

# Arlington Special Education Advisory Committee Meeting APS Strategic Plan Update

February 13, 2018

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Strategic Plan Steering Committee Co-Chairs



# Agenda



Welcome and Introductions

Strategic Planning: What and Why?

APS Strategic Plan: The Charge

Process and Timeline

Work to date

Next steps and Accessing materials

Closing



# Introduction to Strategic Planning



# Strategic Planning What and Why?



“A deliberative, disciplined effort to produce fundamental decisions and actions that shape and guide what an organization is, what it does and why it does it” (Bryson, 2011).

Who and what are we? What do we do now? Why do we do it?

What do we want to be and do in the future, and why?

How do we get from here to there?



# Strategic Planning What and Why?



The strategic outcome of the strategic planning process is to determine what stakeholders require and expect of students and APS.

The operational outcome of the strategic planning process is to translate stakeholder expectations and performance requirements into an effective performance management system, with the primary focus of meeting and then exceeding stakeholder expectations while creating and balancing value for students, families and other stakeholders.





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# APS Strategic Plan: The Charge



The Steering Committee will develop a proposed Strategic Plan that focuses on students as the core priority



# The Charge



Provide input for the School Board on:

**Mission:** Our purpose as Arlington's public education system

**Vision:** What we aspire to achieve in the future

**Core Values:** Beliefs that frame our planning and decision making





# The Charge



The plan will include:

**Goals:** key areas where we will focus work and resources

**Strategies:** steps we intend to take to achieve the goals

**Objectives:** describe the timeline and measurable actions to achieve each strategy





# APS Strategic Plan: Process and Timeline



# Design Thinking



DESIGN			CONSTRUCT	
Understand: Ends in <i>INSIGHT</i>	Create: Ends in <i>IDEAS</i>		Deliver: Ends in <i>REALITY</i>	
Define	Ideate	Scale	Adopt	Implement
What is our current state?  What is happening locally? At the State? Nationally?	How do we reach our vision?  Key ideas?	What is most important in reaching our vision?		What action steps will be taken to implement the strategies?  What are the results?
Mission Vision Core Values	Goals Strategies Objectives	Goals Strategies Objectives	Strategic Plan	Action Steps  Results



# Design Thinking



- Work throughout the year builds toward the plan
  - November/December work informs Mission, Vision & Core Values drafts introduced in January
  - January/February work leads to the draft of goals, strategies & objectives in mid-March
  - Spring 2018 meetings create the strategic plan to present on April 2 and finalize on April 25
  - Superintendent presents the plan to the School Board on May 17 for School Board action June 7

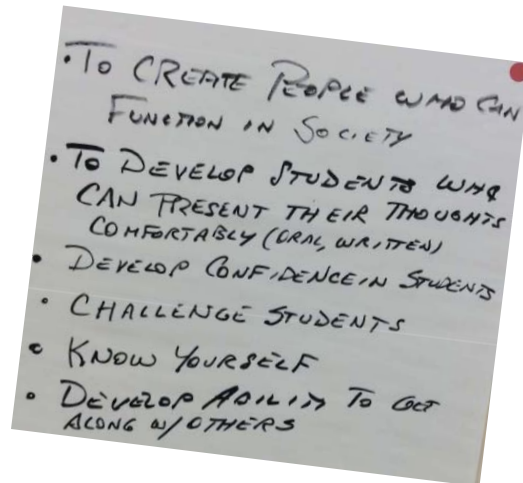
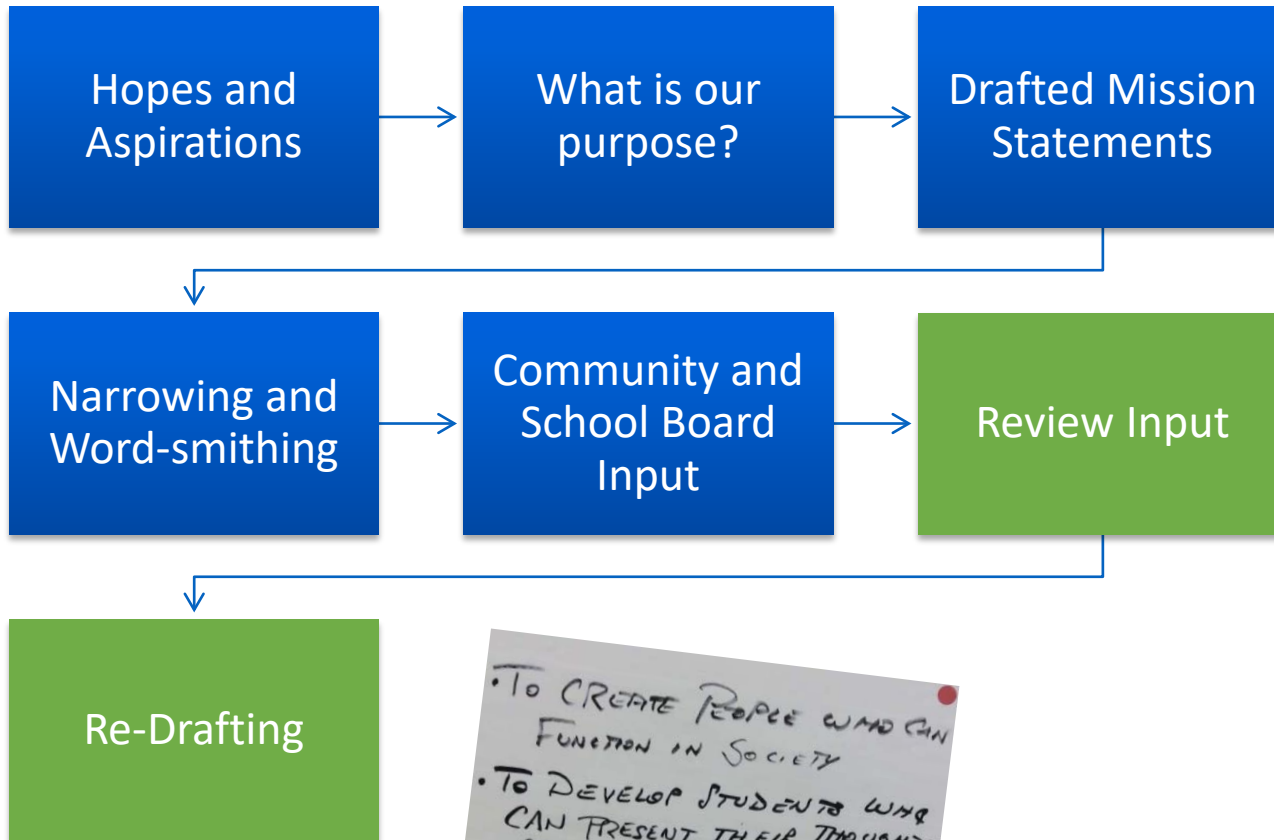


# Mission, Vision, and Core Values

Work to Date



# Mission



- TO CREATE PEOPLE WHO CAN FUNCTION IN SOCIETY
- TO DEVELOP STUDENTS WHO CAN PRESENT THEIR THOUGHTS COMFORTABLY (ORAL, WRITTEN)
- DEVELOP CONFIDENCE IN STUDENTS
- CHALLENGE STUDENTS
- KNOW YOURSELF
- DEVELOP ABILITY TO GET ALONG w/ OTHERS

Culturally empowered individuals: for life, for the community, for the future.

Provide innovative, responsive and rigorous learning experiences that empower all students.

To support and inspire all students to thrive and evolve into contributing world citizens.

To engage every student with the opportunity to thrive.

Cultivating passionate, confident, global learners who are motivated to improve themselves and the world around them.



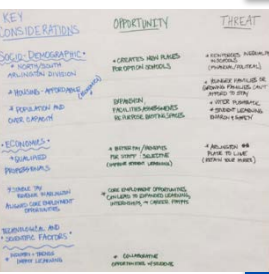
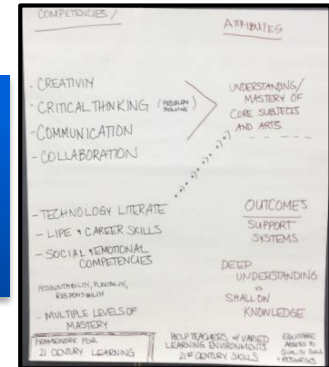
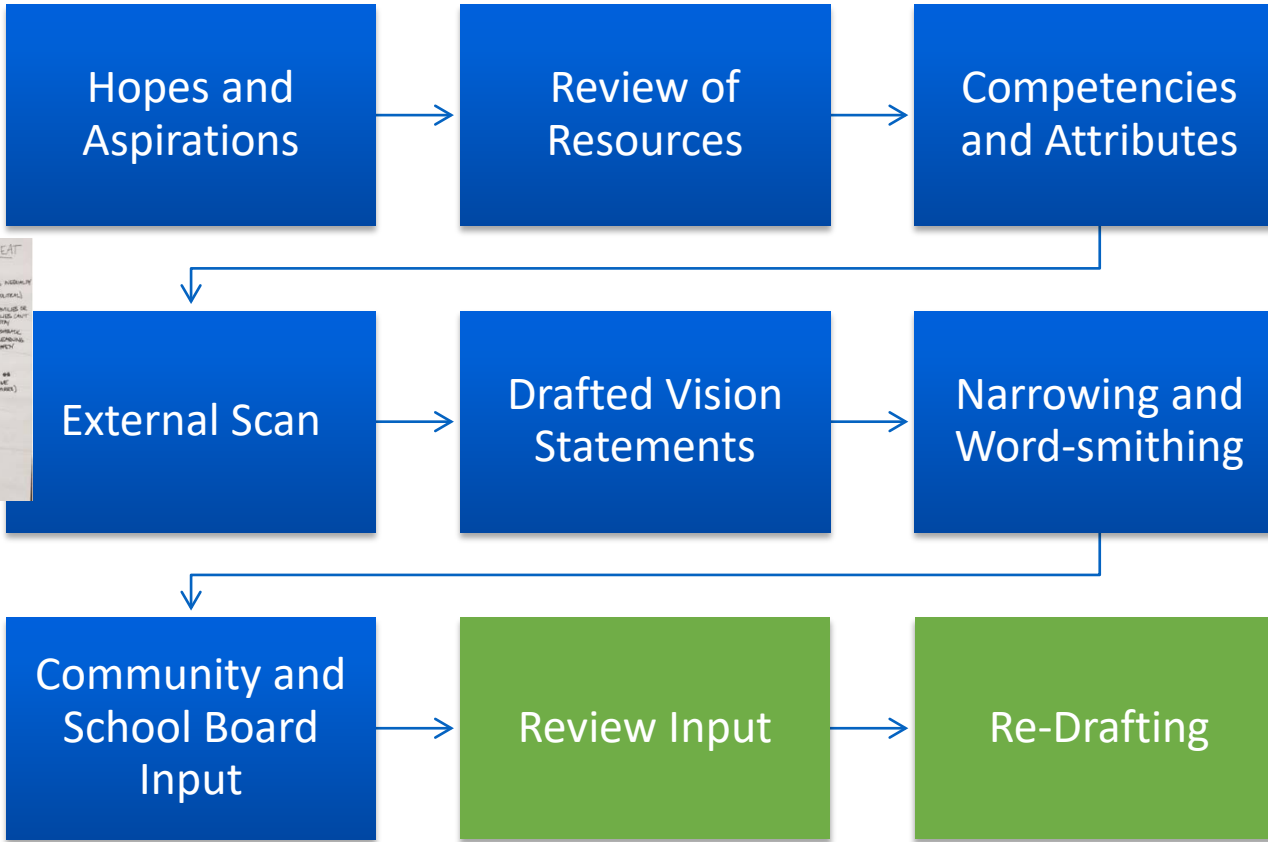
# Vision

EMPLOYABILITY SKILLS FRAMEWORK



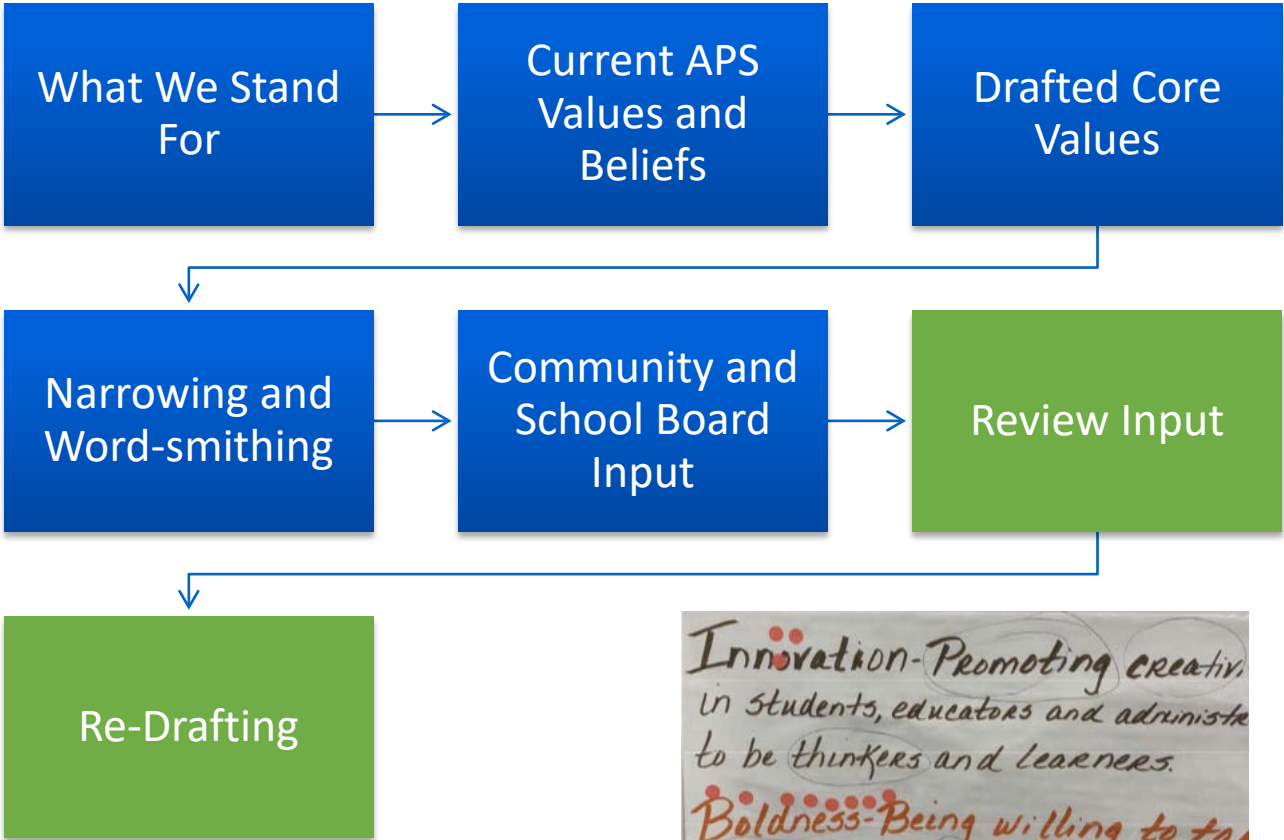
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Supporting future-oriented  
learning & teaching —  
a New Zealand perspective  
Report to the Ministry of Education





# Core Values



*Equity - inclusive classrooms where educators reach all students where they are. Inspires them to their own personal excellence.*

*Flexibility - Openness/Willingness to adapt to change that allows for school/principal autonomy.*

*Global Citizenry - Connecting to the broader community and the world at large; develop the tolerance and willingness to engage with others*

*Innovation - Promoting creativity in students, educators and administrators to be thinkers and learners.*

*Boldness - Being willing to take calculated risks including investing/paying for quality.*

*Environmental Stewardship - creating safe, healthy, modern and accessible spaces on APS grounds.*



# Draft Mission Statements

- Empower students through inspiring and challenging learning experiences
- Cultivate global learners who challenge themselves and improve the world around them
- Challenge and engage all students through inspiring learning opportunities



# Draft Vision Statements

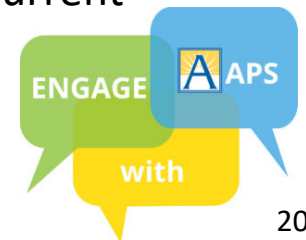
- A global community of learning and growth
- An inclusive community, preparing learners for diverse opportunities and challenges
- Cultivating curious students who thrive within and beyond the classroom



# Draft Core Values



- **Excellence:** Every student deserves an excellent education that meets his or her social, emotional, and academic needs.
- **Inclusivity:** Valuing people for who they are, nurturing our diversity, and embracing the contributions of all students, families, and staff in safe learning environments strengthens our community.
- **Ingenuity:** Engaging in global and forward-thinking ideas creates opportunities for all learners to build curiosity, creativity, problem-solving, resourcefulness, and innovation.
- **Partnership:** Robust partnerships with staff, students, families, and the community are essential to the success of our students as they learn from community expertise and real world interaction.
- **Stewardship:** Making the most of our community's investment in our schools by creating safe, healthy, and environmentally sustainable spaces benefits current and future students, staff, families, and community members.



# Next Steps



# Next Steps



Timeframe	Activity	Who		
		SB	Steering Committee	Community
February 10	Steering Committee Extended Meeting Mission, Vision, Core Values, and Goals		X	
February	Steering Committee Meetings Strategies and Objectives		X	
End of February through mid-March	Community and School Board Input	X		X
mid-March	Steering Committee Meeting		X	
April 2	Present Draft of Strategic Plan	X	X	X
April 3-20	Community Input			X
April 25	Steering Committee Review of Input		X	
May 17	Superintendent Presentation of Draft to School Board	X		
June 7	School Board Action Item	X		



# Accessing Materials



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<https://www.apsva.us/engage/strategic-plan/>

**Engage Current Initiatives**

- Acceptable Use (Technology / 1:1 device)
- Capital Improvement Plan (CIP)
- Career Center
- Education Center
- Elementary School Boundary Change
- Inclusion
- + Middle School Boundary Change
- Montessori
- Resources
- Reed Building
- Strategic Plan**

## Strategic Plan

[Home](#) / [Engage with Us!](#) / [Strategic Plan](#)

Para más información por favor haga clic [aquí](#).

### Why is APS working on the 2018-2024 Strategic Plan?


Every six years APS develops a new Strategic Plan.

### Who will be impacted?

The plan will define the mission, vision and core values, and articulate our goals and aspirations for students, staff, and APS as a whole.

### How can I participate?

A steering committee with 20 members will lead the development of the new Strategic Plan. Members will represent diverse parent, staff, student and community perspectives and interests.



- [Hopes and Aspirations – Questionnaire](#)
- [Charge](#)
- [Committee](#)
- [Resources](#)
- [Reviewed Resources](#)
- [Meeting Dates & Notes](#)



# Closing

