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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	on	i Acad. Ach./	Prepare global		Comm. Voice	Smaller class	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity across	School Choice	Personalize d learning	focus on	Lower stress/	Achieveme nt gap	Diversity & inclusive	workplace	Pay raises/bett	Excellent Teachers	Professiona I	plan
11011				idiig.	011	Excelle		парру зап	VOICE	sizes	псэр				Нарру)			schools,	CHOICE	a rearring	academic	whole child	псвар	merasive	skills/21st	er benefits	reactions	developme	
						ce	students								-1177			classrooms			fundament				century	for staff		nt for staff	modate
							for success											/			als/back to				skills				growth
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	11	. 5	0	4 2	3	4 1	.8 21	8	6	5 12	19	39	78	59	36	42	30	40	34	19	14	6	8	53	3 7	8	30) 5	114
Ensuring high standards for	_												Х	Х		Х					Х								
students while supporting their																													
mental health	<u> </u>																												<u> </u>
increasing training for SpED																												х	
teachers Mental health and substance	+									-		×	×			x													
abuse support in secondary sc																													
hcools	<u> </u>																												
More crossing guards for												Х															Х		
unprotected dangerous																													
intersections. Focus on recruitment for these hard to fill																													
positions	<u> </u>						<u> </u>																		<u> </u>				
Stress on students.	1							1					х	Х	х	х				х		1		х			1	1	1
Do we value all types of learners.	1						1																					1 '	1
Do we emphasize what's most important in life (not all about	1																											'	
S.prestige, title)	'		<u> </u>				<u> </u>	<u> </u>							<u> </u>	<u>L</u>		<u>L</u>	<u>L</u>			<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	⊥'	<u></u>
Need to challenge advanced														Х															
learners especially in middle																													
schools Concerns about school capacity,	+'	-	1	+	-	-	-					-	Y			Y				Y				Y	-			+	Y
mental health, social pressures on													^			,				^				^					^
students. Maintaining quality of																													
education and individual student																													
focus w/growing pouplations.																													
Ensuring that students with disablities are not left behind.																													
Mindful use of technology.													Х	Х		Х	Х												
Teaching motivated children to																													
achievev peace and calm. Montessori curriculum	+-			1															х									\vdash	1
Overcrowding at our schools	+'	-	1	+	-	-	-					-													-			+	Y
		ļ		-	-							ļ																igwdown	
During the boundary process, I have become conccerned by how																		x											×
some chools are perceived (even																													
by APS staff) as undesirable for																													
their children. How can we																													
maintain across the board																													
excellence and fix the impage problem (if not the real problem)																													
of come cchools?	<u> </u>																												
HILT children are too segretated.	1						1							Х	X									x				1 '	1
There is not push to integrate them with general population kids.	1																											'	
Therefore they lack confidence	1						1																					1 '	1
and motivation to socialize with																													
English speaking kids.																													
Why are the boundary processes	+'		+	+	1	1	+			1			1			 		 	 		1				+	 		+	Х
being rushed when none of the	1						1																					1 '	1
new schools will come online unitl	1																											'	
2019	┼──		+		-	-	+			1						-			V						1			₩	₩
Immersion program support	↓'		1	×	1		1			1	<u> </u>					ļ		<u> </u>	×						1			↓ '	
Making sure that we take care of	1						1						х											×				1 '	1
the people who are most vulnerable in our community	1																											'	
Adequate planning for roll out of	†		1	1	1		1	1					1		1	1	х			1		1		1	1	1	1		
technology (PCs, iPads, etc.). Just	1						1																					1 '	1
because you can do something,	1						1																					1 '	1
doesn't mean vou should.		<u> </u>	1	1	<u> </u>	1		l		1	l	1	l	l	l	1	l	1	1	l	l	l		l			l		<u> </u>

This is what's On My Mind Right	note	Other	Comm.	World	Innovati	Acad.	Prepare	Staff voice,	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pav	Excellent	Professiona	Need to
Now	liote	Other	Commi.	lang.	on	Ach./	global	happy staff			Resp	Jaic	Supporteu	Chanegeu	(inc.	ricaltily	1 10 1	across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bett	Teachers	I	nlan
1				idiig.	011	Exceller	~	парру зап	VOICE	sizes	псэр				(піс. Нарру)			schools,	CHOICE	a icarriing	academic	whole child	пс вар	IIICIUSIVC	skills/21st	er benefits	reactions	developme	for/accom
İ						ce	students			31203					парруј			classrooms			fundament	whole child			century	for staff		nt for staff	modate
1						-	for success											/			als/back to				skills	ioi staii		ne ioi stan	growth
1							TOT SUCCESS											consistency	,		basics				SKIIIS				related
İ																		consistency			busies								manage
<u> </u>																													facilities
Facilities, class size, security.										х		х																	х
Teachers who don't understand students.													x														х		
Coordination between County &																													х
APS.																													
Need to be cooperation and																													
integration.																													
Look for multi-sue facilities .																													
Inconsistencies among APS														x			х	х											
schools, e.g., instruction,																													
technology, programs such as																													
Gifted Services																													
Budgets											х																		
 Costs defendable to tax payers 																													
- Articulating need for more			1	1	1	1				<u> </u>	1	ļ	1				ļ		ļ						ļ			ļ	ļ
Capacity		1	1	1	1				1	1		1		1			1		1						1	1		1	х
- lack of																													
- uneven distribution		1	1	1	1				1	1		1		1			1		1						1	1		1	1
- lack of good planning	_						-																						1
Long term effect of devices on ou	·																X												
youth, family & environment Will need to find more seats							+							1											1				
compromise quality of education	,					×																							*
Will education quality suffer in	-					v	+							 											-				Y
Arlington as the APS system faces	.					^																							^
larger enrollments each year?	'																												
How to get as man people			1	1					х																				
involved from my school in this																													
important process																													
Are we teaching reading &																					x								
math/science correctly? I'm not																													
sure we are.																			<u> </u>										L.
Overwhelmmed with activities		×																											Х
goin on in county - boundaries.																													
Lots of good info, but																													
oerwhelming. Where will my kid: go to school?	5																												
School pushes out new technolog	v																x												
platforms withouth proper rollou																	^												
(no one knows how to use them).																													
This causes major frustrations.																													
The push for 100% inclusion when	'e																							Х					
it does not make sense for specia	1																												
needs students.			ļ	ļ						ļ																			
Do we neded to be looking at	1						Х														х				Х			Х	
completely new ways of learning		1	1	1	1				1	1		1		1			1		1						1	1		1	1
and teaching? Something about																													
"practice where you must ask																													
before you break the old"																			<u> </u>										<u> </u>
Intedisciplinary instructional																			х										
models. More IB, EL, what else is																													
out there?	_						-																						1
Adequate support for staff in the classroom	1	l			1				l	1	X																^		
Equity access best practices.	-	1	1	1	1	-	1		1	1	1	 	1	1		 	1	v	1	1	1			v	1		1	1	1
Excellence in teaching and		1	1	1	1	1			1	1		1		1			1	^	1					^	1	1		1	1
learning. Diversity on all levels,		1	1	1	1				1	1		1		1			1		1						1	1		1	1
	1	l			1				l	1																			
students, teachers and staff.	tc	l			1				l	1																			
Action research that informs wha working	LS	l			1				l	1																			
communication and training for	translat		х		1	1				1	1		1					1											
parents to help with education of		l			1				l	1																			
		1	1	1	1	1	1	1	l	1	1	I	1	1	1	1	1	1		1	1			ı	1	ı	1	1	1
our children																	l .		I	1	1								

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looking at diversity differenlty, not just putting different types of students in certain seats												х											х					facilities
not being able to keep pace with rapidly escalating population																												х
how do I equip my children to exist and thrive past all of the chaos & noise of how to recognize and fullfull their potential							x					x	Х	х					х									
bullying, systemic racism, student to student and staf to student, sexual harrassment among student											х												х					
bullying, not just talking at it, but addresing it. Not being afraid to tell parents their child is a bully.		Х									х																	
why is is to hard to terminate teachers with continued PIP and negative parent/student feedback?																										x		
concern that my kids wont gain the skills they need and the education they deserve through APS and how do I change that - whats the real impact?						x																						
what are the measures and output for this plan		Х																										
whole child needs being met at all levels of school											х	х	Х	х	х													
how school/teachers assist students who are bored.													х	х														
strategic plan should focus on a 4th comprehensive high school																												х
- Overcrowding - Immersion - Disproportionate resources within county schools.				х													x	х										х

	note	Other	Comm.	World	Innovati		Prepare	Staff voice,		Smaller	Fiscal	Safe	Supported	Challeged		Healthy		Equity	School	Personalize			Achieveme	Diversity &		Pay	Excellent	Professiona	
Now				lang.	on	Ach./		happy staff	Voice	class	Resp				(inc.			across	Choice	d learning	focus on		nt gap	inclusive		raises/bett		I	plan
						Excelle	n citizens,			sizes					Happy)			schools,			academic	whole child			skills/21st	er benefits		developme	
						ce	students											classrooms			fundament				century	for staff		nt for staff	modate
							for success											/			als/back to				skills				growth
																		consistency	,		basics								related
																		consistency			busies								manage
																													facilities
Entrenched inequality in Arlington														x	х		х			1									
schools; SB's unwillingness/lack of																													
courage to make decisions in the																													
best interest of our students;																													
concern about the direction APS is																													
heading with personalized learning																													
and 1:1 technology initiatives;																													
excessive concern re what "the																													
community" wants on every detail;				1		1				1																			
SB and Staff's perpetuation of																													
inequalities between schools;																													
excessive emphasis on stats, math																													
and science at the expense of																													
students who are talented and																													
interested in history, art, and																													
literature																													
"Is this a survey or a therapist	1	1		1		+				1								1	1	1								1	1
trying to get a session going?"																													
Equity between schools																		x											
*I am hoping that the Spanish				х	1	1				1									х	1						İ			1
immersion program middle school				1		1				1																			
does not move.																													
does not move.																													
Equity. Access. Best practices.	1	1	1	1	1	1	+			1	1	1				1		×	1	1	1			¥	1	1	¥	1	1
Excellence in teaching and				1		1				1								r						l^			l^		
learning. Action research (I'm				1		1				1																			
				1		1				1																			
interested in working towards this				1		1				1																			
effort). Diversity on all levels -				1		1				1																			
teachers too.				1		1				1																			
				1						1																			
1				1		1				1																			
	1	1	1	1	1		1	1	1	1	1	1	l	l		1	1	1			1		1	1	1	1	1		

This is subsult to the second second	1	044	Ic	har!!	liana e	A '	In	cr-tt.	C	C''	r: '	C-4.	Comment of the	lok-II.	le :	lu-se	11 4- 1	Iria	Icaka 1	D !'	In:	i 1	A -l-:	Diversity C	le	n	Freedl 1	Df- :	Internal
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics		Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff		Professiona I developme nt for staff	plan for/accom
Nids having more and more homework that sucks up all of their free time. They should have more time to learn, explore and grow. Shapdash rollout of use of technology in the schools (iPad pilot) and overly lenient personal device policies (personal smartphones) in the schools. Overcrowded schools where teachers have too many kids to have the luxury to really meet the kids at their level, one and one and determine their real needs															X		x												X
1. DIVERSITY 2. DIVERSITY 3. DIVERSITY																								х					
1. The stressful nature of the IEP process and ensuring that my child will have full access to the general education community as he grows through the educational system.																								x					
1. Unfair allocation of seats for HB Woodlawn. ATS and/or other choice schools should have their own allocation rather than providing access to seats allocated for other schools, which allows for over representation of ATS students. 2. Transparency of the middle school boundary process, considering off-line discussions between parent groups and the School Board. 3. Adequacy of gifted/extension programming at the middle school level. Perhaps Stratford can be set up to be a model program.														x					x										x

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						ce	students for success			sizes					Нарру)			schools, classrooms / consistency		academic fundament als/back to basics	whole child			skills/21st century skills	er benefits for staff		nt for staff	for/accom modate growth related manage
Equity. Diversity. Kindness.													х										х					facilities
A 5 year old attending APS pre-k told my daughter she is fat.												х																
A classical education is the ONLY education that will succeed down the road. Other attempts to educate are selling our children short, and are a great disservice to these young minds so dependent on adults teaching them what is productive, right and good. Let's stop lying to our children that the old way was bad and the new way is the only way for 21st century youth. Those who think this way are lying to themselves. It is a criminal act to make a child believe this is okay. It is NOT okay!																				X								
A more inclusive process in the shaping of future strategic goals for the district. There seems to be a glass ceiling of administrative exclusivity of who gets to shape the goals and who gets to pick who shapes the goals for certain favors. It seems like the people who are shaping the strategic goals are all the same from the last cycle. A worry that we are still teaching								х	x																			
and running our schools based on the past and not on the future.																												
acadmics not the only measure of success												х	х		х	х												

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Active classrooms, increasing physical activity and nutrient quality of school lunches and school food policies, decreasing stress for students, providing adequate time and space for physical activities throughout the school day, bike and walk to school supports.													x			x										
Administrators, a Board and teachers that do not listen to our concerns due to the experiments with our children, curriculum, community, and facilities																										x
All children should learn reading with the Orton-Gillingham approach starting very early at age 4 at least.																						х				
All school boundaries. Let children go to the schools that are close to their homes and keep classes together throughout all grades - all elementary schools should feed all kids into one middle school, those middle schools should feed into the same high school. When you make the boundary changes, grandfather the kids who are already in a school and don't make them move schools.																										x

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Allow 4 unannounced 'drug detection' service animals 2 roam the schools during regular business hours. Allow 4 more 'policing' of bathrooms & 'hidden areas' @ the Middle & High School levels. INSTALL CAMERAS IN EVERY CLASSROOM & ALLOW 4 PARENT ACCESS (this is done @ the infant & toddler childcare level in many daycare facilities). Implement the 'healthier' school lunch option at every APS - not just the high school level. Have the busses arrive to school @ least 10 min before the 1st bell.	:									x				X												facilities
Allowing APS teachers and staff to bring their own children back into the county for school when so many of us have been forced to live outside the county.		x																								
Although I respect and appreciate the various choice schools within the elementary school level, we are too big to continue with those programs within their current locations. APS should relocate these schools to South Arlington locations. I think some attendance at these programs is driven by location and not always true interest in the program. Also, do not use the seats being added to the Ed Ctr for anything buy W-L existing programs as that was why you chose to move things in the first place																	x									

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																	consistency	′		basics								related manage
APS can be the best if we learn from the mistakes of others. Why have so many localities in California decided to scale back on e-learning, tablets, etc.? Because they don't help any children to learn better or more, including those on the "wrong side" of the so-called digital divide. Outcomes are worse almost across the board. We should trust our teachers and our families, not the tests, not the machines.																x										х		facilities
APS has failed to provide an optimal learning environment for all students. For example, WMS is not in good shape at all, has mold inside the school's HVAC system (a health hazard), and is severely overcrowded. Why has all the \$ gone to fancy new schools (for example, Discovery LEED cert) while neglecting our students in our older schools? I would hope that APS would correct these inequities, so that all students will have equal access to appropriate facilities for learning across APS.																	x											x
APS has kids lined up like rats in a maze. This entire exercise is useless because every comment I have ever provided APS has been disregarded. It is mere window dressing for the community. APS administration is incompetent in transportation, counseling, teacher administration and education, and so many other areas.	r	x																										

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APS has not provided equal opportunity to all Arlington students. APS is fully staffed at the recommended levels for all counselors/social workers, etc. With robust programs at all schools to catech and ??? Therapeutically and fully.		x										x					x									facilities
APS please stops ignoring gifted kids and please encourage more STEM studies at each school!!													х													
APS reflects the area culture that prioritizes achievement over wellbeing. As such, "Whole Child" should become the number one priority. My 11th grader and her peers are sacrificing sleep to get good grades and constantly feel overwhelmed, even though many teachers are now more flexible about deadlines and a couple even give minimal to no homework. Hope this trend strengthens. Academically talented students should not have to choose between taking hard classes and sleep and free time.											x	x	x	x	x											
APS spends so much on instruction -look at the data - we are not teaching students who learn differently well. We need to get all our teachers to truly embrace a growth mindset and work to meet the needs of our students who learn differently. We also need to teach children how to interact with each other and not screens all the time.												x	x						x					х		

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APS, at times, seems to "jump on the bandwagon" in terms of educational trend following (i.e. block scheduling with no real proof of its benefit for the kids or effectiveness over time). Also, please recognize that not all kids are interested in careers in STEM fields. Life is much broader and more varied than that.																			x								facilities
Arlington County should stop increasing density without building enough schools to meet the population growth.																											x
Arlington doesnt place any emphasis on athletic directors to have high performning sports programs. This holds back our students. Absolutely no reason we cant have high performing sports programs in every high school cs often what is now enhanced rec programs. Kids playing travel soccer since they are 7 or AAU basketball from age of 8 are faced with a pooly run middle school sports programs. The programs at the high schools are not much better.		×																									
Arlington needs a 4th neighborhood high school with amenities matching the County's other three high schools. Too much busing takes away from educational time.																											x

This is what's On My Mind Diabt	noto	Other	Comm	World	Innovati	Acad	Prenare	Staff voice	Comm	Smaller	Fiscal	Safe	Sunnorted	Challogod	Engagod	Healthy	1 to 1	Fauity	School	Dorconaliza	Rigorous	Lower	Achievens	Diversity 0	Future	Pav	Evcellant	Professiona	Need to
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff			Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	focus on academic fundament als/back to basics		nt gap	Diversity & inclusive	workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
Arlington schools provide an excellent education, and the teachers are fantastic. We really need to address the overcrowding, though, and large class sizes which overwhelm children and make it difficult for teachers to do the work they are so qualified to do.										x																	х		facilities X
Arlington tends to put a lot of money into resources (technology, new curriculum programs, new buildings, etc.) but not enough into its HUMAN resources. They should invest in MORE staff to work with students to meet their diverse needs appropriately and effectively. Staff is stretched way too thin and there needs to be more staff support to work with students.																				x							x	X	
Arlington's push to put iPads and notebooks into every student's hands. I think it is way too premature to be engaging in such wastefulness before the studies and literature points that it is beneficial. I think APS is using this generation of kids as test-subjects. I also feel that the push for technology is benefiting teachers, at this point, since they have less grading to do. But it has been shown that student comprehension decreases with ebooks and the like. So who is this really for?																	x												
As children grow up they should have more say in their education and training in how to decide this as a group with their classmates and other stakeholders.															x														

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As educators and administrators, it is our job to inculcate a community of caring and compassion of students, which fosters growth in academics. While our students have the potential of reaching the highest limits, without a solid supportive relationship in a school setting, students will not reach this. We must see our role as reaching ALL children in our buildings.												x																facilities
At a minimum, stop the increased segregation that's happening across the county. Preferably you can reverse it.																							x					
At the school where I work, laptops were not ready for a large number of English learners. This put a vulnerable population at a significant disadvantage, as the APS curriculum and teachers assumed a 1:1 ratio. The problem was exacerbated by the surplusing of many Chromebooks over the summer.																x												
ATSS is consistently and well implemented at all schools																	х											
balanced education between STEM, Arts and career options													х															
Being above the fray - not status quo.						х																						
Better pay for teachers. Big increase in students reporting anxiety and depression												x									x				x			
Boundaries for middle schools																												х

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Boundaries. My family moved from Nottingham to Discovery. Discovery is our community that my husband, I and neighbors work tirelessly to support and foster new traditions. If our boundary is moved out of Discovery for my Kindergartner I will be distraught. One move per family (I). Also concerned about social-emotional well being for children in our overcrowded middle and high. A 4th comprehensive HS is important. The YHS property, adjacent streets and facility is too small for added seats.											x																	x
Bringing deeper learning to APS and closing opportunity gaps.													x									х						
Bullying, students' emotional social well being, boundaries and capacity											х	х																x
caring, open, inclusive communities where everyone is valued and bullying is almost impossible.											х	х																
Choice schools that refuse to go above capacity while others are being squeezed to the limit, and special program that draw children out of their neighborhood schools should be eliminated. Transfers should be kept at a minimum for only those that need it. All Children should start school at age five - RED SHIRTING SHOULL NOT BE ALLOWED.																		x										
class size.					1		1		х																		+	
class size. Smaller class size is the #1 factor of acadmic success (after parent involvement)									х																			
Classes are too big			<u> </u>		1	+	<u> </u>		x			-				-	+		1	-			-				+	

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	note	Other	Comm.	World	Innovati		Prepare	Staff voice,	Comm.	Smaller		Safe	Supported	Challeged	Engaged	Healthy	1 to 1		School	Personalize			Achieveme			Pay	Excellent	Professiona	
Now				lang.	on	Ach./		happy staff	Voice	class	Resp				(inc.			across	Choice	d learning	focus on		nt gap	inclusive		raises/bett			plan
						Excelle	n citizens,			sizes					Happy)			schools,			academic	whole child			skills/21st	er benefits		developme	
						ce	students											classrooms			fundament				century	for staff		nt for staff	modate
							for success											/			als/back to				skills				growth
																		consistency			basics								related
																		,											manage
																													facilities
Classrooms that do not help all																		х								х			
children to succeed. Palatial																													
schools with underpaid teachers																													
and uncompetitive education																													
practices.																													
practices.																													
competition and stress among													х			x													
students						1			l								1												
Completing my homework and		х																											
ending Quarter 1 on a positive																													
note.																													
note.																													
Concern about teachers who are												x								х									
not able to recognize and nurture																													
high achieving sensitive kids, as																													
well as concern about schools																													
failing to respond to individual																													
needs of children.																													
Concerned about middle school																													х
redistricting																													
concerned about													х	х															
recommendations that guidance																													
counselors make in middle school																													
can impact a student's path						1																		1					
throughout high school. Are we						1			l								1												
always pushing for students to																													
take the most rigorous courses or						1																		1					
						1			ĺ															1					
those of greatest interest to						1			ĺ															1					
students?																													
1						1			ĺ															1					
		<u> </u>		1				<u> </u>				<u> </u>				<u> </u>									<u> </u>				
Concerns of Arlington County							х																						х
schools becoming overcrowded,						1			l								1												
reducing the quality of education						1			ĺ															1					
for students.																													
						1			l								1												
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Every child can do it. No matter what their home life is or challenges they've facedthe 7 hours a day they spend in school is enough to get them what they need and make a difference. Individualized learning is a must to meet students where they are and help them grow academically, emotionally and socially. A one size fits all approach doesn't yield as much learning and successa standardized test doesn't show the whole child.											x	x	x	x	x				x									
consistency in all of the above across the county.																	x											
Consistency is great for children, but they are also adaptable and learning to cope with change/being outside of their comfort zones is an important life skill.							x					x					х											
curious and intellectually engaged (at whatever). Its not only about academic achievement														х					х									
Damn all the demographic social engineering. Arlington is a great place to live and work and the cultural melting pot/salad bowl happens everywhere regardless, albeit to different extents. Its not fair to brown kids in Rosslyn to make them travel to a whiter school so some whiteys can feel better. On the flip side of the coin, people shouldn't feel guilty for attending a school that is less diverse than another just because of the neighborhood the parents have chosen to live in.	,																						x					

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Discipline our students IIIII Teach them there are consequences for their actions. Stop the snowflake/victim mentality. The only way to get ahead in life is to work hard. No one should expect something for nothing. They would benefit from a little "old school" discipline. RESPECT for authority. Dress code. Zero tolerance for drugs & alcohol. Stop the liberal agenda & educate our children! Focus on a world class school system & not social agendas. Create a 4th HS & stop overcrowding.						x					x								x							facilities X
Diversity and chool boundaries. keeping my ADHD boys engaged without crushing their spirits.																					х					х
Diversity and inclusion issues are taking more attention than they should - your job starts with the three R's please.																			x		x					
Diversity and the disparity between schools that HAS NOT BEEN ADDRESSED																	х				х					
Diversity, walk ability, and community building.																					х					х
Divide the county east/west vs. north/south. People learn better in diverse populations, stop segregating our kids by socio- economic levels.																					х					x

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Divisions between N and S Arfington in terms of economic advantages and how these have lifelong impact on our kids. Better and targeted services for post-high school options for poor kids. Paying teachers more so we can retain quality people in this vital field. Treating students with curiosity and care when they're having difficulties. Keeping class sizes small.								x					×								x		x	×		facilities
Do whatever it takes to keep Dr. Natrass. She is the only one who gives me hope. DON'T WANT A FOURTH HIGH SCHOOL ON THE CAREER CENTER, PATRICK HENRY SITE. TOO MUCH SCHOOL ON TOO LITTLE LAND		х																								x
dramatic inequities between schools demonstrated by test scores																x										
Drugs, alcohol, assault and lack of parental supervision (parents that do not care) at the middle school and high school in North Arlington (WMS & YHS). WMS and YHS students are lacking in empathy and respect for each other. The way students treat each other is terrible.										x	х			x												
effective and responsive teaching, concerned about our feedback loop for students.											x													х		

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Ensuring that northern and southern Arlington don't continue to move away toward each other, so I would like to see a greater degree of interaction through shared field trips, friendly competitions, after-school playground events, etc.		x																										facilities
Excitement! I'm excited to be part of such a diverse community, with my child attending a school that takes the time to explain on the PTA facebook page what Thanksgiving is and why schools are closed that day. I'm excited our family is part of a school that attempts to bring in the whole family.												x											x					
equality of opportunity, economic pressures and county development driving greater divisions in/between school commuityles. How dow a public school system counter those pressures.		x								x																		x
Expensive school buildings, unhealthy stress for students and faculty due to overcrowding, overly tight scheduling, and the possibility of reduced quality teacher/student time because of the above and change to reliance on electronic devices. Flexible use neighborhood schools for all ages of students. Maybe buildings with several schools in them (including separate staff/principals/etc)															x	x					x					x		x

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Facilities - many of our buildings are not in healthy or acceptable conditions. It's ridiculous to spend so much on new buildings while others are crumbling. Trailers and overcrowded buildings - have had more than enough of them. Schools denying services or help to kids with learning needs/hidden disabilities - then we wonder why we have an achievement gap problem. Fieldom problem - even when APS policy is good, schools just do whatever they want.																	x				×	x					facilities X
Frustrated with how difficult it is to make sure my son is getting an education that fits his learning needs.																			x								
Get rid of practices and rules that do not make sense. For example 30mn for lunch. Table manners is important. Serve them their food in regular white plates and regular silverware with water. Give them more time to enjoy their lunch otherwise obesity is going to keep rising. Swimming should be part of the curriculum.												x			x												
Getting a successful job that I would like to get. I want to be a lawyer. I will study without stopping and won't get distracted by friends and ignore them until I get the job. (comments from 8th grader)	studen	t					x																				

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Grateful for APS and the commitment to equitable outcomes and all children. Need to better support gifted and highly sensitive children. Need transparency. How to help parents and students not get caught up in this highly competitive and stressed out DC culture. Focus on the whole child. Wish that we could find the courage to implement a district wide mindfulness and wellness component for all children.												x	x	x	x	x		x			x							facilities
Growing the immersion program within APS.				х															х									
Have a no phone policy. They don't belong in schools. Do away with the clause that behavior does not impact performance. It's nonsense, and we all know it. How can we teach work readiness when we can talk rate them on it??		x																								х		
fundemental inconsistency in delivery of services within and among schools																		х										
Having good grades and doing good in school so that I could have a job. My parents came here from Mexico and they came here for me and my siblings to get a good education. (comments from 6th grader)	studen	t					x																					

This is what's On Mar Maind Dista	note	Other	Comm	Morld	Innovet	Acad	Dropere	Staff value	Comm	Smaller	Eigent	Cofe	Cunnorto	Challeged	Engaged	Hoalthy	1 to 1	Equity.	School	Dorconali	Digorous	Lower	Achievem -	Divorcity 0	Euturo	Day	Evcollont	Drofossion -	Nood to
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff			Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
High schools — Arlington cannot handle the anticipated population growth in the existing high school structure. Arlington needs at least one more neighborhood high school; simply expanding Washington-Lee won't be sufficient and will disadvantage those students by forcing more students to compete for AP & IB programs and top grades. Avoiding overcrowding and maintaining similar class sizes across all high schools should be a top priority.										x																			facilities X
High schools are going to be so overcrowded in the next few years that I'm wondering if the quality of education as we've known it for individual children is sustainable.						x																							x
hmm this is whats on my mind I shall not make anymore mistakes because I don't wanna get in trouble ever.		x																											
homework assignments are brilliantly designed or don't exist		x											х																
homework is eliminated for elementary school per current research and is carefully monitored for MS and HS for overload, acknowledgin that kids need enough time for sleep, R&R, family, community interests, hobbies, reading for pleasure, friends, etc.		х														x													
How APS is going to balance standards vs. individual needs; capacity; access to support/after care for working families.													х					x											х
high school				+	+-													1											x

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																		consistency			Dasics								manage
How can I change the factory system of education and will the emphasis on test ever be eliminated?		х																											facilities
How can I continue to positively influence my students and coworkers? How do I continue to best support and advocate for my minority amazing ESOL students?								x										x					×						
How climate change, resource consumption, environmental degradation, income and wealth inequality, and technology/artificial intelligence are affecting our society. We're living in The Anthropocene and we need to prepare our kids for an asyet unknown future that will be very different from our past and present.																x	x								x				
How crowded will middle schools be in 4 years when our child goes there? There don't seem to be any substantial solutions being discussed yet.																													x
how do we ensure that the plan we create will be adhered to 4 years from now		х																											
How segregated APS boundaries or "neighborhoods" have become. APS discriminates on the content of a families wallet.																								x					х
how to get community to trust that strategic plan will be used and not put on a shelf.		х																											
How to help her with homework.		x			1													1										+-	
How to make APS stand out in the nation as a best school in relation to public and private beyond just academics.						x																							
How to make schools better						х																						+	<u> </u>

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How to make schools more inclusive for children of immigrant communities.																							х					facilities
How we will provide for growing population https://www.greatschools.org/virg nia/arlington/schools/.All APS schools, except 2, have fallen in ratings on greatschools. This leaves us significantly underperforming FCPS and MCPS. While SOLs haven't shifted greatly (still lower than our neighbors), the most concerning bit is a new rating called Academic Progress (College Readiness for HS) and apparently our kids are not making significant academic progress from one year to the next or not as prepared for college compared to schools elsewhere						x																						x
Huge high school sizes.																												х
l am beyond angry at the staff of the school board who thinks moving boundaries means that they can yank my kid out of 8th grade so she can change schools in 8th and then in 9th grade, it is stressful to do that. Maybe the staff would like to move office buildings two years in a row? This same achool baord continues to put out information containing errors, and cannot answer basic questions at public meetings. The Board should fire their staff and start over. Basic competency is not there.													x															x

This is what's On Bay Baind Bi-La	noto	Othor	Come	Mod	d lie-	nove+: I	Acad I	Dronara	Staff vaice	Comm	Cmaller	Eiceal	Safe	Supported	Challeged	Engaged	Hoalthy	1 to 1	Equity.	School	Dorconali	Pigorous	Lower	Achievem -	Divorsity 0	Euturo	Pav	Evcollant	Professions	Nood to
This is what's On My Mind Right Now	note	Other	Comm	Work			Ach./ Excellen ce	global	Staff voice, happy staff		Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics		Achieveme nt gap	inclusive	workplace	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan for/accom modate growth related manage facilities
I am concerned about not having school choice as a parent. I am concerned about over crowding. I have considered moving bc I don't have much choice. However, our neighborhood is great. It is a real community. I am concerned about bullying and drugs.													x							x										х
I am concerned about the growing population in Arlington, how we are going to grow as a school system with the population, and do so in a smart, strategic, and value added way. I'm also concerned about the future of special education in APS and that it grown and mature with new research, expanding needs students, teachers, and parents, and what that will mean for my children. I also want APS to work with bikeArlington to improve ridership by students, improving bike infrastructure.		x																							x					x
I am concerned about the inappropriate and overuse of IPads in elementary schools. I am also concerned to hear that some schools require kids bring them home each night and other stuff have them remain at school. In the earliest grades, they at each not necessary. Reconsider use of iPads to be only in later elementary years.	:																	x												
how will our English learner families and immigrant families to meaningfully engage. Can we learn from other instance in which we've obtained their input?										х						x														

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I am concerned that APS is spending unnecessary money for facilities at the expense of taxpayers and teachers.										x																facilities
I am concerned that Kenmore will become a Spanish Immersion school because I am a Social Studies teacher who does not speak Spanish.								х										х								
I am concerned that the pressure to be the best is tough on our kids and parents are not modeling appropriate behavior. I've witnessed parents bulldozing through for their kids in all aspects of their lives and giving them a false sense of accomplishment paved by their parents' influences and not their personal achievement. Let's all take a step back and get out of our kids' way and allow them to learn and grow from their mistakes and grow into a kind, loving and well-adjusted adult.											x	x	x	x												
I am disappointed with the disparity in services provided for all of children - Arlington's graduation rate for children with disabilities is abysmal and disparities in standardized testing scoring across the board for non-white and disadvantaged children is completely unacceptable in our well-funded school system. More must be done to ensure equitable education and outcomes for all.																	x				x	x				

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I am extremely concerned about the personalized learning program. APS has not shown how the use of iPads on classrooms is beneficial. I would also like to see more recess and more time for lunch.																x											facilities
the middle school boundary process and how it will affect my child the 1,300 high school seats needed by 2022 and the additional 1,200 needed by 2024 the fact that my child has been at an overcrowded elementary school (Tuckahoe), headed to an overcrowded middle school (Swanson), and I am very worried she will end up in an overcrowded high school (Yorktown) feeling grateful for the caring, talented APS teachers in my children's lives																									x		x
(1) Over-population of Arlington schools, (2) insufficient recess time for youngers kids, (3) inadequate resources devoted to an exploding population of children.															x												х

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1-Too many trailers. Seems like the projections are never correct and trailers are brought in within a year of renovations. 2-And my neighbors with kids are stressed (as we were in the past) because our kids are "walkers" — even though the projected route is waaaaaay over the 1.5 mile limit for middle schoolers. (The "entrance" is at the furthest part of the block from the school entrance). So, parents end up driving their kids to school — causing a HUGE backup and traffic around the school																												facilities X
no translation	transla ed	t																										
Do everything possible for a fantastic education at my children's school.	transla ed	t				х	х					х	x	х	x													
i am most closely following the construction of the Reed project because this will directly affect my family. Please keep updated information available on your web site. Thank you.																												x
I am not pleased with the segregation that is occurring in the school system. Many second language learners are lumped into a handful of schools with no English speaking peers to serve as models. To know that some schools have an LEP population above 50% is an injustice for these students.																	x						x					

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I am really disappointed that APS has given into identity politics - for example, by offering preachy lectures on White Privilege. Education is about enabling children to stretch their minds and building strength on strength. I don't care about the socio-economic background of the other kids at my children's school. I want them to be side by side with engaged learners and enthusiastic teachers.																									x		manage facilities
I am starting to feel that APS is declining in their decision making. I have seen investments made that didn't make sense. One of them is the one-to-one device. Teachers are not well served; the new PL initiative is not taking teachers into account. We are still marching to mandatory useless meetings. We don't have a gym or place where we can take care of our health while at school; at the same time, APS does not hesitate to add more tasks and more demands to our jobs.								x							x	x		x									
I am tired or receiving emails from Various school sources asking for donations. Where is the money from my property taxes going?										x																	

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I am troubled by the idea of splitting primary schools into multiple middle schools. Friendships are important and very hard to make, for some children. Splitting children from their friends after five years could have serious consequences for adjustment to middle school, and beyond. I strongly believe that this should be minimized, and also that Arlington should engage in the construction needed to ensure that all children have buildings to learn in.		x																								facilities X
I am unhappy that technology is such a part of the school learning process. Our children are bombarded with technology outside of school and many know more than their parents about how to use it. They do not need to be carrying around laptops and iPads. Although there is a place for technology in finding information it is not a substitution for a teacher or learning with a pen and paper. Studies have shown that technology is a distraction for students.																x										
I am very discouraged about the amount of bullying of students, and lack of kindness.											х	x														
I am worried about he new middle school boundaries and overcrowded high schools																										x

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global n citizens, students for success	Staff voice, happy staff	Comm. Voice	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	Need to plan for/accom modate growth related manage facilities
I am worried about the stress that our government is putting on thinking individuals by irresponsible and questionable behavior, it all trickles down to children, I am worried that they may become not trusting the general goodness of a good cause, that anything goes and people are not kept to standards and laws are applied selectively, I am worried about the rise of all extremisms, erosion of respect for rule of law. Luckily I am about to run out of characters or I could go on and on.	:											x															Tariumas
I believe siblings should have ability to stay together from elementary through high school. When children are in separate middle schools or high schools and there are competing events, it is challenging on families. Additionally, it helps build a better sense of community for the child and family when can share experiences together at one school, rather than trying to adopt two totally different schools and cultures simultaneously.		x																									
I believe the APS school system should integrate more project based learning as it is the future of new learning.	Ť												x														
I can't afford to keep my family in Arlington. And I make six figures! Is this what arlington wants to be? My son has a disability, will arlington be supportive enough to justify the financial sacrifice to stay?										x												x					

This is what's On My Mind Right	note	Other	Comm.	World	Innovati		Prepare	Staff voice,	Comm.	Smaller		Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize			Achieveme			Pay	Excellent	Professiona	
Now				lang.	on	Ach./		happy staff		class	Resp				(inc.				Choice	d learning	focus on		nt gap	inclusive	workplace	raises/bett			plan
						Exceller	citizens,			sizes					Happy)			schools,			academic	whole child			skills/21st	er benefits		developme	for/accom
						ce	students											classrooms			fundament				century	for staff		nt for staff	modate
							for success											/			als/back to				skills				growth
																		consistency	,		basics								related
																		,											manage
																													facilities
I don't understand why APS is very		х																											
open to red-shirting but makes it a																													
nightmare for younger kids born																													
after Sep 30 to start early. Oct-Dec																													
birthdays that are admitted to 1st																													
grade via "grade Skipping" are																													
tested at the level of graduating																													
1st graders rather than rising 1st -																													
ie their future peers. What's the		1																											
point in testing to see if a child has		1																											
mastered everything that will be																													
taught in that grade level for them																													
to START that grade level? That is																													
completely unreasonable and																													
unfair.Need change																													
_																													
				<u> </u>																<u> </u>				ļ					
I feel that not enough focus is put														x			х												
on providing enriching activities																													
for those learners who are																													
essentially performing above		1																											
grade level. One gifted resource		1					1																						1
for an entire elementary school is		1																											
not enough. Asking teachers to		1																											
teach to both end of the learning		1																											
spectrum and do it well is		1																											
unrealistic. Especially when		1																											
curriculum changes and electronic		1																											
devices are forced upon them to		1					1																						1
be used in the classroom		1																											
be used in the classroom		1																											
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	note	Other	Comm.	World	Innovati	Acad.	Prepare	Staff voice,		Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize		Lower	Achieveme			Pay	Excellent	Professiona	
Now				lang.	on	Ach./	global	happy staff	Voice	class	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bett	Teachers	ļ	plan
							citizens,			sizes					Happy)			schools,			academic	whole child			skills/21st	er benefits		developme	
						ce	students											classrooms			fundament				century	for staff			modate
							for success											/			als/back to				skills				growth
																		consistency	'		basics								related
																													manage
I hate the iPads. Hate them.																	х												
Logistically, they are a nightmare.																													
The 7th graders has a bad screen																													
and can't hold a charge. Wifi is																													
spotty. But more importantly they																													
are a terrible way to learn. You																													
can't make notes on a wixie video.																													
There is no index to a set of slides.																													
An iPad is not a primary source.																													
Neither is Wikipedia, which is their																													
go-to for research because it's at									ĺ	1		1																	
their fingertips. I now supplement									l	1		1																	
the curriculum with texts I find so they have some basic research									l	1		1																	
skills.																													
SKIIIS.																													
I have a child in 5th grade at an													х	х															
APS elementary school right now.																													
He is a gifted student who seems																													
to sail through school, nightly																													
homework, etc. He is also well-																													
behaved, on the quieter side - and																													
I wonder if he will get lost in the																													
larger environments of public																													
middle and high schools. I am																													
trying to decide if his teachers will																													
be able to really get to know him																													
and challenge him enough - or																													
whether he wouldn't be better off																													
in a smaller, private school setting.																													
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lhana haaa waasiad ahankaha											ļ														1				
I have been worried about the funding going down for our	1	1			1					1	×	1												×		1			
children with special needs									l	1		1																	
because we are getting so many	1	1	1		1	1	1		l	1		1	1						1	1	1		1	1	1				
new children in.									l	1		1																	
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I have two elementary school kids, and I am concerned about redistricting for middle school. My elementary school, Glebe, is beyond fantastic, Six stars out of five (I know). Hoping Stratford, where we likely will be, is finished on time and staffed grandly.																													Acilities X
I hope that Spanish language immersion will continue to be a strong program offered across the county, from Kindergarten through high school.				x															x										
I hope the strategic plan process includes the community and that the outcome is not decided by the committee. Importantly, I hope that it includes a real plan, with specific action items. Past strategic plans have been less of a plan, and more of strategic goals, which allow staff great flexibility but don't provide the public with a road map as to how APS intends to achieve those goals. My biggest concern is controlling costs as the student population and number of schools grow.		x							x		x																		x
I just got accepted to college and am looking forward to the next step in my life.	student	t					x																						
Hove Arlington schools but they need to improve south Arlington schools. Some teachers/staff don't seem to care enough about alcohol/drug use or bullying that goes on.												x																	

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	note	Other	Comm.	World	Innovati		Prepare	Staff voice,		Smaller		Safe	Supported	Challeged		Healthy	1 to 1	Equity	School	Personalize			Achieveme				Excellent	Professiona	
Now				lang.	on	Ach./	global	happy staff	voice	class	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bett			plan
							n citizens,			sizes					Нарру)			schools,			academic	whole child			skills/21st	er benefits		developme	
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l		<u> </u>		-	-	-	-		-	<u> </u>	1			ļ.,												 			facilities
I remain angry that years of										x				×	X												×		х
oblivious leadership has																													
guaranteed that my kids will be in																													
overcrowded schools for all or																													
almost all of their K-12 educations.																													
I wish they had smaller classes and																													
less-overwhelmed teachers. I wish																													
their classes could be more																													
adventurous and engaging instead																													
of test-focused.	1	1	ı								1	1						1		1						1			
	1	1	ı								1	1						1		1						1			
	1	1	ı								1	1						1		1						1			
	1	1	ı								1	1						1		1						1			
I suggest continuing to increase																										х			
pay for teachers and staff on a																													
yearly basis in order to retain and																													
recruit highly qualified staff who																													
are the ones working with our kids																													
every day.																													
I want kids tobe happy															x														
	-									-								l.,											
I want my child who has																		×						×					
disabilities to have the same range																													
of options as students without																													
disabilities.																													
I want more than lip service when																													
it comes to including children with																													
disabilities with typical peers.												1																	
I want my child with disabilities to																													
have access to quality music and																													
PE, as typical peers do. I want																													
foreign language to be offered to																													
be offered to all children, including	1	1	ı								1	1						1		1						1			
those with disabilities.																													
I want teachers to teach all																													
children to their full potential.																													
cimaren to their run potential.																													
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I want my children and all students at APS to have the best education possible. I am not sure if the students who go to all of the schools get the same level of education. I would like to see APS and the county board work together to ensure funding for the best schools. Right now, there are many schools in New York and California that outperform APS. I would like to see that change. I believe the way to do that is to engage with the students and provide the best support for teachers,						x											x							х		Facilities X
I want my daughter to be able to stay with her friends and not live under the constant threat that the school leaders are going to redisctrict them away. Has happened twice in a row, and she's starting to feel the strain. It's hard to explain to her why the school leaders don't seem to care. Thank you for this opportunity. Remember, China and the USSR had grand plans that ended in famine. Please reach for the stars but try not to step on the little ones to get a better view.																										x
I want the middle school boundaries to be drawn so that kids go to schools closest to their homes.																										x

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Inis is what's On My Mind Right Now	note	Other	Comm.	lang.	Innovati on	Ach./		happy staff		class sizes	Fiscal Resp	Sare	Supported		Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency			focus on academic fundament als/back to basics	Lower stress/ whole child	nt gap	inclusive	workplace	Pay raises/bett er benefits for staff	Teachers	l developme	plan for/accom modate growth related manage
I want the Montessori move to Patrick Henry to be shepherded as carefully as the Drew redistricting. I am concerned that there is no time or budget for adaptation to the building. Will all primary classes have bathrooms in the rooms? Will the Montessori program be moving again or scrapped altogether if there is a high school added to the career center?																			x										facilities X
I want to know, see, how my children interact and are taught. Currently, I must schedule time to visit my child during the day outside of lunch. Develop another option to maintain privacy. Give time slots that parents can sign up to pop in. Not conference with the teacher, or child, just to see. LUNCH SHOULD BE AFTER 11:30 AM PERIODI My second grader with services and medicine is starving and aggravated by dismissal. Its ridiculous. A medical note to eat disrupts the day.		×														x													

This is subot's On Barr Bain J Di 11	not-	Oth	Com	Morla	Inne:+	Aca-	Drons	Chaff:	Con	CmcII-	Tico-1	Cofo	Cuppe -t!	Challe	Engage	Hoolth	1 to 1	Fauit:	Ceboel	Dorco II:	Digoro	Lower	A chiou	Divor-it. 0	Futur-	Innu	EvenII+	Drofo:-	Nood +-
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff			Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice		Rigorous focus on academic fundament als/back to basics		Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan for/accom modate growth related manage
I wish that society would orient itself to helping humanity instead of the competitive nature that is so prevalent. The news lately has highlighted suicide among students because of stress. STEM is important, but the arts are equally valuable to help people enjoy and appreciate life. Money does not guarantee happiness. People feel successful when all facets of their lives are fulfilled. Any new schools in the county should incorporate all aspects of education, including arts and sports.													x		х														facilities
I worry about growing student enrollment and how that is being managed and whether kids are losing out or having a different experience in the schools that have 700-800 students. I wonder how well we are integrating students who come from other countries. I worry that some of our curriculum is outdated particularly in areas of food and nutrition Many of our schools have FLES programs now - how are schools integrating the Spanish instruction into the day, not just during FLES period				x												X													х
I would like more programs within the schools curriculum to promote mental and physical health, such as more physical movement throughout the school day, mindfulness exercises and access to healthy foods.													x			x													

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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff		Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	Need to plan for/accom modate growth related manage facilities
I would like the current 6th graders to be grandfathered if the new middle school opens when they are in 8th grade. I wish more Swanson students would have been sent to Yorktown during the boundary changes.																												x
I would like to know that at-risk populations - low-income people, minorities, students that primarily speak a language other than english - are receiving the additional assistance they need to succeed in the school system, whether or not they have parents that have time to advocate for them.											x												x					
I would like to see a strong focus on the 3Rs, and handwriting. And more language choice at the elementary level, e.g. French.				x																	x							
I would like to see APS leadership demonstrate a better understanding of immersion learning, and that is NOT a curriculum that is incompatible from STEM, STEAM, IB, etc. STEM can be taught in any language; IB can be taught in any language (such as WIS does).				x															x									
I'd like to see more Immersion class offerings at Wakefield. I would like to see more option school offerings - such as Immersion, Montessori, ATS, HB, IB program and Jefferson and Wash-Lee - these schools have wait lists and lotteries. (APS Immersion Parent)				x															x									

This is what's On My Mind Right Now I'm concerned about the emphasis on test scores and technology in	note	Other	Comm.	World lang.	Innovati	Ach./	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
crowded classrooms. Kids should be learning critical thinking skills, not how to use an iPad.																										
I'm frustrated by the inexperienced board, Administration and teachers		х																								
I'm very concerned with our political climate and how bullying has essentially been condoned by our President. I am devastated by how divided our country and our people are, and how far away we are from real human values. I'm scared about racism, sexism and drugs as well.										x																
I'm worried my kids are going to be sent to a new school for the second time. From a stability standpoint for them, this would be very difficult and disappointing.		х																								
I'd like to see aps budget money spent more wisely on quality equipment items, instead of just the cheapest ones. This includes remodeling projects, such as window and hvac upgrades. Someone who knows about quality and function should be involved in these purchases.									x																	x
If you help the child most in need, you will help all children.											х															

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I'm concerned about the amount of drugs are available to children in North Arlington who have excess spending money. I'm concerned about the lack of good teachers and how they aren't dispersed equally throughout the school system. I'm concerned about the quality of people who are watching our children for extended day.											x						х							х		
I'm concerned about the quality of education and environment my child will be experiencing when he attends Gunston in two years.											x	x	x													
I'm concerned that APS does not use data correctly and have seen first-hand how key mistakes affect familles' confidence in the efforts to bring about necessary change. I'm also concerned that any efforts to enhance diversity are only limited to middle/south county schools - not Yorktown, Williamsburg or Swanson.																					x					
I'm concerned that Arlington has not been innovative with its school design and locaiton. There are significant numbers of aparment buildings in the urban areas of the county that have to travel significant distances to schools. There should be neighborhood elementary schools for these areas, think multi floor. Schools are a foundation of community and should be located where kids live, not in far away areas.																										x

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Now		0		lang.	on	Ach./		happy staff			Resp	50.0	Supported	citanegeu	(inc.	ricultiny	1.01	across	Choice			stress/	nt gap	inclusive	workplace	raises/bett		I	plan
				iang.	0	Excelle		парру зап		sizes	псэр				Нарру)			schools,	Citotee	a rearring	academic	whole child		c.usive	skills/21st	er benefits	redeffers	developme	
										312€3					Парруј			classrooms			fundament	whole child	'			for staff		nt for staff	
						ce	students											, ciassrooms	1						century	for staff		nt for staff	
							for success											/			als/back to				skills				growth
																		consistency	/		basics								related
																													manage
I'm concerned that without a	-		1			-	+																						facilities
				х															x										
larger focus on early immersion,																													
we are setting out children back in																													
terms of global inclusion and																													
opportunity down the road. The																													
data is there that language																													
acquisition is very important, and																													
that the earlier it is introduced, the	2																												
better the outcomes. Other states,																													
i.e. Washington and Iowa, have						1												1		1									
committed to total bilingualism by																													
2026:						1												1		1									
https://www.newamerica.org/edu																													
	ic																												
ation-policy/edcentral/school-																													
district-and-university-																													
partnerships-bilingual-teacher-																													
pipeline/																													
I'm concerned with the middle			+				1											1	v	1								1	
school that my child would be																			^										
attending next year and I'm not																													
happy for the fact that we are																													
forced to only pick that particular																													
school. I live in the area that I																													
chose to live in North Arlington																													
because of the school options and																													
now as my child is entering the						1												1		1									
middle school, our only option is a						1												1		1									
middle school in S Arlington.						1												1		1									
aa.c school iii s Allingtoll.						1												1		1									
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I'm concerned young students are	+	-	-		-	+								-		x		1	1	1	1		1			-		1	_
not given enough time to play																													
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This is subside On Base Bailed Co. 1		044	C	har-dal	lana a care	A d	D	C+-ff:-	 CII.	Ir:I	C-f-	Comments 1	Challana !	F	li i a a lala	1 4 - 1	F (4	C-1I	D	D:	lı	A =1:1	Diversity 0	F	D	Frankland	Df:	Nonda.
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff		Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan for/accom modate growth related manage
I'm frustrated with our schools. Especially middle school. Individualized learning is no where near being realized. Flexible systems that can allow for continued challenge and growth among all students. Gifted services failed my child at Oakridge. They didn't understand the needs of the gifted. The sensitivity and fear of failure and all the potential problems that can happen when they dont do what they need to do. I'm also thinking about all the interruption in elementary due to specials													x						x									facilities
I'm worried about Arlington's short-sightedness. We need to take bold steps if needed. We are facing really serious challenges with crowding and we need to think outside the box if necessary.																												x
I'm worried about the uncritical adoption of technology and supposed personalized learning. The first personalized teaching machine: BF Skinner's teaching machine. I'm worried that apps will replace direct instruction so that instead of direct instruction from a caring teacher, my kids will get direct instruction from a tablet or a computer. I want my children to be seen as more than data points.																x			x									
Immersion and new boundaries = being smart and proactive.				x														х										
immersion coordinator			1	х		1				†								х	1									

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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff	Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency		Personalize d learning	focus on	Achieveme nt gap	inclusive	workplace skills/21st	Pay raises/bett er benefits for staff	Professiona I developme nt for staff	plan for/accom modate growth related manage
Importance of socio-economic integration. The segregation within our system is a disservice to all students and creates a dangerous zero-sum attitude among parents. I'm also concerned that the overemphasis on technology will keep students from learning vital skills, such as close reading and notetaking.																	x						x				facilities
In addition to the above, I think today's children need to learn that tough conversations can be had respectfully, without simply walking away from the situation or silencing opinions they dislike. My debate classes in school brought some of the most valuable lessons I learned, together with the robust debates and discussions I had in my literature courses. No ideas were off the table, even ones that were socially unpopular at the time. This made for great learning.														x													
in class study skill and stratetgies													х														

This is what's On My Mind Right	note	Other	Comm.	World	Innovati	Acad.	Prepare	Staff voice,	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity 8	Future	Pay	Excellent	Professiona	Need to
Now				lang.	on	Ach./	global	happy staff	Voice	class	Resp				(inc.	,		across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bett			plan
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						ce	students											classrooms			fundament				century	for staff		nt for staff	modate
							for success											/			als/back to				skills				growth
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																													manage
In our current ES Immersion	1	1	1	х	1	1				1		1						1	х	1				1	1	 			facilities
population, at 56% latino,																													
particular socio-demographics																													
attending do not reap the benefits																													
hence gaps still exist. 1&2 are only																													
possible when Biliteracy is chosen																													
over bilingualism. A better																													
program model is out there!																													
Spanish 90/10- 80/20-70/30 60/40																													
50/50 but Spanish first when in an	1		1			1				1	1	1																	
English dominant society. The										1		1																	
hiring of new principal for Key be										1		1																	
forward thinker, bilingual																													
Immersion PHD best practices driven & big inclusive early																													
childhood background.																													
cimanood background.																													
inadequate writing instruction and																					х								
practice																													
Increased intolerance nationally													х											х			х		
and, separately, greater cultural																													
diversity at our internationally																													
diverse elementary school.																													
We seem to have a higher																													
proportion of higher-needs																													
students. Student behavior in the																													
halls is less calm and cheerful and																													
staff seem more rushed and																													
frustrated than a year or two ago.																													
Enrolment is around the same.										1		1																	
The average academic level in										1		1																	
class seems lower. Maybe more aides? Different boundaries? We	1		1			1				1	1	1										1							
need to do better by this new mix,										1		1																	
for students and staff.										1																			
The state of the s										1																			
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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff		Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	Need to plan for/accom modate growth related manage
It is disappointing that schools have resources facility-wise compared to schools in other districts, but there is low diversity and less of a community feel in terms of having families feel welcome at school. Given that many students are from families in government that may have to move around a fair bit either to another state or internationally, it also is disappointing that Arlington does not support Common Core teaching methods. Students should be taught how to type. Needs more diversity											x		x										x					facilities
It seems like all the great schools in are North Arlington. Things are so bad in South Arlington in terms of good choices that we are going to move to North Arlington if my daughter does not get into HB Woodlawn. I would really hate to move because I really love my neighborhood, but I feel like sending her to Gunstand and Wakefield would really limit her learning.		x																										
It would be my biggest dream that the decision-makers in APS step back and review all current and proposed policies through the eyes of "best interest of the child." Reasses school start times, recess, lunch, bus times, technology/screen time, homework policies, boundary/transfers, safety, FLES, and others and ask the hard questions.													x			X												

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Just grateful to live in Arlington and have my kid attend APS. Grateful to teach for APS.																										x		facilities
Kenmore Middle School. Please do NOT build another school there.																												х
key performace indicators or ways to measure progress on strategic goals need to be as objective as possible.																												
Kids need to have their strengths nurtured, to learn grit, resilience and the ability to be empathetic and collaborative to solve problems with people who don't look like them.													x	x														
Kids under stress to "succeed in school," "get a good GPA," and "get into a top college." Kids without a purpose or lacking a sense of belonging or self-esteem. Kids abusing drugs, themselves, each other, etc. A pervasive culture of violence, self-destruction.												x	х															
Kids will need to be creative to solve future problems. The silicone valley executives who created the technology we use today don't give it to their kids because they know it doesn't develop creativity. Its all a ploy to sell more technology in the name of education to the detriment of our kids. Get kids outside more, give them more unstructured reces.																x	x											

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Lack of consistency in instruction across schools. Whether it's overcapacity in some schools and not in others, or the label on consistency in the delivery of Gifted Services across schools, schools operate independently from one another and as a result, students get different experiences depending on the school and where you live.																		x										facilities X
Lack of emotional intelligence teaching and awareness.													х															
Lack of understanding of social contract, foundations of democracy and equal protection for life, liberty and the pursuit of happiness; culture of the zero sum game all across political spectrum; rise of vocal anti-gay students and parents; discriminatory dress codes that shame girls and put very low expectations on boys; girls involved in drugs, alcohol and sex as early as 6th grade; lack of critical thought or open debate at both high school and college levels; college placement outside VA.							x					x																
learning needs to be more engaging and immediately applicable to real world situations (break the talking heads model)															х													
Less screen timebut still teach technology Critical Thinking Skills IB-type skills at all levels														х			x											
Let's create a commitment to communitynot competitionamong our children.		x																										

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Like many students in Arlington, students and parents are highly capable and can be pushed to excel in ways that other county students may not. If APS can exploit these strengths we can be the model for the United States. I would love to see partnerships between APS and businesses and Universities to expose students to careers of the future, such as environmental science; artificial intelligence, assisting immigrant populations.														x										x			facilities
Limit use of technology for younger kids such as not taking iPads home and not having teachers use iPads for free time instead of reading or playing board games. More awareness of issues with anxiety - epecially in Middle school when hormones and transitioning to a new school can trigger anxiety.													x				x										
Location of schools. Spread them out around the county. We do NOT need more schools served by Carlin Springs Road. Increasing the demand on this already busy street is dangerous for students, teachers and residents.												x															×

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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Ach./	global	Staff voice, happy staff	Voice	Smaller class	Fiscal Resp	Safe	Supported	Challeged	(inc.	Healthy	1 to 1	Equity across	School Choice	Personalize d learning	focus on	stress/	Achieveme nt gap	inclusive	workplace	raises/bett		Professiona I	plan
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The foundations of a child's	transla			+	-				-										1					+					facilities
education are very important so	u di isid		*			^	*							X															
that education in the school is	eu																												
taken advantage of. More																													
information in schools will give																													
parents more opportunity to help																													
their children succeed. More									l			1																	
access to both advanced and									l			1																	
support programs to help achieve									l			1																	
academic success for students. I				1		1																							
would like to see opportunities for																													
children who cannot afford a																													
college degree and who have little																													
or no help to be able for them to																													
continue their studies.																													
Losing middle school choice																			х										
Work hard to improve classroom	transla	t										Ì						х						х					х
space, have a diverse student	ed			1			1		l								1												
population, equal treatment.																													
Make developers who are building									l			1																	х
more density into Arlington (high				1			1		l								1												
rises and giant new houses), pay									l			1																	
into a fund that can be used to									l			1																	
purchase land and build new				1		1																							
schools.									l			1																	
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Make everything more equitable. We're looking at having to attend Wakefield HS for Immersion. This is unproductive and a waste of facilities money (in operations of buses) — the gas costs alone to transport children to Wakefield HS is unjustifiable. Just create another Immersion Program at Yorktown. Likewise, Allow those children who want to attend an IB program to attend. If it's a matter of space", I'm sure Arlington can find a building (there are many underutilized in Arlington)				x													x										x
Making multi-lingual education more or even universally accessible to more children. Children can absorb languages so readily when young and it offers them enormous flexibility in as their lives evolve.				x																							
Making sure students have the resources to challenge their learning experience in a positive environment.										х			х	х													
Many children do not seem to be exposed to museums. We are so close to so many museums and yet I do not see my son's school taking field trips to the museums. Not to mention that museums are free! Why do children have to leave school early so many times during a month?		x																									
I am happy to be able to be part of the Arlington Public Schools. As a mother, I wish for my children to succeed both intellectually and morally and that they become good citizens who respect others so that they respect them.	translat ed					x	x					x	x														

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Meeting individual's need.											х	x	x	x	х										facilities
Middle School Boundaries. I started a new hashtag: #SouthArlingtonMatters Please stop catering to N. Arlington. In N. Arlington you build slides in the elementary schools; in S. Arlington we get nothing. Stop the discrimination.																	x								x
Middle School Boundary. Keeping neighborhood (Dominion Hills) kids together throughout elementary/middle/high school. Want APS to quit messing with Dominion Hills, every time a boundary issue is considered. Concerned about APS's consideration of diversity. My kid is in school to learn and have some exposure to different cultures, etc. Ensuring schools have increased distribution of Eng Learners and Econ disadvantaged children doesn't enhance the																					x				
educational/cultural experience, it detracts. My children without cellular phone, trying to build/make new things.	transla ed	tx			x																				
More counselors are needed in schools												x													

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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success		Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency			Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	Need to plan for/accom modate growth related manage
More opportunities for bilingual education. Consider adding a Chinese bilingual program. He reality is that our children will have to compete directly with workers in China and India for jobs and will likely work for employers based in these two most emerging markets or with extensive interests in here markets. India is comprised of several linguistic regions none of which are particularly compatible. It makes more sense to prepare our children to tackle the Chinese language.				x			x																				facilities
More play based education for Kindergartners. Not skimping on music, arts and other humanities in elementary school. For middle school and onward, more skills to nurture critical thinking such as debate, and philosophy along with interspersed technical skills such as programming etc.													x	x													
More recess, PE, and movement must be incorporated! It is literally physically unhealthy to be a kid in school right now. Our adults sit too long at office jobs, but now our kids do too. Seating options like wobble stools are nice but it is a band aid on the problem of sitting. Please get these kids outside and moving. Go Noodle is not a real physical break. Please examine the data! Address adhd, obesity, anxiety, and truly get better academic results by making a major change here. Thank you.														x	x												

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My child is so stressed out because there are these unreasonable expectations to be perfect.												х									х							facilities
My child, a 7th grader at Swanson, has a great team of teachers-just as he did last year. Unfortunately, the curriculum is so basic that he is rarely challenged. He reads for much of the day and reports being bored. He is checking out of school, and it is becoming cemented in his mind that school is a mindless waste of time. That's a huge waste of a talented kid. APS fails him daily, despite having qualified staff that could do be delivering an enriched curriculum. Staff is ready to do better.													x														x	
My children learning the skills they need to succeed in the real world. A balance of book learning and social skills.							x						х															
My daughter in first grade is struggling with reading and the program designed to help her seems inconsistent. My son started 6th and is struggling with homework, studying and organization. No homework for elementary seems good but we can't leave kids unprepared for the jump to middle school. They need to learn study skills and focus. I want to know that behind all the great activities and community, my kids are also getting the core skills they need																	x			х								

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My greatest concern is that students will lose the ability to apply knowledge if they focus solely on test results. My greatest comfort is that several of the children in my neighborhood show a lot of initiative in tutoring, taking on odd jobs and working on extracurricular activities.													x												
My kids are exposed to some really poor behavioir and habits at school. Really makes me think about private school.												x													
My mind is thinking about making sure my child's teacher has adequate planning and prep time. I find it sad at some schools teachers are afforded 90 minutes of uninterrupted planning and staff meetings are half the length of hers. All teachers should receive equality. In my opinion this is the reason good teachers transfer to the schools that provide enough planning and preparation time.								x																	
My son has attended ATS since first grade. He is now in 5th. The countywide choice program has allowed him unparalleled exposure to diverse students and their cultures. This is the real world. Though most Arlington schools are outstanding the diversity and slightly more rigid operating standards of ATS have made it a great experience for our son and the hundreds of other children we've met over the years. W																		x			x				
my son is not challenged enough and not engage in learning													x	x											

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N Arlington schools are not diverse enough Neighborhood schools on the south side are not as apparent as on the north side. For example, we live in the Barcroft neighborhood and ALL of my daughters friends go to other schools. This is rare on the north side. The "themes" at the south side schools- like Campbell and Barcroft year round calendar should be gone and they should be neighborhood schools. There are few transfers into Barcroft for the calendar. Most families opt out because of the calendar. No MS follows this making it toug																		x					X					facilities
New Elementary school boundaries and why we will only get notified a year in advance. It's like APS doesn't understand what boundaries changes do to a community.																												x
New HB-Woodlawn school fields for sports and activities. Maintaining existing HB fields until move. Overcrowding in schools, with need to build more schools, not just make existing ones bigger. No lights for fields at Williamsburg. No lights for fields at Tuckahoe.																х												x

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Not all students are created equal so differentiation is needed within the academic and physical world, maybe not so much in the elementary age but definitely in middle and high school. It would be great if APS could provide a combination of a homeschool/in class type curriculum for the students that need more or something different that would achieve the same goal. It's too bad the red tape prevents APS from changing as rapid as change occurs.														x						x									facilities
Nothing. Nottingham, Ms. Whitley's 1st Class (Piloting Flexible Seating and the Responsive Classroom) - it SERIOUSLY IS WORKING!												x	x	x	x	x													
Offer coding classes in Elementary and Middle school					x																								
offering preschool to all people no matter of income.		х																											
option programs (+parents) seem to be the perpetual squeaky wheel of APS. I worry the interests and strengths of neighbhorhood schools are not properly valued on various committees.																			x										
Our middle schools need stronger leadership concerning student support													х																
Our schools are so large that our kids are getting lost in the numbers. I find this especially true in middle school. My child is very successful academically but is simply along for the ride with all of the rest of his peers.												x	x																

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This is what's On My Mind Right Now	note	Other	Comm.	World		Acad.	Prepare		Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School		Rigorous	Lower	Achieveme			Pay	Excellent	Professiona	
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							citizens,		sizes					Happy)			schools,			academic	whole child			skills/21st	er benefits		developme	
						ce	students										classrooms			fundament					for staff		nt for staff	modate
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Over the last 5-8 years, the							x													x								
academic standards of schools has																												
gone down significantly. The new																												
move to minimal to no homework																												
is further exacerbating the fall in																												
standards. As a result kids are not																												
being as well prepared for the real																												
world out there (college!).																												
Academics absolutely need to						1										l												
improve and should be more of a						1																						
focus during 2018-24.						1																						
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i																												
Over-crowded schools for middle																		1			1							х
& high schools in our kids future.																												
Overcrowded schools/classrooms;									х	х		x	х	х	х			1			1							
the lack of play and creativity -																												
especially in the early grades; the																												
lack of time/resources in the																												
classroom to address social-																												
emotional needs (bullying isn't just																												
about some bad apples in the																												
classroom - kids need help to learn																												
& to grow into caring citizens); the																												
push for more & more test taking																												
& making kids perform instead of																												
nurturing them in their						1																						
development & emphasizing						1																						
problem solving & creativity. Not						1																						
enough time for recess, to play, to						1																						
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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff		Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Excellent Teachers	Professiona I developme nt for staff	Need to plan for/accom modate growth related manage facilities
Overcrowding & stability. I understand we're growing & boundary changes are needed, but these should be limited to one change per PU per 10 years or so. Keep neighborhood schools & expand lottery schools. Kids should be able to opt into other neighborhood schools as long as they provide their own transportation and aren't transferring to a school which is more overcrowded than their own -i.e., transferring into a school which is at 108% should be okay if your school is at or greater than 108%																		x								X
Overcrowding at McKinley and the lack of a clear vision for the 1300 additional high school seats that are coming on-line when my own kids hit high school age.																										x
OVERCROWDING! MUST STOP! My oldest is in 6th grade, she will NEVER SEE relief. That is really sad. My 4YO may benefit from the new developments, but that's way to late.																										х
Overcrowding, safety for kids, inequity between wealthier areas and less wealthy areas, support for kids who don't have a stable home life/food, getting arts/music back into schools, making sure there's enough time and space to play outside, ditto on playing fields. Thanks!											x	x			x		x									
Overcrowding.																										x
Overcrowding. Class size.									x																	х
Overwhelming amounts of work		х																								

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan for/accom modate growth related manage
Parents want proximity, but sometimes doing the right thing for students is a hard thing and must overcome resistance. Police officers had to guard Black students when integrating because "the community" was resistant to the right thing. The schools are extremely divergent in facilities, programs and PTA funding. It's wrong. Make the hard decisions. Teachers and principals are so clearly always concerned that statements "get back" to central office. It's scary. Wrong management culture.								х										x				x					facilities
Pleading with APS to move Immersion Middle School to Kenmore, or somewhere else other than Gunston. The two hour commute kills their ability to participate in other activity like science camps, math camps, etc. In the next 20 years, robotics will eliminate 40% of current jobs. US Corporations are going to have to go International to look for profits. The children of Arlington need to be conversant in two languages (Spanish is a start, and 'I'll take it, but Chinese would be ideal).				×															x				x				
Please do not bus children around - what are the costs for salaries and buses and the environment?	:																										x

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan for/accom
Please have more school options, especially for people who live in South Arlington. Gunston and Wakefield do not have competitive test scores. If my child does not get into HB Woodlawn, which is a real possibility, I will have to move to North Arlington so that my child will be in a middle and high school that offers excellence educational experiences.																	×	x									facilities
PreK for my son and elementary school options that don't include trailers. Spanish is fine as an option, but it is not more important than any other subject or activity. Spanish immersion is not important to me, i'd rather math and science be a focus. Art and gym are more important than Spanish.				x																x							x
Professional school staff who is willing to listen to parents concerns instead of dashing out of the meeting in anger. This has happened at elementary school where the assistant principal stormed out of meeting with a parent. Teacher who truly cares about their students. More pay for teachers.																								x	x		
pushing students to take algebra in 8th grade when many aren't ready and suffer later for it (why algebra strategies elective? The child should be in math 8)													×														

Process		Excellent Teachers								Equity	1 to 1	Healtny	Engaged	Challeged	Supported	Sare	Fiscai	Smaller	Comm.		Prepare		innovati	world	Comm.	Otner	note	ils is what's On My Mind Right
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School boundaries and my children x					×	1				1					1	×	1		1			×		1				
not getting the top education they could get in a school in Arlington. I						1				1					1		1		1					1				
worry that they go to a low rated																												
won y that they go to a low fateu school where they will be buillied						1				1					1		1		1					1				
and it would stop them from																	1		1					1				
learning or even wanting to go to						1				1					1		1		1					1				
school (my children are considered																	1		1					1				
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School boundaries and the																													X
possibility that my children could																													
be moved from a middle school																													
that they can easily walk to and																													
from, to being bussed across																													
Arlington. This is not good for the																													
student, not good for Arlington's																													
streets, not good for Arlington's																													
traffic, and not good for																													
Arlington's environment.																													
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School boundaries constantly							1										l									1			х
changing, not helpful. Parents																													
move to & buy homes because of																													
school districts. Constantly																													
massively changing districts has																													
left damaging effects on the entire																													
community.																													
Echael growth too hig leading to	_			+			 											1		 					 	 			
School growth, too big leading to															X														×
losing sight of individual students.																													
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school hours that allow enough																×													
time for sleep. MS & HS should																													
start after 8:30 per current researh																													
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school size, standardized curricula,		1								х	l																		х
multiple choice homework and		1									l																		
tests, you-tube lessons We're		1					1																			1			
becoming a volume education		1					1																			1			
system with a dependence on data	1	1	1	1		1	1			1	1	1					1	1		1		ĺ			1	1	ĺ	ĺ	
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accomplishment for kids and the	1	1	1	1		1	1			1	1	1					1	1		1		ĺ			1	1	ĺ	ĺ	
schools themselves. That seems a		1					1																			1			
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natural response to a swelling		1					1																			1			
population. Still, our children are		1					1																			1			
growing up in that system. What		1					1																			1			
will they reflect?		1					1																			1			
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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Ach./	Prepare global citizens, students for success	Staff voice, happy staff		Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice		Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	nt gap	Diversity & inclusive	workplace skills/21st	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
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See above. This survey is awful.		х																											tacilities
Are you going to just read the																													
open ended comments and expect something measurable out of them? How are so many different needs and opinions going to help																													
with drafting a strategic plan? I																													
pity the person who must collect these "results" and provide																													
something meaningful.																													
See above.														Y															
Arlington loses many of it's brightest to boredom and																													
underachieving, TJ stem high school in Alexandria and private schools.																													
What a loss for all our kids!																													
Segregated schoools :(x					
Since most student work is now																	х												
stored on the cloud, why don't we have a system for students to turn in their technology they are having																													
problems with and then get issued a new one. So they get away from this is my ipad/computer and view																													
it is more as school equipment they are using.																													
Social skills and conflict resolution are taught to all kids													х			х													
Some parents in APS are very demanding. Please don't give into						х																					x		
the demands of a small, but vocal																													
group. Rather, develop curriculum,	-																												
policies, and programs that APS administrators feel is best for the																													
system based on their expertise																													
and research. Parents need to																													
respect the training and expertise of those who are																													
involved/employed the APS																													
system. You are doing a great job!																													

This should continue the large of the large	This is what's On My Mind Right r	noto	Other	Comm.	World	Innovati	Acad.	Prepare	Staff voice,	Comm.	Smaller	Fiscal	Safe	Supported	Challogod	Engaged	Healthy	1 to 1	Equity	School	Porconalizo	Pigorous	Lower	Achieveme	Diversity &	Euturo	Pay	Excellent	Professiona	Nood to
Come persons, while having the less controlles for the common of the safe to the controlles of the form of the controlles of the controlle		note	Other	Commi			Ach./ Exceller	global citizens, students			class		Sale	зиррогеи	Chanegeu	(inc.	riealthy	101	across schools, classrooms /	Choice		focus on academic fundament als/back to	stress/			workplace skills/21st century	raises/bett er benefits		l developme	plan for/accon modate growth related
We need ONE strong programs rather than 2.3 was seed ones, proferably located. We need to be talking about it now, within the context of middle school redistributing. Add it to the charged it was a strong or the context of middle school redistributing. Add it to the charged it was a strong or the context of middle school redistributing. Add it to the charged it was a strong or the context of middle school redistributing and it is deviced and if it's the right thing to do - how to it being measured? Introducement of parents who are working milesuble jobs during school hours - how to get them comfortable with talking to start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the confortable with talking to start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the start and participating in inhibitives at their actuals and at the ASS level? Intelligence of the start and participating in inhibitives at their actuals and at the ASS level.	best intentions for their own children, don't see the big picture. The school board should be strong and practical. they should put logical boundaries and growth into action without regard for wealthy,											x																		facilities
please continue. Spending on 1:1 devices and if it's the right thing to do - how is it being measured? Involvement of parents who are working inflexible jobs during school hours - how to get them comfortable with talking to staff and participating in initiatives at their schools and at the APS level? I talmost feel like I need to be a teacher to really help my child figure out school - I wish I knew more of what was going on in the moments of her day. I'm worried about kids being ready	We need ONE strong program rather than 2-3 weak ones, preferably centrally located. We need to be talking about it now, within the context of middle school redistributing. Add it to the				x															x										
the right thing to do - how is it being measured? Involvement of parents who are working inflexible jobs during school hours - how to get them comfortable with talking to staff and participating in initiatives at their schools and at the APS level? Ialmost feel like In each to be a teacher to really help my child figure out school - I wish I knew more of what was going on in the moments of her day. I'm worried about kids being ready																									х					
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Now	note	Other	Comm.	World lang.	Innovati on	Ach./		Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency		Rigorous focus on academic fundament als/back to basics	nt gap		Pay raises/bett er benefits for staff		plan for/accom
Staff do not feel supported in a comprehensive way. There is little leadership or collaboration, especially in the special education community. In addition, many schools do not want "our" children, which is frustrating and disheartening.								x													x			
Standardization of policies and programs throughout APS. Too many programs left to be implemented differently by schools. Need to have better communication between parents and teachers in elementary school re: homework, lesson plans.			x														x							
Step increases on a yearly Closing achievement gaps Prepare students to be creative problem solvers													x							х		x		
Stop graduating students who are not ready, or prep them better to enter the real world, so they have the same chance you had at success!							x																	
Stop holding back our advanced learners. Teach ALL students at the level they need.																		х						

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./	Prepare global	Staff voice, happy staff		Smaller class	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity across	School Choice	Personalize d learning	Rigorous focus on	Lower stress/	Achieveme nt gap	Diversity & inclusive	Future workplace	Pay raises/bett	Excellent Teachers	Professiona	Need to
NOW				idiig.	Oil		students for success	парру ѕтап	voice	sizes	vesh				Нарру)			schools, classrooms / consistency			academic fundament als/back to basics	whole child		inclusive	skills/21st century skills	er benefits for staff	reactiers	developme nt for staff	
Strategic look at the immersion program. Immersion is proven to increase learning and performance in children. this program needs resources allotted to -keep the children in through high school, support teachers/schools with dedicated materials. Go back to sponsoring native speaking teacher visas, and provide an overall immersion coordinator to manage the resources. This program should be able to grow and thrive and enter more schools in APS- maybe it's time for a French Immersion program.				x															x										facilities
Stressed teachers, overcrowding, and the influence of popular cultural lifestyles that we don't share, being pushed on us. Disappointed how electronic everything is, how much dependence is put on learning Canvas.																	x										x		x
student stress, esspecially in an expanding APS where they fall between the cracks more easily.													x			х						х							
Students are anxious. I do not believe that the early stress on academics pays off later. Students need more recess. It will pay off in terms of attention, building relationships, reducing anxiety, and increasing flexible thinking.													x			x													

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills		Excellent Teachers	Professiona I developme nt for staff	plan for/accom
Students have varied talents. For example, a student with Aspergers/Autism may have gaps in communications, reading, writing, or math. However, the may have extremely good skills in Computers, Theater, audio video, etc. Soecial needs students should be encouraged to do their best, rather than just being told to do a modified diploma. My son will go to College and plans a technical career. He needs to be challenged, not discouraged, and allowed to follow his dreams.							х							x					х									facilities
Students in this community are under extreme pressure to succeed academically, while engaging in intense extra-curriculars, and somehow doing both without knowing how to manage stress or cope with difficult emotional or relational problems. More emphasis on fostering mental health as a core piece of learning at school is desperately needed, from elementary through high school.													x															
superintendent needs all principals to get with the program & enforce through assessments		х																х										
Teacher impact our kids everyday and should be compensated accordingly. They also should be screened and monitored for misuse of power.																									x	x		
teaching to the test														x														

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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./	Prepare global	Staff voice, happy staff		Smaller class	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity across	School Choice	Personalize d learning	focus on	Lower stress/	Achieveme nt gap	Diversity & inclusive	Future workplace	Pay raises/bett	Excellent	Professiona	Need to plan
Now				iang.	OH		n citizens,	парру зтап	voice	sizes	nesp				(IIIC. Happy)			schools,	CHOICE	u learning	academic	whole child		iliciusive	skills/21st	er benefits	reactiers	developme	
						ce	students			31263					парру)			classrooms			fundament	wildle cilliu			century	for staff			modate
						ce	for success											/			als/back to				skills	ioi staii			growth
							ioi success											consistency			basics				SKIIIS				related
																		consistency			Dasics								manage
Mr. barra a derraba a relativa i a relativa				-						-																			facilities
We have a daughter who is who just started Kindergarten at Key.	transla	il X																											
She enjoys school and her new	cu																												
friends. We had our parent																													
teacher conference with her																													
teacher, Mrs. Webb, she shared																													
with us, as we shared with her.																													
Everything is going very well.																													
	1		1																			1	1						
Terrible driving by bus drivers,	\vdash	+	+		-	+-	+	 	-		-	x														 		 	x
especially northbound on George																													
Madon turning left on to																													
westbound Washington Blvd.																													
They run the light all day every day																													
with complete impunity.																													
Also, failure of county planners to																													
account for school enrollments																													
when approving massive																													
development throughout the																													
county. How can this be a																													
surprise? What did you think was going to happen when you chose																													
high density development? More																													
housing units means more schools																													
and parking! Plan for it.																													
,																													
That APS plan for a population	1	+		1		1	+		 	1	 	 						1								 		 	x
explosion and build high schools	1		1																			1	1						
that will accomodate the larget																													
population increase estimates well	1		1																			1	1						
into the future.																													
That in order to create the vision																													x
I've described they must take a long look at changes, not that have	1		1																			1	1						
traditionally been ignored.	1																												
a salitionally occil ignored.	1		1																			1	1						
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This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Ach./	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency			Rigorous focus on academic fundament als/back to basics	nt gap	workplace skills/21st	Pay raises/bett er benefits for staff	Excellent Teachers	developme nt for staff	plan
That schools now are so geared towards testing instead of teaching. There are too many assessments being put on teachers and students that their is no real time for instruction. Then there are all of these FLES and learning labs that take away from instruction as well.	5																		х						
That your curriculum is not developmental appropriate and they children are getting pushed through concepts at a rapid rate.											x														
The achievement gap. We dance around it and wring our hands and blame everything but how we teach. Yes, there are social causes, but our one-size-fits-all teaching and lack of early intervention exacerbate them. Teachers mark down kids who can't afford supplies. Writing instruction is heavy on constructivist "write what you feel" with no instruction in basic mechanics but points are taken off if you did not grow up knowing English grammar.	5,															x		х		x					
The Arlington County Board keeps approving new development and increased density without regard to the fact that the capacity of schools and parks is not increasing at the same rate. Arlington Public Schools is not building schools fast enough to meet current and future needs. Choice schools and programs should be reduced or placed in areas of low capacity utilization until Arlington has the capacity to meet current needs.	g t																x								x

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovat on	i Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
The bathrooms at WMS the door locks 4 the stalls (the girls bathroom near the cafeteria) have toilet tissue stuffed in the lock 2 keep others from being able 2 see through the lock when someone is using the stall. This can & does discourage usage of the bathrooms. Also, the bathroom sinks should have water that flows properly - no splattering onto the sink, floor, and a person's clothing. The sanitary dispenser should be moved from the back of stall doors - so the bookbag hook can be used											x																facilities
The boundary changes and building problems are a mess. They have been a major detractor to being the the APS school system. Depending on boundary changes, we may move or go to private school. Please get a handle on this!!!																											x
The capacity crisis. The dismal state of gifted services at the middle school level. The inability to transfer among different school programs due to the capacity crisis. Wasted money on things like ipads with no success measures in place to see if they made any difference in learning at all. The constant grind of testing and obsession with preparing for it. Awful programs like Lucy Calkins being forced on teachers. Not enough freedom for teachers.								x					x					x									x

This is what's On My Mind Right Now The children that will grow,	note	Other	Comm.	World lang.	Innovati on	Ach./	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Excellent Teachers	plan for/accom
acquire and master the skills needed to be the first Human Explorers to land and inhabit Mars and other systems in our galaxey before the end of our 21st century.							Î															^		
The costs associated with educating the children of APS; the infrastructure needed to promote the education of APS children; creating a learning environment that supports and sustains the entire school age population.										x														x
The county has grown, changed over the past 10-15 years. While the County Government has encouraged people to move here through new higher end housing, it balanced that off with affordable housing for those less fortunate on the pay scale. It seems that the County, APS, others failed to demand or even realize that as new housing went in, that schools would be needed. Now current parents are faced with a seating shortage at each level of schooling. This thinking needs to be reversed immediately.																								x
The county should give the Virginia Hospital Ctr Carlin Springs site for a 4th comprehensive high school as it is much more centrally located than Yorktown or Wakefield and so can help with the overcrowding at WL.																								x
The culture of disruptions within Arlington public schools		x																						

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The disintegration of empathy and degredation of inter-personal relationships caused by technology. The increasing homogeny of arlington neighborhoods and schools. Terrible traffic issues around some schools (e.g., Kenmorel) Ensuring Arlington teachers are respected and consulted in Board decisions.																x										x		facilities
the district obviously has the hand it is dealt with county demographics, but it must simply do more to make sure that all schools are more equally balanced demographically and quality wise. as it stands the better schools are in the north and the challenged schools in the south and this is simply unfair. active steps must be taken to combat this polarization so that ALL students get the same quality education.																	x						x					
The divide-perceived or real- between North Arlington and South Arlington. The worry that my kids will grow up to be competitive and uncaring in a stressful academic environment.												х	x															
The fact that academic excellence is no-where on the plan at APS . that some students will be better served with online instruction and APS should enable that.						х													x									

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excelle ce	Prepare global n citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Excellent Teachers	Professiona I developme nt for staff	plan for/accom modate growth related manage
The fact that this county is so far behind in planning for the future when it comes to education. That we spend money on "special projects" like street cars and gondolas instead of using that tax payer money for at more important things like long term planning for schools. That we have officials that do not take into consideration what the residents of the county really want or feel are top priority.										x																facilities X
The gifted program in APS is a sham. At our neighborhood school, there is NO DIFFERENTIATION whatsoever and this seems to be the case in majority of the schools. The needs of the top 10% in APS seem to be seriously ignored. It is surprising that APS spends \$20,000 per child annually, yet the results are far from ideal. APS should start putting some resources towards meeting the needs of their top few instead of using up most of them to redraw school boundaries, bussing kids unnecessarily, etc.)									x			x													x
The HS situation in my opinion, the only right answer is to build a new high school. I think adding seats on will create a school that is just too big to manage and the quality of the education will go down. Our schools are already biglet's not make them bigger.																										x
The human development aspects of sustainability, specifically developing relationship building skills												×		х	x											

This is what's On San Sain J D' 1:	not-	Oth	Corre	Model	lane	۸ ۵ ۲ ۲	Drons	Ctoff:	Com	CmrII-	Figg-1	Cofe	Cuppt- 1	Chall'	Engage - d	Hoolthi	1 +0 1	Fauit:	Coboo!	Dorce!:	Digoro	Lower	A chio:	Divor-it · ^	Futur-	Day.	Evenil	Drofe:-	Nood to
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff		Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics		Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
The independence and self- sufficiency needs to be built in to students as early as possible if we want to change what high schools and graduation requirements look like.													x	х															tacilities
the loss of good staff and principals across the Countya lack of interest and concern from the central office of anything but scores the importance of communication regardless of socioeconomic status		x																									x		
The openly hostile political environment encouraged by the school board is the single biggest problem. The next problem would be the insubordinate teachers using the classroom as their lobbying branch offices. APS is supposed to serve all students including non-minority. American citizens and conservative families.																								x					
The plans for the Career Center site are on a path to serve a perceived increase in students, but not to serve the neighborhood surrounding it. We have an opportunity to make this an excellent community benefit, if we let someone into the process outside cherry-picked advocates for Joe, the construction builder. Yes, we are still angry about the way Fleet went down.																													x
the schedules and assessments to grow that type of learner do not align													x																

This is what's On My Mind Right Now The school board and Superintendent are short sighted when long term planning is needed.	note	Other	Comm.	World lang.	Innovati	Acad. Ach./ Excellen ce	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Excellent Teachers	Professiona I developme nt for staff	plan for/accom
The school populations are growing and I am concern we are always playing catch up to this population growth. But with this growth comes with the opportunity to try some new ideas to improve education for students. I like the high school programs, where kids can focus on special interests and develop skills for employment. I like the idea that school will be different to what we experienced as parents. I am not sure how this is all put together, I want it to be proactive rather than reactive.					×																		x			x
The school system is trying to be too politically correct in worrying about LQBTQ community which is probably less than half of one percent.												x														
The size of our public schools puts a very large burden on our administrators and teachers. At Odkridge, our leadership is doing an amazing job at assimilating new students quickly. We must plan for additional growth now to ensure our community can continue to provide a great education						x																				x
The size of the schools are not big enough.																										x

This is what's On My Mind Right Now The staggering number of students not reading at grade level. APS spends approximately \$19,000 per student - how is it possible that many, many students arrive at middle school unable to read on grade level? This gap needs to be addressed ASAP.	Other	Comm.	World lang.	Innovati	Ach./ Excellen ce	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms // consistency			Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	developme nt for staff	plan
The upcoming end of the quarter. The yawning racial and income gap. I'd like to see APS do a significant re-allocation of resources away from schools and students who already succeed due to their race and class and towards students who struggle. We pretend that all students are the same, we ignore the poverty, digital divide and language barriers that limit achievement, without extra resources. I wish Carlin Springs Community School was	x							x		x														
recognized and replicated for its intentional and wide ranging supports for its kids There are principals in this school district who are allowed to give up on students. The Central Office staff is either powerless to change what is happening in the schools regarding staff behavior toward students or choosing to look the other way.										x	x													

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
There are so many overcrowded schools, which hire brand new teachers year after year. The veteran teachers are taxed with sustaining their own classes and providing support for the new teachers in their grade. Most "specials" are being shortened or completely eliminated (in the case of library) as there is not enough time in the day and dedicated space in the school to fit in all grades. Two music teachers are teaching 130 kids chorus without assistance. The arts are suffering.																												facilities X
There are times my husband and I think about private schools, home schooling or moving from the area because of APS.		x																										
There is just a lot of stress from school because the quarter is ending and there are exams and projects. There is just a lot going in at school.		х																										
There should be a greater emphasis on the history of every of subject. So, in math, students would learn the history of math; in science, the history of science, etc. They need this grounding and this perspective more than ever, given changes in our culture that place such emphasis on the now and what's "next."																				x								

This is what's On Marchael Did.	not-	Other	Com	Model	linne::=4°	Acr d	Drons	Ctoff	Com	CmcII-	Fice-1	Cofe	Cupp-st- 1	Challe	Engage	Hoolth	1 +0.1	Fauit:	Coboo!	Dorse!:	Digoro	Lower	A chiou	Divor-it. 0	Irutur-	Innu	EvenII+	Drofos-!	Nood +-
This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff			Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics		Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan
There's a lot of talk about suppression of free speech on college campuses. Students must learn that the first Amendment allows them and others to express their views and that they can't silence views that are disagreeable to them or blatantly wrong. This has to start in elementary school, as it is a right that sets this country apart from so many others and might help break through the echo chambers we see online.													x																facilities
This district has gotten so far from what's important. Stop teaching to the test. Make kids connect with the material and with each other.														x	х														
This is the best school system in Virginia. And so much is done without prioritizing kids' needs. Why? Why can't this district take the best practices from other districts and implement them? I feel like we say APS is great because on average the kids' scores are high (it's one of the most expensive and wealthiest areas to live, so no d'uh). But under the hood, it's a mess built on complacency and 'strategies' like personalized learning which sound good but require more time to do well.																				X									
Tired of the northern schools being ranked higher, getting 100% of the National Merit Semifinalists, etc., and APS doing nothing about it. APS says Diversity is a key value, but it's all just lip service.																		x						x					

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Exceller ce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported		Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	plan for/accom modate growth related manage
To find how we can make our lessons more creative, hands on and interesting for all children														х	х												facilities
Too many AWARDSI Arlington is not all things to all people. Why are you doing all these "best budget ever" and "best facilities department ever." Who cares? We're a school system, our job is educating students. Teachers should be allowed to teach and administrators should support teachers. Period.		x																								x	
Too many kids, too few spaces. Too much homework and too much testing.																											х
Too many new initiatives without foresight or proper planning-recent ex. Canvas. Stop pushing so much technology on everyone. Teachers are not robots. Most kids dislike online courses. Students are losing valuable skills like thinking, creativity and how to talk to peers and teachers and not just do everything on a screen. Parents have too much power and think they can just run to principal or School Board when they dislike a decision or have a concern.	2																x										
Too much disparity in diversity of student bodies The superintendant doesn't listen to the parents and has his own agenda School board is too political																							х				
Too much emphasis on college entrance , too little emphasis on post graduation skills							х																				
Too much emphasis on standardized tests.		х																									

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms / consistency	School Choice	Personalize d learning	Rigorous focus on academic fundament als/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bett er benefits for staff	Excellent Teachers	Professiona I developme nt for staff	plan for/accom
Too much emphasis on testing and competition - winners and losers.		х																										facilities
Too much focus on uniformity across the schools. Overcrowding.																	х											х
Too much money per student spent. FLES program is a waste of time and money. The number of "valedictorians" at the high schools is embarrassing, not something to be proud of. Stop pushing Algebra by 8th grade to make school system look better. A ton of money is spent for a slightly above average school system.				x						x																		
Too much Tech, testing, stress for the kids. Colleges are actually easier, as there are less classes and deeper concentrated learning. Kids are way too stressed out at times, over things that don't matter. More Counselor Control/Choice in switching class. Relying on a Computer to pick, then not allowing teacher changes if the child needs it, just course changes, is absurd. Colleges let kids change if needed. So, more personal, more common sense as to when to ditch tech, more human control.												x				x					X							
two high schools at each comprehensive high school (AP/IB students and the rest)																		x					x					

This is what's On My Mind Right Now	note	Other	Comm.	World lang.	Innovati on	Ach./	Prepare global citizens,	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools,	School Choice	Personalize d learning	focus on academic	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	workplace skills/21st	Pay raises/bett er benefits	Excellent Teachers	l developme	
						ce	students for success										classrooms / consistency			fundament als/back to basics				century skills	for staff		nt for staff	growth- related- manage
Valk-ability is key for younger hildren. would like to see APS investing in rograms that are already thriving, uch as immersion education, IB and Montessori. Special programs re fantastic, particularly at the lementary level, but I worry bout kids having to choose their ath too early, such as sciencenly education in HS. rlington is a diverse area with nany languages and countries epresented. Our programs should epresent that with global learning and partnerships.							x											x										facilitie
We are troubled by the County's proposed school boundary hanges. We researched houses ind schools extensively before urchasing our home in North urlington, and we expect Arlington county to honor its duty to our bildren in respecting school boundaries. The County is hanging the rules in the middle of he game to the detriment of hardworking, professional families. If we knew that our children would to to school in South Arlington, we would have purchased a home here, saving \$200,000+																												x

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							for success											/ consistency			als/back to basics			skills	101 31411			growth related manage
We have wonderful neighborhood schools where students have many opportunities. However, I am troubled by the number of parents who speak negatively about APS. Some of these parents belong to groups that give advice to APS; this worries me. Any school system can improve, and I know that APS likes to give everyone a voice. I am concerned that the negative voices are creating a poor climate for our wonderful teachers and administrators, and I would like for APS to limit their influence.									x																	x		
We need a 4th Comprehensive High School																												×
we need a 4th high school in the right location yesterday																												х
We need foreign language classes other than Spanish at elemtary schools. Would love Chinese immersion or French immersion. Barring that, one class a day would be great.				x															x									
We need more support and understanding in Central Office regarding students and their needs to succeed.													х	х														
We need to hire and keep the best educators that we possible can. This is where the rubber meets the road!																										х		

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We need to raise more empathetic children and we need to start earlier. We can do this through fostering a love of the arts, through exposure to a diverse group of peers and mentors, on the playing fields where we emphasize respect for your opponent in both word and deed. We need to educate staff and parents on what constitutes empathy, why it's important and how to sow its seeds. APS should start here: https://mcc.gse.harvard.edu/about and inquire about how we can partner with this organization													x		x	x						x					Tacilihae .
well rested students, rest underpins every other goal																x											
what conversations I need to have or resources do I need to read to think different about education. What will make me ???		х			x																						
What else, what more can we do to eliminate the opportunity gap at a school/district level and how do we get there?																					х						
When will renovation of the Arlington Career Center begin now that the Arlington Tech program is increasing in size? Will the CTE courses at the Arlington Career Center still be available to the home schools once Arlington Tech increases in size? Why do the home schools duplicate CTE courses that already exist at the Career Center?		x																									
Whole child Inclusion (particularly PreK) Reading												х	×	x	x	x						x					

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This is what's On My Mind Right	note	Other	Comm.	World	Innovati			Staff voice,				Safe	Supported	Challeged		Healthy	1 to 1	Equity	School	Personalize			Achieveme				Excellent	Professiona	
Now				lang.	on	Ach./	global	happy staff		class	Resp				(inc.			across	Choice	d learning			nt gap	inclusive	workplace	raises/bett		ľ	plan
							n citizens,			sizes					Нарру)			schools,			academic	whole child			skills/21st	er benefits		developme	
						ce	students											classrooms			fundament				century	for staff		nt for staff	
							for success											/			als/back to				skills				growth
																		consistency	/		basics								related
																		1											manage
																													facilities
Why are some schools giving away																		х											
A's at a drop of a hat, while other																													
schools inundate the kids with so																													
much homework work that they																													
go to bed at 2? Where is the																													
equality? How can the child do																													
anything else?																													
Why does Arlington County																		х											
perpetuate the North/South	1	1		1	1		1	1			1	1	1					1		1	1				l	1		I	1
divide, and why won't they put in,																													
for example, the IB program into																													
Wakefield to start moving toward																													
a future that is more inclusive.																													
a future that is more inclusive.																													
Will my child with special needs be																								x			x	х	х
included with her typically																													
developing peers in elementary																													
school, middle school, and high																													
school? Will classrooms be over-																													
crowded? Will teachers have the		1		1			1	1				1	1							1	1				ĺ				1
support and resources they need		1		1			1	1				1	1							1	1				ĺ				1
to run successful classrooms with				1		1	1	1				1	1							1									
diverse types of learners?				1		1	1	1				1	1							1									
uiverse types of leaffiers:	1	1		1	1		1	1			1	1	1					1		1	1				l	1		I	I
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With such low focus on academia,							х																						
where will my child stand	1	1		1	1		1	1			1	1	1					1		1	1				l	1		I	1
graduating from APS? When will	1	1		1	1		1	1			1	1	1					1		1	1				l	1		I	I
we see improvement?	1	1		1	1		1	1			1	1	1					1		1	1				l	1		I	I
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With the wealth of demographic information at hand (Census data), how are Arlington schools not prepared for the number of children enrolled? Our facilities seem to be overcrowded as soon as new construction is completed. For example, visiting Swanson between classes is like being in a mosh pit. Both of my children who attended there say that just getting to class on time is a struggle. We have the means to know how many kids to expect and taxpayers have shown a willingness to invest in educ.																												X
Wondering if there is a possibility in taking more than 7 periods at school		x																										
Worries about the middle school boundary changes.																												х
Would love to know more about what career opportunities my kid could get so she can improve what is necessary so when the times comes she is ready to succeed							х																	x				
Wouldn't you have a higher attendance at APS/board meetings if the emails/ads calling for participation were in Spanish as well as English, and if child care was provided?			x						х																			
writing skills for high schoolers														х							х							
You had two kids who graduated from Yorktown and went to Columbia U and then committed suicide. Has anyone looked into whether high use of Adderall, cocaine or other drugs in high school contributed to this?												x	x															

This is what's On My Mind Right	note	Other	Comm.	World	Innovati	Acad.	Prepare	Staff voice,	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professiona	Need to
Now				lang.	on	Ach./	global	happy staff	Voice	class	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bett	Teachers	I	plan
						Excelle	n citizens,			sizes					Нарру)			schools,				whole child				er benefits		developme	
						ce	students											classrooms			fundament				century	for staff		nt for staff	modate
							for success											/			als/back to				skills				growth
																		consistency			basics								related
																													manage
Young Scholar's Innovation		1		1								1	x	x	x														facilities
Academy is a teaching and																													
learning model being																													
implemented at several APS																													
schools during summer school and																													
intercession. This model should be																													
expanded to regular classroom																													
instruction because it is powerful																													
by engaging students in active,																													
interdisciplinary learning.																													
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