

FY 2019-28 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
1	<u>Facilities Cost Scenarios</u> Could you please break out the various alternative cost scenarios for the Ed Center? I understand there are different scenarios for high school seats, swing seats, and elementary seats, and, perhaps middle school seats. Seems each of these scenarios has different components.	Facilities and Operations	04/18/18	04/23/18	05/30/18
2	<u>High School Size</u> How big should our high schools be?	Teaching and Learning	05/15/18	05/29/18	06/01/18
3	<u>Career Center Phasing</u> Please elaborate on Career Center phasing scenarios and what would be the optimum phasing?	Facilities and Operations	05/15/18	05/24/18	05/30/18
4	<u>Education Center, Relocatable Classrooms</u> What would relocatable classrooms look like at the Washington-Lee site if the Education Center become an elementary school.	Facilities and Operations	05/15/18	05/24/18	05/30/18
5	<u>Career Center</u> Will the field above the parking accommodate all sports and be a full-size field?	Facilities and Operations	05/07/18	05/24/18	05/30/18
6	<u>Transfer of Ownership</u> Where are we with the transfer of ownership of some County sites, such as Madison, Carter, Fairlington, Walter Reed Community Center?	Facilities and Operations	05/07/18	05/24/18	05/30/18
7	<u>Instruction</u> Is the concept that any student can attend any school something that is instructionally viable?	Teaching and Learning	05/07/18	05/29/18	06/01/18
8	<u>Instruction</u> Has alternative hour choice been studied for high schools?	Teaching and Learning	05/07/18	05/29/18	06/01/18
9	<u>Facilities</u> What kind of performing arts facility is part of the CIP for the Career Center project? Will it be a small theater, black box theater or a large theater? Will the facility be adjacent to the building or a stand alone?	Facilities and Operations	06/12/18	06/16/18	
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ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: April 23, 2018
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

FY 2019-28 CIP QUESTION #1:

Could you please break out the various alternative cost scenarios for the Ed Center? I understand there are different scenarios for high school seats, swing seats, and elementary seats, and, perhaps middle school seats. Seems each of these scenarios has different components.

RESPONSE:

Separate costs were provided for adaptive re-use of the Education Center as high school and elementary school seats. Separate costs were not calculated for swing space and middle school seats. The cost of elementary seats was about \$400,000 more than the cost for high school seats. Because the difference is relatively small and the estimates were based on limited pre-design information, we have submitted the slightly higher elementary seat cost to Finance for CIP calculations. We anticipate that the cost for middle school seats or some form of swing space would be comparable to the number already provided to Finance.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 29, 2018

TO: Members of the School Board

VIA: Lisa Stengle

FROM: Dr. Tara Natrass

FY 2019-28 CIP QUESTION #2:

How big should our high schools be?

RESPONSE:

There is not necessarily an ideal size for our high schools – it depends on the programs provided as well as the support of students within the schools. Many larger high schools are successful if they create smaller learning communities that provide individualized and community supports to students.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 24, 2018
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

FY 2019-28 CIP QUESTION #3:

Please elaborate on Career Center phasing scenarios and what would be the optimum phasing?

RESPONSE:

In accordance with the charge, the Career Center Working Group (CCWG) will provide recommendations for phasing of construction. There are various considerations that affect the sequence in which the Career Center is expanded:

1. The Career Center must remain in operation with minimal disruption to the program of instruction throughout all phases of construction.
2. The Career Center building has two major sections: (a) the two-story section to the north that contains the classrooms and library and the (b) one-story, high bay section to the south, on 9th St., that contains the CTE program shops.
3. The basic concept for development at the Career Center is to add one floor to the existing two-story section of the building, and to demolish the one-story section of the building, in order to construct multi-story phased additions along S. Highland St., 9th St. S. and at the corner of Walter Reed Drive and 9th St. S.
4. The first addition must include replacement CTE shops with more efficient and adaptably designed spaces so that the program of instruction is not interrupted when future additions are constructed.
5. The existing shops would likely be demolished after completion of the first addition, so that there could be temporary parking in the space between the two-story section of the building and 9th St. S.
6. The first addition will include a full-size high school gymnasium, which may also be used as an assembly and performance space.
7. The dimensions of the gymnasium and adjacent support spaces are such that it can only be constructed on the corner of S. Highland St. and 9th St. or along 9th St. S.
8. Since a portion of the one-story shops would have to be demolished to accommodate the gymnasium, the first addition would be sequenced to allow replacement shops to be completed before any of them were demolished.
9. Proposals for the Career Center site include structured parking below an on-grade field to replace the existing surface parking lot, which would require massive excavation followed by heavy construction, site work and landscaping; the work would take more than one school year to complete.
10. If construction were to occur simultaneously on both the north and south sides of the building, the subsequent disruption to the program of instruction would be unacceptable.

11. The programs of instruction at the Henry and Fenwick buildings could remain uninterrupted throughout the construction of additions to the Career Center, including the structured parking and field, replacing the existing surface parking lot; though access might be changed for safety reasons, and parking would be located off site.
12. The existing Henry building cannot be demolished until an equivalent or greater number of new seats have been made available elsewhere.
13. The structured parking and field could also be constructed on the Henry site after demolition of the building.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 24, 2018
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

FY 2019-28 CIP QUESTION #4:

What would relocatable classrooms look like at the Washington-Lee site if the Education Center become an elementary school?

RESPONSE:

Capacity of the Education Center Building, if used as an elementary school, would be around 500 seats. If additional seats were required at Washington-Lee, additional relocatable classrooms could be provided on the practice field as indicated in the Facility Optimization Study. (<https://www.apsva.us/wp-content/uploads/2017/11/Facilities-Optimization-Study.pdf>)

School Board CIP Question #: 5

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 24, 2018

TO: Members of the School Board

VIA: Lisa Stengle

FROM: John Chadwick

FY 2019-28 CIP QUESTION #5:

Will the field above the parking accommodate all sports and be a full-size field?

RESPONSE:

The field would accommodate sports requiring a rectangular field, including football, lacrosse, soccer, field hockey and ultimate.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 24, 2018
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

FY 2019-28 CIP QUESTION #6:

Where are we with the transfer of ownership of some County sites, such as Madison, Carver, Fairlington, and Walter Reed Community Center?

RESPONSE:

APS staff continues to collaborate with County staff on use of County Facilities.

- Madison Community Center: this site has been studied for school use in earlier CIPs. Due to the need to maintain existing Department of Parks and Recreation (DPR) uses, anticipated restrictions on construction due to the historic nature of the site, and the remote location in the least densely populated part of the County, an appropriate school use for this property has not been identified.
- Carver Community Center: it would be possible to provide up to three early childhood classrooms in this space without undue disruption to DPR programs.
- Walter Reed Community Center: as this community center is very heavily used there is no space available for use by APS.
- Fairlington Community Center: as this community center is very heavily used there are only a few spaces that might be available for use by APS.

School Board CIP Question #: 7

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 29, 2018

TO: Members of the School Board

VIA: Lisa Stengle

FROM: Dr. Tara Natrass

FY 2019-28 CIP QUESTION #7:

Is the concept that any student can attend any school something that is instructionally viable?

RESPONSE:

We propose each neighborhood high school include an options program so that we can continue to balance enrollment while offering choice to meet specific student and family needs; this allows for those families who want to attend their neighborhood school to do so while also giving choice to those interested in specific programs.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: May 29, 2018
TO: Members of the School Board
VIA: Lisa Stengle
FROM: Dr. Tara Natrass

FY 2019-28 CIP QUESTION #8:

Has alternative hour choice been studied for high schools?

RESPONSE:

We have not studied this option within APS.

Some of our high schools currently offer flexible scheduling options, examples are provided below.

Zero period. This class period is held daily from 7:20 to 8:10 a.m., it ends before the start of the school day at 8:19 a.m.

Flexible schedule. APS used to require that all high school students enroll in a course for each period of the school day. Today, some schools are providing flexible schedules for students who have earned most of their requirements towards graduation. Many seniors are taking advantage of a reduced schedule, attending school to complete English 12 and United States and Virginia Government, and any additional course that they need to graduate. They can leave the school when they are not in class.

The 2015 Master Planning Committee's report to the School Board included a section on the School Day, the School Year, and Virtual Learning. The report identified opportunities and challenges for reinventing where and when students learn. Next year we will undertake a process to align the high school teaching and learning experiences throughout APS, and this process will use the report to inform its work.

www.apsva.us/wp-content/uploads/legacy_assets/www/c58b5d32a8-Master_Planning.pdf

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 16, 2018
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

FY 2019-28 CIP QUESTION #9:

What kind of performing arts facility is part of the CIP for the Career Center project? Will it be a small theater, black box theater or a large theater? Will the facility be adjacent to the building or a stand alone?

RESPONSE:

Detailed educational specifications for the proposed performing arts facility at the Career Center have not yet been developed at this pre-concept phase of the project. We anticipate that the facility will include a theater, similar to others at APS facilities with stage, lighting, green room, plus a black box theater, instrumental music, choir and dance studios, and a variety of support spaces.

Though the exact design and location of the performing arts facility have not yet been determined, it is likely that it will be an integral part of the main building as it is at the Wakefield, Washington-Lee and Yorktown.