NEW MIDDLE SCHOOL AT STRATFORD RENOVATION AND ADDITION

ARLINGTON PUBLIC SCHOOLS

BLPC MEETING: FINAL DESIGN

FEBRUARY 27, 2018









PROJECT PARAMETERS

- New neighborhood Middle School
- Support Strategic Plan Goal #4 Provide Optimal Learning Environments
- Address capacity needs by providing 1,000 seats
- Open by start of school in 2019
- Three-story addition to the west end of the existing building
- Existing building renovations to support the new Middle School program





PROJECT TIMELINE

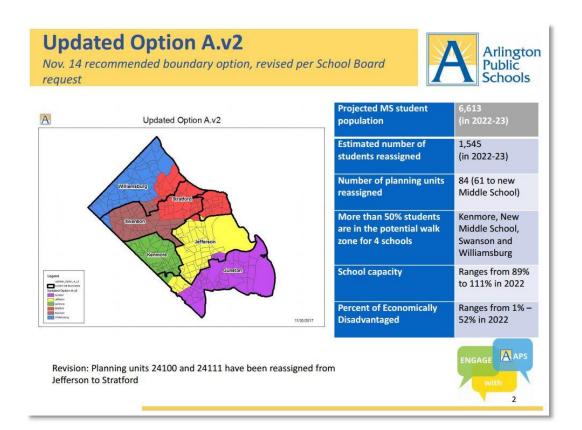
- APRIL 2015 Begin BLPC/PFRC
- NOVEMBER 2015 School Board action to approve Concept Design
- MAY 2016 School Board Action to support Local Historic District Designation
- JUNE 2016 County Board Action to approve Local Historic District Designation
- JUNE 2016 School Board Action to approve Schematic Design
- MARCH 2017 County Board Action to approve the Certificate of Appropriateness (COA) and Use Permit U-3470-16-1
- MARCH 2018 School Board action to approve Final Design
- APRIL 2018 Begin construction
- SEPTEMBER 2019 First day of school





OTHER UPDATES

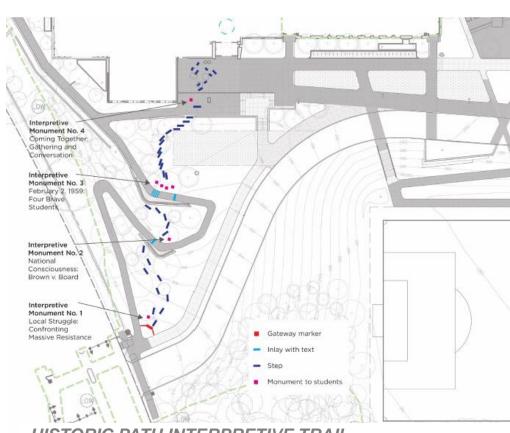
- School Board acted in December 2017 to approve revised middle school boundaries: https://www.apsva.us/engage/middle-school-boundary-change/
- New school Principal search is underway: https://www.apsva.us/new-school-principal-search/





HISTORIC COMMEMORATION

- School Board set aside \$250,000 for the purpose of historic commemoration.
- Superintendent established a special committee to guide how commemoration is best achieved.
- Committee met several times through out 2017 to consider several alternatives.
- Concept Report is nearly complete and recommends a series of exterior and interior elements.
- APS is pursuing additional commemoration funding through various grant opportunities.



HISTORIC PATH INTERPRETIVE TRAIL





HISTORIC COMMEMORATION

Exterior Elements:

- Heroes' Welcome Gateways positioned at prominent entry points throughout the site.
- Historic Path Interpretive Trail along the path the four integrating students took on February 2, 1959 highlighting the importance of desegregation as a national issue.
- <u>Time and Place</u> element showing the evolution of the site and school building over time.

Interior Elements:

- <u>Heart of School Heritage Wall</u> that includes a dynamic graphic timeline of the national Civil Rights era.
- <u>Celebration of Diversity Mobile</u> installed in the new three-story lobby as a kinetic assemblage of images representing the importance of diversity.
- Stratford Self-Portrait installed throughout the hallways of the school that will feature changeable displays of student artwork.



WHAT IS GMP?

- GMP stands for Guaranteed Maximum Price
- GMP is the total amount for which the Construction Manager at Risk (CMR) agrees to build the project
- The CMR, the architect, and APS must collaborate through the design process before agreeing on a GMP
- The CMR is engaged early on in the design process which allows many potential misunderstandings, errors, and omissions in the plans and specifications to be resolved before the GMP is set
- The CMR negotiates with subcontractors during the pre-construction phase to inform the GMP
- Once GMP is agreed on, the CMR must build the project for that price, barring any major unanticipated changes



GMP DEVELOPMENT

- Guaranteed Maximum Price (GMP) scope was based on completed construction documents and competitively bid among several subcontractors for each trade package.
- November 2017 GMP submission exceeded previous estimates by several million dollars.
- Much of the overage was because market escalation has outpaced the rate included in design estimates consequences of unexpected increases in material costs and subcontractor labor shortages.
- APS pursued various strategies to reduce the overall project costs:
 - Selective re-bidding
 - Refining estimated owner (soft) costs
 - Value engineering (VE) and scope reductions



EVALUATING VE OPTIONS

- Quantity of teaching spaces, outdoor play area, student capacity and parking spaces were maintained throughout the VE process
- Over 160 individual VE items were evaluated over the last several months
- Priorities when considering VE include:
 - Minimize impact on teaching and learning
 - Minimize impact on community improvements discussed during the public process
 - Maintain flexibility for items to be easily added at a later date
 - Minimize impact on future maintenance/operation costs





- November 2017 preliminary GMP submission exceeded the Target Value by over \$4.5 million (>15%).
- VE process and continuing negotiations resulted in substantial savings realized by low-to-no impact VE.
- Additional savings are possible, but require revisions to the approved Use Permit, Certificate of Appropriateness (COA), and/or impacts on teaching and learning.
- It is anticipated that additional funding of over \$2.5 million is required to fully fund the project without impacting the Use Permit, COA and/or teaching and learning.
- Final GMP negotiations are ongoing.



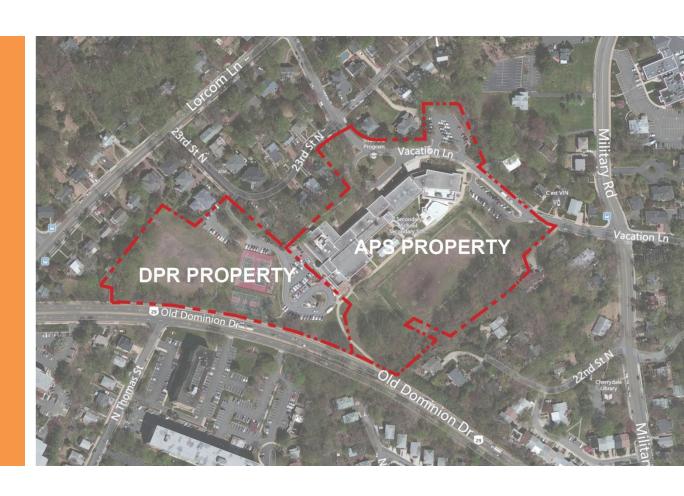
- Examples of VE items considered to have low-to-no impact:
 - Simplify and/or standardize interior design elements
 - Revise flooring and other interior finishes
 - Revise built-in casework
 - Modify roofing materials
 - Use alternative manufacturers

- Examples of scope change items that would impact the approved COA and/or Use Permit:
 - Modify exterior materials
 - Modify/remove canopies
 - Eliminate portions of new Vacation Lane sidewalk

- Examples of scope change items that would impact teaching and learning and/or functionality of the new middle school, some more than others:
 - Eliminate renovations to create Arts and Technology Suite
 - Eliminate new elevator
 - Eliminate renovations to teacher collaboration rooms
 - Eliminate renovations to cafeteria entrance
 - Eliminate new gymnasium bleachers
 - Eliminate painting of all remaining existing rooms

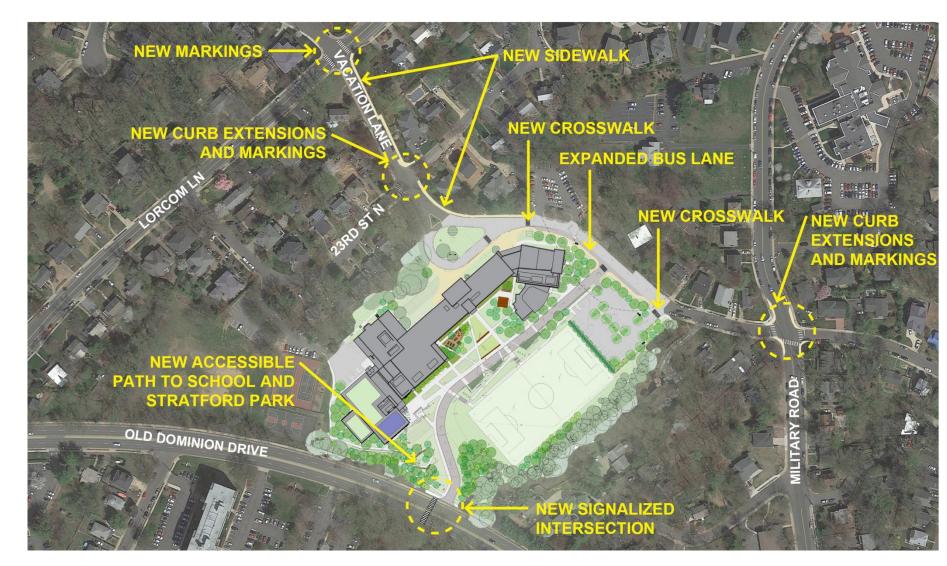
EXISTING SITE

- Existing Historic School Building
- Bus Loop and Entrance
- Multipurpose Field
- Parking
- DPR Stratford Park property



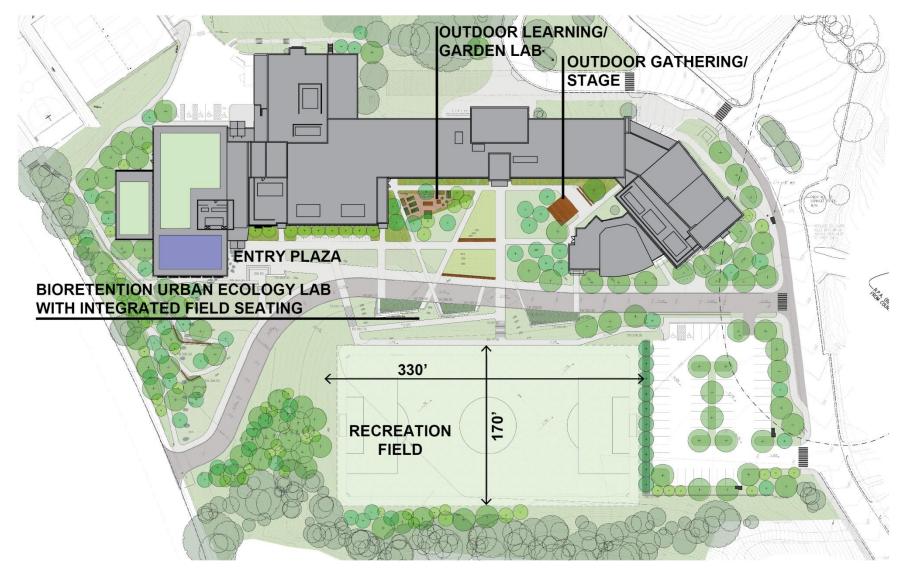


SITE IMPROVEMENTS





SITE PLAN





EXISTING BUILDING





SITE AERIAL VIEW





NEW ADDITION



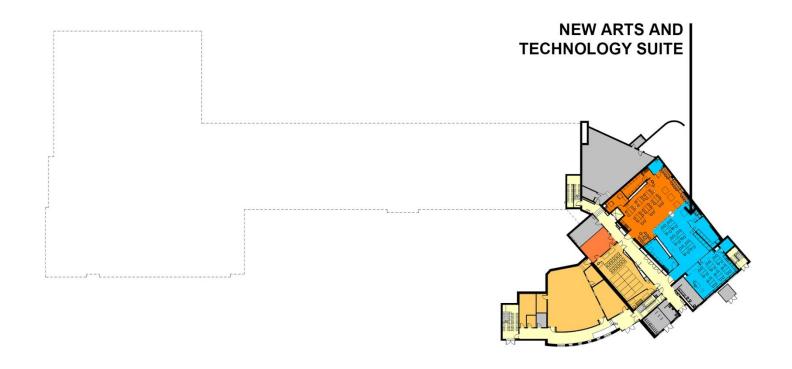


VIEW FROM OLD DOMINION

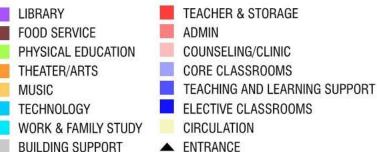




BASEMENT PLAN









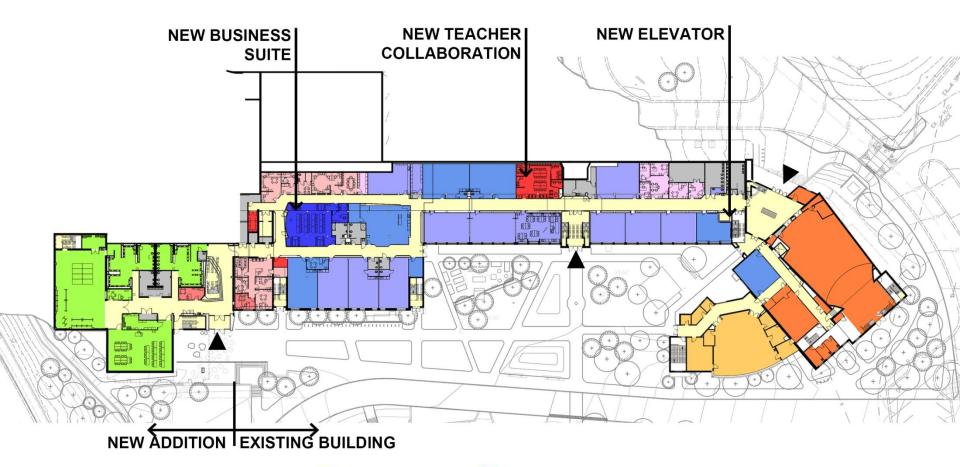


ARTS AND TECHNOLOGY





FIRST FLOOR PLAN

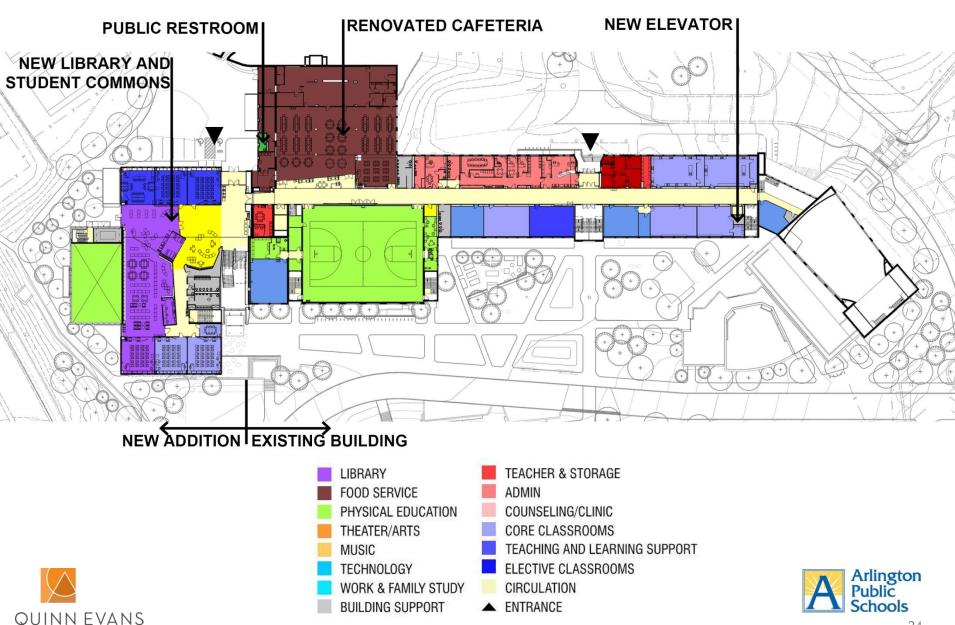




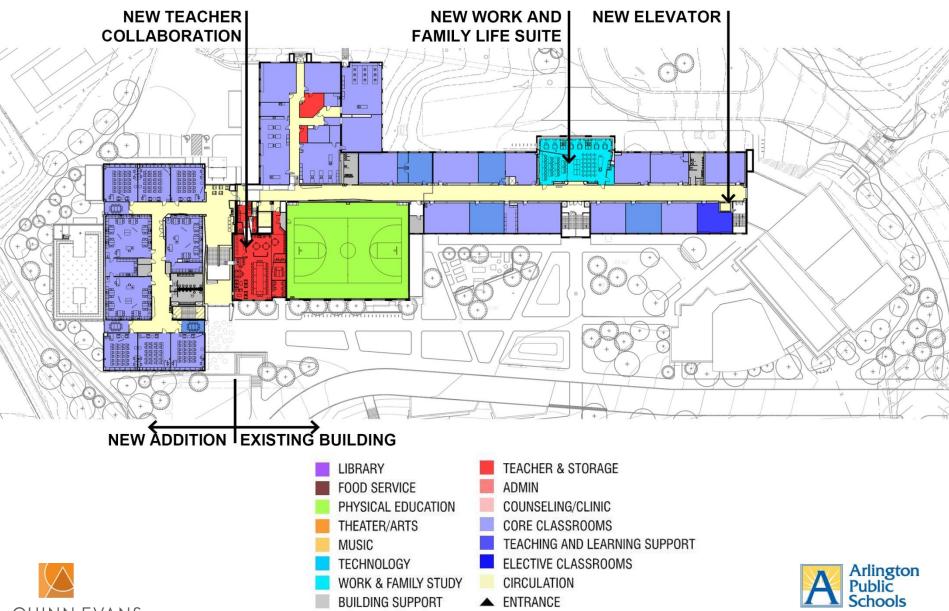
LIBRARY TEACHER & STORAGE **FOOD SERVICE ADMIN** PHYSICAL EDUCATION COUNSELING/CLINIC THEATER/ARTS CORE CLASSROOMS TEACHING AND LEARNING SUPPORT MUSIC **TECHNOLOGY ELECTIVE CLASSROOMS CIRCULATION WORK & FAMILY STUDY BUILDING SUPPORT ▲** ENTRANCE

SECOND FLOOR PLAN

ARCHITECTS



THIRD FLOOR PLAN



▲ ENTRANCE

BUILDING SUPPORT



HEART OF SCHOOL





COMMUNITY LIAISONS

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CONSTRUCTION UPDATES

- Project Information on APS Website:
 - https://www.apsva.us/design-and-construction/newmiddle-school-at-the-stratford-site/
- Monthly Construction Updates
 - Will be posted to the project webpage
 - Contact APS if you want to receive notifications



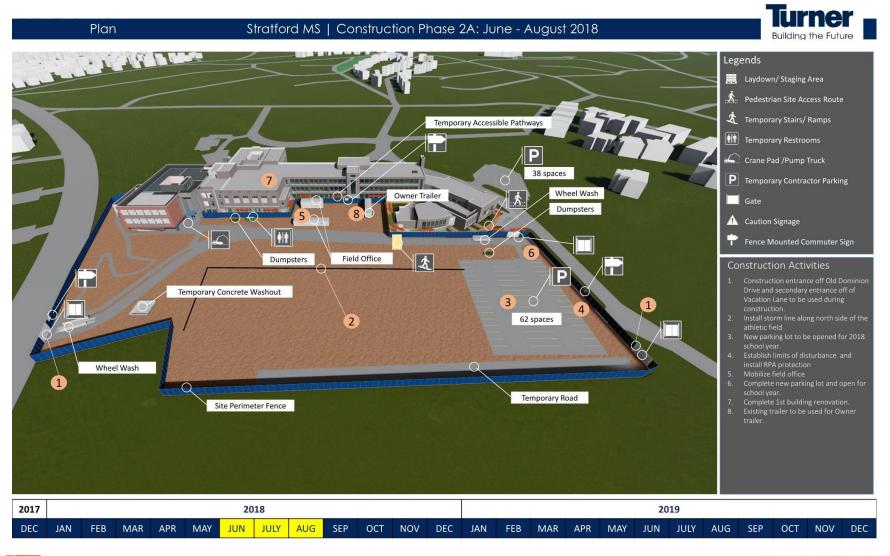






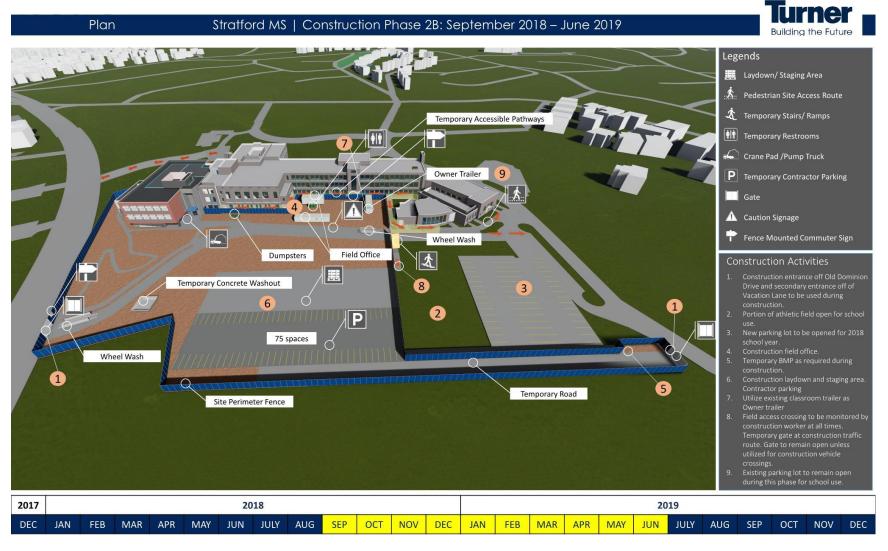






















CONSTRUCTION HOURS AND UTILITY WORK

- ON-SITE: 7:00 AM 6:30 PM on weekdays
 10:00 AM 6:30 PM on weekends and holidays
- INDOOR WORK: to end by midnight each day
- APS will notify civic associations and all adjacent property owners at least seven (7) calendar days in advance of any street closure that is more than a 1-hour closure (except emergencies)
- APS will notify property owners of the general timing of utility work in streets or on site that may affect their services or access to their property throughout the duration of construction of the project



NEXT STEPS

• March 8th: School Board information item for Final

Design and GMP Award

• March 22nd: School Board action item for Final

Design and GMP Award

• April: Start Construction



THANK YOU



