

What We Heard on Walk Zone Reviews

Group 1

Ashlawn, Discovery, Jamestown, McKinley,
Nottingham and Tuckahoe

March 15, 2018

Yorktown High School



Arlington Public Schools



What We Heard on Walk Zone Reviews

AGENDA

I. Community Input

II. Upcoming Process and Community Engagement

III. Walk Zone Process

IV. Task Group Session

V. Wrap-up





Community Input

Community Participation to Date: Outreach

- School Task Groups
 - APS Ambassadors and PTA representatives from 23 schools
 - Community leaders from 23 civic associations
- Working sessions, community meetings, email requests, calls, social media, and materials for school communities (English and Spanish)
- Information shared with elementary school principals; Advisory Council on School Facilities and Capital Projects (FAC); Advisory Council on Transportation Choices (ACTC)
- Presentation and discussion scheduled for March 19
CCPTA meeting



Community Input

Questionnaire: Group 1 Elementary School Walk Zone Review

- Over 1550 Responses to date on Walk Zone Questionnaires
- The community identified many Planning Units that could potentially be added to school walk zones
- Input included safety concerns within/adjacent to walk zones
 - Missing sidewalks or other significant barrier to safe walking
 - Streets and intersections needing improvements for pedestrian safety

Questionnaire: Elementary School Location Review

- Community reviewed and suggested considerations for assessing neighborhood and option school locations
- Community input posted at www.apsva.us/engage
- Considerations will be posted by Monday, March 26



Community Input

How APS is Using This Community Input

Facilities and Operations

- Develop walk zones that will take effect as of Sept 2019
- Work with County to address any walkability concerns identified through the walk zone review process

Planning & Evaluation Staff

- Determine current and projected resident students in the elementary school walk zones
- Use data and other considerations to identify recommended sites for neighborhood and option schools
- Will publish draft recommendations on sites at www.apsva.us/engage on April 12



Upcoming Process & Community Engagement

Opportunities for Community Engagement

- Staff Office Hours Sessions (English & Spanish):
 - Monday, April 16: 7-8:30 p.m., Wakefield H.S.
 - Friday, April 20: 7:30-9 a.m., Education Center
 - Saturday, April 21: 9:30-11 a.m., Kenmore M.S.
- Community Meeting—Staff will present draft recommendations and answer questions
 - Tuesday, May 1, at 7 p.m.
 - Yorktown High School (5200 Yorktown Blvd.)
 - Live-streamed, with simultaneous interpretation
- Send questions and comments to engage@apsva.us



Upcoming Process & Community Engagement

School Board Consideration of Proposals

- May 17 — School Board Information Item
- June 21 — School Board Action

Elementary School Planning Initiative—Phase 2

- Fall 2018 – Elementary Boundary Process
- November 2018 – School Board Action on Elementary Boundaries
- February 2019 – Kindergarten Registration Begins
- Fall 2019 – New Boundaries Implemented



What We Heard on Walk Zone Review

Process and Community Input: Questions?





What We Heard on Walk Zone Reviews

Overview of Walk Zone Process

Kristin Haldeman

Director, Multimodal Transportation
Planning

APS Department of Facilities and
Operations





Overview of Walk Zone Process

Main APS Objectives for This Process

1. Identify possible areas for walk zone expansion
2. Take an inventory of 'walkability needs' on which to work with County Dept. of Transportation





Overview of Walk Zone Process

Synthesizing Community Input: Walk Zones

- Two 'Buckets' for Planning Unit Recommendations
 - 'Low-hanging fruit' represents probable extension of walk zone
 - Some planning units require further study
- Planning Units that are 'Low-hanging fruit'
 - Entirely within the 1-mile policy walk zone
 - Pose no major safety concerns
 - People are already walking from these PUs



Overview of Walk Zone Process

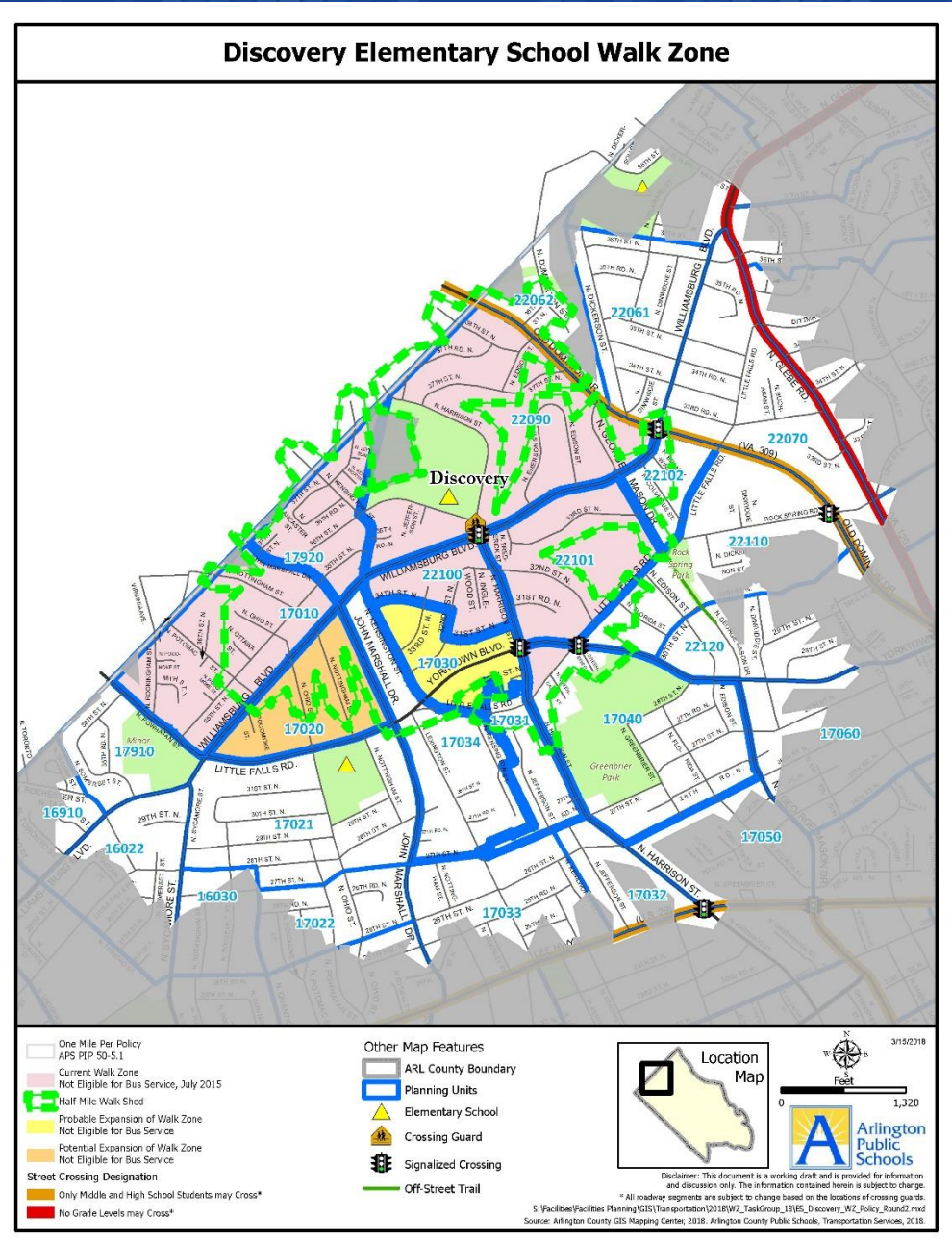
Sample Map

Pink: Current walk zone

Yellow: Probable extension of walk zone

Orange: Requires further study for potential expansion of walk zone

Note: Students who live in the walk zone are not eligible for bus service





Overview of Walk Zone Process

Synthesizing Community Input: Safety & Infrastructure

- Develop prioritization framework:
 - # of student impacted
 - Safety analysis
 - Feasibility
 - Cost
 - More...
- Work with County DOT on implementation strategies



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Task Group Discussions: Tonight's Focus

- Review school-level maps
- Share additional community input
- Discuss priorities for improvements to infrastructure
- Questions & Answers



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