

APRIL 6, 2018 

# SCHOOL BOARD'S PROPOSED BUDGET

FISCAL YEAR  
**2019**



ARLINGTON  
PUBLIC SCHOOLS  
[www.apsva.us](http://www.apsva.us)





# **Arlington County Government & Arlington Public Schools Revenue Sharing Principles for Education**

High quality PreK-12 education is an essential component of a diverse, inclusive urban community.

High quality education, along with a strong transportation network, quality infrastructure, and many other government services, is fundamental to Arlington's economic vitality.



# **Arlington County Government & Arlington Public Schools Revenue Sharing Principles for Education**

As our school enrollment continues to climb, the School Board and County Board are committed to ensuring that Arlington Public Schools (APS) continues to provide high quality education for all of its students.

Given the increased enrollment and the demands that growth places on both School and County resources, both School Board and County Board are committed to prioritizing expenditures to ensure that the needs are met in a balanced and fiscally responsible way.



# Arlington County Government & Arlington Public Schools Revenue Sharing Principles for Education

- Revenue sharing provides a transparent, predictable and flexible framework for both the County and School's budget development processes.
- The amount of the transfer to APS will initially be based upon the same percent of local tax revenue transferred to APS in the County's last adopted budget. As budget deliberations continue, additional ongoing funding for critical needs identified by APS, including enrollment growth, will be a top funding priority.



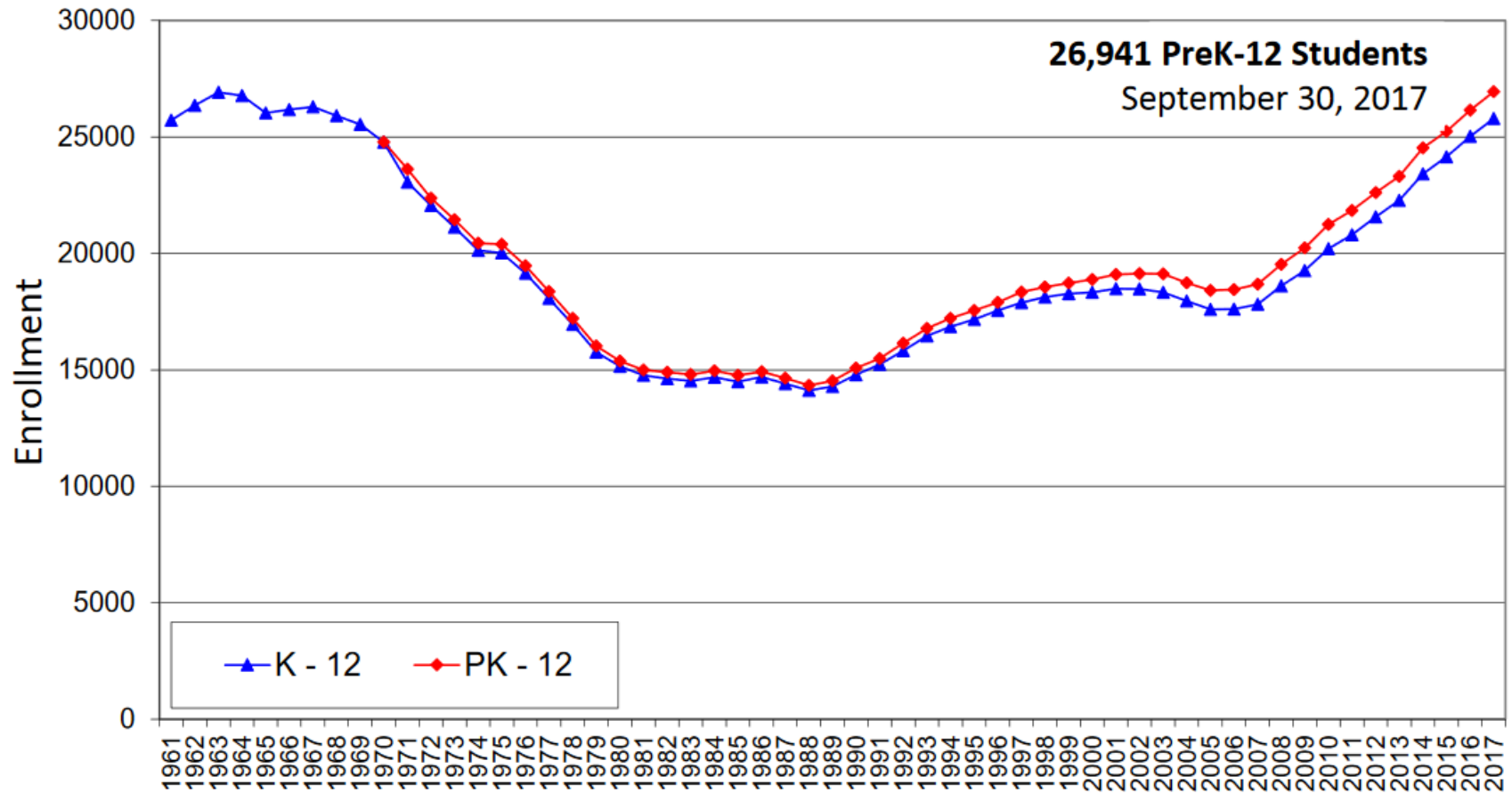
# Arlington County Government & Arlington Public Schools Revenue Sharing Principles for Education

- One-time revenue shortfalls or gains are shared. Revenue shortfalls and gains (allocated at midyear, closeout or as part of the budget adoption actions and impact on the June real property tax payment) will be allocated based on the percentage share of local tax revenue established for that fiscal year. Allocation of bond premiums will be used solely for capital projects and will be based on a pro rata allocation of the par amount of bonds issued for each entity.
- At closeout, APS will contribute to the County's operating reserve based on the revenue sharing percentage in effect for that particular fiscal year. APS will also, as needed, contribute to a limited joint County/APS infrastructure reserve fund to meet infrastructure improvements required with school expansions and new schools.

# Historic Enrollment Growth 1961 – 2017



## Total K-12 and PreK-12 Enrollment (September 30<sup>th</sup>)

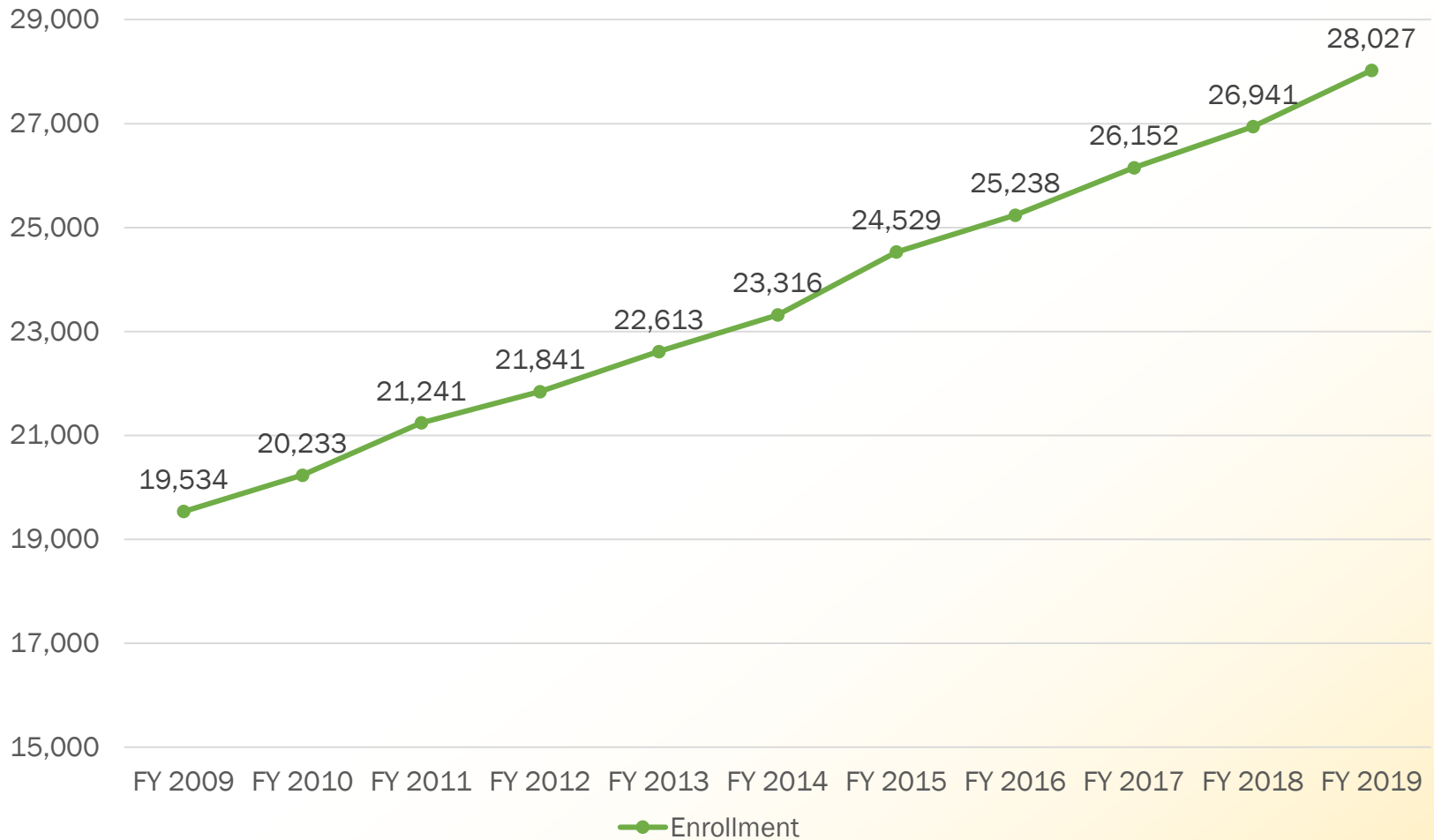


# **Big Picture Themes in APS**

- Sustained population growth
- Majority minority school system
- Inclusion a priority
- Strong core academics, arts, sports, enrichment, and career-readiness opportunities
- Importance of social-emotional learning and whole child supports
- High quality teachers and staff
- Planning factors to control class sizes and consistency across schools
- Expansion of elementary instructional day
- Building towards the future
  - Over 5,000 seats planned
  - New schools, new programs, new opportunities



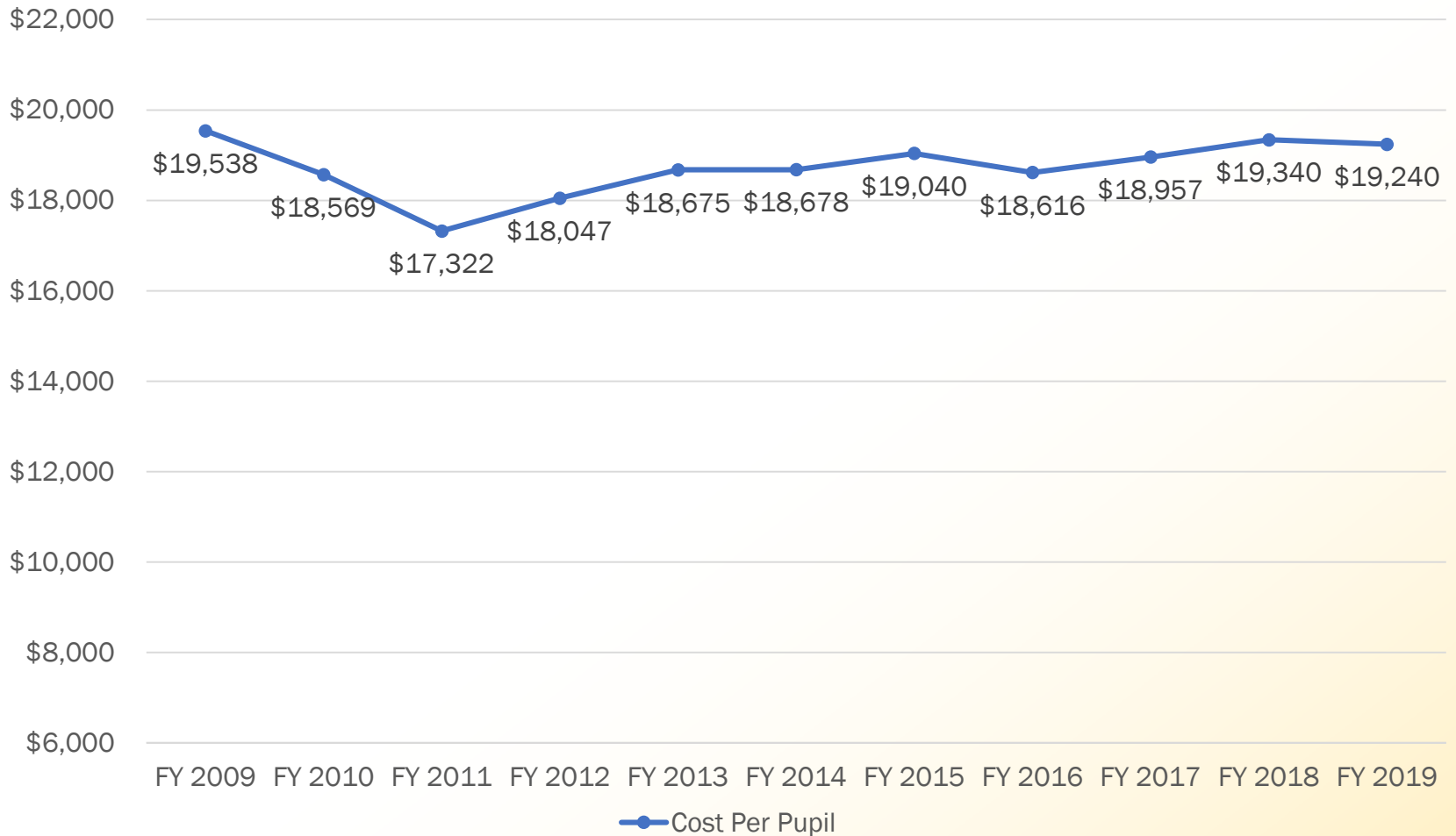
# Enrollment







# Cost Per Pupil





# School Board's FY 2019 Budget Direction

- Continue to support high-quality, 27,000-student school system,
- Develop strategies to ensure long-term sustainability.
  
- Cost pressures:
  - ongoing student enrollment growth
  - debt service, and
  - staff compensation.

# ○●○○ School Board's FY 2019 Budget Direction

- Consistent with APS' Mission, Vision, Core Values and Strategic Plan.
- Continued emphasis on the whole child.
- Compensation increase.
- Support growth.
- If possible, continue growth and whole child initiatives.
- Economically sustainable
  - Reduce per-pupil spending
  - Long-term strategies.

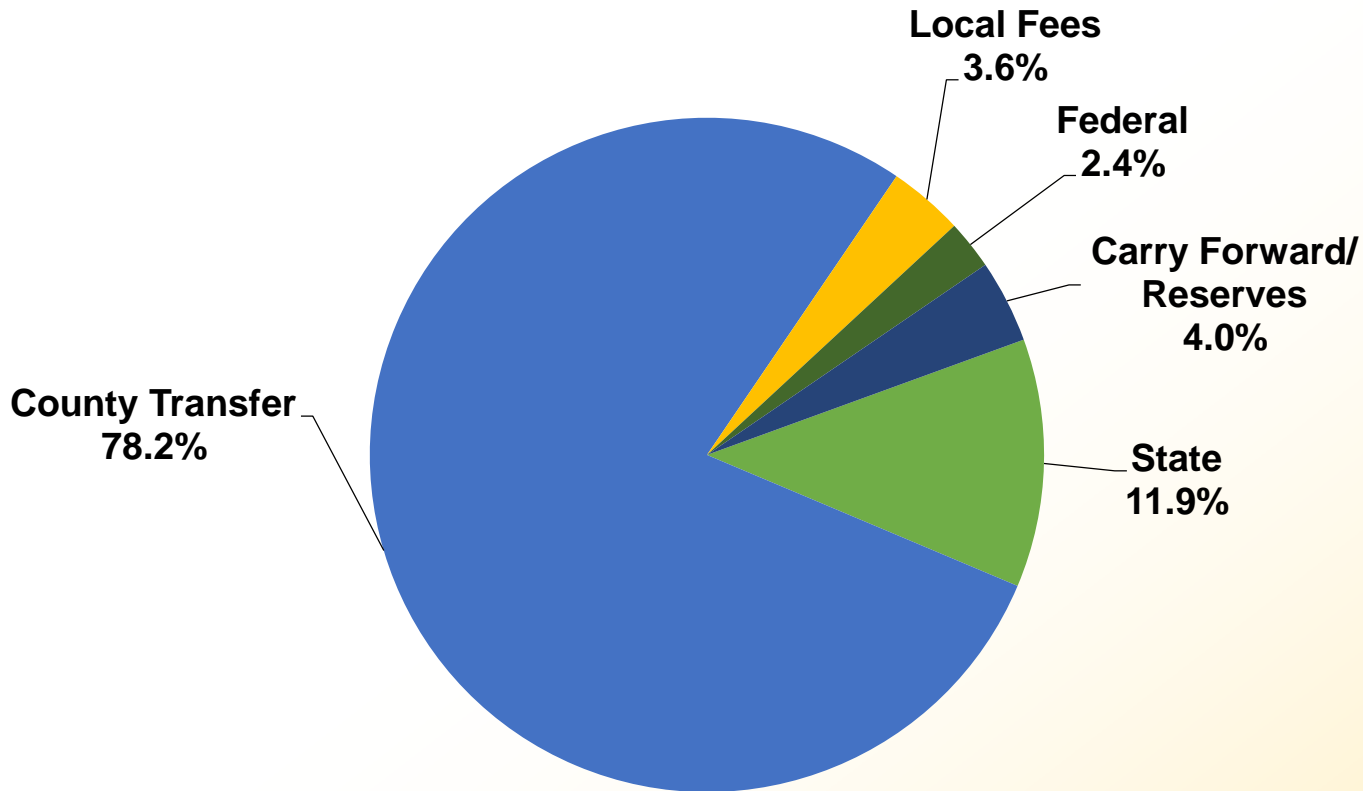
# Superintendent's FY 2019 Budget

**Total budget:  
\$636.7 million**



# Revenue Summary – All Funds

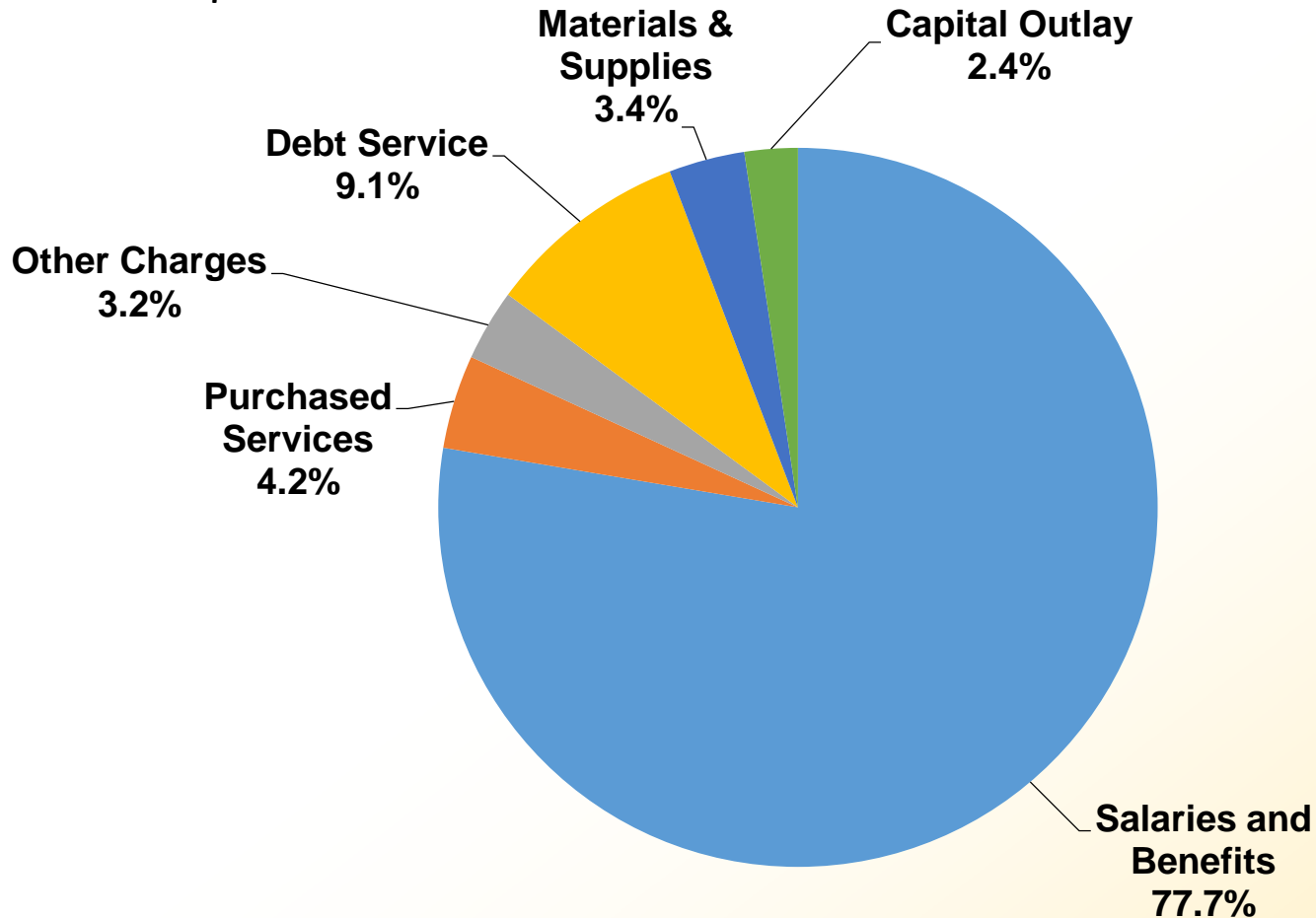
Total Revenue = \$636.7 M





# Expenditure Summary – All Funds

Total Expenditures = \$636.7 M





# Cost Drivers

	<u>Amount</u> (\$ in millions)
Enrollment Growth	\$5.82
Step Increase	\$9.70
Additional Compensation	\$2.20
• Bus drivers	
Growth and Whole Child Initiatives	\$4.88
• Psychologists	
• Social Workers	
• ELL Counselors	
• Arlington Tech	
New Investments to Support Growth	\$0.99
Debt Service	<u>\$8.84</u>
<b>Total</b>	<b>\$32.43</b>

## ○ ○ ○ ○ FY 2019 Expenditures

Funding enrollment growth, compensation, growth initiatives, and needed business and operations supports **exceeds available revenue and requires we close a gap of \$16.5 million**



# Reductions & Changes in Service Delivery

## ***Summary of Reductions & Changes***

	<u>Amount</u> (\$ in millions)	<u>Positions</u>
Changes in Planning Factors	4.77	57.90
<ul style="list-style-type: none"><li>• Class size increases in grades 4-12</li><li>• Montessori reduction</li><li>• Redefine FLES model</li><li>• HS Clerical</li></ul>		
Postpone Growth and Whole Child Initiatives	1.29	14.00
Teaching & Learning Reductions	1.82	15.00
<ul style="list-style-type: none"><li>• Art, STEM Minority Achievement specialists</li><li>• Department Chair and Content Lead</li><li>• Administrative assistants and other positions</li></ul>		

# Reductions & Changes in Service Delivery

## ***Summary of Reductions & Changes***

	<u>Amount</u> (\$ in millions)	<u>Positions</u>
Professional Development	0.44	n/a
<ul style="list-style-type: none"><li>• A-T</li><li>• Administrator</li><li>• IT</li></ul>		
Employee Benefits	0.95	n/a
<ul style="list-style-type: none"><li>• Paid parental leave</li><li>• TDM</li><li>• Live where you work</li></ul>		
Use one-time funds for Minor Construction/ Major Maintenance (MC/MM)	5.40	
Other Reductions	0.75	n/a



# School Board FY 2019 Budget Engagement

Feb 22: Superintendent's Proposed FY 2019 Budget & Work Session #1

Feb 27: Work Session #2: Employee Groups Concerns & Department Review of Teaching and Learning

Mar 13: Work Session #3: 3-Year Forecast Review & Department Review of Facilities & Operations, Human Resources, Information Services

Mar 15: Work Session #4: Discussion with Advisory Committees

Mar 22: Public Hearing on Superintendent's Proposed Budget

Apr 3: Work Session #5: Discussion with Budget Advisory Council & Review of School Board's Proposed Budget

# Community Input

- Correspondence: About 143 emails and letters
  - Arts Education
  - Montessori Program Assistants
  - FLES
  - Assistant to Teacher Program
- Public Comment: About 30



## **School Board Changes – New Revenues**

- Extended Day \$150,000
- Building Use Fees \$ 10,000
- Damaged or lost devices TBD

# School Board Changes

- Moving to a shared device model at grades K-2
  - Technology & Instruction study funded with FY 2017 closeout funds
  - Implement study recommendations in the FY 2020 budget

# School Board Changes

- Eliminate:
  - \$865,000 additional technology funding
  - \$10,000 for the APS logo
  - \$20,130 for fees for the Baldrige process
- Reduce APS credit card fees by \$175,000 by adding 2.5% to all fees users pay by credit card

# School Board Changes

- Recalculate the additional staffing provided to Arlington Tech
- Provides savings of \$591,888 and 6.27 FTE



# School Board Changes

## ▪ Restore:

- \$70,000 for Green Initiative
- \$318,620 for professional development
- \$222,640 for Transportation Demand Management
- \$283,200 for department chairs release period

# **School Board Changes**

- Department of Teaching and Learning
  - Restore 1.0 Arts Specialist
  - Restore 1.0 STEM Specialist for grades K-12

# School Board Changes

- Out of 13 Montessori assistants originally reduced:
- Restore 7.0 assistants by:
  - Eliminating FLES at Drew Montessori
  - Reducing art, music, and PE teachers at Drew Montessori
- Restore 2.0 assistants using one-time funds for FY2019 only

# School Board Changes

- Reinstate elementary content area lead teacher stipends \$140,000
- Reinstate  $\frac{1}{2}$  of the HS clerical reduction.  
\$128,000
- HS Assistant activity directors stipends for each of the fall, winter, and spring seasons at a cost of \$90,000

# School Board Changes

- Secondary school stipends for increased participation in sports and other extra-curricular activities from contingency
- Add 1.0 Outdoor Learning Coordinator. \$94,400
- Add 1.75 psychologists and/or social workers. \$164,362

## ○○○○ Sustainability

- Budget study on Planning Factors
- Energy efficiencies
- Transportation efficiencies
- Device use study
- Increase collaboration with the County
  - TDM
- Continue review of instructional programs
  - FLES
  - Recess
  - Exemplary programs

# Budget Themes



- Strong support for teachers and staff
- Continuing growth and whole child initiatives
- Sustaining strong core academics, arts, sports, and enrichment activities
- Building long-term sustainability

## ○○○○ Items Not Funded

- Psychologists/social workers \$0.86
- Class size \$2.64
- Foreign Language in Elementary School (FLES) \$1.18
- Parental leave \$0.50





**Thank You!**