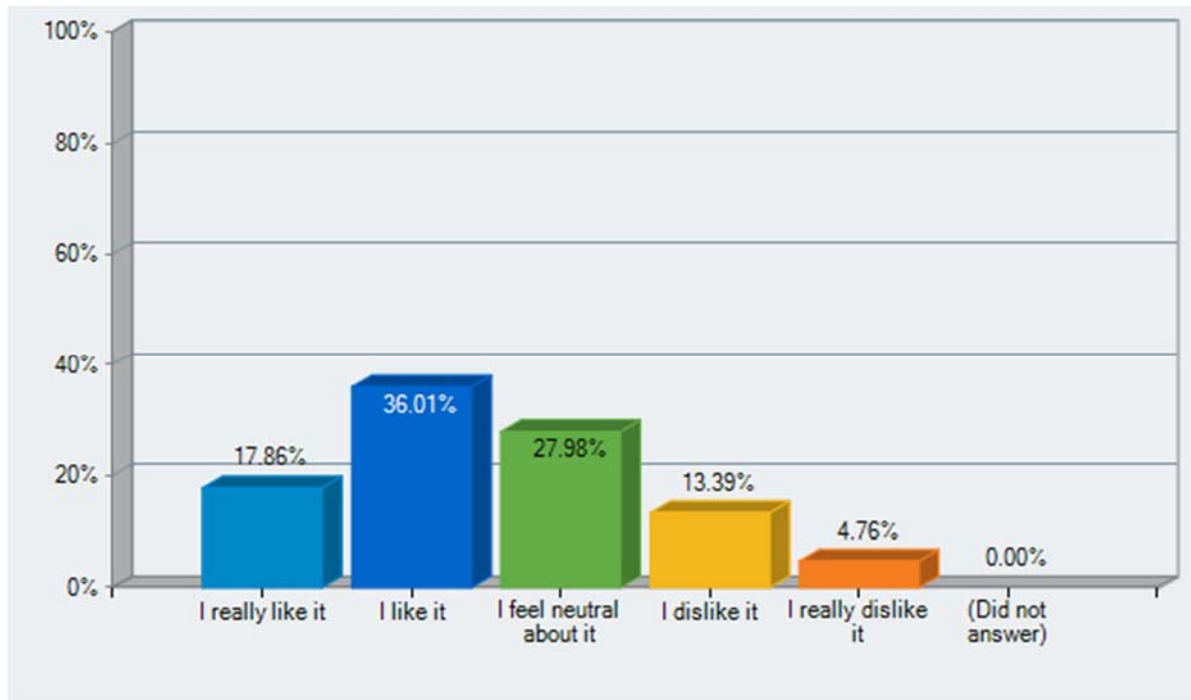# Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

Results below are frequencies, bar graphs and open ended items into single document

Q1. Mission Statement #1: Empower students through inspiring and challenging learning experiences Please rate your opinion of this mission statement for APS:													
	I really like it		I like it		I feel neutral about it		I dislike it		I really dislike it		Did not answer		Total
Responses Received	60	17.86%	121	36.01%	94	27.98%	45	13.39%	16	4.76%	0	0%	336

Q2. If you have any comments about Mission statement #1, please share them here. Mission Statement #1: Empower students through inspiring and challenging learning experiences	
SR No.	Response Text - <mark>Removed blank rows (non-responses)</mark>
1	test
3	I just want something added about what we're empowering them towards.... To empower students to be self-directed in career and life through inspiring and challenging learning experiences.
5	Doesn't inspire - feels very generic.
10	vague and hard to build on
12	I would recommend adding the word "all" before "students" because that will help identify that we are including students learning English and students with disabilities.
13	I like "through inspiring and challenging learning experiences." This will help ensure that all children - regardless of ability - are receiving just that. But "Empower students" to do what?
17	Feels too vague to me.
21	I think that number 3 states the same thing better. Unclear what "Enpower" really means. Simply a consultant speak buzz word.

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Response Text - Removed blank rows (non-responses)
	Q2. If you have any comments about Mission statement #1, please share them here.
	Mission Statement #1: Empower students through inspiring and challenging learning experiences
24	It's a good statement, but lacks direction
25	To simplistic and predictable.
27	I hope we can really do this with more hands-on learning, especially from real life, engaging sources like woodlands and garden.
33	This really has no content. Fluff.
36	How about providing a decentralized learning environment where teachers have the incentive to motivate and empower students to achieve learning and self growth objectives?
39	Me encanta la idea de hacer que los estudiantes escuchen a personas que han surgido y logrado sus metas y sueños en este país. Se puede escuchar de estas personas en las aulas escolares.
40	Most of this "through inspiring and challenging learning experiences" is the HOW, not the What/why. The only two words that address what/why "Empower students" are fairly meaningless.
49	Meaningless buzz words won't cut it. Yes lessons must be rigorous, and students must be appropriately challenged by them. Students don't need to be "empowered." They need to learn how to think.
50	It sounds too vague and passive. It doesn't really mean anything. It's like a sad commercial jingle: all jargon, no meaning.
53	Vague and thoughtless. This just sounds like a bunch of "hot words" thrown together.
56	APS routinely fails to empower its most advanced students. Students are grouped in heterogeneous groups where staff - however well intentioned, largely fail to deliver this curriculum.
60	It's fairly generic and seems to focus on core learning instead of teaching students how to be good citizens and take care of themselves in a complex world
64	I really like the empowerment focus.
65	Empowerment is certainly important, but ithis statement misses the message of what we are empowering them to do or how they will influence the world with that empowerment.
68	Who is to say what is considered inspiring or challenging?
69	Some tasks are not inspiring or necessarily challenging, yet need to be accomplished anyway.
72	I sincerely hope the courses designs will truly challenge kids, particularly who are advanced and gifted.
74	I really like it -- I love the use of the words "empower", "inspiring", "challenging" and "experiences." It's succinct, clear, and general enough to cover what most people care about.
75	It sounds good. I like that it incorporates a relationship between empowering students and challenging and inspiring learning experiences.
77	Empowerment Is a beautiful thing
78	What does empower mean they can do? It sounds like a nice idea, but needs concrete language perhaps about availability of advanced classes, independent work etc.
79	I think that the longterm goal of education has to be the empowerment of people - that is how you accomplish mission #2 below and mission #3 is how you empower students.
80	Should be "ALL" students & should include "challenging, inspiring, and meaningful learning experiences."
81	inspiring - sounds fuzzy How about mastery, real world skills, productive self reliance

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SR No.	Q2. If you have any comments about Mission statement #1, please share them here.

Q2. If you have any comments about Mission statement #1, please share them here.

Mission Statement #1: Empower students through inspiring and challenging learning experiences

SR No.	Response Text - Removed blank rows (non-responses)
89	You can't actually "empower" someone in an educational setting. You can provide them with great opportunities to learn, grow and develop so that they develop the skills they need to be effective.
90	I like the word "empower." I would like this best if it said "Empower all students," to acknowledge that APS has a responsibility to provide equitable educational opportunities.
91	Sets appropriately high standards but could seem harsh.
93	There's more to APS than just offering "learning experiences." Doesn't compliment the Whole Child philosophy.
96	I like "empower", but I don't think this one encompasses "why do we exist" fully.
100	Of all the words in this statement to make into the central verb, "empower" is the least meaningful. Inspire, Challenge, Learn...
101	On the plus side, it is written with all learners in mind. On the down side, it does not address engaging students to their individual capabilities, which may be outside standards used for learning.
102	Arlington is such a diversified small community. Could we show in the mission statement that we acknowledge the cultural differences among our students?
104	I would like to add that this include all of our students most especially those who need extra help like SWD, ELL's and low income families. Keep the standards high!
111	APS needs to get back to basics - reading, writing, and mathematics. Why can't APS high school students spell? As long as the inspiring and challenging focus on these basics, this statement is OK.
113	None of these statement describe giving students the tools they will need to succeed in the workplace, in higher education. None of these statements address fostering critical thinking skills.
114	Trite
119	Too gooey...too many subjective terms
120	Can we promise this every day? Where is the responsibility of the student to be accountable for their own education?
121	Don't like "empower" -- to do what? in what way? are they somehow not empowered already? Don't like "inspiring" learning experiences - should be engaging instead. no room to explain why!!!!
122	My feedback is that APS i missing the ball on gifted students, especially in middle school. LA, Sci, and SS need to have tracks just like math. So I'm almost neutral on this because I'm not sure it
124	Empower is a very over-used word- to the point of having no meaning.
125	I don't feel that this strongly addresses inclusivity and closing the gap.
126	sounds too generic
130	The role of education is not really so much inspirational as it is "To prepare and grow students to solidly contribute to the world of the future." You may borrow this phrasing, if desired.
131	Not inclusive of special needs
133	I like it if -and only if - it is true. Unless APS provides high quality education and challenging opportunities even for high achievers, the mission statement will be a travesty.
138	Seems boring and not aspirational
139	Please combine suggestion 1 & 2.

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SR No.	Q2. If you have any comments about Mission statement #1, please share them here. **Mission Statement #1: Empower students through inspiring and challenging learning experiences** Response Text - Removed blank rows (non-responses)
141	Needs to be more encompassing and embrace real-life experience and values.
148	There is not implied goal. What are we preparing students for? How about "Empower students through inspiring and challenging experiences so that they are best prepared to enter the future workforce.
150	It should emphasize diversity and learning differences. "Empowers ALL students[...]"
151	This is vague "business speak" - nothing unique/APS about it. Given how test-driven the curriculum is, it's hard to read "empower" and inspiring without questioning how.
153	Good word choice - "inspire and challenge" - emphasizes a goal of guided learning, of getting students excited (or at least curious) about knowledge.
158	Add a phrase like, "Empower students *to reach their fullest potential* through inspiring and challenging learning experiences." APS should prepare students for future SUCCESS in the global economy.
159	Empower students to what end?
163	I really like the use of "inspiring and challenging" bit don't think "empower" is the right word to use.
165	Empower them for what purpose?
167	Please provide students with basic skills before empowering students through inspiring and challenging learning experiences. I have concerns about schools deemphasizing spelling and history.
168	Who is going to define what is inspiring and challenging learning experiences? Is this a policy without consideration for the actual implementation plan in the classroom. Is this like per. learning?
171	It's OK - somewhat generic
178	It would be my hope that teachers can be encouraged to do more innovative teaching - project-based, creative, multi-leveled assignments so that they are not merely having kids memorize facts for SOLS.
179	Statement sounds passive. How about something like: "provide inspiring and challenging learning experiences to empower students."
182	It focuses on outcomes .... not overall impact. How do these esperiences contribute to their personal and professional growth, their communities, and the world?
188	I like the emphasis on empowerment.
189	Would like this more if add 'all' before students so reads 'all students'. All students despite abilities and disabilities need to be inspired and challenged. This is not always the case.
194	Empower them to do what exactly...?
200	Empower them to do what? Empower seems like just a buzzword here.
201	Engaging is better than inspiring. And opportunities rather than experiences.
212	I like the focus on learning experiences, to emphasis the importance of didactic interactive learning events, however I strongly prefer option #3.
218	I would say "educate and empower"
220	Yes, we need to allow students to advocate for themselves when they are needing more help with a subject and/or if there is a concern with a teachers in order to support to put our students first.

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Response Text - Removed blank rows (non-responses)
	Q2. If you have any comments about Mission statement #1, please share them here.
	Mission Statement #1: Empower students through inspiring and challenging learning experiences
221	We need to return to basics and make sure every student has an opportunity to learn in classrooms lead by experienced, engaged, and mature educators. Stop trying to fiddle with mission statements.
223	It's fine to have "challenging and inspiring" as HALF of a mission statement but it is missing a critical point - APS should also meet the needs of ALL students through appropriate supports.
230	Seems too focused on academics. School play an important role in the social and emotional development of students. I'd like the statement better if it acknowledged this role some how.
237	Inspiring strikes me wrong
239	Teachers must do more than empower. They must pull and guide the students. None of the mission statements reflect responsibility for learning as they are written.
241	This Mission statement does not reflect the role students play in their learning.
242	I like "empower" holding a significant place in the statement. We want students to eventually be able to use their education to meet any challenge faced in the future.
244	Provide an exceptional learning experience for all students so they test in the top 5% of the nation at all educational levels.
245	It's ok, but a pretty low bar. "Empower" is pretty vague,and "inspiring and challenging learning experiences" can happen anywhere.
248	I feel the mission statement needs a second part to explain what APS is empowering students to do or to be.
249	Which students? The easy ones to teach?
251	This is the best of the three because it "empowers". Combine ! and 2 by adding the idea of service, of output. Too many educational goals are focused on input, which is relatively easily measured.
253	I would only add the word-- innovative. Innovative reads better than "challenging" and it adds even more explanation about the unique school system, new types of workstyle of teachers, new changes.
254	"Empower students to learn basic skills necessary for success in life by instructing them in reading, clear writing, mathematics, history, economics, and other skills". Add this to Mission Statement.
255	It ends too soon. Should be: Empower Students through inspiring and challenging learning experiences that prepare them for the future.
257	Empower them to what? It is a great word and I like the inclusion of the "how" but it is a bit hollow without identifying the action or change you want to see.
261	This is a gobbledygook word salad of feel-good words. It says nothing. What power are we empowering students with? These are all unbelievably superficial.
264	There is no goal here - empower students to do what? Seems too vague
269	Children should ask questions. Schools should empower them with tools to resolve those questions. Being hungry is a challenging learning experience. Useless. Give fish, or teach to fish?
270	The statement is not inclusive seems to segregate some APS students.
277	Better: "APS empowers and inspires."
281	"Empower" and "inspiring" are common marketing-speak catchphrases that don't mean much. Use something more concrete: Engage? Motivate? Meaningful?

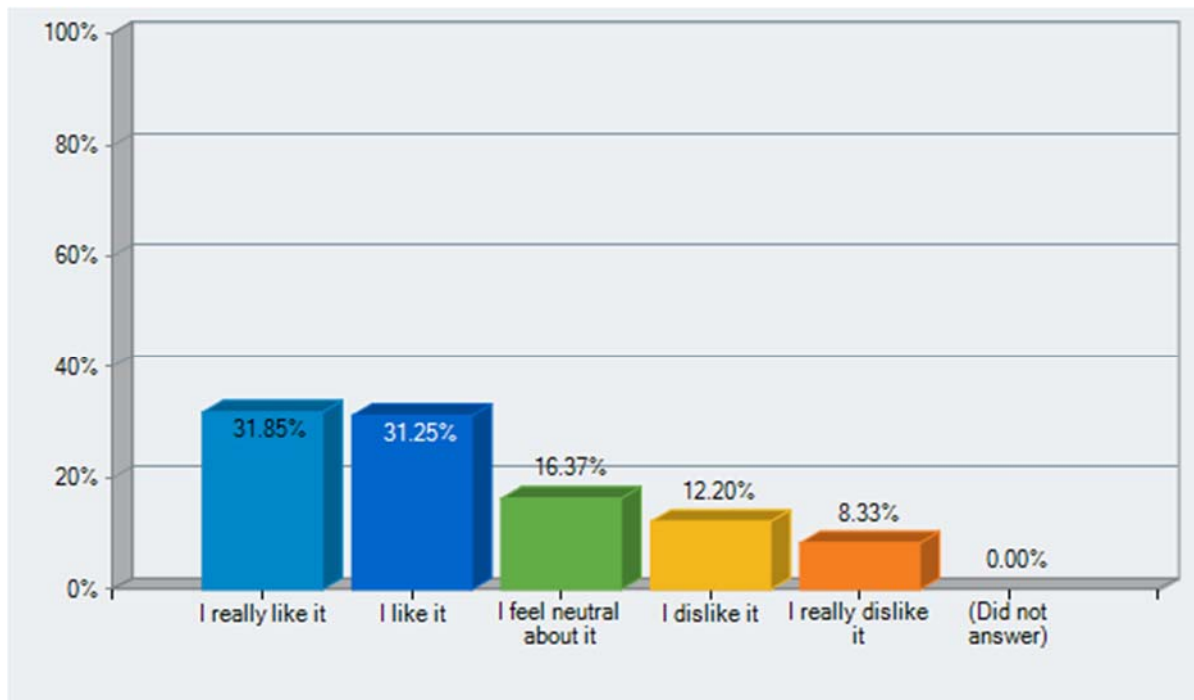# Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
Results below are frequencies, bar graphs and open ended items into single document

Q2. If you have any comments about Mission statement #1, please share them here.	
Mission Statement #1: Empower students through inspiring and challenging learning experiences	
SR No.	Response Text - Removed blank rows (non-responses)
283	It misses the pieces about creating students that want to improve themselves.
284	I do not feel this statement incorporates enough of what should be our mission as a public school system. This statement is weak.
285	Inspiring is vague. What kind of inspiring?for good- Inspiring to take this learning experience to be their major in college, be a member of the foreign service or for ill- be a gangster, try drugs..
295	I do not care for this mission statement as there are many children in APS struggling with anxiety as a result of real or perceived pressure from the already-challenging curriculum.
296	I would continue the statement this way: that help students realize their interests, strengths, and potential.
299	I really like acknowledgement that goal of ed is to give kids the tools they need to direct their own futures; empowerment vs being a product or vessel. Inspiration AND challenge also good, if vague.
300	How does one inspire? Does challenging apply to all students?
301	simple and succinct
303	Isn't empower and inspire kind of the same thing? maybe change inspire to - self driven (personalized learning)
308	This statement is very vague. It sounds like a mission statement for preschool.
309	Empowerment is only a small portion of what I want our students to be provided. And empowerment without empathy is actually undesired.
310	Global citizenship is a key aspect that is missing in this statement.
311	What does "empower" mean in this context? To do what? What does "inspiring" mean in this context? How would we know if we achieved this mission?
313	The word 'empower' is so powerful. That is what we educators strive to do. How about: "Empower all students through inspiring and challenging learning experiences."
315	Not clear what they would be empowered to do.
318	Blah
320	I like it, however, I do not think that it grabs the necessary amount of attention or support from the student body.
321	empower may be too vague; empower them to do what?
323	"Empowering students" sounds like forgetting who should be in charge: adults.
325	Good but could do more to reflect whole child development.
327	a little abstract for me sound ok
328	It does not reflect the widely varying levels of students. Otherwise, it is a fine mission.
333	It sounds very redundant and generic bc it's *very* similar to statement #3. Can you edit: "Empower and engage all students".... ?
334	My 9-year-old daughter likes this one the best. We like the inspiring language, and having "challenging" learning experiences seems less heavy-handed/test-oriented than how "challenge" is used in #3.
336	This is way too vague and sounds like every other school districts mission statement

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	I really like it		I like it		I feel neutral about it		I dislike it		I really dislike it		Did not answer		Total
Q3. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them** Please rate your opinion of this mission statement for APS:													
Responses Received	107	31.85%	105	31.25%	55	16.37%	41	12.2%	28	8.33%	0	0%	336

SR No.	Response Text Removed blank rows (non-responses)
	Q4. If you have any comments about Mission statement #2, please share them here. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them**
3	To graduate global learners who know how to challenge themselves and improve the world around them.
5	This give the learners ownership of their learning experience and pushes them out into the community and the world.
7	Cultivate global learners who improve our world.
8	The phrase global learner is vague. Hard to measure how much children are challenging themselves. Finally, there is no metric by which we can judge how well kids will go on to improve the world.
10	still too vague

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SR No.	Q4. If you have any comments about Mission statement #2, please share them here. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them**
	Response Text <mark>Removed blank rows (non-responses)</mark>
13	I like the global focus. I like the idea of teaching children how to challenge themselves. I like the for what: "to improve the world around them." This is education with a purpose.
17	I like the idea of challenging "themselves" and look outward.
21	Unclear and seems too directly tied to IB program. What is a global learner? Someone who has an interest in the world? Someone interested in world languages? The principle is ok, the execution not
24	It has direction, but lacks enthusiasm
25	This would be my favorite except as the parent of two special needs kids it doesn't quite capture all of our students. It captures one of mine but not the others. But I love the sentiment!
27	How about "improve themselves to challenge the world around them" because this current way of life is unsustainable because it is so disconnected form Nature. We waste to much in Arlington.
28	Better than the other two.
33	This has a perspective. We need engaged informed global citizens.
34	I have a problem with the word challenge not balanced with a word about caring or supporting students
36	No evidence on how you do that in a cost effective manner. Look at the budget allocations and incentives!!!
40	This makes APS sound like an agri-business operation.
42	I like this statement because it suggests a goal of deepening and widening student experience/learning (global learners) and also applying that experience/learning to making a difference in the world
43	In such a small, diverse county you don't have to go far to create global learning however the lack of diversity, including socioeconomic diversity, at some Arlington schools runs counter to the goal.
44	Can we throw something about "all learners" in here. Some combo of 2 and 3?
47	Fits well with the mission of Ashlawn Elementary School, and focused on cultivating social responsibility.
49	Again, please cease with the jargon. Just say what you mean in plain English so that others will know what the goal is. Does #2 mean helping students to become self-motivated and good citizens?
50	I like "challenge themselves," a much stronger way to say "empower." Also, "global learners," given our diversity and that kids will be working in a global economy. And the vital message of service.
57	Dislike "global learners". Seems like meaningless jargon.
60	Better than #1 but it could go further to include respecting themselves and supporting each other to succeed, etc
64	I really like the link to citizenship.
65	This is excellent! Captures both how the school will engage with students and how we hope the students will engage with the world in response.

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

Results below are frequencies, bar graphs and open ended items into single document

SR No.	Response Text Removed blank rows (non-responses)
	Q4. If you have any comments about Mission statement #2, please share them here. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them**
67	We need to ensure that we are cultivating a future of students who know the meaning of "service work"--helping others and giving back to the community-- we are in a time of ME, ME
68	Cultivate global learners who challenge themselves and others to improve the world around them.
69	While I can understand the intention is for students to be competitive globally, at the same tie this statement sounds political and in support of globalization, a viewpoint not everyone shares.
72	Indeed for our kids to be a competitive global learner, county should put more efforts on our gifted program so that there would be a high bar to challenge all kids.
74	I love, as it focuses on mindsets/attitudes/perspectives and the impact we'd like our students to make, than on the generic "gifts of education" we'd like to give them...but what is "global learner"?
75	It sounds like jargon and seems more focused on what children should to with no evident academic dimension at all.
77	Including the contribution portion of this is exciting for new opportunities
78	What is global? study abroad? Does this include a commitment to making schools more diverse? Global learners are resilient and creative in context of diverse thinking and perspective and priorities.
81	lots of pressure - they are already under enough with forcing advanced classes when not ready
89	This is better. The term "global learner" doesn't really capture what we are aiming for - it implies that they will all be in the IB program. What we want is students who think globally, act locally.
90	"Global learners" is an empty trend phrase.
91	Agree in the building of a wholistic child, but there is very little verbiage on basic instruction being involved.
93	I like the implication of self-motivation and being contributors to their community and environment.
96	We don't cultivate global learners, if you'd like this to be the mission statement we need to change our curriculum to expand IB programs / languages/ etc
100	cut "global" and I like it. It's meaningless.
101	global learner is not a self defining term. It seems contradictory in using the terms global and world, but qualifying with"around them" How can this be measured? Appears politically motivated
104	I don't even understand what this is supposed to mean. What is a global learner? How do you plan around that? It seems way to vague for my liking.
111	Globalism is overrated. It also takes away from students learning the basics - reading, writing, and mathematics. Forcing elementary students to take Spanish is ridiculous. STEM and art; not Spanish.
114	Better. Not as exclusively Arlington-centric.

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SR No.	Q4. If you have any comments about Mission statement #2, please share them here. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them**
	Response Text <mark>Removed blank rows (non-responses)</mark>
120	The wording is inclusive and positive and puts the challenge of teaching, learning, and growing on all stakeholders.
121	What is a global learner? and what difference does it make v. any other learner? not everyone has to improve the world around them - but they should contribute to it. Sounds superficial and vague.
124	"global learners"? Absurd...our kids need the 3 Rs and they need them badly. Two of my kids graduated middle-school without ever having written full and complete essays. Forget global.
130	"Cultivate learners from all backgrounds in achieving academic success in preparation for multifaceted participation in the world ahead." You may borrow this phrasing, if desired.
131	Hackneyed - Global - what does that mean?
132	I like the emphasis on Global. I think Arlington can provide a superior global education than any of our neighbors and set the bar high for the 21st century.
143	This may be the same as the Princeton University mission statement, but I like it more than 1 and 3 because of a broader sense of purpose.
146	If we can add Empower and Cultivate global learners... It sounds inclusive, rewarding, empowering and exciting.
147	Would also like the understand and improve the world around them.
151	Global? What is global about APS? It speaks to IB but not the regular curriculum. Do you mean multi-cultural/diverse? How are you going to create this diversity since our schools are so segregated.
152	Too verbose and vague. School is about learning and being challenged first and foremost.
153	What exactly is a global learner? Someone who knows world geography? Awareness of foreign cultures? Both great goals, but you can't improve the world if you don't know where you came from.
154	I understand why the idea of global learners was suggested but, I think that it pulls the statement in to too large a lens.
155	More than we can expect from our school system.
158	Like the "global learners" and "improve the world around them" aspects of this statement - perhaps merge those ideas with statement #1.
162	I like improving the world around them.
163	This statement seems too robust for a school system. I am thinking of young children. Would really apply to kindergartners?
165	I like this the best, but we don't really say what we want students to be able to do by graduation --- what's our end goal for students
167	I would suggest improving Arlington first. This would be more meaningful and authentic that improving the world, especially for elementary school students. Maybe a system-wide "Keep Arlington Clean"
168	The term global needs to be clarified. Are we talking about diversity or acting locally and thinking globally?
171	Sounds like something the Democratic party would write, not surprising given how leftist Arlington is but probably a good idea not to indoctrinate students

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SR No.	Response Text Removed blank rows (non-responses)
	Q4. If you have any comments about Mission statement #2, please share them here.
	Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them
175	Global in an inappropriate adjective for learner. There is no necessarily global aspect to our students. Proper use of grammar is more important than trying to shove in global where it does not fit.
181	I would also like to include "life-long" learners.
182	I would add "who challenge themselves and improve their community and the world around them". Focus on community aspect.
187	are these two different thoughts: 1) challenge themselves 2)improve the world around them or are they connected: challenge themselves to improve the world around them (my preference)
188	I think this mission statement speaks to one of the strengths of Arlington - its global nature. I also think it focuses on taking action and improving the world, important precepts to guide APS.
194	What the world needs and what I hope for my kids.
196	needs more buzzwords
200	I like the service component: improve the world around them.
201	"global" is too buzz-wordy. This mission doesn't really mean anything.
204	Global is a little vague but I like the idea of improving the world
210	You are not cultivating global learners, only Arlington learners. Instead, "Inspire learners who think globally and challenge themselves to improve the world around them. "
212	While I agree having a world view and a global mindset is important, global as used here does not make quick easy sense to me. Suggest using a different word.
220	APS needs to join the trend and start taping all classes so if a student misses a class they do not miss the content and so we can fairly evaluate teachers by actually from randomly selected dates.
221	same as above
223	It's fine to have "challenge" as HALF of a mission statement but it is missing a critical point - APS should also meet the needs of ALL students through appropriate supports.
229	I like the focus on "global", insinuating that students should have diverse experiences and be able to thrive in a global environment, and I really like the focus on improving the world around them.
230	Seems like a lot of pressure is being put on the students to improve the world. Elementary school students are trying to understand the world not improve it. What about -- enjoy the world around them
234	Sounds less self-centered than the other 2 by providing a sense of giving back. I prefer "community" to "world around them." Also, "challenge themselves" sounds competitive.
237	I like this because it is important to understand the world as it is changing
238	Seems a bit audacious
239	I'm not sure what the word "global" implies in this context. Is it about kids learning about different cultures?, learning across a broad range of subjects? For an early (not enough room to finish).

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SR No.	Q4. If you have any comments about Mission statement #2, please share them here. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them**
	Response Text Removed blank rows (non-responses)
241	Cultivate life-long learners who improve the world around them.
245	This is much better than the others because it sets a high bar and is itself inspirational "improve the world around them". And challenging yourself is much more productive than waiting for it.
248	in addition to improving the world around them, improving themselves.
249	I like it, but is not clear in its inclusivity of ALL students.
251	The positive in this is the "improve the world around them" ... use of their education for service ... a measure of output, not input.
254	(200 characters permitted? Really?!) "Cultivate students who will have skills necessary for leadership by the date of their graduation from APS."
255	Global? I don't think that this is accurate.
261	More of the same meaningless verbiage? What is a global learner? "Improve the world" suggests teaching activism over skills and judgment.
264	I like the words cultivate, global + improve, and there is also a stated goal/objective/end (unlike in #1 and #3)
268	Learning about other countries is a good idea, but "global learners" sounds too much like a political statement, rather than a public school's mission.
269	Self righteous and selfish implication in improving the world around them. Facilitate contemplation and empathy. I see suffering - how would I feel if that was me? What would I want? Why don't I do..
270	The statement is not inclusive seems to segregate some APS students.
277	Framing ('global learner') is awkward. I like the idea of kids being prepared to recognize and have an impact on a global stage.
281	Seems like a mishmash of parts that don't connect. More "challenge." What is a "global learner"? What is the connection with "improving"? What does the "world around them" mean? Neighborhood or worldwide?
283	This is my favorite, in that it has a diversity component and addresses getting children to be self motivated.
284	Better than mission statement #1, but still weak and insufficient in my opinion.
285	I really hope included in this improvement is stewardship of our planet.
288	Cultivate global learners who challenge themselves and positively impact the world around them
290	I like it because it references service and uses the term "global", which makes me think our students will value the entire planet and not just the United States.
295	Fostering an environment that celebrates differences and encourages dialogue and understanding of one another is critical at this time. Skills lost to technology makes "other" focus critical.
296	Instead of "and ...", I would say ".....to find the ways to improve the world around them"
299	Opposite of MS#1--kids are a product, with purpose, goals , behavior and value set by others. Empathic kids, yes, but need ability to identify, evaluate and act on their own goals and interests.

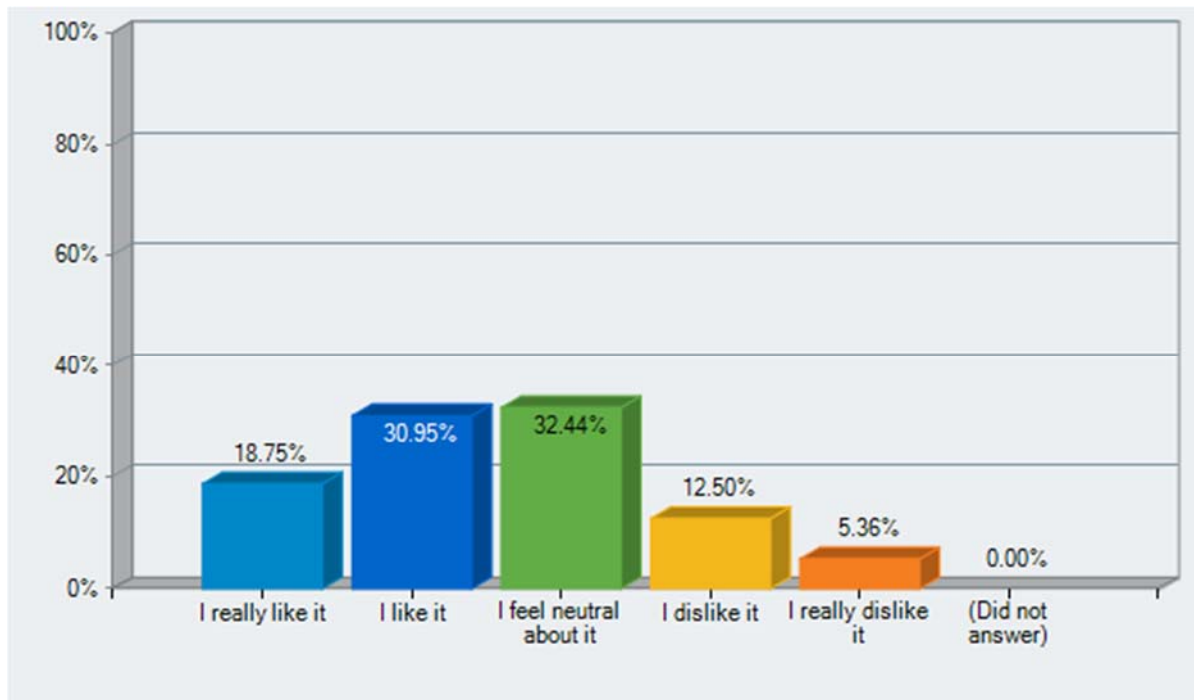# Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
Results below are frequencies, bar graphs and open ended items into single document

SR No.	Response Text Removed blank rows (non-responses)
	Q4. If you have any comments about Mission statement #2, please share them here. **Mission Statement #2: Cultivate global learners who challenge themselves and improve the world around them**
301	too globally focused
302	I like Global learners and improving the world around them. However, it seems more idealistic than public education might need to be? This plays better as a Vision statement since it is aspirational.
303	cultivate global learners who are resilient and motivated to change themselves and make a positive impact in the world.
304	This is loaded with a lot of values that should be defined by parents.
308	Global learners is very important.
309	I appreciate the global focus and the desire to learn to improve our world.
310	Inspiring is a key aspect of the mission.
311	Would need to define "global learners" (more of an IB focus?) and "challenge themselves" Would also require a significant restructuring of APS policy, practice, and program.
315	Asking students to challenge themselves and aspire to improve their world provides an ethic of hard work and service that can give students a sense of self worth and benefit society. Have hitwordlimit
318	What is a "global learner"? Do you mean "global citizen"?
319	Better to have goal of contributing US citizens.
320	I do not feel that this statement would gain the necessary support from the student body.
321	cultivate global learners is good challenge themselves? this is unclear and does not connect to the second part "improve the world around them"
322	Sounds too trendy.
323	Unfortunately, "improving the world around them" is likely to become defined in ideological or political terms. Stick to an academic focus.
326	Cultivate is good, but consider rephrasing to: Engage and inspire global learners who challenge themselves and improve the world around them
327	not a goal for every student
328	I like the goal but the statement still does not reflect the varying levels of students,
333	We believe extremely important to present outside perspectives and prepare or kids to be contributing citizens. Thank you.
334	This was my favorite but my daughter didn't know what "cultivate" means, which flags an issue that this one may be confusing. Nevertheless, I really like the language about improving the world.
336	What is a global learner? This is still too vague and sounds like you're trying to include buzz words for no reason

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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	I really like it		I like it		I feel neutral about it		I dislike it		I really dislike it		Did not answer		Total
Q5. **Mission Statement #3: Challenge and engage all students through inspiring learning opportunities** Please rate your opinion of this mission statement for APS:													
Responses Received	63	18.75%	104	30.95%	109	32.44%	42	12.50%	18	5.36%	0	0%	336

Q6. If you have any comments about Mission statement #3, please share them here. **Mission Statement #3: Challenge and engage all students through inspiring learning opportunities**	
SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
3	This is one of the most important, but not the only thing we do. To provide supportive learning environments where all students learn and grow as they build lifelong skills.
5	It's a bit better than #1, but still doesn't empower the learner.
10	inclusive and allows for a focus of action items and outcomes to include equity and mobility
11	Mission Statement #1 & Mission Statement #3 are so similar. Merge them.
13	I like "through inspiring learning opportunities." This will help ensure that all children - regardless of ability - are receiving just that. But "challenge and engage all students" for what?
16	I think this really can apply to all students, regardless of background, academic level, level of disability or not. I believe this also fits in very well with the Whole Child work.
17	I like "all students" but the rest feels pretty vanilla.
21	Better version of Mission statement one. I would prefer it to say "Challenge and engage each and every student through inspiring learning opportunities best for them."

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
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SR No.	Response Text Removed blank rows (non-responses)
Q6. If you have any comments about Mission statement #3, please share them here. **Mission Statement #3: Challenge and engage all students through inspiring learning opportunities**	
25	What about a combination of all three so that we empower students to challenge themselves and improve the world around them.
27	This one sounds bland.
28	That is your baseline job.
33	Nonsense.
34	Should include something about support. Not just challenge.
36	Show taxpayers any evidence that this is the case!! APS is a money sponge with no evaluation, monitoring, evaluation, little concern for cost effectiveness, and no incentives for bottoms up innovation
40	Does not answer WHY we are educating our students. Try "To provide for the fullest possible development of each learner for living morally, creatively, and productively in a democratic society."
44	How about... Challenge and engage all students to become global learners and improve the world around them.
49	This is a repeat of #1. More empty jargon. What is it you are really trying to say? How do you expect students to master English, when school officials cannot write clear, straightforward goals?
50	It's better than #1, but not great. This talks about what APS might offer, rather than WHY you exist: to shape the future. I like #2 because you're talking about the real reason: THE KIDS, our future.
53	This is very similar to the first one, but at least the words make sense rather than a jumble of "hot words"
56	All students includes advanced learners. Please develop a curriculum that supports this goal. Too often, adv learners sit in classrooms listening to repetitious material that undermines this goal.
57	School is first about academics--important to include challenging learning opportunities.
64	This lacks the energy and big picture thinking of the other statements.
65	Bland
69	I like the use of the word opportunity because that is exactly what education is; it's a privilege and an opportunity, which the student is responsible for taking advantage of.
72	All students include gift kids who need more customized challenges as well.
74	It's fine. I like the use of the word "challenge" and "engage" and "inspiring" but it seems a little too generic and safe as an APS mission statement. What I like is that it makes sense.
75	I had to look back to #1 to see how this was different. After comparing, I prefer the empowerment dimension in #1. I prefer that to this one's added dimension of engagement.
77	Not worded as beautifully as #1
78	Just sounds like good teaching. Why say this and not that? What are inspiring learning opportunities? blah blah?
81	meh - lets inspire the move of LEARNING
86	Needs to consider staff and community. "Cultivate an environment that collaboratively empowers students, teachers, administrators and parents to the point that they can't imagine not succeeding."
88	Although this kind of sounds like the least inspired/ inspiring of the bunch (which doesn't mean it's not good!), I think it's most appropriate for APS.

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SR No.	Response Text Removed blank rows (non-responses)
	**Q6. If you have any comments about Mission statement #3, please share them here.** **Mission Statement #3: Challenge and engage all students through inspiring learning opportunities**
89	Vague. Not inspiring.
90	By including the phrase "all students," APS acknowledges its mission to provide equitable educational opportunities for families throughout the county.
91	Inclusive, wholistic, and rigorous. Really like this.
93	This reads like a strategy, not a mission. Too much missing. If we only challenge and engage, does what make them ready for adult life? No.
96	Again, does not encompass the complexity of what the mission should be. Not all learning opportunities are inspiring or challenging for ALL students - some are mundane (SOL prep for example).
104	How is this different from the 1st mission statement?
109	These two statements are similar #1Empower students through inspiring and challenging learning experiences # 3 Challenge and engage all students through inspiring learning opportunities
111	APS needs to get back to basics - reading, writing, and mathematics. The gifted program is being watered down too much, and these children are not being "inspired".
114	Same as First one. Also trite.
120	I like the word challenge because it gives students an active role in their education. However, it's still too top heavy.
121	Combination of #1 and this would be better. How about simply "challenging all students through engaging learning opportunities and experiences?" Or "engaging" through "challenging" experiences?
124	If APS needs to spend taxpayer dollars on a (new????) mission statement other than "Teach all students," I guess this one is the least silly.
125	I like that it references "all" students, but would prefer a mix of 2 &3
126	too boring
131	Only 1 of the 3 that is inclusive of all students and not completely hackneyed
133	Only like it if APS is committed to truly helping challenge and engage gifted and talented students.
138	I like the "all" students
143	1 and 3 seem basically the same to me.
145	very similar to 1
148	again, whats the end goal? how about "Challenge and engage all students through inspiring learning opportunities so that they are best prepared to enter the future workforce"
151	Does "engage all" include students of color? Students who are special ed? It's hard to give fb in < 200 wds about a Mission statement if you can't say what you are willing to do to back this up.
152	Like No. 1 better -- if putting the word "all" in is important then can add it to number 1. e.g. "Empower all students" or "Empower every student"
153	1. If you need to specify "ALL students" in your MS-were you ignoring a group(s) of students before? 2. Not a fan of "engage"-like "all"-it seems to implicitly acknowledge a current level of apathy

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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Q6. If you have any comments about Mission statement #3, please share them here.	
Mission Statement #3: Challenge and engage all students through inspiring learning opportunities	
SR No.	Response Text Removed blank rows (non-responses)
154	This statement, to me, speaks to all students in the APS system.
155	This is what schools should do.
158	Like the "engage" aspect of this statement, but otherwise think it's too blah/general.
159	I don't think "inspiring" is the right adjective.
162	This statement says all students which puts the onus on APS to include inspiring learning opportunities for all learners.This gives power to the parents and students of all ability levels.
163	I really like the use of "all" students. That sends a strong signal of equality. I think it applies from K-12 because all ages should be challenged and engaged. This is definitely my favorite.
165	I think this is a middle of the road option -- I like "challenge and engage" but I still don't know what we want the end goal to be at Graduation for our students.
168	It's are statement of #1.
171	Seems like this is what we should be doing
175	Inspire and engage all students by offering challenging learning opportunities in a supportive environment that respects all participants as individuals. .. I like that better.
179	Suggest "Provide inspiring learning opportunities to challenge and engage all students."
181	I would like to include something about fostering virtues.
182	Mission statements should inspire... and this one seems too simple and doesn't account for how this positively impacts their community.
189	Includes the term 'all'students. So regardless of the students' abilities or disabilities, this statement applies to them.
192	The word "challenge" is used in all three statements and feels a bit like a buzzword. Perhaps something about unique learning experiences that inspire because they're more personal.
193	How is this one different than the first? I like the emphasize on all in this one, though.
195	I liked this one best because the emphasis is on "Learning" and to me that is what a school should be focused on - learning!
200	I like the "all students" idea here, but it sort of stops with the learning process, unlike #2 which talks about the next steps.
201	It would be even better if it said "Challenge and engage all students through empowering learning opportunities."
210	The emphasis is on the wing words.
211	Seems very similar to Mission Statement #1.
212	I would modify it to say "Challenge and engage all students through inspiring learning opportunities and engaging environments (to elevate the need to have active classrooms. So much evidence out there points towards better learning, retention, and application when the ability to be physical active and engaged is woven throughout academic curricula). Being active during learning helps students of all ages to stay better engaged and to learn more.

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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Q6. If you have any comments about Mission statement #3, please share them here. **Mission Statement #3: Challenge and engage all students through inspiring learning opportunities**	
SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
215	Ayudar a todos los estudiantes. No se acuerdan de los estudiantes que tienen IEP, solo se enfocan en los estudiantes que pueden darles resultados buenos en los puntajes para las escuelas.
220	Ask students what inspires them and listen to their feedback
223	It's fine to have "challenge and engage" as HALF of a mission statement but it is missing a critical point - APS should also meet the needs of ALL students through appropriate supports.
228	Use of the word 'all' makes this one feel more inclusive than the others. I also believe it's the role of the schools to challenge and engage primarily.
229	Similar to #1; don't really have a huge preference between the two.
230	I like the "challenge all students" but the "opportunities" suggests a lack of commitment to reaching the students. To me it sound like you'll make available. I'd like to to strive to reach them!
233	It doesn't seem necessary to say "all" students if the statement is for all of APS.
237	too bland - does not create a vision of what APS stands for.
238	I like empower better
239	This statement resonates with me. "Enable" is missing, though. "Challenge, engage and enable learning for all students through inspiring opportunities" sounds better to me.
241	This Mission statement does not reflect the role students have in their learning.
245	Slightly better than #1, but much worse than #2. It's so bland. It doesn't challenge, engage, or inspire. Need to think bigger.
246	I don't think it is analytically correct nor strategically beneficial to emphasize EITHER globality OR inclusivity—the two are deeply interconnected and should be presented as such.
247	It feels very similar to statement #1
249	Inclusive of ALL students, better. How about a combination: "Challenge and engage all students to cultivate, challenge and improve the world around them."
251	Too bland. Focuses totally on in input, not output.
253	I again would only encourage adding the word-- innovative. This word again translates with a positive connotative, also in a more positive, progressive, always forward thinking, creativity.
254	"Challenge all students to learn skills necessary for success in life upon graduation from APS, and ensure that those skills are taught by excellent educators."
255	I don't care for inspiring. ...meaningful... . "...effective, reality based......
261	Same feel-good words that say nothing. Whoever came up with these should be embarrassed. We are not limited to 10 words. What do we want teachers to do, students to achieve?
264	No stated goal; words sound make it sound like summer camp/like we have to make it all fun. There are struggles with learning and inspiration is not a constant
269	You can't force inspiration.
270	The statement is not inclusive seems to segregate some APS students.

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SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
	Q6. If you have any comments about Mission statement #3, please share them here. **Mission Statement #3: Challenge and engage all students through inspiring learning opportunities**
273	It's not very motivating.
277	Awkwardly phrased. Feels like everyone liked the idea of "challenge," "engage" and "inspiring" but used a hammer to get it to fit.
281	More "inspiring"! Prefer "meaningful" or a concept that implies a greater value or applicability without restriction to a functional use. But I am on board with "ALL" students.
284	This is better than 1 and 2.
285	See above, What kind of Inspiring. We need to be more clear. Implicitly it is to be positive but it is vague
292	It's very dull.
293	This statement sounds more inclusive of all students which includes preschoolers and students with disabilities, not just the "top academic achievers"
295	This is what we should be doing as a matter of course. I do not see it as a "mission" as much as a necessity of our work.
296	What is the end goal? Why?
299	Very nice as a description of a school day, but it's descriptive only of environment/process rather than what we hope kids will come out of high school equipped to handle.
301	all encompassing...prefer challenge term over empower in first mission statement
302	I like that it mentions all students, but the average citizen hopefully assumes that "all" is self-evident as part of a public school system.
303	is there something more inspiring than the word inspiring?
308	Again vague and doesn't attract high learners.
309	While not as forward looming as #2 this mission statement reflects my values for what I want our students to experience during their APS education so I like this one as well.
311	See above.
315	Students are acted up by being challenged and engaged. They need to be motivated to learn even if content is not inspiring.
318	It's the only one that explicitly acknowledges APS's historic failure to meet the needs of 40% of the student body - students with disabilities and English learners.
319	APS needs to get back basics and stop pushing the liberal agenda. Why aren't conservative views supported by APS?
320	I find it the perfect statement for the student body.
321	challenge and engage all students through (inspiring is not the right word) learning opportunities
323	Few students are inspired by school. How about something more realistic: Instill the knowledge and habits for success in college, work, and adult life.
327	add...to give them the tool to be life lone learners
328	I prefer this mission statement, because it mentions "all" students, suggesting the different levels of students in Arlington County.
331	Old fashion sounding, pedantic
332	Best of the 3 but still just ok

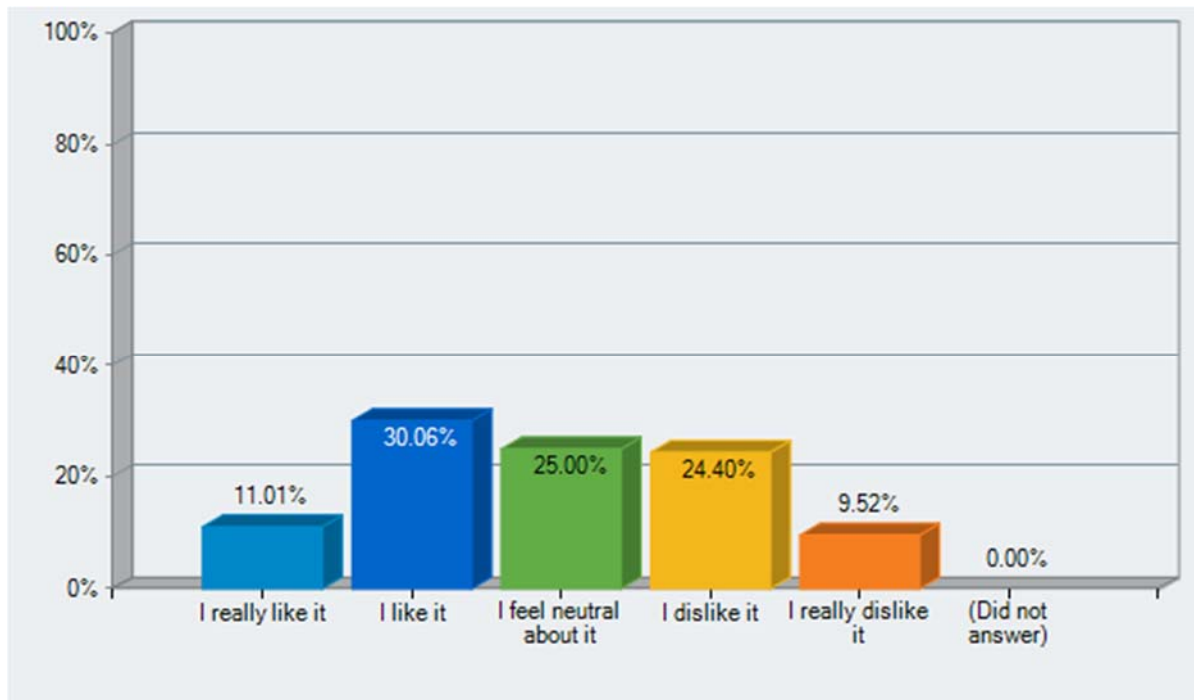# Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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Q6. If you have any comments about Mission statement #3, please share them here.	
Mission Statement #3: Challenge and engage all students through inspiring learning opportunities	
SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
333	See #1. APS prides itself as being rigorous and inclusive. Mission should reflect this commitment. #3: Provide rigorous academic experiences that challenge unique strengths of each child (H. Gardner)
334	"Inspiring" is great. The "Challenge" opening rings too much of teaching to the tests.
336	This is basically the same as #1

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
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Q7. Vision Statement #1: A global community of learning and growth Please rate your opinion of this vision statement for APS:													
	I really like it		I like it		I feel neutral about it		I dislike it		I really dislike it		Did not answer	Total
Responses Received	37	11.01%	101	30.06%	84	25.00%	82	24.40%	32	9.52%	0	0%	336

Q8. If you have any comments about Vision statement #1, please share them here. Vision Statement #1: A global community of learning and growth	
SR No.	Response Text Removed blank rows (non-responses)
5	Doesn't mean anything to me.
12	It's too imprecise.
13	Learning and growth are too vague.
16	Way too vague
17	This is simple and easy - works but doesn't really wow.
21	A vision still needs to be clear - this is not. Are we embracing our own global backgrounds or teaching all students about the world
25	I like this one it straight to the point.
27	They are all okay.
28	You'd have to do a lot more effective distance education to merit "global community." "Global community" to me does not mean "we have kids from all over attending our schools."
33	That's a description, not a vision statement.

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Response Text Removed blank rows (non-responses)
	Q8. If you have any comments about Vision statement #1, please share them here. **Vision Statement #1: A global community of learning and growth**
34	I like inclusion of growth but it's too bland
36	My opinions on APS and School Board are well documented. Neither really cares. They just continue to waste funds seeking comments that with agree with their views and increase the school budgets.
40	Arlington is a county, not a planet.
49	What does this mean? It a shorter, even less meaningful rehash of #2. Here are some simple, straightforward goals minus the BS: https://educatech.wordpress.com/2009/04/17/goals-for-students/
50	I like that we're talking about our school system as one community. It often does not feel that way. It should be a higher priority. Also, I like that growth is stressed rather than proficiency.
53	Snoreville.... this is again vague and thoughtless. Give it a PURPOSE!
55	A community of global learning and growth? (Our community is right here in this location, not spread around the globe).
57	Totally meaningless. A random collection of buzzwords.
64	It's nice that it positions Arlington in a larger context.
65	Basic. Could be a vision statement for almost anything .
67	The meaning of "Global" should be clear
69	Not every student has the opportunity or family background to have cultural experiences outside of Arlington, Virginia, or the United States.
72	Again a top gifted program will be essential to develop world class leader in the long run!
74	I love the use of the words global, community, learning, and growth but it doesn't conjure as powerful an image as I would like to see from an APS vision statement
75	Eh. It sounds accurate, but has so much less appreciation and guidance for global and other diversity compared to #2. What values and goals are stated here? Learning and growth how?
78	too vague. Arlington is pretty global -- where would you take this? more international nights?
81	I don't get it - this seems confusing? Growth of the number of community members? Growth of what?
88	I guess I'm missing how the "global" aspect applies to all.
89	Really, each of these options speaks to an important and distinct part of a great vision. Hard to say that only one is sufficient or adequate. I recommend a slightly longer statement.
90	"Global community" is a trendy phrase with no real impact in APS.
91	Think our learning should be yes, global, but also geared to needs of our local/regional economy etc. Exclusively global thinking as this statement suggests can put you in a box unnecessarily.
93	APS is local, not global.
96	Again, not global. Perhaps diverse, but certainly not global.
100	"global" is meaningless here. With it, the vision isn't clear. Without it, it's too thin.
101	don't know what is meant by global here, does it mean inclusive, if so use that. Does i t mean access to global educational resources? How would you assure that for all students?
104	Too vague..

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Response Text Removed blank rows (non-responses)
	Q8. If you have any comments about Vision statement #1, please share them here. **Vision Statement #1: A global community of learning and growth**
111	Globalism is overrated. Please stop pushing the liberal agenda and just focus on the basics - reading, writing, and math.
113	We are not a global community. We are a Virginia community.
114	That's a descriptor of something APS couldn't be further from. You need some aspirational language if you want it to be a vision.
119	What do you mean by "global"? We're not global...we're a local community...the Arlington community.
120	Sounds like a tech company.
121	Meaningless. An engaging environment of learning and growth, maybe.
124	Really don't like the "global" This is not the UN, it is a school system. Just envision teaching and teaching well.
126	I like the global aspect.
131	Global is confusing - are we sending kids overseas?
132	I believe Global is not just a trite vision word. Global education in Arlington will set APS apart and give our kids a big helping hand.
139	The current mission statement is much more well developed. Please keep it.
143	I don't see the point to having a vision statement ... just have a good mission statement!
147	Not sure I understand what this means.
148	I think the emphasis should be in the diverse curriculum that will be provided.
151	There is nothing global outside of IB in APS.
152	what does global community mean in this context? Too vague and overarching -- not inspiring. I think a vision statement should be visual and specific.
153	I get it, & I know I'm in the minority on this-but ArlCo isn't a world capital. Yes, we have a VERY diverse student body. But we're still just a county. How about "A diverse, but unified community..."
155	I like diverse more than global. We are not a global community, though we come from all corners of the world. It is a diverse community.
158	Too general.
159	Uninspiring
163	This is too vague
168	But why the "global" - what are you trying to get at. Why isn't a community of learning and growth enough?
171	groan.....
175	we are not a global community we are a local community. Why do you keep misapplying this adjective, its just embarrassing.
182	My favorite ... focuses on community and a global perspective.
183	I like this one because it also includes the adults (faculty and staff) who are involved.
188	Like the emphasis on global. It would be nice to incorporate "curious" as per statement 3.
192	How will it become a global community? Is this meaning diversity in schools or beginning to expand exchange programs?

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SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
Q8. If you have any comments about Vision statement #1, please share them here.   **Vision Statement #1: A global community of learning and growth**
200	How is it a "global community"? It surely is a diverse, international community, but I'm not sure if there are "global" connections. This implies that APS goes beyond Arlington.
201	This doesn't mean anything. "Global" is buzz-wordy. It also doesn't reach far enough - learning and growth should be a given.
210	"Global modifies the wing noun in this version. Also, why not make it a real statement with a verb.
211	We aren't a global community--that works well for an international school or online school, not a neighborhood school district in Virginia.
220	We need to find ways to ensure all students feel included, not just special interest groups and the flavor of the month groups.
221	these are kids aged 5- 18 (for the most part)...stop bringing the world into basic education. Administrators need to focus on accountability in the classroom and not fancy vision statements.
223	learning, growth and nurturing to help all students reach their full potential
229	If mission statement #2 is chosen, not sure if this one needs to be used as the vision statement since it is a bit repetitive with the focus on global.
230	Too bland
233	Clear & to the point.
234	"global community" lacks focus.
239	Too vague. One could argue we're already there. And what does 'global' mean in this context?!?
244	What does growth mean? It sounds nice but says nothing about the quality of education.
245	Blah, so blah
246	"Growth" is too imprecise to be useful here, as is "learning"—growth HOW and learning about WHAT?
251	Too bland and meaningless, a big fog of big words
254	"A global community"?? What, exactly, does that mean? Does that mean that APS will have remote campuses in Sierra Leone? Vietnam? Perhaps "A diverse and welcoming community...."??
256	The word Global is too broad. Sounds international. We are Arlington focused.
261	APS is not actually a global community -- diverse, yes, but "global" is nonsense. How does mission statement differ from vision statement? What does this really say?
264	Sounds like a place. It's also pretty general -- could apply to a wide range of entities, from a pre-school to a corporation. It's not school/education-specific
268	This statement is a mismatch with APS. Although we may have programs with a global reach, we are a local, county school system.
270	The statement is not inclusive seems to segregate some APS students.
277	A "global community" suggests that the school is across the world. Instead, APS is a "community of the world"
280	We're the smallest county in the US. We have a melting pot of cultures in the community, so we're global in that respect, but this statement feels like the Napoleon complex.
281	Meaningless.
283	It is fine. I like the global community aspect.
284	Insufficient

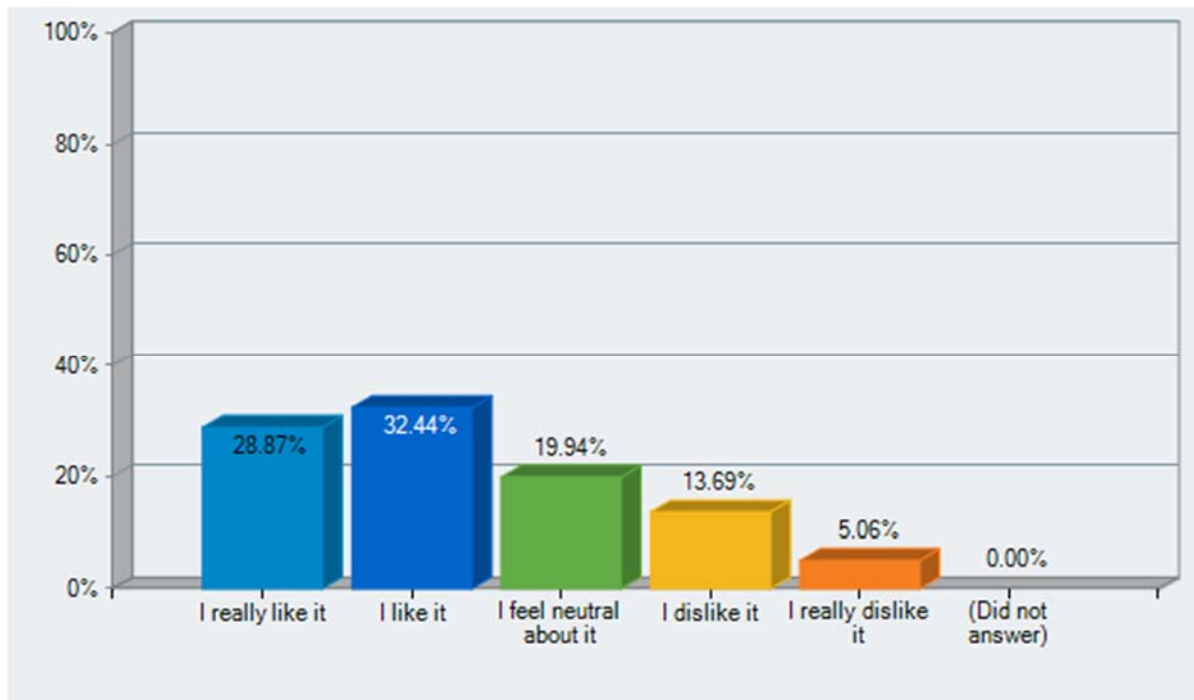## Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
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SR No.	Response Text Removed blank rows (non-responses)
	Q8. If you have any comments about Vision statement #1, please share them here. **Vision Statement #1: A global community of learning and growth**
285	What kind of growth? Is it intellectual, moral, physical? Be clear. Growth in general is not always positive. See: a growth in juvenile delinquency.
295	I believe the learning and growth must focus not only on academics, but social/emotional learning, health/wellness, and being local/national/and global citizens.
296	I suggest: Knowledge is power: the power of many is stronger than the power of one.
299	APS isn't a global community. It's vibrant, diverse, American commty with culture informed by a broad range of experiences; our students must learn to think/act as local, U.S.A. , AND global citizens
303	what is the difference between learning and growth?I like that it is shortWe are a global community learning and growing?
304	We are not global. We are extremely local. "A community of learning and growth dedicated to developing global citizens" might work.
309	Again, I appreciate the global focus and the values of inclusivity it reflects.
318	We are not a "global" community. We are a local community that is very diverse. This is just poor writing.
319	Should focus on taxpayers and citizens.
321	too vague; is it measurable?
323	We are not a global community; we are the smallest county in the United States.
327	a bit abstract to me.
328	"Global" does not reflect Arlington's diversity as much as the word "inclusive."
333	What does that really mean?! Too generic.
334	This is our #2 favorite - but sounds a little corporate w "global". Daughter says "not too inspiring."
336	How is 1 county a global community?

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
Results below are frequencies, bar graphs and open ended items into single document

Q9. Vision Statement #2: An inclusive community, preparing learners for diverse opportunities and challenges Please rate your opinion of this vision statement for APS:							
	I really like it	I like it	I feel neutral about it	I dislike it	I really dislike it	Did not answer	Total
Responses Received	97 28.87%	109 32.44%	67 19.94%	46 13.69%	17 5.06%	0 0%	336

Q10. If you have any comments about Vision #2 statement, please share them here. Vision Statement #2: An inclusive community, preparing learners for diverse opportunities and challenges	
SR No.	Response Text Removed blank rows (non-responses)
5	Inclusive and Diverse are just buzzwords that don't have any real meaning.
13	I like "inclusive community" and "diverse opportunities and challenges." Those reflect our society and times.
16	I love the vision of APS as an Inclusive Community. Our students must be ready, no matter what the future holds, for all types of opportunities and challenges. We much empower our students to succeed.
17	I like "inclusive community" preparing learners. Overall like this one.
21	Probably the best. I would like to see staff give more information on how they envision that these diff vision statements represent diff visions, and possibly impact their decisions going forward
25	Ties with number one for some of the same reasons. I think it's important that you get global and also diverse in there. We are both when we are at our greatest.
28	Move the word diverse to match the hope of inclusive: An inclusive community, preparing diverse learners for opportunities and challenges

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Q10. If you have any comments about Vision #2 statement, please share them here. **Vision Statement #2: An inclusive community, preparing learners for diverse opportunities and challenges** Response Text Removed blank rows (non-responses)
33	I just think it misses the mark. Diversity serves a role, but urban is not an end unto itself.
34	Like it - includes both challenge and opportunities and inclusive of all students
36	It's totally ambiguous BS
38	Too wordy. Needs to be clear and concise.
40	Meaningless.
42	I like the inclusion of "preparing" because it is goal oriented as well as visionary. Also carries forward the idea of "global learners" in "diverse opportunities and challenges."
43	Rings hollow based on boundary discussions and results
44	Again, is there a way to combine 2 and 3?Inclusive learners who thrive and are prepared for diverse opportunities and challenges???
49	Needs work. Use action verbs and break it in two pieces: Foster an inclusive, respectful learning environment. Prepare students to meet life's challenges and take advantage of its opportunities.
50	I'd prefer if we kept the phrase "diverse and inclusive" together, but I suppose that's a falsehood anyway since we're only diverse in the aggregate.
53	THIS is what we are supposed to be doing. YES.
54	Too laden with politically correct language. Speaks more to parental politics than it should.
60	Yes!
64	The inclusive nature of Arlington and APS is why I have loved living here all my life and a big part of why my K-12 experience with APS was so great.
65	Well this is an excellent concept it seems to lean too far towards only focusing on diversity and not encapturing Everything there is about the students and their education
74	I love the use of the word "inclusive" but wonder if we could replace with a more precise expression. What does an inclusive community look like/how does an inclusive community behave/act?
75	YES! This sounds exactly right. This goal is why I picked Arlington when we moved here. It is what I want APS to practice and my kids to learn.
78	Define inclusive - too vague. Can we say something about teaching students to be respectful of one another? But yes, prep for life outside whatever bubble they inhabit (rich, Latino, immigrant etc
81	Also preparing diverse learners
88	This is my favorite.
89	Really, each of these options speaks to an important and distinct part of a great vision. Hard to say that only one is sufficient or adequate. I recommend a slightly longer statement.
90	This vision statement acknowledges that diversity of APS students in their background and their future endeavors. There is no single vision of success. But we must provide an inclusive environment.
91	This seems political and unnecessary.
93	Too much emphasis on diversity and inclusion. Feels like a strategy, not an overall vision.
96	For diverse opportunities and challenges where/when? Something should be added to specify what you're preparing learners for. Otherwise, not believable. "Within and beyond the classroom" is a good one

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Response Text Removed blank rows (non-responses)
Q10. If you have any comments about Vision #2 statement, please share them here.

SR No.	Response Text Removed blank rows (non-responses)
100	I would lose the comma for "...community that prepares learners..." Inclusive *and* diverse in the same statement is confusing. Do you mean "a range of opportunities"?
111	The forced use of iPads and Macbooks is too much. This IS screen time, despite with APS thinks. This leads to focus problems and social problems. Stop creating new problems for our children.
114	Same feedback as above.
120	Not bad. Not sure about the word inclusive - sounds like an ad for a retirement home.
121	Preparing them, or actually challenging them? Individual schools do not reflect inclusivity or diversity; so this just doesn't fit APS. Get rid of trendy buzz words and get to the heart of education
124	Presumptuous, not visionary.
126	sounds awkward
131	Not very inspiring. Trying to put too many buzzwords together.
139	The current mission statement is much more well developed. Please keep it.
140	I appreciate the use of the word "inclusive" here, as it shows that APS embraces and supports ALL students
151	Not very inclusive if everyone wants to go to HBW but no one can get in. Not very diverse if schools are racially/economically unbalanced. Perhaps if I saw the steps you were willing to commit to....
152	I like it although I don't see it being much different from the Mission statement in terms of any giant aspirations.
153	Using both "inclusive" AND "diverse" hints too much of politics/ideology. I don't need you to be "inclusive" or "accepting" or a "safe space"- just educate my kids, my neighbors kids, EVERYONES kids!
155	don't need the word "diverse" after already using inclusive. How about "future".
158	I LOVE the sentiment of this statement, but I do NOT feel that recent APS policy decisions support it. For example, all recent boundary decisions have INCREASED socioeconomic disparities among schools
159	Not catchy at all
168	I've got issues with the use of inclusive and diverse - what happened to engaging and inspiring?
171	how many progressive buzz words can you fit in one statement? pass
182	Not sure I like the second part after the comma (preparing learners for diverse opportunities and challenges). Suggest modifying to "providing students with diverse opportunities"
189	I like the use of the word inclusive, the student is made up of immigrant families and students with disabilities. Also acknowledging students will face challenges as well as opportunities.
195	I liked this one best because it recognizes that there are all kinds of learners and a schools goal should be to help all of them to move on a good path for them.
200	It seems like a good aspiration, to be inclusive of all types of learners, who may have needs other than preparing for college.
201	"Students" not "learners." Inclusive is great (as long as we mean it), take out "diverse" in this context. "An inclusive community, empowering all students to engage in challenging opportunities."
215	Nuevamente enfatizó en que se les de la oportunidad a todos los estudiantes ayudando a los que pueden y dándoles más ayuda a los que necesitan.

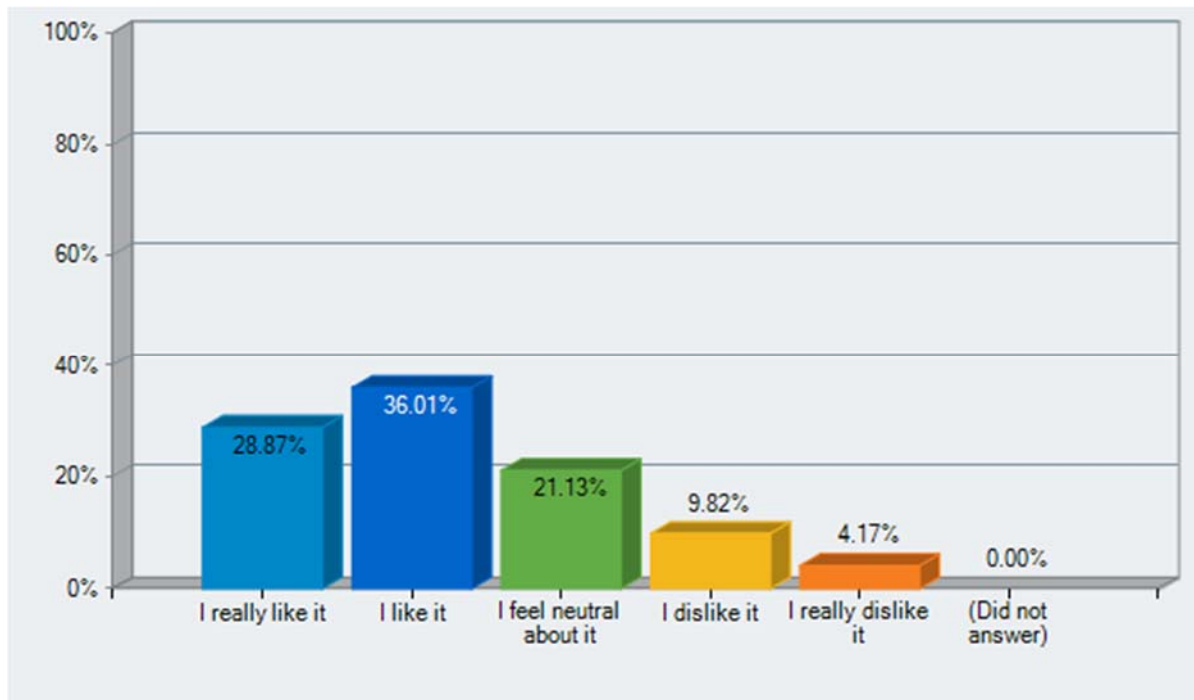# Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
Results below are frequencies, bar graphs and open ended items into single document

	Q10. If you have any comments about Vision #2 statement, please share them here.
	Vision Statement #2: An inclusive community, preparing learners for diverse opportunities and challenges
SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
220	Yes, but be careful drinking the koolaid and being idealistic and not realistic
221	stop...just stop on the pc language. We need to project a community where learning is the priority and other "flavor of the day" issues are secondary...kids don't see differences, only adults do..
228	This feels to me to be the closest of the 3 to what we want to achieve - inclusive and preparing students for the world
229	I like the focus on being inclusive of all students
230	I like the "inclusive community" I think this is very important after what happened last year at YHS and the school board meeting and the Fox News story.
231	With the lack of diversity in some of the schools, this is a better vision to have.
232	Please be sure inclusive includes kids w/ special needs. I feel as though some teachers know nothing about teaching students who learn differently, e.g., have ADHD, and group those students as less
239	Inclusion and diversity are important, but this is not strong enough. Maybe look to add inclusion/diversity to vision statement #3 with some adjustments and there is something good there.
241	I'm not sure this Vision statement reflects all APS schools. How can a school that does not use inclusive practices or has low diversity prepare a learner for diverse opportunities and challenges?
242	I like inclusive as opposed to global learners. Anyone can learn about other cultures and people. Inclusive communities have students actually working and learning with other cultures.
244	It needs to include why America is the most inclusive and generous country in the world.
245	I like it, although a combination of 2 and 3 would be fantastic: "An inclusive community, cultivating curious students who thrive within and beyond the classroom"
246	What about adding "global" before "challenges"?
249	This represents the real world.
251	Brings together a community with different views, preparing students for different challenges
253	The word- Challenges--can translate into a negative connotation. Especially after using 'inclusive and Diverse" Again, other cultures assume we find it "challenging" to be inclusive. Use innovative.
254	APS should be committed to preparing students for success in life. "An inclusive community, preparing learners for success in life and for diverse opportunities and challenges upon graduation".
255	I REALLY like this version of it: A diverse and inclusive community, preparing learners for global opportunities and challenges.
261	This is the best of the mission and vision statements proposed, but by no means the best someone should be able to come up with.
264	I like the words "inclusive" and "diverse" for obvious reasons as well as "preparing" because it evokes a sense of process not a destination. Implies all abilities/circumstances will benefit
268	This has political undertones that should not be part of a public school system.
269	You should take the best of statement #1 and #2 and mash them together. "A global community of learners preparing for diverse ..."
270	This is an inclusive statement that seems to include all students and learners.
273	How about "preparing global learners"?

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Q10. If you have any comments about Vision #2 statement, please share them here. **Vision Statement #2: An inclusive community, preparing learners for diverse opportunities and challenges**
	Response Text Removed blank rows (non-responses)
281	I think APS is really struggling with what "inclusive" means, so probably best not to go down that road until APS figures out what inclusion really means for relations with individual students as well as in the broader community.
282	No me gusta la palabra desafios me gusta mas retos
283	I like the inclusive part of this, but it misses the self motivation.
284	This is the best one so far
288	An inclusive community, preparing students for diverse opportunities and challenges
290	Too wordy
295	For the same reasons as I listed above, for #1.
299	Yes, yes, yes. Inclusive of communities, skills, interests, needs, challenges of all stakeholders, and is oriented to the goal of empowering/preparing students. Awesome.
300	I like the idea of being inclusive but there is no action
303	awkward
304	too narrow for a vision statement
308	Would be a great addition if this could be added with captivating global learners.
309	This well balanced what APS can provide during a students education and the goals APS has for its students after APS experiences.
316	What is wrong with... "Provide Arlington students with a world class education, while teaching them to respect authority, and take responsibility for their actions" ENOUGH of the snowflake mindset!
318	It is critically important that either the mission or vision recognize APS's historic failures to meet the needs of English learners and students with disabilities, in part by segregating them.
319	Stop the liberal agenda. Can we focus on the basics- reading, writing, math, and science. Why is APS pushing open borders?
321	I like it, but I'm not sure what "diverse opportunities and challenges" really means
323	Has an overly touchy-feely ring.
327	..; and to be life long learners.
328	This statement challenges us to be inclusive and recognizes students need diverse opportunities-- not all students are going to a four-year college; they need vocational other options.
329	"Inclusive" is a buzz word right now - will it last all these years?? Instead of being "inclusive" - which instills in children that people are excluded, let's just be kind to all.
331	No aspirational enough
332	Again, best of the three but just ok
333	Again, too generic. Needs to be more descriptive and specific.
334	I love the "inclusive" language and my daughter agrees this is the best one.
336	Much better than the other options

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	I really like it		I like it		I feel neutral about it		I dislike it		I really dislike it		Did not answer		Total
Q11. **Vision Statement #3: Cultivating curious students who thrive within and beyond the classroom** Please rate your opinion of this vision statement for APS:														
Responses Received	97	28.87%	121	36.01%	71	21.13%	33	9.82%	14	4.17%	0	0%	336	

Q12. If you have any comments about Vision statement #3, please share them here. **Vision Statement #3: Cultivating curious students who thrive within and beyond the classroom**	
SR No.	Response Text Removed blank rows (non-responses)
5	I like the word CURIOUS - curious learners will want to learn about people who are different than themselves, which gets to the diversity.
12	I love the 'action-oriented' feel to it.
13	I like "curious students who thrive"
17	I like "curious students" but otherwise the rest doesn't mean much to me.
21	Again - consultant speak with no real meaning. Its obvious we want students to be curious and thrive. I don't see how we make instructional and other decisions based on this vision.
25	Too obvious.
33	Curiosity is good but it can also lead to inhumane practices. I prefer the idea of improving the world.
34	If only this were true because actually the curious student is usually quashed to be quiet and pay attention. This is a good statement but it would be quite hypocritical

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SR No.	Q12. If you have any comments about Vision statement #3, please share them here.

	Q12. If you have any comments about Vision statement #3, please share them here. **Vision Statement #3: Cultivating curious students who thrive within and beyond the classroom**
SR No.	**Response Text** <mark>Removed blank rows (non-responses)</mark>
36	without metrics this is useless
40	Again with the agribusiness. Try: "Providing an educational environment that allows and encourages each student to meet his or her full potential for a productive and meaningful life."
42	I prefer Statement 2 over Statement 3 because of the "inclusivity" of Statement 2.
49	Again, replace jargon-heavy language and use action verbs: Encourage students' natural curiosity and help them master the skills they will need to succeed (both in and outside the classroom).
53	Combine #2 and #3 in a way and I think you have it.
64	This doesn't seem special to Arlington.
65	Love that this takes in the concept of growing in the classroom and continuing to grow outside. We don't know the what the world is bringing for these students and they certainly need to be flexible
69	The statement keeps the focus on the purpose of education.
74	I love this as an aspirational goal but given the other two missions, I'm missing how these curious students who are thriving will relate to and impact the community in which they will thrive.
75	It takes more than curiosity to thrive, so this emphasizes one important aspect and misses many others. Also, "cultivating" and "empower" suggest possibly conflicting images of students.
77	I would like this one more with the term empowered instead of curious
78	I don't know how, but YES! Can you add detail Cultivate curiosity is better than "inspire" and even "challenge". A curious child - just remove roadblocks and they will go far with encouragement!
79	The mission is to empower students so that they achieve the vision of thriving - thriving student create better communities (vision #8) and are prepared to meet challenges (vision #9)
81	I think you need to but a "how" at the end to round out this vision...like "by providing...."
84	My son is a gifted student who was identified in K. The school has really not provided any advanced learning experiences for him and it is very frustrating. I feel that he has learned zero this year
86	Not crazy about any of the above examples. Might I suggest something along the line of, "Every student achieves nothing less than realizing their full potential?"
89	Really, each of these options speaks to an important and distinct part of a great vision. Hard to say that only one is sufficient or adequate. I recommend a slightly longer statement.
90	I like that this statement looks beyond the classroom and recognizes the value of curiosity.
91	Love this emphasis on "beyond the classroom". Creates real world and tangible results from classroom experience. Curiosity, ingenuity, and the ability to be self-starting, are vital in our economy.
96	Not all are curious. Not all thrive within and beyond. This isn't inclusive of everyone.
100	"Cultivating" does not belong in a vision and a vision that focuses on students, versus the community, needs to make clear what the role is of the non-student members.

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision

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SR No.	Q12. If you have any comments about Vision statement #3, please share them here. Vision Statement #3: Cultivating curious students who thrive within and beyond the classroom
	Response Text Removed blank rows (non-responses)
101	why are you only cultivating curious students? Should be cultivating all students (something like cultivating curiosity among all students
111	Just focus on the basics - reading, writing, and math. Why can't APS high school students spell correctly? Or, why can't they do mental math, or know their multiplication tables?
119	We can't really control if they thrive beyond the classroom.
120	I like the "curious student" reference. The rest is a little Star Trekky.
121	Should be more proactive than simply "curious" and "thrive" sounds stupid. What about being successful, developing and using their talents, leading meaningful and productive lives?
122	maybe include the last part of Vision #2 Cultivating curious students who thrive within and beyond the classroom in diverse opportunities and challenges
124	Over-written silliness. God help us.
125	Combine 10 & 11 somehow!
126	tongue twister
131	Best of the 3 but not awesome
139	The current mission statement is much more well developed. Please keep it.
151	If you mean being taught beyond what's on the SOL, I'd say that hasn't been the experience of my children, unfortunately.
152	I like this one best, especially the words "curious" and "thrive." This seems more aspirational.
153	Aligns with the first mission statement - keeps the focus on gaining knowledge via curiosity and excitement for learning. Also like "beyond the classroom" - see, no need for a "global" emphasis! :-)
155	we hope they thrive, but this says they do thrive, though not the result of the school system necessarily it seems.
158	I like the reference to beyond-the-classroom success - combine this with the inclusive, diverse aspects of statement #2.
161	This seems more focused on the student and less of the global context. I like it!
162	Not inclusive.
165	This is probably the best of the 3
171	This is the correct path
175	best of the bunch but none are that great.
187	Why are the other two examples written as nouns and this one is written as a verb?
188	I like the word "curious". How about within the classroom and in the world?
200	Going along with my preferred mission statement, I like that this one goes beyond the classroom.
201	Not strong enough. We want more for our students.
204	I like "curious"
210	Find a synonym for cultivate. Cultivating humans seems like science fiction.
212	I like this best as curiosity can include the otherthemes mentioned (inclusivity, diversity, global mindset, etc) Curiosity also captures critical thinking and the space from itfor creative expression

SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
	Q12. If you have any comments about Vision statement #3, please share them here. **Vision Statement #3: Cultivating curious students who thrive within and beyond the classroom**
220	Yes, please take away the ATTS and create opportunities for all students who need extra time with their teachers...stop preferencing special interest groups.
223	All of these statements seem geared towards gifted or high-ability learners. None seem to take into account the needs of students with disabilities or learning challenges or other challenges.
229	I like that it specifies moving beyond the clsssroom.
230	I like the thrive within and beyond the classroom. If this could be combined with the "inclusive community" phrase above I'd love it.
233	Too wordy
234	Sounds more like a mission than a vision.
237	I do not like Cultivate
239	Thriving beyond the classroom strikes a chord. So does cultivating. Are we cultivating 'curious students', or are we cultivating 'learners'? (learning never stops)
241	Cultivating curious learners that enrich within and beyond the classroom. In my opinion, the word thrive makes it sounds like we are creating learners who only care about themselves.
245	I like it, although a combination of 2 and 3 would be fantastic: "An inclusive community, cultivating curious students who thrive within and beyond the classroom"
246	This one would demand many changes in how we teach—which I think is really well-needed. This would demand project/inquiry-based learning and more creativity and play.
248	I like the emphasis on "beyond the classroom"
249	I don't think you can cultivate "curious students," but you can cultivate curiosity.
251	Good in that it recognizes that the purpose of education lies outside the classroom, but we want students of action not just curiosity
253	Should be --Cultivating the curiosity within students...... Again, 'curious students'- what is this? Ask someone who speaks another language/culture to see if this makes sense to them in a positive w
254	(How serious are you about inviting meaningful comments? You provide only 200 characters for comments? Really?) "Cultivate curious students who will be equipped to succeed in life upon graduation"
255	what about those who aren't curious......who aren't thriving.... and would that be because they are NOT curious enough?
261	This is hardly a vision statement, but capturing the cultivation of curiosity seems a worthy goal. APS currently kills curiosity... Excited kindergardeners become bored third graders....
264	I don't like the word curious because it's a little too cute - maybe inquisitive? or add "engaging" - Cultivating and engaging students who (or "to") thrive within and beyond the classroom.
268	Out of the three Vision statements, Statement #3 is the only one that does not have political undertones and is student-focused, rather than "global/inclusive" community-focused.
270	The statement is not inclusive seems to segregate some APS students.
273	It lacks buzz words. Again, not very motivating.
281	Doesn't say much.

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SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
	Q12. If you have any comments about Vision statement #3, please share them here. **Vision Statement #3: Cultivating curious students who thrive within and beyond the classroom**
282	Esto suena a ninos chiquitos
283	I love this. It captures the self motivation piece that we want for our students. I would like to see the global part included in this, if possible.
284	Insufficient
285	I do believe curiosity is invaluable. It is a gift. I'm not sure how we can know if students thrive beyond the classroom. Teaching to the SOLs is anything but cultivating curiosity anywhere.
295	I would like it better if the statement included "intellectually curious".
296	Empowering students to be global leaders
299	Goal for the kids is great, but feel strongly that the diversities of learners and needs, in current political & ed environments, requires us to explicitly stand for inclusion of and service to ALL.
303	I like the first part...alter...switch it up...who thrive in the classroom and beyond
304	best of the bunch
309	I'm not sure curious is the only or most relevant/important attribute to assign our students. Curiosity is important, but I think inquisitiveness may be more appropriate to a learning mindset/vision.
315	Curiosity drives learning. Discovery rewards the curious learner and reinforces the will to seek. Students who can recognize and explore their interests will be motivated lifelong learners.
319	Globalism is overrated.
321	this is a step in the right direction; curious students?? inquisitive maybe
323	Not as bad as the others.
326	This statement captures the sometimes difficult task of creating learners in the first part and the positive result of enabling them to thrive not only in APS but in whatever they do.
327	sounds good
328	good goal, thriving beyond the classroom, but not as specific as #2.
331	Bingo!
333	I like the idea of raising kids who ask questions and think. And who are being prepared for more than classroom expectations.
334	See previous page re: problem with "cultivate" being a little hard to understand.

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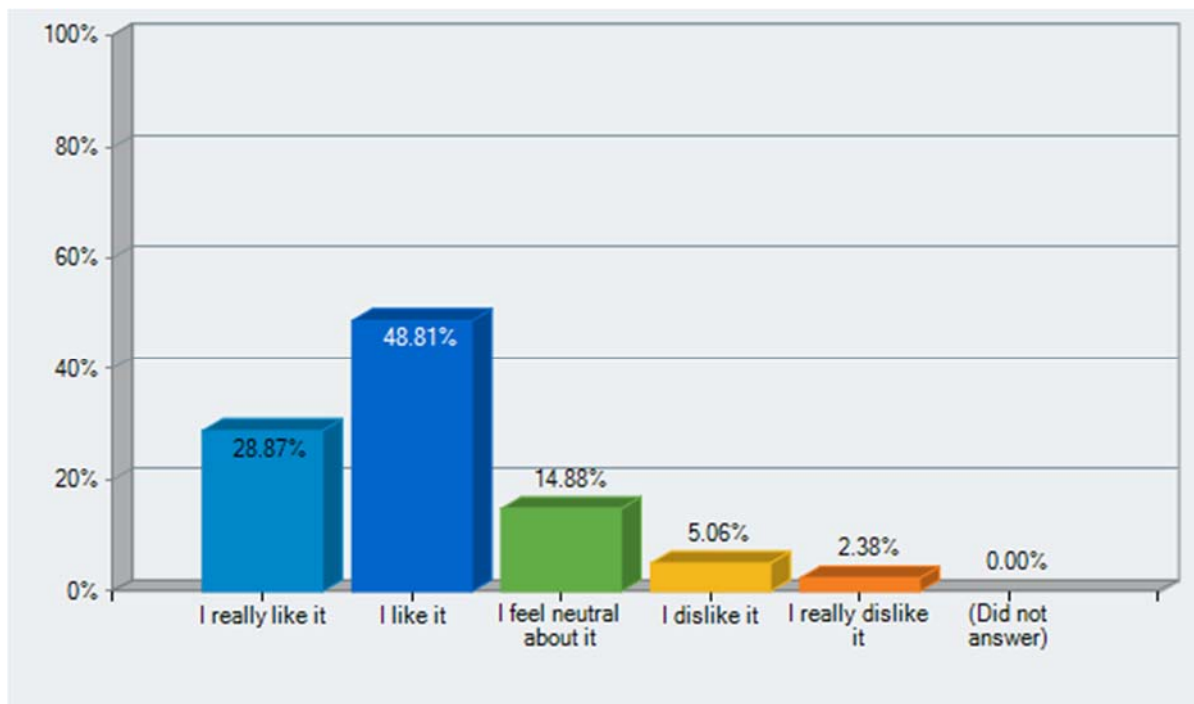Results below are frequencies, bar graphs and open ended items into single document

Q13. Please rate your opinion of this set of core values for APS:

Listed below is a set of potential core values for APS. Please read this set and answer the corresponding questions to comment on all five values described.

- **Excellence: Every student deserves an excellent education that meets his or her social, emotional, and academic needs.**
- **Inclusivity: Valuing people for who they are, nurturing our diversity, and embracing the contributions of all students, families, and staff in safe learning environments strengthens our community.**
- **Ingenuity: Engaging in global and forward-thinking ideas creates opportunities for all learners to build curiosity, creativity, problem-solving, resourcefulness, and innovation.**
- **Partnership: Robust partnerships with staff, students, families, and the community are essential to the success of our students as they learn from community expertise and real world interaction.**
- **Stewardship: Making the most of our community's investment in our schools by creating safe, healthy, and environmentally sustainable spaces benefits current and future students, staff, families, and community members.**

	I really like it		I like it		I feel neutral about it		I dislike it		I really dislike it		Did not answer		Total
Responses Received	97	28.87%	164	48.81%	50	14.88%	17	5.06%	8	2.38%	0	0%	336

Community Input Form for the 2018- 2024 Strategic Plan - Mission & Vision
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	Q14. If you have any comments about this set of core values, please share them here. **Excellence**, **Inclusivity**, **Ingenuity**, **Partnership**, **Stewardship**
SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
2	Don't include the word "diversity" unless there is true commitment to nurturing it and there is a common understanding of what that means. APS lacks commitment to its existing core value of diversit
5	How will you (APS) ensure that the core values are used throughout the entire school system? The words are nice, but not sure how they translate to anything useful.
8	Maybe remove global ideas. I have no idea what that means. Every thing else is fine.
16	Again, I like the inclusivity.
17	I don't like "excellence" defined as "excellent" However, I really like the set of values - well done!
21	They are fine, but again how they will be implemented is really key. We too often are struggling on 1-4. I look forward to what changes may be proposed to make sure the core values succeed
33	It's okay. You forgot empathy. Empathy is so lacking right now, I feel it deserves some focus.
34	Check the grammatical errors
36	The real problem with APS is core values are not the issue. They are alleged abstractions which don't prove true in reality. And how APS manages that, learns-or doesn't- and simply spends in search of an abstract outcome with no attention to costs or effectiveness is the problem.
46	"Excellence" is clear, just a value statement. Most of the others, though the values themselves are fine, are defensive, telling us why we want to make the most of our community's investment, or that valuing people strengthens the community. "community" is over used.
48	Include focus upon the student's social-emotional development and health, particularly in the age of screen time and social media. Too much screen time in APS right now, and kids also should learn how to detach from it and interact face to face for real life social skills that kids today are losing.
49	Simplify: Give all students equal access to a good education. Provide a welcoming, respectful learning environment. Encourage students' creativity and help them learn to think independently. Work collaboratively with students, families and the community to prepare students for life beyond the classr
50	I see diversity has been jettisoned. At least you admit it. But how will you achieve any of the other core values without it? If inclusivity means the same thing, then you need to figure out ways to draw more "inclusive" boundaries. Segregation undermines our moral fabric and limits opportunity.
53	Excellence? No - find a different word. Maybe Challenging or Engaging. Something that links them to a more personalized learning experience. Or pinpoint what makes the education excellent.
57	Love "stewardship." There should be something about intentional/systematic planning. Ingenuity alone isn't enough if you don't plan carefully for growth.
63	Especially Stewardship! That is new and needed!
64	I like the positive language and how it addresses education from all angles of the experience.
65	Very strong and creative.
68	I would like to see something that speaks to the need for students and staff to actively support their local communities by giving back through active community service programs.
69	Engaging in global and forward-thinking ideas as opposed to local? Is global better than local or national? There is a tingle of a value judgement in this statement. It values positions that are dealing with global issues over positions that are only serving the local community or nation.

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	Q14. If you have any comments about this set of core values, please share them here. **Excellence**, **Inclusivity**, **Ingenuity**, **Partnership**, **Stewardship**
SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
72	Excellence means encouraging kids to go beyond their comfort zone to achieve extraordinary results. Hence, it is not enough to give gifted kids only a mediocre education!
74	Wow. Love this list. Love that social and emotional needs comes before academic needs. I respect and appreciate academic excellence and all of the benefits such excellence has afforded society/me AND I feel strongly that mastery of social and emotional skills are vital to our success as a species
75	I wish the commitment to academic challenge and quality was clearer. The excellence description seems to mostly provide an excuse to not have this, and I think APS is committed to challenging academics.
78	Thank God we're not pretending to strive for diversity. (sarcasm) What about equity across schools? (not making identical, but same opportunities) Inclusivity and Partnership - condense? Respect = inclusivity not nurture diversity but seek bridges across differences, inter- not multi-cultural
79	Excellence needs to recognize that "every" student includes high achieving kids too. APS fails its GT kids everyday and I watch families move into Fairfax or private school because of the attitude that GT kids are fine and less deserving of additional resources.
80	Now you just need to follow through & support the teaching staff who try to work on these values. Also, promote more community/family involvement in South Arlington, instead of just focusing on North Arlington schools & communities, which is & has been segregating and unfair. All comes from the top
81	What happened to Personalized Learning?
84	I like this. I would like to see plans put in place for the gifted learners to help them thrive.
86	Needs to be more invigorating. Convince the reader that we are trying to achieve excellence by providing a robust description of what excellence means. Repeating the word excellence in the description is not helpful. Same is true for the other values, what does inclusion honestly look like? Etc.
89	"Deserves" is a silly term; how about "receives"? How about Healthy, Safe, Supported, Engaged and Challenged? Any student who moves through school with these five tenets guiding their education and life will be a success.
91	A+
96	You guys really like the term "global". I think since it's used to describe ideas (under ingenuity), it's fine to use, but perhaps a different descriptor may be more appropriate, though. Otherwise I really like it!
100	"nurturing our diversity" is...ugh. Diversity is not a fragile thing we need to idolize, but a state we need to deal with. Embrace/encourage/learn from...
103	I think it could include an element of character education as well.
105	Gracias.
111	Globalism is overrated. Please stop pushing the liberal agenda. Focus should be producing students ready to function as upstanding U.S. citizens. APS needs to cooperate with ICE.
113	The descriptions from Excellence through Stewardship seem passive and vague. How will APS specifically, embody these values.

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114	Solid choices. APS has miles to go before the Inclusivity and Stewardship values can be taken seriously. APS also really needs to clearly define Inclusivity. From some of the highest levels of administration, there is extreme ignorance about Inclusivity and tolerance. See Jamestown.
121	excellence should also refer to our expectations from students. eliminate inclusivity: just say "community." you're clearly ditching the "diversity" value anyway. Ingenuity should = fostering individuals who are forward-thinking, leaders/examples for others. General focus is wrong: it's all what A
124	My daughter now hates biology because her teacher treats the kids with contempt and has made the material beyond boring. Forget words no-one will ever read, spend my taxpayer's dollars on teacher training and quality control.
125	How about something that addresses "responsiveness?"
126	seems complete
127	If we are to make these objectives reality, instead of nice talking points, we MUST reconsider the delivery of service to the gifted community. They receive nothing appropriate to their social and emotional needs, and very little for their academic needs.
131	Hate "ingenuity". Seems like trying to pick a unique word instead of approachable language.
143	Concepts are okay but poorly written, e.g., statements are not parallel to each other.
147	A core value of the APS system should be a continuous learning (to be a learning organization). For example, using coaching to improve teaching skills. Diversity could also be a separate core value.
151	I dont like diversity tucked away beneath Inclusivity. These values are lovely - in general, but it does not match my 3 children's experience at APS (6th gr, 10th gr, 12th gr). At all. I can't tell you how many policies would have to change to make these values representative of our experience.
152	I like these. Again in no. 3 Ingenuity the use of the word "global" seems vague -- I would suggest "thoughtful" or "innovative" -- but sometimes things don't have to be innovative while they should always be thoughtful.
153	Can we drop the constant references to "inclusivity" & "safe learning environment"? The more I write, the more I like "unified" vs. "inclusive". Shift the focus to an output, rather than an input. How about "challenging" vs "safe"? Excellence - It's what EVERYONE should strive for, not "deserve".
156	Diversity is not a strength. Diversity + Proximity = Conflict. This is how human existence has been from the beginning. Attempts to force diversity down people's throats will result in conflict.
158	Again, any reference to inclusivity/nurturing diversity should be backed up by policy and School Board action. Currently, I do not feel that APS does a good job promoting diversity - rather, it continues to create more homogenous, less diverse schools, with a greater overall disparity between them.
161	Where is the concept of caring or compassion in this discussion? These seem to be mostly resource driven values. What about catering to the whole child? Cultivating a compassionate and informed student...
162	Accountability to students, parents and community that excellence has been provided is missing.
168	Ingenuity - needs work. Again, why the global?
171	Filled with progressive buzzwords - very predictable from Arlington Remove buzzword and it'll be fine

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SR No.	Response Text <mark>Removed blank rows (non-responses)</mark>
175	hodge podge needs better distilled. I think an emphasis on respect for the individual and their physical and psychological health needs in addition to academic needs is vgood, so separate that out ofexcellence and combine with inclusivity/and stewardship. get rid of global thats misused too mu
178	We need to hire mental health services in our schools so that psychologists and social workers can address individual students' vulnerabilities and students can focus on learning. In the spirit of inclusivity and stewardship APS ought to hire someone who will address immigration issues (basic needs)
188	I feel like an emphasis on students learning to take positive action to affect their own learning, communities and world is missing. Maybe empowerment? I especially like the values of inclusivity and Ingenuity.
189	I like the inclusion of 'excellence' as a value but find the description not inspiring.
195	I actually really like that "Partnership" & "Stewardship" were included - probably not the most common values. It reminds me of - "don't forget the hard work needed to keep the everyday stuff going.....your bonds with others and your physical environment"
201	Partnership should be "...students as they are empowered to be active citizens through practical experience and expertise." I'm concerned about the change from Diversity to Inclusivity - we need to show with real action and dedication that we mean this by meeting students' needs equitably.
208	I like the heading, dislike the description. Excellence about high performance not meeting needs and ingenuity has nothing to do with global.
210	I'd like "excellence" to also refer to the students' outcomes.
212	Excellence: - add "wellness" to part of their needs Stewardship: - add "active" to descriptors of "spaces"
216	The first 3 are the best. I'm not sure partnership and stewardship are the strongest choices. I like community or global community better. Stewardship is an important value but I think global community would include that.
218	I would put academic first in list under Excellence. Can you include "rigorous" somewhere under Excellence?
220	Start sending out more surveys at the end of each quarter to provide 360 feedback on teachers and administrators who need to improve their performance....education is on the only industry that does not fairly get proper feedback about its employees...get rid of tenure and evaluate everyone fairly
223	Where is the core value that shows we support our struggling learners or students with emotional needs? Support for all types of needs and learning styles should be a core value.
228	I'd like to see communication either listed as it's own value or woven into partnership. Communication has been a challenge in our experience, making all of the aspects of a robust partnership difficult.
230	I wish it was clear that we support teachers so they can help students. I think the biggest issue in our schools is the gap between what teachers want to do for their students and what they are able to do given the classes and work loads. Recognize this and commit to helping teachers.
232	To be partners both sides must engage. I think sometimes there is a focus on diversity yet some families want nothing to do w/ it -- e.g., don't participate. A partnership cannot be forced.

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234	I like all of them, except "ingenuity." We should not be using experimental, non-evidence based teaching methods with students. We should be constantly monitoring educational best practices and implementing those that have been shown to work
239	I see 'global' again. Does this need to be explicitly stated in any of the V/M/V? Global seems to be more of a strategic approach to achieving V/M/V. Is national ranking reflected in Stewardship? Ranking drives residency and property value, which drives $$, which enables greater success.
244	Stewardshipo - Making the most of our community's investment in your schools and demonstrating through transparency that choices made get strong educational return.
245	It's disappointing that balancing diversity once again is being buried. And, while Stewardship is critical, rather than making decisions for the benefit of the entire community, APS continues to make decisions for the benefit of the few affluent, vocal, and litigious. That's not Stewardship.
246	Well-done. These should ALL be reflected in the mission/vision. As of now, the mission/vision statements seem to prioritize one or two of these values, and de-emphasize others. These are interlocking and mutually-reinforcing values and should be presented as such.
248	I recommend additional tweaks to emphasize a healthy and active learning environment. excellence: every student deserves an excellent education that miss his or her health and wellness needs. Stewardship: creating safe, healthy, active, and environmentally sustainable spaces.
251	Add integrity. Honesty and integrity go hand in hand with service, without which service becomes selfish. I'm not talking about religion, just plain basic emphasis on honest dealings.
254	How about "Equipping: Ensuring students learn how to read, write clearly, and that they acquire skills necessary for them to achieve success in whatever endeavor they elect upon graduation from APS"? APS should equip students for success in life.
261	Challenge? Student achievement? Skills? Preparation for post-graduate training and citizenship? Stewardship seems focused on buildings, not students. We don't want the strategic plan to be about buildings. Closing the gap is no longer part of the APS vision -- SHAME!!!
264	I like the five values but the explanations (esp Inclusivity) seem a little unwieldy. Excellence might also expand beyond "education" to reference other learning opportunities/extracurriculars APS can provide
268	Stewardship seems to be about constructing and maintaining our school buildings, which should not be a core value. Stewardship also seems to be a mismatch with the remaining core values, which are properly about student growth
277	The bullet point framing needs parallelism in its construction.
280	For Excellence, the first listed need MUST be academic. This is the school system! I feel there needs to be greater emphasis on learning and teaching for life. It's great that we'll have inclusive diversity-appreciating citizens, but they'll be working for someone else - not leading the charge.
282	La palabra salvaguarda no tiene sentido en este contexto
283	I feel like the description of stewardship misses the mark. There is an opportunity to have our children become stewards of their schools and their communities through service and giving back. I prefer trying to get that message into the stewardship value. Otherwise, I really like the list.
284	I think they are good

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285	Stewardship: How do you define benefit? Is it also beneficial to the habitat students, staff, families and community members share that enables us all to live? Not just green for people. If we aren't benefiting the entire planet there will be little benefit to humans.
291	Excellence should include how teachers and staff are treated and valued. Inclusivity should include acknowledging the uniqueness of each student's contributions. Stewardship should include the saving of verdant spaces and getting students out into their environments,
295	I would like to see something in the Stewardship area that includes service. That service could happen at the building, local, national, or global level. In serving others, we could foster an attitude of gratitude within our students, which - in turn - enhances well-being.
299	Not sure "excellence" acknowledges all needs to be met; consider adding "developmental", "practical" (? skills training/experience) & something that addresses access/accomodation for physical & learning differences/disabilities. Add critical thought to 'ingenuity'?Expand on 'global' beyond buzzword.
303	I appreciate your efforts, but how do you get away from sounding like a hallmark card or something any school district would want to say --on another note because I am not sure if there will be space on this survey to say with it as a county can we get away from the term "the Arlington Way." I fe
304	Aacademics is getting short shrift The Excellence point needs reworking. How will we define "excellent education"? How about a year's worth of academic growth for each child, each year. It frequently feels like APS misses the whole point of education - the academics.
309	I'm not sure the focus on stewardship encompasses all that it can. It seems to be very "building" and "facilities" focused when it should include stewardship of the children in the care of APS staff, the environment and our world to the extent teaching and partnerships can be engaged on it, etc.
310	I feel like the core values should include the need for ensuring the sustainability of the current core services that are a key to the success of the current students and help Teachers and staff to support students on this journey. It includes services like Facilities, Technology, Staff PD
315	I'm concerned about the emphasis on sustainability. This is expensive. We already spend way too much money. We need to spend more on students and teachers, less on facilities. We need good facilities. We don't need gold-plated, LEED facilities. I want solar power in my house but can't afford it
316	Focus on providing a world class education. Creating a generation of snowflakes, who only focus on themselves and take zero responsibility for their actions, robs our children of a real life education. Enough with the "fluffy feel good" rhetoric. Educate our kids for the real world!!!!
318	change "inclusivity" to "inclusion," which must include robust supports to ensure equity. There should be a separate commitment to dismantling institutionalized bias against students of color, ELLs and students with disabilities. "Safe learning environments" triggers segregated settings = bad
319	Spanish is pushed too much by APS. Instead, focus on art, music , and STEM. APS teachers really focus on SOLs, which is the reality in the classroom. These platitudes are fantasy land.
321	excellence - I think there should be mention about quality of teachers, materials, experiences and facilities
322	Partnership and stewardship items are fuzzy - not clear and easy to understand.
323	The Excellence part is okay. The rest just adds verbiage. The tighter the focus, the more likely you are to reach the goal.

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325	growth-mindset philosophy and evidence-based best practices regarding student instruction and assessment and evaluation should be employed to foster growth, confidence, curiosity, and competence
326	In the explanation of Excellence, adding physical to the list of needs will acknowledge caring for the whole child.
327	the above are all good goals, but what about. Integrity honesty, understanding, and flexibility? I like that under inclusivity students come first.
328	It is good/important to include "emotional" needs for every student. The atmosphere can be toxically competitive with some students sacrificing sleep to get good grades. To emphasize, add to Inclusivity: "...in safe environments, that value each member's well being, strengthens the community."
329	Why can't we use the word kind more. Kind is a gigantic, beautiful action where inclusive just sounds like mamby pamby liberal speak.
334	We like it and like the order of items.