,	Q2 Are there any changes you would make the order of topics at this point?	e to Q3 For each section, what are the main points Q4 you want to be sure we capture?	4 Are there attachments/appendices we would add that you don't see listed here?	General Use of Site Feedback	Site Facilities (Amenities) Feedback	Sustainability Feedback	Open Space Feedback	Massing and Density Feedback	Building Design Feedback	Site Phasing Feedback	South Block Properties Feedback	Parking, Transportation and TDM Feedback	Library Feedbck	JFAC Follow-up Work Feedback	Field Spaces and Athletic Uses Feedback	South Block Development Feedback
Yes. I think the document is a comprehensive summary of the points discussed and concerns raised throughout the process.	I cannot think of any changes at this time.	1. Develop the site as a 4th high school, 2. Put facilities on-site when possible/practical but also look for off-site facilities, 3. Use the current building structure and incorporate it into overall design. 4. Flexible outdoor spaces, multi purpose fields preferred. 5. Massing concentrated near the AT&T building side. Use 9th Street for bus drop-off/pick-up. 6. Buildings should engage the community, not face inward. 7. All equal considerations for phasing. 8. All five suggested uses should be considered! All of them would be extremely valuable to the surrounding community and would greatly enhance the learning experience for the students at this school! 9. Make adequate parking available until such time as other options may be used. 10. Have a goal of re-locating the library along Columbia Pike for increased visibility and community benefit.	0.	I don't see the necessity of including ACHS, although they should be able to remain as I as their needs are being met at the current site.	ong expressed by the group members.	Usable roof area will allow for more flexible learning/eating/studying spaces.	incredibly expensive. I would love if there w a way to use existing parking elsewhere (ECI	of different measurements, depending on whether we are talking about new structure existing structure. But I generally agree with this principle.	has facing structure! It can be a beautiful, modern looking, urban site that meets the needs of students and the community.	I- These are all equally important consideration	is. Would love to see all five of the above suggestions happen to truly make the most of this unique property and location.	Must have parking to meet the current and future demands of the site, yet look at flexible options that can be used as demands change.		,	hat There should definitely be more collaboration on this issue as the demand for fields increases!	on This would be a fantastic step in the right direction.
chosen for 1300 new high school seats. While looking at the site is an old idea, it might be helpful to provide context about WHY this site. Facilities should follow instruction. In the future, the program type MUST be determined	between 3 high schools, programs, and the Career Center over time INTO THE REPORT ITSELF (not the appendix). This is a central	1 -	alkability recommendations Walk zone map	I support the long-term vision, if an appropriate site can be found for additional elementary seats needs. I am still not convinced that the Career Center is the mosappropriate site for a comprehensive high school, unless the County commits to leasing/buying the ECDC property and the library is moved to Columbia Pike (as recommended by the CCWG library subcommittee).	completed in ways that support future growth	"every effort should also be made to implement green infrastructure on available roof spaces." Regarding the use of roof space.	s, e of	This reflects the discussion well.	I recommend striking "represent signature architecture" so the sentence focuses on glass natural light, and accessibility. In the last sentence, it's not clear what "the latter of which" refers to. I suggest replacing with "and making these spaces accessible to the community outside of school hours."	This reflects the discussion.	This reflects the discussion.	This reflects the discussion.	This reflects the discussion.	This reflects the discussions.	Hear! Hear! APS and DPR should work to collaborate better on field spaces across the Countynot just as it relates to this site.	This represents the discussion.
yes, by the end of the Mon evening 7/23 meeting, the main areas were included yes no	no	· · · · · · · · · · · · · · · · · · ·			"same facilities as the current 3 neighborhood high schools" since there was a prioritization among those members that seemed to be fine with multi-use rectangular sports fields and pool on site and tennis courts and baseball/softball diamonds off-site nearby. We shouldn't imply that it is "all or nothing" since the site cannot physically fit all those amenities.	While it seems to make sense that reusing an repurposing the existing structure would save on material resource use, it would be good to have data backing that up. For example, is the lower energy efficiency and poor natural light of the existing structure (compared to a new building) sufficiently offset by the savings in materials? We were originally given an option to tear down the building but it seems like that option has been taken off the table without much discussion by the CCWG. Also, what does "green infrastructure" mean? Is the limited to green roofs or could that include solar energy generation on roofs? We should add a statement about including on-site renewable energy generation or at least evaluating it.	at		More specific point on "engage with the surrounding community", we should emphasize a more welcoming pedestrian experience on the south end of Walter Reed Drive.	providing access to off-site parking near the site rather than assume it means on-site parking.		This "transportation" principle exclusively discusses parking and has no discussion of transit, bike, or pedestrian access, which does not reflect the county's multi-modal approach to transportation. Parking program should also provide affordable transportation solutions for staff and visitors (and not necessarily assume that everyone gets free on-site parking). Add bullets to assess feasibility of increased frequency of bus transit service (particularly in the north-south direction) and improved bicycle and pedestrian access to the site (this should be covered in the PFRC) but we should mention it here too.			We did not do a good job exploring what mourban schools (say in DC) do in terms of field spaces and such a review should be conduct county-wide.	deted
	no	no		be helpful for programs on the CC site, ther the PHES building needs to be refurbished t accommodate the Montessori program and	The students at Arlington Tech have already been short-changed by the lack of indoor and outdoor activity space. They deserve these types of amenities. It is unconscionable that they have been without these facilities. It would be even more unconscionable to REQUIRE neighborhood students attend a hig school with no indoor gymnasium and no outdoor space. Have full fields and spectator space would not fit well on this site. It would feel shoe-horned into the neighborhood. Find a larger space for a 4th comprehensive HS. Make this a quality choice program and leave some open space on the campus.	be concerned with this aspect.	Using each and every square inch of space for athletic fields would overwhelm this site. Le include some outdoor open space for aesthetic value and "breathability." Exterior lighting should absolutely be "designed in a way that minimizes light pollution/spillover onto adjacent residential properties."	_		All of these guidelines are important. They al a point to being respectful of our students and staff and of our neighbors.	developed for use. However, please, please, please do not toss ACHS into any old dilapidated building to "get rid of them." If they are moved they deserve a clean, professional looking, attractive, functioning building. If the library is moved, it should be an improvement to their appearance and function, not simply to free up that space on the site. The state is putting emphasis on	pumping in tons of money into parking decks and garages. Students should not automatically be entitled to a parking space but they may need transportation to internships which should be taken into consideration. Perhaps employers could assist in this.	building and increased programming.	I addressed these items in previous commet With the "profile of a graduate" guidelines, CTE courses will be in higher demand and must be made available to students across county which means growing those prograr APS and the County Board should be working together to maximize uses of buildings and fields. The South block should be develope assist in delivering classes during the day (a evening in the case of ACHS) and community programs in the evenings.	the ms. ng d to nd	AS NoVA becomes a more popular option for higher education, they will be scrambling to find space to use. We should capitalize on this!! If we build a nice performing arts space, community groups will, no doubt, be scrambling to make use of it. A performing arts school would work beautifully in partnership with the CTE programs and would necessitate a beautiful performing space which could be a crown jewel for the neighborhood and would encourage theater, musical, and dance groups to perform in the neighborhood.
seats will be added to the Career Center. For high schools, facilities follow the educational focus. The document should also reflect the	should go before the Columbia Pike Library section, as views on the library appear to b unanimous. Lessons learned should be in tl	section on the surrounding communities' fight for equal academic and extracurricular opportunities, instructional facilities, and amenities. In part 6 (Broader Context), the report must capture the voices that feel very passionately about this issue and plan to see it through. For example, the report should capture the feelings of the surrounding communities that were led to believe and supported a walkable, urban high school with full amenities, only to turn out that APS planned to deliver a subpar and unequal high school. This is the "bait and switch" people are very angry about. For part 2 (introduction) should include a description of the most recent school board meetings, where at least certain school board members have called for another look at possible sites for HS seats. For part 4 (site description), the report must reflect that the architectural drawings were key information that caused community buyin. This is part of the bait and switch. For part 6, the report should be very clear that a neighborhood HS (with an attendance zone) MUST have an auditorium, a full theater, a pool, tennis courts, a track, a gymnasium and auxiliary gymnasium, a multi-purpose field with seating, diamond fields and at least one			redress if APS requires students to attend a substandard high school. "Some members" makes it sound as if the group is evenly divided on equality. I disagree that this is so and at least we need a CLEAR discussion	provide us with real options as to whether the CC structure should or should not be reused. specifically asked for analysis of building new, and was refused. We were never given the opportunity to truly decide whether reusing the CC was the correct decision in the long term.	is a requirement. The surrounding communities do NOT support added density without adequate parking.	egress sites to the campus are limited to	·	section as to what phasing is acceptable and what phasing is not acceptable. It is clear that we cannot have a neighborhood high school without all amenities listed above in place on		There must be adequate underground parking. A few dissenting opinions in the group does not reflect the will of the community. You are asking the community to take on a lot of extra density. The report must explain how PH only has 2 to 4 buses, but Montessori will be bringing in 15+ buses. There also must be more restricted parking in the surrounding neighborhoods to MAKE people park in offsite leased spaces. The community absolutely opposes use of on-street parking.		language. It is offensive to 22204 families th	ity	constrained in moving forward for the next
	n/a	reg spi site Wo Ce He nu (e. int kni see cle coi sch cla wo	readsheet summarizing, for each high schoo te (Yorktown, W-L, Wakefield, H-B roodlawn/Stratford>Wilson, and all Career enter programs/Arlington Tech/ACHS/Patrick enry>Montessori/Columbia Pike Library), the umber of students/avg. daily patrons now .g. 2018-19) through, in whatever phased tervals make sense to show, as far as we now in the future (e.g. 2028). I'd also like to se a staff estimate for each site, as well as a	attending the Arlington Community High I School" to "potentially/likely including thos attending the Arlington Community High School." While retaining ACHS onsite is a go worry that implying it was a CCWG *requirement* could foreclose future opportunities, either for high school development at the Career Center site OR i terms of moving ACHS to an even better-fitting, more cost-effective location (for the overall site/project) in the future, if APS for one (e.g. repurposed, existing Pike office	GROUP members believe it should have the same facilities as the current 3 neighborhood high schools, including A competition size FIELD with spectator seating, A TRACK, AUXILIARY GYMNASIUM SPACE, and a pool, ALL ON-SITE; AS WELL AS TENNIS COURTS, TWO DIAMOND FIELDS, AND AT LEAST ONE PRACTICE FIELD, ALL OF WHICH COULD BE LOCATED OFF-SITE BUT WITHIN REASONABLE WALKING DISTANCE/CLOSE PROXIMITY. UNTI THE AFOREMENTIONED facilities are provided on-site, THESE MEMBERS FEEL THAT the 800 additional seats should only be used for an option program. Other members, however,	"Any further expansion and renovation of this campus should emphasize energy conservation and environmental sustainability through architectural design, materials, and construction methods WHEREVER IT MAKES SOUND FINANCIAL SENSE TO DO SO, EITHER IT TERMS OF CURRENT COST TRADE-OFFS, OR POTENTIAL FUTURE ENERGY-EFFICIENCIES. Reusing and repurposing the existing Career Center structure represents the most environmentally sound approach to developing the southern portion of this campus WHILE SIMULTANEOUSLY MAINTAINING THE OPERATIONS OF THE CURRENT PROGRAMS ON-SITE. Every effort should also be made to implement green infrastructure AND/OR ATHLETIC FIELDS (E.G.	would like to see you add something like: "In particular, any field constructed on top of the underground parking garage should be designed in such a way that it could be turned perpendicular to support a full-size multipurpose soccer/football/lacrosse/field hocker field with a surrounding track, should the Montessori program be moved off-site in the future, allowing for demolition of the Patricl Henry building."	ed ey e	If you could throw in a comment about creating a more welcoming main entrance along S Walter Reed Dr and a welcoming bus loop entrance along 9th St S, that would be ideal!	FUTURE OPPORTUNITIES ALREADY		Suggested edits in CAPS: "1. a. A parking program developed in consultation with the neighboring community that relies on: i. A mix of SUFFICIENT on-site PARKING WITH A REASONABLE AMOUNT OF on-street and offsite parking (STRIKE: and) which considers project costs, environmental impacts, POTENTIAL FUTURE changes in driving habits, adaptive reuse of parking structures, site design constraints and neighborhood considerations iii. Utilization of, BUT NOT OVER-RELIANCE UPON, off-site parking facilities where previous County investment occurred, REALIZING THAT CURRENT UTILIZATION CONDITIONS COULD CHANGE OVER TIME b. REASONABLE re-assessment of current zoning requirements for minimum parking standards found in the S-3A zoning district c. Site access and circulation design that accommodates drop-offs and pick-ups for both elementary and high school students IN THE NEAR-TERM, while minimizing traffic impact on the community AND NOT FORECLOSING THE FUTURE OPPORTUNITY TO FULLY DEVELOP THE OVERALL SITE FOR HIGH SCHOOL USE, AS RECOMMENDED BY THE WORKING GROUP e. Evaluation of the feasibility of REPURPOSING 9th Street S BETWEEN S WALTER REED DR AND S	Okay as-is.	with the understanding that any resulting recommendations be set forth as COUNTYWIDE REQUIREMENTS which are n only selectively applied to projects in the meconomically disadvantaged south Arlingto with the purpose of saving money for grandiose projects in the more affluent nor Arlington. We must keep top-of-mind that	FAIRNESS TO ALL INVOLVED/IMPACTED PARTIES."	Ј СН
The fact that the group started with a charge that was altered by SB CIP decisions and some (blank) reviewed and considered became irrelevant and/or changed mid-process with final goal remaining unconfirmed. I agree to add section on educational programs on the site	Pike; Importance of phasing, planning and development over long-term as needs arise charge or identified over time.			Consider scheduling alternatives for classes that students have a day a week to go to interships, et. Rahter than having to drive every day. n/a	so n/a	n/a	n/a	n/a	n/a	n/a		If a parking garage is built, it should be sufficiently flexibl so that it can be converted	n/a	n/a	n/a	n/a
Spreadsheet of students #/yr relative to June CIP adopted. Add the history of the Career Center education elements and evolution. What process did School Board use to get this property for 800 new students? Add 3.5/Patrick Henry/Arlington Community HS/Arl		That the site buildings now turn their back to n/a the streets and fact the parking lot. Need to flop the building. PHES, ACHS, CC so the have a curb face and access points. Then the ex. Parking lot becomes the backyard for recreation/parking	'a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Instead of undergournd parking, speand the \$ to buy a a blcok of homes for parking and ball fields. (noe eminent domain, pay market rate). It would solve recreations issues for the Pike	on school property or in the neighborhood.	Exclusionary attitudes - seems unacceptable	n/a	n/a	n/a

Took /Company Company

See item (d) below; also, under item (6) in the n/a n/a	Summary page/slide showing the # of seats n/a n/a	n/a	n/a n/a	n/a	n/a	n/a	n/a n/a	n/a	n/a	n/a
report, where you describe the classification of high school seats at this site, please clarify	and staff for each ALL of the schools/programs on the career center and Partick Henry site, to									
note which on site seats would contribute	include: all of the career center programs (CTE,									
toward the high school's size (class4?/5?/6?)	PEP, HILT, Teen Parenting), ACHS, Arlington									
for athletics purposes, etc. and note what size the other 3 neighborhood HSs and/or choice	Tech, & Patrick Henry/Montessori. Also, note that the Columbia Pike Branch Library is									
HS programs like HBW are currently.	located onsite, and approx. # of patrons/staff									
	served daily on avg. compare these #'s to 3									
	current HSs/HS programs (in one appendix?).									
	Basically I want an overall assessment of # of ppl. accessing each site, including staff for									
	building/construction instructional/athletics)									
	and parking purpose!									
Adjust as discussed at the meeting: i) Move Site Description and Analysis higher.	•		nctionality a First sentence, change "should be a. OK er future improved" to "must be improved" and	a. See 3. Above. Functional simplicity can loo great in the hands of a good architect. Stress		a. Change the first sentence to read, "The County MUST	a. Change bullet i.: "A mix of on-site and off- No Comment site parking that causes minimal disruption to	 a. Add "Examine school board/staff practices to ensure that decisions are made in concert 		
Discuss the physical aspects of the site.	···	romised due to lack of access to facilities development as likely. We want to av		flexibility for future phasing.	3	b. Change the second sentence to read,	neighborhoods.	with county engagement efforts such as this	•	paragrapii.
ii) Add a section to discuss educational	· · · · · ·	lless of the choices made. recent missteps such as buildings that					·	CCWG. This failure on the part of APS causes		Add Overall recommendations – (you'll need
programming.	burden on adjacent neighborhoods and to	obsolete after 9 years (Reed), and builthat owneriones leaking and other stri	-				nis parking should be minimal on the site, but nis stress that the majority of neighborhoods	distrust and dissention in the community that must be avoided in the future."	priority."	to edit):
iii) Add a final recommendation – see the end.	provide easy access for students and staff.	that experience leaking and other stru defects within a short time after open					ort impacted do not want increased on-street	b. Ensure that facilities built by APS are		The CCWG process was put into place after community concerns were raised regarding
		(Westover library). Simplicity in design	-			that we really, really want this to happen. A	•	functionally and structurally sound to permit		APS processes for developing new schools and
		more cost effective than exciting arch				· · · · · · · · · · · · · · · · · · ·	c. Add that transportation studies must	future expansion if necessary.		programs. There was a lot of dissention in the
		that leads to defects and an inability t expand. Simple can be attractive. Mak				costly than buying it.	consider not only the CC site but need to include the impacts of TJ and Fleet, both of			development of the Fleet School project, which left a very strong sense of distrust. In
		work!				,	which are only a few blocks away.			addition, there was a belief that APS would
							d. Transportation studies should be done			approach the project from a school-seat only
							AFTER the school board has determined what kind of facility will be at the site. It will change			perspective without considering the needs of the Columbia Pike corridor. Neighborhood
							the study outcome greatly.			associations along the Pike joined in a letter to
							e. Neighborhood roads are not main roads,			this effect, attached.
							e.g., Fillmore, 2nd Street, Highland, 6th street, 7th Street, etc. Gridlock needs to be avoided in			There was a delay in appointing members to
							7th Street, etc. Gridlock needs to be avoided in every way.			There was a delay in appointing members to the CCWG, then a delay in starting the
										meetings. This caused the meeting schedule to
										be out of sync with the CIP process. The CCWG requested information related to the CIP
										process and budgetary constraints, but this
										information was not received. The CCWG was
										surprised and disheartened to learn that CIP
										plans from APS and the School Board were recommended with no notice made to or
										input from the CCWG. After many members
- Incorporate more information about the - Concur with concept of adding section - Recommendations/Findings section should	ld - No further comments I'm not sure I agree that consensus exists on - We	should ensure we are clear here or - No comment/concerns	- No comment/concerns - No comment/concerns	- No comment/concerns	- No comment/concerns	- No comment/concerns	- No comment/concerns; although there does - No comment/concerns	- No comment/concerns; I feel the	- DPR must be included in the give and take	protested at School Board and county board - See comment above as it applies to both
educational focus of programs at the Career addressing educational focus of programs at include: disconnect and lack of efficiency and			,	,	, , , , , , , , , , , , , , , , , , , ,	,	seem to be mixed feelings about student use			fields as well as other needs that support such
Center site – we learned about that and it the Career Center site. effectiveness if SB is unclear about the	the site is suitable to a comprehensive high recon	·					of alternative methods of transportation and	and should be prioritized – we need to move	_	public-private partnership models.
shapes what is here now that should be educational use intended for sites when the preserved and improved, and sets a solid establish working groups to envision sites. It		·					this may be worthy of more discussion prior to finalizing the guiding principle(s) related to	beyond the "schools of yesterday" and envision what APS future schools (to include	community needs, to include student needs during school hours (to include after-school	Other notes – I think the report should
foundation upon which to expand seats. joint use cases, CB needs to push this fact an							transportation.	·		as indicate that the CCWG believes that the SB
support SB decision-making early. Budget		r prior to forming the BLPC. It is very							noted for studies and engagement.	and CB owe it to the CCWG members, their
- Maintain facts and what we learned in ranges also are helpful – it is ineffective to forward sections and recommendations/points envision outside of a budget (you would not	program (including perhaps a large Arlington difficent difficent program if that is properly branded and difficent difficult d								Development of commercial and large residential parcels should also consider	representative organizations, and the Arlington Community what their next steps
we want to make to decision makers in do that for a home renovation or major	more educational focus is given on developing our ti	• •							•	
separate section (executive summary as personal purchase or effort, why should we		ive in accomplishing our								report. We have invested a significant amount
appropriate, findings and recommendations as that when considering taxpayers dollars or primary location). using taxpayers time). Composition of work		er/objectives.								of time and effort into our work and care to hear what the plans are from here for the site,
groups from the beginning can then be more									private models may attract companies for the	
appropriate. I feel that the working group									win-win potential of growing certain industrie	_
would have benefitted from less Columbia									– such as cyber security expertise – through	
Pike/Arlington Heights membership and a wider interest set that was concerned in									skills development.	
general with HS seat needs (and other APS se	seat									
needs). Same can be said for recent prior										
working groups. Perhaps consider larger Arlington-wide focus on these groups. SAW	VG									
and TIWG had similar biases that perhaps										

and TJWG had similar biases that perhaps impeded larger consensus – there is obvious desire and need to attend to and consider neighboring interests, but we should/need to balance those with community-wide interests. Involvement of the SB and CB liaisons again fell away – they may have been meeting with staff and chair, but the rest of the CCWG only