

FAC

February 12, 2018



APS student enrollment 10-year projections

- 30,000+ students by 2022
- 32,000+ students by 2026

Arlington County 30-year population forecasts

- Indicate continued growth through 2030

Boundary changes are a tool to accommodate growing enrollment and balance utilization



Multiple elementary school openings and program moves:

- **Sept. 2019:** Alice Fleet opens as neighborhood school
- **Sept. 2019:** Elementary Montessori program moves from Drew to Henry site, and Drew opens as full neighborhood school
- **Sept. 2021:** Reed opens as neighborhood school
- **Sept. 2025:** 400-725 seats location(s) to be determined





Superintendent recommends a phased approach to review and determine elementary school boundaries:

- APS may be able to make better use of resources by placing neighborhood schools closer to where large numbers of students live
- Opportunity to reassess locations of elementary schools and could result in changing a neighborhood school site to an option school site, or vice versa
- This process will not assign any specific option school to a specific site
- Staff proposals will be based on student resident data and will begin by focusing on efficiency and proximity policy considerations



At the January 23rd work session the School Board directed staff to develop two proposals to create attendance zones for elementary schools planned through 2021:

- **One Proposal:** Recommend strategic placement of option and neighborhood schools, and adjust boundaries to include new schools.
- **Second Proposal:** Keep option schools at current sites and adjust boundaries to include the new schools.

Note: Due to recent School Board decisions, Fleet, Drew, and Reed will remain neighborhood schools and, after the Montessori program moves to Henry, it will remain an option school.



Timeframe for Phase 1 and Phase 2

- ✓ **Winter 2018** – School Board to establish process and scope
- **Spring 2018** – Phase 1: Elementary School Location and Walk Zone Review
- **May 2018** – School Board action on designation of neighborhood and option schools
- **Fall 2018** – Phase 2: Elementary School Boundaries
- **November 2018** – School Board action on elementary boundaries
- All elementary attendance zones will be final in time for Kindergarten Information Night in January 2019



Boundary Policy Considerations



Arlington
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Schools

Efficiency	minimizing future capital and operating costs
Proximity	keeping students close to the schools so they can walk safely or bus ride times are minimized
Stability	minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, within a school level
Alignment	minimizing separation of small groups of students from their classmates when moving between school levels
Demographics	promoting demographic diversity
Contiguity	maintaining attendance zones that are contiguous and contain the school to which students are assigned



Policy defines efficiency as

Minimizing future capital and operating costs

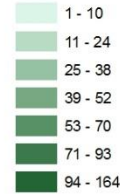
Interpretation of Efficiency in Boundary Process

- Balance enrollment and capacity utilization across all schools
- Increase number of planning units within walk zones to avoid adding unnecessary transportation costs

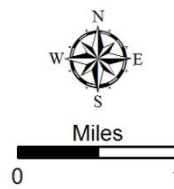
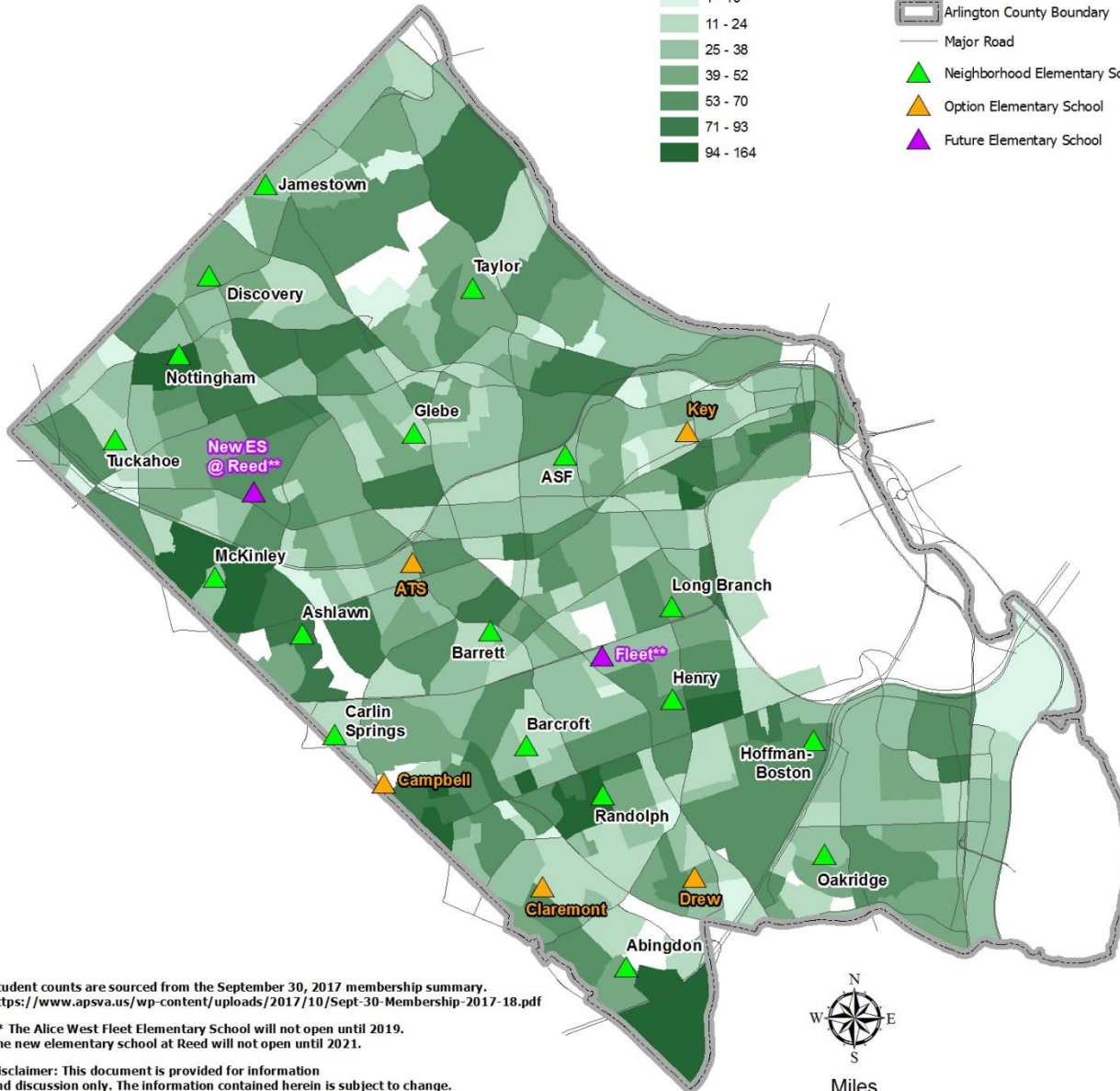


- Current and future elementary schools
- Current K-5 resident students by planning unit

Total Resident Student Counts for Grades K - 5



Other Map Features



Student counts are sourced from the September 30, 2017 membership summary.
<https://www.apsva.us/wp-content/uploads/2017/10/Sept-30-Membership-2017-18.pdf>

** The Alice West Fleet Elementary School will not open until 2019.
 The new elementary school at Reed will not open until 2021.

Disclaimer: This document is provided for information and discussion only. The information contained herein is subject to change.

Source: Arlington County GIS Mapping Center, 2018.
 Arlington County Public Schools, Facilities Planning, 2018.

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Policy defines proximity as

Encourage relationship between schools and the community by keeping students close to the schools they attend so that they can walk safely to school or, if eligible for bus service, so that bus ride times are minimized.

Interpretation of Proximity in Boundary Process

- Planning unit(s) that are within walk zones





Walk Zones

- One Mile Per Policy
- APS PIP 50-5.1
- Current Walk Zone
- Not Eligible for Bus Service, May 2013

Street Crossing Designation

- Only Middle and High School Students may Cross*
- No Grade Levels may Cross*

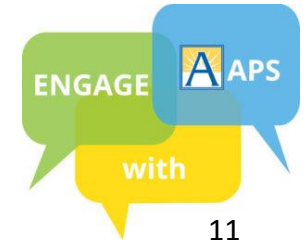
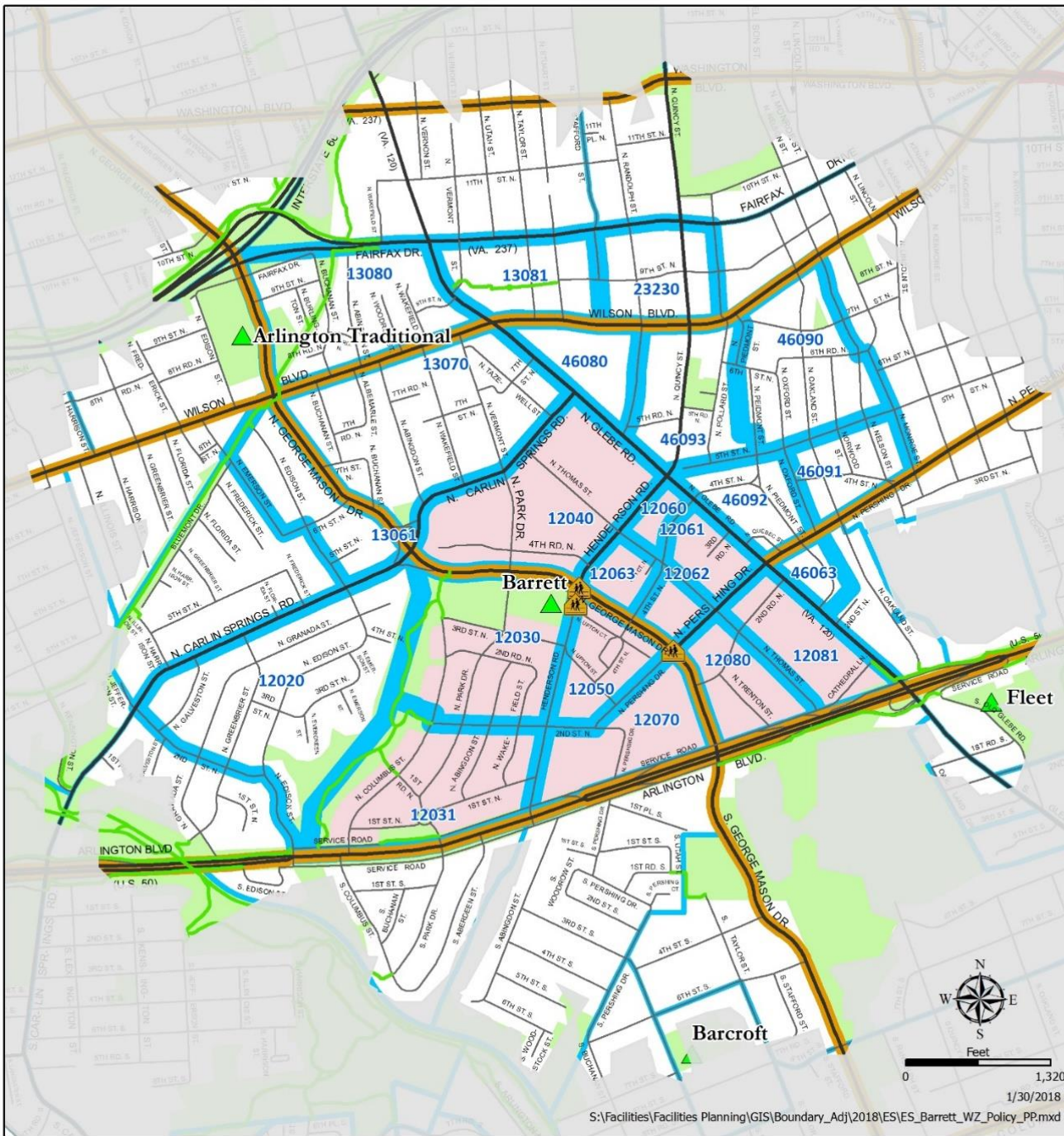
Other Map Features

- ARL County Boundary
- Planning Units
- Elementary School
- Crossing Guard
- Signalized Crossing
- Off-Street Trail

* All roadway segments are subject to change based on the locations of crossing guards.

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Source: Arlington County GIS Mapping Center, 2018. Arlington County Public Schools, Transportation Services, 2018.



Phase 1: Walk Zone Review



- Staff will work with community to review walk zones and identify potential areas where walk zones can be expanded
- A task group from each school neighborhood will be formed with representatives from civic associations and PTAs to provide and gather feedback on walk zones
- Feb 15-28 Task Group Working Sessions: “Getting Started on Walk Zone Review”
- March 12-22 Task Group Working Sessions: “What We Heard on Walk Zone Review”



Phase 1: Walk Zone Review



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Tuesday, February 20, Yorktown HS cafeteria, 7-8:30 pm

- Ashlawn, Discovery, Jamestown, McKinley, Nottingham, Tuckahoe
- New elementary school at Reed will be discussed as part of the BLPC process

Tuesday, February 27, Washington-Lee HS commons, 7-8:30 pm

- Arlington Science Focus, Arlington Traditional, Barrett, Glebe, Key, Taylor

Wednesday, February 28, Kenmore MS cafeteria, 7-8:30 pm

- Abingdon, Barcroft, Campbell, Carlin Springs, Claremont, Randolph

Thursday, March 1, Wakefield HS cafeteria, 7-8:30 pm

- Drew, Fleet, Henry, Hoffman-Boston, Long Branch, Oakridge





Opportunity to reassess locations of elementary schools throughout the County:

- APS may be able to make better use of resources by placing neighborhood schools closer to where large numbers of students live
- This process could result in changing a neighborhood school site to an option school site, or vice versa
- This process will not assign any specific option school to a specific site but will maintain the current option schools
 - There are currently 5 ES option schools: ATS, Campbell, Claremont, Key, and Montessori



Phase 1: Elementary Location Review



Staff will analyze data such as expanded walk zones and students within walk zones to propose designation of neighborhood or option elementary school sites.

What other data should staff consider?

Next Steps

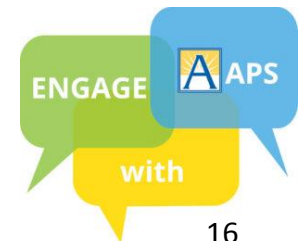
- Two proposals will be presented at April 10 School Board Work Session
- Staff will present proposals at a community meeting on April 11
- Staff Office Hour Sessions will be held April 12-30
- Superintendent will make a recommendation as an Information Item at May 17 School Board meeting; the School Board will take action at June 21 meeting

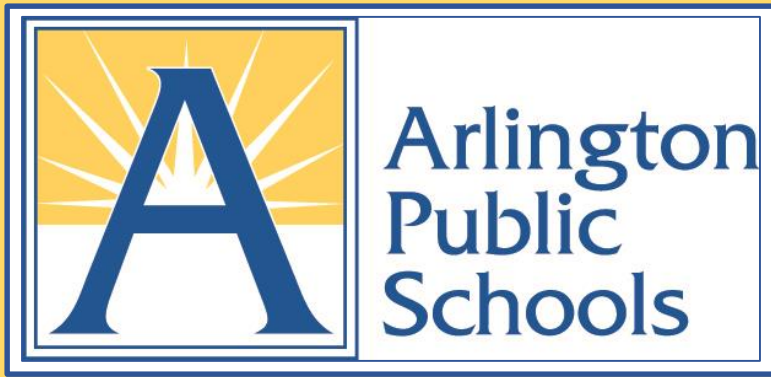


Phase 2: Elementary School Boundaries



- **Sept. 2018:** Staff proposes boundaries for neighborhood schools starting with phase 1 decisions, and layering in the four other policy considerations in addition to proximity and efficiency
- **Oct. 2018:** Conduct community engagement on proposed boundaries
- **Oct.-Nov. 2018:** Identify planning units that could be assigned to either one of two school attendance zones, in preparation for when staff reassesses projections in Fall 2020
- **Mid-Nov. 2018:** Superintendent recommends boundary changes for School Board action
- All boundaries will be final in time for Kindergarten Information Night in January 2019





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