

<u>Multimodal Access Opportunity Scores</u>

This score is based on the physical assets and barriers that determine each school or site's potential for increased walking, bicycling, carpooling and bus/transit use. Current travel modes (how people are accessing the school now) are not a factor in the score.



Contact information:

Patrick Henry Elementary 701 S. Highland St. Arlington, VA 22204

Phone: 703-228-5820

Type of Site:

Elementary School

Grade Levels:

Pre K - 5

Summary Conditions

Patrick Henry Elementary is located at a shared site between the Columbia Pike Branch of Arlington Public Libraries and the Arlington Career Center. In 2013, the school population included 459 students and 91 faculty and staff.

Neighborhood Context

This school is located along the mostly-commercial strip of Columbia Pike and in close proximity to various neighborhoods consisting of multifamily residential dwellings. While the neighborhoods to the north and west of the Center are residential, the Columbia Pike commercial corridor includes office, retail, and multifamily apartment buildings and has a complete sidewalk network. It is important to note that Columbia Pike divides the attendance area into two.

Transportation Assets

The school is well served by WMATA and ART buses with increased access to various bus routes running along Walter Reed Drive and Columbia Pike. The site also includes a very extensive parking lot (for which a parking decal is required) that is shared with both the library and the school. Although the site is located next to two of the most utilized roadways (Walter Reed Drive and Columbia Pike), there is existing traffic calming, signalized crossings, bicycle lanes and marked crossings along both streets. There were some bike racks present at the northern most end of the school. The school is also served by a Capital Bikeshare station located at the corner of Columbia Pike and South Walter Reed.

Physical Barriers

Although there are some existing traffic calming infrastructure and bicycle facilities present, the high speed and high volume of traffic observed along Columbia Pike and Walter Reed Drive create a physical barrier to the school when approaching from the south and east. At the time the field work observation was performed, there was roadways construction along Walter Reed Drive without any additional accommodation for pedestrians or bicycles.

Existing Travel Modes (from 2013 School Surveys)

