



World History students at Wakefield simulate the events leading up to the French Revolution. In this picture French royalty enjoy life while the peasants toil away.

Local Opportunities

Arlington Service Opportunities on MLK Day

If you are available, consider making MLK holiday a “day on” and work together to move closer to Dr. King’s vision of a “Beloved Community.” If you would like to volunteer time to the Arlington community here is the link for locations and times: Please note due to outstanding responses, there is limited availability with locations/venues to volunteer at. [://volunteer.leadercenter.org/mlk-day-service](http://volunteer.leadercenter.org/mlk-day-service)

Resources

Library of Congress Resources for teaching Civil Rights and Dr. Martin Luther King

These primary sources can provide context and depth to classroom studies of the legacy of Dr. Martin Luther King. Resources include Civil Rights [lesson plans and primary source sets](#), Civil Rights photographs from the [U.S. News and World Report collection](#) at the Library and ideas and teaching resources may be found on the [Teacher Blog](#) of the Library of Congress.

[Resources for Oral Histories from Diplomats](#) – website by the Association of Diplomatic Studies and Training offers free lessons plans, oral histories and resources related to World History, including the Vietnam War, the Cuban Missile Crisis and the impact of [female code breakers from Arlington during World War II](#).

[All Sides.com](#) is a free news service focus major news stories as reported by conservative, liberal and centrist articles. There are various tools included to check media bias and for students to evaluate their own bias and see current issues for multiple perspectives.

[Eagle Eye Citizen](#) engages middle and high school students in solving and creating interactive challenges about Congress, American history, civics, and government with Library of Congress primary sources. Check it out today.

[Engaging Congress](#) is a series of game-based learning activities that explores the basic tenets of representative government and the challenges that it faces in contemporary society. Primary source documents are used to examine the history and evolution of issues that confront Congress today.

Student & Teacher Opportunities

Free Teacher Workshop - New Perspectives and Teaching Resources on the Crusades

The workshop will feature the new documentary film [The Sultan and the Saint](#), which aired on PBS stations December 26, 2017, and is featured on the PBS website. This an opportunity for teachers to receive a copy of the film for their classroom, hear from the filmmakers and scholars involved in its production, and explore the curriculum resources created for its companion website. The workshop will be **Saturday, January 20, 2018**, 9:00 am – 3:30 pm, CCAS Board Room, Bunn Intercultural Center, ICC #141. Lunch will be provided. Register [here](#).

Free Teacher Workshop - Traditional Native American Games at NMAI-DC

Through hands-on learning, explore how traditional Native American games in your classroom help build community, are culturally relevant, and support learning across disciplines. The National Museum of the American Indian provides opportunities to engage with Native games experts, deepen your knowledge of Native cultures, and have fun! **Workshop is Friday, January 26, 2018** from 4:00 p.m. to 5:30 p.m. National Museum of the American Indian in Washington, DC. Recommended for K–12 school teachers. [Please register online here](#). Spaces are limited.

Online U.S. History Course: Hidden in Plain Sight

Offered by George Mason University this asynchronous, online U.S. history course is designed with eight online modules based on primary sources. There are no set class meeting times. Requirements in each module include writing a hypothesis, exploring historical context, and reflecting on classroom applications. The cost for the recertification option (45 points) is \$60. The cost for the graduate credit option (3 credits) is \$800 for in-state residents. The graduate credit option includes additional readings and a final project where students plan a module of their own. There are no additional text books to purchase.

Recertification Option: [Click here for Syllabus](#), Register by January 22, 2018 [using this form](#).

Graduate Credit: [Click here for Syllabus](#), Pre-register by January 15, 2018 [using this form](#).

Understanding Global Change Workshop – Free Workshop for Secondary School Teachers

Sponsored by the National Geographic Society, this workshop Dr. Jessica Bean from UCMP will share materials created by the UC Museum of Paleontology at UC Berkeley to guide the design of interdisciplinary global change curricula. Additionally, National Geographic will introduce the National Geographic Learning Framework, which supports educators to teach students about the world, empowering them to succeed and make it a better place. The **workshop will be Saturday, January 27, 9:00-4:00** at the National Geographic Society 1145 17th Street, NW, Washington DC 20036. Seats limited, [register online here](#).

[2018 Fulbright-Hays Seminary Abroad Program – Ecuador, India, and Poland](#)

The Fulbright-Hays Seminars Abroad Program provides short-term summer seminars abroad for U.S. educators in the social sciences and humanities to improve their understanding and knowledge of the peoples and cultures of other countries. Each seminar features educational lectures and activities specifically designed for the group, including visits to local schools and organizations, meetings with teachers and students, and visits to cultural sites. Participants draw on their experiences during the program to create new curricula for their classrooms and school systems back in the U.S. In 2018, three summer programs will be offered to Ecuador, India, and Poland. A total of 48 awards are available (sixteen per program) at the elementary and middle school, high school, and postsecondary educator levels. The program covers airfare, room and board, and program costs. Teacher participants are responsible for a cost-share of \$600. Now accepting applications! **Deadline to apply: February 2, 2018.**

K-5 Economics and Personal Finance Online

This six-week course is a great opportunity to deepen understanding of K-5 economic and personal finance concepts in Virginia's SOL while enhancing your own personal finance knowledge. See [VCEE](#) for information about the models and registration.

Spring Stock Market Game

This game helps educators teach math, social studies, business and economics while focusing on the importance of saving and investing. The Spring semester for 4th-12th graders begins February 5. [Register your team today!](#)

North TIER Online Professional Development Offerings

North TIER runs online professional development courses created for Virginia educators by Virginia educators. Registration for the spring session is now open and continues through **February 2**, with spring courses beginning on **February 15th**. Courses cost \$55/member and \$100/non-member for 30 recertification hours. Optional graduate credit is offered through Colorado State University. Additional information may be found at [North TIER](#).

Week-Long Summer Teacher Program – Ford’s Theater

[Civil War Washington Program](#): Explore the nation’s capital as President Lincoln would have known it during the Civil War, in this week-long summer teacher program for 3rd- through 12th-grade teachers. The [Seat of War and Peace Program](#): Examine how the Civil War and Reconstruction have been remembered across time through the study of our nation’s capital’s monuments and memorials, in this week-long summer teacher program for 3rd- through 12th grade teachers. Application **deadline is April 2, 2018**. Mary Beth Donnelly from Swanson participated in this program multiple years and is glad to answer questions.

[Terracotta Army Exhibit free to teachers](#) – at Virginia Museum of the Fine Arts (VMFA) in Richmond K-12 teachers in Virginia can receive free admission to “*Terracotta Army: Legacy of the First Emperor of China*.” This special benefit ensures that teachers have an opportunity to view this must-see story of the First Emperor’s profound influence on Chinese history, art, and culture. The exhibition will be on view through **March 11, 2018**. To claim your free ticket (one per teacher), you must present your identification card at VMFA’s Visitor Services desk. Your family members will get half off exhibition tickets, or \$10 for adults; \$8 for seniors; and \$5 for children. You can reserve tickets by phone at 804.340.1405.

Holocaust Survivor Speakers

Last year, some schools throughout the county participated in the [JCRC’s Holocaust Survivor Speakers Program](#). The program leaders are currently developing the 2018 speaker schedule and are reaching out to APS Schools. They prefer coordinated speaking events during an instructional window to maximize the impact of hearing a survivor’s narrative experience. If you are interested in a speaker for classrooms or your school, the contact info is below. From personal experience of having survivors in the classroom talking to students, this is a powerful opportunity. Contact info is: Steven M. Adleberg, JCRC Director of Education Outreach, 703-962-9232/301-348-7360, sadleberg@jcouncil.org

Teaching East Asia: Integrating Content and Skills for the 21st Century

This free three-day workshop series will address social studies knowledge and skill outcomes of the state of Virginia and NoVa school districts. The workshops will include an academic presentation that connects the modern nation within its 19th- and 20th-century historical and global contexts, sessions to explore authentic primary source materials and apply inquiry learning strategies, and a “case study” session focusing on approaches and resources for teaching a contemporary regional or international issue. See link above for session topics and dates. [Registration](#) closes **January 15, 2018**, or when workshops fill.

National World War II Museum Summer Teacher Institute

The National World War II Museum in New Orleans is offering a summer teacher institute for middle and high school teachers of history from **July 22-28**. The program includes both an intensive weeklong seminar at the museum and a weeklong excursion to a World War II-related destination. Each year’s institute focuses on a different aspect of the war, employing a rich array of curriculum tools and primary sources to help bring the war to life in the classroom. Participants who complete the program are eligible for up to 6 graduate credits and will become part of the museum’s nationwide network of master teachers dedicated to improving the quality of instruction on World War II. There is no cost. Participants will receive free lodging, a travel stipend, seminar materials, and most meals free of charge. The graduate credits are also free for those participants who choose to receive them. The application deadline is **Thursday, Feb. 1**.

The following Google Doc link

https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT_ajKTwDQ5TTiNvIXgCxXOLFc/edit provides all summer programs/professional development opportunities that are still available to apply for. Typically, we announce and keep an opportunity in Social Studies Snapshots for two editions. You can also find older editions of Social Studies Snapshots available on the APS Social Studies website ([linked here](#)).

Embedded links contained in this document work best on Mac devices. *Social Studies Snapshots* is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan (diana.jordan@apsva.us). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.