



Arlington
Public
Schools

Profile of a Virginia Graduate

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Presentation Overview

- Background
- Focus & Modifications
- Instructional Experiences





Accredited High Schools

School Quality Indicators:

- Achievement
 - Proficiency
 - Gaps
- Student Engagement
 - Absenteeism
 - Graduation & Completion
 - Dropout Rate
 - College, Career, & Civic Readiness (2021-22)





High Schools vs. Programs

Comprehensive High Schools

- Have an attendance zone
- Examples: Wakefield, Washington-Lee, Yorktown

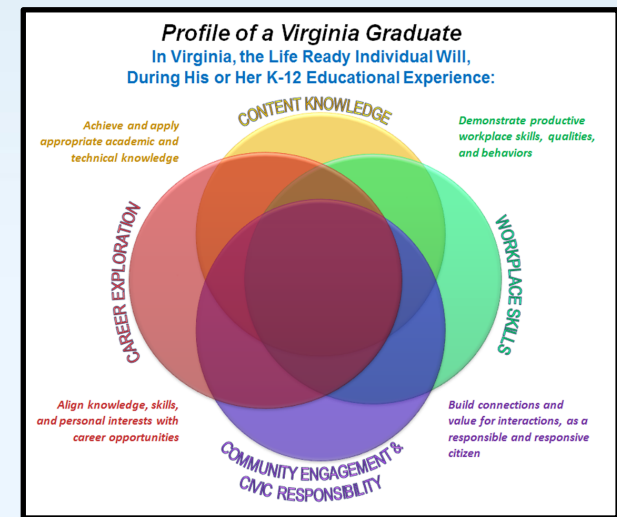
Secondary Programs

- No specified attendance/boundary zones; have separate admission policies and processes
- Examples: HB Woodlawn, Arlington Tech/Arlington Career Center, Langston High School Continuation Program





Legislation passed by the General Assembly, and signed by Governor Terry McAulliffe, requires that diploma standards aligned with the *Profile of a Virginia Graduate* become effective with first-time ninth graders in the fall of the **2018-2019 school year, or the graduating class of 2022.**





Background

- The new Standards of Accreditation (SOA) from the VDOE call for an increase in **“Career Exposure, Exploration, and Planning”** at the elementary, middle, and high school levels.
- There is an increased focus on helping students identify and demonstrate workplace skills that future employers will desire in their employees.





A life-ready Virginia graduate will –

- Achieve and apply appropriate academic and technical knowledge
- Demonstrate productive workplace skills, qualities, and behaviors
- Build connections and value interactions with others as a responsible and responsive individual
- Align knowledge, skills & personal interests with career opportunities





Amendments to Diploma Standards

Standard Diploma Requirements

22 credits
5 verified credits
(reduced from 6)

2 English
1 Math
1 Science
1 History/Social
Science

Advanced Diploma Requirements

26 credits
5 verified credits
(reduced from 9)

2 English
1 Math
1 Science
1 History/Social
Science



Modifications

- Expand the use of performance assessment and reduce the number of credits verified by SOL tests
- Increase internships and work-based learning experiences
- Emphasize the “5Cs”
 - **Critical & Creative** Thinking
 - **Collaboration**
 - **Communication**
 - **Citizenship (aka Civic duty)**





College & Career Readiness



Personalized
learning supports

Rigorous
programs of study

Aligned resources,
structures & support





Experience of the Learner

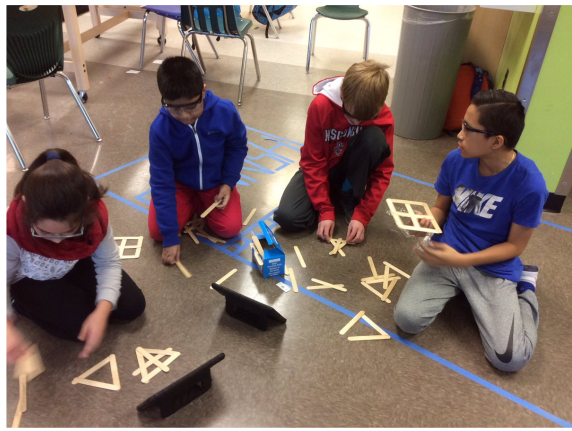
In personalized classrooms there is...

- Student Choice
- Self-directed learning
- Collaboration





Experience of the Learner

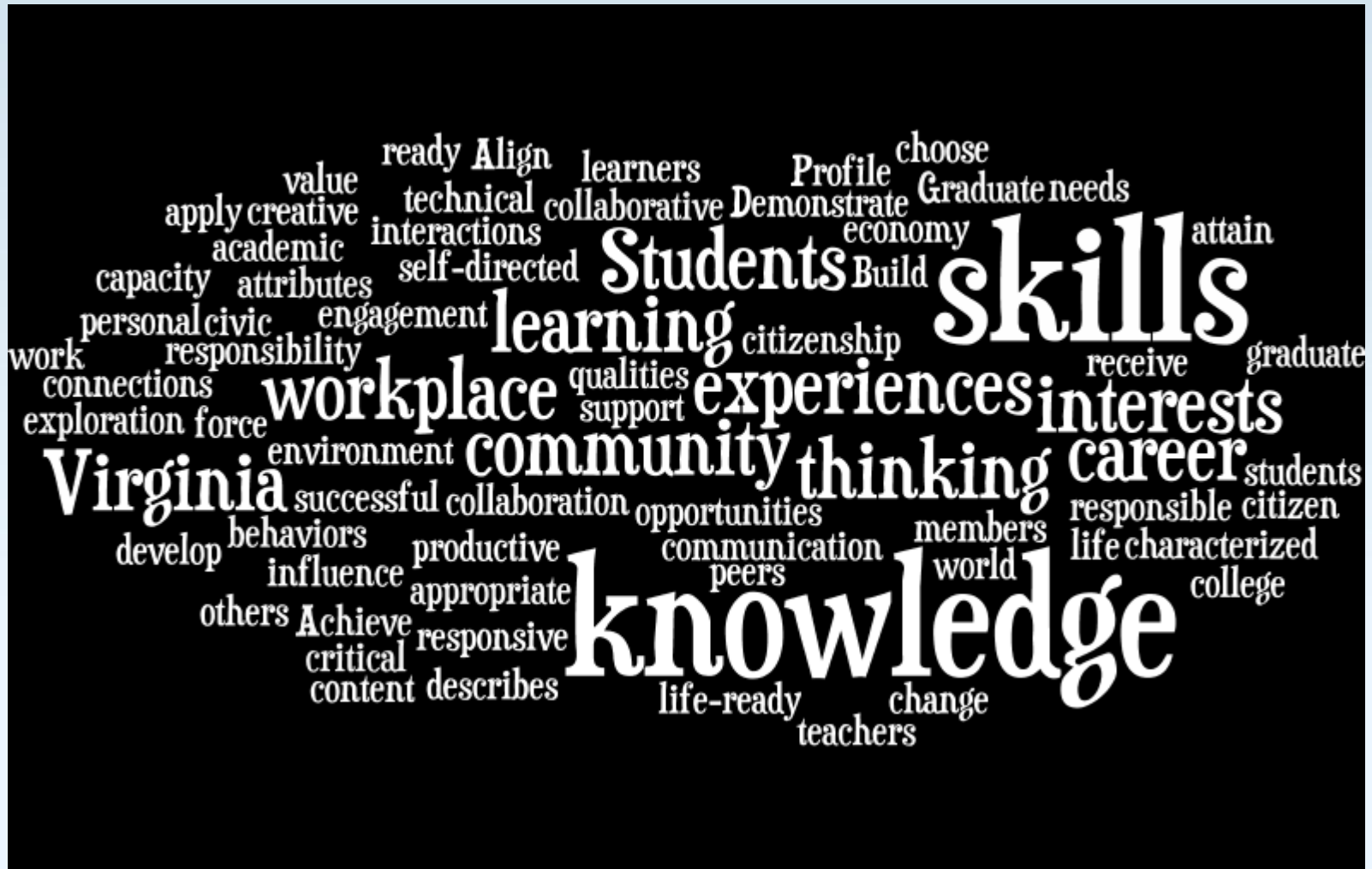


Project-based Learning

- Engagement in rigorous projects
- Increased opportunities to *connect, create, and innovate*
- Positive impact on student achievement & peer relationships



Future APS Graduates





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