



## Announcements

Dear APS Social Studies Teachers,

Thank you for your work in making Social Studies engaging and meaningful for our students. We hope you have a restful and joyous winter break with family and friends. We'll see you in the new year.

- Cathy, Barbara Ann, and Diana

Social Studies materials on Blackboard materials have moved. The Social Studies Office staff have worked to move key items from Socials Studies Online in Blackboard to our google site [Social Studies on Google](#). We have also put this link in Canvas for those of you accessing resources that way. Please contact our office if there is a resource you cannot find.

As Arlington moves towards personalized learning, this paper outlines a model that allows for open pathways and encourages student voice and choice in their learning. [Mean What You Say: Defining and Integrating Personalized, Blended and Competency Education](#)

## Resources

[An Outrage](#) is a documentary available for streaming for registered Teaching Tolerance members. It explores racial terror in the American South with a focus on the impact of Jim Crow laws.

[CommonLit](#) is a free resource with reading passages and progress tracking tools for students in grades 5-12. The website includes a free collection of news articles, short stories and historical documents.

[All Sides.com](#) is a free news service focus major news stories as reported by conservative, liberal and centrist articles. There are various tools included to check media bias and for students to evaluate their own bias and see current issues for multiple perspectives.

[KidCitizen](#) features a series of interactive episodes where K-5 students observe primary source photographs from the Library of Congress, explore the concepts of government and civics, and connect this information back to their own lives. Kid Citizen is part of the Congress, Civic Participation, and Primary Sources Project, supported by a grant from the Library of Congress.

[Eagle Eye Citizen](#) engages middle and high school students in solving and creating interactive challenges about Congress, American history, civics, and government with Library of Congress primary sources. Check it out today.

[Engaging Congress](#) is a series of game-based learning activities that explores the basic tenets of representative government and the challenges that it faces in contemporary society. Primary source documents are used to examine the history and evolution of issues that confront Congress today.

[Gapminder.org](#) is a foundation that produces free teaching resources on making the world understandable based on reliable statistics, data visualization tools and photos. On “Dollar Street” they visited 264 families in 50 countries and collected 30,000 photos to provide a visual comparison of how families live around the world today.

## Student & Teacher Opportunities

[Terracotta Army Exhibit free to teachers](#) – at Virginia Museum of the Fine Arts (VMFA) in Richmond K-12 teachers in Virginia can receive free admission to “*Terracotta Army: Legacy of the First Emperor of China*.” This special benefit ensures that teachers have an opportunity to view this must-see story of the First Emperor’s profound influence on Chinese history, art, and culture. The exhibition will be on view through **March 11, 2018**. To claim your free ticket (one per teacher), you must present your identification card at VMFA’s Visitor Services desk. Your family members will get half off exhibition tickets, or \$10 for adults; \$8 for seniors; and \$5 for children. You can reserve tickets by phone at 804.340.1405.

### Holocaust Survivor Speakers

Last year, some schools throughout the county participated in the JCRC’s Holocaust Survivor Speakers Program. The program leaders are currently developing the 2018 speaker schedule and are reaching out to APS Schools. They prefer coordinated speaking events during an instructional window to maximize the impact of hearing a survivor’s narrative experience. If you are interested in a speaker for classrooms or your school, the contact info is below. From personal experience of having survivors in the classroom talking to students, this is a powerful opportunity. Contact info is: Steven M. Adleberg, JCRC Director of Education Outreach, 703-962-9232/301-348-7360, [sadleberg@jcouncil.org](mailto:sadleberg@jcouncil.org)

### [Teaching East Asia: Integrating Content and Skills for the 21<sup>st</sup> Century](#)

This free three-day workshop series will address social studies knowledge and skill outcomes of the state of Virginia and NoVa school districts. The workshops will include an academic presentation that connects the modern nation within its 19th- and 20th-century historical and global contexts, sessions to explore authentic primary source materials and apply inquiry learning strategies, and a “case study” session focusing on approaches and resources for teaching a contemporary regional or international issue. See link above for session topics and dates. [Registration](#) closes **January 15, 2018**, or when workshops fill.

### [Fulbright Distinguished Awards in Teaching Program](#)

The Fulbright Distinguished Awards in Teaching Program is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs and is administered by the Institute of International Education (IIE). It seeks to promote mutual understanding among teachers, their schools and communities in the U.S. and abroad, by building teachers’ and students’ global competence and sharing of best educational practices internationally. They offer a 3-6 month program and a 2-6 week collaborative project abroad. The application deadline is **Wednesday, Dec. 13**.

### [Fund for Teachers](#)

Fund for Teachers provides educators, possessing a broad vision of what it means to teach and learn, the resources needed to pursue self-designed professional learning experiences. FFT grants are used for an unlimited variety of projects; all designed to create enhanced learning environments for teachers, their students and their school communities. We believe that supporting teachers' active participation in their own professional growth, positively impacts student learning and achievement. Individuals may apply for up to \$5,000 and teams may apply for up to \$10,000 (while team members may be from different schools, districts or states, all members must meet the eligibility criteria). Upon award, Fellows will receive 90 percent of their grant, the remaining 10 percent to be reimbursed upon completion of post-fellowship requirements.

### [Monticello Teacher Institute](#)

The Thomas Jefferson Foundation is proud to offer the Monticello Teacher Institute (MTI), an immersive professional development opportunity designed to provide social studies teachers the opportunity to research and study at Monticello and the Jefferson Library in Charlottesville, Virginia. With the dual goal of enhancing their classroom teaching and contributing to the collection of digital resources available online at the Monticello Digital Classroom, teachers will collaborate to create classroom resources such as lesson plans, curricular units, resource packets, or other creative products rooted in the history of the founding principles and their relevance today. The Barringer Fellowship is all-inclusive, providing a stipend for participation, travel, and meals. The 2018 Barringer Research Fellowship sessions will be offered in two different one-week sessions; **July 14-20** and again from **July 28-August 3**. Applications are due **Sunday, March 25**.

### [Civil War Trust National Teacher Institute](#)

Our annual National Teacher Institute brings together educators from all over the world. This four day event includes workshops, lectures, and tours from some of the leading experts in the history and education fields. Educators will be immersed in a friendly and engaging learning environment, where they will be able to network with other educators, learn new and innovative teaching methods, and network with like minded professionals. This event is free, but does require a \$100, refundable, deposit be placed to reserve your spot. At the conclusion of the event, educators can apply for continuing education credits, provided by Virginia Tech University. Join us July 12-15, 2018, in Valley Forge, Pennsylvania. Registration opens **Dec. 5, 2017**.

### [Federal Trials & Great Debates in U.S. History Summer Institute for Teachers](#)

Designed especially for teachers of U.S. History, Government, Civics, and Law, the Federal Trials and Great Debates Summer Institute deepens participants' knowledge of the federal judiciary and of the role the federal courts have played in key public controversies that have defined our constitutional and other legal rights. 2018 Cases studied will include: Ex Parte Merryman, The Rosenberg Trial and The Flag Salute Cases. Participants work closely throughout the week-long institute with leading historians, federal judges, and curriculum consultants, focusing on three landmark federal trials through curriculum developed by the Federal Judicial Center. Dates are June 24-29, 2018 and it is held in Washington, DC. **Applications for the 2018 Summer Institute for Teachers will be available in the winter of 2017.**



NATIONAL  
ENDOWMENT  
FOR THE  
HUMANITIES

### [NEH Summer Programs in the Humanities](#)

The National Endowment for the Humanities is offering seminars and institutes on a variety of topics for Summer 2018. Examples include: Addiction in American History; Communism and American Life; Roman Daily Life in Petronius and Pompeii; The Civil Rights Movement: Grassroots Perspectives; Enduring Legacies of the Global Mongol Empire; The Most Southern Place on Earth: Music, History and Culture of the Mississippi Delta. For more information about each program being offered, visit the link. Each program is in a different location and are between one and four weeks. The application deadline is **Thursday, March 1**.

## [National World War II Museum Summer Teacher Institute](#)

The National World War II Museum in New Orleans is offering a summer teacher institute for middle and high school teachers of history from July 22-28. The program includes both an intensive weeklong seminar at the museum and a weeklong excursion to a World War II-related destination. Each year's institute focuses on a different aspect of the war, employing a rich array of curriculum tools and primary sources to help bring the war to life in the classroom. Participants who complete the program are eligible for up to 6 graduate credits and will become part of the museum's nationwide network of master teachers dedicated to improving the quality of instruction on World War II. There is no cost. Participants will receive free lodging, a travel stipend, seminar materials, and most meals free of charge. The graduate credits are also free for those participants who choose to receive them. The application deadline is **Thursday, Feb. 1**.

*The following Google Doc link*

*[https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT\\_ajKTwDQ5TTiNvIXgCxXOLFc/edit](https://docs.google.com/document/d/1yDZOvUcjJQQJL8aF6PT_ajKTwDQ5TTiNvIXgCxXOLFc/edit) provides all summer programs/professional development opportunities that are still available to apply for. Typically, we announce and keep an opportunity in Social Studies Snapshots for two editions. You can also find older editions of Social Studies Snapshots available on the APS Social Studies website ([linked here](#)).*

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Embedded links contained in this document work best on Mac devices. *Social Studies Snapshots* is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)). The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.