

ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS

MEETING AGENDA

May 14, 2018

7:00 p.m.

Kenmore Middle School

Room 93

1. Welcome - Introductions
2. Approve Minutes
3. Capital Improvement Plan:
 - a. Debt capacity
 - b. When seats are needed
 - c. Long range plan
 - d. Interim solutions
 - e. Innovative solutions
 - f. Identifying sites for future schools
4. Elementary Boundaries/Siting Considerations – Considerations for Neighborhood and Option Schools – Feedback to Lisa Stengle
5. End of Year Report

Upcoming meeting:

Monday, June 11 - FAC Meeting - 7:00 p.m. – Syphax Education Center, Room 356

ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS

MEETING MINUTES

May 14, 2018

7:00pm

Kenmore Middle School

Room 93

In attendance: George Buzby, John Chadwick, Jeffrey Chambers, Cecilia Ciepiepla-Kaelin, Michael DePalma, John Giambalvo, Reid Goldstein, Eric Harold, Lois Koontz, Chandra Krohl, Steve Maguire, Miles Mason, Colleen Pickford, Laura Simpson, Stacy Snyder, Gregory Lloyd

1. Capital Improvement Plan- We looked at three options that were going to be presented to the School Board at a Work Session the next evening. We were seeing Scenario A and Scenario B for the first time
 - a. Superintendent's Recommended Option
 - i. 725 ES seats at Reed in 2021 and 725 new ES seats at location TBD in 2029
 - ii. 300 MS addition at location TBD in 2023
 - iii. 600 HS seats at Ed Center in 2021, 250 HS seats for Arlington Tech in 2021 and 800 HS seats at the Career Center in 2026.
 - iv. Remains under 9.8% target debt service ratio all 10 years
 - b. Scenario A
 - i. 725 ES seats at Reed in 2021 and 725 new ES seats at location TBD in 2031
 - ii. 300 MS addition at location TBD in 2031
 - iii. 600 HS seats at Ed Center in 2021, 250 HS seats for Arlington Tech in 2021 and 800 HS seats and auditorium/theater at the Career Center in 2024
 - iv. Parking lot and field at the Career Center in 2026
 - v. Goes over the 9.8%/10% target debt service ratio in 2024 and 2025.
 - c. Scenario B
 - i. By 2021, move Montessori to Ed Center, at 500 +/- seats
 - ii. Refresh Henry for HS seats
 - iii. Career Center to 800 HS seats by 2024
 - iv. Another 500 HS seats 2029
 - v. Does not include planning money for new ES or MS seats after Reed and Stratford.
 - vi. Goes over the 9.8%/10% target debt service ratio in 2021, 2023, 2024, 2025, 2026 and 2027.
 - d. Debt capacity
 - i. Does pushing the ES seats out to 2031 limit capability to adjust? Not really, as timing is re-evaluated for each CIP cycle (2-years)
 - ii. APS can ask for a higher share of the County bonding capacity as one means of working within the debt ceiling
 - iii. Balance financial needs with capacity needs and construction budget
 - iv. Discussion on County growth projections, and recognition that APS asks for and gets from the County means other County needs go unfilled
 - e. When seats are needed

- i. We looked at raw seat need numbers for this CIP- what our seat needs are without adding new capacity- what we need to address in this CIP
 - ES: -2,149
 - MS: -559
 - HS: -1,544
 - ii. This CIP needs to include Reed and begin planning for next ES
 - iii. We reviewed timing for MS seats and saw data for MS capacity by school that was shown in a presentation for adoption of new MS boundaries and recognized that MS overcapacity was relatively evenly distributed among schools. We did not discuss an exact date for when MS seats should come online but, there was general agreement that it could be moved beyond the years we had originally identified.
- f. Long range plan
- i. Identifying sites for future schools- are we setting in motion the process of beginning to identify sites that we may need for new schools?
 - ii. Are we looking at all the sites to ensure that each site is used in an optimal way and that future capacity could be added, if necessary?
- g. Interim solutions
- i. We discussed the use of relocatable classrooms and their limits and stresses on common spaces. There was some discussion of the Facilities Optimization Study and that considering only cafeteria space doesn't create a full picture of the stresses of large amounts of relocatable classrooms on students and their educational opportunities
- h. Innovative solutions
- i. Identifying sites for future schools
- j. Stacy read a part of a previously drafted statement on the CIP framework that she had given in public comment to the SB and asked if the FAC all still agreed with this statement. There was broad agreement and no dissent.

As an advisory committee to you, the School Board, we advocate for a perspective that takes in to consideration the needs of the entire school system and puts each decision into the context of how it impacts our seat needs as a whole, at every school level, and how it fits within our overall budget and bonding capacity. We understand the pressures of our growing enrollment and we aim to advise you to think long term and to make the most efficient use of every dollar and every site.

The FAC [therefore] advocates for looking at the seat need for all levels in the CIP and recommends that the plans describe solutions, including potentially creative solutions, that yield additional seats on time and on budget.

We urge that every decision is made transparently in the context of understanding impacts to our overall seat need and how it fits in to the overall budget. It is important to "show your work" and to show the community what our constraints are and allow everyone to make a decision that explicitly recognizes the trade offs and the impacts to all of Arlington.

2. Elementary School Boundaries/Siting Considerations – Considerations for Neighborhood and Option Schools

- a. Sense of the FAC is that APS should continue to look at this issue
 - b. Many FAC members have ideas regarding considerations and would like the opportunity to discuss them
- 3. End of year report
 - a. We very briefly touched on the end of the year report