

ASEAC Annual Planning Discussion

Office of Special Education Annual Report to ASEAC

Paul Jamelske

Director, Special Education

October 10, 2017

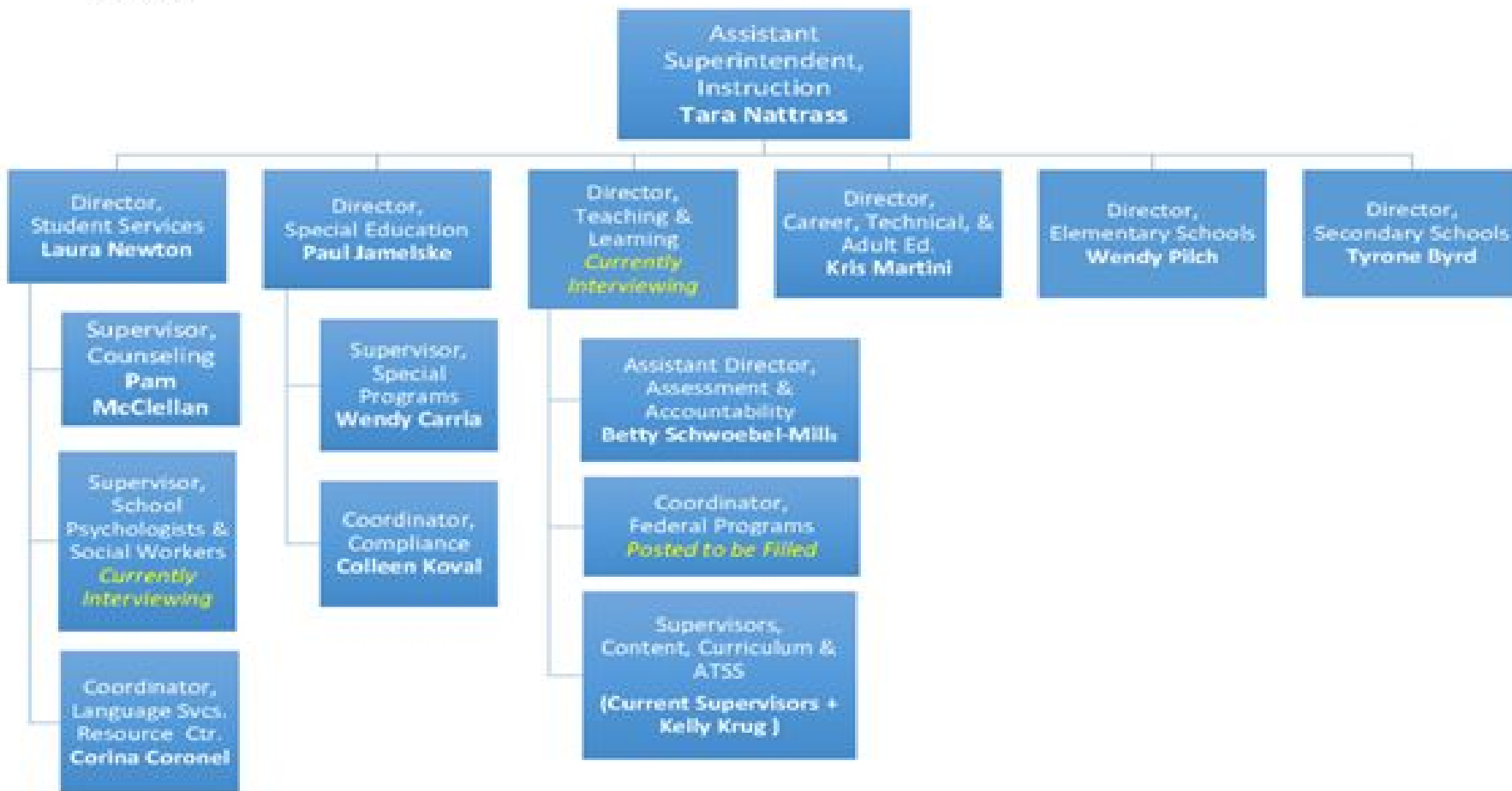
Dept of Teaching & Learning Mission & Vision

Our Mission: To ignite a passion for learning with equitable access and multiple pathways where learners connect, create, and innovate

Our Vision: All individuals strive for their best as learners and global citizens

<https://www.apsva.us/instruction/>

Phase I



2017-18 School Board's Draft Priorities

New Policies and Policy Revisions

- Options & Transfers Follow Up
- Acceptable Use (1:1)
- Inclusion

Operational Planning

- Strategic Plan
- FY19 Budget
- AFSAP/Annual Update/CIP Framework
- Capital Improvement Plan (CIP) for FY19-28

Prep for New Schools and Program Moves (2019)

- Middle School Boundaries
- Elementary School Boundaries
- Montessori Move

Capital Initiatives

- Career Center
- Education Center
- Reed Building

Engagement

- Support and empower teachers and staff
- Strengthen school-family-community relationships



APS Demographics for Students with Disabilities

	Total Students	Students with an IEP	Percent SWD
2012	23,544	3362	14.3
2013	23,500	3440	14.6
2014	24,561	3605	14.7
2015	25,365	3627	14.3
2016	26,176	3762	14.4
2017	26,941	3956	14

Additional APS Demographics

Students with a Section 504 Plan 792

Students with an IEP 3956

Students with an IEP & Gifted 351

Twice Exceptional or “2e”

Students with an IEP and English Learner 1237

Dually-identified

IEP Surveys

Results of 2016-2017 (first year) IEP Surveys

- Number of IEP survey cards returned to APS **500 +**
- Most common positive or neutral comments on the survey
- Most common issue or complaint listed on the survey

Federal Indicators-Data Points

The Individuals with Disabilities Education Act (IDEA) requires states to report state-level and division-level data on the performance of students with disabilities. IDEA also requires reports on progress toward meeting state targets, as described in the state's special education state performance plan.

http://www.doe.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/index.shtml

Federal Indicators-Data Points

uIndicator 1: Graduation

uIndicator 2: Dropouts

uIndicator 3: Participation and Performance on Statewide Assessments

uIndicator 4: Suspension/Expulsion

uIndicator 5: School Age Least Restrictive Environment (LRE)

uIndicator 6: Preschool Least Restrictive Environment (LRE)

uIndicator 7: Preschool Outcomes

Federal Indicators-Data Points, cont

uIndicator 8: Parent Involvement

uIndicator 9: Disproportionality in Special Education & Related Services

uIndicator 10: Disproportionality in Specific Disability Categories

uIndicator 11: Timeline for Part B Eligibility

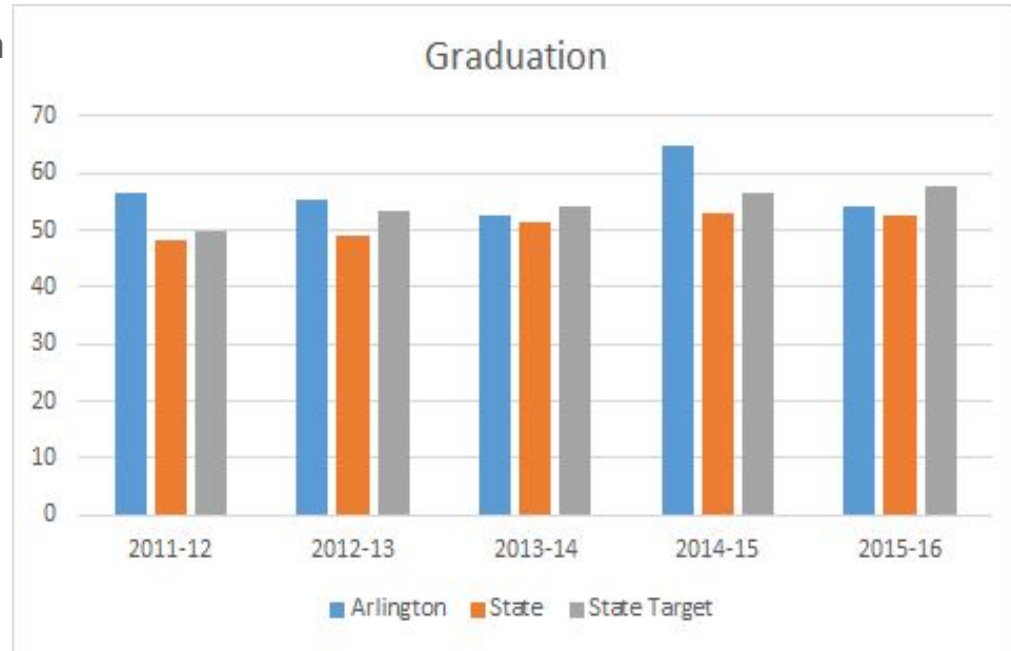
uIndicator 12: Part C to Part B Transition

uIndicator 13: Secondary IEP Goals and Transition Services

uIndicator 14: Post-Secondary Outcomes

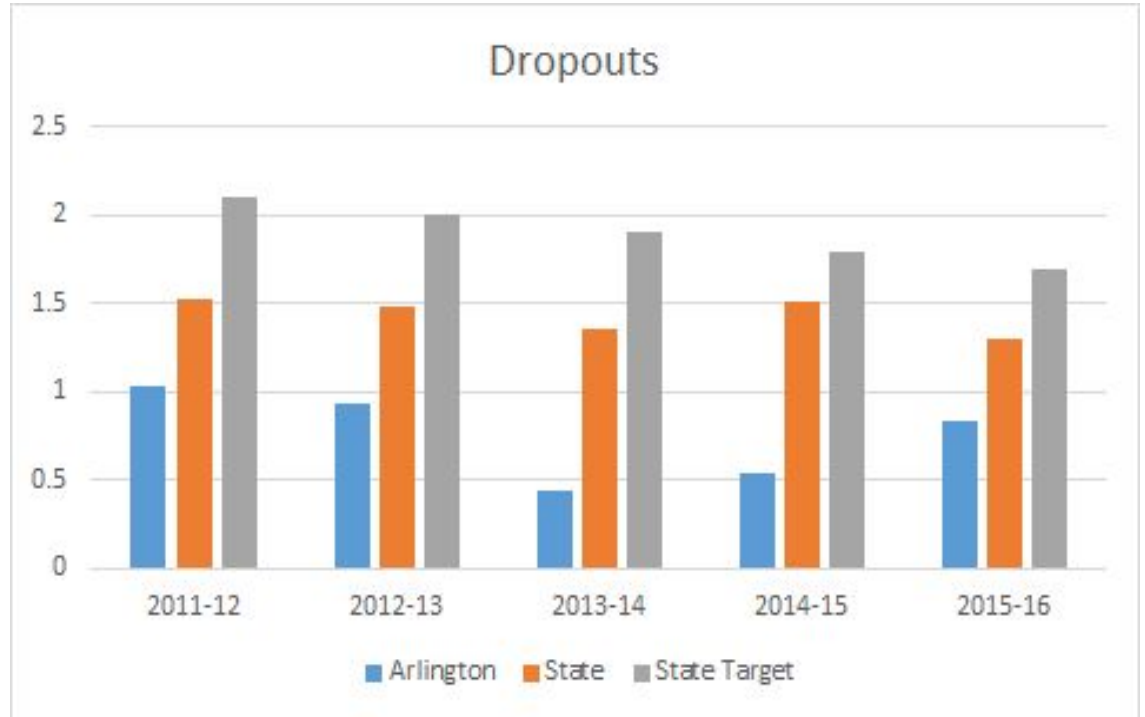
Indicator 1 SWD graduating from HS with a regular diploma

	Arlington	State	Target greater than
2011-12	56.5	48.41	49.96
2012-13	55.2	49.12	53.57
2013-14	52.78	51.54	54.21
2014-15	65.02	53.15	56.39
2015-16	53.98	52.61	57.84



Indicator 2 SWD in grades 7-12 who dropped out

	Arlington	State	Target less than
2011-12	1.03	1.52	2.1
2012-13	0.93	1.49	2
2013-14	0.44	1.36	1.9
2014-15	0.54	1.51	1.8
2015-16	0.83	1.3	1.7



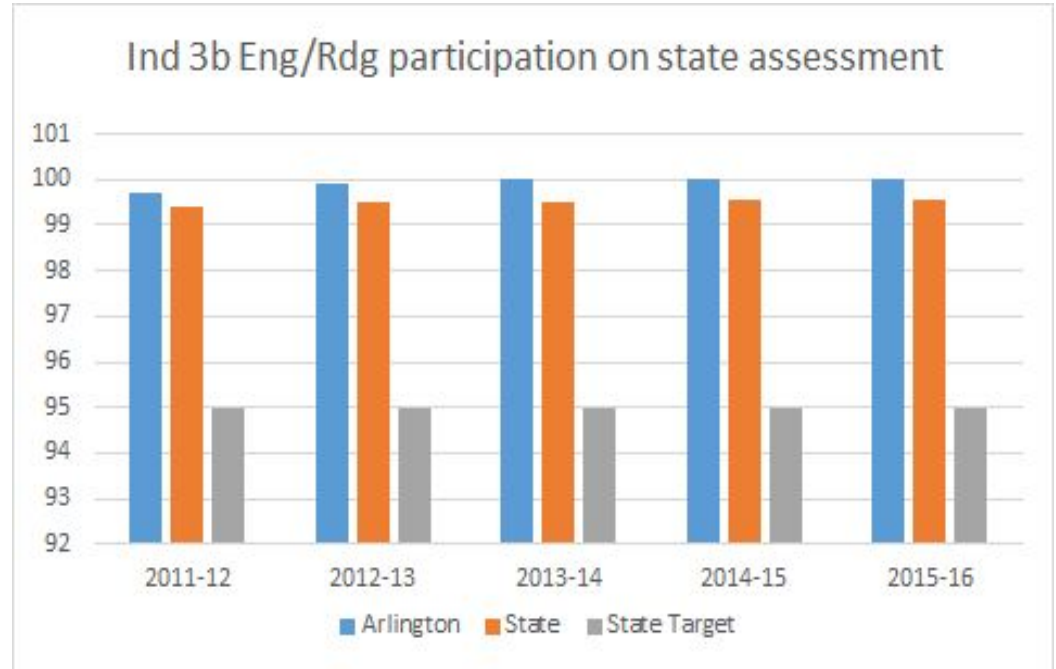
Indicator 3a Percent meeting AMO Targets for SWD

Met AMO Targets for SWD	Arlington	State	State Target
2011-12	Yes	40.5% Div met target	18% of Sch Div
2012-13	Yes	25.4% Div met target	19% of Sch Div
2013-14	Yes	13.49% Div met target	19% of Sch Div
2014-15	Not Required to be Reported	Not Required to be Reported	
2015-16	No	0% Div met target	20% of Sch Div

Indicator 3b1 English/Reading State Assessment Participation Rate

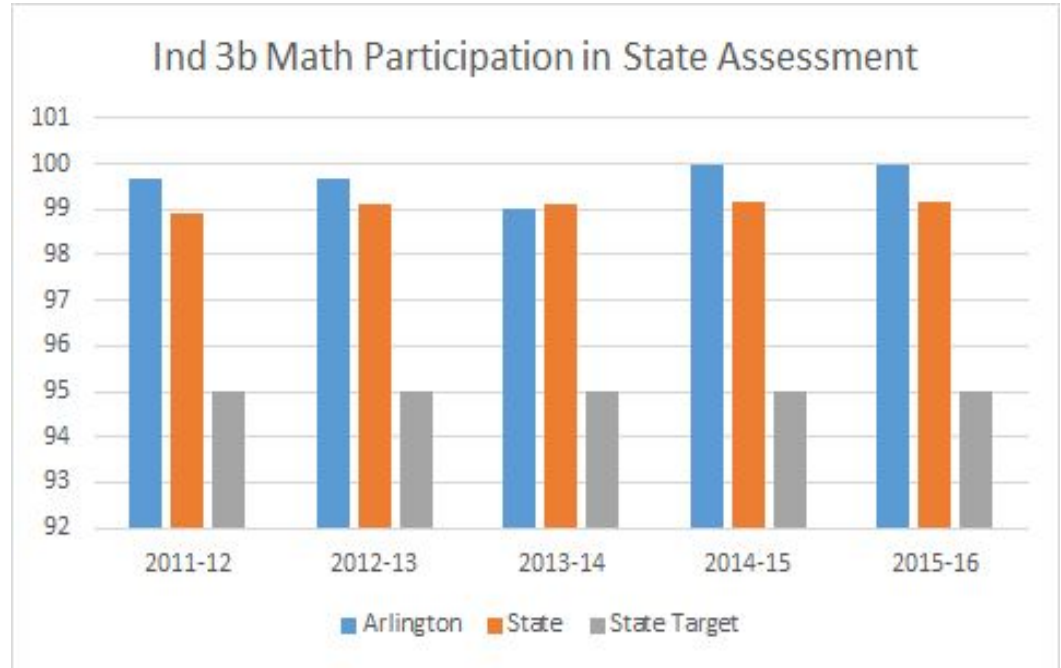
Ind 3b Eng/Rdg part on state assess

	Arlington	State	State Target
2011-12	99.7	99.4	95
2012-13	99.9	99.5	95
2013-14	100	99.53	95
2014-15	100	99.55	95
2015-16	100	99.55	95



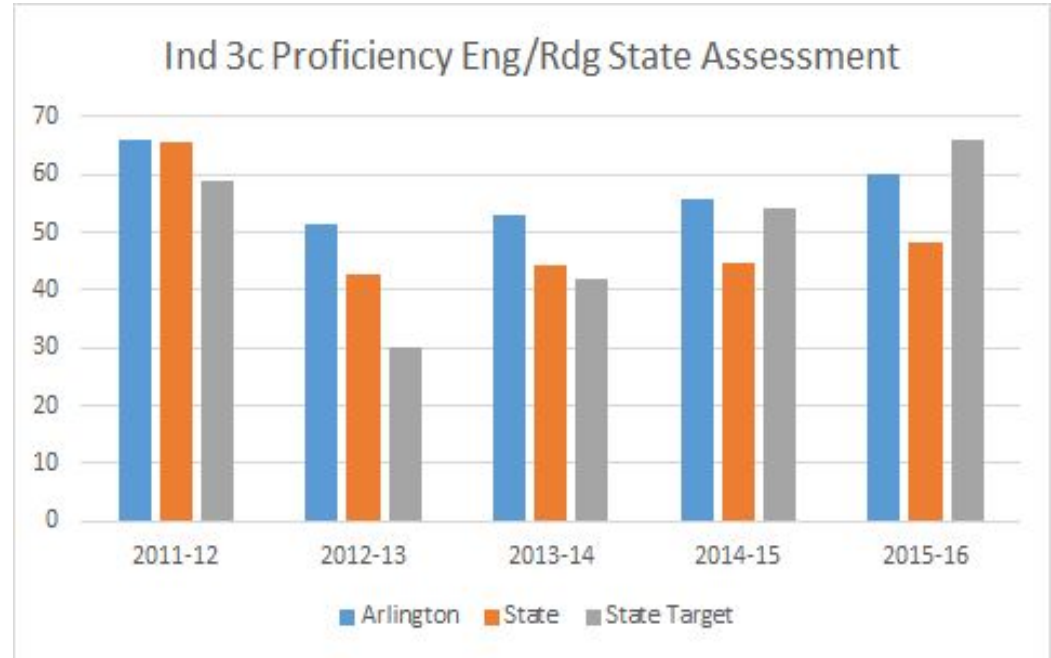
Indicator 3b2 Math State Assessment Participation Rate

	Arlington	State	State Target
2011-12	99.7	98.9	95
2012-13	99.7	99.1	95
2013-14	99	99.12	95
2014-15	100	99.16	95
2015-16	100	99.19	95



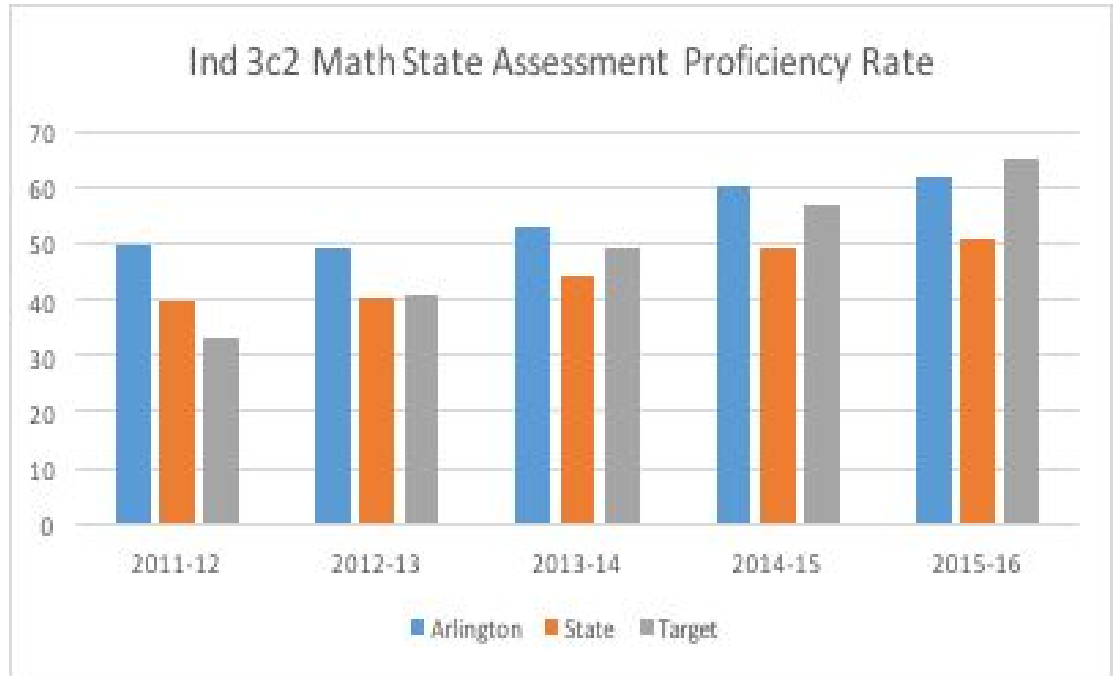
Indicator 3c1 Proficiency Eng/Rdg State Assessment

	Arlington	State	State Target
2011-12	66.1	65.6	59
2012-13	51.5	42.8	30
2013-14	53	44.4	42
2014-15	55.63	44.64	54
2015-16	60	48.29	66



Indicator 3c2 Math State Assessment Proficiency Rate

	Arlington	State	Target
2011-12	49.6	39.8	33
2012-13	49.2	40.6	41
2013-14	53	44.46	49
2014-15	60.2	49.28	57
2015-16	62	50.85	65



Indicator 4a Significant Discrepancy on the Rate of Suspensions/ Expulsions >10 days for SWD

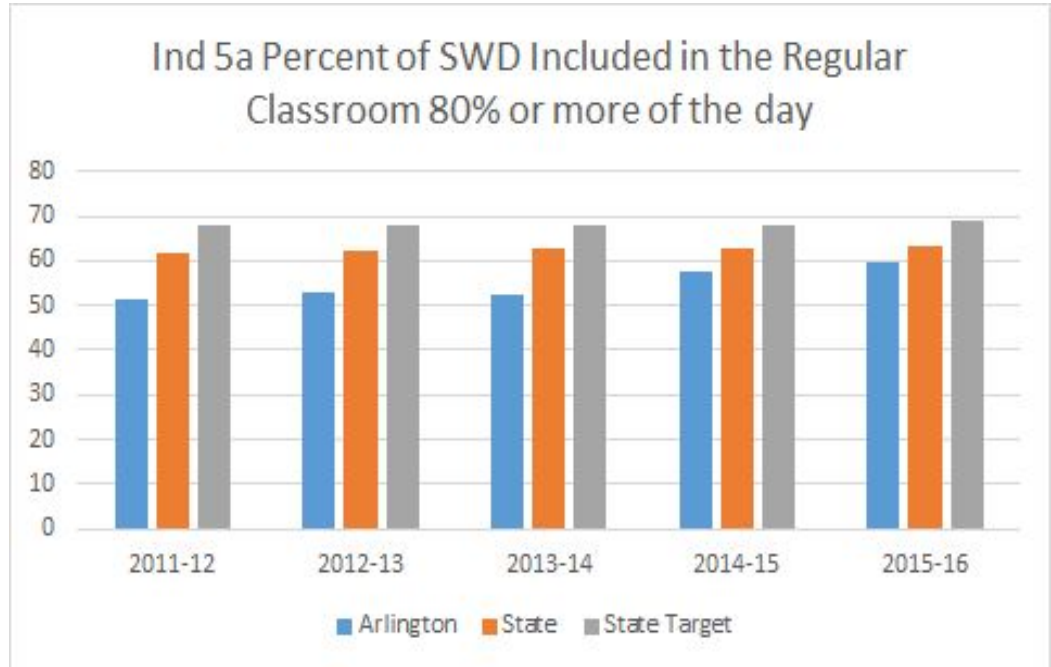
Arlington Target	% of div w/sign discrep	Target	% div w/pol-proc not compl	
2011-12 No	10.60%	0%	0.76%	0%
2012-13 No	7.58%	0%	0.76%	0%
2013-14 No	25.00%	0%	4.55%	0%
2014-15 No	29.44%	0%	6.82%	0%
2015-16 No	33.33%	0%	3.03%	0%

Indicator 4b Sign Discrep-Rate of Susp/Expulsions >10 days for SWD, by Race & Ethnicity

Arlington	% of div w/sign discrep	Target	% div w/pol-proc not comply	Target
2011-12	No 9.09%	0%	0.76%	0%
2012-13	No 8.33%	0%	1.52%	0%
2013-14	No 5.30%	0%	0.76%	0%
2014-15	No 3.79%	0%	1.52%	0%
2015-16	No 9.85%	0%	1.52%	0%

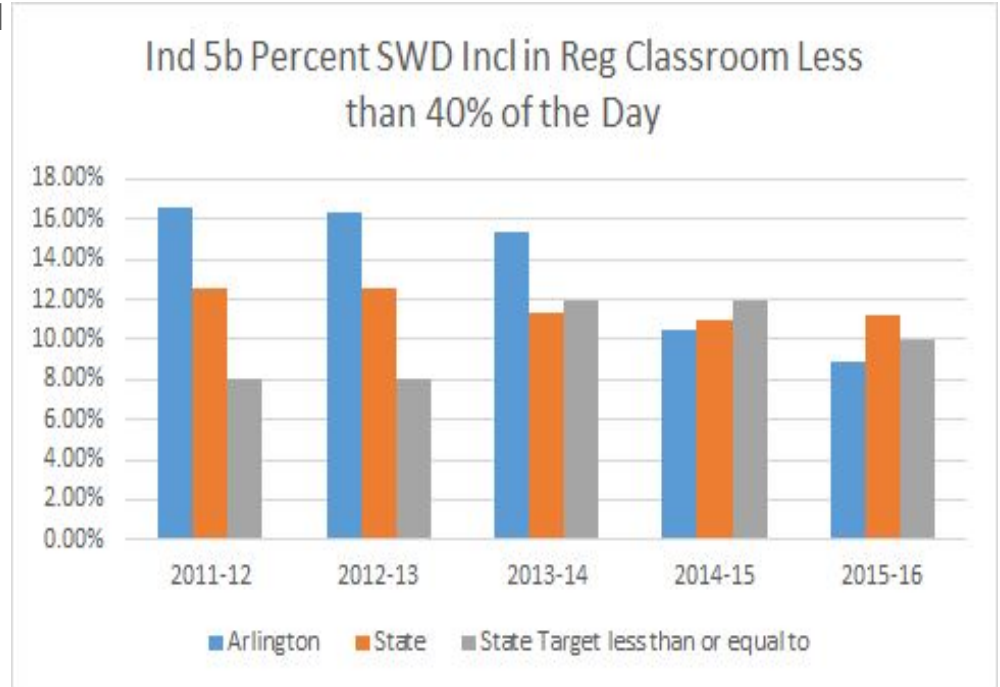
Indicator 5a Percent of Students Included in the Regular Classroom 80% or more of their day

	Arlington	State	State Target
2011-12	51.6	61.8	68
2012-13	53.1	62.2	68
2013-14	52.46	62.69	68
2014-15	57.76	62.79	68
2015-16	59.7	63.36	69



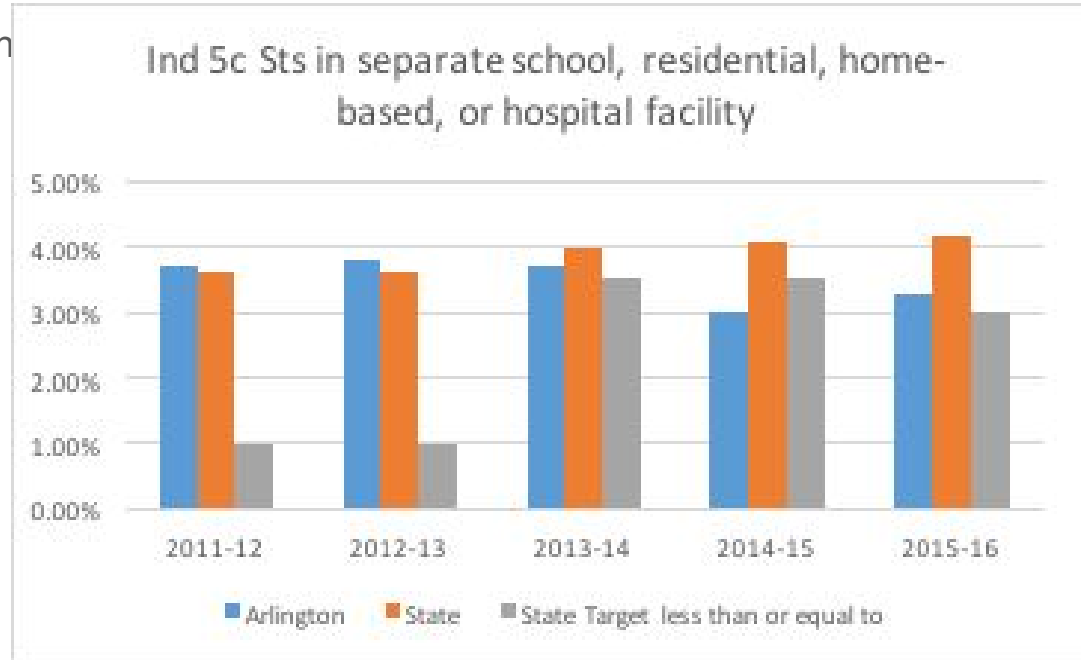
Indicator 5b Percent of SWD Included in the Regular Classroom Less Than 40% of the Day

	Arlington	State	State Target less/equal
2011-12	16.60%	12.50%	8%
2012-13	16.30%	12.60%	8%
2013-14	15.36%	11.36%	12.00%
2014-15	10.49%	11.01%	12.00%
2015-16	8.89%	11.15%	10.00%



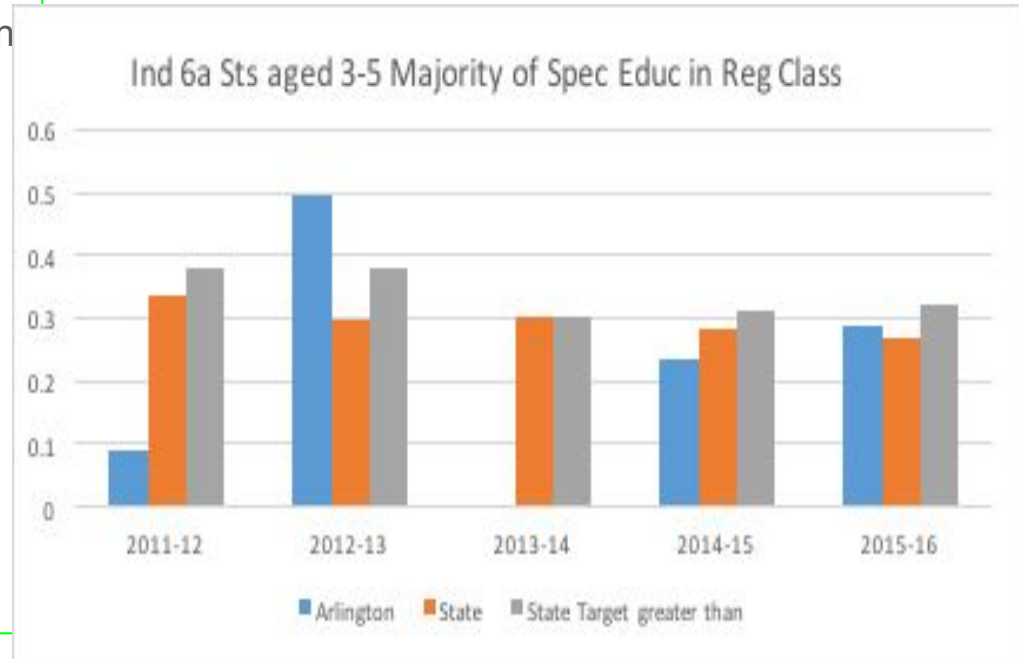
Indicator 5c Students in separate school, residential, home-based, or hospital facility

	Arlington	State	Target less than
2011-12	3.70%	3.60%	1%
2012-13	3.80%	3.60%	1%
2013-14	3.72%	3.96%	3.50%
2014-15	3.01%	4.06%	3.50%
2015-16	3.30%	4.16%	3.00%



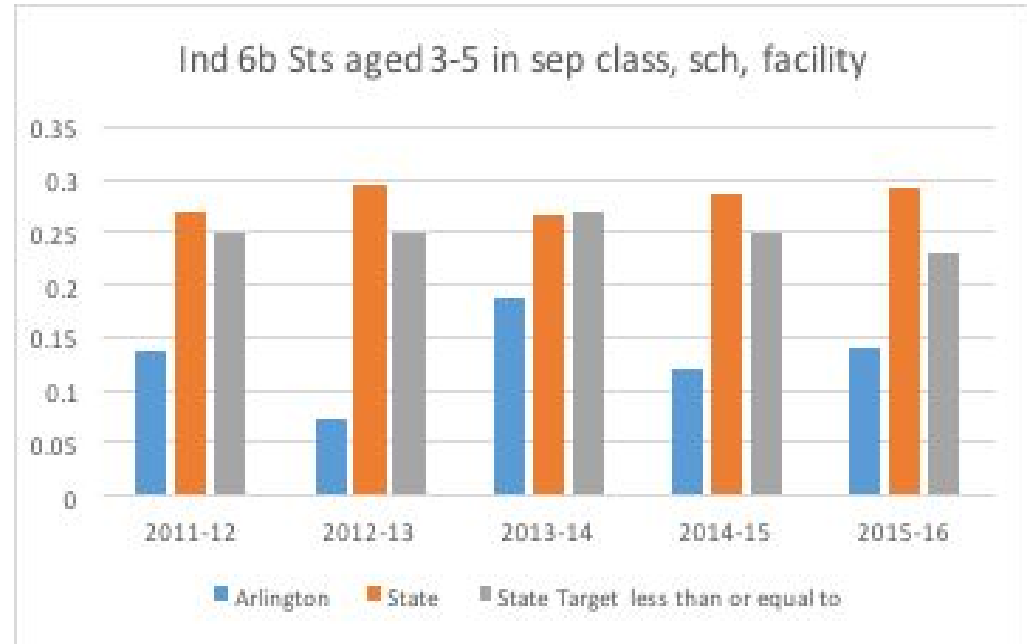
Indicator 6a Sts aged 3-5 who spend the majority of their time in the regular early childhood program

	Arlington	State	Target greater than
2011-12	9%	33.46%	38.00%
2012-13	49.60%	29.65%	38.00%
2013-14	0.30%	30.10%	30.00%
2014-15	23.43%	28.29%	31.00%
2015-16	28.57%	26.79%	32.00%



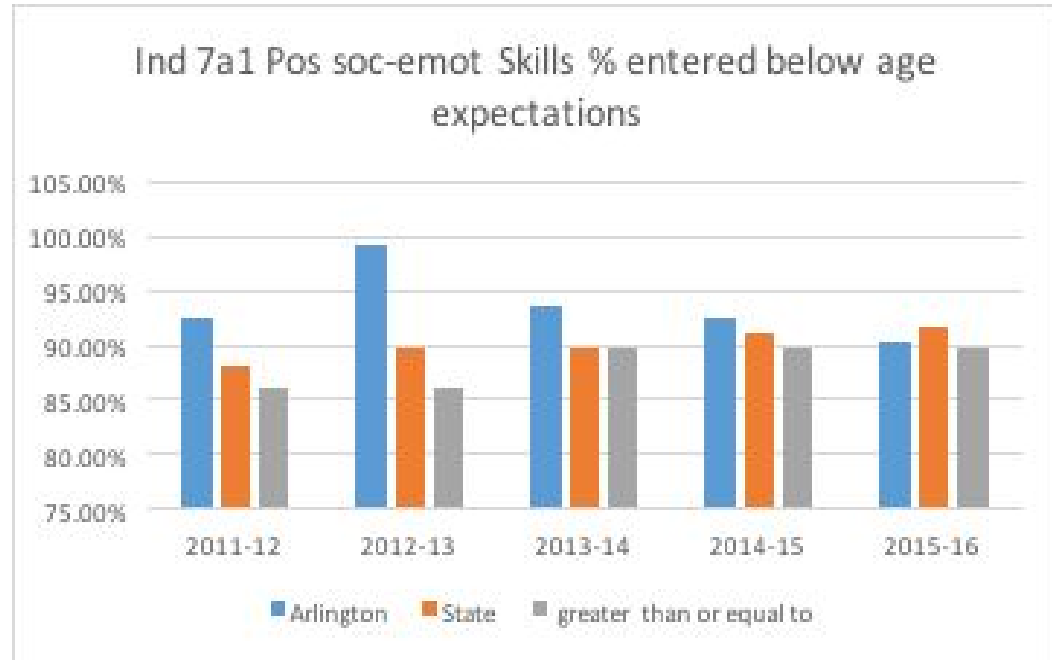
Indicator 6b Students aged 3-5 in a separate class, school, or residential facility

	Arlington	State	Target less than
2011-12	13.60%	26.83%	25.00%
2012-13	7.20%	29.37%	25.00%
2013-14	18.64%	26.65%	27.00%
2014-15	12.08%	28.68%	25.00%
2015-16	13.84%	29.30%	23.00%



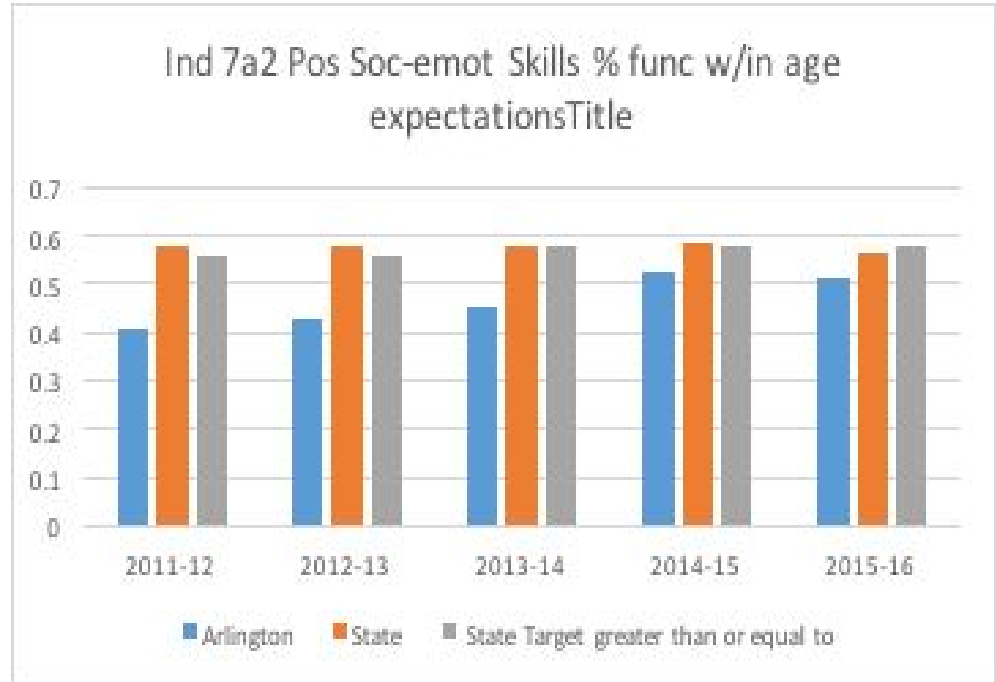
Indicator 7a1 PreK positive social-emotional skills-percentage entered below age expectations

	Arlington	State	greater than
2011-12	92.50%	88.10%	86%
2012-13	99.10%	89.80%	86%
2013-14	93.69%	89.65%	89.60%
2014-15	92.47%	91.08%	89.70%
2015-16	90.38%	91.58%	89.80%



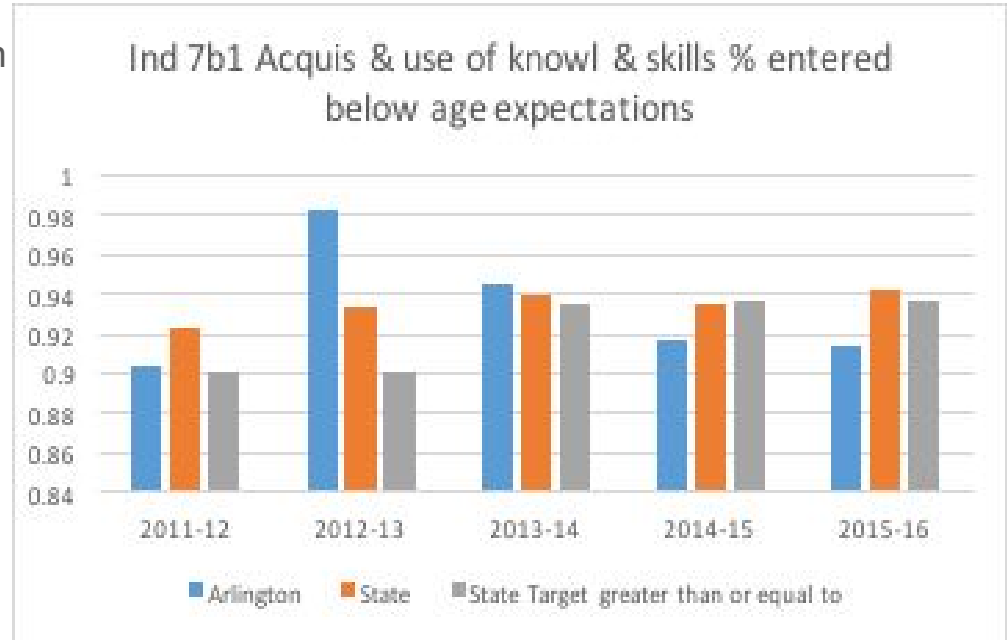
Indicator 7a2 PreK positive social-emotional skills percentage functioning within age expectations

	Arlington	State	Target greater than
2011-12	41.00%	57.90%	56%
2012-13	43.00%	57.70%	56%
2013-14	45.31%	57.41%	57.40%
2014-15	52.78%	58.33%	57.50%
2015-16	51.33%	56.63%	57.60%



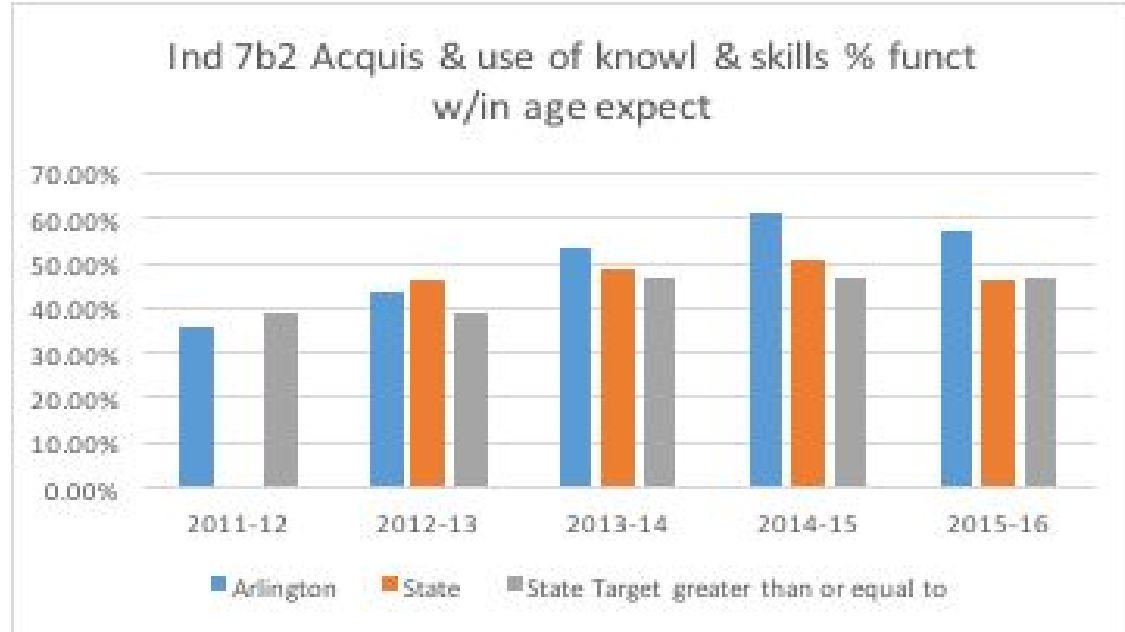
Indicator 7b1 PreK acquisition & use of knowledge & skills percent entered below age expectations

	Arlington	State	Target greater than
2011-12	90.40%	92.30%	90%
2012-13	98.30%	93.40%	90%
2013-14	94.50%	93.87%	93.50%
2014-15	91.67%	93.56%	93.60%
2015-16	91.35%	94.24%	93.70%



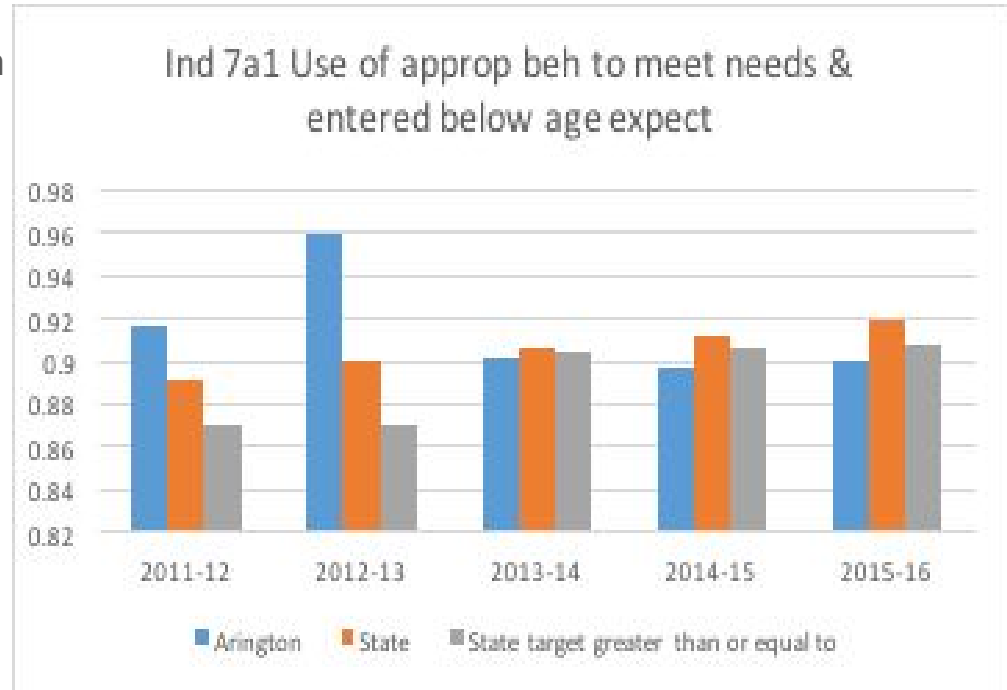
Indicator 7b2 PreK acquisition & use of knowledge & skills percent functioning within age expectations

I	Arlington	State	Target greater than
2011-12	35.70%	45.6%	39%
2012-13	43.80%	45.90%	39%
2013-14	53.13%	49.02%	46.50%
2014-15	61.11%	50.44%	46.60%
2015-16	57.52%	46.23%	46.70%



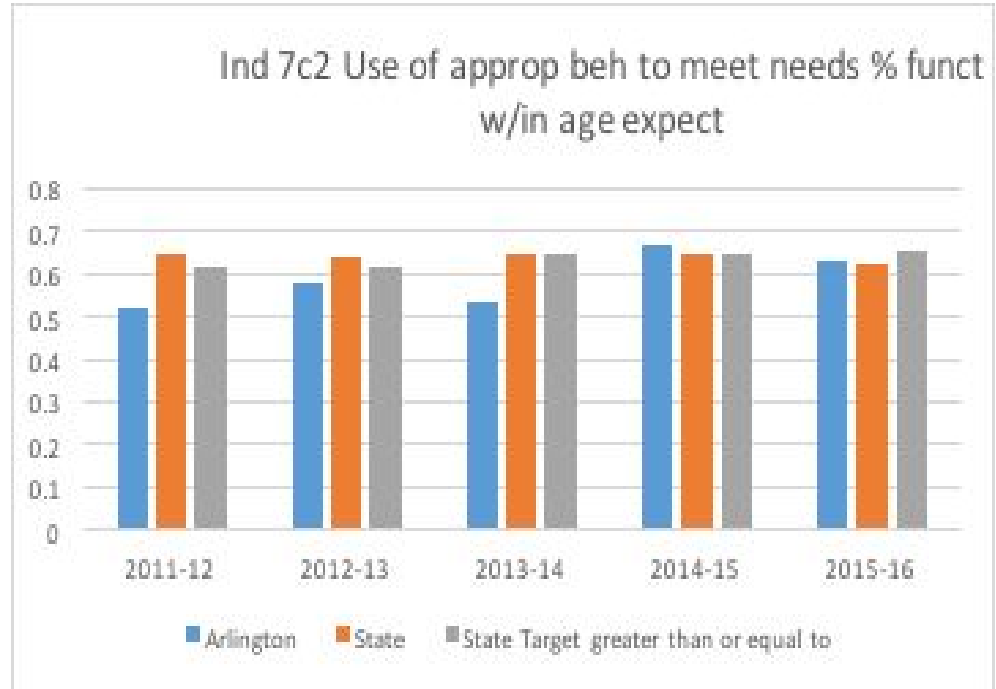
Indicator 7c1 PreK use of appropriate behavior to meet needs

	Arlington	State	Target greater than
2011-12	91.70%	89.10%	87%
2012-13	95.90%	90.00%	87%
2013-14	90.10%	90.59%	90.50%
2014-15	89.77%	91.25%	90.60%
2015-16	90%	91.92%	90.70%



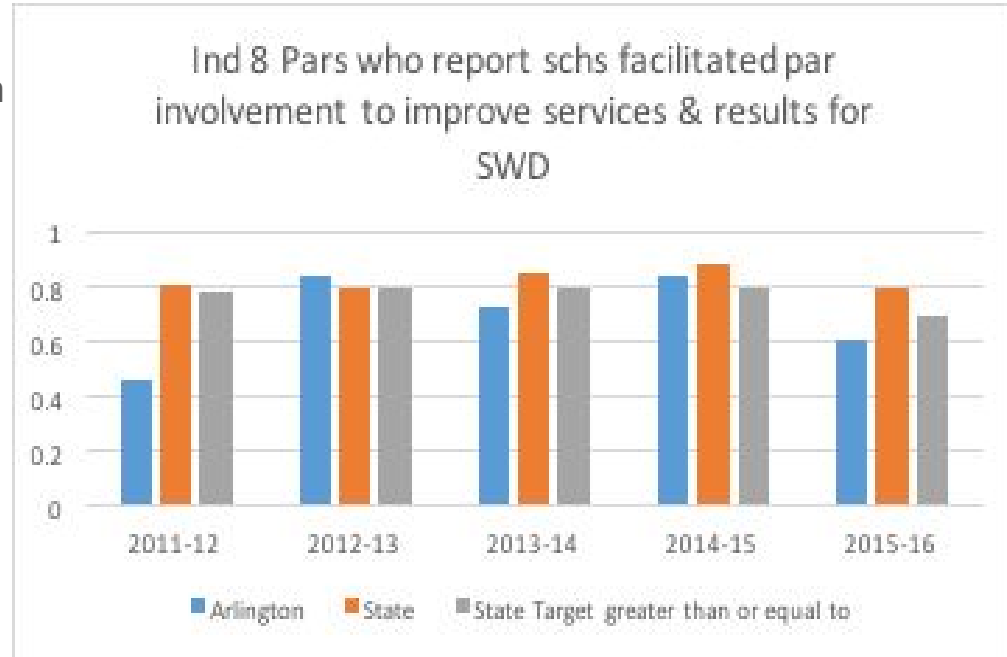
Indicator 7c2 PreK use of appropriate behavior to meet needs % functioning w/in age expectations

	Arlington	State	Target greater than
2011-12	51.60%	64.80%	62%
2012-13	57.80%	64.20%	62%
2013-14	53.10%	64.93%	64.80%
2014-15	66.67%	64.92%	64.90%
2015-16	62.83%	62.53%	65.00%



Indicator 8 Parents who report that schs facilitate parent involvement to improve services & results for SWD

	Arlington	State	Target greater than
2011-12	46.70%	80.10%	78%
2012-13	84.10%	79.30%	79%
2013-14	72.73%	85.11%	79%
2014-15	84.17%	87.99%	79%
2015-16	60.95%	79.22%	70.00%



Indicator 9 Percentage of divisions with disproportionate representations of racial and ethnic groups in special education

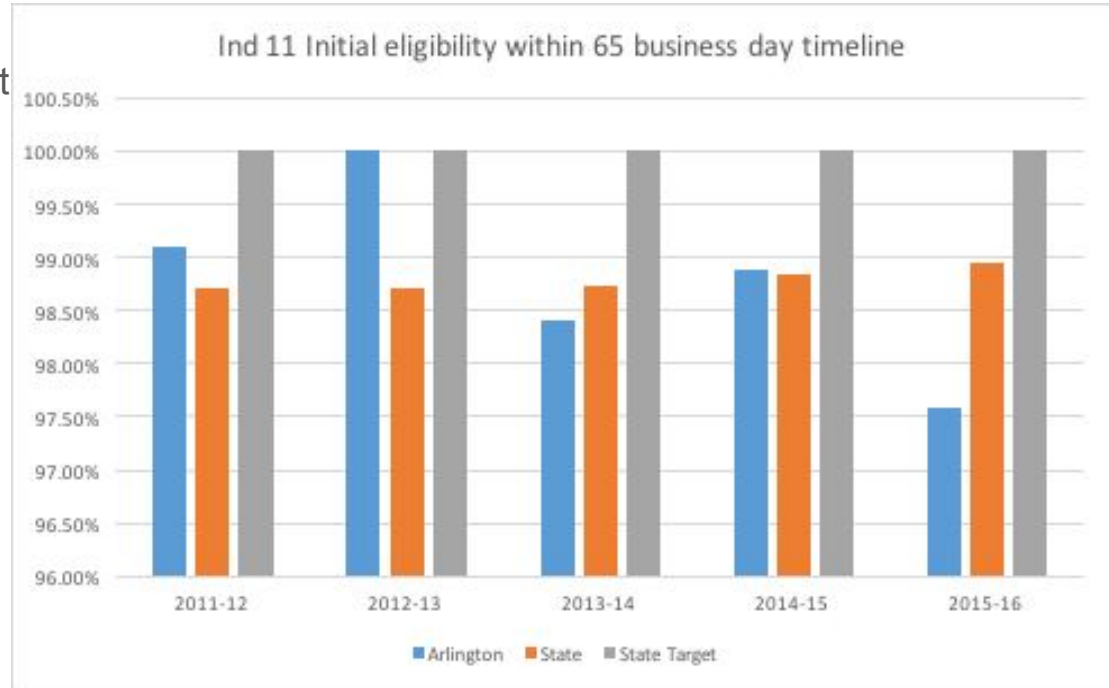
	Arlington-disproportion	State	State Target
2011-12	No	0.00%	0%
2012-13	No	1.52%	0%
2013-14	No	0%	0%
2014-15	No	0%	0%
2015-16	No	0%	0%

Indicator 10 Percentage of sch div w/disprop rep of racial and ethnic groups in specific disability classifications

	Arlington	State	State Target
2011-12	No	0%	0%
2012-13	No	0%	0%
2013-14	No	0%	0%
2014-15	No	1.52%	0%
2015-16	No	0.76%	0%

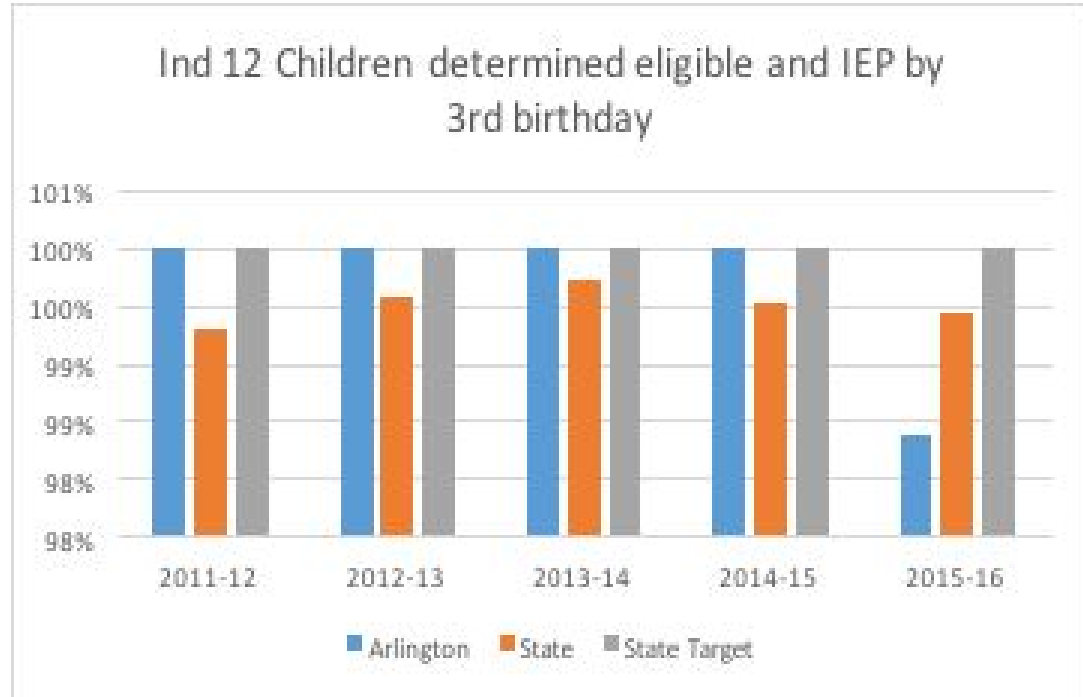
Indicator 11 Evaluation for initial eligibility within 65 business days

	Arlington	State	State Target
2011-12	99.10%	98.70%	100%
2012-13	100%	98.70%	100%
2013-14	98.40%	98.74%	100%
2014-15	98.88%	98.85%	100%
2015-16	97.58%	98.95%	100%



Indicator 12 PreK students identified and placed with an IEP by 3rd birthday (IDEA Part C to B transition)

	Arlington	State	State Target
2011-12	100%	99.30%	100%
2012-13	100%	99.60%	100%
2013-14	100%	99.72%	100%
2014-15	100%	99.54%	100%
2015-16	98.39%	99.46%	100%

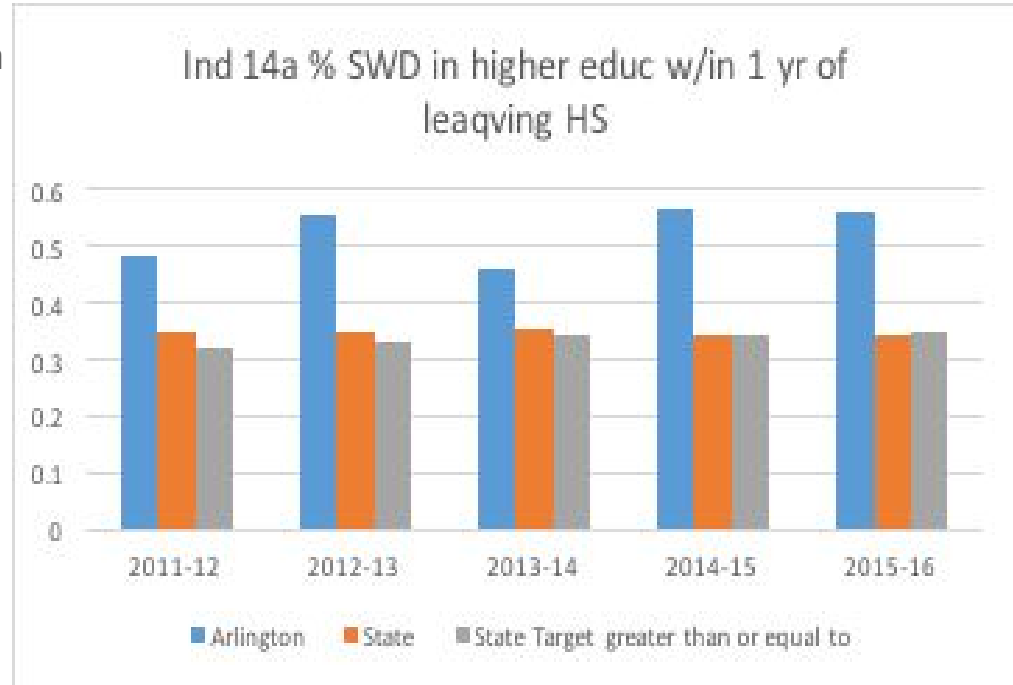


Indicator 13 Students with IEPs, 16 and older with Transition Plan and participation in their IEP

	Arlington	State	State Target
2011-12	100%	98.40%	100%
2012-13	100%	97.76%	100%
2013-14	100%	97.51%	100%
2014-15	100%	98.76%	100%
2015-16	100%	99.17%	100%

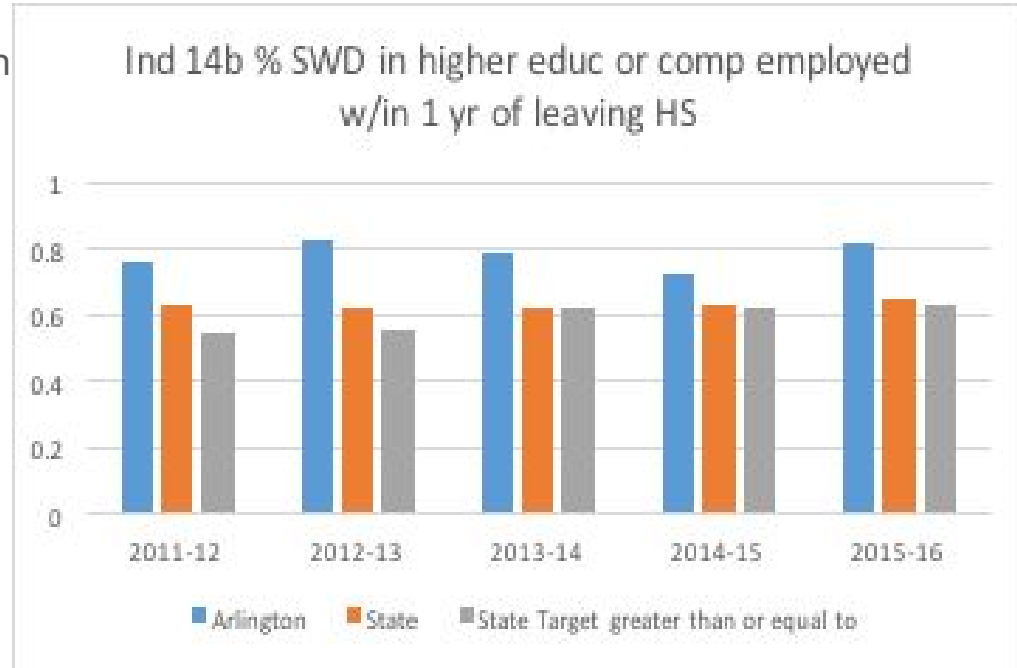
Indicator 14a Students enrolled in higher education within one year of leaving high school

	Arlington	State	Target greater than
2011-12	48.20%	34.90%	32%
2012-13	55.40%	34.90%	33%
2013-14	45.86%	35.13%	34.00%
2014-15	56.42%	34.13%	34.00%
2015-16	56.25%	34.45%	35%



Indicator 14b Students enrolled in higher educ or competitively employed w/in one year of leaving HS

	Arlington	State	Target greater than
2011-12	76.20%	62.70%	55%
2012-13	82.40%	62.20%	56%
2013-14	78.95%	62.09%	62.00%
2014-15	72.63%	63.24%	62.00%
2015-16	81.88%	64.81%	62.75%



Indicator 14c Students enrolled in higher educ/ training or competitive or supported employment w/in one year of leaving HS

	Arlington	State	Target greater than
2011-12	83.90%	72.20%	64%
2012-13	85.50%	71.62%	65%
2013-14	84.96%	71.63%	71.00%
2014-15	77.65%	72.57%	71.00%
2015-16	87.50%	73.03%	71.50%

