

Elementary School Planning Initiative

An overview of the proposed Fall 2018 process to establish
Elementary School Boundaries

June 7, 2018

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Agenda



- Why change elementary school boundaries
- Elementary planning initiative schedule through 2021
- Who will be involved
- Boundary policy considerations
- Community engagement
- How input will be used
- Timeline and outcomes for fall 2018 boundary process



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Who will be involved?



This boundary process will:

- Create new attendance zones for Fleet and Drew
- Balance enrollment across the elementary schools involved
- Apply to all students who will be in elementary school in 2019-20
 - Includes current 2017-18 students now in Pre-K through Grade 3
- Help families prepare for the changes that will take effect in September 2019



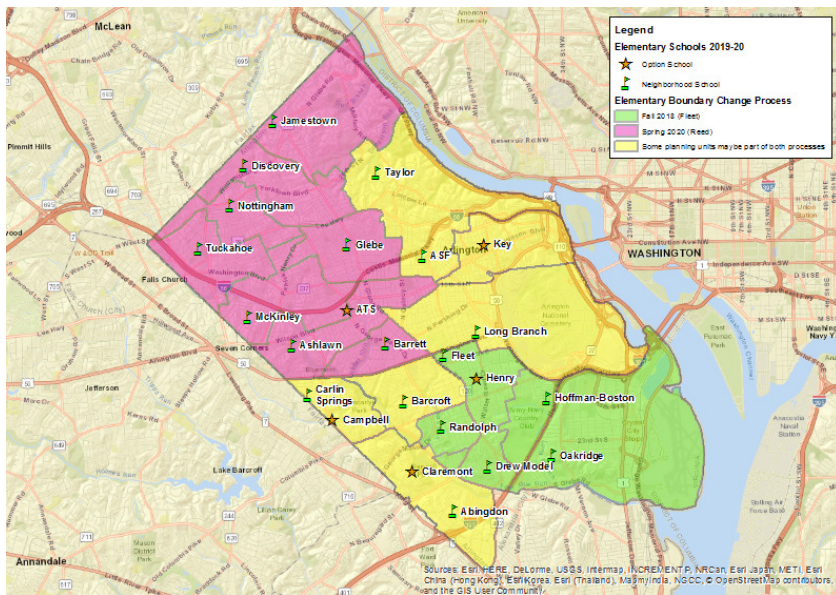
Note: APS will continue to need relocatables to manage enrollment across elementary schools

Source: Boundary Policy 30-2.2 <https://www.apsva.us/wp-content/uploads/2013/03/30-2.2-Boundaries.pdf>



Who Will Be Involved?

Potential Timeframe for Elementary School Boundary Change Processes



Schools to be included in Fall 2018 boundary process (green):

- Drew
- Henry (Fleet)
- Hoffman-Boston
- Oakridge
- Randolph

Planning units from these schools could potentially be included either in the Fall 2018 boundary process or in the Spring 2020 boundary process (yellow):

- Abingdon
- Arlington Science Focus (ASF)
- Barcroft
- Carlin Springs
- Long Branch
- Taylor



Who Will Be Involved?

Under Consideration for Either the Fall 2018 or Spring 2020 Process



Abingdon

- Waiting until 2020 elementary school boundary process would allow more data about new Kindergarten cohort, transfer rate, and impact of new Options & Transfer policy

Arlington Science Focus (ASF)

- The 2018 boundary process could address projected overutilization and the fact that the school site is outside of its attendance zone, but would limit planning units that can be included in future process for Reed
- Limited planning units may be included in the Fall 2018 boundary process: all others would be reviewed as part of the Spring 2020 boundary process
- Waiting until 2020 elementary school boundary process would allow more data about new Kindergarten cohort, transfer rate, and impact of new Options & Transfer policy

Taylor

- Some of the school's attendance zone includes planning units located within the ASF walk zone
- Limited planning units may be included in the Fall 2018 boundary process: all others would be reviewed as part of the Spring 2020 boundary process

McKinley

- Given proximity to Reed, APS recommends addressing McKinley boundaries as part of Spring 2020 process



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Boundary Policy Considerations



The community engagement process and the proposed boundary changes will be framed by the six considerations defined in the boundary policy:

Efficiency	minimizing future capital and operating costs
Proximity	keeping students close to the schools so they can walk safely or bus ride times are minimized
Stability	minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, within a school level
Alignment	minimizing separation of small groups of students from their classmates when moving between school levels
Demographics	promoting demographic diversity
Contiguity	maintaining attendance zones that are contiguous and contain the school to which students are assigned

Source: Boundary Policy 30-2.2 <https://www.apsva.us/wp-content/uploads/2013/03/30-2.2-Boundaries.pdf>



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Elementary School Boundary Process

Community Engagement



Summer Engagement Opportunities: June – August

- Stakeholders of the Schools Involved
 - The APS Traveling Trolley (to public libraries) – July 11-August 1
 - Info table for visits from Drew, Barcroft, Carlin Springs & Randolph families
 - Staff Open Office Hours summer session
 - Facebook Live video series explaining boundary policy considerations
 - Web content to include timeline, maps and policy considerations
- Other Community Stakeholders
 - Handout at CCPTA Annual Meeting – June 11
 - Outreach to civic associations and realtors
 - Facebook Live videos explaining boundary policy considerations
 - Web content to include timeline, maps and policy considerations



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Community Engagement



Back to School Engagement Opportunities: September

- Stakeholders of the Schools Involved
 - Information at Back to School Night
 - Fliers in English and Spanish for school/PTA use
 - *What's Up, APS?* podcast episodes in English and Spanish
 - Web banner on www.apsva.us/ and individual school homepages
 - Web content updated to include engagement opportunities
- Other Community Stakeholders
 - APS Ambassador Fall session
 - First CCPTA meeting of Fall 2018-19
 - What's Up, APS? podcast episodes in English and Spanish
 - Web banner on www.apsva.us/



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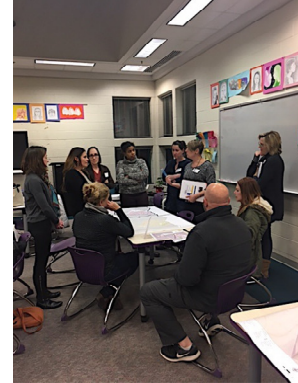
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Community Engagement



Sept.-Oct. Engagement: Stakeholders of the Schools Involved

- Online/print community questionnaires in English and Spanish
- “Getting Started” & “What We Heard” Community Meetings
 - Live-streamed; simultaneous interpretation
 - Sept. 26 and Oct. 17
- Meetings with PTAs and Hispanic parent groups
- Staff speakers at civic association meetings, per request
- Updated web content, FAQs, and graphics at Engage site
- Graphics and updated information via APS social media channels
- Weekly Ambassador updates
- School Talk Engage messages every Thursday
- Text messages in Spanish and other languages for use by WhatsApp parent groups



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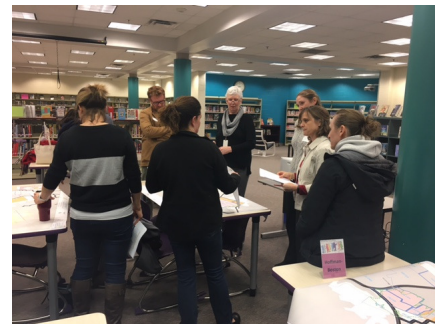
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Community Engagement



Sept.-Oct. Engagement: Other Community Stakeholders

- APS Advisory Councils/Committees
- Updated web content, FAQs, and graphics at Engage site
- Regular information to civic association leaders, realtors
- Graphics and updates via APS social media channels
- Weekly Ambassador updates
- School Talk Engage messages every Thursday
- Bi-Monthly NewsCheck and News Review
- Online discussion forums



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Elementary School Boundary Process

How Community Input Will Be Used



- Gathering input
 - The community will be asked to provide input on the draft boundary change proposals
- Sharing input online
 - All community input received via questionnaires and email will be posted at www.apsva.us/engage/
- Contributing to communications about this initiative
 - Staff will develop FAQs, handouts, and other outreach messages to address community members' questions and concerns, and ensure accurate, up-to-date information is available
- Incorporating into planning process
 - Using the policy considerations as a guide, staff will take into account community input as the boundary adjustments are refined
 - The proposals will shape the Superintendent's recommendation to the School Board

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Timeline and Outcomes for Fall 2018 Boundary Process



When	Event	Outcome
June 7	School Board Monitoring report	Outlines timeline and community engagement process
August	School Board Work Session	Clarifies engagement process and issues that require SB input
September-October	Community engagement <ul style="list-style-type: none"> • Getting Started Meetings • What We Heard Meetings • Questionnaire 	Informs and gathers input from the community <ul style="list-style-type: none"> • Ensure accurate, up-to-date information is available to stakeholders and broader community • Address questions and concerns
Late October	Superintendent's proposal to School Board	Recommends boundaries changes
Early November	Public Hearing on elementary boundaries	Community provides comments to the School Board
Mid November	School Board Adopts Boundaries	New elementary school boundaries are official
December	Communication (internal and external) on boundary change implementation	In preparation for the 2019-20 school year, APS will: <ul style="list-style-type: none"> • Inform families • Help schools prepare
January 28, 2019	Kindergarten Information Night	Provides families of rising Kindergarten students with information on registration, options schools, and more

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Related Elementary School Discussions During this Process

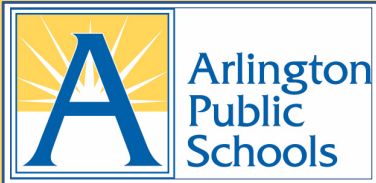


As APS begins to implement the 2018-2024 Strategic Plan and address outstanding items in the options and transfers policy, staff will continue to work with instructional leaders on the following:

- Transportation efficiencies
- Definition of option schools
- Barcroft's modified school year calendar
- The immersion program feeder school balance



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Elementary Planning Initiative Update

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