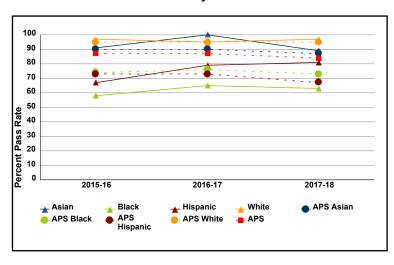
Math SOL Performance Race / Ethnicity



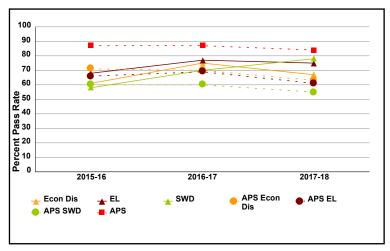
Math SOL Performance Econ.Dis. / SWD / EL



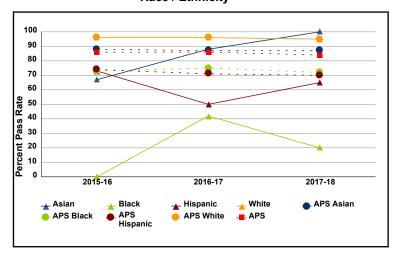
Reading SOL Performance Race / Ethnicity



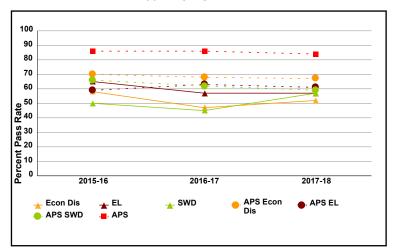
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Gunston

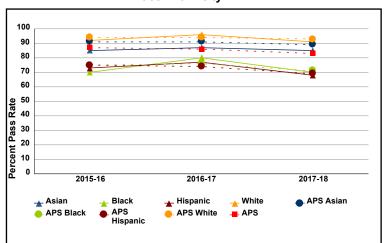
School Data Summary	School			-	APS TOTAL		VA TOTAL			
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	977	990	1,023	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23	
Asian	78	82	87	2,294	2,396	2,505	85,313	87,592	90,292	
Black	162	142	148	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	332	348	380	7,318	7,473	7,728	184,739	194,366	203,039	
White	329	350	347	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	363	361	379	8,406	8,635	8,899	499,473	488,001	529,68	
English Learners	184	307	363	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	118	127	152	3,395	3,572	3,811	160,072	162,488	166,78	
Asian Black	8% 17%	8% 14%	9% 14%	9% 11%	9% 10%	9%	7% 23%	7% 23%	7% 22%	
Hispanic	34%	35%	37%	29%	29%	29%	14%	15%	16%	
White	34%	35%	34%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	37%	36%	37%	33%	33%	33%	39%	38%	41%	
English Learners	19%	31%	35%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	12%	13%	15%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards of Reading Pass Rates by Group (year	U (SOL) Asses	ssments							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	80%	85%	84%	87%	87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	59%	71%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	72%	79%	77%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	67%	74%	73%	73%	73%	67%	71%	71%	67%	
Asian	86%	91%	85%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	59%	68%	67%	71%	70%	63%	66%	67%	66%	
English Learners	40%	65%	61%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	39%	53%	51%	60%	60%	55%	46%	47%	48%	
White Other Groups not included in VDOE Rep	91% ports *(3)	94%	95%	95%	95%	95%	86%	86%	86%	
	```	000/	000/	L 000/	0.40/	000/	1 000/	000/	000/	
Non Economically Disadvantaged	90%	93%	93%	93%	94%	93%	88%	88%	88%	
Non English Learners Non Students with Disabilities	87% 85%	93% 90%	93% 89%	92% 91%	93% 91%	92% 89%	82% 85%	82% 85%	82% 84%	
3. Student Achievement on Standards of	• •	SOL) Asses	ssments							
Math Pass Rates by Group (year end	• •	SOL) Asses	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1	
Math Pass Rates by Group (year end	) (2)	,		<b>2015-16</b> 87%	<b>2016-17</b> 86%	<b>2017-18</b> 83%	<b>2015-16</b> 80%	<b>2016-17</b> 79%	<b>2017-1</b> 77%	
Math Pass Rates by Group (year end	2015-16	2016-17	2017-18							
Math Pass Rates by Group (year end School Year All Students	2015-16 82%	<b>2016-17</b> 86%	<b>2017-18</b> 79%	87%	86%	83%	80%	79%	77%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 82% 66% 70% 73%	2016-17 86% 75% 80% 77%	2017-18 79% ~ 70% 68%	87% 74% 75% 75%	86% 74% 76% 74%	83% ~ 71% 69%	80% 68% 67% 72%	79% 67% 66% 71%	77% ~ 64% 68%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 82% 66% 70% 73% 85%	2016-17 86% 75% 80% 77% 87%	2017-18 79% ~ 70% 68% 85%	87% 74% 75% 75% 91%	86% 74% 76% 74% 91%	83% ~ 71% 69% 89%	80% 68% 67% 72% 93%	79% 67% 66% 71% 93%	77% ~ 64% 68% 92%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 82% 66% 70% 73% 85% 66%	2016-17 86% 75% 80% 77% 87% 72%	2017-18 79% ~ 70% 68% 85% 63%	87% 74% 75% 75% 91% 73%	86% 74% 76% 74% 91% 72%	83% ~ 71% 69% 89% 68%	80% 68% 67% 72% 93% 69%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 82% 66% 70% 73% 85% 66% 53%	2016-17 86% 75% 80% 77% 87% 72%	2017-18 79% ~ 70% 68% 85% 63% 60%	87% 74% 75% 75% 91% 73% 72%	86% 74% 76% 74% 91% 72% 73%	83% ~ 71% 69% 89% 68% 68%	80% 68% 67% 72% 93% 69% 66%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66% 64%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 82% 66% 70% 73% 85% 66% 53% 45%	2016-17 86% 75% 80% 77% 87% 72% 72% 61%	2017-18 79% ~ 70% 68% 85% 63% 60% 41%	87% 74% 75% 75% 91% 73% 72% 62%	86% 74% 76% 74% 91% 72% 73% 60%	83% ~ 71% 69% 89% 68% 68% 55%	80% 68% 67% 72% 93% 69% 66% 49%	79% 67% 66% 71% 93% 68% 68% 48%	77%     ~ 64% 68% 92% 66% 64% 48%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%	2016-17 86% 75% 80% 77% 87% 72%	2017-18 79% ~ 70% 68% 85% 63% 60%	87% 74% 75% 75% 91% 73% 72%	86% 74% 76% 74% 91% 72% 73%	83% ~ 71% 69% 89% 68% 68%	80% 68% 67% 72% 93% 69% 66%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66% 64%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White  Other Groups not included in VDOE Rep	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%	2016-17 86% 75% 80% 77% 87% 72% 61% 96%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77%     ~ 64% 68% 92% 66% 64% 48%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White  Other Groups not included in VDOE Report Common Comm	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92% 20orts *(3)	2016-17 86% 75% 80% 77% 87% 72% 61% 96%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White  Other Groups not included in VDOE Rep	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%	2016-17 86% 75% 80% 77% 87% 72% 61% 96%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities . Students with Disabilities	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3) 90% 88% 87%	2016-17 86% 75% 80% 77% 87% 72% 61% 96%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77%     ~ 64% 68% 92% 66% 44% 84%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Students with Disabilities  Non Economically Disadvantaged Son English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year english Learners)	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  ports *(3)  90% 88% 87%  port Learning (3)	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90% SOL) Asses	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 44% 48% 84%	
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  - Student Achievement on Standards of Science Pass Rates by Group (year essence)	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92% 50orts *(3) 90% 88% 87% of Learning (3)	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90% SOL) Asse:	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91% 88% 87% 85% ssments	87% 74% 75% 75% 91% 73% 72% 62% 94% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 48% 84% 79% 82%	
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Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Students with Disabilities  Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92% coorts *(3) 90% 88% 87% bof Learning (3) 2015-16 85% 66%	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 90% SOL) Asses	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91% 88% 87% 85% ssments 2017-18 81% ~	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71%	86% 74% 76% 74% 91% 72% 73% 60% 94% 919 91% 91% 91% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%	77% ~ 64% 68% 92% 66% 48% 84% 2017-1 81%	
Math Pass Rates by Group (year end School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  . Student Achievement on Standards of Science Pass Rates by Group (year essence) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92% coorts *(3) 90% 88% 87% bof Learning (\$ 2015-16 85% 66% 69%	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90% SOL) Asses	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91% 88% 87% 85% ssments 2017-18 81% ~ 68%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73%	86% 74% 76% 74% 91% 72% 73% 60% 94%  919 91% 91% 91% 91% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%  2017-18	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68%	77% ~ 64% 68% 92% 66% 48% 84% 2017-1 81%	
Math Pass Rates by Group (year end school Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  . Student Achievement on Standards of Science Pass Rates by Group (year essence) Ghool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92% coorts *(3) 90% 88% 87% bof Learning (3) 2015-16 85% 66%	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 90% SOL) Asses	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91% 88% 87% 85% ssments 2017-18 81% ~	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71%	86% 74% 76% 74% 91% 72% 73% 60% 94% 919 91% 91% 91% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%	77% ~ 64% 68% 92% 66% 48% 84% 2017-1 81% ~ 67%	
Math Pass Rates by Group (year end school Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  . Student Achievement on Standards of Science Pass Rates by Group (year estimated of Science Pass Rates by Group (year estimated of Science Pass Rates by Group (year estimated of Science) Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92% coorts *(3) 90% 88% 87%  2015-16 85% 66% 69% 75%	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90% SOL) Asse:	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91% 88% 87% 85%  ssments  2017-18 81% ~ 68% 74%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91% 71%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 44% 48% 84%  86% 79% 82%	
Math Pass Rates by Group (year end school Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  - Student Achievement on Standards of Science Pass Rates by Group (year estimated of Science Pass Rates by Group (year esti	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3)  90% 88% 87%  of Learning (\$2000) 2015-16 85% 66% 69% 75% 95%	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90% SOL) Asses 2016-17 80% 61% 75% 66% 71%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91% 88% 87% 85% SSMENTS  2017-18 81% ~ 68% 74% 88%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74% 88%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 87%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84%  86% 79% 82%  2017-1 81% ~ 67% 70% 92%	
Math Pass Rates by Group (year endichool Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Where Groups not included in VDOE Report of the Committee of th	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3)  90% 88% 87%  2015-16 85% 66% 69% 75% 95% 66%	2016-17 86% 75% 80% 77% 87% 72% 72% 61% 96%  93% 92% 90%  SOL) Asses  2016-17 80% 61% 75% 66% 71% 56%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%  SSMENTS  2017-18 81% ~ 68% 74% 88% 67%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 87% 68%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 72% 93% 70%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69%	77% ~ 64% 68% 92% 66% 64% 48% 84%  86% 79% 82%  2017 67% 70% 92% 69% 58%	
Math Pass Rates by Group (year endichool Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Ither Groups not included in VDOE Rep Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year excitation) Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3)  90% 88% 87%  2015-16 85% 66% 69% 75% 95% 66% 37%	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90% SOL) Asses 2016-17 80% 61% 75% 66% 71% 56% 51%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%  SSMENTS  2017-18 81% ~ 68% 74% 88% 67% 58%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 87% 68% 63%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67% 61%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 57%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58%	77% ~ 64% 68% 92% 66% 64% 48% 84%  86% 79% 82%  2017- 67% 70% 92% 69% 58% 50%	
Math Pass Rates by Group (year end chool Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White  Ither Groups not included in VDOE Rep  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year echool Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3)  90% 88% 87%  Dof Learning (3) end) (2)  2015-16 85% 66% 69% 75% 95% 66% 37% 47% 97%	2016-17 86% 75% 80% 77% 87% 72% 61% 96%  93% 92% 90%  SOL) Asse:  2016-17 80% 66% 71% 66% 71% 56% 51% 50%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%  SSMENTS  2017-18 81% ~ 68% 74% 88% 67% 58% 51%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84%  86% 79% 82%  2017- 67% 70% 92% 69% 58% 50%	
Math Pass Rates by Group (year end ichool Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report of the property of the prop	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3)  90% 88% 87%  of Learning (3) end) (2)  2015-16 85% 66% 69% 75% 95% 66% 37% 47% 97%  Doorts *(3)	2016-17 86% 75% 80% 77% 87% 72% 61% 96% 93% 92% 90%  SOL) Asses  2016-17 80% 66% 71% 56% 51% 50% 94%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%  SSMENTS  2017-18 81% ~ 68% 74% 88% 67% 58% 51% 91%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59% 95%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	79% 67% 66% 71% 93% 688% 688% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	77% ~ 64% 68% 92% 66% 64% 48% 84%  86% 79% 62% 67% 70% 92% 69% 58% 50% 89%	
Math Pass Rates by Group (year end School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White  Other Groups not included in VDOE Rep  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  . Student Achievement on Standards of Science Pass Rates by Group (year eschool Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)	2015-16 82% 66% 70% 73% 85% 66% 53% 45% 92%  Doorts *(3)  90% 88% 87%  Dof Learning (3) end) (2)  2015-16 85% 66% 69% 75% 95% 66% 37% 47% 97%	2016-17 86% 75% 80% 77% 87% 72% 61% 96%  93% 92% 90%  SOL) Asse:  2016-17 80% 66% 71% 66% 71% 56% 51% 50%	2017-18 79% ~ 70% 68% 85% 63% 60% 41% 91%  88% 87% 85%  SSMENTS  2017-18 81% ~ 68% 74% 88% 67% 58% 51%	87% 74% 75% 75% 91% 73% 72% 62% 94%  92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84%  86% 79% 62%  67% 67% 69% 69% 58%	

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

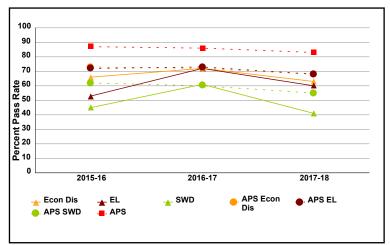
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

### **School Data Summary - Gunston**

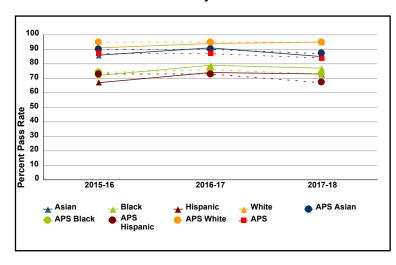
Math SOL Performance Race / Ethnicity



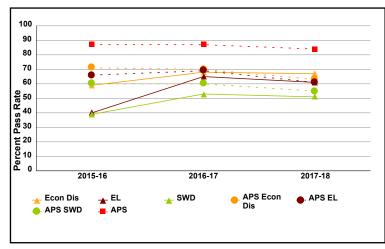
Math SOL Performance Econ.Dis. / SWD / EL



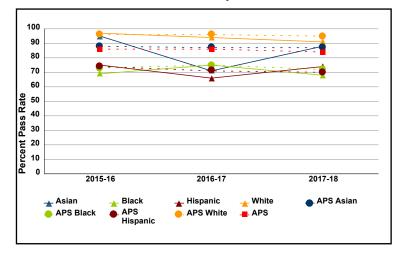
Reading SOL Performance Race / Ethnicity



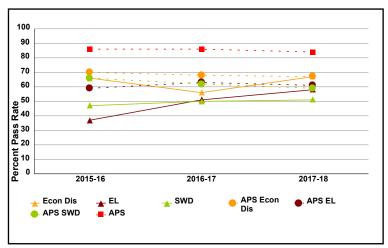
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



## School Data Summary - Henry

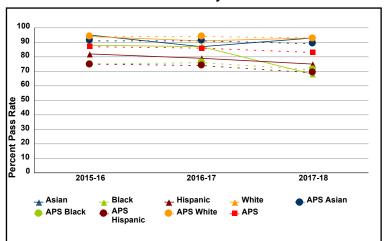
School Data Summary		School			APS TOTAL		VA TOTAL			
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	556	615	661	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23	
Asian	64	70	81	2,294	2,396	2,505	85,313	87,592	90,292	
Black	68	73	70	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	185	196	213	7,318	7,473	7,728	184,739	194,366	203,039	
White	212	237	252	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	217	214	209	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	222	224	252	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	104	86	96	3,395	3,572	3,811	160,072	162,488	166,782	
Asian Black	12% 12%	11% 12%	12% 11%	9% 11%	9%	9% 10%	7% 23%	7% 23%	7% 22%	
Hispanic	33%	32%	32%	29%	29%	29%	14%	15%	16%	
White	38%	39%	38%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	39%	35%	32%	33%	33%	33%	39%	38%	41%	
English Learners	40%	36%	38%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	19%	14%	15%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards	<b>U</b> (	SOL) Asse	ssments							
Reading Pass Rates by Group (year	, , ,									
School Year  All Students	2015-16	<b>2016-17</b> 87%	<b>2017-18</b>	<b>2015-16</b> 87%	<b>2016-17</b> 87%	2017-18	2015-16	2016-17 80%	2017-18 79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	86% 79%	77%	83%	72%	72%	84%	80% 66%	80% 66%	79% ~	
Gap Group 2 (formerly Black)	88%	87%	71%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	81%	79%	75%	73%	73%	67%	71%	71%	67%	
Asian	90%	93%	87%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	87%	79%	71%	71%	70%	63%	66%	67%	66%	
English Learners	84%	82%	71%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	57%	55%	56%	60%	60%	55%	46%	47%	48%	
White	90%	92%	93%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners	ports *(3)   86%   87%	91% 90%	89% 90%	93% 92%	94% 93%	93% 92%	88% 82%	88% 82%	88% 82%	
Non Students with Disabilities	95%	93%	88%	91%	91%	89%	85%	85%	84%	
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	89%	86%	84%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	76%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	88%	87%	68%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	82%	79%	75%	75%	74%	69%	72%	71%	68%	
Asian	95%	87%	93%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged	84% 85%	78% 80%	74%	73%	72%	68%	69%	68%		
English Learners			700/	700/	700/		000/	000/	66%	
Studente with Dischilities	_		78%	72%	73%	68%	66%	68%	64%	
Students with Disabilities White	69%	55%	49%	62%	60%	55%	49%	48%	64% 48%	
White	69% 94%								64%	
White Other Groups not included in VDOE Re	69% 94% ports *(3)	55% 91%	49% 93%	62% 94%	60% 94%	55% 93%	49% 86%	48% 86%	64% 48% 84%	
White Other Groups not included in VDOE Re Non Economically Disadvantaged	69% 94% ports *(3)	55% 91% 90%	49% 93% 89%	62% 94% 92%	60% 94% 93%	55% 93% 91%	49% 86% 87%	48% 86% 87%	64% 48% 84%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners	69% 94% ports *(3) 93% 91%	55% 91% 90% 89%	49% 93% 89% 88%	62% 94% 92% 91%	93% 91%	55% 93% 91% 89%	49% 86% 87% 81%	48% 86% 87% 81%	64% 48% 84% 86% 79%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  1. Student Achievement on Standards	69% 94% ports *(3) 93% 91% 95% of Learning (\$	55% 91% 90% 89% 92%	49% 93% 89% 88% 91%	62% 94% 92%	60% 94% 93%	55% 93% 91%	49% 86% 87%	48% 86% 87%	64% 48% 84%	
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of	69% 94% ports *(3) 93% 91% 95% of Learning (Send) (2)	55% 91% 90% 89% 92% SOL) Asse	49% 93% 89% 88% 91% ssments	62% 94% 92% 91% 91%	94% 93% 91% 91%	55% 93% 91% 89% 88%	49% 86% 87% 81% 84%	48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%	
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year	69% 94% ports *(3) 93% 91% 95% of Learning (Send) (2) 2015-16	55% 91% 90% 89% 92% <b>SOL) Asse</b>	49% 93% 89% 88% 91% ssments	62% 94% 92% 91% 91%	94% 94% 93% 91% 91%	55% 93% 91% 89% 88%	49% 86% 87% 81% 84%	48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%	
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students	69% 94% ports *(3) 93% 91% 95% of Learning (\$end) (2) 2015-16 82%	90% 89% 92% SOL) Asse	49% 93% 89% 88% 91% ssments	62% 94% 92% 91% 91% 2015-16 86%	94% 94% 93% 91% 91% 2016-17 86%	55% 93% 91% 89% 88% 2017-18	49% 86% 87% 81% 84% 2015-16 83%	48% 86% 87% 81% 84% 2016-17	64% 48% 84% 86% 79% 82%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  J. Student Achievement on Standards  Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)	69% 94% ports *(3) 93% 91% 95% of Learning (\$end) (2) 2015-16 82% 71%	90% 89% 92% <b>SOL) Asse</b> 2016-17 78% 64%	49% 93% 89% 88% 91% ssments 2017-18 80%	62% 94% 92% 91% 91% 2015-16 86% 71%	93% 91% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84%	49% 86% 87% 81% 84% 2015-16 83% 70%	48% 86% 87% 81% 84% 2016-17 82% 68%	86% 84% 86% 79% 82%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  J. Student Achievement on Standards  Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)	69% 94% ports *(3) 93% 91% 95% of Learning (\$ end) (2) 2015-16 82% 71% 67%	90% 89% 92% <b>SOL) Asse</b> 2016-17 78% 64% 78%	49% 93% 89% 88% 91% SSMENTS 2017-18 80%	62% 94% 92% 91% 91% 2015-16 86% 71%	94% 94% 93% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84% ~ 72%	49% 86% 87% 81% 84% 2015-16 83% 70% 70%	48% 86% 87% 81% 84% 2016-17 82% 68% 68%	64% 48% 84% 86% 79% 82%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  J. Student Achievement on Standards  Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)	69% 94% ports *(3) 93% 91% 95% of Learning (\$end) (2) 2015-16 82% 71%	90% 89% 92% <b>SOL) Asse</b> 2016-17 78% 64%	49% 93% 89% 88% 91% ssments 2017-18 80%	62% 94% 92% 91% 91% 2015-16 86% 71%	93% 91% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84%	49% 86% 87% 81% 84% 2015-16 83% 70%	48% 86% 87% 81% 84% 2016-17 82% 68%	86% 84% 86% 79% 82% 2017-11 81%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  I. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)	69% 94% ports *(3) 93% 91% 95% of Learning (3 end) (2) 2015-16 82% 71% 67% 79%	90% 89% 92% SOL) Asse 2016-17 78% 64% 78% 65%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% 75% 73%	62% 94% 92% 91% 91% 2015-16 86% 71% 73%	94% 94% 93% 91% 91% 2016-17 86% 71% 75%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72%	48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	86% 84% 86% 79% 82% 2017-11 81% ~ 67% 70%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian	69% 94%  ports *(3) 93% 91% 95%  of Learning (\$ end) (2)  2015-16 82% 71% 67% 79% 67%	90% 99% 99% 92% SOL) Asse 2016-17 78% 64% 78% 65% 67%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% ~ 75% 73% 86%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88%	93% 91% 91% 91% 91% 71% 75% 71% 87%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92%	86% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70%	
White  Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	69% 94%  ports *(3) 93% 91% 95%  of Learning (\$ end) (2)  2015-16 82% 71% 67% 79% 67% 77%	90% 99% 99% 92% SOL) Asse 2016-17 78% 64% 78% 65% 67% 63%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% ~ 75% 73% 86% 70%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69%	86% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners	69% 94%  ports *(3) 93% 91% 95%  of Learning (\$ end) (2)  2015-16 82% 71% 67% 79% 67% 77% 63%	90% 89% 92% SOL) Asse 2016-17 78% 64% 78% 65% 67% 63%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% ~ 75% 73% 86% 70% 70%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58%	64% 48% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58%	
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	69% 94% 94%  ports *(3) 93% 91% 95%  of Learning (\$ end) (2)  2015-16 82% 71% 67% 79% 67% 77% 63% 61% 93%	90% 99% 99% 92% SOL) Asse 2016-17 78% 64% 78% 65% 67% 63% 67% 40%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% ~ 75% 73% 86% 70% 40%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62%	55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59%	49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	86% 84% 84% 86% 82% 2017-1: 81% ~ 67% 92% 69% 58% 50%	
White  Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners  Non Students with Disabilities  I. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White	69% 94% 94%  ports *(3) 93% 91% 95%  of Learning (\$ end) (2)  2015-16 82% 71% 67% 79% 67% 77% 63% 61% 93%	90% 99% 99% 92% SOL) Asse 2016-17 78% 64% 78% 65% 67% 63% 67% 40%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% ~ 75% 73% 86% 70% 40%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62%	55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59%	49% 86% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	86% 84% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69% 58% 50%	
White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	69% 94% 94%  ports *(3) 93% 91% 95%  of Learning (\$ end) (2)  2015-16 82% 71% 67% 79% 67% 77% 63% 61% 93%  ports *(3)	90% 99% 99% 92% SOL) Asse 2016-17 78% 64% 78% 65% 67% 63% 67% 40% 88%	49% 93%  89% 88% 91%  SSMENTS  2017-18 80% ~ 75% 73% 86% 70% 40% 88%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62% 96%	55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59% 95%	49% 86% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	64% 48% 84% 86% 79% 82%  2017-18 81% ~ 67% 70% 92% 69% 58% 50% 89%	

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

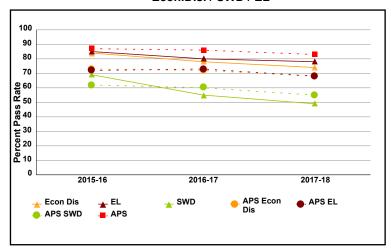
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

### **School Data Summary - Henry**

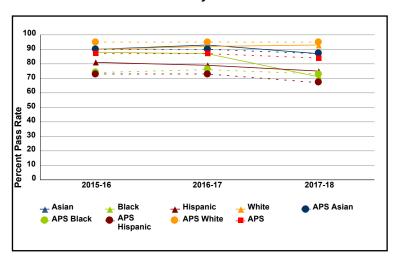
Math SOL Performance Race / Ethnicity



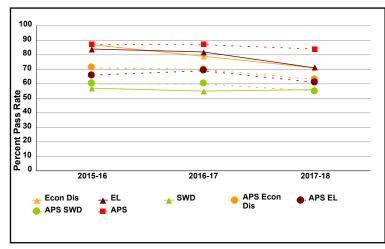
Math SOL Performance Econ.Dis. / SWD / EL



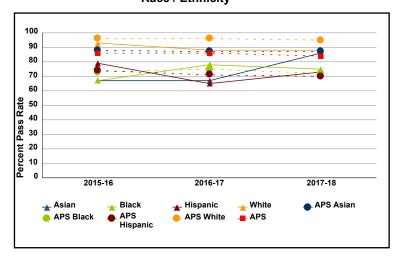
Reading SOL Performance Race / Ethnicity



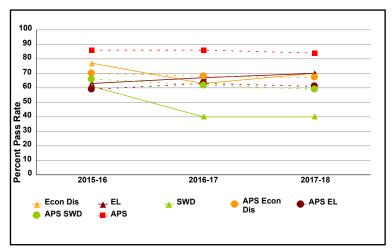
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



# **School Data Summary - Hoffman-Boston**

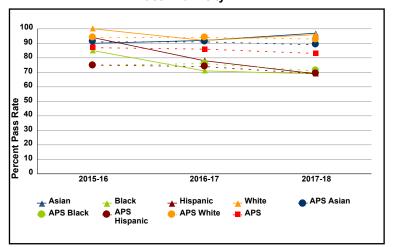
School Data Summary	School			-	APS TOTAL		VA TOTAL			
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	507	512	526	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23	
Asian	98	120	125	2,294	2,396	2,505	85,313	87,592	90,292	
Black	156	139	131	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	143	147	144	7,318	7,473	7,728	184,739	194,366	203,039	
White	86	78	92	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	281	301	274	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	338	289	305	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	76	76	81	3,395	3,572	3,811	160,072	162,488	166,782	
Asian	19%	23%	24%	9%	9%	9%	7%	7%	7%	
Black	31%	27%	25%	11%	10%	10%	23%	23%	22%	
Hispanic	28%	29%	27%	29%	29%	29%	14%	15%	16%	
White	17%	15%	17%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	55%	59%	52%	33%	33%	33%	39%	38%	41%	
English Learners	67%	56%	58%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	15%	15%	15%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards Reading Pass Rates by Group (year	• •	SOL) Asse	ssments							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	90%	86%	71%	2015-16 87%	2016-17 87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	87%	83%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)	83%	78%	67%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	91%	87%	60%	73%	73%	67%	71%	71%	67%	
Asian	96%	94%	77%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged	86%	81%	62%	71%	70%	63%	66%	67%	66%	
English Learners	95%	86%	66%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	74%	70%	35%	60%	60%	55%	46%	47%	48%	
White	100%	100%	91%	95%	95%	95%	86%	86%	86%	
Non Economically Disadvantaged Non English Learners Non Students with Disabilities	96% 85% 93%	94% 86% 88%	83% 78% 76%	93% 92% 91%	94% 93% 91%	93% 92% 89%	88% 82% 85%	88% 82% 85%	88% 82% 84%	
3. Student Achievement on Standards Math Pass Rates by Group (year end		SOL) Asse	ssments							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	90%	80%	79%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	88%	79%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)	85%	71%								
			69%	75%	76%	71%	67%	66%	64%	
	94%	78%	69%	75% 75%	76% 74%	71% 69%				
Gap Group 3 (formerly Hispanic) Asian							67%	66%	64%	
Gap Group 3 (formerly Hispanic) Asian	94% 90%	78% 92%	69% 97%	75% 91%	74% 91%	69% 89%	67% 72% 93%	66% 71% 93%	64% 68% 92%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	94%	78% 92% 77%	69%	75% 91% 73%	74%	69%	67% 72%	66% 71%	64% 68%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	94% 90% 88% 91%	78% 92% 77% 81%	69% 97% 74% 80%	75% 91% 73% 72%	74% 91% 72% 73%	69% 89% 68% 68%	67% 72% 93% 69% 66%	66% 71% 93% 68% 68%	64% 68% 92% 66% 64%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	94% 90% 88%	78% 92% 77%	69% 97% 74%	75% 91% 73%	74% 91% 72%	69% 89% 68%	67% 72% 93% 69%	66% 71% 93% 68%	64% 68% 92% 66%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	94% 90% 88% 91% 57%	78% 92% 77% 81% 43%	69% 97% 74% 80% 41%	75% 91% 73% 72% 62%	74% 91% 72% 73% 60%	69% 89% 68% 68% 55%	67% 72% 93% 69% 66% 49%	66% 71% 93% 68% 68% 48%	64% 68% 92% 66% 64% 48%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	94% 90% 88% 91% 57% 100% ports *(3)	78% 92% 77% 81% 43% 92%	69% 97% 74% 80% 41% 96%	75% 91% 73% 72% 62% 94%	74% 91% 72% 73% 60% 94%	69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged	94% 90% 88% 91% 57% 100% ports *(3) 94%	78% 92% 77% 81% 43% 92%	69% 97% 74% 80% 41% 96%	75% 91% 73% 72% 62% 94%	74% 91% 72% 73% 60% 94%	69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners	94% 90% 88% 91% 57% 100% ports *(3) 94% 89%	78% 92% 77% 81% 43% 92% 85% 79%	69% 97% 74% 80% 41% 96% 86% 78%	75% 91% 73% 72% 62% 94%	74% 91% 72% 73% 60% 94% 93% 91%	69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities	94% 90% 88% 91% 57% 100% ports *(3) 94% 89% 96%	78% 92% 77% 81% 43% 92% 85% 79% 86%	69% 97% 74% 80% 41% 96% 86% 78% 84%	75% 91% 73% 72% 62% 94%	74% 91% 72% 73% 60% 94%	69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  4. Student Achievement on Standards of Science Pass Rates by Group (year of	94% 90% 88% 91% 57% 100% ports *(3) 94% 89% 96% of Learning (\$	78% 92% 77% 81% 43% 92% 85% 79% 86%	69% 97% 74% 80% 41% 96% 86% 78% 84%	75% 91% 73% 72% 62% 94%	74% 91% 72% 73% 60% 94% 93% 91%	69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  5. Student Achievement on Standards Science Pass Rates by Group (year of	94% 90% 88% 91% 57% 100% ports *(3) 94% 89% 96% of Learning (\$	78% 92% 77% 81% 43% 92% 85% 79% 86%	69% 97% 74% 80% 41% 96% 86% 78% 84%	75% 91% 73% 72% 62% 94%	74% 91% 72% 73% 60% 94% 93% 91%	69% 89% 68% 68% 55% 93%	67% 72% 93% 69% 66% 49% 86%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 64% 48% 84% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  5. Student Achievement on Standards Science Pass Rates by Group (year of	94% 90% 88% 91% 57% 100% ports *(3) 94% 89% 96% of Learning (3end) (2)	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asse:	69% 97% 74% 80% 41% 96% 86% 78% 84%	75% 91% 73% 72% 62% 94% 91%	74% 91% 72% 73% 60% 94% 91% 91% 91%	69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 81% 81%	66% 71% 93% 68% 68% 48% 86%	64% 68% 92% 66% 44% 48% 84%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	94% 90% 88% 91% 57% 100% ports *(3) 94% 89% 96% of Learning (3end) (2)	78% 92% 77% 81% 43% 92% 85% 79% 86% SOL) Asse:	69% 97% 74% 80% 41% 96% 86% 78% 84% SSMENTS	75% 91% 73% 72% 62% 94% 94%  91% 91% 91%	74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71%	69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 88% 81% 84%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Judy Company of the Compa	94% 90% 88% 91% 57% 100% ports *(3) 94% 89% 96% of Learning (3) 2015-16 82%	78% 92% 77% 81% 43% 92% 85% 79% 86% SOL) Asse:	69% 97% 74% 80% 41% 96% 86% 78% 84% SSMENTS	75% 91% 73% 72% 62% 94% 94%  91% 91% 2015-16 86%	74% 91% 72% 73% 60% 94% 91% 91% 91%	69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84%	66% 71% 93% 68% 68% 48% 86% 81% 84%	64% 68% 92% 66% 64% 48% 84% 2017-18 81%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (\$2015-16 82% 77% 64% 92%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asse:  2016-17 71% 68% 74% 79%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% ~ 80% 68%	75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 71% 73% 74%	74% 91% 72% 73% 60% 94% 93% 91% 91% 91% 71%	69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 81% 81% 84%  2015-16 83% 70% 70% 72%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	64% 68% 92% 66% 48% 84% 86% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  - Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (\$ 2015-16 82% 77% 64%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asse:  2016-17 71% 68% 74%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% ~ 80%	75% 91% 73% 72% 62% 94% 94%  91% 91% 91% 2015-16 86% 71% 73%	74% 91% 72% 73% 60% 94% 93% 91% 91% 91% 75%	69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84%  2015-16 83% 70% 70%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (\$2015-16 82% 77% 64% 92%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asse:  2016-17 71% 68% 74% 79%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% ~ 80% 68%	75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 71% 73% 74%	74% 91% 72% 73% 60% 94% 93% 91% 91% 91% 71%	69% 89% 68% 68% 55% 93% 91% 89% 88%	67% 72% 93% 69% 66% 49% 86% 81% 81% 84%  2015-16 83% 70% 70% 72%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	64% 68% 92% 66% 48% 84% 86% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	94% 90% 88% 91% 57% 100%  ports *(3)  94% 89% 96%  of Learning (\$ 2015-16 82% 77% 64% 92% 100%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asse:  2016-17 71% 68% 74% 79% 58%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% ~ 80% 68% 82%	75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 71% 73% 74% 88%	74% 91% 72% 73% 60% 94% 93% 91% 91% 71% 86% 71% 75% 71% 87%	69% 89% 68% 68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87%	67% 72% 93% 69% 66% 49% 86% 81% 81% 84%  2015-16 83% 70% 70% 72% 93%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (\$ 2015-16 82% 77% 64% 92% 100% 75%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asse:  2016-17 71% 68% 74% 79% 58% 67%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% ~ 80% 68% 82% 71%	75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 75% 71% 87% 68%	69% 89% 68% 68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (3) 2015-16 82% 77% 64% 92% 100% 75% 78%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asses  2016-17 71% 68% 74% 79% 58% 67% 68%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% ~ 80% 68% 82% 71% 72%	75% 91% 73% 72% 62% 94% 94% 91% 91% 91% 91% 71% 73% 74% 88% 70% 59%	74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 75% 71% 87% 68% 63%	69% 89% 68% 68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67% 61%	67% 72% 93% 69% 66% 49% 86% 87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 57%	66% 71% 93% 68% 68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82%  2017-1: 81% ~ 67% 70% 92% 69% 58%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  - Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (3end) (2)  2015-16 82% 77% 64% 92% 100% 75% 78% 67% 80%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asses  2016-17 71% 68% 74% 79% 58% 67% 68% 29%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 7-4% 68% 82% 71% 72% 30%	75% 91% 73% 72% 62% 94% 94% 91% 92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59% 66%	74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 75% 71% 87% 68% 63% 62%	69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18	67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 55%	66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 69% 69% 58% 50%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (3end) (2)  2015-16 82% 77% 64% 92% 100% 75% 78% 67% 80%	78% 92% 77% 81% 43% 92%  85% 79% 86%  SOL) Asses  2016-17 71% 68% 74% 79% 58% 67% 68% 29%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 7-4% 68% 82% 71% 72% 30%	75% 91% 73% 72% 62% 94% 94% 91% 92% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59% 66%	74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 75% 71% 87% 68% 63% 62%	69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18	67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 70% 72% 93% 70% 55%	66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52%	64% 68% 92% 66% 64% 48% 84% 86% 79% 82%  2017-11 81% ~ 67% 70% 92% 69% 58% 50%	
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	94% 90% 88% 91% 57% 100% ports *(3)  94% 89% 96%  of Learning (3end) (2)  2015-16 82% 77% 64% 92% 100% 75% 78% 67% 80%	78% 92% 77% 81% 43% 92% 85% 79% 86% SOL) Asses 2016-17 71% 68% 74% 79% 58% 67% 68% 29% 75%	69% 97% 74% 80% 41% 96%  86% 78% 84%  SSMENTS  2017-18 74% 68% 82% 71% 72% 30% 50%	75% 91% 73% 72% 62% 94% 94% 91% 91% 92% 91% 91% 95% 66% 96%	74% 91% 72% 73% 60% 94%  93% 91% 91%  2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	69% 89% 68% 68% 55% 93%  91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59% 95%	67% 72% 93% 69% 66% 49% 86%  87% 81% 84%  2015-16 83% 70% 72% 93% 70% 57% 53% 90%	66% 71% 93% 68% 68% 48% 86%  87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	64% 68% 92% 66% 644% 48% 84%  86% 79% 62% 67% 70% 92% 69% 58% 50%	

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

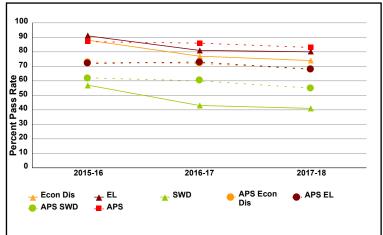
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

### **School Data Summary - Hoffman-Boston**

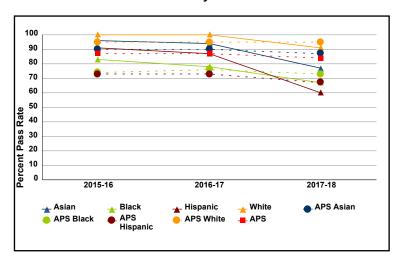
Math SOL Performance Race / Ethnicity



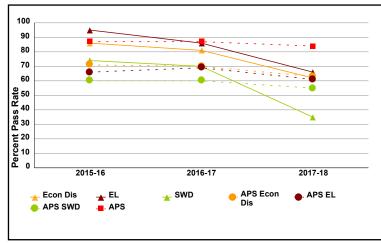
Math SOL Performance Econ.Dis. / SWD / EL



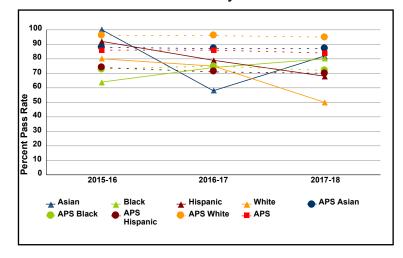
Reading SOL Performance Race / Ethnicity



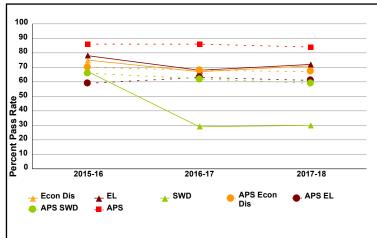
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



# **School Data Summary - Jamestown**

School Data Summary	School			-	APS TOTAL	L	VA TOTAL			
1. School Population (1)										
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
Total Number of Students Enrolled	566	583	610	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23	
Asian	28	28	31	2,294	2,396	2,505	85,313	87,592	90,292	
Black	8	13	9	2,674	2,675	2,704	293,907	290,849	288,826	
Hispanic	35	37	42	7,318	7,473	7,728	184,739	194,366	203,039	
White	453	462	478	11,616	12,033	12,232	648,134	639,597	632,044	
Economically Disadvantaged	15	14	21	8,406	8,635	8,899	499,473	488,001	529,684	
English Learners	72	29	35	7,148	7,484	8,145	129,365	154,036	159,126	
Students with Disabilities	76	76	80	3,395	3,572	3,811	160,072	162,488	166,782	
Asian Black	5% 1%	5% 2%	5% 1%	9% 11%	9% 10%	9%	7% 23%	7% 23%	7% 22%	
Hispanic	6%	6%	7%	29%	29%	29%	14%	15%	16%	
White	80%	79%	78%	46%	46%	45%	50%	50%	49%	
Economically Disadvantaged	3%	2%	3%	33%	33%	33%	39%	38%	41%	
English Learners	13%	5%	6%	28%	29%	30%	10%	12%	12%	
Students with Disabilities	13%	13%	13%	13%	14%	14%	12%	13%	13%	
2. Student Achievement on Standards	<b>U</b> (	SOL) Asse	ssments							
Reading Pass Rates by Group (year School Year	ena) (2) 2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	97%	98%	98%	2015-16 87%	2016-17 87%	84%	80%	80%	79%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	85%	86%	~	72%	72%	~	66%	66%	~	
Gap Group 2 (formerly Black)		100%	100%	74%	76%	73%	66%	67%	67%	
Gap Group 3 (formerly Hispanic)	100%	100%	100%	73%	73%	67%	71%	71%	67%	
Asian		100%	100%	90%	90%	87%	91%	91%	90%	
Economically Disadvantaged			100%	71%	70%	63%	66%	67%	66%	
English Learners		100%	100%	66%	69%	61%	61%	64%	59%	
Students with Disabilities	83%	83%	92%	60%	60%	55%	46%	47%	48%	
White	96%	97%	98%	95%	95%	95%	86%	86%	86%	
Other Groups not included in VDOE Re	ports *(3)									
Non Economically Disadvantaged	97%	98%	98%	93%	94%	93%	88%	88%	88%	
Non English Learners	97%	98%	98%	92%	93%	92%	82%	82%	82%	
Non Students with Disabilities	98%	100%	99%	91%	91%	89%	85%	85%	84%	
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	97%	97%	94%	87%	86%	83%	80%	79%	77%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	83%	80%	~	74%	74%	~	68%	67%	~	
Gap Group 2 (formerly Black)		100%	75%	75%	76%	71%	67%	66%	64%	
Gap Group 3 (formerly Hispanic)	100%	100%	94%	75%	74%	69%	72%	71%	68%	
Asian		88%	92%	91%	91%	89%	93%	93%	92%	
Economically Disadvantaged			67%	73%	72%	68%	69%	68%	66%	
English Learners	100%	100%	90%	72%	73%	68%	66%	68%	64%	
Students with Disabilities	79%	77%	75%	62%	60%	55%	49%	48%	48%	
White	97%	97%	95%	94%	94%	93%	86%	86%	84%	
Other Groups not included in VDOE Re	ports *(3)									
Non Economically Disadvantaged	97%	97%	95%	92%	93%	91%	87%	87%	86%	
Non English Learners	97%	97%	95%	91%	91%	89%	81%	81%	79%	
Non Students with Disabilities	100%	100%	97%	91%	91%	88%	84%	84%	82%	
4. Student Achievement on Standards Science Pass Rates by Group (year o		SOL) Asse	ssments							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	
All Students	97%	95%	99%	86%	86%	84%	83%	82%	81%	
Gap Group 1 (Disabled, LEP or Disadvantaged)	92%	67%	~	71%	71%	~	70%	68%	~	
Gap Group 2 (formerly Black)			100%	73%	75%	72%	70%	68%	67%	
Gap Group 3 (formerly Hispanic)	100%	100%	100%	74%	71%	70%	72%	71%	70%	
Asian		100%	100%	88%	87%	87%	93%	92%	92%	
Economically Disadvantaged				70%	68%	67%	70%	69%	69%	
English Learners		75%	100%	59%	63%	61%	57%	58%	58%	
Students with Disabilities	100%	64%	86%	66%	62%	59%	53%	52%	50%	
White	97%	95%	99%	96%	96%	95%	90%	89%	89%	
Other Groups not included in VDOE Re	ports *(3)			П			II			
Non-Engage Property Control of the C	1 0701	0501	0001	1 000/	0.407	0001	1 0000	0001	0001	
Non Economically Disadvantaged	97%	95%	99%	93%	94%	92%	90%	90%	89%	
Non Economically Disadvantaged Non English Learners Non Students with Disabilities	97% 98% 96%	95% 95% 99%	99% 99% 100%	93% 93% 90%	94% 93% 90%	92% 91% 89%	90% 85% 87%	90% 84% 86%	89% 84% 86%	

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

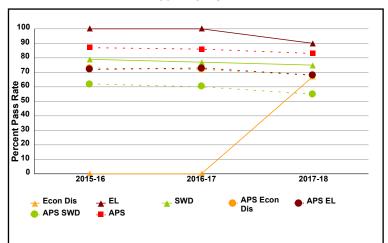
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

### **School Data Summary - Jamestown**

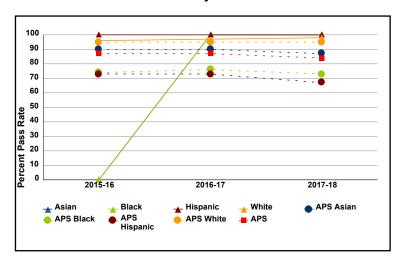
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian 📥 Black Hispanic → White APS Asian APS Hispanic APS Black APS White

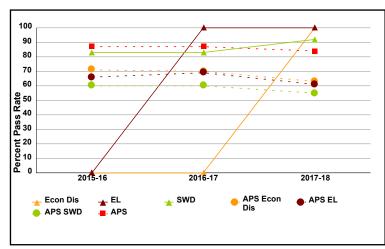
Math SOL Performance Econ.Dis. / SWD / EL



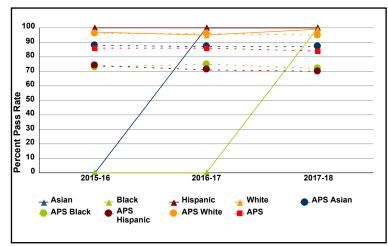
Reading SOL Performance Race / Ethnicity



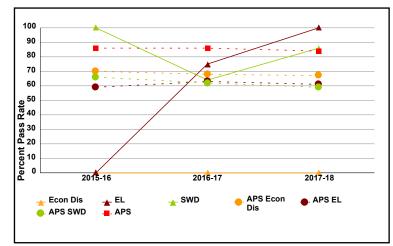
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



# **School Data Summary - Jefferson**

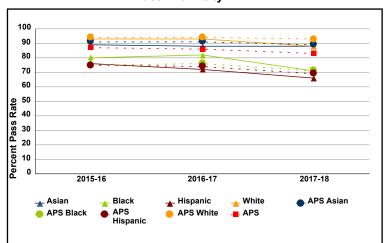
School Data Summary		School		7	APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	912	1,004	1,094	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	101	122	132	2,294	2,396	2,505	85,313	87,592	90,292
Black	163	169	183	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	315	331	364	7,318	7,473	7,728	184,739	194,366	203,039
White	295	346	369	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	428	452	495	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	239	392	464	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	179	192	225	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	11%	12% 17%	12% 17%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	35%	33%	33%	29%	29%	29%	14%	15%	16%
White	32%	34%	34%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	47%	45%	45%	33%	33%	33%	39%	38%	41%
English Learners	26%	39%	42%	28%	29%	30%	10%	12%	12%
Students with Disabilities	20%	19%	21%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	of Learning (	SOL) Asse	ssments						
Reading Pass Rates by Group (year	• •	,							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	79%	80%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	66%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	75%	72%	72%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	70%	67%	69%	73%	73%	67%	71%	71%	67%
Asian	88%	85%	83%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	71%	65%	65%	71%	70%	63%	66%	67%	66%
English Learners	57%	64%	61%	66%	69%	61%	61%	64%	59%
Students with Disabilities	52%	42%	50%	60%	60%	55%	46%	47%	48%
White	96%	92%	92%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	91%	89%	91%	93%	94%	93%	88%	88%	88%
Non English Learners	90%	88%	90%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	89%	88%	87%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	85%	83%	78%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	73%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	80%	82%	71%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	76%	72%	66%	75%	74%	69%	72%	71%	68%
Asian	89%	88%	88%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	72%	66%	73%	72%	68%	69%	68%	66%
English Learners	71%	72%	67%	72%	73%	68%	66%	68%	64%
Students with Disabilities	60%	47%	50%	62%	60%	55%	49%	48%	48%
White	93%	93%	88%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	93%	92%	87%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	90%	84%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	90%	91%	84%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards		SOL) Asse	ssments					"	
Science Pass Rates by Group (year o	, , ,								
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	82%	83%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	69%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	78%	81%	74%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	73%	71%	73%	74%	71%	70%	72%	71%	70%
· · · · · · · · · · · · · · · · · · ·	81%	78%	94%	88% 70%	87%	87%	93%	92%	92%
Asian		700/			68%	67%	70%	69%	69%
Asian Economically Disadvantaged	71%	70%	70%			0407	F70/	E00/	E00/
Asian  Economically Disadvantaged  English Learners	71% 43%	62%	64%	59%	63%	61%	57%	58%	58%
Asian  Economically Disadvantaged  English Learners  Students with Disabilities	71% 43% 68%	62% 54%	64% 61%	59% 66%	63% 62%	59%	53%	52%	50%
Asian  Economically Disadvantaged  English Learners	71% 43%	62%	64%	59%	63%				
Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White	71% 43% 68% 94%	62% 54%	64% 61%	59% 66%	63% 62%	59%	53%	52%	50%
Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White	71% 43% 68% 94%	62% 54%	64% 61%	59% 66%	63% 62%	59%	53%	52%	50%
Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White  Other Groups not included in VDOE Re	71% 43% 68% 94% ports *(3)	62% 54% 94%	64% 61% 95%	59% 66% 96%	63% 62% 96%	59% 95%	53%	52% 89%	50% 89%

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

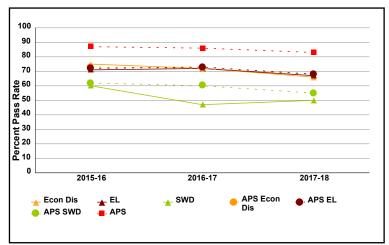
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

# **School Data Summary - Jefferson**

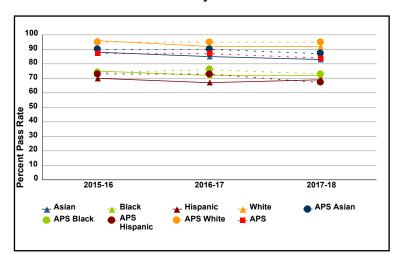
Math SOL Performance Race / Ethnicity



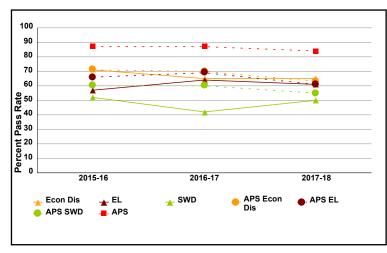
Math SOL Performance Econ.Dis. / SWD / EL



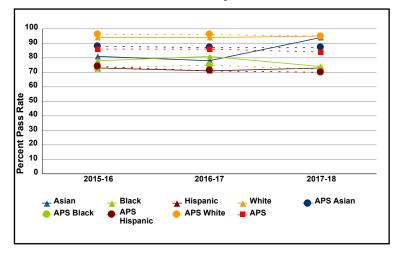
Reading SOL Performance Race / Ethnicity



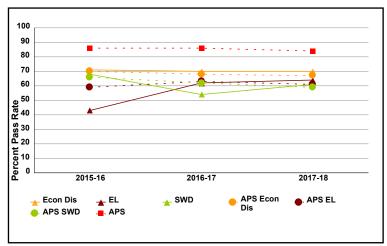
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



# School Data Summary - Kenmore

School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	938	942	959	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	78	81	89	2,294	2,396	2,505	85,313	87,592	90,292
Black	118	109	104	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	427	424	435	7,318	7,473	7,728	184,739	194,366	203,039
White	271	282	283	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	521	512	533	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	247	384	460	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	205	205	197	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	13%	9% 12%	9% 11%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	46%	45%	45%	29%	29%	29%	14%	15%	16%
White	29%	30%	30%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	56%	54%	56%	33%	33%	33%	39%	38%	41%
English Learners	26%	41%	48%	28%	29%	30%	10%	12%	12%
Students with Disabilities	22%	22%	21%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	• ,	SOL) Asse	ssments						
Reading Pass Rates by Group (year School Year	end) (2) 2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	76%	75%	76%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	62%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	71%	66%	70%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	63%	61%	62%	73%	73%	67%	71%	71%	67%
Asian	90%	84%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	65%	60%	63%	71%	70%	63%	66%	67%	66%
English Learners	42%	52%	58%	66%	69%	61%	61%	64%	59%
Students with Disabilities	50%	45%	48%	60%	60%	55%	46%	47%	48%
White	95%	94%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	89%	91%	90%	93%	94%	93%	88%	88%	88%
Non English Learners	88%	89%	89%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	83%	83%	84%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards Math Pass Rates by Group (year end	• ,	SOL) ASSE	SSILICITIS						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	80%	79%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	71%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	66%	70%	72%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	77%	73%	70%	75%	74%	69%	72%	71%	68%
Asian	91%	73%	90%	91%	91% 72%	89%	93% 69%	93%	92%
Economically Disadvantaged English Learners	75% 65%	69%	71% 69%	73% 72%	73%	68%	66%	68%	66%
Students with Disabilities	58%	53%	46%	62%	60%	55%	49%	48%	48%
White	93%	90%	91%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re					2.77				31,10
Non Economically Disadvantaged	89%	88%	88%	92%	93%	91%	87%	87%	86%
Non English Learners	88%	87%	86%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities  4. Student Achievement on Standards	88%	87%	88%	91%	91%	88%	84%	84%	82%
Science Pass Rates by Group (year		SOL) ASSE	SSIIIEIIIS						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	75%	76%	70%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	64%	65%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	69%	61%	69%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	64%	66%	54%	74%	71%	70%	72%	71%	70%
Asian	83%	92%	81%	88%	87%	87%	93%	92%	92%
	63%	63%	56%	70%	68%	67%	70%	69%	69%
Economically Disadvantaged			39%	59%	63%	61%	57%	58%	58%
English Learners	36%	52%							
English Learners Students with Disabilities	58%	55%	38%	66%	62%	59%	53%	52%	50%
English Learners					62% 96%	95%	90%	52% 89%	50% 89%
English Learners Students with Disabilities White	58% 94%	55%	38%	66%			_		_
English Learners Students with Disabilities White	58% 94%	55%	38%	66%			_		_
English Learners Students with Disabilities White Other Groups not included in VDOE Re	58% 94% ports *(3)	55% 93%	38% 89%	66% 96%	96%	95%	90%	89%	89%

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

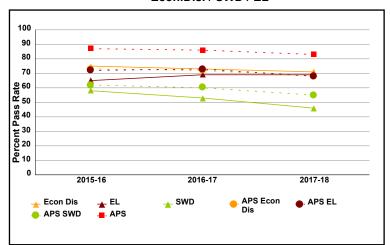
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

# **School Data Summary - Kenmore**

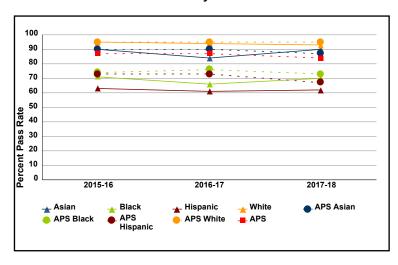
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian Hispanic <u></u> ₩hite Black APS Asian APS Hispanic APS Black APS White

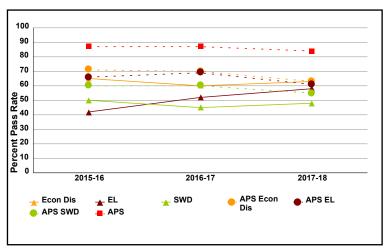
Math SOL Performance Econ.Dis. / SWD / EL



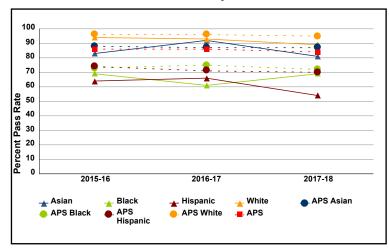
Reading SOL Performance Race / Ethnicity



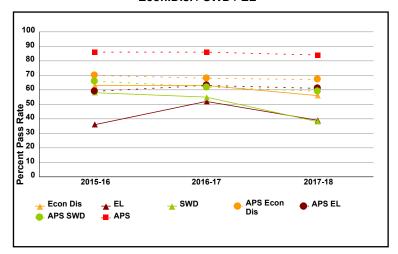
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



# **School Data Summary - Long Branch**

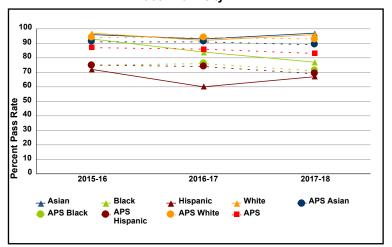
School Data Summary		School			APS TOTAL		<u> </u>	VA TOTAL	<u> </u>
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	602	597	635	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	69	69	70	2,294	2,396	2,505	85,313	87,592	90,292
Black	78	63	70	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic White	115 297	133 282	154 282	7,318	7,473	7,728 12,232	184,739 648,134	194,366 639,597	203,039 632,044
Economically Disadvantaged	197	202	202	11,616 8,406	12,033 8,635	8,899	499,473	488,001	529,684
English Learners	225	179	221	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	111	116	117	3,395	3,572	3,811	160,072	162,488	166,782
Asian	11%	12%	11%	9%	9%	9%	7%	7%	7%
Black	13%	11%	11%	11%	10%	10%	23%	23%	22%
Hispanic	19%	22%	24%	29%	29%	29%	14%	15%	16%
White	49%	47%	44%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	33%	34%	36%	33%	33%	33%	39%	38%	41%
English Learners	37%	30%	35%	28%	29%	30%	10%	12%	12%
Students with Disabilities	18%	19%	18%	13%	14%	14%	12%	13%	13%
<ol><li>Student Achievement on Standards ( Reading Pass Rates by Group (year)</li></ol>	• •	OL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	91%	90%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	84%	82%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	93%	95%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	77%	74%	84%	73%	73%	67%	71%	71%	67%
Asian	93%	93%	97%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	79%	80%	85%	71%	70%	63%	66%	67%	66%
English Learners Students with Disabilities	79% 71%	80% 81%	86% 71%	66%	69%	61%	61%	64%	59% 48%
Students with Disabilities White	98%	95%	94%	60% 95%	60% 95%	55% 95%	46% 86%	47% 86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	97%	96%	96%	93%	94%	93%	88%	88%	88%
Non English Learners	96%	95%	96%	92%	93%	92%	82%	82%	82%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	90%	85%	86%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	82%	73%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	93%	84%	77%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	72%	60%	67%	75%	74%	69%	72%	71%	68%
Asian	96%	000/	97%	91%	91%	89%	93%	93%	92%
	0070	93%	9170	9170					9270
Economically Disadvantaged	78%	70%	77%	73%	72%	68%	69%	68%	66%
English Learners	78% 76%	70% 71%	77% 77%	73% 72%	73%	68%	66%	68%	66% 64%
English Learners Students with Disabilities	78% 76% 74%	70% 71% 61%	77% 77% 59%	73% 72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	66% 64% 48%
English Learners Students with Disabilities White	78% 76% 74% 97%	70% 71%	77% 77%	73% 72%	73%	68%	66%	68%	66% 64%
English Learners Students with Disabilities	78% 76% 74% 97%	70% 71% 61%	77% 77% 59%	73% 72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	66% 64% 48%
English Learners Students with Disabilities White	78% 76% 74% 97%	70% 71% 61%	77% 77% 59%	73% 72% 62%	73% 60%	68% 55%	66% 49%	68% 48%	66% 64% 48%
English Learners Students with Disabilities White Other Groups not included in VDOE Rep	78% 76% 74% 97% ports *(3)	70% 71% 61% 92%	77% 77% 59% 96%	73% 72% 62% 94%	73% 60% 94%	68% 55% 93%	66% 49% 86%	68% 48% 86%	66% 64% 48% 84%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities	78% 76% 74% 97%  poorts *(3) 96% 96% 94%	70% 71% 61% 92% 93% 92% 90%	77% 77% 59% 96% 91% 90% 90%	73% 72% 62% 94%	73% 60% 94%	68% 55% 93%	66% 49% 86%	68% 48% 86%	66% 64% 48% 84%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Common of the Co	78% 76% 74% 97%  ports *(3) 96% 96% 94%  pof Learning (S	70% 71% 61% 92% 93% 92% 90%	77% 77% 59% 96% 91% 90% 90%	73% 72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 55% 93% 91% 89%	66% 49% 86% 87% 81%	68% 48% 86% 87% 81%	66% 64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	78% 76% 74% 97% ports *(3) 96% 96% 94% of Learning (Send) (2) 2015-16	70% 71% 61% 92% 93% 92% 90% SOL) Asset	77% 77% 59% 96% 91% 90% 90% ssments	73% 72% 62% 94% 94% 91% 91%	73% 60% 94% 93% 91% 91%	68% 55% 93% 91% 89% 88%	66% 49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	66% 64% 48% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities - Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students	78% 76% 74% 97% ports *(3) 96% 96% 94% of Learning (Send) (2) 2015-16 87%	70% 71% 61% 92% 93% 92% 90% 6OL) Asses	77% 77% 59% 96% 91% 90% 90% ssments	73% 72% 62% 94% 94% 91% 91% 2015-16 86%	73% 60% 94% 93% 91% 91%	68% 55% 93% 91% 89% 88%	87% 81% 84% 2015-16 83%	68% 48% 86% 87% 81% 84%	66% 64% 48% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	78% 76% 74% 97% ports *(3) 96% 96% 94% of Learning (Send) (2) 2015-16 87% 69%	70% 71% 61% 92%  93% 92% 90%  SOL) Asses  2016-17 84% 69%	77% 77% 59% 96% 91% 90% 90% ssments	73% 72% 62% 94% 94% 91% 91% 2015-16 86% 71%	73% 60% 94% 93% 91% 91% 2016-17 86% 71%	68% 55% 93% 91% 89% 88% 2017-18 84%	87% 81% 84% 2015-16 83% 70%	68% 48% 86% 81% 81% 84% 2016-17 82% 68%	86% 84% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Common of the Co	78% 76% 74% 97% ports *(3) 96% 96% 94% of Learning (Send) (2) 2015-16 87% 69% 83%	70% 71% 61% 92%  93% 92% 90% <b>SOL) Asses</b> 2016-17 84% 69% 100%	77% 77% 59% 96% 91% 90% 90% ssments 2017-18 88% ~ 100%	73% 72% 62% 94% 94% 91% 91% 2015-16 86% 71% 73%	73% 60% 94% 93% 91% 91% 2016-17 86% 71%	68% 55% 93% 91% 89% 88% 2017-18 84%	87% 81% 84% 2015-16 83% 70%	68% 48% 86% 81% 81% 84% 2016-17 82% 68% 68%	86% 84% 84% 86% 79% 82% 2017-1: 81%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Common of the Co	78% 76% 74% 97% ports *(3) 96% 96% 94% of Learning (Send) (2) 2015-16 87% 69% 83% 56%	70% 71% 61% 92%  93% 92% 90% <b>SOOL) Asses</b> 2016-17 84% 69% 100% 55%	77% 77% 59% 96% 91% 90% 90% SSMENTS  2017-18 88% ~ 100% 67%	73% 72% 62% 94% 94% 91% 91% 2015-16 86% 71% 73% 74%	73% 60% 94% 93% 91% 91% 91% 2016-17 86% 71% 75%	68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	87% 81% 84% 2015-16 83% 70% 70% 72%	68% 48% 86% 81% 81% 84% 2016-17 82% 68% 68%	86% 84% 84% 86% 79% 82% 2017-1 81% ~ 67% 70%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the English Learners Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	78% 76% 74% 97%  ports *(3)  96% 96% 94%  of Learning (Send) (2)  2015-16  87% 69% 83% 56% 90%	70% 71% 61% 92%  93% 92% 90%  SOL) Asses  2016-17 84% 69% 100% 55% 90%	77% 77% 59% 96% 91% 90% 90% SSMENTS  2017-18 88% ~ 100% 67% 91%	73% 72% 62% 94% 94% 91% 91% 91% 71%  2015-16 86% 71% 73% 74% 88%	73% 60% 94% 93% 91% 91% 91% 2016-17 86% 71% 75% 71% 87%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87%	87% 81% 84% 2015-16 83% 70% 70% 72% 93%	68% 48% 86% 81% 81% 84% 2016-17 82% 68% 68% 71% 92%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	78% 76% 74% 97%  ports *(3)  96% 96% 94%  of Learning (Send) (2)  2015-16  87% 69% 83% 56% 90% 62%	70% 71% 61% 92%  93% 92% 90%  SOL) Asses  2016-17 84% 69% 100% 55% 90% 64%	77% 77% 59% 96% 91% 90% 90% \$\$sments  2017-18 88% ~ 100% 67% 91% 73%	73% 72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	73% 60% 94% 93% 91% 91% 91% 71% 75% 71% 87% 68%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	78% 76% 74% 97%  ports *(3)  96% 96% 94%  of Learning (Send) (2)  2015-16  87% 69% 83% 56% 90% 62% 65%	70% 71% 61% 92% 93% 92% 90%  SOL) Asses  2016-17 84% 69% 100% 55% 90% 64% 65%	77% 77% 77% 59% 96% 91% 90% 90% SSMENTS  2017-18 88% ~ 100% 67% 91% 73% 75%	73% 72% 62% 94% 94% 91% 91% 91%  2015-16 86% 71% 73% 74% 88% 70% 59%	73% 60% 94% 93% 91% 91% 91% 71% 75% 71% 87% 68% 63%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67% 61%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	87% 81% 84% 84% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69% 58%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	78% 76% 74% 97%  ports *(3)  96% 96% 94%  of Learning (Send) (2)  2015-16  87% 69% 83% 56% 90% 62%	70% 71% 61% 92%  93% 92% 90%  SOL) Asses  2016-17 84% 69% 100% 55% 90% 64%	77% 77% 59% 96% 91% 90% 90% \$\$sments  2017-18 88% ~ 100% 67% 91% 73%	73% 72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	73% 60% 94% 93% 91% 91% 91% 71% 75% 71% 87% 68%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 67%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69%
English Learners Students with Disabilities White Wher Groups not included in VDOE Replay of the Common Com	78% 76% 74% 97% 96% 96% 94%  of Learning (Send) (2)  2015-16 87% 69% 83% 56% 90% 62% 65% 42% 100%	70% 71% 61% 92% 93% 92% 90% SOL) Asses 2016-17 84% 69% 100% 55% 90% 64% 65% 56%	77% 77% 77% 59% 96% 91% 90% 90% SSMENTS  2017-18 88% ~ 100% 67% 91% 73% 75% 67%	73% 72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58% 50%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	78% 76% 74% 97% 96% 96% 94%  oof Learning (Send) (2)  2015-16 87% 69% 83% 56% 90% 62% 65% 42% 100%  poorts *(3)	70% 71% 61% 92% 93% 92% 90%  SOL) Asses  2016-17 84% 69% 100% 55% 90% 64% 65% 56% 94%	77% 77% 77% 59% 96% 91% 90% 90% SSMENTS  2017-18 88% ~ 100% 67% 91% 73% 75% 67% 100%	73% 72% 62% 94% 94% 91% 91% 91%  2015-16 86% 71% 73% 744% 88% 70% 59% 66% 96%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62% 96%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59% 95%	87% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	66% 64% 48% 84% 86% 79% 82%  2017-1 81% ~ 67% 70% 92% 69% 58% 50%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities  Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	78% 76% 74% 97% 96% 96% 94%  of Learning (Send) (2)  2015-16 87% 69% 83% 56% 90% 62% 65% 42% 100%	70% 71% 61% 92% 93% 92% 90% SOL) Asses 2016-17 84% 69% 100% 55% 90% 64% 65% 56%	77% 77% 77% 59% 96% 91% 90% 90% SSMENTS  2017-18 88% ~ 100% 67% 91% 73% 75% 67%	73% 72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68% 63% 62%	68% 55% 93% 91% 89% 88%  2017-18 84% ~ 72% 70% 87% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84%  2016-17 82% 68% 68% 71% 92% 69% 58% 52%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 92% 69% 58% 50%

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

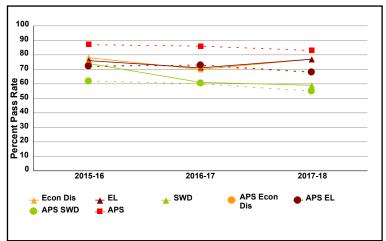
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

### **School Data Summary - Long Branch**

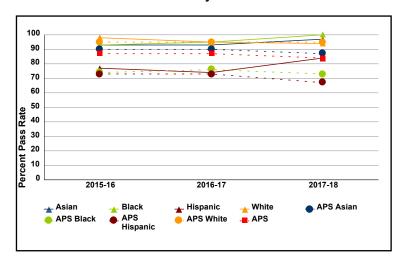
Math SOL Performance Race / Ethnicity



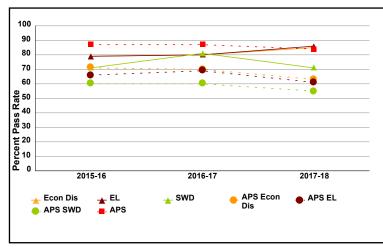
Math SOL Performance Econ.Dis. / SWD / EL



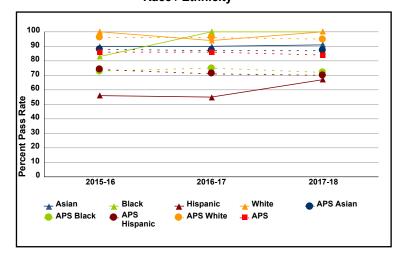
Reading SOL Performance Race / Ethnicity



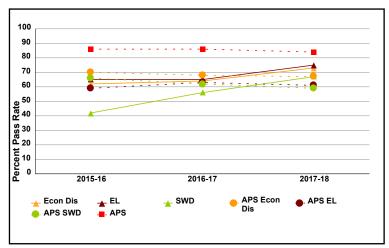
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



### School Data Summary - McKinley

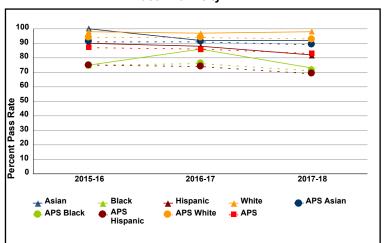
School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	604	726	800	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	32	30	38	2,294	2,396	2,505	85,313	87,592	90,292
Black	14	29	29	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	58	68	86	7,318	7,473	7,728	184,739	194,366	203,039
White	444	524	561	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	37 44	54 44	76 60	8,406	8,635	8,899 8,145	499,473	488,001	529,684
English Learners Students with Disabilities	58	53	53	7,148 3,395	7,484 3,572	3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian	5%	4%	5%	9%	9%	9%	7%	7%	7%
Black	2%	4%	4%	11%	10%	10%	23%	23%	22%
Hispanic	10%	9%	11%	29%	29%	29%	14%	15%	16%
White	74%	72%	70%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	6%	7%	10%	33%	33%	33%	39%	38%	41%
English Learners	7%	6%	8%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	7%	7%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	98%	95%	94%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	88%	81%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	100%	71%	82%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	97%	94%	80%	73%	73%	67%	71%	71%	67%
Asian	92%	92%	85%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	95%	81%	71%	71%	70%	63%	66%	67%	66%
English Learners	88%	76%	65%	66%	69%	61%	61%	64%	59%
Students with Disabilities	89%	76%	72%	60%	60%	55%	46%	47%	48%
White	99%	96%	97%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	99%	96%	96%	93%	94%	93%	88%	88%	88%
Non English Learners	99%	96%	96%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	99%	96%	95%	91%	91%	89%	85%	85%	84%
<ol><li>Student Achievement on Standards of Math Pass Rates by Group (year end</li></ol>	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	96%	95%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	81%	84%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	75%	86%	73%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	90%	88%	82%	75%	74%	69%	72%	71%	68%
Asian	100%	92%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	83%	82%	71%	73%	72%	68%	69%	68%	66%
English Learners	78%	78%	68%	72%	73%	68%	66%	68%	64%
Students with Disabilities White	78% 98%	76% 97%	98%	62% 94%	60% 94%	55% 93%	49% 86%	48% 86%	48% 84%
		91 /0	90 /0	34 /0	34 /0	9370	0070	00 /0	04 /0
Other Groups not included in VDOE Re	ports (3)								
Non Economically Disadvantaged	97%	97%	97%	92%	93%	91%	87%	87%	86%
Non English Learners	98%	97%	97%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	98%	97%	95%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards Science Pass Rates by Group (year of		SOL) Asse	ssments						
	, , ,	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
School Year	2015-16			86%	86%	84%	83%	82%	81%
School Year All Students	<b>2015-16</b> 97%	97%	100%		/-		_		~
			100%	71%	71%	~	70%	68%	~
All Students	97%	97%		71% 73%	71% 75%	72%	70%	68%	67%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	97%	97% 82%	~				_		
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	97% 80%	97% 82% 75%	~ 100%	73%	75%	72%	70%	68%	67%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	97% 80% 90%	97% 82% 75% 83%	100% 100%	73% 74%	75% 71%	72% 70%	70% 72%	68% 71%	67% 70%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	97% 80% 90% 100%	97% 82% 75% 83% 100%	100% 100% 100%	73% 74% 88%	75% 71% 87%	72% 70% 87%	70% 72% 93%	68% 71% 92%	67% 70% 92%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	97% 80% 90% 100% 86%	97% 82% 75% 83% 100% 71%	100% 100% 100% 100%	73% 74% 88% 70%	75% 71% 87% 68%	72% 70% 87% 67%	70% 72% 93% 70%	68% 71% 92% 69%	67% 70% 92% 69%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	97% 80% 90% 100% 86% 100%	97% 82% 75% 83% 100% 71%	100% 100% 100% 100% 100%	73% 74% 88% 70% 59%	75% 71% 87% 68% 63%	72% 70% 87% 67% 61%	70% 72% 93% 70% 57%	68% 71% 92% 69% 58%	67% 70% 92% 69% 58%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	97% 80% 90% 100% 86% 100% 73% 98%	97% 82% 75% 83% 100% 71% 71%	100% 100% 100% 100% 100% 100%	73% 74% 88% 70% 59% 66%	75% 71% 87% 68% 63% 62%	72% 70% 87% 67% 61% 59%	70% 72% 93% 70% 57% 53%	68% 71% 92% 69% 58% 52%	67% 70% 92% 69% 58% 50%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	97% 80% 90% 100% 86% 100% 73% 98%	97% 82% 75% 83% 100% 71% 71%	100% 100% 100% 100% 100% 100%	73% 74% 88% 70% 59% 66%	75% 71% 87% 68% 63% 62%	72% 70% 87% 67% 61% 59%	70% 72% 93% 70% 57% 53%	68% 71% 92% 69% 58% 52%	67% 70% 92% 69% 58% 50%
Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	97% 80% 90% 100% 86% 100% 73% 98% ports *(3)	97% 82% 75% 83% 100% 71% 71% 83% 100%	~ 100% 100% 100% 100% 100% 100%	73% 74% 88% 70% 59% 66% 96%	75% 71% 87% 68% 63% 62% 96%	72% 70% 87% 67% 61% 59% 95%	70% 72% 93% 70% 57% 53% 90%	68% 71% 92% 69% 58% 52% 89%	67% 70% 92% 69% 58% 50% 89%

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

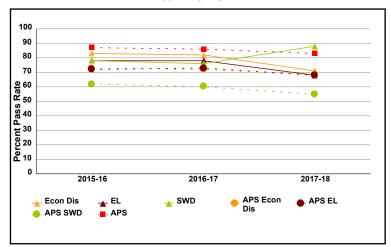
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

# **School Data Summary - McKinley**

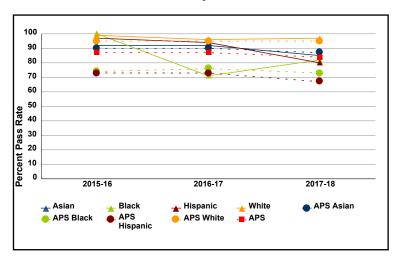
Math SOL Performance Race / Ethnicity



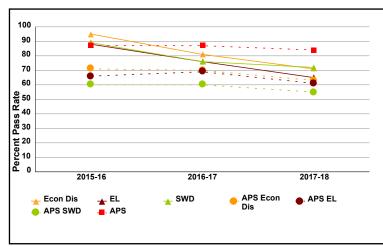
Math SOL Performance Econ.Dis. / SWD / EL



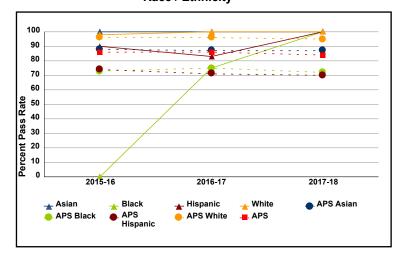
Reading SOL Performance Race / Ethnicity



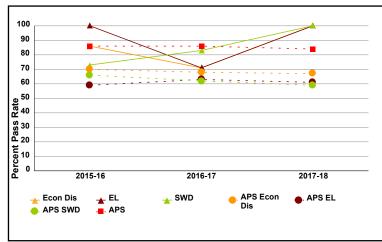
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



### School Data Summary - Nottingham

School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	442	469	523	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	34	37	40	2,294	2,396	2,505	85,313	87,592	90,292
Black	4	5	4	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	21	26	35	7,318	7,473	7,728	184,739	194,366	203,039
White	350	355	399	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	12	19	21	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	13	18	21	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	43	48	57	3,395	3,572	3,811	160,072	162,488	166,782
Asian	8%	8%	8%	9%	9%	9%	7%	7%	7%
Black	1%	1%	1%	11%	10%	10%	23%	23%	22%
Hispanic	5%	6%	7%	29%	29%	29%	14%	15%	16%
White	79%	76%	76%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	3%	4%	4%	33%	33%	33%	39%	38%	41%
English Learners	3%	4%	4%	28%	29%	30%	10%	12%	12%
Students with Disabilities	10%	10%	11%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year	<b>U</b> (	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	96%	89%	93%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	54%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		75%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	75%	80%	94%	73%	73%	67%	71%	71%	67%
Asian	100%	100%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	86%	60%	82%	71%	70%	63%	66%	67%	66%
English Learners	100%	64%	80%	66%	69%	61%	61%	64%	59%
Students with Disabilities	69%	48%	73%	60%	60%	55%	46%	47%	48%
White	96%	90%	92%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re  Non Economically Disadvantaged  Non English Learners	96% 96%	91% 91%	94% 94%	93% 92%	94% 93%	93% 92%	88% 82%	88% 82%	88% 82%
Non Students with Disabilities	97%	95%	96%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	89%	93%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	75%	56%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		75%	100%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	75%	80%	83%	75%	74%	69%	72%	71%	68%
Asian	88%	94%	100%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	71%	60%	64%	73%	72%	68%	69%	68%	66%
English Learners	83%	58%	70%	72%	73%	68%	66%	68%	64%
Students with Disabilities	77%	52%	64%	62%	60%	55%	49%	48%	48%
White	96%	90%	93%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	95%	90%	95%	92%	93%	91%	87%	87%	86%
Non English Learners	95%					89%	81%	81%	79%
2.19.0 200010		91%	94%	91%			0170	84%	82%
Non Students with Disabilities		91% 94%	94%	91% 91%	91% 91%		84%		
Non Students with Disabilities  I. Student Achievement on Standards Science Pass Pates by Group (veget	95% of Learning (	94%	98%	91% 91%	91%	88%	84%	6476	0270
I. Student Achievement on Standards Science Pass Rates by Group (year	95% of Learning (Send) (2)	94% SOL) Asse	98% ssments	91%	91%	88%			
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year	95% of Learning (Send) (2) 2015-16	94% SOL) Asse	98% ssments 2017-18	91%	91%	2017-18	2015-16	2016-17	2017-18
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students	95% of Learning (Send) (2)	94% SOL) Asse	98% ssments 2017-18 96%	91% 2015-16 86%	91% 2016-17 86%	2017-18 84%	<b>2015-16</b> 83%	<b>2016-17</b> 82%	<b>2017-1</b> 8
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	95% of Learning (Send) (2) 2015-16	94% SOL) Asse 2016-17 97% 67%	98% ssments  2017-18 96% ~	91% 2015-16 86% 71%	91% 2016-17 86% 71%	2017-18 84%	<b>2015-16</b> 83% 70%	2016-17 82% 68%	<b>2017-18</b> 81%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	95% of Learning (Send) (2) 2015-16 95%	94% SOL) Asse  2016-17 97% 67% 100%	98% ssments  2017-18 96% ~ 100%	91% 2015-16 86% 71% 73%	91% 2016-17 86% 71% 75%	2017-18 84% ~ 72%	2015-16 83% 70% 70%	2016-17 82% 68% 68%	2017-18 81% ~ 67%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	95% of Learning (Send) (2) 2015-16 95% 80%	94% SOL) Asse:  2016-17 97% 67% 100% 67%	98% ssments  2017-18 96% ~ 100% 100%	91% 2015-16 86% 71% 73% 74%	91% 2016-17 86% 71% 75% 71%	2017-18 84% ~ 72% 70%	2015-16 83% 70% 70% 72%	2016-17 82% 68% 68% 71%	2017-18 81% ~ 67% 70%
R. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	95% of Learning (Send) (2) 2015-16 95%	94%  SOL) Asse  2016-17  97%  67%  100%  67%  100%	98% ssments  2017-18 96% ~ 100%	91%  2015-16  86%  71%  73%  74%  88%	2016-17 86% 71% 75% 71% 87%	2017-18 84% ~ 72% 70% 87%	2015-16 83% 70% 70% 72% 93%	2016-17 82% 68% 68% 71% 92%	2017-18 81% ~ 67% 70% 92%
R. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	95% of Learning (Send) (2) 2015-16 95% 80%	94%  SOL) Asse  2016-17  97%  67%  100%  67%  100%  100%	98% ssments  2017-18 96% ~ 100% 100%	2015-16 86% 71% 73% 74% 88% 70%	2016-17 86% 71% 75% 71% 87% 68%	2017-18 84% ~ 72% 70% 87% 67%	2015-16 83% 70% 70% 72% 93% 70%	2016-17 82% 68% 68% 71% 92% 69%	2017-11 81% ~ 67% 70% 92% 69%
B. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	95% of Learning (Send) (2) 2015-16 95% 80% 100%	94%  SOL) Asse  2016-17  97%  67%  100%  67%  100%  67%	98% SSMENTS  2017-18 96% ~ 100% 100% 100%	2015-16 86% 71% 73% 74% 88% 70% 59%	2016-17 86% 71% 75% 71% 87% 68% 63%	2017-18 84% ~ 72% 70% 87% 67% 61%	2015-16 83% 70% 70% 72% 93% 70% 57%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-11 81% ~ 67% 70% 92% 69% 58%
B. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	95%  of Learning (Send) (2)  2015-16  95%  80%  100%	94%  SOL) Asse  2016-17  97%  67%  100%  67%  100%  67%  75%	98% SSMENTS  2017-18 96% ~ 100% 100% 100% 63%	2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91%  2016-17  86%  71%  75%  71%  87%  68%  63%  62%	2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 70% 72% 93% 70% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-1: 81% ~ 67% 70% 92% 69% 58% 50%
R. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White	95%  of Learning (3 end) (2)  2015-16  95%  80%  100%  40%  95%	94%  SOL) Asse  2016-17  97%  67%  100%  67%  100%  67%	98% SSMENTS  2017-18 96% ~ 100% 100% 100%	2015-16 86% 71% 73% 74% 88% 70% 59%	2016-17 86% 71% 75% 71% 87% 68% 63%	2017-18 84% ~ 72% 70% 87% 67% 61%	2015-16 83% 70% 70% 72% 93% 70% 57%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-11 81% ~ 67% 70% 92% 69% 58%
R. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students  Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)  Gap Group 3 (formerly Hispanic)  Asian  Economically Disadvantaged  English Learners  Students with Disabilities  White	95%  of Learning (3 end) (2)  2015-16  95%  80%  100%  40%  95%	94%  SOL) Asse  2016-17  97%  67%  100%  67%  100%  67%  75%	98% SSMENTS  2017-18 96% ~ 100% 100% 100% 63%	2015-16 86% 71% 73% 74% 88% 70% 59% 66%	91%  2016-17  86%  71%  75%  71%  87%  68%  63%  62%	2017-18 84% ~ 72% 70% 87% 67% 61% 59%	2015-16 83% 70% 70% 72% 93% 70% 57% 53%	2016-17 82% 68% 68% 71% 92% 69% 58%	2017-1 81% ~ 67% 70% 92% 69% 58% 50%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White  Other Groups not included in VDOE Re Non Economically Disadvantaged	95%  of Learning (3 end) (2)  2015-16 95%  80% 100%  40% 95%  ports *(3)	94%  SOL) Asserting the second of the second	98%  SSMENTS  2017-18  96%  - 100%  100%  100%  63%  95%	91%  2015-16  86%  71%  73%  74%  88%  70%  59%  66%  96%	91%  2016-17  86%  71%  75%  71%  87%  68%  63%  62%  96%	2017-18  84%  72% 70%  87% 67% 61% 59% 95%	2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	2017-1: 81% 
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year  All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White  Other Groups not included in VDOE Re	95%  of Learning (3) end) (2)  2015-16 95%  80% 100%  40% 95%  ports *(3)	94%  SOL) Asserting the second of the second	98% SSMENTS  2017-18 96% ~ 100% 100% 100% 63% 95%	91%  2015-16  86%  71%  73%  74%  88%  70%  59%  66%  96%	91%  2016-17  86%  71%  75%  71%  87%  68%  63%  62%  96%	2017-18 84% ~ 72% 70% 87% 67% 61% 59% 95%	2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	2017-1 81% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
  (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
  (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
  (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

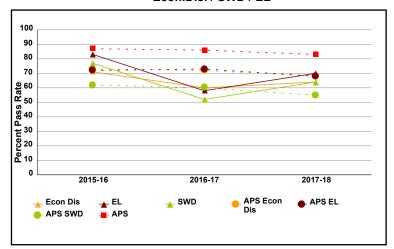
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

# **School Data Summary - Nottingham**

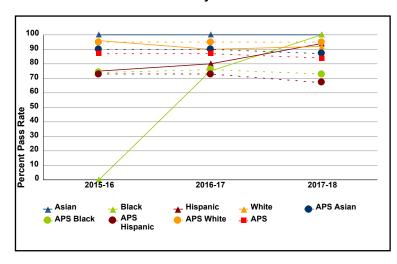
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian 📥 Black Hispanic → White APS Asian APS Hispanic APS Black APS White

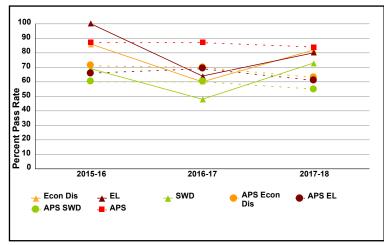
Math SOL Performance Econ.Dis. / SWD / EL



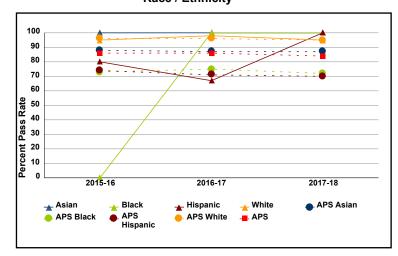
Reading SOL Performance Race / Ethnicity



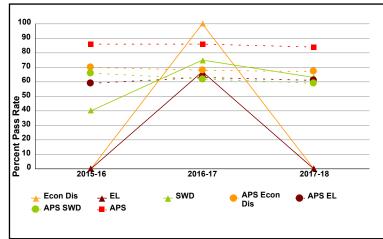
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



# School Data Summary - Oakridge

School Data Summary		School		-	APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	773	803	798	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	98	111	102	2,294	2,396	2,505	85,313	87,592	90,292
Black	131	137	130	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	138	132	133	7,318	7,473	7,728	184,739	194,366	203,039
White	360	378	383	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	214	223	218	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	267	272	297	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	62	68	74	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	13% 17%	14% 17%	13% 16%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	18%	16%	17%	29%	29%	29%	14%	15%	16%
White	47%	47%	48%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	28%	28%	27%	33%	33%	33%	39%	38%	41%
English Learners	35%	34%	37%	28%	29%	30%	10%	12%	12%
Students with Disabilities	8%	8%	9%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	of Learning (	SOL) Asse	ssments						
Reading Pass Rates by Group (year	end) (2)								
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	86%	83%	85%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)  Gap Group 2 (formerly Black)	75% 76%	66% 74%	75%	72% 74%	72% 76%	73%	66% 66%	66% 67%	67%
Gap Group 3 (formerly Hispanic)	74%	67%	76%	74%	73%	67%	71%	71%	67%
Asian	90%	83%	87%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	73%	67%	68%	71%	70%	63%	66%	67%	66%
English Learners	76%	67%	67%	66%	69%	61%	61%	64%	59%
Students with Disabilities	61%	50%	57%	60%	60%	55%	46%	47%	48%
White	93%	93%	92%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	oorts *(3)								
	```	00%	010/	l 020/	049/	020/	l 000/	000/	000/
Non Economically Disadvantaged Non English Learners	91%	90%	91% 92%	93% 92%	94% 93%	93% 92%	88% 82%	88% 82%	88% 82%
Non Students with Disabilities	90%	87%	87%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	88%	84%	81%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	81%	72%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	80%	78%	73%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	79%	63%	64%	75%	74%	69%	72%	71%	68%
Asian	92%	89%	89%	91%	91%	89%	000/		
	_					4474	93%	93%	92%
Economically Disadvantaged	81%	67%	69%	73%	72%	68%	69%	68%	66%
English Learners	81% 84%	67% 76%	69% 75%	72%	73%	68% 68%	69% 66%	68% 68%	66% 64%
English Learners Students with Disabilities	81% 84% 59%	67% 76% 56%	69% 75% 43%	72% 62%	73% 60%	68% 68% 55%	69% 66% 49%	68% 68% 48%	66% 64% 48%
English Learners Students with Disabilities White	81% 84% 59% 92%	67% 76%	69% 75%	72%	73%	68% 68%	69% 66%	68% 68%	66% 64%
English Learners Students with Disabilities White	81% 84% 59% 92%	67% 76% 56%	69% 75% 43%	72% 62%	73% 60%	68% 68% 55%	69% 66% 49%	68% 68% 48%	66% 64% 48%
English Learners Students with Disabilities	81% 84% 59% 92%	67% 76% 56%	69% 75% 43%	72% 62%	73% 60%	68% 68% 55%	69% 66% 49%	68% 68% 48%	66% 64% 48%
English Learners Students with Disabilities White Other Groups not included in VDOE Report Non Economically Disadvantaged Non English Learners	81% 84% 59% 92% ports *(3) 91% 90%	67% 76% 56% 92% 90% 87%	69% 75% 43% 89% 85% 84%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 68% 55% 93%	69% 66% 49% 86%	68% 68% 48% 86%	66% 64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities	81% 84% 59% 92% ports *(3) 91% 90% 92%	67% 76% 56% 92% 90% 87%	69% 75% 43% 89% 85% 84% 84%	72% 62% 94%	73% 60% 94%	68% 68% 55% 93%	69% 66% 49% 86%	68% 68% 48% 86%	66% 64% 48% 84%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards of	81% 84% 59% 92% ports *(3) 91% 90% 92% of Learning (3)	67% 76% 56% 92% 90% 87%	69% 75% 43% 89% 85% 84% 84%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91%	68% 68% 55% 93%	69% 66% 49% 86%	68% 68% 48% 86%	66% 64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year 6)	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (Send) (2)	90% 87% 87% 92%	69% 75% 43% 89% 85% 84% 84% 84%	72% 62% 94% 94% 91% 91%	73% 60% 94% 93% 91% 91%	68% 68% 55% 93% 91% 89% 88%	69% 66% 49% 86% 87% 81% 84%	68% 68% 48% 86% 87% 81% 84%	66% 64% 48% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year 6)	81% 84% 59% 92% poorts *(3) 91% 90% 92% pof Learning (3) end) (2)	67% 76% 56% 92% 90% 87%	69% 75% 43% 89% 85% 84% 84%	72% 62% 94% 92% 91%	73% 60% 94% 93% 91% 91%	68% 68% 55% 93% 91% 89% 88%	69% 66% 49% 86%	68% 68% 48% 86%	66% 64% 48% 84% 86% 79%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year eschool Year	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (Send) (2)	90% 87% 87% 92%	69% 75% 43% 89% 85% 84% 84% 84% 85ments	72% 62% 94% 94% 91% 91%	73% 60% 94% 93% 91% 91%	68% 68% 55% 93% 91% 89% 88%	69% 66% 49% 86% 87% 81% 84%	68% 68% 48% 86% 87% 81% 84%	66% 64% 48% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Common of the Co	81% 84% 59% 92% poorts *(3) 91% 90% 92% pof Learning (3) 2015-16 84%	90% 87% 87% 92% 90% 87% 8OL) Asset	69% 75% 43% 89% 85% 84% 84% 84% 84% 888 2017-18 81%	72% 62% 94% 91% 91% 91% 2015-16 86%	73% 60% 94% 93% 91% 91% 2016-17 86%	68% 68% 55% 93% 91% 89% 88%	69% 66% 49% 86% 87% 81% 84%	68% 68% 48% 86% 87% 81% 84%	66% 64% 48% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Month of th	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68%	90% 87% 87% 92% 90% 87% 8OL) Asse:	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~	72% 62% 94% 91% 91% 91% 2015-16 86% 71%	73% 60% 94% 93% 91% 91% 2016-17 86% 71%	68% 68% 55% 93% 91% 89% 88%	69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68%	86% 84% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68% 88%	90% 87% 87% 80L) Asse: 2016-17 70% 55% 68%	69% 75% 43% 89% 85% 84% 84% SSMENTS 2017-18 81% ~ 65%	72% 62% 94% 94% 91% 91% 2015-16 86% 71% 73%	73% 60% 94% 93% 91% 91% 2016-17 86% 71%	68% 68% 55% 93% 91% 89% 88% 2017-18 84%	69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68%	86% 84% 84% 86% 79% 82%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Common of the Co	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68% 88% 76%	90% 87% 87% 80L) Asset 2016-17 70% 55% 68% 62%	69% 75% 43% 89% 85% 84% 84% 85* 81% - 65% 67%	72% 62% 94% 94% 91% 91% 91% 71% 73% 74%	73% 60% 94% 93% 91% 91% 91% 2016-17 86% 71% 75%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	69% 66% 49% 86% 81% 81% 84% 2015-16 83% 70% 70% 72%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	66% 64% 48% 84% 86% 79% 82% 2017-11 81% ~ 67% 70%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Re	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68% 88% 76% 68%	90% 87% 87% 80L) Asses 2016-17 70% 55% 68% 62% 69%	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~ 65% 67% 87%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88%	73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71% 87%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	86% 84% 86% 79% 82% 2017-1: 81% ~ 67% 92%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Committee	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68% 88% 76% 68% 71%	90% 87% 87% 87% SOL) Asses 2016-17 70% 55% 68% 62% 69% 56%	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~ 65% 67% 87% 58%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	73% 60% 94% 94% 91% 91% 91% 71% 86% 71% 87% 68%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69%	86% 84% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 92% 69%
English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68% 88% 76% 68% 71% 54%	90% 87% 92% 90% 87% 87% SOL) Asses 2016-17 70% 55% 68% 62% 69% 56% 53%	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~ 65% 67% 87% 58% 68%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	73% 60% 94% 93% 91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	69% 66% 49% 86% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58%	86% 84% 84% 86% 82% 2017-1: 81% ~ 67% 92% 69% 58%
English Learners Students with Disabilities White Other Groups not included in VDOE Replay of the Composition of the Compositio	81% 84% 59% 92% 92% poorts *(3) 91% 90% 92% Poof Learning (3) 2015-16 84% 68% 76% 68% 76% 68% 71% 54% 82% 89%	90% 90% 87% 87% 87% SOL) Asses 2016-17 70% 55% 68% 62% 69% 56% 53% 22%	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~ 65% 67% 87% 58% 68% 70%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 93% 91% 91% 91% 2016-17 86% 71% 75% 71% 68% 63% 62%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	86% 84% 84% 86% 79% 82% 2017-1: 81% ~ 67% 92% 69% 58% 50%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Policy of the Po	81% 84% 59% 92% poorts *(3) 91% 90% 92% of Learning (3) 2015-16 84% 68% 88% 76% 68% 71% 54% 82% 89% poorts *(3)	90% 90% 87% 87% 87% SOL) Asses 2016-17 70% 55% 68% 62% 69% 56% 53% 22% 73%	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~ 65% 67% 87% 58% 68% 70% 89%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	73% 60% 94% 94% 93% 91% 91% 91% 2016-17 86% 71% 68% 63% 62% 96%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59% 95%	69% 66% 49% 86% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	66% 64% 48% 84% 86% 79% 82% 2017-1 81% ~ 67% 70% 92% 69% 58% 50%
English Learners Students with Disabilities White Other Groups not included in VDOE Report of the R	81% 84% 59% 92% 92% poorts *(3) 91% 90% 92% Poof Learning (3) 2015-16 84% 68% 76% 68% 76% 68% 71% 54% 82% 89%	90% 90% 87% 87% 87% SOL) Asses 2016-17 70% 55% 68% 62% 69% 56% 53% 22%	69% 75% 43% 89% 85% 84% 84% 84% SSMENTS 2017-18 81% ~ 65% 67% 87% 58% 68% 70%	72% 62% 94% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	73% 60% 94% 94% 93% 91% 91% 91% 2016-17 86% 71% 75% 71% 68% 63% 62%	68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52%	66% 64% 48% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69% 58% 50%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

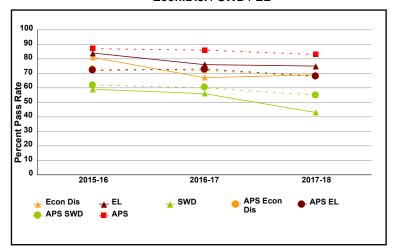
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Oakridge

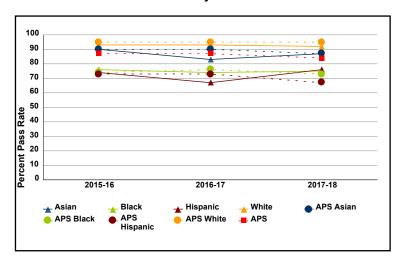
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian Hispanic <u></u> ₩hite Black APS Asian APS Hispanic APS Black APS White

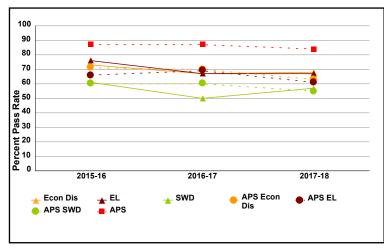
Math SOL Performance Econ.Dis. / SWD / EL



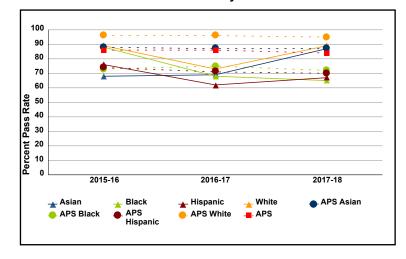
Reading SOL Performance Race / Ethnicity



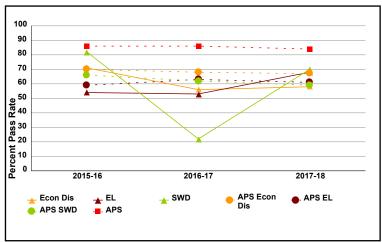
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Randolph

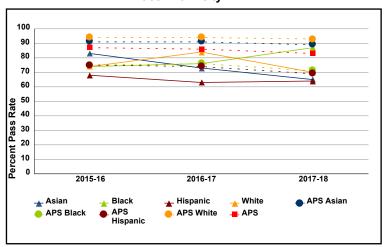
School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	465	451	468	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	62	57	66	2,294	2,396	2,505	85,313	87,592	90,292
Black	95	96	104	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	261	241	231	7,318	7,473	7,728	184,739	194,366	203,039
White	41	50	49	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	370	350	359	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	372	341	364	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	90	85	74	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	13% 20%	13% 21%	14% 22%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	56%	53%	49%	29%	29%	29%	14%	15%	16%
White	9%	11%	10%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	80%	78%	77%	33%	33%	33%	39%	38%	41%
English Learners	80%	76%	78%	28%	29%	30%	10%	12%	12%
Students with Disabilities	19%	19%	16%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards			ssments						
Reading Pass Rates by Group (year	• •	002,71000							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	75%	73%	66%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	71%	70%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	74%	79%	82%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	67%	66%	60%	73%	73%	67%	71%	71%	67%
Asian	96%	80%	61%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	71%	68%	60%	71%	70%	63%	66%	67%	66%
English Learners	70%	69%	61%	66%	69%	61%	61%	64%	59%
Students with Disabilities	48%	55%	29%	60%	60%	55%	46%	47%	48%
White	89%	89%	68%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	88%	88%	85%	93%	94%	93%	88%	88%	88%
Non English Learners	87%	84%	84%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	84%	79%	76%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	72%	70%	71%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	70%	66%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	74%	76%	87%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	68%	63%	64%	75%	74%	69%	72%	71%	68%
Asian	83%	73%	65%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	68%	65%	68%	73%	72%	68%	69%	68%	66%
English Learners	67%	64%	67%	72%	73%	68%	66%	68%	64%
Students with Disabilities	43%	41%	33%	62%	60%	55%	49%	48%	48%
White	74%	84%	70%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	84%	86%	78%	92%	93%	91%	87%	87%	86%
Non English Learners	87%	89%	84%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	82%	79%	80%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards of Science Pass Rates by Group (year of		SOL) Asse	ssments						
, 10	, , ,								
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	73%	67%	71%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	62%	049/	71%	71%	720/	70%	68%	67%
Can Group 2 (formerly Plack)	77%	67%	94%	73% 74%	75% 71%	72% 70%	70%	68% 71%	70%
Gap Group 2 (formerly Black)		E00/	· U170	1470		87%	93%	92%	92%
Gap Group 3 (formerly Hispanic)	63%	59%		QQ0/-	Q7%				
Gap Group 3 (formerly Hispanic) Asian	63% 79%	83%	60%	88% 70%	87% 68%				
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	63% 79% 73%	83% 57%	60% 69%	70%	68%	67%	70%	69%	69%
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	63% 79% 73% 63%	83% 57% 61%	60% 69% 64%	70% 59%	68% 63%	67% 61%	70% 57%	69% 58%	69% 58%
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	63% 79% 73% 63% 33%	83% 57% 61% 44%	60% 69% 64% 67%	70% 59% 66%	68% 63% 62%	67% 61% 59%	70% 57% 53%	69% 58% 52%	69% 58% 50%
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	63% 79% 73% 63% 33% 100%	83% 57% 61%	60% 69% 64%	70% 59%	68% 63%	67% 61%	70% 57%	69% 58%	69% 58%
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	63% 79% 73% 63% 33% 100%	83% 57% 61% 44%	60% 69% 64% 67%	70% 59% 66%	68% 63% 62%	67% 61% 59%	70% 57% 53%	69% 58% 52%	69% 58% 50%
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	63% 79% 73% 63% 33% 100%	83% 57% 61% 44%	60% 69% 64% 67%	70% 59% 66%	68% 63% 62%	67% 61% 59%	70% 57% 53%	69% 58% 52%	69% 58% 50%
Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	63% 79% 73% 63% 33% 100% ports *(3)	83% 57% 61% 44% 86%	60% 69% 64% 67% 78%	70% 59% 66% 96%	68% 63% 62% 96%	67% 61% 59% 95%	70% 57% 53% 90%	69% 58% 52% 89%	69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

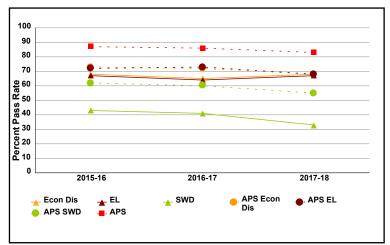
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Randolph

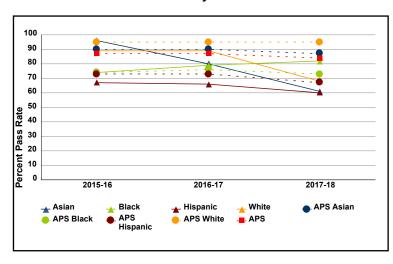
Math SOL Performance Race / Ethnicity



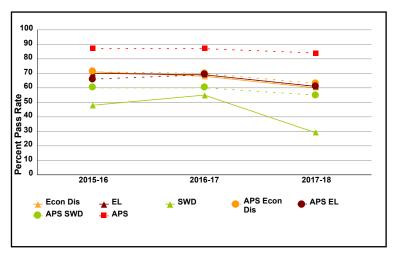
Math SOL Performance Econ.Dis. / SWD / EL



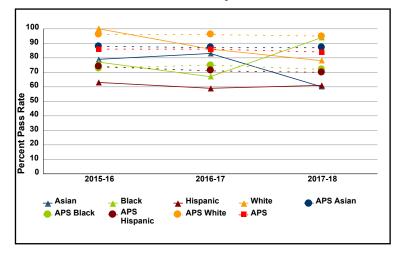
Reading SOL Performance Race / Ethnicity



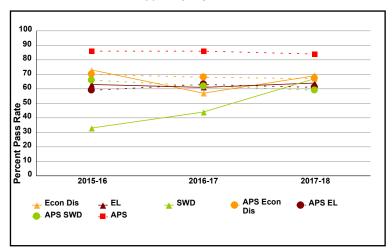
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Swanson

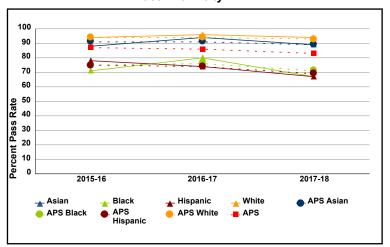
School Data Summary		School			APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,123	1,257	1,305	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	80	100	104	2,294	2,396	2,505	85,313	87,592	90,292
Black	58	46	52	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	173	176	191	7,318	7,473	7,728	184,739	194,366	203,039
White	733	846	860	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	162	176	191	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	98	157	195	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	156	161	171	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	7% 5%	8% 4%	8% 4%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	15%	14%	15%	29%	29%	29%	14%	15%	16%
White	65%	67%	66%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	14%	14%	15%	33%	33%	33%	39%	38%	41%
English Learners	9%	12%	15%	28%	29%	30%	10%	12%	12%
Students with Disabilities	14%	13%	13%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	of Learning (SOL) Asse	ssments						
Reading Pass Rates by Group (year	, , ,								
School Year All Students	2015-16	2016-17	2017-18 90%	2015-16 87%	2016-17 87%	2017-18	2015-16	2016-17	2017-18
Gap Group 1 (Disabled, LEP or Disadvantaged)	89% 63%	91%	90%	72%	72%	84%	80% 66%	80% 66%	79%
Gap Group 2 (formerly Black)	68%	62%	63%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	71%	72%	71%	73%	73%	67%	71%	71%	67%
Asian	85%	91%	88%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	60%	62%	60%	71%	70%	63%	66%	67%	66%
English Learners	52%	63%	60%	66%	69%	61%	61%	64%	59%
Students with Disabilities	57%	62%	60%	60%	60%	55%	46%	47%	48%
White	95%	96%	96%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	94%	95%	95%	93%	94%	93%	88%	88%	88%
Non English Learners	93%	95%	95%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	94%	95%	95%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards Math Pass Rates by Group (year end) (2)	ŕ							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	90%	92%	89%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	68%	73%	670/	74%	74%	740/	68%	67%	~ C40/
Gap Group 2 (formerly Black)	71% 78%	80% 74%	67%	75% 75%	76% 74%	71% 69%	67% 72%	66% 71%	64%
Gap Group 3 (formerly Hispanic) Asian	88%	94%	89%	91%	91%	89%	93%	93%	68% 92%
Economically Disadvantaged	69%	72%	61%	73%	72%	68%	69%	68%	66%
English Learners	67%	75%	60%	72%	73%	68%	66%	68%	64%
Students with Disabilities	58%	62%	57%	62%	60%	55%	49%	48%	48%
White	94%	96%	94%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)						,		
Non Economically Disadvantaged	93%	95%	93%	92%	93%	91%	87%	87%	86%
Non English Learners	92%	95%	93%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	95%	97%	94%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards				0170	3170	0070	0.70	01,0	0270
Science Pass Rates by Group (year	end) (2)	,							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	92%	93%	90%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	72%	71%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	73%	69%	60%	73%	75%	72%	70%	68%	67%
(on (roun 2 (formerly I liamenia)	71%	77%	75%	74%	71%	70%	72%	71%	70%
Gap Group 3 (formerly Hispanic)	86%	89%	89%	88%	87%	87%	93%	92%	92%
Asian		E001		70%	68%	67%	70%	69%	69%
Asian Economically Disadvantaged	65%	58%	65%		0001	0401	E-70/	F00'	F00/
Asian Economically Disadvantaged English Learners	65% 40%	62%	64%	59%	63%	61%	57%	58%	58%
Asian Economically Disadvantaged English Learners Students with Disabilities	65% 40% 77%	62% 74%	64% 59%	59% 66%	62%	59%	53%	52%	50%
Asian Economically Disadvantaged English Learners	65% 40%	62%	64%	59%					
Asian Economically Disadvantaged English Learners Students with Disabilities White	65% 40% 77% 98%	62% 74%	64% 59%	59% 66%	62%	59%	53%	52%	50%
Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged	65% 40% 77% 98% ports *(3)	62% 74% 99%	64% 59% 95%	59% 66% 96%	62% 96% 94%	59% 95% 92%	53% 90%	52% 89% 90%	50% 89% 89%
Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	65% 40% 77% 98% ports *(3)	62% 74% 99%	64% 59% 95%	59% 66% 96%	62% 96%	59% 95%	53% 90%	52% 89%	50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

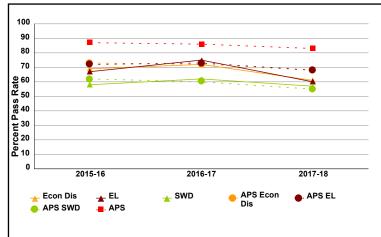
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Swanson

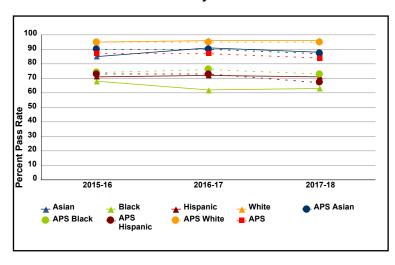
Math SOL Performance Race / Ethnicity



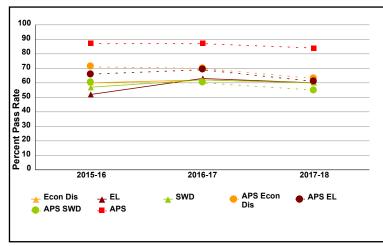
Math SOL Performance Econ.Dis. / SWD / EL



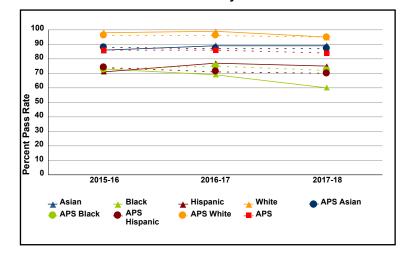
Reading SOL Performance Race / Ethnicity



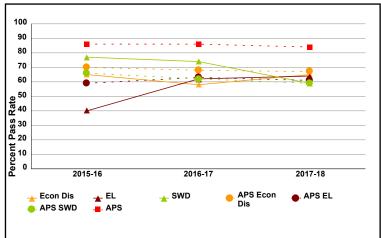
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Taylor

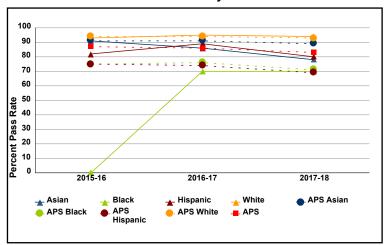
School Data Summary		School			APS TOTAL			VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	724	687	674	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	45	40	38	2,294	2,396	2,505	85,313	87,592	90,292
Black	18	18	19	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	31	29	32	7,318	7,473	7,728	184,739	194,366	203,039
White	567	539	517	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	35	30	31	8,406	8,635	8,899	499,473	488,001	529,684
English Learners Students with Disabilities	39 63	37 74	79	7,148 3,395	7,484 3,572	8,145 3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian	6%	6%	6%	9%	9%	9%	7%	7%	7%
Black	2%	3%	3%	11%	10%	10%	23%	23%	22%
Hispanic	4%	4%	5%	29%	29%	29%	14%	15%	16%
White	78%	78%	77%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	5%	4%	5%	33%	33%	33%	39%	38%	41%
English Learners	5%	5%	7%	28%	29%	30%	10%	12%	12%
Students with Disabilities	9%	11%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	94%	95%	93%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	86%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)		100%	80%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	88%	100%	63%	73%	73%	67%	71%	71%	67%
Asian	91%	86%	100%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	76%	91%	69%	71%	70%	63%	66%	67%	66%
English Learners	71%	94%	75%	66%	69%	61%	61%	64%	59%
Students with Disabilities White	72% 94%	82% 95%	93%	60% 95%	60% 95%	55% 95%	46% 86%	47% 86%	48% 86%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners	95% 95%	96% 95%	94% 94%	93% 92%	94% 93%	93% 92%	88% 82%	88% 82%	88% 82%
Non Students with Disabilities	97%	97%	95%	91%	91%	89%	85%	85%	84%
 Student Achievement on Standards Math Pass Rates by Group (year end School Year 		2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	93%	94%	92%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	77%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)		70%	70%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	82%	89%	80%	75%	74%	69%	72%	71%	68%
Asian	91%	86%	78%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	69%	91%	71%	73%	72%	68%	69%	68%	66%
English Learners	65%	76%	74%	72%	73%	68%	66%	68%	64%
Students with Disabilities	67%	74%	71%	62%	60%	55%	49%	48%	48%
White	93%	95%	94%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	94%	94%	93%	92%	93%	91%	87%	87%	86%
Non English Learners	94%	95%	93%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	96%	97%	95%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards Science Pass Rates by Group (year)		SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
ochoor rear		96%	94%	86%	86%	84%	83%	82%	81%
All Students	92%	3070		71%	71%	~	70%	68%	~
	92% 68%	80%	~			_		000/	67%
All Students			100%	73%	75%	72%	70%	68%	01 /0
All Students Gap Group 1 (Disabled, LEP or Disadvantaged)		80%	100% 50%		75% 71%	72% 70%	70% 72%	71%	70%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	68% 67% 93%	80% 100% 100% 0%	50% 67%	73% 74% 88%	71% 87%	70% 87%	72% 93%	71% 92%	70% 92%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	68% 67% 93% 63%	80% 100% 100% 0% 100%	50% 67% 60%	73% 74% 88% 70%	71% 87% 68%	70% 87% 67%	72% 93% 70%	71% 92% 69%	70% 92% 69%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	68% 67% 93% 63% 67%	80% 100% 100% 0% 100% 100%	50% 67% 60% 67%	73% 74% 88% 70% 59%	71% 87% 68% 63%	70% 87% 67% 61%	72% 93% 70% 57%	71% 92% 69% 58%	70% 92% 69% 58%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	68% 67% 93% 63% 67% 60%	80% 100% 100% 0% 100% 100% 73%	50% 67% 60% 67% 75%	73% 74% 88% 70% 59% 66%	71% 87% 68% 63% 62%	70% 87% 67% 61% 59%	72% 93% 70% 57% 53%	71% 92% 69% 58% 52%	70% 92% 69% 58% 50%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	68% 67% 93% 63% 67%	80% 100% 100% 0% 100% 100%	50% 67% 60% 67%	73% 74% 88% 70% 59%	71% 87% 68% 63%	70% 87% 67% 61%	72% 93% 70% 57%	71% 92% 69% 58%	70% 92% 69% 58%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	68% 67% 93% 63% 67% 60% 94%	80% 100% 100% 0% 100% 100% 73%	50% 67% 60% 67% 75%	73% 74% 88% 70% 59% 66%	71% 87% 68% 63% 62%	70% 87% 67% 61% 59%	72% 93% 70% 57% 53%	71% 92% 69% 58% 52%	70% 92% 69% 58% 50%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	68% 67% 93% 63% 67% 60% 94% ports *(3)	80% 100% 100% 0% 100% 100% 73% 97%	50% 67% 60% 67% 75% 96%	73% 74% 88% 70% 59% 66% 96%	71% 87% 68% 63% 62% 96%	70% 87% 67% 61% 59% 95%	72% 93% 70% 57% 53% 90%	71% 92% 69% 58% 52% 89%	70% 92% 69% 58% 50% 89%
All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	68% 67% 93% 63% 67% 60% 94% ports *(3)	80% 100% 100% 0% 100% 100% 73% 97%	50% 67% 60% 67% 75% 96%	73% 74% 88% 70% 59% 66% 96%	71% 87% 68% 63% 62% 96%	70% 87% 67% 61% 59% 95%	72% 93% 70% 57% 53% 90%	71% 92% 69% 58% 52% 89%	70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

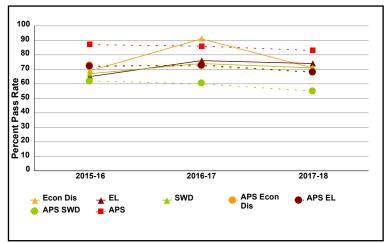
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Taylor

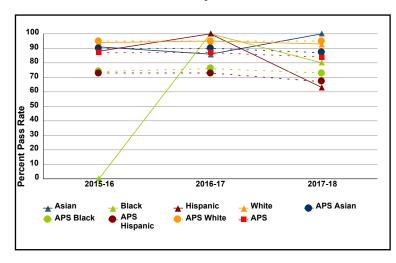
Math SOL Performance Race / Ethnicity



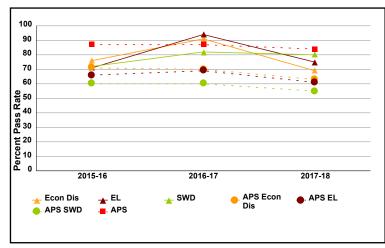
Math SOL Performance Econ.Dis. / SWD / EL



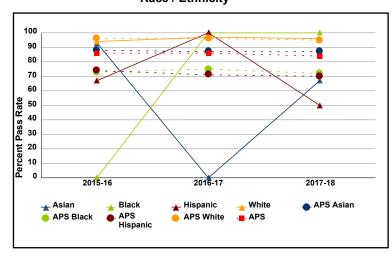
Reading SOL Performance Race / Ethnicity



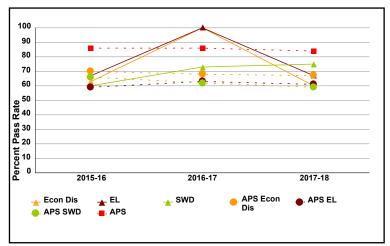
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Tuckahoe

School Data Summary		School		7	APS TOTAL	-		VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	674	576	538	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	42	35	30	2,294	2,396	2,505	85,313	87,592	90,292
Black	13	11	8	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	32	28	31	7,318	7,473	7,728	184,739	194,366	203,039
White	547	467	435	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	21	14	12	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	31	15	17	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	46	51	62	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	6% 2%	6% 2%	6% 1%	9% 11%	9%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	5%	5%	6%	29%	29%	29%	14%	15%	16%
White	81%	81%	81%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	3%	2%	2%	33%	33%	33%	39%	38%	41%
English Learners	5%	3%	3%	28%	29%	30%	10%	12%	12%
Students with Disabilities	7%	9%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	of Learning (SOL) Asses	ssments						
Reading Pass Rates by Group (year	• •	,							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	92%	93%	92%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	65%	74%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	67%	86%	100%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	83%	93%	83%	73%	73%	67%	71%	71%	67%
Asian	90%	94%	92%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	43%	100%	33%	71%	70%	63%	66%	67%	66%
English Learners	67%	83%	43%	66%	69%	61%	61%	64%	59%
Students with Disabilities	65%	69%	69%	60%	60%	55%	46%	47%	48%
White	93%	93%	93%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	93%	93%	94%	93%	94%	93%	88%	88%	88%
Non English Learners	93%	94%	94%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	95%	96%	96%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	89%	92%	89%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	61%	60%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	60%	78%	100%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	89%	92%	83%	75%	74%	69%	72%	71%	68%
Asian	65%	94%	92%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	43%	43%	50%	73%	72%	68%	69%	68%	66%
English Learners	70%	71%	57%	72%	73%	68%	66%	68%	64%
Students with Disabilities	58%	58%	56%	62%	60%	55%	49%	48%	48%
White	91%	92%	90%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	90%	93%	90%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	92%	90%	91%	91%	89%	81%	81%	79%
Non Students with Disabilities	92%	95%	94%	91%	91%	88%	84%	84%	82%
4. Student Achievement on Standards		SOL) Asses	ssments						
Science Pass Rates by Group (year	, , ,								
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	88%	99%	90%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	77%	100%	1000/	71%	71%	72%	70% 70%	68%	67%
Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)		100%	100% 80%	73% 74%	75% 71%	72% 70%	70%	68% 71%	70%
Asian	88%	100%	100%	74% 88%	87%	87%	93%	92%	92%
AMMI	00%	100%	75%	70%	68%	67%	70%	69%	69%
		10070	_	70% 59%	63%	61%	57%	58%	58%
Economically Disadvantaged	100%	100%	50%		00/0	0170	1 37.70	JU /0	JO 70
Economically Disadvantaged English Learners	100%	100%	50%			50%	530/-	52%	50%
Economically Disadvantaged English Learners Students with Disabilities	63%	100%	50%	66%	62%	59% 95%	53% 90%	52% 89%	50% 89%
Economically Disadvantaged English Learners Students with Disabilities White	63% 89%					59% 95%	53% 90%	52% 89%	50% 89%
Economically Disadvantaged English Learners Students with Disabilities White	63% 89%	100%	50%	66%	62%				
Economically Disadvantaged English Learners Students with Disabilities White	63% 89%	100%	50%	66%	62%				
Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	63% 89% ports *(3)	100% 99%	50% 90%	66% 96%	62% 96%	95%	90%	89%	89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

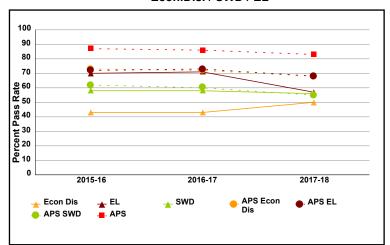
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Tuckahoe

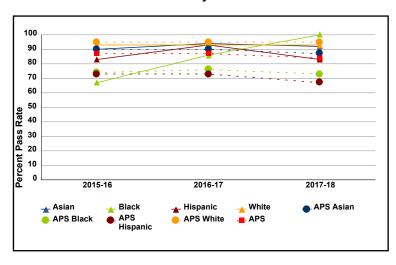
Math SOL Performance Race / Ethnicity

100 90 80 70 60 50 Yate Percent Pass 30 20 10 0 2015-16 2016-17 2017-18 📥 Asian Hispanic <u></u> ₩hite Black APS Asian APS Hispanic APS Black APS White

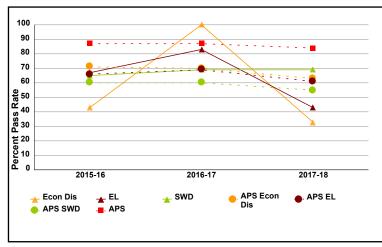
Math SOL Performance Econ.Dis. / SWD / EL



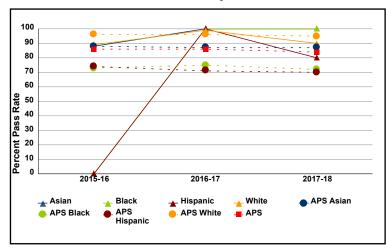
Reading SOL Performance Race / Ethnicity



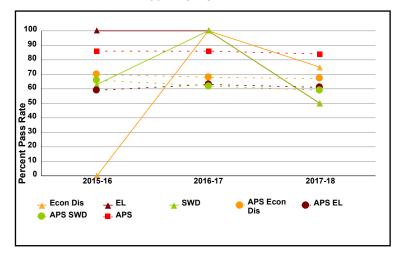
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Wakefield

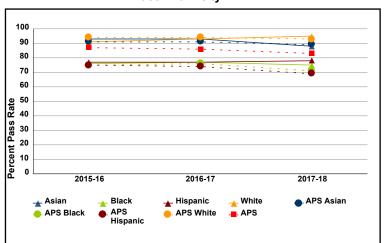
School Data Summary		School		/	APS TOTAL			VA TOTAL	•
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,962	2,104	2,248	25,364	26,176	26,975	1,283,494	1,286,711	1,291,239
Asian	179	180	187	2,294	2,396	2,505	85,313	87,592	90,292
Black	416	416	426	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	851	943	1,008	7,318	7,473	7,728	184,739	194,366	203,039
White	419	453	506	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	1,025	1,106	1,148	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	610	762	818	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	363	410	425	3,395	3,572	3,811	160,072	162,488	166,782
Asian	9%	9%	8%	9%	9%	9%	7%	7%	7%
Black	21%	20%	19%	11%	10%	10%	23%	23%	22%
Hispanic	43%	45%	45%	29%	29%	29%	14%	15%	16%
White	21%	22%	23%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	52%	53%	51%	33%	33%	33%	39%	38%	41%
English Learners	31%	36%	36%	28%	29%	30%	10%	12%	12%
Students with Disabilities	19%	19%	19%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards (Reading Pass Rates by Group (year)	• •	SOL) Asse	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	82%	85%	77%	2015-16 87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	73%	77%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	72%	76%	77%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	78%	85%	65%	73%	73%	67%	71%	71%	67%
Asian	85%	79%	85%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	73%	75%	66%	71%	70%	63%	66%	67%	66%
English Learners	64%	69%	48%	66%	69%	61%	61%	64%	59%
Students with Disabilities	55%	71%	41%	60%	60%	55%	46%	47%	48%
White	99%	93%	95%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)			•					
Non Economically Disadvantaged	90%	92%	88%	93%	94%	93%	88%	88%	88%
Non English Learners	90%	91%	90%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	88%	88%	86%	91%	91%	89%	85%	85%	84%
2 Student Achievement on Standards	of Loorning /	COL \ Acco	comonto						
3. Student Achievement on Standards of Math Pass Rates by Group (year end		SOL) Asse	ssments						
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Math Pass Rates by Group (year end School Year All Students	2015-16 82%	2016-17 82%		87%	86%	83%	80%	79%	2017-18 77%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 82% 77%	2016-17 82% 79%	2017-18 82% ~	87% 74%	86% 74%	83%	80% 68%	79% 67%	77%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 82% 77% 76%	2016-17 82% 79% 77%	2017-18 82% ~ 75%	87% 74% 75%	86% 74% 76%	83% ~ 71%	80% 68% 67%	79% 67% 66%	77% ~ 64%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 82% 77% 76% 77%	2016-17 82% 79% 77%	2017-18 82% ~ 75% 78%	87% 74% 75% 75%	86% 74% 76% 74%	83% ~ 71% 69%	80% 68% 67% 72%	79% 67% 66% 71%	77% ~ 64% 68%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 82% 77% 76% 77% 93%	2016-17 82% 79% 77% 77% 93%	2017-18 82% ~ 75% 78% 88%	87% 74% 75% 75% 91%	86% 74% 76% 74% 91%	83% ~ 71% 69% 89%	80% 68% 67% 72% 93%	79% 67% 66% 71% 93%	77% ~ 64% 68% 92%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 82% 77% 76% 77%	2016-17 82% 79% 77% 77% 93% 79%	2017-18 82% ~ 75% 78% 88% 77%	87% 74% 75% 75% 91% 73%	86% 74% 76% 74% 91% 72%	83% ~ 71% 69% 89% 68%	80% 68% 67% 72% 93% 69%	79% 67% 66% 71%	77% ~ 64% 68%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 82% 77% 76% 77% 93% 77%	2016-17 82% 79% 77% 77% 93% 79%	2017-18 82% ~ 75% 78% 88% 77%	87% 74% 75% 75% 91% 73% 72%	86% 74% 76% 74% 91% 72% 73%	83% ~ 71% 69% 89% 68%	80% 68% 67% 72% 93% 69% 66%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66% 64%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 82% 77% 76% 77% 93% 77% 96%	2016-17 82% 79% 77% 77% 93% 79% 77% 68%	2017-18 82% ~ 75% 78% 88% 77% 75% 70%	87% 74% 75% 75% 91% 73% 72% 62%	86% 74% 76% 74% 91% 72% 73% 60%	83% ~ 71% 69% 89% 68% 68% 55%	80% 68% 67% 72% 93% 69% 66% 49%	79% 67% 66% 71% 93% 68% 68% 48%	77% ~ 64% 68% 92% 66% 64% 48%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 82% 77% 76% 77% 93% 77% 96% 69%	2016-17 82% 79% 77% 77% 93% 79%	2017-18 82% ~ 75% 78% 88% 77%	87% 74% 75% 75% 91% 73% 72%	86% 74% 76% 74% 91% 72% 73%	83% ~ 71% 69% 89% 68%	80% 68% 67% 72% 93% 69% 66%	79% 67% 66% 71% 93% 68%	77% ~ 64% 68% 92% 66% 64%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 82% 77% 76% 77% 93% 77% 96% 69%	2016-17 82% 79% 77% 77% 93% 79% 77% 68%	2017-18 82% ~ 75% 78% 88% 77% 75% 70%	87% 74% 75% 75% 91% 73% 72% 62%	86% 74% 76% 74% 91% 72% 73% 60%	83% ~ 71% 69% 89% 68% 68% 55%	80% 68% 67% 72% 93% 69% 66% 49%	79% 67% 66% 71% 93% 68% 68% 48%	77% ~ 64% 68% 92% 66% 64% 48%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	2015-16 82% 77% 76% 77% 93% 77% 69% 91%	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Conomically Disadvantaged	2015-16 82% 77% 76% 77% 93% 77% 69% 91% ports *(3)	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report Common Commo	2015-16 82% 77% 76% 77% 93% 77% 69% 91% poorts *(3) 85% 84%	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93%	2017-18 82% ~ 75% 78% 88% 77% 75% 95%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report Committee of the Com	2015-16 82% 77% 76% 77% 93% 77% 69% 91% poorts *(3) 85% 84% 84%	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year end)	2015-16 82% 77% 76% 77% 93% 77% 96% 69% 91% ports *(3) 85% 84% 84% of Learning (3end) (2)	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% 85% 84%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year essential)	2015-16 82% 77% 76% 77% 93% 77% 69% 91% ports *(3) 85% 84% 84% of Learning (3end) (2)	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93% 85% 85% 85%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% 85% 84%	87% 74% 75% 75% 91% 73% 72% 62% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81%	79% 67% 66% 71% 93% 68% 68% 48% 86%	77% ~ 64% 68% 92% 66% 64% 48% 84%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year essential Students)	2015-16 82% 77% 76% 77% 93% 77% 69% 91% 91% ports *(3) 85% 84% 84% 91%	2016-17 82% 79% 77% 77% 93% 79% 77% 68% 93% 85% 85% 84% SOL) Asset	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% 85% 84%	87% 74% 75% 75% 91% 73% 72% 62% 94% 94%	86% 74% 76% 74% 91% 72% 73% 60% 94% 91% 91% 91%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88%	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 81% 84%	77% ~ 64% 68% 92% 66% 64% 48% 84%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year essence) School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	2015-16 82% 77% 76% 77% 93% 77% 69% 91% 91% ports *(3) 85% 84% 84% 91% 91% 91%	2016-17 82% 79% 77% 93% 79% 77% 68% 93% 85% 85% 85% 84% SOL) Asse:	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% 85% 84% 85ments 2017-18 80% ~	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 2015-16 86% 71%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Replay (Students with Disabilities) Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	2015-16 82% 77% 76% 76% 77% 93% 77% 69% 91% 69% 91% ports *(3) 85% 84% 84% cof Learning (\$2015-16 81% 73% 71%	2016-17 82% 79% 77% 93% 77% 938 79% 77% 68% 93% 85% 85% 84% SOL) Asse:	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% ssments 2017-18 80% ~ 74%	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 91% 91%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18	80% 68% 67% 72% 93% 69% 66% 49% 86% 81% 81% 84%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Replay Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 82% 77% 76% 76% 77% 93% 77% 69% 91% 91% ports *(3) 85% 84% 84% 0f Learning (\$2015-16 81% 73% 71% 77%	2016-17 82% 79% 77% 93% 79% 77% 68% 93% 85% 85% 85% 84% SOL) Asse: 2016-17 83% 75% 79% 75%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 85% 84% 85% 84% 85ments 2017-18 80% ~ 74% 73%	87% 74% 75% 75% 91% 73% 72% 62% 94% 91% 91% 91% 91% 73% 74%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 75% 71%	83% ~ 71% 69% 89% 68% 68% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Report of the Commically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 82% 77% 76% 76% 77% 93% 76% 69% 91% ports *(3) 85% 84% 84% cof Learning (\$2015-16 81% 73% 71% 77% 87%	2016-17 82% 79% 77% 93% 79% 77% 68% 93% 85% 85% 84% SOL) Asse: 2016-17 83% 75% 79% 75% 94%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 85% 85% 84% SSEMENTS 2017-18 80% ~ 74% 73% 87%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87%	83% ~ 71% 69% 89% 68% 68% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Replay Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year eschool Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	2015-16 82% 77% 76% 76% 77% 93% 77% 69% 91% 91% ports *(3) 85% 84% 84% 0f Learning (\$2015-16 81% 73% 71% 77%	2016-17 82% 79% 77% 93% 799 77% 93% 799 85% 85% 84% SOL) Asse: 2016-17 83% 75% 75% 94% 74%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% SSMENTS 2017-18 80% ~ 74% 73% 87% 72%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68%	83% ~ 71% 69% 89% 68% 68% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 72% 93% 70%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92% 69%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Replay Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year especially Science Pass Rates by Group (year especially Students) Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 3 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	2015-16 82% 77% 76% 76% 77% 93% 76% 69% 91% ports *(3) 85% 84% 84% cof Learning (\$2015-16 81% 73% 71% 77% 87%	2016-17 82% 79% 77% 93% 79% 77% 68% 93% 85% 85% 84% SOL) Asse: 2016-17 83% 75% 79% 75% 94%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 85% 85% 84% SSEMENTS 2017-18 80% ~ 74% 73% 87%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87%	83% ~ 71% 69% 89% 68% 68% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Replace Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	2015-16 82% 77% 76% 76% 77% 93% 76% 69% 91% ports *(3) 85% 84% 84% 60f Learning (\$ 84% 73% 71% 77% 87% 74%	2016-17 82% 79% 77% 93% 799 77% 93% 799 85% 85% 84% SOL) Asse: 2016-17 83% 75% 75% 94% 74%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% SSMENTS 2017-18 80% ~ 74% 73% 87% 72%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68%	83% ~ 71% 69% 89% 68% 68% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 72% 93% 70%	79% 67% 66% 71% 93% 68% 68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92% 69%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 82% 77% 76% 76% 77% 93% 76% 69% 91% ports *(3) 85% 84% 84% cof Learning (\$2015-16 81% 73% 71% 77% 87% 74% 64%	2016-17 82% 79% 77% 93% 779% 93% 7996 77% 68% 93% 85% 85% 84% SOL) Asse: 2016-17 83% 75% 75% 94% 74% 65%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% SSMENTS 2017-18 80% ~ 74% 73% 87% 72% 62%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92% 69% 58%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Replay (Science Pass Rates by Group (year esteroid) Science Pass Rates by Group (year esteroid) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	2015-16 82% 77% 76% 76% 77% 93% 77% 93% 77% 69% 91% Poorts *(3) 85% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	2016-17 82% 79% 77% 93% 7998 7796 68% 93% 85% 85% 84% SOL) Asse: 2016-17 83% 75% 79% 75% 94% 74% 65% 66%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% SSMENTS 2017-18 80% ~ 74% 73% 87% 72% 62% 62%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel	2015-16 82% 77% 76% 76% 77% 93% 77% 93% 77% 69% 91% Poorts *(3) 85% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	2016-17 82% 79% 77% 93% 7998 7796 68% 93% 85% 85% 84% SOL) Asse: 2016-17 83% 75% 79% 75% 94% 74% 65% 66%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% SSMENTS 2017-18 80% ~ 74% 73% 87% 72% 62% 62%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 2016-17 86% 71% 87% 68% 63% 62%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92% 69% 58% 50%
Math Pass Rates by Group (year end School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Rel Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards of Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 82% 77% 76% 76% 77% 93% 77% 69% 91% ports *(3) 85% 84% 84% ports *(3) 2015-16 81% 73% 71% 77% 87% 74% 64% 63% 94% ports *(3)	2016-17 82% 79% 77% 93% 79% 77% 93% 7996 77% 688% 93% 85% 84% SOL) Asse: 2016-17 83% 75% 75% 94% 74% 66% 95%	2017-18 82% ~ 75% 78% 88% 77% 75% 70% 95% 87% 85% 84% SSMENTS 2017-18 80% ~ 74% 73% 87% 72% 62% 62% 95%	87% 74% 75% 75% 91% 73% 72% 62% 94% 92% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	86% 74% 76% 74% 91% 72% 73% 60% 94% 93% 91% 91% 86% 71% 68% 63% 62% 96%	83% ~ 71% 69% 89% 68% 68% 55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 61% 59% 95%	80% 68% 67% 72% 93% 69% 66% 49% 86% 87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	79% 67% 66% 71% 93% 688% 688% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92% 69% 58% 52% 89%	77% ~ 64% 68% 92% 66% 64% 48% 84% 86% 79% 82% 2017-18 87% 67% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

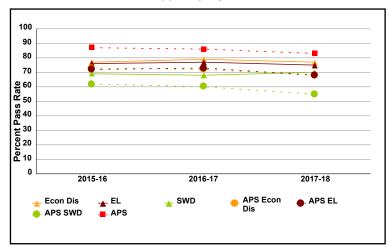
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Wakefield

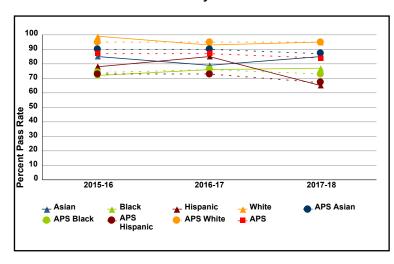
Math SOL Performance Race / Ethnicity



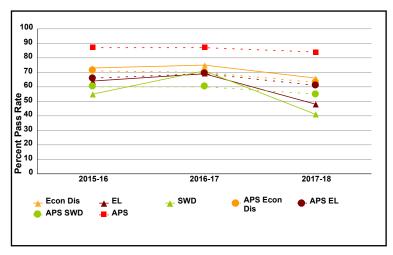
Math SOL Performance Econ.Dis. / SWD / EL



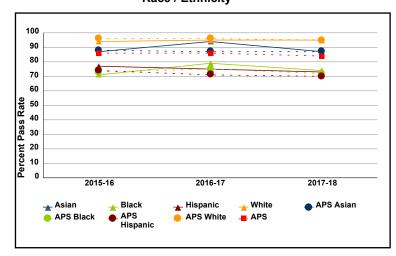
Reading SOL Performance Race / Ethnicity



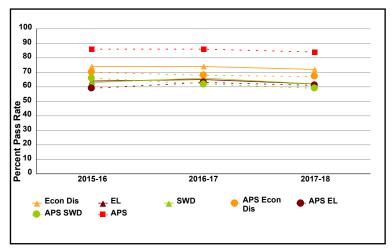
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Washington-Lee

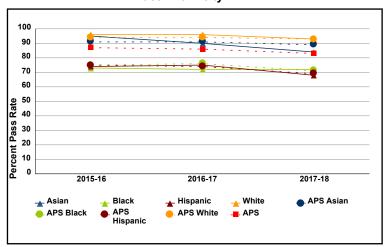
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School Data Summary		School		/	APS TOTAL	-		VA TOTAL	-
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	2,458	2,537	2,437	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	240	263	264	2,294	2,396	2,505	85,313	87,592	90,292
Black	228	221	205	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	808	853	812	7,318	7,473	7,728	184,739	194,366	203,039
White	1,044	1,065	1,016	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	867	924 628	895 626	8,406	8,635	8,899	499,473	488,001	529,684
English Learners Students with Disabilities	504 332	353	349	7,148 3,395	7,484 3,572	8,145 3,811	129,365 160,072	154,036 162,488	159,126 166,782
Asian	10%	10%	11%	9%	9%	9%	7%	7%	7%
Black	9%	9%	8%	11%	10%	10%	23%	23%	22%
Hispanic	33%	34%	33%	29%	29%	29%	14%	15%	16%
White	42%	42%	42%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	35%	36%	37%	33%	33%	33%	39%	38%	41%
English Learners	21%	25%	26%	28%	29%	30%	10%	12%	12%
Students with Disabilities	14%	14%	14%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards Reading Pass Rates by Group (year		SOL) Asses	ssments						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	91%	89%	86%	87%	87%	84%	80%	80%	79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	81%	75%	~	72%	72%	~	66%	66%	~
Gap Group 2 (formerly Black)	77%	84%	71%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	82%	79%	69%	73%	73%	67%	71%	71%	67%
Asian	94%	89%	84%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	81%	74%	67%	71%	70%	63%	66%	67%	66%
English Learners	66%	64%	48%	66%	69%	61%	61%	64%	59%
Students with Disabilities	73%	70%	54%	60%	60%	55%	46%	47%	48%
White	99%	96%	97%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	96%	95%	94%	93%	94%	93%	88%	88%	88%
Non English Learners	96%	94%	94%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	94%	91%	92%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	86%	86%	81%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	76%	75%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	73%	72%	72%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	74%	75%	68%	75%	74%	69%	72%	71%	68%
Asian	95%	90%	84%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	75%	73%	70%	73%	72%	68%	69%	000/	
English Learners	72%	71%	66%	700/				68%	66%
Students with Disabilities		1174	00 /0	72%	73%	68%	66%	68%	64%
	73%	75%	56%	62%	60%	55%	66% 49%	68% 48%	64% 48%
White	96%						66%	68%	64%
	96%	75%	56%	62%	60%	55%	66% 49%	68% 48%	64% 48%
	96%	75%	56%	62%	60%	55%	66% 49%	68% 48%	64% 48%
Other Groups not included in VDOE Re	96% ports *(3)	75% 96%	56% 93%	62% 94%	60% 94%	55% 93%	66% 49% 86%	68% 48% 86%	64% 48% 84%
Other Groups not included in VDOE Re Non Economically Disadvantaged	96% ports *(3)	75% 96% 94%	56% 93% 88%	62% 94% 92%	60% 94% 93%	55% 93% 91%	66% 49% 86%	68% 48% 86%	64% 48% 84%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards	96% ports *(3) 92% 90% 88% of Learning (5)	75% 96% 94% 91% 88%	56% 93% 88% 86% 84%	62% 94% 92% 91%	93% 91%	55% 93% 91% 89%	66% 49% 86% 87% 81%	68% 48% 86% 87% 81%	64% 48% 84% 86% 79%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards Science Pass Rates by Group (year of	96% ports *(3) 92% 90% 88% of Learning (3) end) (2)	75% 96% 94% 91% 88% SOL) Asses	56% 93% 88% 86% 84% ssments	62% 94% 92% 91% 91%	94% 93% 91% 91%	55% 93% 91% 89% 88%	66% 49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%
Other Groups not included in VDOE Report Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year eschool Year	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16	75% 96% 94% 91% 88% SOL) Asse :	56% 93% 88% 86% 84% ssments	62% 94% 92% 91% 91%	94% 94% 93% 91% 91%	55% 93% 91% 89% 88%	66% 49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards Science Pass Rates by Group (year of	96% ports *(3) 92% 90% 88% of Learning (3) end) (2)	75% 96% 94% 91% 88% SOL) Asses	56% 93% 88% 86% 84% ssments	62% 94% 92% 91% 91%	94% 93% 91% 91%	55% 93% 91% 89% 88%	66% 49% 86% 87% 81% 84%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities 1. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students	96% ports *(3) 92% 90% 88% of Learning (5) end) (2) 2015-16 88%	75% 96% 94% 91% 88% SOL) Asses	56% 93% 88% 86% 84% ssments 2017-18 86%	62% 94% 92% 91% 91% 2015-16 86%	94% 94% 93% 91% 91% 2016-17 86%	55% 93% 91% 89% 88% 2017-18	87% 81% 84% 2015-16 83%	68% 48% 86% 87% 81% 84%	64% 48% 84% 86% 79% 82%
Other Groups not included in VDOE Re Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged)	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75%	75% 96% 94% 91% 88% SOL) Asse: 2016-17 89% 77%	56% 93% 88% 86% 84% ssments 2017-18 86%	92% 91% 91% 91% 2015-16 86% 71%	94% 94% 93% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84%	87% 81% 84% 2015-16 83% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68%	64% 48% 84% 86% 79% 82% 2017-11 81%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75% 76%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~	92% 91% 91% 91% 2015-16 86% 71%	93% 91% 91% 91% 2016-17 86% 71%	55% 93% 91% 89% 88% 2017-18 84% ~	87% 81% 84% 2015-16 83% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68%	86% 84% 86% 79% 82% 2017-11 81%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75% 76% 78%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75%	92% 91% 91% 91% 2015-16 86% 71% 73% 74%	93% 91% 91% 91% 91% 2016-17 86% 71% 75%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70%	87% 81% 84% 2015-16 83% 70% 70% 72%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71%	86% 84% 86% 79% 82% 2017-11 81% ~ 67% 70%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75% 76% 78% 89%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79% 77% 90%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75% 85%	92% 91% 91% 91% 91% 71% 73% 74% 88%	93% 91% 91% 91% 91% 71% 75% 71% 87%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87%	87% 81% 84% 2015-16 83% 70% 70% 72% 93%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 68% 71% 92%	86% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75% 76% 78% 89% 74%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79% 77% 90% 73%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75% 85% 73%	92% 91% 91% 91% 91% 71% 73% 74% 88% 70%	93% 91% 91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69%	86% 84% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75% 76% 78% 89% 74% 60%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79% 77% 90% 73% 68%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75% 85% 73% 63%	92% 91% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58%	86% 84% 84% 86% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	96% ports *(3) 92% 90% 88% of Learning (\$ 2015-16 88% 75% 76% 78% 89% 74% 60% 71% 97%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79% 77% 90% 73% 68% 70%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75% 85% 73% 63% 63%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	86% 84% 84% 86% 79% 82% 2017-1: 81% ~ 67% 70% 92% 69% 58% 50%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	96% ports *(3) 92% 90% 88% of Learning (\$ 2015-16 88% 75% 76% 78% 89% 74% 60% 71% 97%	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79% 77% 90% 73% 68% 70%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75% 85% 73% 63% 63%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66%	93% 91% 91% 91% 91% 71% 75% 71% 87% 68% 63% 62%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59%	87% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52%	86% 84% 84% 86% 79% 82% 2017-11 81% ~ 67% 70% 92% 69% 58% 50%
Non Economically Disadvantaged Non English Learners Non Students with Disabilities 4. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	96% ports *(3) 92% 90% 88% of Learning (3) end) (2) 2015-16 88% 75% 76% 78% 89% 74% 60% 71% 97% poorts *(3)	75% 96% 94% 91% 88% SOL) Asses 2016-17 89% 77% 79% 77% 90% 73% 68% 70% 98%	56% 93% 88% 86% 84% SSMENTS 2017-18 86% ~ 70% 75% 85% 73% 63% 63% 97%	62% 94% 91% 91% 91% 2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	93% 94% 91% 91% 91% 91% 2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	55% 93% 91% 89% 88% 2017-18 84% ~ 72% 70% 87% 67% 61% 59% 95%	87% 81% 81% 84% 2015-16 83% 70% 70% 72% 93% 70% 57% 53% 90%	68% 48% 86% 87% 81% 84% 2016-17 82% 68% 71% 92% 69% 58% 52% 89%	64% 48% 84% 86% 79% 82% 2017-18 81% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

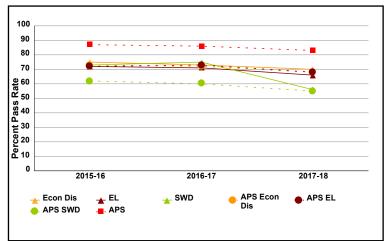
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Washington-Lee

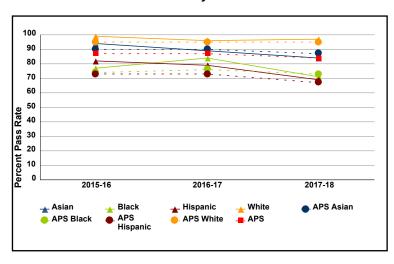
Math SOL Performance Race / Ethnicity



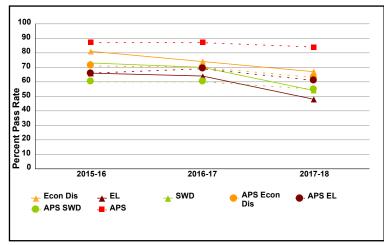
Math SOL Performance Econ.Dis. / SWD / EL



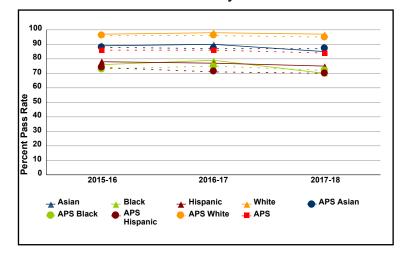
Reading SOL Performance Race / Ethnicity



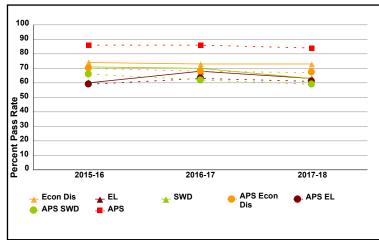
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Williamsburg

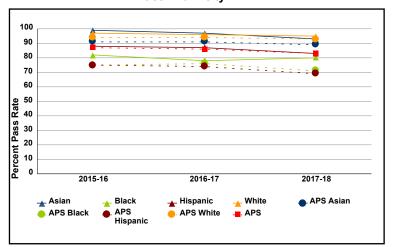
School Data Summary	School			APS TOTAL				VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,198	1,283	1,316	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	81	81	84	2,294	2,396	2,505	85,313	87,592	90,292
Black	61	67	77	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	131	147	173	7,318	7,473	7,728	184,739	194,366	203,039
White	856	907	895	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	121	142	174	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	76	126	175	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	127	136	152	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	7% 5%	6% 5%	6%	9% 11%	9%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	11%	11%	13%	29%	29%	29%	14%	15%	16%
White	71%	71%	68%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	10%	11%	13%	33%	33%	33%	39%	38%	41%
English Learners	6%	10%	13%	28%	29%	30%	10%	12%	12%
Students with Disabilities	11%	11%	12%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards	U (SOL) Asse	ssments						
Reading Pass Rates by Group (year	, , ,								
School Year All Students	2015-16	2016-17 93%	2017-18 92%	2015-16 87%	2016-17 87%	2017-18	2015-16 80%	2016-17 80%	2017-18 79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	93%	72%	92%	72%	72%	84%	80% 66%	80% 66%	79% ~
Gap Group 2 (formerly Black)	76%	78%	72%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	81%	83%	78%	73%	73%	67%	71%	71%	67%
Asian	91%	95%	90%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	69%	73%	69%	71%	70%	63%	66%	67%	66%
English Learners	61%	77%	68%	66%	69%	61%	61%	64%	59%
Students with Disabilities	67%	60%	70%	60%	60%	55%	46%	47%	48%
White	96%	95%	96%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	95%	95%	95%	93%	94%	93%	88%	88%	88%
Non English Learners	95%	95%	95%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	96%	97%	95%	91%	91%	89%	85%	85%	84%
3. Student Achievement on Standards Math Pass Rates by Group (year end	• •	SOL) ASSE	SSIIIEIIIS						
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	95%	94%	92%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	83%	78%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	82%	78%	80%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	88%	87% 97%	83%	75% 91%	74%	69% 89%	72%	71%	68%
Asian	99% 82%	80%	93%		91% 72%		93% 69%	93%	92%
Economically Disadvantaged English Learners	84%	87%	77% 81%	73% 72%	72%	68%	66%	68%	66%
Students with Disabilities	74%	65%	62%	62%	60%	55%	49%	48%	48%
White	97%	96%	95%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re			33.1		2.77				3113
·	<u> </u>	050/	0.40/	000/	0001	0407	070/	070/	0004
Non Economically Disadvantaged	97% 96%	95% 95%	94% 94%	92%	93%	91%	87%	87%	86% 79%
Non English Learners Non Students with Disabilities	98%	97%	96%	91% 91%	91% 91%	89% 88%	81% 84%	81% 84%	82%
4. Student Achievement on Standards				1 0170	3170	0070	1 0470	0470	0270
Science Pass Rates by Group (year		,							
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-1
All Students	94%	95%	91%	86%	86%	84%	83%	82%	81%
Gap Group 1 (Disabled, LEP or Disadvantaged)	74%	80%	~	71%	71%	~	70%	68%	~
Gap Group 2 (formerly Black)	76%	75%	74%	73%	75%	72%	70%	68%	67%
Gap Group 3 (formerly Hispanic)	80%	80%	74%	74%	71%	70%	72%	71%	70%
	96%	89%	90%	88%	87%	87%	93%	92%	92%
Asian		72%	65%	70%	68%	67%	70%	69%	69%
Economically Disadvantaged	71%				63%	61%	57%	58%	58%
Economically Disadvantaged English Learners	57%	68%	68%	59%					
Economically Disadvantaged English Learners Students with Disabilities	57% 72%	68% 75%	70%	66%	62%	59%	53%	52%	50%
Economically Disadvantaged English Learners	57%	68%							
Economically Disadvantaged English Learners Students with Disabilities White	57% 72% 97%	68% 75%	70%	66%	62%	59%	53%	52%	50%
Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re Non Economically Disadvantaged	57% 72% 97% ports *(3)	68% 75% 99%	70% 95% 94%	66% 96% 93%	62% 96% 94%	59% 95% 92%	53% 90%	52% 89% 90%	50% 89% 89%
Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	57% 72% 97% ports *(3)	68% 75% 99%	70% 95%	66% 96%	62% 96%	59% 95%	53% 90%	52% 89%	50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

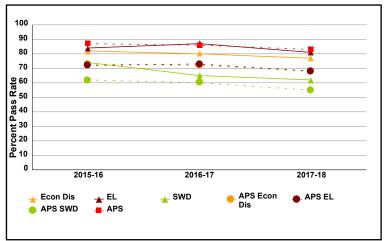
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Williamsburg

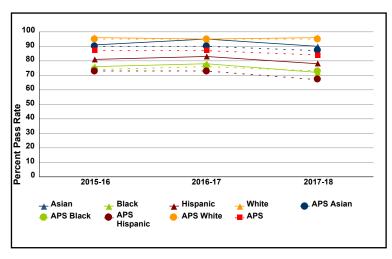
Math SOL Performance Race / Ethnicity



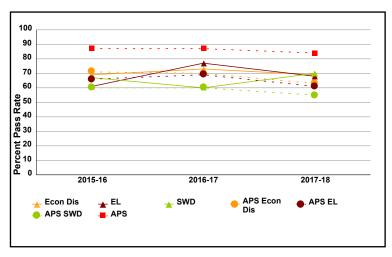
Math SOL Performance Econ.Dis. / SWD / EL



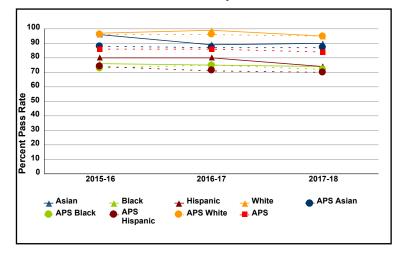
Reading SOL Performance Race / Ethnicity



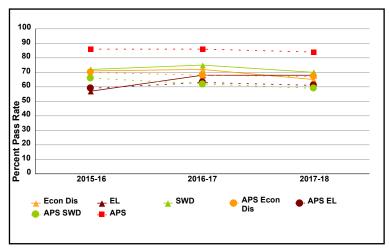
Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL



School Data Summary - Yorktown

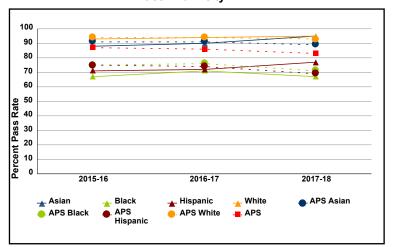
School Data Summary	School			APS TOTAL				VA TOTAL	
1. School Population (1)									
School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Total Number of Students Enrolled	1,947	2,057	2,190	25,364	26,176	26,975	1,283,494	1,286,711	1,291,23
Asian	176	167	166	2,294	2,396	2,505	85,313	87,592	90,292
Black	109	119	124	2,674	2,675	2,704	293,907	290,849	288,826
Hispanic	298	314	347	7,318	7,473	7,728	184,739	194,366	203,039
White	1,262	1,340	1,421	11,616	12,033	12,232	648,134	639,597	632,044
Economically Disadvantaged	340	315	336	8,406	8,635	8,899	499,473	488,001	529,684
English Learners	194	224	243	7,148	7,484	8,145	129,365	154,036	159,126
Students with Disabilities	280	298	346	3,395	3,572	3,811	160,072	162,488	166,782
Asian Black	9% 6%	8% 6%	8% 6%	9% 11%	9% 10%	9% 10%	7% 23%	7% 23%	7% 22%
Hispanic	15%	15%	16%	29%	29%	29%	14%	15%	16%
White	65%	65%	65%	46%	46%	45%	50%	50%	49%
Economically Disadvantaged	17%	15%	15%	33%	33%	33%	39%	38%	41%
English Learners	10%	11%	11%	28%	29%	30%	10%	12%	12%
Students with Disabilities	14%	14%	16%	13%	14%	14%	12%	13%	13%
2. Student Achievement on Standards		SOL) Asse	ssments						
Reading Pass Rates by Group (year School Year	, , ,	0040.47	2047.40	0045.40	2040.47	0047.40	0045.40	2040.47	0047.40
All Students	2015-16 96%	2016-17 95%	2017-18 95%	2015-16 87%	2016-17 87%	2017-18 84%	2015-16 80%	2016-17 80%	2017-18 79%
Gap Group 1 (Disabled, LEP or Disadvantaged)	84%	86%	9576	72%	72%	~	66%	66%	7970
Gap Group 2 (formerly Black)	71%	83%	80%	74%	76%	73%	66%	67%	67%
Gap Group 3 (formerly Hispanic)	90%	88%	85%	73%	73%	67%	71%	71%	67%
Asian	93%	100%	88%	90%	90%	87%	91%	91%	90%
Economically Disadvantaged	82%	87%	71%	71%	70%	63%	66%	67%	66%
English Learners	73%	81%	67%	66%	69%	61%	61%	64%	59%
Students with Disabilities	80%	82%	86%	60%	60%	55%	46%	47%	48%
White	99%	97%	98%	95%	95%	95%	86%	86%	86%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	98%	96%	98%	93%	94%	93%	88%	88%	88%
Non English Learners	98%	96%	97%	92%	93%	92%	82%	82%	82%
Non Students with Disabilities	98%	98%	96%	91%	91%	89%	85%	85%	84%
Math Pass Rates by Group (year end School Year	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
All Students	87%	88%	89%	87%	86%	83%	80%	79%	77%
Gap Group 1 (Disabled, LEP or Disadvantaged)	69%	72%	~	74%	74%	~	68%	67%	~
Gap Group 2 (formerly Black)	67%	71%	67%	75%	76%	71%	67%	66%	64%
Gap Group 3 (formerly Hispanic)	71%	72%	77%	75%	74%	69%	72%	71%	68%
Asian	88%	90%	95%	91%	91%	89%	93%	93%	92%
Economically Disadvantaged	65%	65%	74%	73%	72%	68%	69%	68%	66%
English Learners	60%	64%	76%	72%	73%	68%	66%	68%	64%
Students with Disabilities	68%	75%	75%	62%	60%	55%	49%	48%	48%
White	93%	94%	95%	94%	94%	93%	86%	86%	84%
Other Groups not included in VDOE Re	ports *(3)								
Non Economically Disadvantaged	91%	92%	92%	92%	93%	91%	87%	87%	86%
Non English Learners	90%	91%	91%	91%	91%	89%	81%	81%	79%
						88%	84%	84%	82%
Non Students with Disabilities	91%	91%	92%	91%	91%	<u> </u>			
	of Learning (91%	91%				
1. Student Achievement on Standards	of Learning (2015-16	2016-17	2017-18	2015-16	2016-17	2017-1
Student Achievement on Standards Science Pass Rates by Group (year o	of Learning (a end) (2)	SOL) Asse	ssments		U.	2017-18 84%	2015-16 83%	2016-17 82%	2017-1 8
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year	of Learning (2 end) (2) 2015-16	SOL) Asse	ssments 2017-18	2015-16	2016-17			_	
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black)	of Learning (Send) (2) 2015-16 92% 77% 67%	2016-17 92% 77% 79%	2017-18 91% ~ 75%	2015-16 86% 71% 73%	2016-17 86% 71% 75%	84% ~ 72%	83% 70% 70%	82% 68% 68%	~ 67%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic)	of Learning (Send) (2) 2015-16 92% 77% 67% 77%	2016-17 92% 77% 79% 76%	2017-18 91% ~ 75% 75%	2015-16 86% 71% 73% 74%	2016-17 86% 71% 75% 71%	84% ~ 72% 70%	83% 70% 70% 72%	82% 68% 68% 71%	81% ~ 67% 70%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian	of Learning (Send) (2) 2015-16 92% 77% 67% 77% 90%	2016-17 92% 77% 79% 76% 88%	2017-18 91% ~ 75% 75% 88%	2015-16 86% 71% 73% 74% 88%	2016-17 86% 71% 75% 71% 87%	84% ~ 72% 70% 87%	83% 70% 70% 72% 93%	82% 68% 68% 71% 92%	81% ~ 67% 70% 92%
R. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged	of Learning (Send) (2) 2015-16 92% 77% 67% 77% 90% 69%	2016-17 92% 77% 79% 76% 88% 71%	2017-18 91% ~ 75% 75% 88% 68%	2015-16 86% 71% 73% 74% 88% 70%	2016-17 86% 71% 75% 71% 87% 68%	84% ~ 72% 70% 87% 67%	83% 70% 70% 72% 93% 70%	82% 68% 68% 71% 92% 69%	81% ~ 67% 70% 92% 69%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 92% 77% 67% 77% 90% 69% 65%	2016-17 92% 77% 79% 76% 88% 71% 63%	2017-18 91% ~ 75% 75% 88% 68% 62%	2015-16 86% 71% 73% 74% 88% 70%	2016-17 86% 71% 75% 71% 87% 68% 63%	84% ~ 72% 70% 87% 67% 61%	83% 70% 70% 72% 93% 70% 57%	82% 68% 68% 71% 92% 69% 58%	81% ~ 67% 70% 92% 69% 58%
R. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities	2015-16 92% 77% 67% 77% 90% 69% 65% 81%	2016-17 92% 77% 79% 76% 88% 71% 63% 77%	2017-18 91% ~ 75% 75% 88% 68% 62% 75%	2015-16 86% 71% 73% 74% 88% 70% 59% 66%	2016-17 86% 71% 75% 71% 87% 68% 63% 62%	84% ~ 72% 70% 87% 67% 61% 59%	83% 70% 70% 72% 93% 70% 57% 53%	82% 68% 68% 71% 92% 69% 58% 52%	81% ~ 67% 70% 92% 69% 58% 50%
I. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners	2015-16 92% 77% 67% 77% 90% 69% 65%	2016-17 92% 77% 79% 76% 88% 71% 63%	2017-18 91% ~ 75% 75% 88% 68% 62%	2015-16 86% 71% 73% 74% 88% 70%	2016-17 86% 71% 75% 71% 87% 68% 63%	84% ~ 72% 70% 87% 67% 61%	83% 70% 70% 72% 93% 70% 57%	82% 68% 68% 71% 92% 69% 58%	81% ~ 67% 70% 92% 69% 58%
B. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	of Learning (19 and) (2) 2015-16 92% 77% 67% 77% 90% 69% 65% 81% 98%	2016-17 92% 77% 79% 76% 88% 71% 63% 77%	2017-18 91% ~ 75% 75% 88% 68% 62% 75%	2015-16 86% 71% 73% 74% 88% 70% 59% 66%	2016-17 86% 71% 75% 71% 87% 68% 63% 62%	84% ~ 72% 70% 87% 67% 61% 59%	83% 70% 70% 72% 93% 70% 57% 53%	82% 68% 68% 71% 92% 69% 58% 52%	81% ~ 67% 70% 92% 69% 58% 50%
B. Student Achievement on Standards Science Pass Rates by Group (year of School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White	of Learning (19 and) (2) 2015-16 92% 77% 67% 77% 90% 69% 65% 81% 98%	2016-17 92% 77% 79% 76% 88% 71% 63% 77%	2017-18 91% ~ 75% 75% 88% 68% 62% 75%	2015-16 86% 71% 73% 74% 88% 70% 59% 66%	2016-17 86% 71% 75% 71% 87% 68% 63% 62%	84% ~ 72% 70% 87% 67% 61% 59%	83% 70% 70% 72% 93% 70% 57% 53%	82% 68% 68% 71% 92% 69% 58% 52%	81% ~ 67% 70% 92% 69% 58% 50%
School Year All Students Gap Group 1 (Disabled, LEP or Disadvantaged) Gap Group 2 (formerly Black) Gap Group 3 (formerly Hispanic) Asian Economically Disadvantaged English Learners Students with Disabilities White Other Groups not included in VDOE Re	of Learning (19 2015-16 92% 77% 67% 90% 69% 65% 81% 98% ports *(3)	2016-17 92% 77% 79% 76% 88% 71% 63% 77% 97%	2017-18 91% ~ 75% 75% 88% 68% 62% 75% 97%	2015-16 86% 71% 73% 74% 88% 70% 59% 66% 96%	2016-17 86% 71% 75% 71% 87% 68% 63% 62% 96%	84% ~ 72% 70% 87% 67% 61% 59% 95%	83% 70% 70% 72% 93% 70% 57% 53% 90%	82% 68% 68% 71% 92% 69% 58% 52% 89%	81% ~ 67% 70% 92% 69% 58% 50% 89%

- Data sources:
 (1) School Population from VDOE website: "Enrollment & Demographics Fall Membership reports" http://www.doe.virginia.gov/statistics_reports/enrollment/fall_membership/index.shtml
 (2) Student Achievement on SOLs by School, division and state online report cards on VDOE's website http://www.doe.virginia.gov/statistics_reports/school_report_card/index.shtml
 (3) Customized student achievement reports online data tool to create customized reports. http://bi.virginia.gov/BuildATab/rdPage.aspx

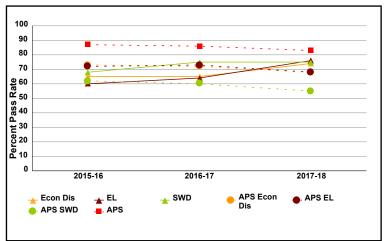
^(~) Gap Group 1 – Eliminated by the state for 2017-18
(*) Other groups not included in VDOE reports – these are not part of state or federal required reporting and not used for state accreditation or federal accountability purposes

School Data Summary - Yorktown

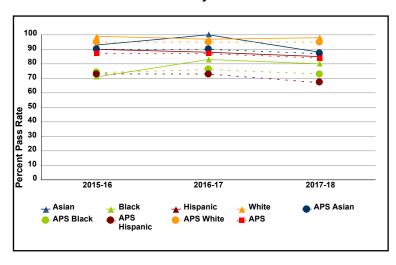
Math SOL Performance Race / Ethnicity



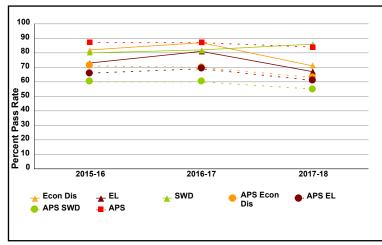
Math SOL Performance Econ.Dis. / SWD / EL



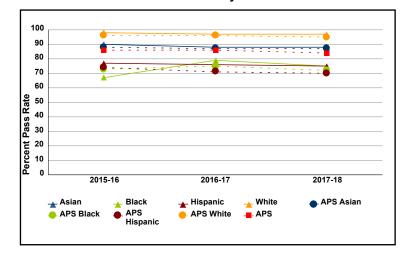
Reading SOL Performance Race / Ethnicity



Reading SOL Performance Econ.Dis. / SWD / EL



Science SOL Performance Race / Ethnicity



Science SOL Performance Econ.Dis. / SWD / EL

