

## Ep.17 Strategic Plan Draft

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**M11:** Welcome to Episode 17 of the What's Up, APS? podcast. I'm your host Frank Bellavia and we're going to talk today about the new Strategic Plan draft that's available on our website. We'll talk to you in just a second.

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**F5:** Arlington Public schools is hosting an instructional recruiting fair on Saturday April 7 from 10:00 a.m. until 2:00 p.m. and wait till high school in Arlington Virginia looking to recruit teachers in all areas including elementary math science and Spanish. Come out April 7 10 a.m. to Wakefield High School Hall instructional candidates leading Virginia teaching license who are eligible for a license are guaranteed an interview. That April 17 Wakefield high school more information visit [www.apsva.us/careers](http://www.apsva.us/careers).

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**M13:** Welcome back to Episode 17 I'm Frank Bellavia your host and what's up happiest podcast today we're talking to strategic planning committee co-chair Ted Black about the draft plan that's been released this week. And I want to welcome you to a podcast. Thanks for joining us. Let's go ahead and just run back to give us a little our listeners a little background on what the strategic plan is and what has been involved to date who's been involved in Kerr helping to create this new document.

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**F2:** Thank you for the operating plan. So those schools operates on a six year cycle of planning and that's ending this year so. The newest cycle starts in 2018 will go through 2024. And. A strategic plan provides.

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**M2:** A overall framework or the basis for how the system works. So it is the school or staff. Party or the important items that they should be using and they make decisions and choices as they go or across the system. So these instruction. To get ready for this. The superintendent appointed the 24 member across the community and parents all members of the mayor in this whole of levers and accounting for all modern cochairs and we've been meeting since the end of October.

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**M7:** All the things that are open to the public and getting information from everyone was participate so that they can make this now stepkids plan but they are quite right. And so we've gotten various influence from the end of the line and there's meetings that we had.

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**M3:** We met with these more or other in in February. And. This is when we finally get to see what the entire and rolled out these elements along the way with the whole thing out there for them to look at it in its entirety. So that's most of it and then we'll make adjustments as needed. So they don't like presentations or they will be very good news.

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**M6:** Right. You mentioned your cochair marriage purple she was on earlier in November talking about. The strategic plan and what it was and the importance of being on it. So since then I know that earlier in

January Creedy released the draft mission vision and core values. And so since then it's really been putting together the entire draft room.

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**M7:** So what part of what has been a little different than meeting what we've done in the past is that we have tried. Well I mean at least personally unity. And so. The. Things the mission the vision the core values that we put out there in January maybe more expecting it to be the finished product. They really were they were really that concepts that we were who we're in now on so that they can comment on that and give us some direction way.

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**M2:** Back based on it in the end. But we got one of those survey that went on to engage age back. We had a whole day meeting on a Saturday evening where we looked at where we were what that meant and how we might just so what's a way of saying when you go on the page with the survey now.

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**M7:** Reflects the changes that add to the mission the core values.

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**M6:** And then there will be other elements of talk about the mission vision and core values. What exactly are those. How do they position themselves in the document. The whole plan.

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**M2:** So the mission and vision mission is why is is that what we need to do. The vision is what we aspire to be. We want to go. And.

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**M7:** One of the things that we try to do is debate that very aspirational but at the same time something where we can see where we're going and how we're making progress against that.

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**M2:** What are they also trying to do is emissions a man now that will share the embargo on the engage see what it is he actually incorporates that mission statement and where is they've asked the last period actually or before you said and want to be there. So why didn't we just adjust the old. Plan. And. The.

00:06:15;02 - 00:06:49;07

**M7:** Bases the foreign aid to the old planners that were there was outdated and were needed in the case of our current nation state. It really is reflecting what he had said was our vision during the last five years. And then the core values those are the things that guy when one of your assets is that what we believe. And so there are some minor changes against aging and what it was or were but it also made that people who have seen those or around the boardroom that always documents that is.

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**M5:** So this plan is really a continuation and an update of the current plan that's guiding the system right now. It is well. Hopefully. The current position where we are in it because you know back when that plan was put together six years ago. When we're facing all of the.

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**M2:** Challenges that we have now so that we don't get into that. You know that's getting into the thing you are trying to do is get that overarching view of where we want to go. So that that can inform the decisions about structure and how they're selling things.

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**M5:** So it's always a little bit like where we are now that different situation right there ourselves that no one wants to see the draft plan can go to a VHI US slash engaged to see it there. So the current draft plan contains goals strategies and objectives like that. What are the what are the five draft goals that the committee has put together for the committee to look at. So the goals of the first one is how allow a career soon as the end is soon Senator norming. And strong and mutually support initiatives. And more engaged workforce.

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**M2:** And operational excellence.

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**M6:** So those really are some same themes that we have running through our current day especially we require recruiting and retaining high quality staff and things like that.

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**M5:** You mentioned that goal 1 is life career and college ready students. Was it the committee's desire to make that goal number one. Or are they just kind of randomly put together. How did you guys the committee work on matter. What are the charges that you had sold or.

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**M2:** Did it get to the fire and was the center of the first goal is really trying to do that is to focus on what the needs are. And again I just wanted to try to aid the plan. And we really dive into the current literature of the process of looking at existing plans. To make sure that. We're addressing all worse news that is a very important. And I want to emphasize that people who are listening there. Understand that. The students that had this system were from those and then there are those who are making them or what. And we hope that you will see that your child is an that that may not be the reality where you are today. But again the aspirational that whatever you want in the is that you know you're all of our students are prepared and ready for nice. What's coming in the job market in their own personal lives as they see all of the different sorts of things that the law. And so that's part of what was voting right now.

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**M3:** Is there a way for her life. So right for ever.

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**M2:** Yes graduate with borders. Give her a time.

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**M5:** And that's why that really wasn't on that we never wanted to camp or that the current plan one is a goal is optimal providing optimal learning environments. And I noticed that one of the draft goals talks

about facilities like that. So it kind of is like a continuation of that goal in addressing the overcrowding and the increase in enrollment that we're seeing now and throughout the next 10 years.

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**M2:** Right. And one of the things one is that perhaps. It's a little potentially different because they may take a walk in and around us. Yes actually with our older students as well. Many were high school. Looks like unit our comprehensive school is it always to me as far as life and career ready. They are doing internships and they always inspire their day. And they actual. So they are or they're just chatting in the air. So I to try to open that aperture. What does that really mean. And it means that. You may be doing things. A lot differently than what we're posting to but we're still doing what was said after today. That institution is there for greater police so they can get ready for it.

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**M6:** I think you probably took into account the new version your profile of a graduate of that. So that that would help shape how high school looks in the future.

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**M2:** Exactly which includes doing internships in those exposes other kinds of experiences experience which which maybe till you get that one right.

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**M5:** So we talked about each goal has strategies desired outcomes and monitoring metrics. Can you give us some examples of what you mean by each of those what those do in the draft plan.

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**M2:** So the strategies are starting to get into the more he told the station they. So that's kind of a stat related element and working with our wonderful staff supporters that and steering committee's perspective across the board. So just with with our first Goga strategy one of the strategies is to provide and integrate social emotional and visual resources that are available the Haitian professional army. And Ed we're wanting to look at the old child concept art that's built into the into the strategy and that's what we want as one of our strategies to get across. That just I that power of the Palestinians. Want to give them as part of a desired outcome that give them access to prevention and intervention services they may need. And the support that they may need. Whether it's mental behavioral. Or their help in their development because that's in order for them to be able to bond.

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**M8:** Then as part of monitoring that. You know.

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**M2:** One would and these are still in war. But it's something where we can measure how we do it by 2024. So one may be reducing the percentage of students who reported that their student loan payments to them and give a percentage. Well we don't want that we don't believe rape sexual harassment. Giving percentages for that. This is an example of how we finally. Get backwards so those types of things will work across all of the goals and the different strategies and try to get that kind of mentored for change.

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**M5:** So earlier this week you've you the committee met with community leaders PTA presidents big school ambassadors and those people. So you presented this draft plan to them where again can the community go to find this in and.

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**M8:** How can they provide input. So we want everyone to.

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**M2:** Know where you go. Yes engage. You have resources there you presentations that are Spanish not only the slides that are there and also voiceover That is was one of those lines are trying to express. So they get an overview of the plan what the vision vision goals.

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**M5:** And in every sense in which that's new this year it is. And it's.

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**M2:** You know a lot of different things we're trying to do this with the people virtually and we're more than welcome. Are of them is willing to go. With meeting or really arrange for asylum in terms of meeting one you know civic associations PGA whatever organization that has it has his. And we are taxpayers are not involved in any of those. But if you want to go on the Engage page see what it is is laid out in the draft or they are.

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**M4:** Current. There's a survey there that will be over in the next few weeks. And you can comment on.

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**M2:** How much you like it or dislike it but you don't like what they think they can provide comments about things that are used by CNN and they are change and reinforce that. This is really important to me. And we're watching them all those lives and across the. TCAS civic associations. You know minutes or so if you want to just show the presentation went through the voice over That would be fantastic. And then let people know that they could go on and have their voice either collectively with that organization or individually come to them after the fact the survey closed as we said on April 19th.

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**M5:** What are the next steps after that. Where does the Kuwaiti go what's what does the superintendent do on the school board do. So the team will take all of the input that is fantastic and putting them in a format and actually be our friends in order to be able. To say at that based on that we'll make adjustments that.

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**M9:** May or may not be there. Are adjustments in there. And then they make the best decisions school board. In May. And then they won't act on their first and. Only. A vote. At that time from the meeting will make some adjustments based on their.

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**M4:** Understanding and what they're hearing as well then and then vote with it with whatever the justices are and will be set to go with now.

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**M6:** So it would take effect July 1. So it's about right. Oh OK. Save the school board for that particular.

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**M10:** So again for those who want to see the draft plan you can go to AP SBA the U.S. slashing gauge the draft plan in its entirety. Is there also presentations leading up to this point. Are there. There's a questionnaire that you can participate in and there's also a video presentation that provides a quick understanding of what's in that plan and it's provided both in English and Spanish.

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**M6:** Great. I want to thank you for for not only being part of this podcast but for taking the time this year. You and your cochair emeritus purple and the rest of the Committee for for taking on this project and coming up with this new guiding document for the school system I know it's probably better all along our process but it seems like we've got a great plan that you presented to the community.

00:19:36;09 - 00:20:14;24

**M10:** So thanks again again and again if you want to see their plan. Visit [www.apsva.us/engage](http://www.apsva.us/engage). If you want to see more or listen to more of our podcast you can go to our Web page [www.apsva.us/podcast](http://www.apsva.us/podcast) or you can also download us on iTunes and Google Play please scribe and any rate us so that we can get out to more listeners and if you have any other questions or features thanks. E-mail us at [apsnews@apsva.us](mailto:apsnews@apsva.us) or tweet us at @APSVirginia thanks and have a great day.