## **ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS**

MEETING AGENDA
February 12, 2018
7:00 p.m.
Abingdon Elementary School
Library

- 1. Welcome Introductions
- 2. Approve Minutes
- 3. Transportation Angel Garcia-Ablanque
- 4. Elementary Boundaries Lisa Stengle, Robert Ruiz, Gladis Bourdouane, Zach Larnard
- 5. Reed Elementary John Chadwick and Ben Burgin
- 6. Update on Liaisons and Sub-Committees:
  - a. Policies and PIPs BLPC PIP John Chadwick
  - b. Future Facilities' Needs Draft Report Stacy Snyder
  - c. Strategic Planning Committee Maureen Fanguy
  - d. Career Center Working Group Colleen Pickford
- 7. MC/MM Update
- 8. Capital Project Updates

Upcoming meeting:

Monday, March 12 - FAC Meeting - 7:00pm - Arlington Career Center

## ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS

## **MEETING MINUTES**

February 12, 2018 7:00 pm Abingdon Elementary School Library

<u>In attendance:</u> Ben Burgin, George Buzby, John Chadwick, Jeffrey Chambers, James Dankovich, Michael DePalma, Maurine Fanguy, John Giambalvo, Reid Goldstein, Lois Koontz, Chandra Krohl, Steve Maguire, Louisa Marinaccio, Miles Mason, Colleen Pickford, Laura Simpson, Stacy Snyder, Lionel White, Gregory Lloyd, Angel Garcia-Ablanque

- 1. APS Transportation (Angel Garcia-Ablanque)
  - a. SY16-17:
    - i. 1.7M miles driven
    - ii. 4,355 field trips (includes sports, band, etc.)
  - b. SY17-18:
    - i. 150 routes
    - ii. 178 vehicles
    - iii. 50 SPED vehicles
    - iv. 3 MV1 vehicles
    - v. 3 Micro buses (special needs)
  - c. Typical day starts at 5:48 AM and ends at 9 PM
  - d. Eligible General Education Riders: 15,487
  - e. Actual Gen Ed Riders: 36% (AM and PM)
  - f. Bus pick up times set by APS. Some efficiencies (in terms of cascade effects) could be gained if Transportation could set the times
  - g. Drivers:
    - i. Contracted (30 hrs per week; full benefits), Substitute
    - ii. 5 yrs, clean driver record, pass DOT physical, drug, alcohol screening
    - iii. Must have CDL (class B) permit
    - iv. 6 weeks to get certified to drive
  - h. Parking
    - i. 145 at Trades Center and 33 at Shirlington CubeSmart
    - ii. Trades Center designed for 108 buses
  - i. Stop Cameras
  - i. Security
    - i. Cameras on all buses
    - ii. GPS tracking on all vehicles
    - iii. Tablets on all vehicles for routing purposes (and will be used for time/attendance for drivers and attendants)
    - iv. Cameras reviewed only upon request (by parent, by police)
  - k. Updates
    - i. Sept 2017 upgraded routing software to TripSpark
    - ii. Some students do take ART (1/2 fare) and some feel students should be able to take ART for free
  - 1. Discussion

- i. Can APS park some buses at schools? Lots of logistical issues (potential for vandalism, need for extra bus, what to do during the day when buses not on the road, etc.)
- 2. Elementary Boundaries (Zach Larnard)
  - a. Superintendent recommended phased approach to review/determine boundaries
    - i. Reassess locations of ES are (could change option school sites to neighborhood schools and vice versa)
    - ii. Process will not assign specific option school to specific site
  - b. SB asked for 2 proposals
    - i. No change
    - ii. Strategic placement of option/neighborhood schools
    - iii. Fleet, Drew Montessori at PH to remain at as is
  - c. Schedule
    - i. May 2018 SB action
    - ii. Fall 2018 Phase 2 ES Boundaries
    - iii. Nov 2018 SB action on ES boundaries
  - d. Policy Consideration: Efficiency
    - i. Minimize future capital costs
  - e. Policy Consideration: Proximity
    - i. Walk zones
    - ii. Each school will have task group established to review school walk zones (includes school, PTA and civic associations)
    - iii. Feb 15 28: Task Group Work Sessions (Getting started on walk zone review)
    - iv. Mar 12 22: Task Group Work Sessions (What we heard on walk zone review)
    - v. Looking at all ES including options
  - f. Elementary Location Review
    - i. Reassess ES locations throughout the County
    - ii. Maintain current 5 options schools: Spanish immersion (Claremont, Key), ATS, Campbell, and Montessori
  - g. What other things should staff consider?
    - i. Need to understand what decision criteria will be
    - ii. FAC would like to review initial findings in one or both of the next few meetings
- 3. CIP Framework (Lisa Stengle)
  - a. Looking for volunteers to help review the framework
  - b. FAC to discuss at next meeting (March 12)
- 4. Reed ES Update (Ben)