



*Congratulations to all of our National Geographic Bee School Champions and best of luck to those moving onto the State Competition, names starred.*

## Announcements

### Curriculum Work Opportunities

This summer, the Social Studies Office will be revising our K-12 curriculum to align with the new district curriculum template developed last year and to fully integrate the 2015 standards. Details about the curriculum work and a [sign up link](#) is available here. We hope that many of our great teachers will sign up to work on this project.

### Summer School Positions Open

The Social Studies Office is beginning to plan for summer school. We will be offering a four-week elementary [Global Village Summit](#). If you are interested in teaching at Global Village, applications are on the [APS Website](#). Questions should be directed to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)).

### Engaging Students Through Primary Sources Analysis

Offered as part of the Elementary Early Release, this session will provide teachers with three key strategies they can use in their social studies classroom to help students analyze primary source documents. Primary source resources for K-5 content will be provided. Register for SRN 20182512701 in ERO. **Wednesday, March 14<sup>th</sup>, 2-4pm**, Glebe Elementary, Room B212

### SIOP 101 – 1 Day Overview

The ESOL/HILT Office will be sponsoring SIOP 101 training for K-12 teachers on Thursday, March 15, at Syphax. This one-day overview of the SIOP model provides an introduction to techniques that support English learners (ELs). Follow-up coaching will be provided to participants. Please register for SRN 20181542101 in ERO. Substitutes will be covered by the ESOL/HILT Office. Professional leave forms should be sent to Carol Sorto in the ESOL/HILT Office at Syphax. Please contact Kati Costar at [Kathleen.Costar@apsva.us](mailto:Kathleen.Costar@apsva.us) or x6090 with any questions.

## Resources

### Google Read&Write Extension for Chrome Browser

Google's Read&Write literacy software makes the web, documents, and files more accessible— any time, any place, and on any device. From reading on-screen text aloud, to text translation, to highlighting, to annotating, to research, this tool makes everyday tasks related to reading and writing a bit easier. The ATSS Office purchased a district license, so if you think your students might benefit from this software extension, click [here](#) for installation directions.



[All Sides.com](#) is a free news service focus major news stories as reported by conservative, liberal and centrist articles. There are various tools included to check media bias and for students to evaluate their own bias and see current issues for multiple perspectives.

## Student & Teacher Opportunities

### 2018 Teachers Institute: In the Midst of War – American Civil War Museum

What actions did enslaved people take to shape the war? Why did women break the bonds of social convention to become nurses? Where did soldiers' dreams take them as they slept miles from home? How did people respond when the battlefield and the home front collided? This institute will explore the multifaceted experiences of individuals as they attempted to carry on their lives in the midst of war. Teachers will receive specially designed curriculum resources, utilizing copies of primary source documents that will make a hands-on approach to history possible. Institute dates: July 9-13, 2018

### Civil War 101 Teachers Institute – American Civil War Museum

This three-day institute examines the compromises and controversies leading up to the American Civil War; provides an overview of the war itself and its effect on the homefront; delves into the challenges wartime presidents Abraham Lincoln and Jefferson Davis faced; and explores the outcomes of the Civil War, providing a framework for understanding Reconstruction and the legacies of the war. Institute dates: July 18 - 20, 2018

### 2018-19 New Perspectives Teaching Fellowship – Street Law

Twenty-five teachers will be awarded this fellowship to master the use of deliberative discussion to build positive relationships across differences. Fellows will join Street Law staff and experts for a three-day collaborative workshop during the summer of 2018, and then conduct four deliberations with students during the 2018-19 school year. Two of those deliberations will include adults from their local community. The one-year fellowship includes: Tuition and travel-expense-paid participation in a collaborative Training Institute in Silver Spring, MD, July 17-19, 2018, A \$500 stipend, 25 contact hours of professional development (Street Law will support requests for professional learning credits with your school or district). Application deadline: **April 9**

### **Arlington County Middle School Court Tour Program 2017-2018**

The Arlington County Bar Association Young Lawyers Section invites teachers to consider a field trip to the Arlington County Courthouse to enhance the curriculum educating students about the civil and criminal judicial system. As we guide your students throughout the Courthouse, they will have the opportunity to: observe real-life trials; engage in question-and-answer discussions with judges, attorneys, and court staff; and participate in their own mock trial. The program is flexible to accommodate your needs. Click here for [flyer](#) and [teacher handbook](#). Please contact Gina Marine, Court Tour Coordinator, to reserve space and/or for more information. 703-395-5079, [ginamarine@gmail.com](mailto:ginamarine@gmail.com)

## **Civil War Trust Annual Teacher Institute**

**July 12-15, 2018, Radisson Hotel Valley Forge, King of Prussia, PA**

The annual National Teacher Institute brings together educators from all over the world. This four-day event includes workshops, lectures, and tours from some of the leading experts in the history and education fields. Educators will be immersed in a friendly, fun, and engaging learning environment, where they will be able to network with other educators while learning new and innovative teaching methods. This event is free but does require a \$100, refundable, deposit be placed to reserve your spot. At the conclusion of the event, educators can apply for continuing education credits, provided by Virginia Tech University.

## **Teaching with WWI-Related Primary Sources – Library of Congress**

This spring, the Library of Congress will host two free, one-day workshops for K-12 educators interested in incorporating WWI-related primary sources into their classroom instruction.

In each session, Library of Congress education specialists will model a variety of strategies for using primary sources to engage students, build critical thinking skills, and construct knowledge. Through a series of inquiry-based classroom activities, participants will work with historic photographs, prints, manuscripts, maps, multimedia, and other resources from the Library's collections. All of these items are digitized and freely available online for teachers to use with their students after the session. Certificates are available for teachers completing the workshop. Sessions are Tuesday, March 27, 2018, and Thursday, April 5, 2018. Each session will run from 9:00 am – 3:00 pm; building opens at 8:30 am. at Library of Congress; Washington, D.C. [Register online here!](#) Apply now, as space is limited. Questions? Please contact [teachinglcssummer@loc.gov](mailto:teachinglcssummer@loc.gov)

## **Conferences**

### **Call for Proposals for Virginia Conference for Social Studies Educators Conference**

November 2-3, 2018

Hotel Roanoke and Conference Center

The theme of this year's conference is "Harmonizing the Human Experience." The Virginia Council for the Social Studies is seeking proposals that incorporate this theme into engaging and thought provoking presentations for educators at all levels. Interpretations of the theme might include:

- How can we weave the humanities and arts into our social studies instruction?
- How do we guide students to see history through multiple perspectives?
- How do we support and enrich learners at all levels with unique strengths and needs?
- How are we integrating social studies into other content areas?
- How do we teach both skills and content in a harmonious way?

The length of each session is 50 minutes. Proposals are due by April 21, 2018.

*The following Google Doc link*

[https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT\\_ajKTwDQ5TTiNvIXgCxXOLFc/edit](https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT_ajKTwDQ5TTiNvIXgCxXOLFc/edit) provides all summer programs/professional development opportunities that are still available to apply for. Typically, we announce and keep an opportunity in Social Studies Snapshots for two editions. You can also find older editions of Social Studies Snapshots available on the APS Social Studies website ([linked here](#)).

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Embedded links contained in this document work best on Mac devices. *Social Studies Snapshots* is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.