

CATEGORY	QUESTION	RESPONSES/NOTES
Amenities	What is the difference between the aquatic facility and natatorium?	There is no difference.
Amenities	Any way to add a swimming pool for students AND community?	Yes.
Amenities	Why do all these scenarios get rid of the track? Is a track not possible?	Multiple discussions and hands-on exercises conducted with the Working Group indicated a full-sized football field with a full-sized track and requisite spectator seating could not collectively fit on this site in the near-term. In the long-term, after the Montessori program has been relocated, the Patrick Henry building can be razed, creating the space to build a track and competitive-size athletic fields.
Amenities	First field is very expensive; second field is more expensive. Second field might be where the Career Center exists today. Is a second field necessary?	The Working Group decided that in the long-term, a second field is necessary to create a field suitable for competitive sports to be played onsite.
Budget	What APS and county capital funds can be shifted to this project to meet its needs?	The APS and County FY2019-2028 CIPs provided funds for this project. See the approved APS CIP .
Budget	APS is asking for funds for the Career Center in 2018. What will that money be used for?	Only for planning and design. See page 23 of the May 29 Joint School Board and County Board Work Session
Budget	Is the only chance for this site redevelopment going forward a public vote on the Nov 2018 ballot? If voted "no," is it dead or will planning continue until next vote Nov. 2020?	The November 2018 bond is to provide funding for the planning and design.
Budget	How much money in the CIP for this site/project?	The total cost is \$184.70. This includes: The field and parking garage (2023); 800 seats, addition and performing arts facility (2025).
Budget	How much money has the school board earmarked for the development?	See above.
Budget	What is our long-term budget? We should not vision out of scope?	The CCWG was charged with creating the long-term vision of the site. Future processes will address the future funding needs.
Budget	What budgetary constraints should we envision/plan for this site? It makes little sense to envision/plan for something we cannot afford. What is APS/County budget plans for 5/10/15/20 years?	See above.
Budget	What is the cost per pupil at Career Center vs comprehensive HS?	
Budget	I thought budget would be discussed about builds/needs specific to the CCWG. Will we be getting information in regards to this later?	This will be discussed in a later meeting.

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Budget	What's the funding source? The 2020 bond?	
Budget	Who will pay for underground power lines - APS/County? Is it required?	
Budget	From enrollment projections handout/presentation: Regarding “consider extending the opening of 800+ seats by a year or two; AND provide additional funding capacity through the bonds” – see page 4 handout CIP overview. Debt service is % of General Gov’t Expenditures. By extending the timing and funding, does it address <u>THIS</u> issue – is this funding then beyond those years (~2021 – 2024/2025) where expected debt service very close to max 10%?	
Budget	What is the cost-benefit analysis—for keeping or taking down existing Career Center building, and all the options and costs of fields?	<p>A cost-benefit analysis was not done for the razing and reconstruction of the Career Center building. APS indicated on multiple occasions that utilizing the core structure of the Career Center is the most environmentally friendly approach and one which can lower construction costs by up to 20 percent through limiting the amount of demolition required.</p> <p>Based on prior analysis and structural assessment, repurposing the Career Center building has several benefits:</p> <ul style="list-style-type: none"> • The current structure is highly adaptable to changing programing needs • The interior of the space can be completely reconfigured as needed (something that is currently taking place and will continue to occur over the next few summers) • The facility can structurally accommodate an additional (3rd) floor. <p>Reusing and repurposing the existing Career Center structure represents an environmentally sound approach that simultaneously maintains the operations of current educational programs on-site.</p>
Budget	How much more bond money would be available in 2022/23?	
Budget	When will the CIP be finalized?	The APS Capital Improvement Plan (CIP) was adopted on June 21, 2018. See the presentation here .
CCWG Charge	Is the charge more focused on the medium form (S-10 TR) programmatic needs vs a long tern (40-50 years) site Master Plan	
CCWG Charge	Will Arlington Tech reduce the number of CTE students from 300?	No.

CCWG Issues and Input Matrix (formerly FAQs & Comments)

Updated: 8/26/2018

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CCWG Charge	Are the 800 Arlington Tech seats separate or part of the Charge?	The charge states that the 800 new HS seats will be added to the existing program.
CCWG Charge	How much of our charge is devoted to deciding how to create space for the expansion of Arlington Tech vs the additional 800 that the SB wants to place here?	None. See answer above.
CCWG Charge	What County reps are on the CCWG?	There are 3 planning commissioners on the group, as well as representatives from the transportation commission, parks & rec commission, E2C2, and JFAC.
CCWG Charge	Why did the APS spreadsheet show all specialty programs staying on-site (forever or just until 2022?)	The charge states that all existing program remain onsite through at least 2022. (See page 2 of charge).
CCWG Charge	What is the wisdom of postponing the optimization of the Career Center site sooner rather than later?	There are limited funds.
CCWG Charge	What is the School Board's reaction to delaying CCWG charge?	The CCWG charge has not been delayed. High School projections have indicated that APS has more time to bring the additional 800 seats online, so the School Board approved a plan to build more onsite facilities and a parking garage prior to the arrival of those students. The 800 seats are scheduled to be online in 2025.
CCWG Charge	What are the constraints? What can we do and not do?	Availability of funds and competing priorities will be the biggest constraints.
Design & Construction	The 2021 condition assumes that there will be 600 Arlington Tech students. Where will they go during construction?	Arlington Tech seats will be increased through internal modifications over the Summers 2018, 2019, 2020 and 2021.
Design & Construction	Condition of existing facilities?	
Design & Construction	How can we prevent APS from installing toxic turf on site?	APS does not allow hazardous materials to be specified or installed on any of our sites. We require the most appropriate and safest materials available that serve the need at the time a project is constructed.
Design & Construction	Are the ed specs mandatory for APS or can APS waive any of the ed specs?	Education specifications are the basis of design of our school projects, they are customized for every specific project and program based on current best practices, but never waived or there would not be a project.

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Design & Construction	When would construction begin to make these additional HS seats available for 2022?	It depends on the complexity of the project but if opening in the fall of 2022, construction should start no later than the spring of 2020.
Design & Construction	What, specifically, would the interim construction be?	There will probably be multiple interim conditions depending on the growth of the student population and program determined. Each condition will be predetermined by the educational specifications and goals determined for that phase of the project.
Design & Construction	What is the plan to accommodate the neighborhood from night time lighting and noise?	Simple answer, current ordinances restrict time of activities and lighting levels. New lighting systems have sharp cut-off's that very efficiently reduce light spill over from previous generations of lighting systems. Projects also utilized buildings, structures and plantings to screen neighbors from noise and light.
Design & Construction	Clarification about the current plan to expand to accommodate ArlTech 800 students this summer: How will the existing site differ from the tour today (Jan 20) and the form base code the working group is making its decisions and focusing discussions?	Arlington Tech will not expand to 800 students by the 2018-19 school year. Internal modifications made this Summer (2018) will add an additional 200 seats). An additional 250 seats will be added the Summer of 2019, bringing the total number of students to 600 by 2021.
Design & Construction	Given the various dimensions for space allocation/student, we should have an informational session regarding optimal student space needed. If you look at the NSTA safety advisory board white paper on overcrowding, they mention significantly smaller spaced needed. Who which is true or which is applicable to the Career Center? Other needs for Arlington Tech. Other needs for Arl Academy or CET, etc. Please provide a speaker who can discuss the space needs of the different types of students envisioned to be housed in the Career Center.	Spaces are provided as defined in the Ed Spec which is based on the programing determined by the department of Teaching & Learning. The size of spaces is determined by: <ul style="list-style-type: none"> • What happens in the room. • Looking at recommended sizes from the State and organizations like the NSTA for the program
Design & Construction	Can we not build on top of the Fenwick building?	No.
Design & Construction	If decision is made to add a neighborhood HS, how can we take interim steps to accommodate 700-800 students by 2022?	To be discussed at future CCWG meetings focusing on phasing/implementation of the long-term vision for the Career Center.

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Design & Construction	What is current site capacity for Arlington Tech 800, and what is expansion plan to meet what capacity over summer?	The Career Center will undergo interior expansions/modifications to accommodate 150 additional Arlington Tech students to arrive by Fall 2018. Further expansions to accommodate additional growth is yet to be determined and subject to recommendations from the CCWG.
Design & Construction	Have we already determined if soil/etc., works for underground parking? I understand costs vary depending on soils.	There are currently structures on site so APS does not believe there is an issue with underground parking. At Fleet we are building a garage under the building and the soil region is similar.
Design & Construction	Do these massing ideas work if we start with 800 and add other seats/space later?	Modeling of future density on this campus anticipates a future (ultimate) capacity on the campus and are not intended to be expanded further. Some portions of the campus are identified as general areas where additional buildings may need to be introduced to accommodate future needs not expressed in the CCWG charge.
Design & Construction	Where can the Career Center be relocated on a temp basis? Decentralize some Career Center to schools?	This will be covered later with phasing and long term solutions.
Design & Construction	Is ECDC (hope I got that right) open to continuing/long-term parking space lease. If so, is 100 the max spaces are more spaces available? If so, how many yrs. given the CEOs desire/plan to use the current vacant floor his bldg.	APS currently leases from ECDC. Long-term plans cannot be determined at this time.
Design & Construction	Has Stantec looked at utilizing nearby space (i.e., ECDC bldg) to provide temporary capacity or swing space?	Modeling to address long-term needs for the Career Center solely rely on accommodating them on APS-owned properties due to the complicated nature and uncertainty of acquiring/leasing space on private properties.
Design & Construction	Has staff looked into acquiring the ECDC site? What would it cost? Where would the funds come to purchase it?	The County has identified a single point of contact in CPHD who will be responsible for establishing and maintaining an open channel of dialogue with the ECDC owner.
Design & Construction	Can we build up from existing building, 2-5 stories	Possible to build 1 story because structure not designed to hold multiple stories.
Design & Construction	Can we do to this building what they did in Brazil? Gut it and make something beautiful? Or do we need to tear this down and start over?	The BLPC will work with architects on the building design. In all of their deliberations, Working Group members frequently expressed their support for the Career Center site to be considered “the Jewel of the Pike”, a site that will enhance community amenities and contribute prominently to the sense of place on Columbia Pike

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Design & Construction	Why are we spending so much money to make small changes? How much money will it cost?	
Design & Construction	Has a decision been made not to touch the Fenwick building?	Yes.
Design & Construction	Is it faster to tear down the Career Center and start over versus gutting it and renovating?	<p>No. The key obstacle in completely removing the building, as part of a full site redevelopment, is the length of disruption this approach would cause to the current programs at the Career Center. Without alternative locations to temporarily relocate these programs, a multi-year construction period is simply unacceptable.</p> <p>Based on prior analysis and structural assessment, repurposing the Career Center building has several benefits:</p> <ul style="list-style-type: none"> • The current structure is highly adaptable to changing programming needs • The interior of the space can be completely reconfigured as needed (something that is currently taking place and will continue to occur over the next few summers) • The facility can structurally accommodate an additional (3rd) floor.
Design & Construction	Will you look at an option of wiping the site clean?	See above.
Design & Construction	Can another floor be built on Arlington Community High School to create space that would allow Fenwick to be used as swing space in the short term so we can think big here?	No.
Design & Construction	Will there be local representation on the BLPC and PFRC?	Yes. The BLPC is expected to start in fall 2019.
Enrollment	What programs are at capacity? Will these programs expand as the general school population expands?	
Enrollment	How many students from Falls Church attend Career Center classes? Do Arlington students get priority for CTE classes?	APS students receive priority enrolling in CTE courses.
Enrollment	How many ACHS students took CTE classes when ACHS was not located on- site?	
Enrollment	How many students are currently/historically "wait-listed" either for OT or individual CTE courses? Projections for future?	

CCWG Issues and Input Matrix (formerly FAQs & Comments)

Updated: 8/26/2018

CATEGORY	QUESTION	RESPONSES/NOTES
Enrollment	Number of students enrolled annually by program?	
Enrollment	Clarification/specifics re: which students and #s from each program interacting in which classes.	Students from all programs interact with each other throughout the school day.
Enrollment	How many HILT students are there?	As of the September 30 enrollment report, there were 70 HILT students at the Career Center.
Enrollment	Composition of students at CC hourly (block) enrollment stats	
Enrollment	Student growth projections for each program on site	Stantec graphic represents this growth in the second half of the presentation.
Enrollment	What is the percentage of students from other county schools (by school) attending courses at the Career Center?	
Enrollment	Can Arlington Tech accommodate additional seats for this process?	The 600 seats at Arlington Tech are separate from the additional 800 seats that will come online in 2025.
Enrollment	If 70% of Arlington Community HS live in South Arlington, how many live within 1 miles of CC site?	
Enrollment	What is demand for various programs - Arlington Tech, Career Center, etc. - and is this growing/expected to grow. And are these programs able to grow/expandable?	Arlington Tech is a unique program and is projected to grow to 600 students. In response to the Profile of a Virginia Graduate, APS will continue exploring ways to increasing the number of CTE classes at neighborhood high schools.
Enrollment	What is the number of students/staff for tech program/school on the site?	
Enrollment	What Career programs have low enrollment or dwindling?	This information is in the evaluation of Career, Technical, and Adult Education.
Enrollment	Please share how projections have changed from last year to this year?	In spring 2018, the projected number of high school seats needed by 2022 (as previously shown in the FY2017-2026 CIP and included in the CCWG charge) was revised to more accurately align the County's population forecasts with the APS enrollment projection process. See the March 19 presentation on Updated Enrollment Projections in High School.
Enrollment	What is current (+projected) enrollment for CTE courses by program (Arlington Tech district-wide students, Academic Academy, HILT, Arlington Community HS, PEP, Teen parenting)? What is the capacity for each of those programs?	

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Enrollment	In the elementary school capacity plan, what is the APS enrollment # for the Montessori program in the Patrick Henry building? Will it be capped at existing building capacity (not including relocatable classrooms).	The Patrick Henry building has 463 permanent seats, at the current class size level. No decision about the program's growth has been at that this time.
Enrollment	What is the planned size of the Montessori program in the Henry building?	See above.
Enrollment	Please post white paper on Library issued by the County Manager	This was discussed at the February 21 meeting. Click here to see the white paper.
Enrollment	How are deficit seats distributed by school? If all are at Wakefield, it might affect CCWG decision	See pages 4-6 of the 2016 Capacity Utilization Report .
Enrollment	Do the projections include additional students who could be coming from new construction along Columbia Pike?	Yes, reflected in pipeline data from ACG and applying student generation factors.
Enrollment	Page 6 (of the "Updated enrollment projections for high school seats" presentation): Does the delta of several hundred students between seats and enrollment change over time?	
Enrollment	The 2021 condition assumes that there will be 600 Arlington Tech students. Where will they go during construction?	All expansions will be made during the summers of 2018, 2019, 2020 and 2021 when students are not onsite.
Enrollment	What is the minimum number of students needed to have a neighborhood high school with high school amenities?	There is not minimum number needed as long as the standard APS high school curriculum is taught. In the near-term, the site will provide all the same facilities as the three neighborhood high schools except for the pool and competitive field space. For this to happen, the Montessori program would need to be relocated offsite. This is something that is expected to happen in the long-term. In the meantime, the Working Group recommends that the new high school seats be option seats only.
Enrollment	What are the capacity and enrollment figures for all facilities and programs on the campus?	

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Enrollment	Will we run out of seats in 2023? Are numbers for 2030 available?	No, we can always accommodate students, but not necessarily in permanent seats. Projections go through 2027 (10 years only). Click here to see the projection tables. Note: This page contains information about capacity and enrollment. Scroll to the link called "Fall 10-Year Projection Tables (Fall 2017 for 2018-2027)."
Enrollment	What is the anticipated enrollment going out several years?	Please see above.
Facilities	Why is enrollment planned on 7/8 acres that is equal or greater than HS that have 3 times more land?	The purpose of this Working Group is to evaluate if/how a high school can be accommodated in a more urban environment and on a smaller site, as compared to the other high school examples in Arlington County. The total acreage for the Career Center campus exceeds 12 acres (including both APS-owned parcels located between 7 th and 9 th Streets).
Facilities	What is the capacity in existing building on site vs. what is currently being used by the onsite programs?	
Facilities	Provide CCWG copy of APS Ed Specs so we can have more detailed information to plan appropriate building space to handle student planned for site with proper amenities.	The chart listing high school amenities that was presented on February 26 was updated after the meeting. Click here to see the revised table.

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Facilities	Since space is fundamental to facilities, what are the acreage values for Wakefield, W-L, Yorktown, Career Center site?	<ul style="list-style-type: none"> • Wakefield is approximately 35 acres. • W-L is approximately 20 acres (APS parcel (14001001) shared between W-L, Planetarium and Ed Center). The baseball field is off site and contains 3.15 acres (APS parcel (14030045)). • Yorktown exists on two parcels, one APS and one ACG. Approximately 11 acres are on APS owned land (APS parcel (02038004)) and approximately
Facilities	Can we get a presentation soon on the education center charge/process to ensure we are thinking strategically about HS seats?	On May 30 the School Board approved the Contract Award for Architecture and Engineering Services for the Education Center Renovation. The BLPC for that project will be convened in Fall 2019 and updates about the project will be available on line.
Facilities	Will there be art space in Career Center?	Yes. For more details see the approved APS CIP .
Facilities	What is the capacity for Henry?	463 permanent seats at the current class size levels.
Facilities	Current conditions of facilities on site?	All buildings on site are usable for the current functions. All are structurally sound.
Facilities	Cost to rebuild/relocate the various Career Center special program equipment/classroom resources?	
Facilities	Flexible spaces are needed in the Career Center. What are other schools doing to create such spaces?	Interior modifications, allowing optimization of classroom spaces
Facilities	Can the CC building accommodate a 4th floor? Can other buildings accommodate additional floors?	The current facility can have one additional floor added.
Facilities	What are the possibilities for relocating ACHS off-site?	This was not discussed in-depth. However, the Arlington Community High School is expected to stay onsite for the foreseeable future unless a superior site is identified for ACHS students that aligns with enhanced academic or career opportunities.
Facilities	Can the auto body shop be moved to another site within Arlington? What would be the cost?	This was not explored. At this time, the auto body shop and courses can only be housed in the Career Center building.
Facilities	Can move teen/infant program to P. Henry -Montessori?	When the Montessori program moves into Patrick Henry, the building is expected to be at capacity.

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Facilities	Which CC programs can be moved to other (smaller) sites?	This would need to be decided by the Department of Teaching and Learning.
Facilities	Are there plans for the Montessori middle school program to be relocated?	There are no plans to relocate the Middle School to this site.
Facilities	If this site is to house a neighborhood high school, facilities that don't need to be located on-site need to be moved out. What items are slated to be located on-site, can be housed in other locations?	The charge states that all programs on the Career Center site will remain until at least 2022.
Facilities	What are the possibilities for relocating the Montessori programs?	The Montessori program cannot be relocated until another site is identified and available.
Facilities	Can the auto body shop use the garage?	
Facilities	Can the existing Henry Building be redeveloped to take up a smaller footprint (i.e., 2 levels)?	No. In the long-term, when the Montessori program is relocated, the building will be razed to create space for more onsite facilities that will make the space a high school only campus.
Facilities	Could this be a HS campus (no ES students)?	Yes. See above.
Facilities	Will there definitely be no relocatable classrooms on the black top at Henry?	
Facilities	Is ACHS accommodated in the footprint of the new buildout?	ACHS will remain in the Fenwick building.
Facilities	Could Montessori be located elsewhere? If not here, where? May we consider the future of all facilities on the North Block?	At this time, there is no site which can house the Montessori program besides the Patrick Henry building.
Facilities	Are waivers possible for facility requirements for an accredited HS?	
Facilities	Can Montessori go to the Ed center? Can the kids here now swing to Patrick Henry for a couple of years so that we can build the facility that we know we need?	The June 2017 School Board motion regarding 1300 high school seats states that the seats at the Career Center must be for secondary seats.
Facilities	How do the space requirements differ in a modern high school versus a traditional high school?	
Facilities	Are the existing CTE labs (auto shops, etc.) included in the current SF calculations?	Yes.
Facilities	What factors influence APS's decision to include certain programs (e.g. black box theater) at certain sites and not others?	BLPCs for schools usually decide what facilities to include in the school. For the Career Center site, the Working Group recommended that all facilities located within the three neighborhood high schools be included as part of the near-term building construction. See the approved APS CIP for details.
Facilities	DPR perspective on building fields on rooftops?	

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General	How often is 9th St used for community events?	Staff will verify this with CPRO office.
General	Map showing ownership and map of businesses between the Pike and 9th and Walter Reed and Highland	Click here to see a map.
General	Any capability of AT&T site for office space OR parking?	The AT&T building is essentially off-limits for this study and will not be considered as part of any swing space or future capacity solutions.
General	Context for greater neighborhood - are these owner-occupied? Age of bldgs.? Are these historic? Need to be thinking about how new development/redevelopment at Career Center fits with transitions to neighborhood?	Some of this information may not be available (owner-occupied data). Staff will continue to consider the context and neighborhood within which the Career Center site is located.
General	Who owns what?	Click here to see a map.
General	What is known interest of landowners in south block properties	Very little, beyond ECDC.
General	Is Fillmore gardens on the country MARKS inventory?	Yes.
General	Why was the phrase "fourth neighborhood high school" used on page 10 (of the "Updated enrollment projections for high school seats" presentation)? Did the CCWG agree with that resolution/decision relative to this property? Did I miss something? I was similarly frustrated by 3/10/18 meeting where walk zones were presented in detail. I feel a staff presumption is influencing discussion.	That phrase was used inadvertently. No designation has been made about the new high school seats. Staff wanted to show the impact that the designation of high school seats would have on a potential walk zone because neighborhood schools are defined by an attendance zone.
General	Why not have the County buy the south block properties? This could be a design principle. ECDC site could provide swing space.	This is beyond the scope of the charge but this recommendation was put forward by the Working Group.
General	How does this project fit in overall plan for county? Integrated with other proposed development in County?	
General	Is there an option to use local office buildings as leased swing space to provide flexibility?	
General	What about leasing at the new Marymount building? Or other university buildings?	
General	Would you say that 3,000 is the tipping point for needing space for amenities that might require relocating the Montessori program?	There is no "tipping point" that would necessitate the relocation of the Montessori program. Relocation will be based on the identification and availability of new location for the program.

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General	How can the community effectively communicate to the individual members of the CCWG?	Community members are invited to attend CCWG meetings and submit comment cards or speak publicly (time permitting). They also send emails to the chair, staff or enage@apsva.us.
Open Space	Could field program be accommodated elsewhere?	See below.
Open Space	If the school must share athletic facilities, what are the options for doing so? What football, soccer, baseball, softball, etc. facilities could be used for practice and games?	<p>This was discussed at the May 17 meeting. Click here to see the High School field utilization chart. Currently, Washington-Lee and Yorktown use fields that are owned by the County. Such an arrangement can be explored for the Career Center.</p> <p>The multipurpose field that will be onsite by 2023 will be for practice and not competition, as the latter requires adequate spectator seating. In the near-term, students would have to do the following sports in off-site facilities:</p> <ul style="list-style-type: none"> • Tennis and baseball would need to use nearby practice facilities, (e.g., Thomas Jefferson and Walter Reed for tennis, Jennie Dean or Barcroft for baseball). • Swim and dive teams would have to utilize other locations in Arlington, such as the Wakefield or Washington-Lee pools or possibly the pool at Long Bridge Park, assuming a Memorandum of Understanding (MoU)/Agreement could be signed between APS and Arlington County to include aquatics instruction for students (until a pool could be built on the Career Center site). • Sports, such as golf and rowing, would continue to take place off-site, consistent with other Arlington high schools. • Students interested in football or outdoor track would not be able to compete on-site.

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Open Space	What parks and rec resources are available for field space?	This was discussed at the May 17 meeting . At the May 29 Joint School Board- County Board CIP work session , there was discussion about having a joint work session on this issue.
Open Space	How can DPR's budget work with APS' budget to provide these joined use amenities?	
Open Space	Can park staff comment on the concern about health (cancer) and synthetic turf? Where is the comment understanding of research? What is the current County policy?	
Open Space	Can Arlington staff review the pros and cons of Synthetic Turf?	
Open Space	How can we prevent APS from installing toxic turf on site?	
Parking	Could we consider tandem parking here?	It can be considered, but it has not worked well in a school setting as schedules of staff are not regular.
Parking	By my math, by 2022 there will be 3500 students at the Career Center site. How will this affect traffic and parking in the neighborhood?	There will never be 3500 students on the site at one time. When discussing site use, it's noted that approximately 900 students take CTE courses over the course of one day. No more than 300 are taking those courses at any one time. Starting in 2025, when the new 800 high school seats become available, the combined number of students continuously onsite (463 Montessori, 200 ACHS, 150 ACC, 600 ArlTech, 800 new seats and 300 CTE seats) is approximately 2500. An in-depth recommendation will be included in the final Career Center Working Group report (Aug 31, 2018).

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<p>Parking</p>	<p>Why not include planned parking for high school students? The neighborhood cannot absorb 400 parked cars.</p>	<p>An in-depth recommendation will be included in the final Career Center Working Group report (Aug 31, 2018).</p> <p>Required parking will be accommodated on site per S3-A zoning. Current School Board policy 50.1.1 Transportation Demand Management and its associated PIP outline parameters for the provision of student parking. See Policy: https://www.apsva.us/wp-content/uploads/legacy_assets/www/c21f896dad-50-1.1_Transportation-demand-management.pdf and PIP https://www.apsva.us/wp-content/uploads/legacy_assets/www/8a3d99da1f-50-1.1_Transportation-demand-management-PIP.pdf</p>
<p>Parking</p>	<p>Can we consider tandem-parking for teachers? Let's consider drop-off lanes dedicated to easy morning drop-off. Parents needn't park but can still safely bring kids to school. Perhaps one South bound on Walter Reed, one North bound on Highland?</p>	<p>Drop offs could be accommodated on Walter Reed and 9th.</p>
<p>Parking</p>	<p>Has APS considered having parking fees for students/teachers/visitors? (Parking is not free in most urban areas).</p>	<p>To date, this has not been explored.</p>
<p>Parking</p>	<p>Why is there student parking planned on site?</p>	<p>Current School Board policy 50.1.1 Transportation Demand Management and its associated PIP outline parameters for the provision of student parking. See Policy: https://www.apsva.us/wp-content/uploads/legacy_assets/www/c21f896dad-50-1.1_Transportation-demand-management.pdf and PIP https://www.apsva.us/wp-content/uploads/legacy_assets/www/8a3d99da1f-50-1.1_Transportation-demand-management-PIP.pdf</p>
<p>Parking</p>	<p>Regarding parking: Montessori drop-off may be different than current patterns. How do all different drop-off patterns, intersect with Col Pike library, career center classes, etc.?</p>	<p>This will be addressed by project transportation consultants as part of the site's transportation impact analysis.</p>

CATEGORY	QUESTION	RESPONSES/NOTES
Public Library	Can there be a partnership with Library and Career Center and Walter Reed Community Center to have programs available to public so that the library can be closed to public so students can use and then be reopened after school?	
Public Library	Would it only move to Columbia Pike at S. Highland Street (south block)? If so, ok. If further down the Pike, not okay.	This was evaluated in the CCWG library subcommittee. See their final report here .
Public Library	Will the library be rebuilt even if is not moved? It's a very old and depressing building, not much space for "activity", outing" or "classes". Makes sense to relocate to the Pike; need a separate library for HS students only.	This consideration is beyond the scope of the charge.
Public Library	What are the possible sites for relocating the library?	This was evaluated in the CCWG library subcommittee. See their final report here .
Public Library	Can we move public branch library to Col Pike? Free up space on site (add parking demand - still proximate to schools)	See above.
Teaching & Learning	Are you saying you would only consider this a comprehensive (neighborhood) HS if we add 2300 neighborhood seats? (to the 800 ArlTech and career center (CTE), ACHS and Montessori)?	No. During the 2019-2028 CIP discussions, the School Board has raised the possibility of having high schools of various sizes. The CCWG has been charged with “developing a plan that defines how APS can open 700-800+ additional seats to the Career Center facility by 2022” (p.1). For 2022 and beyond, the CCWG has been asked to “consider how the site could accommodate a fourth high school, timeline, facilities and amenities needed to support it” (p.2).
Teaching & Learning	Will this be a 4th comprehensive HS with amenities and fields the other 3 HS have?	An in-depth recommendation will be included in the final Career Center Working Group report (Aug 31, 2018).
Teaching & Learning	Could special needs be phased out so we can see updated numbers? Special needs can be an exception.	
Teaching & Learning	What safety concerns arise b/c 14 year olds are in the building with 21 year olds?	

CATEGORY	QUESTION	RESPONSES/NOTES
Teaching & Learning	What is the difference between ACHS and Langston?	<p>ACHS is an accredited alternative <i>high school</i> that offers courses for a high school diploma. It's open to any county resident aged 16 or older. Classes are offered on a semester basis during the day and in the evenings.</p> <p>Langston is a high school continuation <i>program</i>. It also offers students an alternative way to earn their high school diploma. Course are offered on a semester basis and held during regular school day hours.</p>
Teaching & Learning	What are the state requirements for an accredited high school?	To see the VDOE new standards for graduation please visit the VDOE website . You can also review the presentation provided on the Profile of the Graduate.
Teaching & Learning	What are the VDOE required for an accredited HS?	For detailed information about accreditation, please see the VDOE website .
Teaching & Learning	What are the standards for high schools?	For detailed information about accreditation, please see the VDOE website .
Teaching & Learning	What is the intrinsic value of co-locating HILT, PEP, Acad, Teen parents with Arlington Tech and CTE?	
Teaching & Learning	ACHS graduation rates?	The On-Time Graduation rate for ACHS is 37.3%. Note, ACHS has an alternative accreditation plan that reflect their work with students whose life circumstances have interrupted their schooling.
Teaching & Learning	What are the changing requirements for high school diplomas?	Click here to see the new VDOE graduation requirements.
Teaching & Learning	What would the administrators of these programs like to see here, including maximum capacity of programs?	
Teaching & Learning	Not knowing the instructional focus may limit us. Why is that not aligned with this process?	The Department of Teaching and Learning will conduct a separate process to decide the instructional focus on the new high school seats.
Teaching & Learning	Is there no growth anticipated for the CTE/Alternative HS programs in the future?	Teaching and Learning is considering this.
Teaching & Learning	What spaces do the current programs need now?	

CATEGORY	QUESTION	RESPONSES/NOTES
Teaching & Learning	Review the career center program. Should the County be funding pilot training for example?	
Teaching & Learning	Is there any way to consolidate some courses, like PE, that are replicable at other school? Kids who participate in sports, dance, etc. could meet their PE needs this way, freeing up space.	Students are not currently provided with waivers or credit for outside athletic activities as a substitute for Health and PE.
Teaching & Learning	Are all of the CTE programs related and, if not, do they need to be co-located here on site?	Some CTE courses (i.e. Auto Tech, Animal Science, etc.) use spaces that only exist in the Career Center building. Other courses are already offered at Career Center and at the other high schools (such as Advanced Drawing and Design, Advanced Computer Programming, and Intro to Engineering).
Teaching & Learning	Can we offer some of these programs year-round, in the summer?	
Teaching & Learning	Will Arlington Tech continue to be a program or will it be an accredited high school?	Arlington Tech will continue to be a program. Students who attend Arlington Tech will receive diplomas from their neighborhood high schools.
Teaching & Learning	What are typical neighborhood high school programs?	All neighborhood high schools and secondary option programs follow the same APS high school curriculum. Click here to see the program of studies.
Teaching & Learning	Can APS confirm that this site will remain a county-wide option program (not neighborhood) or is it meant to be neighborhood high school only?	To date, no decision has been made if there will be a neighborhood high or an option program (only) on the site. Starting in Fall 2018, the Department of Teaching and Learning will conduct a process will be underway to develop the instructional focus.
Teaching & Learning	Possibility of neighborhood HS?	See above.

CATEGORY	QUESTION	RESPONSES/NOTES
Teaching & Learning	What is a comprehensive High School?	<p>The term “comprehensive” is no longer used because it inaccurately described schools. APS has neighborhood high schools and secondary option programs. The APS Options and Transfers Policy (SB 25.2-2) designates neighborhood schools as those which have an attendance area established by the School Board. Every student is guaranteed admission to the elementary, middle, and high school serving the attendance area in which they reside. The word “option” has recently replaced “choice” to more clearly denote county-wide programs or schools that may have a formal lottery process for admission. All APS schools and option programs utilize curriculum and resources aligned with the Virginia Standards of Learning.</p> <p>Currently, Arlington County has three neighborhood high schools (Wakefield, Washington-Lee and Yorktown), one alternative high school (Arlington Community High School), and three secondary option schools/programs (Arlington Tech, H-B Woodlawn, and Langston Continuation). The CCWG charge specified that the instructional focus (i.e., the nature of academic courses and method of instructional delivery) of the new high school seats on the Career Center site would be determined at a later time.</p>
Teaching & Learning	Are there specific building requirements for Montessori?	No.
Teaching & Learning	Slide 4: comprehensive vs. secondary...ACHS said they are required to have a library. Programs don't have a library. What facility requirements are required for a HS?	Arlington Community High School is an accredited high school and is required to have a library.
Teaching & Learning	Is the Career Center a “comprehensive” high school and, if not, is it subject to VA DOE standards?	The Career Center is not a neighborhood high school. The building houses six distinct programs: HILT Institute, Academic Academy, Program for Employment Preparedness (PEP), Alternative for Parenting Teens Program, and the Arlington Tech program.
Transportation	Could we see walk/transit zones for amenities (e.g. pool, tennis, baseball fields, soccer fields) and explore field sharing?	This information was presented at the May 17 meeting. Click here to see the materials.

CATEGORY	QUESTION	RESPONSES/NOTES
Transportation	Re: Adopted policies/transportation: Like we "Construct Missing Sidewalks/St. Crossings", can we also "Construct Missing Bike paths" here (roads with heavy traffic, public bus services, etc.)?	Enhanced bicycle and pedestrian connections represent goals outlined in several of the Master Transportation Plan elements and are likely to be identified as areas for improvement as the CCWG develops guiding principles and ultimately final recommendations.
Transportation	Does this facility/will this facility have APS' program for TDM where provide emergency transportation home for those using public transit? Have we thought of something comparable for high school students (esp. Arlington Academy?)	<p>Yes. APS promotes staff registration in the Metropolitan Washington Council of Government's 'Guaranteed Ride Home' program, which provides commuters who regularly (twice a week) carpool, vanpool, bike, walk or take transit to work with a FREE and reliable ride home when an emergency/unexpected event arises.</p> <p>Commuters may take advantage of GRH up to four times per year to get home for unexpected emergencies such as a personal illness or a sick child. GRH can also be used for unscheduled overtime when your employer mandates that you must stay late.</p> <p>To date, we have not explored whether working students could take advantage of the program – or whether one could be designed for students, but will do so. Great suggestion!</p>
Transportation	Would it be possible to see data for trends over time of student drivers (drive alone) as primary mode of access for 11th and 12th?	Currently we have two data points – 2013 and 2016 – for 11 th and 12 th grade mode of access. We will have another in 2019.
Transportation	Do we have enough space for extra buses?	At present, we have a shortage of parking spaces for our school buses.
Transportation	Why not use Irving from Rt.50 as a transportation route to the new high school? Will 8th st be used as a transportation route?	Bus routes will be determined when the site is near operational status. Walk routes are not defined per se, but students are encouraged to use the safest route.
Transportation	<p>Adding a transit/walk zone to the west of the "pmk" zone would access the most densely populated neighborhoods in Arlington, at minimal cost with transit farecards given to students.</p> <p>\$3 trip x 500 students x 2trip/day x 200 days = \$600,000 per year = Cheap!!</p>	Thanks for the idea. In fact, it may even be less. With a Student iRide card, students who use Arlington Transit (ART) buses pay ½ the regular bus fare, which is currently \$1 per trip (iRide fare).

CATEGORY	QUESTION	RESPONSES/NOTES
Transportation	Is drop-off significantly higher than parent pick up? Safety? (AM versus PM) How will walk zone affect boundaries for this school? will there be many children outside 1.5 miles given boundary?	
Transportation	Can we see the 11th and 12th grade primary mode of access by walk zone?	Unfortunately, we do not have distance from home data for the 11 th and 12 th grade surveys, which would allow us to evaluate the mode of access by proximity to the school.
Transportation	What is expected bussing if this is a neighborhood high school (with a large walk zone)?	Any one that lives inside the walk zone will not have bus service, unless they have an IEP that defines bus service.
Transportation	What is the current and expected bussing for Arlington Tech and Arlington Academy?	Arlington Tech, Arlington Academy are served by shuttles between the home school and Arlington Tech/Career Center.
Transportation	What is the current and expected bussing for the teen parenting program?	These students are served under the rules of General Education. If they are in the walk zone there is no bus service, if they are outside the walk zone they will catch the regular bus closest to their domicile. There is no special bus service.
Transportation	What is the current and expected bussing for the HILT program?	HILT is a program usually offered at each school and there is currently no special bus service for this program.
Transportation	How can we prioritize missing sidewalk links for school projects if they require 100% property owner buy-in where the missing links will be filled in or does a school project allow to bypass that requirements?	APS can provide a list of off-site improvements that would enhance the walk environment around and to the school to County DOT staff and work with them on an implementation plan. If APS is not the property owner, general requirements apply.
Transportation	What are the necessary rights of ways? Can Walter Reed be narrowed to accord the bus line and/or building.	
Transportation	Is adding a 2nd pedestrian bridge over Rt. 50 at S. Fillmore St (Walter Reed Dr.) a possibility to increase walkability?	

CATEGORY	QUESTION	RESPONSES/NOTES
<p>Transportation</p>	<p>What can be done to improve the use of public transit to support teachers and students?</p>	<p>APS currently partners with Arlington Transportation Partners (ATP), a program of Arlington County Commuter Services (ACCS), to promote non-single occupant vehicle travel among staff, students and families, through the Champions program by offering travel information, use of incentives and encouragement. (see here for more information: https://arlingtontransportationpartners.com/champions/schools/)</p> <p>Eighteen of our schools are active and excited participants, and we expect to continue this partnership with ATP. Oftentimes, simply pointing people to resources like trip planning applications, conducting some travel training and making them aware of the benefits available to them makes a big difference in someone’s willingness and interest in using transit.</p> <p>Many of our staff take advantage of benefits provided through our HR dept. such as the IRS pre-tax benefit for transit riders and vanpoolers, and free Capital Bikeshare memberships. Our students also can take advantage of discounted fares on Arlington Transit (ART) buses by obtaining a student iRide card (see here: https://www.arlingtontransit.com/pages/iride-for-arlington-students/student-iride-smartrip-card/). <u>It entitles the student to pay only ½ the bus fare. At present, the discounted fare is \$1. Our ATP partners schedule regular Mobile Commuter Store visits to our middle and high schools so students can easily purchase their cards (\$2 one time fee). And they have recently been conducting transit travel training sessions for students at some schools. We hope to make this a regular occurrence in all our schools.</u></p> <p>The location of the Career Center in a transit rich environment – with frequent bus service and short connections to nearby Metrorail stations – makes it a very promising candidate site for transit use among staff, students and families.</p>

CCWG Issues and Input Matrix (formerly FAQs & Comments)

Updated: 8/26/2018

CATEGORY	QUESTION	RESPONSES/NOTES
Transportation	Any change in composition in data in terms of how teachers and students get to school?	Since the first APSGo! survey in 2013, we have seen a decline in the number of staff who drive alone to school sites. We believe that our partnership with ATP, as well as the provision of incentives has helped move the needle downward. See this presentation to the school board comparing results from 2013 to 2016. https://www.boarddocs.com/vsba/arlington/Board.nsf/files/AJLJEY4BF931/\$file/E-2%20APS%20Go%202017%20Presentation.pdf
Transportation	Possible to have more crossing guards in the morning?	APS currently works with Arlington County police to site crossing guards. Typically, guards are used for Elementary and Middle School students.
Transportation	For 1.5 mi. walk zone, any projections of how many students will be within walking distance of career center by 2022?	
Transportation	Number of potential walkers in 2017? Request that numbers be reviewed by staff seem low.	We can review number of current HS students living in the proposed walk zone.
Zoning	What will form based code allow?	This information was shared as part of the presentation on 1/22/18
Zoning	Should you add additional properties on the south side as part of the study area?	The study area adopted with the CCWG charge already captures the properties located between the Career Center and Columbia Pike.
Zoning	Will a zoning change add time + \$ to this project?	Zoning changes are not anticipated at this time. It is unclear how such changes could impact funding or implementation schedule for Career Center expansion.
Zoning	How can zoning be modified on the area of the site?	Zoning changes are not anticipated at this time. However, County Board may modify certain elements of the S3-A zoning district governing this campus if certain criteria are satisfied.

COMMENTS		
Comment	Feels like staff are obfuscating issues and consultants are patronizing community members. Most of us have extensive experience in this type of work.	
Comment	Football fields are already multi-sport (field hockey, soccer, lacrosse)	
Comment	With regards to M’s question about high school population of traditional APS high school, let’s consider INCLUDING Arlington Tech students in those numbers. It is tricky for students at Arlington Tech, HB to get back to their neighborhood high schools in time on a regular basis to participate in afterschool sports, band, etc. Including the Arlington Tech students in these opportunities makes sense.	
Comment	(North Block) Scenarios should show desired setback on Highland St – working group discussions have uncovered this community “need” – to maintain or approximate the current green setback, especially with taller building.	
Comment	Let’s continue to explore a single large field marked for multiple high school sports (football, soccer, field hockey, lacrosse) like at Yorktown HS, with a track around it. This could provide a <u>lot</u> of flexible uses for students AND the community.	
Comment	It was unclear that bond is part of the debt, subject to the 10% rule.	
Comment	“Bigger” and “more” is not necessarily going to accomplish the <u>academic</u> needs of students. This needs to be planned as an <u>Urban</u> school and connect to Columbia Pike!	
Comment	The scenarios and presumptions are inadequate. Not providing sufficient information for this group to address its charge.	
Comment	If we know we need to make a full HS work here, how can we do it given our budget constraints?	

CCWG Issues and Input Matrix (formerly FAQs & Comments)

Updated: 8/26/2018

COMMENTS		
Comment	I strongly object to developing the site around fields without considering the sense of campus and community value for “place” that also serves the community as a whole	
Comment	Didn't need to ask publicly as I hope WG moves to removing Patrick Henry ES to accommodate as comprehensive HS and facilities. I want to make sure that Montessori finds a permanent home in 2019 not move and move again.	
Comment	Converting existing building and maintaining a vision of “place” is <u>as</u> critical to the community as the needs of the schools. “Big” is <u>not</u> better!!	
Comment	Build a site that values the programming that is <u>unique</u> here. Keep this, and build for the future of <u>Columbia Pike</u> , our homes, our quality of life.	
Comment	It isn't helpful to put in sports facilities that overwhelm the neighborhood streets and the neighbors who are adjacent to the Career Center with traffic noise and lights.	
Comment	Is there a conflict between serving short term needs and seats in the absence of a long-term vision?	
Comment	There is no reason to develop this whole site solely based on <u>fields</u> and <u>sports</u> . There are other needs and other academic benefits to consider and other sites to locate fields.	
Comment	One idea: Use extra seats for a smaller performing arts HS which would partner nicely with Career Center classes: electrical, sound engineering, lighting, carpentry, etc.	
Comment	My community – AHCA – deserves to have a campus that enhances and develops a sense of place that is exciting and of (...) to our families, our community.	
Comment	Can you encourage people to frame their questions in terms of the phase they are focused on (2022 or beyond)?	

CCWG Issues and Input Matrix (formerly FAQs & Comments)

Updated: 8/26/2018

CATEGORY	QUESTION	RESPONSES/NOTES
Comment	I would highly suggest that APS makes a firm stand on its position of the Montessori program (to grow or not?) so this group can take into consideration the needs of the program when making decisions regarding this campus. Let the experts (architects) give us their opinions.	
Comment	Form-based code envisioned a sense of place along Columbia Pike.	
Comment	Concerns expressed about the number of parking spaces for students given the number of internships being offered through Arlington Tech. Also, high number of students who work to support themselves and their families need to drive and have parking space	
Comment	Proposed walk zone should account for already planned/funded pedestrian improvement in 2019-2022 -incl. expandable zone	
Comment	Neighborhood sentiment is open to sharing of practice fields more than a stadium.	
Comment	All number of students on the site need to be included in the scenarios.	
Comment	A single fact sheet for all numbers of all students in all programs would be helpful.	
Comment	Multi-use fields (softball on soccer, for example) is a DPR preference.	
Comment	Consider that football may disappear, so best not to emphasize a stadium.	
Comment	Flag football is on the rise nationally.	
Comment	<u>Absolutely</u> need to see scenarios that involve <u>keeping</u> Patrick Henry and starting from scratch <u>without</u> keeping existing Career Center building.	
Comment	As a parent, need clarification about interim solution for athletics or other amenities.	