

# Advisory Groups Budget Advisory Council (BAC) Advisory Council on Instruction (ACI) Advisory Council on School Facilities and Capital Projects (FAC) Cliscussion Cliscussion Coverview New Funding Reductions and Changes in Service Delivery

8:00 p.m.

8:15 p.m.

Teaching & Learning/Information Services: 1:1 Devices

School Board discussion of proposed changes



### Occor Agenda

- Department Overview
- Review of:
  - o Continuing Growth Initiatives
  - o Reductions and Changes in Service Delivery
  - o Student Device Statistics



### Occor Department of Information Services

**Mission:** Arlington Public Schools instills a love of learning in its students and prepares them to be responsible and productive global citizens.

**Vision:** Arlington Public Schools is a diverse and inclusive school community, committed to academic excellence and integrity. We provide instruction in a caring, safe and healthy learning environment, are responsive to each student, in collaboration with families and the community.

### Occor Department of Information Services

**Key Areas of Focus** 

- Support Teaching and Learning
- Data-based decision making
- Operational Efficiencies

### Occor Department of Information Services

### **GUIDING PLANS**

### Strategic Plan

- 1. Challenge and Engage All Students
- 2. Eliminate Achievement Gaps
- 3. High Quality Staff
- 4. Optimal Learning Environments
- 5. Whole Child

### VA Technology Plan

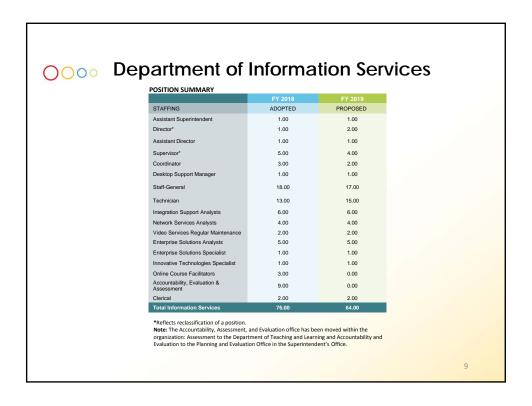
- 1. Learning
- 2. Teaching
- 3. Leadership
- 4. Infrastructure

### OOOO Virginia Technology Plan 2018-23

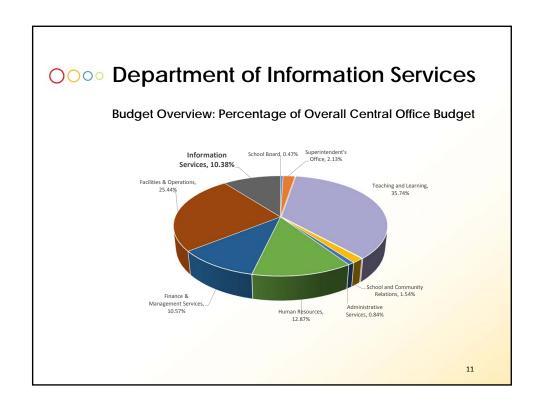
- Learning Enhance Personalized, Equitable Student Learning Experiences with Technology
- 2. Teaching Support Innovative Professional Learning with Technology
- 3. Leadership Create Cultures of Change through Innovative Leadership Practices
- 4. Infrastructure Secure and Robust Infrastructure

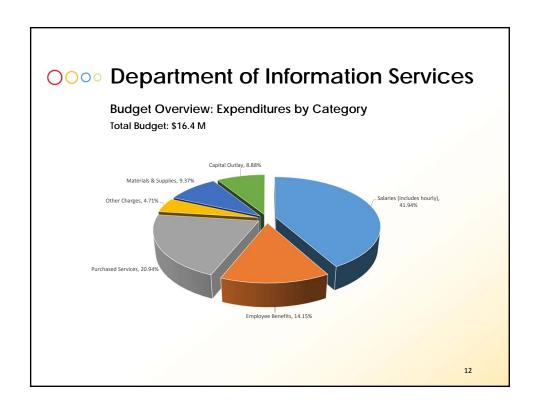
http://www.doe.virginia.gov/support/technology/edtech\_plan/plan/infrastructure/index.shtml

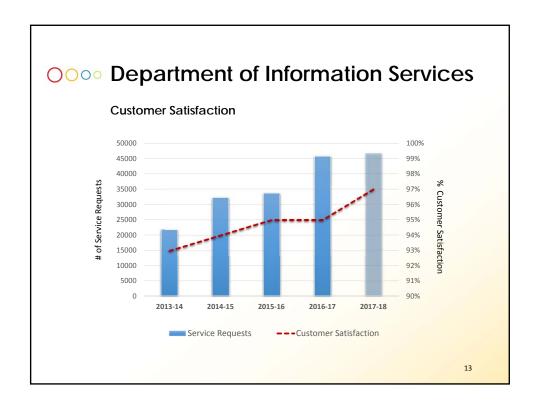
# Department of Information Services Staff Structure Asstant Superintendent Information Services Rojesh Adusumili Special Projects Instructional Technical Profess Instructional Technical Profess Instructional Technical Profess International Technical Profess International Technical Profess Sto, LMS, etc. Communication & Information & I

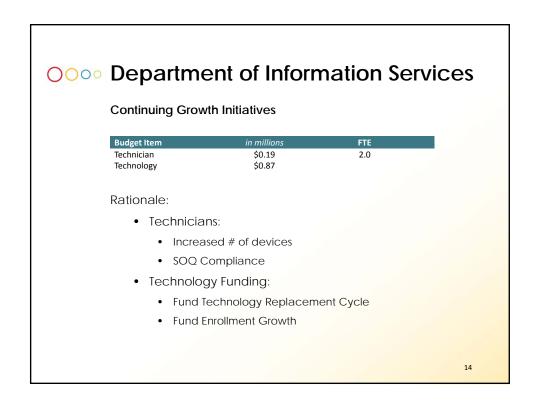




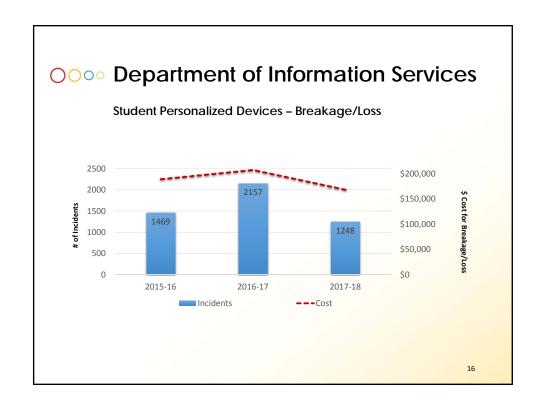


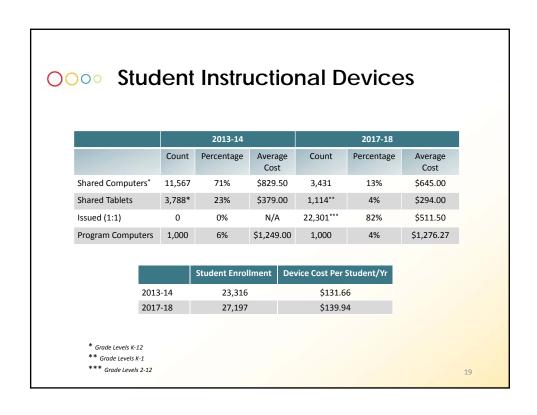


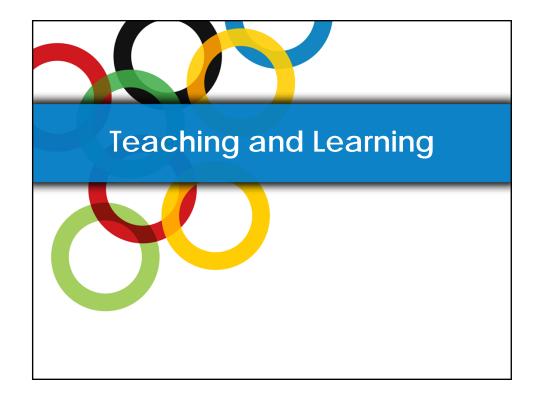




### Ocoo Department of Information Services **Proposed Reductions & Changes in Service Delivery** Budget Item Instructional Software Professional Development (\$0.07) (\$0.08) Cellular Services Rationale: • Instructional Software: • Identify redundancies • Improved alignment of digital resources to instructional strategies • Professional Development · Changed the delivery model • Multi Media Online Courses Cellular Services • Retain core support in alignment with PIP • Move to costing model 15







### Oooo Areas of Focus

- Inclusion
- Personalized Learning
  - Arlington Tiered System of Support
- Professional Learning Framework
- Strengthening Curriculum
  - Embedding the Five C's: citizenship (community and civic responsibility), creative thinking, critical thinking, collaboration, communication
  - Increasing the implementation of performance-based assessments
- Whole Child
  - Mental Health

### Authentic and engaging learning experiences Ocused on:

Critical thinking: reason effectively, use systems thinking, make judgments and decisions, solve problems

Creative thinking: think creatively, work creatively with others, implement innovations

Collaboration: ability to work effectively an respectfully with diverse teams, exercise flexibility, assume shared responsibility

**Communication**: articulate thoughts and ideas effectively, communicate for a range of purposes, use multiple media and technologies

Citizenship: build connections and value for interactions as a responsible and responsive citizen

### OOOO 2018-23 Educational Technology Plan for Virginia

### Goals:

- Promote and support student personalized, deeper learning experiences to demonstrate workplace readiness by creatively solving complex problems, thinking critically, collaborating, communicating, and demonstrating responsible citizenship
- Promote and support current and emerging technologybased resources that support educators in developing and employing innovative strategies and practices to support student-centric learning models to increase quality of education and equity for students
- Promote leadership that supports deeper learning experiences for students and innovative instructional practices by educators through the use of technology.

23

### Occident Resources Needed:

- Content for Teachers
- Content for Students
  - Tools for Personalized Learning
  - Adaptive Tools
  - Learning Management System

### **Occording** Content for Students

Supply and Textbook Reserve Expenditures (in millions)					
FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	Total
\$1.35	\$2.14	\$1.34	\$2.34	\$2.65	\$9.83

### **Open Educational Resources:**

Digital learning resources that have been published with a copyright license that permits their free use and modification:

- Students allows for access to the most up to date information and interactive content to increase student engagement and retention
- Teachers can find and share high quality materials in a variety of mediums and feel free to adapt them to their students' needs without fear of violating copyright laws, greater freedom to design that is not possible with static resources

# Open Educational Resources Moving Forward

Action Step	Timeline
<ul> <li>Curriculum development to include OER resources</li> <li>English Language Arts</li> <li>Math</li> <li>Social Studies</li> </ul>	June 2018
Science	June 2019
Integrate all resources into Learning Management System	June 2019
Build menu of additional personalized and adaptive tools	June 2019



### **○○○○** Funding of Technology

- Technology is purchased every year
  - New devices for students entering grades 2, 6, and 9
  - New devices for increased enrollment at grades 3-5, 7-8, and 10-12
  - Replacement devices at end of useful life at K-1
  - · New devices for new teachers and staff
  - Replacement devices across division
    - Program computers
    - Shared computers
    - Administrative computers
- Purchases then financed through lease company
  - Payments made over following three years

### Occorption Funding of Technology

How Dev	vices are Fund	led		
(\$ in millions)	Year 1 (FY 2018)	Year 2 (FY 2019)	Year 3 (FY 2020)	Year 4 (FY 2021)
Purchase	\$4.90	\$5.05	\$5.25	\$5.40
Lease Financing Reimbursement	(\$4.90)	(\$5.05)	(\$5.25)	(\$5.40)
Lease Payments for Year 1 Purchase		\$1.72	\$1.72	\$1.72
Lease Payments for Year 2 Purchase			\$1.78	\$1.78
Lease Payments for Year 3 Purchase				\$1.85
			TOTAL	\$5.35

- After Year 4, the full replacement cycle is funded
  - Additional funding needed only for increased enrollment and increased staff

29

### **Oooo** Funding of Technology

Budget for Lease	Payment	S		
(\$ in millions)	Year 1 (FY 2018)	Year 2 (FY 2019)	Year 3 (FY 2020)	Year 4 (FY 2021)
Annual Budget	\$3.94	\$3.94	\$3.94	\$4.19
Continuing Lease Payment Needs	\$3.94	\$2.15	\$2.41	\$3.50
Available for New Lease Payments	\$0	\$1.79	\$1.53	\$0.69
Projected New Lease Payments*		\$1.72	\$1.78	\$1.85
Funding Required for New Lease Payments		\$0.07	\$0.25	\$1.16

- Based on lease financing rates and timing, the request for \$865K in FY19 can be eliminated
- After Year 4, the full replacement cycle is funded
  - Additional funding needed only for increased enrollment and increased staff

\*Based on average costs previously negotiated with Apple and Dell. Any cost changes would impact the projected lease payments.

### OOOO No 1:1 Devices in 2<sup>nd</sup> Grade in FY19?

- 2:1 Shared model would be implemented
  - o Still need to purchase new devices
    - Current 2<sup>nd</sup> graders take iPad to 3<sup>rd</sup> grade
  - o Need half as many devices under shared model
  - o Savings calculation
    - Projected 2<sup>nd</sup> graders: 2,159
    - Adjustment across schools: 2,159 + 2% = 2,202
    - Total cost of 1:1: 2,202 x \$299 = \$658,398
    - Cost under Shared model: \$658,398 x 50% = \$329,199
    - No savings in year purchased FY19
    - Lease payment savings (FY20-FY22): \$115,768/yr

3:

### Oooo No 1:1 Devices in Grades 2-4 in FY19?

- 2:1 Shared model would be implemented
  - o Projected enrollment at gr. 2-4 (adj.) = 6,718
  - o Need 50% of devices under shared model = 3,359
  - o Current # of devices at grades 2-3 = 4,470
  - o Savings calculation
    - Projected 2<sup>nd</sup> graders: 2,159
    - Adjustment across schools: 2,159 + 2% = 2,202
    - Total cost of 1:1: 2,202 x \$299 = \$658,398
    - No savings in year purchased FY19
    - Lease payment savings (FY20-FY22): \$231,536/yr
  - No savings in FY19-FY20 for 3<sup>rd</sup> grade because of existing lease payments
  - o Current 4th graders take iPad to 5th grade

# Occident School Board Budget Timeline

Date	Action	
Friday, March 23	School Board Proposed changes, additions, and deletions	
Tuesday, March 27	Staff provides analysis of proposed changes	
Wednesday, March 28 – Tuesday, April 3	School Board discusses and works to finalize proposed changes	
Tuesday, April 3	School Board finalizes proposed changes	
Wednesday, April 4	(TENTATIVE) Post School Board Proposed Budget to website for action April 5	

33

# Occor FY 2019 Budget Calendar

<del>Feb 22:</del>	Superintendent's Proposed FY 2019 Budget
Feb 22:	Work Session #1
<del>Feb 27:</del>	Work Session #2 (with Employee Groups)
Mar 13:	Work Session #3
Mar 15:	Work Session #4 (with Advisory Groups)
Mar 22:	Public Hearing on Superintendent's Proposed Budget
Apr 3:	Work Session #5
Apr 5:	School Board's Proposed FY 2019 Budget (Action)
Apr 19:	Public Hearing on School Board's Proposed Budget
Apr 24:	Work Session #6 (if needed)
May 3:	School Board's Adopted FY 2019 Budget