Arlington Public Schools

APS Policy Update
Acceptable Use

March 5, 2018

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Teaching and Learning

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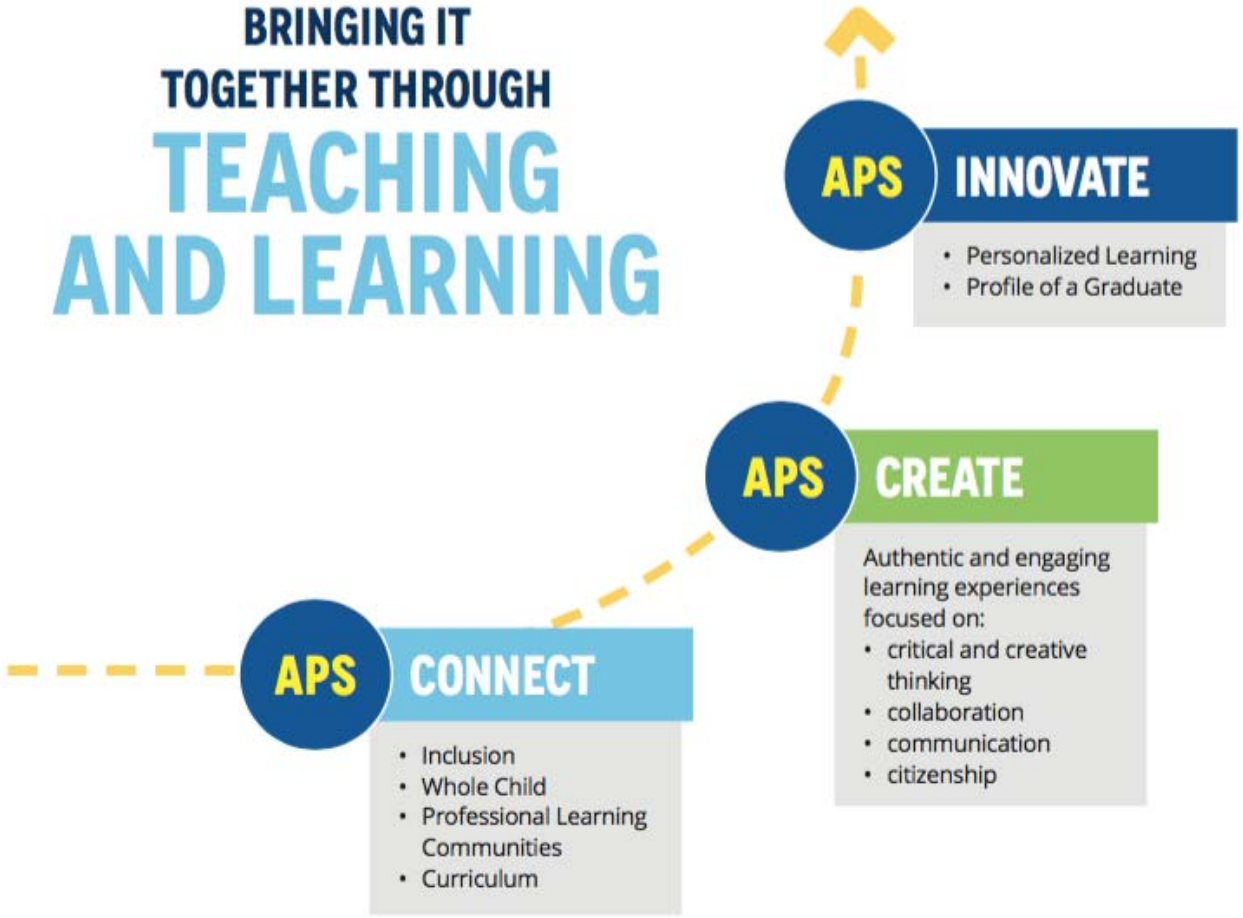

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Authentic and engaging learning experiences focused on:

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Critical thinking: reason effectively, use systems thinking, make judgments and decisions, solve problems

Creative thinking: think creatively, work creatively with others, implement innovations

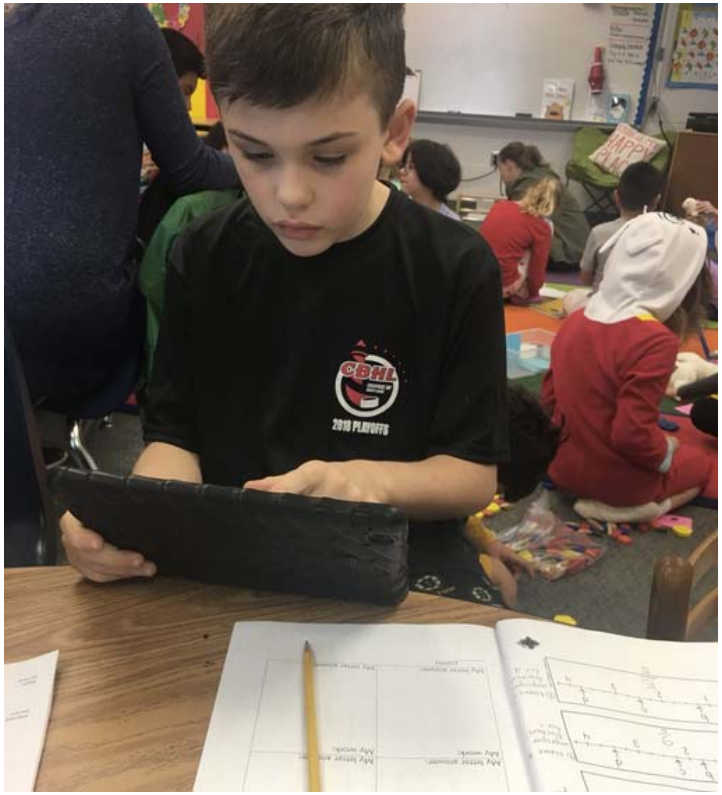
Collaboration: ability to work effectively an respectfully with diverse teams, exercise flexibility, assume shared responsibility

Communication: articulate thoughts and ideas effectively, communicate for a range of purposes, use multiple media and technologies

Citizenship: build connections and value for interactions as a responsible and responsive citizen

Goal

Develop Policies and Policy Implementation Procedures for staff and students related to technology usage



Defining Policies and PIPs

Policy

A policy is a concise statement of School Board policy on a topic or issue. A policy reflects Board statement of its beliefs, desired outcomes, and evaluation for a given issue or topic. A policy may include guidelines or direction the Board provides to the Superintendent and staff on a given issue or topic (30-3.1 Policy and Policy Implementation Procedures).

- Principles of action
- Intended to shape decisions
- Answers "what" and "why" questions
- Defines broad terms

Policy Implementation Procedures (PIPs)

A Policy Implementation Procedure (PIP) includes the specific responsibilities, procedures, timelines, and schedule for implementation of a given policy. Revised or new PIPs are approved by the Superintendent (30-3.1 Policy and Policy Implementation Procedures).

- Define management and operations of the school system in accordance with School Board policies
- Answer the "how", "who", and "when" questions
- Define specific operational terms

Acceptable Use Policies

Acceptable Use Policies (AUPs) have two dimensions. They:

- Protect students from harmful content on the Internet and regulate students use of the Internet so they do not harm other students or interfere with the school's instructional program
- Provide students with access to digital media to support engaged learning

Acceptable Use Policies (AUP)

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An AUP outlines how a district "expects its community members to behave with technology" and may include:

- A statement of the vision, philosophy, or mission to frame the intent of the AUP
- Alignment with any existing code of conduct (ethical and legal responsibilities)
- Clear definitions of acceptable use and unacceptable use
- Shared ownership and responsibility
- Safety and privacy

Common Sense Education, 2017

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Acceptable Use Policies

Specific topics may include:

- Use of Network
- Internet Safety (privacy, inappropriate content, unwanted contact)
- Filtering and Monitoring
- Copyright and Ownership of Work
- Network Security and Privacy (student data)
- Disciplinary Action
- Digital Citizenship
- Social Media Usage

Common Sense Education, 2017

Current APS Policies

- 20-2.210 Acceptable Use of Networked Information Resources
- 20-2.215 Acceptable Use of Social Media
- 30-2.3 Internet Policy
- 45 Technology
- **45-2 Acceptable Use of Electronic Networked Resources and Internet Safety**
  - **45-2 Internet**

Recommended Policies

- **20-2.210 Electronic Technologies Acceptable Use**
  - Staff
  - **Students**
- 20-2.215 Acceptable Use of Social Media
- *45-2 Internet*

Development Process

Community Meetings: May and November 2017

Drafting Team:

- Current APS Policies
- Policies Recommended by CoSN and Common Sense Media
- VSBA Recommendation

Community Meetings: March 2018

What We Have Heard

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Consideration
Desire to eliminate the digital divide
Expectations by grade level and enhancing the curriculum
Evaluation of current implementation
Keyboarding instruction
Non-instructional use during the school day
Personalized learning versus digital learning
Professional Learning guidelines
Screen time concerns
Use of devices at home

Where is it Addressed?

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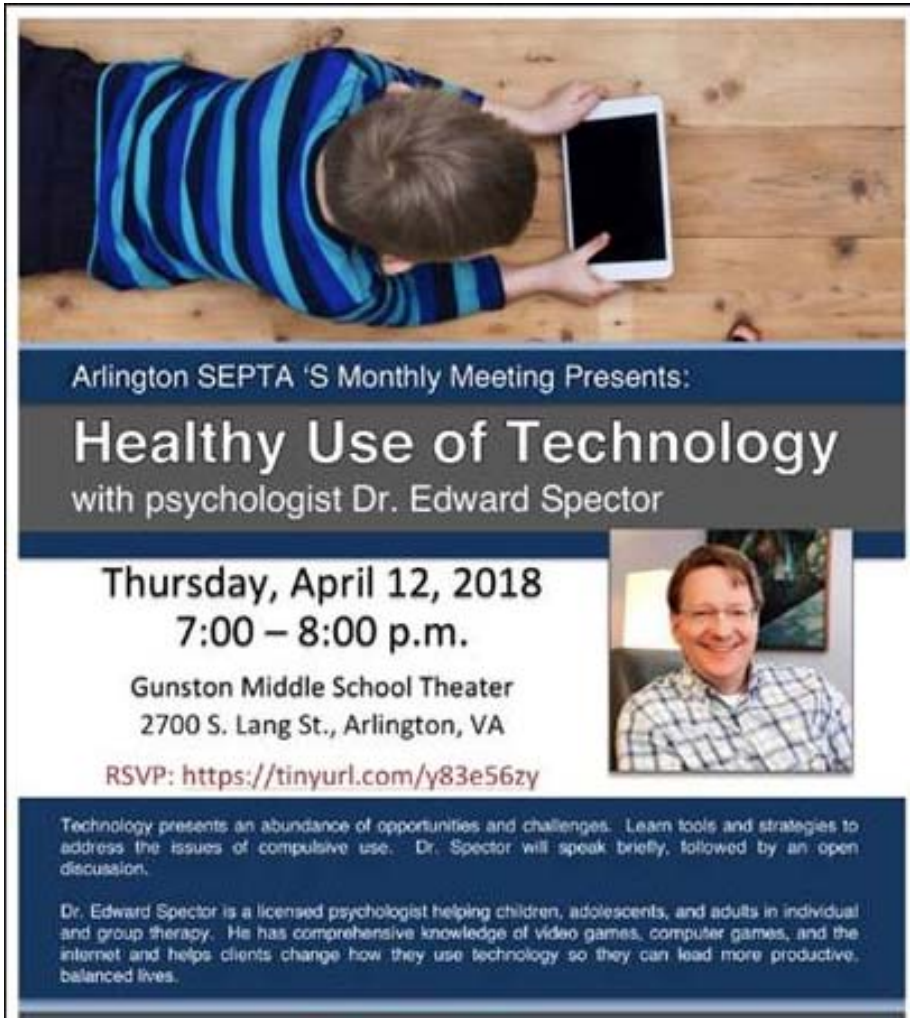
Consideration	Addressed in…
Desire to eliminate the digital divide	Digital devices provided to students in 2-12 grades
Expectations by grade level and enhancing the curriculum	Curriculum documents and instructional framework
Evaluation of current implementation	Planned for 2018-19
Keyboarding instruction	Curriculum documents
Non-instructional use during the school day	Policy Implementation Procedures Digital Device Handbook
Personalized learning versus digital learning	Personalized learning webpage Spring parent meetings
Professional Learning guidelines	Policy Implementation Procedures (Staff AUP) Professional Learning Framework
Screen time concerns	Policy Implementation Procedures Spring parent meetings
Use of devices at home	Policy Implementation Procedures Spring parent meetings

Additional Elements

Additional Opportunities

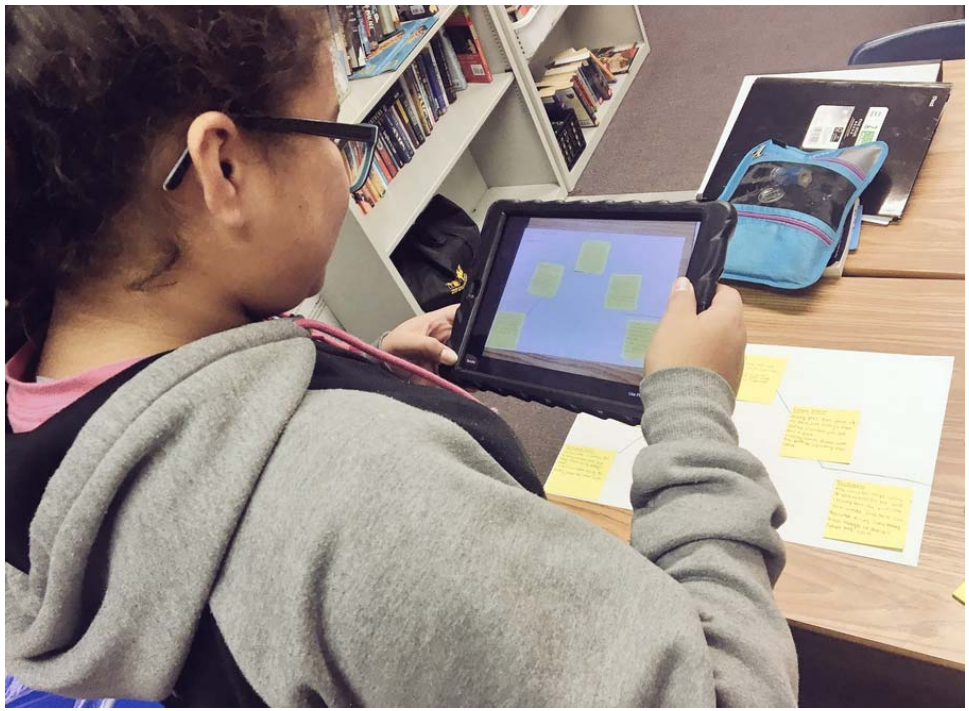
- Late Spring: Parent Meetings on Key Topics
  - Screen time
  - Responsible use of technology
  - Personalized learning versus digital learning
- Evaluation of current implementation
- Superintendent's Advisory Committee on Technology

Additional Opportunities



Goal

Gather input on the draft of the proposed *Electronic Technologies Acceptable Use* policy and PIP for students



Electronic Technologies Acceptable Use Policy

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Key Components:

- Purpose
- Acceptable Use
- Discipline
- Privacy
- Personal Safety
- Care of Device
- Shared Responsibility
- Non-Educational Use
- Liability

Next Steps

- Review input gathered with drafting team
- Update Policy and Policy Implementation Procedures
- Review draft with Advisory Council on Instruction and staff groups
- Draft staff *Electronic Technologies Acceptable Use* policy
- Draft *Acceptable Use of Social Media* policy
- Schedule spring parent meetings
- Present policies to School Board

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