# MISSION: Why do we exist?

Group work from the November 16, 2017 Strategic Plan Steering Committee Meeting

## List A

* **To develop students into global citizen:** To strengthen their connection between themselves and their environment (empathy, community, character, citizenship, language, understanding connection, communication)
* **To provide students with diverse opportunities and learning environments:**

Students will empathize with and learn from others (growth mindset, diversity, creativity, community, critical thinking)

* **To be a vehicle to assist each student to have a voice or platform:** create a student’s confidence and self-identity to guide them to their personal path (engaged: voice, achievement, community, self-confidence help promote others)
* **To cultivate innovative thinkers through rigorous classroom instruction and assignment:** become creative problem solvers and elevate imagination, creative thinking, teamwork, (challenged, engagement, focus on academics, 1:1)

* **To create safe and nurturing environment for students, staff and parents (stakeholders):** comfort, respect and sense of security in our learning environments (safe, healthy).

## List B

* To reach the students full potential
* Emotionally well
* To help students function post K-12 world
* To exist within the community
* To understand relevant
* To support not just the whole child but the whole family

## List C

* To challenge all children
* To prepare children to be independent
* To have happy well-adjusted children
* To create opportunities for every child to thrive

## List D

* To create people who can function in society
* To develop students who can present their thoughts comfortably (oral, written)
* Develop confidence in students
* Challenge students
* Know yourself
* Develop ability to get along with others

# VISION: Competencies and Attributes

Group work from the November 16, 2017 Strategic Plan Steering Committee Meeting

## List A

|  |  |
| --- | --- |
| **Competencies** * Creativity
* Critical thinking (problem solving)
* Communication
* Collaboration
* Technology literate
* Life and career skills
* Social and emotional competencies - (accountability, flexibility, responsibility)
* Multiple levels of mastery
 | **Attributes*** Understanding/mastery of core subjects and arts
* Outcomes: support systems
* Deep understanding VS shallow knowledge
* Framework for 21 century learning
* Help teachers with varied learning environments 21st century skills
* Equitable access to quality tools and resources
 |

## List B

* Learner centered
* Public responsibility
* Managing the responsibility of choice (learner agency)
* Competency based, relevant, contextualized
* Personalized, socially embedded

## List C

|  |  |  |
| --- | --- | --- |
| **Why do we exist*** To challenge all children
* To prepare children to be independent
* To have happy well-adjusted children
* To create opportunities for every child to thrive
 | **Competencies*** Resiliency
* Agency (knowing how to create change)
* Self-determined
* Cultivate curiosity
* Being adept at providing equitable access to APS resources
 | **Competencies or attribute*** Flexible
* Global thinking
* Adaptive
* Respecting and understanding cultural differences, valuing difference
* Purposeful use of technology. Mindful use of it
* Being able to collaborate and work in a virtual world
 |

## LIST D

* International – from around world/ global view
* Communication – ability to present self
* Multidisciplinary
* Based on standards (of learning not knowledge)
* Caring
	+ improve the world around you
	+ Focused on this for teachers doesn’t really exist on is rare
* Initiative – student seeks out opportunities, experiences, support

# VISION: What do we aspire to achieve?

Group work from the November 27, 2017 Strategic Plan Steering Committee Meeting

## List A

* Continued balance in tax base – allows opportunities/discussion for innovation, planning and priorities
* Diverse opportunities in learning
* To eliminate achievement gaps
* Develop global thinkers
* Expand communication skills verbally, written, technology, listening, critical thinking
* Interactive system that allows parents/students to navigate educational opportunities/resources

## List B

**Balance Relevant Flexibility**

* We aspire to have students who are invested in their education and leaning and becomes skilled in continuing their own educational leaning
* Preparing them for the unknown
* Prepare children who will be able to assess what they do not know and will be open to learning

## List C

|  |  |
| --- | --- |
| **Students who are:*** Well-rounded (academics, music, sports and other interests)
* Curious
* Self-sufficient (literacy, self-starting, entrepreneurial)
* Have a commitment to self (wellness)
* Value and respect differences
* Global citizens – societal engagement
* Voice and agency
 | **An APS that is:*** Committed to equality in gender, race and socio-economics difference
* Committed to measurable growth
* That welcomes differences and supports them
* Create an environment where all students can learn
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## List D

* Integrated curriculum with vocational, community college and four-year institutions to allow graduates to be self-sufficient.
* Ensuring graduates are prepared to make the “right choices” (career, health/lifestyle, relationship etc).

## List E

* Preparing children to operate happily productive way
* Balance of resources and results with measurable outcomes
* Ability to achieve other priorities
* Investment in schools contributes to greater good/quality of Arlington
* Continue to attract and retain engaged families, teachers, staff
* Diversity of skill – accept all
* Non-traditional solutions that solve/overcome societal challenges
* Feel welcoming to all
* Feel special, noticed, acknowledged – staff, students and teachers
* Support social and emotional development of students, builds confidence
* Leave system knowing yourself better and contributing more connected to others
* Feeling empowered, know their strengths