



*Kenmore students encounter the challenges of the Articles of Confederation as they try to purchase goods with different currencies from each of the original 13 states.*

## Announcements

### Curriculum Work Opportunities

This summer, the Social Studies Office will be revising our K-12 curriculum to align with the new district curriculum template developed last year and to fully integrate the 2015 standards. Details about the curriculum work and a [sign up link](#) are in the recent Department of Teaching and Learning newsletter. We hope that many of our great teachers will sign up to work on this project.

### Summer School Positions Open

The Social Studies Office is beginning to plan for summer school. We will be offering a four-week elementary Global Village Summit, three middle school courses, high school make-up and strengthening as well as new work for credit courses. We will continue to offer both blended and virtual courses. If you are interested in teaching summer school, applications are on the [APS Website](#). Questions about our elementary program should be directed to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)). Questions about our secondary programs should be sent to Cathy Hix ([cathy.his@apsva.us](mailto:cathy.his@apsva.us)).

**DBQ Training** will be held March 1<sup>st</sup> for secondary teachers. Interested teachers should see their social studies lead teacher to sign up.

### Literacy Integration Session Monday, Feb. 27, 2017; 4:30-6pm

Designed for K-5 teachers, in this session participants will discuss how to develop literacy integrated lessons that address social studies content. Exemplar literacy integrated social studies lessons taught at the primary and upper elementary levels will be shared and how iPads can be used to support and scaffold literacy. Teachers will leave with lessons and additional resources. Register through ERO, Course Number SS25114

## Resources

### [This Month's Issue of Library of Congress Magazine](#)

Articles include stories on finding your roots, celebrating Frederick Douglass' birthday and hearing the voices of slavery. The Library of Congress and the Smithsonian's National Museum of African American History and Culture acquired an album last year which includes what is believed to be the earliest photo of Harriet Tubman and the only known photo of John Sillis Menard, the first African-American elected to Congress. Ulysses Grant appears in the Library of Congress magazine - both a hero of the fight to free enslaved persons but also in a Valentine's Day article focusing on his love letters to his wife Julia.

### **Resources for teaching Black History**

National Geographic Education <https://www.nationalgeographic.org/topics/black-history-month/>

PBS NewsHour Extra (Grades 7-12)

Includes lesson plans, interactive timelines, and videos <http://www.pbs.org/newshour...>

### [DBQ Essay Resources now available.](#)

Here are directions to [Essay Feedback](#) where students can send their essays directly to their teacher. Teachers can provide comments and feedback. Multiple drafts are possible within the DBQ Online system. Here are directions for [Sample Essays](#) where teachers can now assign sample essays to their classes. Each unit includes Non-Proficient, Basic Proficiency, and Higher Proficiency essays that students can review and annotate.

[Native Lands Interactive Map](#) - this link is to an interactive map for Native People territories, Languages, and Treaties of North American and Australia! Teachers can even "drill down" to specific treaty documents and details.

[All Sides.com](#) is a free news service focus major news stories as reported by conservative, liberal and centrist articles. There are various tools included to check media bias and for students to evaluate their own bias and see current issues for multiple perspectives.

## Student & Teacher Opportunities

### [Oliver Hill/Samuel Tucker Pre-Law Institute for High School Students](#)

**July 08 - 13, 2018, University of Richmond, Richmond, VA**

For one week, high school students are introduced to the legal profession by living on a college campus and attending a number of mock classes (complete with overnight reading assignments) and seminars on career opportunities in the law, test taking strategies, and the college admissions process. The students meet with law school professors, judges, guest lecturers, and state and local bar association members. The students participate in other programs geared to developing them as all-round professional individuals, such as a networking social, and an etiquette dinner. At the end of the week, the students participate in a mock trial based on pre-written trial materials used in national trial competitions. The Institute culminates in a graduation banquet where a prominent minority member of the bar is the featured speaker.

[2018 Oliver Hill/Samuel Pre-Law Institute Application \(pdf\)](#) due April 1, 2018

### **Free screening of the documentary film: Never Give Up! Minoru Yasui and the Fight for Justice**

**Sunday, February 18, 2018 from 2-4pm at the National Museum of American History**

at the National Museum of American History to mark the Day of Remembrance 2018, presented in conjunction with the museum's exhibition, Righting A Wrong: Japanese Americans and World War II. After the screening, there will be a panel discussion with the film producer and co-director and regional director of the Anti-Defamation League. There will also be objects out of storage, hands-on activities, and an opportunity to view the exhibition on the second floor. Due to limited space, seating will be filled on a first-come, first-served basis. Contact: phone: 202-633-3150, or email: [nmahprograms@si.edu](mailto:nmahprograms@si.edu)

### **Teacher Seminars at James Madison's Montpelier**

The Center for the Constitution at James Madison's Montpelier offers immersive 3-day Seminars for K-12 educators throughout the calendar year. Seminar participants engage in interactive lectures and discussions as well as tours of the Montpelier mansion and grounds. Seminars are taught at a graduate level by leading constitutional experts. Full scholarships for Virginia teachers cover accommodations, meals, seminar materials, recertification points, and a 1-year membership to Montpelier. Further, our school year programs are scheduled Friday evening to Sunday afternoon to limit the need for substitute teachers.

Upcoming seminars:

- Sex, Drugs & Rock n' Roll: "Vice" and the Constitution - March 9-11, 2018
- Constitutional Referendums: Theory, Design and Application - March 16-18, 2018
- Freedom of the Press and Constitutional Issues in Modern Media - April 13-15, 2018

Details about each seminar, including bios on guest scholars and application links, can be found on the website: [www.montpelier.org/center](http://www.montpelier.org/center). Applications require no essay; they are accepting teachers on a first-come basis.

### **Teaching with WWI-Related Primary Sources – Library of Congress**

This spring, the Library of Congress will host two free, one-day workshops for K-12 educators interested in incorporating WWI-related primary sources into their classroom instruction.

In each session, Library of Congress education specialists will model a variety of strategies for using primary sources to engage students, build critical thinking skills, and construct knowledge. Through a series of inquiry-based classroom activities, participants will work with historic photographs, prints, manuscripts, maps, multimedia, and other resources from the Library's collections. All of these items are digitized and freely available online for teachers to use with their students after the session. Certificates are available for teachers completing the workshop. Sessions are Tuesday, March 27, 2018, and Thursday, April 5, 2018. Each session will run from 9:00 am – 3:00 pm; building opens at 8:30 am. at Library of Congress; Washington, D.C. [Register online here!](#) Apply now, as space is limited. Questions? Please contact [teachinglcssummer@loc.gov](mailto:teachinglcssummer@loc.gov)

### **Fulbright Teachers for Global Classrooms (Fulbright TGC) Program**

The Fulbright TGC program is a professional development fellowship for elementary, middle, and high school teachers from the United States to participate in a program aimed at globalizing U.S. classrooms. The fellowship includes an online professional development course, a Global Education Symposium held in Washington, D.C., and a two to three-week international field experience. Applications open in December 2017 and will be due in March.

### **More Than A Month: 3-part Online Film Series Celebrating Black History Month**

Together with ITVS, PBS Education is hosting a 3-part series of film screenings followed by panel discussions for classrooms around Black History Month. Viewers will be able to ask questions to producers and directors live through the OVEE online social screening platform, interacting in real time. Each panel discussion will be moderated by a student and teacher. **FREE but RSVP required, [click here](#)**

### **Writing to the Source Webinar**

Interested in using primary sources with the writing process to engage students in writing across the curriculum? Join teachers from around the country on **Thursday, February 15th from 1 -2 pm ET** in a discussion on how primary sources can be used to facilitate students' writing. Presenters will share strategies for writing instruction in K-8 classrooms that focuses on content area literacy and informational text. Limited Seating - [Register Now](#). Questions, contact [Barbara Kirby](#) or call 724-852-3388

### **Learning to Look Summer Teacher Institute**

Integrate portraiture into your classroom and connect your students with history, biography, visual art and more. June 25–29, 2018 | July 9–13, 2018 K-12 teachers may apply as individuals or as part of a team. Priority will be given to those who teach social studies, English language arts and visual arts. Please direct inquiries to [npgeducation@si.edu](mailto:npgeducation@si.edu) or 202-633-8503. The [applications](#) are being accepted until **April 10, 2018**.

## **North TIER Online Professional Development Offerings**

North TIER runs online professional development courses created for Virginia educators by Virginia educators. Registration for the spring session is now open and continues through **February 2**, with spring courses beginning on **February 15th**. Courses cost \$55/member and \$100/non-member for 30 recertification hours. Optional graduate credit is offered through Colorado State University. Additional information may be found at [North TIER](#).

## **Week-Long Summer Teacher Program – Ford’s Theater**

**Civil War Washington Program**: Explore the nation’s capital as President Lincoln would have known it during the Civil War, in this week-long summer teacher program for 3rd- through 12th-grade teachers. The **Seat of War and Peace Program**: Examine how the Civil War and Reconstruction have been remembered across time through the study of our nation’s capital’s monuments and memorials, in this week-long summer teacher program for 3rd- through 12th grade teachers. Application **deadline is April 2, 2018**. Mary Beth Donnelly from Swanson participated in this program multiple years and is glad to answer questions.

*The following Google Doc link*

[https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT\\_ajKTwDQ5TTiNvIXgCxXOLFc/edit](https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT_ajKTwDQ5TTiNvIXgCxXOLFc/edit) provides all summer programs/professional development opportunities that are still available to apply for. Typically, we announce and keep an opportunity in Social Studies Snapshots for two editions. You can also find older editions of Social Studies Snapshots available on the APS Social Studies website ([linked here](#)).

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Embedded links contained in this document work best on Mac devices. *Social Studies Snapshots* is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.