

PROGRAMMING PREFERENCES

Collaborative/gathering/lounge spaces (interior)	Attendance zone (i.e., neighborhood school)	Flexible/adaptable/p-op-up spaces (interior)	All Career Center programs remain on site	Music and art programs	Partnerships with other educational programs (e.g., NOVA & universities) and businesses	Relocate Montessori School off-site	Relocate Art Community High School, PEP, HILT, Academic Academy	Quiet Spaces for study/relaxation	Relocate Career Center programs off-site as feasible	What factors influenced your selections?
3 - High Priority 2 - Medium Priority	3 - High Priority 2 - Medium Priority	2 - Medium Priority 3 - High Priority	2 - Medium Priority 3 - High Priority	3 - High Priority 3 - High Priority	2 - Medium Priority 3 - High Priority	2 - Medium Priority 3 - High Priority	2 - Medium Priority 1 - Low Priority	2 - Medium Priority 2 - Medium Priority	2 - Medium Priority 1 - Low Priority	Attendance zone depends entirely on what instructional focus is intended for the additional high school seats. If it is not a full-sized, full-offering, complete academic experience HS like the others, then my community would not want to be forced to send our kids there over Wakefield. Existing programs work well together and should remain. It is essential that planning includes consideration for GROWTH of these existing programs after the building is complete. The interaction of these programs should be enhanced through this process, not dismantled. The quiet spaces for study would be particularly useful for the ACHS students and HS students studying for finals; but the public library can also provide these spaces.
2 - Medium Priority	3 - High Priority	3 - High Priority	1 - Low Priority	3 - High Priority	2 - Medium Priority	3 - High Priority	3 - High Priority	3 - High Priority	3 - High Priority	Career center programs really don't need to be housed together. They can be incorporated into an existing high school site or near another high school. Creative thinking is in order here. Many could be housed in now vacant office buildings, e.g., cosmetology. We cannot proceed to our best advantage if we have to leave existing programs on site. We need full use of the space.
2 - Medium Priority	1 - Low Priority	3 - High Priority	3 - High Priority	1 - Low Priority	3 - High Priority	3 - High Priority	3 - High Priority	1 - Low Priority	1 - Low Priority	The Career Center programs are necessary for Arlington Tech. Having the two things located at different places would seriously expand the need for busing and make some of the Arlington Tech program principles difficult to implement. Flexible spaces are paramount. The new school doesn't have to have an attendance zone. If it's a choice school, many things become easier b/c if some parents/students don't like the school, they don't have to go there. We can't visit an over 2,000 student high school and a Montessori program in the same location without massively increasing the height of the building - which the community will not want. There is NO reason that the high school and Montessori need to be co-located. In fact, I would think that Montessori parents might not like their small children to be surrounded by high schoolers. Partnerships with NOVA are necessary for the principles surrounding Arlington Tech. Quiet spaces to study/relax don't need to be provided at the schools - that is the role of homes and libraries. There is NO reason that the Arlington Community High School needs to be co-located with another high school. In fact, it is a serious safety issue to have unvetted 21+ year old students co-mingled with high schoolers as young as 14 years of age. This safety concern is eliminated if ACHS moves to another space.
3 - High Priority 3 - High Priority	1 - Low Priority 3 - High Priority	3 - High Priority	1 - Low Priority 1 - Low Priority	3 - High Priority 3 - High Priority	3 - High Priority 3 - High Priority	3 - High Priority	2 - Medium Priority 3 - High Priority	2 - Medium Priority 3 - High Priority	1 - Low Priority 3 - High Priority	The new HS should accommodate a combination of Neighborhood HS seats and Arlington Tech program seats (similar to how Wash-Lee HS shares space with the IB program). Any new facility at this site should be flexible, collaborative, and offer ed/business partnerships to keep pace with both school growth and the new Virginia graduate requirements. Any programs which are not closely related to the STEM/STEAM focus of Arlington Tech and which have facilities that can feasibly be relocated elsewhere (e.g. ACHS and some Career Center programs) should be relocated to clear space for redevelopment and amenities AND not overburden the site with too many seats. In my view, the Montessori program should not be moved to the Henry building at all, since demolishing that building would be extremely beneficial to the site's redevelopment and eliminate multi-age school facility/play space requirements.
2 - Medium Priority	1 - Low Priority	3 - High Priority	2 - Medium Priority	3 - High Priority	3 - High Priority	1 - Low Priority	1 - Low Priority	2 - Medium Priority	2 - Medium Priority	Career Center programs that are not related to each other don't necessarily have to be in the same building; there are not a lot of better places for the Montessori program to go, and it is an opportunity to have a real learning campus; we should try to accommodate programs first, using a bigger building, rather than set programs against each other like "Survivor" in this process.
3 - High Priority	1 - Low Priority	2 - Medium Priority	1 - Low Priority	1 - Low Priority	3 - High Priority	3 - High Priority	3 - High Priority	3 - High Priority	1 - Low Priority	The goal is to have Arlington Tech get the best of all worlds. So it makes sense that Arlington Tech should benefit from the Career Center classes.
3 - High Priority 1 - Low Priority	2 - Medium Priority 1 - Low Priority	3 - High Priority 1 - Low Priority	1 - Low Priority 1 - Low Priority	3 - High Priority 1 - Low Priority	2 - Medium Priority 3 - High Priority	1 - Low Priority 3 - High Priority	1 - Low Priority 2 - Medium Priority	3 - High Priority 1 - Low Priority	3 - High Priority 3 - High Priority	Need to balance shared use/flex spaces with quiet space. Use spaces for multiple purposes to be efficient in layout and footprint.
2 - Medium Priority 3 - High Priority	3 - High Priority 2 - Medium Priority	3 - High Priority 2 - Medium Priority	1 - Low Priority 2 - Medium Priority	3 - High Priority 3 - High Priority	2 - Medium Priority 3 - High Priority	2 - Medium Priority 1 - Low Priority	3 - High Priority 1 - Low Priority	2 - Medium Priority 3 - High Priority	2 - Medium Priority 2 - Medium Priority	Our many hours of discussion on these topics. The county needs to make sure that this high school works for normal students as well, and isn't the lesser general HS.
3 - High Priority	2 - Medium Priority	3 - High Priority	2 - Medium Priority	3 - High Priority	3 - High Priority	1 - Low Priority	1 - Low Priority	3 - High Priority	2 - Medium Priority	The 6 programs for APS currently on the site offer benefits when they are co-located, or near-located.
3 - High Priority	3 - High Priority	3 - High Priority	3 - High Priority	2 - Medium Priority	3 - High Priority	2 - Medium Priority	1 - Low Priority	2 - Medium Priority	1 - Low Priority	There is not enough space on the site for all of the schools/programs. Something has to go. The elementary school is a terribly inefficient 1-story structure. With space at a premium, it needs to be demolished and rebuilt as a multi-story facility like the new Fleet school. Given the incredible demand for space on the 12 acre site, it should go elsewhere. It has no ties with any of the other programs on the site and is thus easier to separate. Attempts should be made to keep the other programs together, but alternatives should be considered where they make sense. One way to accommodate all of the programs would be to acquire the ECDC site. That would be a logical place to place Arlington Community High - not to mention the public library.
3 - High Priority 1 - Low Priority 3 - High Priority	2 - Medium Priority 1 - Low Priority 2 - Medium Priority	3 - High Priority 1 - Low Priority 3 - High Priority	3 - High Priority 1 - Low Priority 2 - Medium Priority	3 - High Priority 1 - Low Priority 3 - High Priority	2 - Medium Priority 1 - Low Priority 3 - High Priority	3 - High Priority 1 - Low Priority 3 - High Priority	1 - Low Priority 1 - Low Priority 1 - Low Priority	3 - High Priority 1 - Low Priority 2 - Medium Priority	1 - Low Priority 1 - Low Priority 1 - Low Priority	The attendance zone being a neighborhood zone for a long-term high school is a higher priority but the CTE and other programs should remain county wide programs.
2 - Medium Priority	3 - High Priority	2 - Medium Priority	2 - Medium Priority	2 - Medium Priority	2 - Medium Priority	3 - High Priority	1 - Low Priority	1 - Low Priority	2 - Medium Priority	See prior comments. If this site will become an attendance zone neighborhood school then amenities comparable with other HS matter, but field space agreement with Long Bridge Park with county commitment can offset site needs. If that is the plan (comprehensive attendance neighborhood HS), then possible need to think about where other programs fit. Strongly recommend Montessori relocate and use this site for HS only. All collaborative space should be multi-use - given space constraints across other HS we need to plan space better. Build more space than we think we need. Plan ways to integrate programs so not a site of many disjointed programs. Possibly a science focus school in entirety similar to Science Focus or TJ in Fairfax. Work on ways to permit other HS students to attend classes, similar to CTE model currently (recommend same for IB courses at WL - which assumably can work if block scheduling required across all HS. Be open to moving programs that may not be best fit (ACHS, Academic Academy, PEP, etc) assuming space that fits program needs can be found offsite. Need to think beyond this site as we plan this site. Suggest learning about the plans for Ed Center and doing better to consider what programs best fit between these two sites versus a separate process that becomes disjointed with ideas for Career Center.
3 - High Priority	3 - High Priority	3 - High Priority	1 - Low Priority	3 - High Priority	2 - Medium Priority	3 - High Priority	3 - High Priority	3 - High Priority	3 - High Priority	Moving Montessori to the PH building is a waste of time and money. They should go directly to Ed. Center. Too much money is being wasted in moving Montessori and in modifying PH for Montessori classrooms. To build a 4th comprehensive high school (which Dr. Murphy has ALREADY said we need), we need the entire 12 acre site to begin building. The CC programs at Arlington Tech would swing to the PH building while the CC building is razed and rebuilt. Montessori will simply have to be moved at some point-move it only once.
2 - Medium Priority	1 - Low Priority	3 - High Priority	2 - Medium Priority	2 - Medium Priority	3 - High Priority	2 - Medium Priority	1 - Low Priority	3 - High Priority	1 - Low Priority	If CC programs were moved off-site it would be less accessible to students at other schools. Transportation issues would increase if different programs existed at different facilities. If anyone were to be relocated it seems it should be the Montessori school if a decision were to be made that this parcel of land would become a high school campus. Flexible/adaptable spaces are critical if we are going to adapt to many different programs and populations. Since it may be difficult to offer all the amenities of our other neighborhood high schools on this campus, it seems like it should NOT be a neighborhood high school thus forcing neighbors to have fewer choices of extra-curricular activities. HB Woodlawn continues to be wildly popular. Perhaps our extra seats should be for a program/school similar to that. With the added emphasis on dual enrollment classes a presence of NOVA is critical. Keep ACHS on campus since it is an established, fully-accredited high school. Haven't they been forced to move enough already?!!
3 - High Priority	2 - Medium Priority	3 - High Priority	2 - Medium Priority	2 - Medium Priority	3 - High Priority	2 - Medium Priority	2 - Medium Priority	2 - Medium Priority	3 - High Priority	