



March 19, 2018 CCPTA

Arlington Public Schools



Elementary School Planning Initiative

AGENDA

- I. Overview: Elementary School Planning Initiative
- II. Elementary School Location & Walk Zone Review
- **III. Upcoming Community Engagement**
- IV. Phase 2: Elementary School Boundaries
- V. Questions

Overview: Elementary School Planning Initiative

Elementary School Planning Initiative

- APS has multiple elementary school openings and program moves:
 - Sept. 2019: Alice Fleet opens as neighborhood school
 - Sept. 2019: Elementary Montessori program moves from Drew to Henry site, and Drew opens as full neighborhood school
 - Sept. 2021: Reed opens as neighborhood school
- When APS opens new schools, School Board policy requires:
 - Development of attendance zones for the new schools
 - Boundary adjustments at existing schools
 - Better balance of student enrollment throughout schools



Overview: Elementary School Planning Initiative

The School Board established the initiative's scope and process

- Staff will develop two proposals to create attendance zones for all elementary schools planned through 2021.
- One proposal: recommend strategic placement of option and neighborhood schools, and adjust boundaries to include new schools.
- Second proposal: keep option schools at current sites and adjust boundaries to include the new schools.

Two-phased Initiative

- Spring 2018: Phase 1: Elementary School Location & Walk Zone Review
- Fall 2018: Phase 2: Elementary School Boundaries

School Board Action

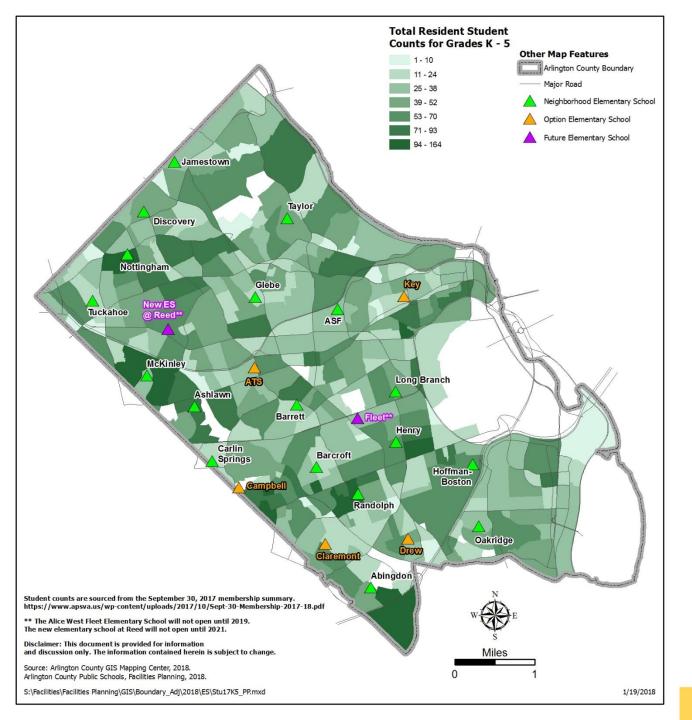
- June 2018: School Board action to designate elementary school sites as either neighborhood or option schools
- November 2018: School Board action to adopt elementary boundaries

Elementary School Location Review

- APS may be able to optimize resources by placing neighborhood schools where large numbers of students live.
- This process could result in changing a neighborhood school site to an option school site, or vice versa.
- Staff proposals will be based on student resident data and many other considerations in recommending school locations.
- APS wants to ensure equitable access to option schools

Elementary School Walk Zone Review

- Reducing growth in transportation costs can create greater efficiencies and help keep more funds in classrooms.
- Walking is a priority given recent community input and strong interest in keeping our communities walkable.



- Current and future elementary schools
- Current K-5
 resident
 students by
 planning unit



Elementary School Location Review Process

- Feb. 26-March 9: Community members reviewed initial considerations for neighborhood & option school location recommendations, and suggested additional considerations for staff to take into account.
- March 26: Staff will post draft considerations that will be used to develop recommendations—<u>www.apsva.us/engage</u>.
- April 12: Staff will post initial draft recommendations for neighborhood and option school sites—<u>www.apsva.us/engage</u>.
- April 12-26: Residents can use online questionnaire to provide feedback on initial draft recommendations.
- May 1: Community meeting for staff to present recommendations and answer questions. (YHS cafeteria, 7 p.m.)
- May 17: Superintendent presents two proposals to School Board.
- June 21: School Board action on proposals. If any schools are to move, this decision will not specify which option schools will be located at specific sites.



Next Steps: Elementary School Location Review Process

- **By June 2019:** IF any schools will move to a new location, then the Dept. of Teaching and Learning will lead the effort to recommend placing specific schools at identified sites.
- Summer 2020 and 2021: Schools that are identified as potentially changing from neighborhood to option schools, or vice versa, could move entirely to the new location. This would include:
 - Relocating administration, faculty, and staff to the new school
 - Moving any special established amenities and resources to the new school

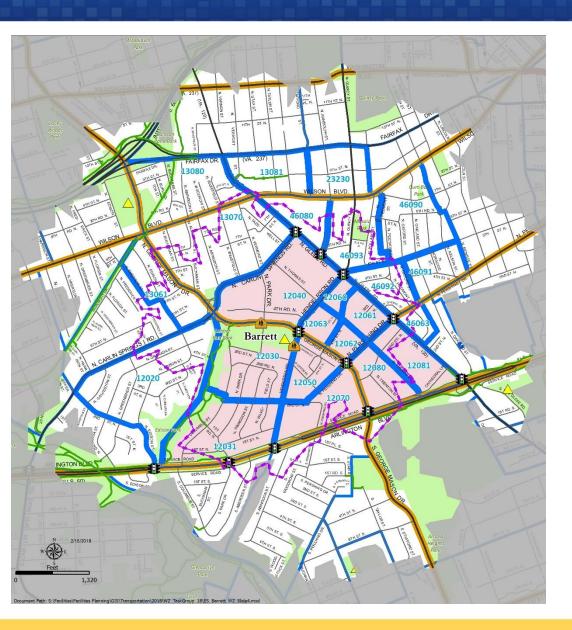


Walk Zone Review Process: Currently Underway

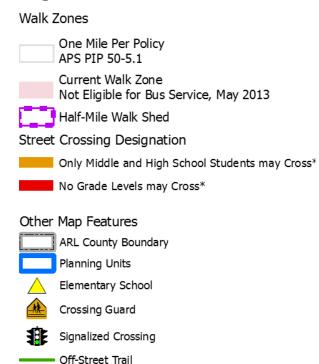
- Work with a Task Group for every elementary school to review walk zones and identify potential areas for safe expansion.
 - Ambassadors and PTA representatives from all elementary schools and 23 Civic Associations
 - School-specific walk zone maps, school travel patterns, outreach tool kit
 - Two working sessions with every School Task Group:
 - Explain process/provide materials for gathering community input
 - Share online input and potential revisions to walk zones
- Nearly 1700 responses to questionnaires seeking input on elementary school walk zones and infrastructure improvements to make areas safer for elementary students.
- Information shared with school principals, FAC, ACTC, Hispanic parent groups and CCPTA (tonight).



Walk Zone Review: Reading the Map



Legend



P → 🖺 🖒 O Survey Participation

Elementary School Location & Walk Zone Review

Within planning unit 14060 which specific locations, intersections, or nearest address, would benefit from additional infrastructure to make it safer for elementary students to cross?		
Location 1	0	Select Add a pedestrian push-to-walk signal or audible signal
Location 2		Increase the amount of time for people to cross Decrease the amount of time people have to wait before crossing Add a traffic signal or HAWK signal
Location 3		Improve the crosswalk markings Install traffic calming measures Place crossing guard to reduce distance between safe crossings
Location 4		Connect sidewalk segments Widen sidewalks Repair broken sidewalk Install a buffer between sidewalk and street
Location 5		Add a stop sign Reduce the posted speed limit (note current speed limit) Add "School Zone" signage
Location 6		Add a crosswalk Narrow road to reduce crossing distance Install median or pedestrian refuge
Location 7		Remove parking or other crossing sight line obstructions Remove sidewalk obstructions (poles, signs, shrubs, etc.) Install sidewalk (note which side of street – N, S, E, W)
Location 8		Add no U-turn sign Increase traffic enforcement Add/improve lighting (to trails)
Location 9		Select
Location 10		Select



Walk Zone Review Process: Synthesizing Community Input

- The community has identified many PUs that could potentially be added to the walk zone.
- APS transportation experts are working on two 'buckets' for Planning Unit recommendations
 - Probable expansion of walk zone
 - Require further study
- Planning Units that are 'probable'
 - Entirely within the 1-mile policy walk zone
 - Pose no major safety concerns
 - People are already walking from these PUs
- APS Transportation will study:
 - # of student impacted
 - Safety analysis
 - Feasibility
 - Cost
 - Other





Sample Map

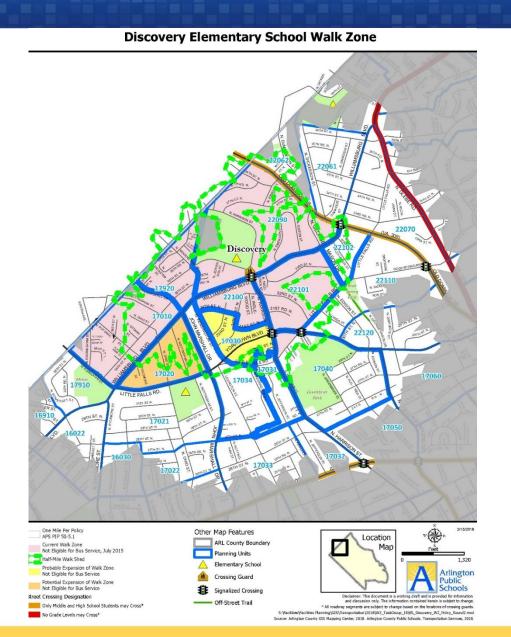
Pink: Current walk zone

Yellow: Probable extension of

walk zone

Orange: Requires further study for potential expansion of walk zone

Note: Students who live in the walk zone are not eligible for bus service





Upcoming Community Engagement

- Questionnaire on draft recommendations for neighborhood and option school locations—April 12-26: www.apsva.us/engage
- Staff Office Hours Sessions (Spanish-speaking staff available):
 - Monday, April 16: 7-8:30 p.m., Wakefield H.S.
 - Friday, April 20: 7:30-9 a.m., Education Center
 - Saturday, April 21: 9:30-11 a.m., Kenmore M.S.
- Community Meeting—Staff will present draft recommendations and answer questions
 - Tuesday, May 1, at 7 p.m.
 - Yorktown High School (5200 Yorktown Blvd.)
 - Live-streamed, with simultaneous interpretation
- Write to engage@apsva.us



Elementary School Planning Initiative

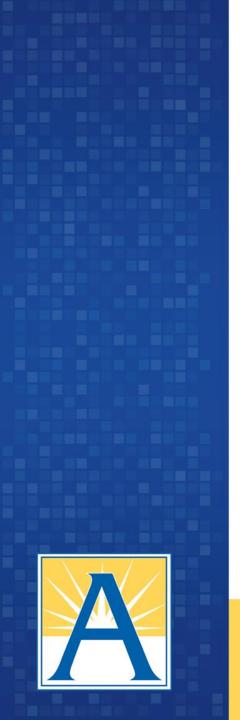
Phase 2: Elementary Boundaries

- **September November 2018:** During the second phase of this initiative, staff will conduct community engagement and finalize recommended elementary school boundaries.
- Nov. 2018: School Board will take action on recommended boundaries
- February 2019: Kindergarten Registration Begins
- Fall 2019: New Boundaries Implemented
- Ongoing: Work with County Dept. of Transportation on "walkability needs" such as crossing guards, sidewalks, other safety improvements



Questions?





ELEMENTARY SCHOOL PLANNING INITIATIVE

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