What Do You Want For APS?	Note	Other	Comm.	World	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options		focus on academic	Lower stress/ whole child	Achieve. gap	&	Future workplace skills/ 21st century skills		Excellent/ knowledgabl e Teachers/ot her staff	Prof. dev. for staff	Need to plan for/growth, manage facilities processes and planning
I want reasonably priced and functional buildings, textbooks designed and used to teach children well, and teachers and support personnel who are knowledgeable, understand how children learn (even if they don't have a degree in education or aren't "certified"), and dedicated to doing their jobs with excellence.		x	6	3	16	72	3.	24	8	40	40 x	59	88	132	106	46	35	35	5 43	56	29	9	22	89	17	9	49 x	16	81 x
* Improvement in teacher student ratio * Smaller classes * More state-of-the-art equipment * More community support * More partnerships from the community		х								x			x																
*No more trailers in schools *Small class size *More traditional schools (like ATS) *offer more foreign languages in elementary school (Chinese, French, etc.)				x																	x								х
*Quality, well-paid teachers. *Tech focus. *Better sex ed.		х															х									х	x		
the best 1) Small, intimate classes where the teachers really know the students well 2) Excellent teachers who are drawn to work at APS because we appreciate the incredible value they bring and we compensate them well for it. 3) Challenging curriculum for above average/gifted students. Sometimes it seems like the "extra resources" go only towards the kids who need extra support in the classroom, and not the kids who easily excel.		x								x				x							x						X		

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A solid education for my children - both in academics and social-emotional learning 2. To adopt Common Core standards to be on par with other states, especially because many children in our schools come from families who work in government and move from state to state or internationally more frequently 3. Good facilities More diversity Fewer out of pocket costs (i.e for music instruments, field trips) Plan to address increases in enrollmen		×											X	X	x				x			x			к
All ES and Middle schools HS should have or be a "Choice" program as well as and more importantly TRANSFORMATIVE curriculum models, INCLUSIVE policies and dual-language IMMERSION at their CORE. All children can learn, without losing their home language and via the evolving lessons family collaboration brings to the classroom. Building a Community of Learners (McCaleb) plus Principal of Dual Language (Center Applied Linguistics) The Multiple Intelligences or etc. Anti-Bias Curriculum				x														x				x			
I want every child to receive a good and appropriate education. I want students to be educated in both STEAM and in arts and humanities. I want administrators and teachers who specialize in the education of children to be in charge of what goes on in schools rather that parent groups. I want the good that is accomplished in the schools to be celebrated publicly. I want students to feel safe and happy at school.		x					х	x				x			x										

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1. Remove iPads. 2. Invest more resorced in SpEd to create a top-notch SpEd opps at each school. 3. To recognize that public Montessori is a coveted gem. Only APS seems to undervalue Montessori. Expand opportunities to grow Montessori including a HS. It closes achievement gap & levels the playing field. 4. Implement the Virginia School Law Enforcement Guide & Model MOU with APD to reduce the school to prison pipeline & improve SRO relations with students. 5. Better diversity in N. Schools.		×															×		x				x	x					
Sufficient resources to appropriately staff certified Special Education teachers, trained aids, and therapists (SLPs, OTs, PTs). Staffing levels should enable students with disabilities to fully participate in General Education classes with typical peers. Teachers and staff need more "planning time" across the General Education and SPED settings.											x													x			x	×	
1-Less children per teacher. 2- Less non- public holidays without class. 3- A calendar of classes including activities such as PE; art or music. 4- Easy access to and an opportunity to comment on a detailed school budget and PTA budget donations receive.	5	x								x	x				x														
A 4th Comprehensive high school!!																													x
A comprehensive plan that takes into account long term planning, not short term fixes, economic diversity and an elimination of the "choice" schools that only serve to disadvantage neighborhoods schools with no practical benefit. No one school should have access to services that other do not.	;																	x	x					x					·
a consistenly implemented rigorous curriculum with effective instruction that allows all students to reach their potential													x	x				x			x								

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A fourth comprehensive high school. All you need to do is look at the numbers to realize that it was is needed. Piecemeal fixes like the SB is doing now won't fix the problem. In the end will cost more moneymore teachers, funding more schools and waiting to build a 4th school will cost more a fewa years down the road than it would if you started now. All common sense!!!!	-										x																		<
A gifted program like AAP offered in Fairfax schools. APS places very low emphasis on academics and it needs to change. We live in a competitive world where we cannot compare our schools to poorly performing school systems in other states. We need to be competitive compared to other schools internationally and also elsewhere in the DC Area. APS needs to be one of the preferred schooling systems of the top 10%. Currently, it's not!		x												х															
A good learning environment for all kids which means that they should all be exposed to diversity and top-notch educators. We need more counselors in the schools. Think about what it would be like if high school counselors only had half their current caseloads (my son's counselor has 250) and while he does a great job, if we had less students per counselor they could really make a difference on social emotional, academic and career issues.													X		x									x			х		
A good solid education for my children.	1																				x								
A great quality staff who are fairly and appropriately compensated. Schools that are able to offer a variety of offerings. Schools and a community that value all students and promote learning at high levels.																										х	х		
A high-quality well-rounded education for all students in socioeconomically-diverse schools throughout the system.														х										х					

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A place that cements core skills, writing, math, reading comprehension, health, environment while introducing young minds to be innovative thinkers.				x												х					x								
A quality education with the priority on the whole child—physical and emotional wellbeing, along with intellectual learning. Homework should be kept at a minimum so that children have the time to decompress, pursue/discover their own interests, read for pleasure—and not be forced to choose between challenging courses and sleep. In high school, this approach would benefit the students at all levels: Last Spring's survey showed 70% of Arlington teens report feeling stressed about school.		x										x	x	x	x	x						x							
A Responsive Classroom Less Focus on Standardize Tests - More Problem Solving without Technology							x																						
A safe and supportive environment. Excellent teachers, academic rigor. Small classes, diverse student body. Courses that meet the interests and needs of a wide range of kids. Responsive, knowledgeable staff. Opportunities to nurture empathy through interacting with peers from all cultural and socioeconomic levels. An environment that fosters independence, where kids can take creative and personal risks, fail, and learn from their experience. Did I mention smaller classes?;)		x			x					x		x	x							x				x			x		
A safe environment that prepares the students for their post high school plans.							х					х													x				
A safe learning environment.												х			1														
A safe, diverse school where our children receive an excellent education from teachers who are well educated, well trained, and paid a good living wage.												x												x		х	×		

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A safe, happy environment for my children to learn. And for my children to have at least two options for neighborhood schools to go to (two elementary, two middle, and two high schools). We should not be constraint with just one. Or at least give parents the options to go to a a different school even with fees. Some parents are willing to do that!												x		x	x				х		hasics							
A school system that encourages, supports and cultivates citizens who have a love for learning and desire to connect with others. A system that supports ALL students to achieve to their potential and reach their academic and professional goals.							х							x	x													
A school system that provides my child with the best education possible. I think that this requires teachers and administrators to truly know each child. Too much time and focus goes into the administrative and testing side of education and this take time away from the kids. Not only does it take away from each child's growth and learning, it contributes significantly to teacher burnout. Let's let the teachers teach for the joy and benefit of the children. The test number will follow.																										X		
A superior educational program that meets every student's needs and objectives.																				x								

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A well rounded education for our children. Think about schooling system as the country grows over the coming decade. Schools should be part of the												х		x			x		x									
neighborhood system, with children moving from elementary to middle to high school with their friends. They should be safe and drug free.																												
Schools should be modern, well equipped preparing our children for careers steeped in technology. Languages are also important as the world becomes even smaller and work is more international.																												
A well-funded, effective system that adequately prepares children, based on their unique needs, to thrive in higher education and/or a professional career.							х				x									х					х			
Academic achievement. More than that: Academic excellence. This is missing from APS mission and values. What's in the mission are good things (i.e., inclusion, diversity, global community etc) but not sufficient — in fact not even the most important thing for our schools, which is academic achievement. You can get inclusion, diversity and global community from a lot of places. You can only get academic achievement from school.						x																						
Active Classrooms - incorporating micro physical activities into academic curricula with the support of evidence based free technical assistance such as Lets Move! Active Schools, Partnership for a Healthier America, SPARK, etc. This is of special need for our youngest students, and evidence shows that it delivers improved test results and educational outcomes.															x	, x												

What Do You Want For AP\$?	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	global citizens,	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	& inclusive	Future workplace skills/ 21st century skills	Excellent/ knowledgabl e Teachers/ot her staff	Prof. dev. for staff	Need to plan for/growth, manage facilities processes and planning
Actively engage County to address the capacity issues and diversity issues. Our schools, like many across the country, are becoming increasingly geographically segregated. We need to develop a plan, which does not include forced bussing, to address this. Whether it be new choice schools (Ed Center is a prime opportunity that would be wasted if we simply make it an extension of IB), or working with County to see that new affordable housing units are more evenly spread across the county.																								x				X
Actual transparency and actual evidence of school specific substance use and abuse related issues.		х									х					х												
adapt to changing local dynamics (rapidly increasing population, dual families)		х																						х				Х
Adequate funding without waste (especially in administration), support for special needs, continued excellence. Need to return to vocational education. Not everyone needs or wants to go to the lvy League.						x					x													x				
all children get the attention and focus they need													х	х						х								
all students are valued and given an opportunity to contribute to society							х						х		х													
all students can succeed, reach highest potential in a safe, warm environment. students ready for college and work.							х					х	x							x								
All students should have a classroom inside the main building, space to eat in the cafeteria and space to run/move during recess and/or lunchtime. All students should have access to extracurricular activities including sports teams. Children should be able to receive differentiated instruction as needed. Students need more outdoor time - longer recesses for elementary and longer lunch/access to field space for middle and high school students.														x		x				x								x

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An appropriate teacher/student ratio, to maximize teacher performance and student learning. Resources, including highly qualified personnel/teachers, educational technology, and new/retrofitted infrastructure (no trailers). Less focus on ensuring "diversity" through the use of race statistics, under the guise of Economically Disadvantaged and English Learners, and promote Community and neighborhood schools by promoting walkability, proximity and continuity.										x						x	x							x			x		x
An EL middle school and high school. Campbell is an amazing elementary. I would like my child to continue learning the EL way. A high school that is more project based or Montessori would be nice. In fact, the virginia hospital center if Arlington county acquired the land would make a good EL middle or high school. Or you could make it a secondary school housing both the EL middle and high.																			x										
An environment free from ideological bias. Removal of political protest signs. Fair teaching. Review of administrative budget. Better planning to use resources wisely. Less emphasis on SOL results. Far less emphasis on AP and IB classes. More vocational training options.		х									x			x	x									x				x	X
An environment that promotes learning, and fun with lots of opportunities for exploration and curiosity														х	х														

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An environment to nourish growth and development of successful and competent future citizens and human beings. I would like to see a break from the trends of teaching towards some technical test taking goals and a broader education based on play for the younger children and more critical thinking for middle and high school children. I suspect most students in Arlington county are motivated enough to pass any mandated test, so we should be offering them something well above the national average.					x		x					x		x	x						hacirs							
An environment where everyone feels supported, valued, and included-typical children, those with differing abilities, all staff, and parents. A place that nurtures intellectual curiosity, innovation, mindfulness, and problem-solving. A community that collaborates and celebrates everyone's contributions and skills. Schools that take ownership of everyone and all programs housed in their buildings. Embracing the potential in each child, no matter what they are struggling with.													x		x					x		X		x				
An equally high standard of education for ALL kids, with equally high expectations of achievement expected for ALL kids, respective of their abilities, not their ethnicity or socioeconomic class,						х																	x					
An inclusive, diverse, world class education that addresses the educational, social and psychological needs of our children.												х	х	х	х	х		x						х				
An outstanding learning environment that encourages the development of the whole child, promotes creativity, and strengthens both their mind and their body.												x	x	х	х	x												

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APS has a great reputation for being a successful school system, mostly due to test scores, graduation rates, highly qualified staff, and parent involvement. I would like to see it continue to be a model for other school systems and be able to continue to meet the diverse needs of all of its students, not just academically, but socially and emotionally as well.												x	x		x	x												
APS is a great district that believes in		х																										
change APS is an incredible school system with very little that needs "fixing". I would like boundaries to shift so that schools so that higher-income students are more equitably distributed across the county and not concentrated in one tier.																								x				
APS needs to make a stated goal for better socio-economic mixing in the school boundaries. The amazing essay by the W-L student after the high school boundary decision last year should inspire us to move the county in a better direction. There are enough well off houses/kids in Arlington for all the high schools to have a strong majority of high earning families with resources to support each school.											x													x				
APS schools need to be more competitive. The lottery system for choice schools should be replaced with a competitive system which admits students based on certain criteria they need to meet and certain standards they need to achieve. Without those, choice schools are a bit pointless. I want higher academic standards and more competitiveness in APS for 2018-24.		x												x					х									

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APS should be a national model for cutting edge education that truly meets a child where they are according to their individual learning style. There should be assessments to determine the strengths and weakenesses of each learner to teach the curriculum the way each child learns best. Our experience has been that the curriculum is generally taught in a one size fits all format.					x															x								
APS to be the role model for other counties public schools		х																										
as a school system, can we bridge educational opportunity gaps																							х					
As one of the best run counties in the US, Arlington however lacks an even decent GIFTED program. Every elementary school has only one GT teacher who covers from grade k-5. Kids with more advanced level reading and math skills are largely ignored in class, bored and loosing their edge. How sad to see that! Why can't we have a separate GT center or even GT class as other neighboring counties do? Why can't we assign more gifted program teacher if 20% of school kids are consider gifted?														x														
availablity for all students to attend a program that best meets their needs													х						х	х								
balance between north and south		х																										
balance between technology 1:1 and outdoor learning, addiction (tech, drugs, more)		х															х											
be a resource for the community, buildings available for out of school time		x																										
be emotionally, physcially, intellectually safe for all students, parents and staff								Х	Х			х	х		х	х												
be responsive to the needs of students with varying abilities, talends and learning needs													х	х	х					х								
Best education possible. Balanced. Not overcrowded. Safe. Bully free.						х						х																x

Enter concernmentation from the transfers of processing and the same processes in the transfer. Another transfers and programs whee how head difficulty with programs touchmough younge by mindle should of the same processes in the transfers. Another transfers and programs based on sost processes. The organizer of shall be lever tawalty reaches of as shall be lever tawalty reaches or but more and the contract of the same programs based on sost processes. The organizer of shall be lever tawalty reaches or but more and the contract of the same programs based on sost processes. The organizer of shall be lever tawalty reaches or but more and the contract of the same processes or but m	What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovation	nce	global citizens,	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	Excellent/ knowledgabl e Teachers/ot her staff	Prof. dev. for staff	Need to plan for/growth, manage facilities processes and planning
have had difficulty with appropriate technology usage by middle strood students. The control of	to parents. Advanced notices of covered subjects. Guides for parents to help their child using the same processes as the		x																										
based on best practices. The sequence of skills being trught redit to be more explicit. Settle transportation/efficient Extra properties like extended day A Better unapprotation/efficient N Settle unapprotation/efficient	have had difficulty with appropriate technology usage by middle school students.																	x										х	
better transportation/efficient X	based on best practices. The sequence of skills being taught needs to be more explicit		x												*				×										
Better ways of solving conflicts between students, subtents, solving conflicts between parents and teachers. More transparency on crimes and drug use that happen on school ground, Better playground for the children. Regular resuble plates and silverware in the cafeteria. Water served with their meal not milk. A list of all field trips that require pierents to pay at the beginning of the school year so pierents can plan better. Better WFI. Longer lunch time. Tayeth Iffe skills such as how to dot taxes, Firanance, and other valuable skills for the real word Caring support for individual students, footsign of the basics AND teaching in a way in which students are supported based on their unique abilities. Find a way or maintain a child's innate curiosity. Challenging curriculum with intellectual			Х									Х																	
students, Better communication between parents and teachers. More transparency on crimes and drug use that happen on school ground, Better planground for the children. Regular reusable plates and silverware in the cafeteria. Water served with their meal not milk. A list of all field ritys that require parents to pay at the beginning of the school year so parents can plan better. Better Wiffi. Lunger lunch time. Taught life skills such as how to do taxes, Frimance, and other valuable skills for the real word Carring support for individual students, focusing on the basics AND teaching in a way in which students are supported based on their milique abilities. Find a way to maintain a child's innate curosity. K X X X	better understuanding of student cultures																								х				<u> </u>
Longer lunch time. Taught life skills such as how to do taxes, Finanace, and other valuable skills for the real word Caring support for individual students, focusing on the basics AND teaching in a way in which students are supported based on their unique abilities. Find a way to maintain a child's innate curiosity. Challenging curriculum with intellectual	students, Better communication between parents and teachers. More transparency on crimes and drug use that happen on school ground, Better playground for the children. Regular reusable plates and silverware in the cafeteria. Water served with their meal not milk. A list of all field trips that require parents to pay at the beginning of the school year		x	×									x																x
focusing on the basics AND teaching in a way in which students are supported based on their unique abilities. Find a way to maintain a child's innate curiosity. Challenging curriculum with intellectual	Longer lunch time. Taught life skills such as how to do taxes, Finanace, and other valuable skills for the																	х								х			
	focusing on the basics AND teaching in a way in which students are supported based on their unique abilities. Find a													x	x	x					x	x							
														Х	х	х													

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Challenging education with small class sizes, highly qualified teachers, and variety of class offerings in the arts, STEM, and English.										x				x	х												х		
children are able to participate in program that best meets their needs																			Х										
Children to be critical thinkers and thoughtful citizens														х	Х														
Children who are kind, curious, and capable Teachers who are happy and engaging													x	х	х												х		
Clean, safe, effective schools for all children, without use of trailers or temporary structures.												x																	х
Closer neighborhood schools Smaller class sizes More individual attention to every student Reasonable amount of homework Better communication with parents regarding a student's class work and expected homework			х							х									x	x									
committement to basic skills - literacy, numeracy, science and social studies. Foundational knowledge, critical thinking skills																					х								
Community school where kids can walk or bike there.		х														х													
consistency																		х											
Consistent delivery of instruction and IEP/504 services across all schools. There should be a minimum acceptable benchmark for principals to meet. It should not matter what boundary a family lives in, they should enjoy an acceptable delivery of instruction and services. The questions are, how to quantify that benchmark? and what are the consequences of not meeting the minimum? Please hold principals accountable. Consistentency in a quality education		x															x	x						x					
across all schools.																	î												
continue to be quality school system that prepares students for life after high school						х																							

What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	better benefits	Excellent/ knowledgabl e Teachers/ot her staff	Prof. dev. for staff	Need to plan for/growth, manage facilities processes and planning
continue to provide consistently excellent education to all students, to promote equity among school in instruction and construction, and ensure all kids have opportunities to grow														х				х						х					
continue to strive for excellence						х																							
Continue to strive for providing children with an excellent, diverse, mind-expanding education.														х	х									х					
Continued focus on strong teachers and special ed staff. Right now I don't believe that children are being identified quickly and appropriately for IEPs or 504s. Once identified the staff doesn't seem well equipped to handle all accommodations.																											x	x	
Continued high- level of per student funding.											x																		
Continued high quality education with more focus on the achievement gap						х																	х						
Continued support for arts/music programs. Safe environments											х	x			х														
Continuing advancement in terms of academic rigor, training flexible and curious minds oriented toward the future, and an inclusive environment for all children.						х								х	х									х					
cooperation and support (for new HS) from Arlington County		х																											х
create more socio-economic diveristy																								х					
current with research like the fact that elementary homework is useless or even counterproductive and HS/MS should always start after 8:30		х																											
Develop a comprehensive plan for APS-wide instructional programs to accompany school construction and seat addition projects. The present site-by-site process (Education Center, Career Center, Reed school, etc.) currently seems geared only to meeting the needs/wants of each site rather than coordinating toward specified APS-wide objectives.		x																x											x

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Different programs to help support students on their needs, like more reading support, better IEP programs.		x											x							x			x	х					
Diversity																								х					
Diversity / Equality of Opportunity																							х	х					
Diversity and walkable schools. Keep special ed at the current levels or better																													
diversity, a safe space for learning.												x												х					
Do a better job of actual teaching and curriculum instruction. At both Williamsburg and Yorktown, the skill level of my kids' teachers is hit or miss, and my kids are lucky in that they don't have special needs.														x	х			x										х	
Educating the WHOLE child - arts/creativity; social-emotional wellbeing a place where it is not stressful for little kids, but an exciting, nurturing incubator of our future citizens - less tests, more hands on, real world, problem solving and meaningful development of mind & skills. PLAY is backed by research as critical to success! Diverse - inclusive - willing to approach teaching/learning creatively					x							x	×	x	x	x								x					
Educating the Whole Child and preparing students to cope with challenges, setbacks, and stress. A focus on developing students who are resilient and grounded will be essential to their role as global citizens.							х					х	х	x	х	х						х							
Education results on par with the best school programs in the world. Giving our kids an education that is competitive with countries.						х	x							х											х				
Education to help all of our APS students to be successful. Diverse student populations.							х							х										х					
Educational equity, welcoming schools, minority achievement, academic differentiation, teacher professional development, student engagement, and a plan to deal with capacity issues														x	x					x			х	x				x	×

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Elementary schools that stay under 700 students with plenty of green space to play; a robust variety of high school instructional models that are accessible to everyone (no more "golden ticket" situations); teachers and staff that are appropriately compensated for their excellent work; no kids falling through the cracks										?						x		X	x	x			x			x	x		к
Elimimate achievment gap, indivualized learning, reduced testing and work load, increase in student liberties and ability to take matters into their own hands															х								x						
embrace and have pride in our differences, equaly opportunity, real world application							х						х											х					
empowering each and every individual to realize they are worth and capable is essential to our ?? ??? & thiving							Х	х					х																
enough capacity. strong quality and balanced schools across the region, not an imbalance of the better schools in the north																		х											х
Enough classroom space, a high enough teacher: student ratio, & enough school principals who actually have strong training re the education & development of the age group of students in their school, that teachers can engage with students and with course material with depth, creativity, relevance to the students' actual environment, and enough nuance to teach to a variety of learning styles. An end to teach-to-test, worksheet learning. MUCH more & better psych, edu & placement counseling.										x			X	x	X														x
Enough money so we stop relying on PTA's fundraising to improve schools. Also, I would all schools regardless of location to score well in exams. If not, find the problem and allocate resources to bing them up to par.											x																		

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Enriched curriculum at the middle school														Х			x				II SCII C							
level.																												
Remove iPads as the primary teaching tool. And please don't tell me they are one of several tools. I have 3 children in the system and for the 4th and 7th graders the iPad IS the ONLY tool,																												
ensure students are successful, have a voice and choice and have access to a world class education, and leave the public school systme ready to be engaged in the community							х						х	х	х													
equal opportunity for every child to feel healthy, safe, supported, engaged and academically challenged.												Х	х	х	х	х												
Equality among schools. Tired of the northern schools being ranked higher, getting 100% of the National Merit Semifinalists, etc., and APS doing nothing about it.																		х										
Equitable quality of education regardless if one lives in North or South Arlington. My sense is that living in South Arlington limits the quality of education my children will receive, especially for middle and high school. HB Woodlawn seems to be the only good option, but there are limited slots available. I would love it if there was another HB Woodlawn type school available.																		x	x									
equity equity and diversity				1		1		x	1	1	+		1	1			x	x		^				x				
requity and diversity Teacher empowerment. More tools (not just more training) for disruptive students who rob others of good instruction in the classroom. Sending to principal daily is definition of insanity and doesn't serve anyone well. This extends to courage and ability to discipline students who make racist jeers at sport events. Keep devices out. Kids need to learn to interact live and make eye contact.																												

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Equity. Every school should be able to provide its students with the same quality of education, no matter its location or student body make-up. This means funding based on providing this level of care for our students. This means improving diversity at ALL schools. This means that parents will no longer have to be concerned with what school their child attends because all schools will be equally fantastic. This is not currently the case and is shameful in a wealthy county such as ours.											x							x			hacre								
Equity. I want every student who walks into a door of an APS school to have the same resources and opportunity. I want students to be engaged and play an active role in their education so they develop a love for learning and not just a "I learn this because it's on the SOL" attitude.											x			x	x														
Every child should be appropriately challenged. This will help meet the needs of the whole child through mastery and growth. Upper elementary and middle schools need to look to new approaches as the status quo is not serving all students well. Best practices. Smaller community oriented schools that are able to promote self governance and individual responsibility. The larger the school the more rules that take away individual responsibility. An environment that is nurturing and allows for risk														x	x					x									
Every reading and writing teacher should be trained in Ortan Gillingham. Deliver an enriched curriculum to challenge our highest learners													x	х							x								

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Excellence in education and equal access for all children						x				х																			х
Better planning and less overcrowding																													
Smaller class sizes so that teachers can devote more attention to each child																													
Excellence in education. Well-rounded kids.						х									х														
Excellent academic education accelerated learning for top students. Intensive, high expectations for excellence.						х							x	х						х									
Excellent education throughout diverse schools with sufficient attention to meet the needs of children at all levels and promote maximization of potential, rather than simply achieving passing grades, in a safe and mutually respectful environment.						х						х	x							x				x					
excellent education, walkable community schools, smaller classroom sizes and access to outdoor activities.		х				х				х						х													
Excellent quality schools which create rich opportunities for all students, not just my own.						х							×							х									
Excellent, engaged, well paid, and highly educated teachers who want the best for the students.						x									х											х	х		
Excellent, high quality, individualized education and pristine and state of the art facilities.	:					х								х						х									х
Expansion and more services for special education; free early childhood school available for all.		x																											

14/1-1-D-14/1-1-E-1-ADC3	Make	044	C	World	Innovation	Al	D	C+-44	C	CII	FiI	C-6-	Commented	Challanad	Conservation of the conser	Healthy	4 4 - 4	Ir	School	Danie and line of	D:	1	A -1-1	Discounties.	F	D	Excellent/	Deef dee	Nacadas also
What Do You Want For APS?	Note	Other	Comm.	lang.	innovation	Acad. Ach./	Prepare global	Staff voice,	Comm. Voice	Small class	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity across schools,	Choice/	Personalized learning	Rigorous focus on	Lower stress/	Achieve. gap	Diversity &	Future workplace	Pay raises/	knowledgabl	Prof. dev. for staff	Need to plan for/growth,
						Excelle	citizens,	happy		sizes	Resour				Нарру)			classrooms/	Options		academic	whole	0.1	inclusive	skills/	better	e		manage
						nce	students	staff			ces							consistency			fundament	child			21st		Teachers/ot		facilities
							for														als/				century	for staff	her staff		processes
							success														back to				skills				and planning
Experiential learning and nature	x														Х		х		Х										
education - an outdoor education																													
coordinator in every school. More																													
unstructured recess in elementary- add																													
another hour to the school day to fit																													
better with parents work schedules, but																													
this hour should add 1/2 hour recess in																													
the morning and 1/2 recess in the																													
afternoon. Studies have shown that kids																													
retain more if they have more																													
unstructured recess time. Their brains																													
need outdoor time to develop properly.																													
Eliminate the one- to- one devices.																													
Fabulous education for my child.						х																							
feel welcomed without making the	transl												х		1														
language we speak an importance	ated																												
Fewer kids in temporary classrooms. The				х																									х
sizes of our schools and classrooms need																													
to fit the growing community. I'd also love																													
to see more foreign language educators at																													
every grade level it would be amazing if																													
every student graduated with fluency in																													
English and Spanish with skills in a third																													
language as well.																													
Fix the facilities problems and						-												х											х
overcrowding. Repair the old buildings.																													
For example, give WMS a new HVAC																													
system - it has mold in it. Hard to swallow																													
that when there is a fancy new LEED																													
certified building next door. Facilities																													
need to be equitable and not be health or																													
safety hazards.																													
Ensure every student's needs are met.	1			1						1																			
End the fiefdom problem with schools.	1	1		1		1				1																			
Require schools to follow APS policy and	1	1		1		1				1																			
hold them accountable.																													
Flexible schools. Teach the child what		 	<u> </u>	1		1							x	х	х		1			х									
they are willing and prepared to learn.																													
Don't hold kids back just because their																													
birthday happens to fall on a certain date.																													
If they're ready to move up, make it	1	1		1		1				1																			
available to them.																													
Face or providing the back ode of the	<u> </u>		1	1	ļ		ļ			<u> </u>				<u> </u>	1		<u> </u>		1							1			
Focus on providing the best education possible for our children.	1					X																							
possible for our children.																									1	1	I	1	l

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focus on the achievement gap instead of expanding its program to include even more																						х						
focus on well around students, emphasis on emotional intelligence instead of focusing on academic only.													х		х	x												
Also more recess for elementary school kids.																												
For all children to be welcomed, loved, and allowed to thrive.													x	х	х													
for all students to believe they can achieve all that is possibly by being a part of APS							х						х	х														
For Arlington to be a leader in immersion education. The leaders of tomorrow will be fluent in multiple languages and multiple culturals — Arlington should prepare students for the future.				х															x									
For every child to be prepared for the workforce educationally.							x																	х				
For every child to feel safe, valuable and important so they can achieve their goals.												х	х		х													
For principals to support their teachers and treat them with respect and fairness, sot he teachers can do the same for the students.								х																				
For someone to actually lead with a vision.		х						х	x														х					
I found it ironic when they put all the initiatives On a regular piece of paper, no one could read it, APS is too fragmented in the way they do things. The is such a fixation on diversity but the schools do not reflect it. Talk the talk but do not walk the walk.																												
You always ask for input but will we hear the results of the input? Will it have an impact																												

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For teachers to be there for kids when they are thinking of committing suicide (comment from 6th grader).	Stude nt											х	х			х					nacire								
For teachers to be there for students when they need to be heard; if they're different than other students; so students can feel safe.																													
For the middle school infrastructure to catch up to the elementary infrastructure by using the empty Arlington Cty buildings. Not all children require large play grounds. For academic differentiating among students in middle school by allowing possibly online learning or utilizing the HBW education formula in more locations. To educate teachers to own their behavior and earn respect versus wanting to to join the students in being cool or being afraid of them.														x						x							x		×
For them to continue to provide excellent education for the diverse and changing population of our county.						x								x										x					
Foreign language classes starting in kindergarten. Action plan to address future shortage of slots for middle and high schools				х															х										X
Fully inclusive public mission regarding race, religion gender, socio-economic status.																								х					
Good academics, good programs for arts. Strong IB and AP programs. Less overcrowding through new schools.						x																							x
Good education for all students from walkable neighborhood schools.						х																							
good education for my children - both in academics and social-emotional learning						x							х	х															
good quality education, less fields and playground equipment, less traffic. A walkable school																х													
GREAT Teachers! Support the teachers, don't stress about the "technology" - ipads for ES, not needed.								х									х										х		

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Greater diversity, FAR fewer tests, and less homework; more opportunities for hands-on learning within the community, more focus on community service. More than anything, LESS ACADEMIC PRESSURE.															х						hacire			х				
growing immersion and steam as a core at ES and MS levels						x													х									
Healthy cafeteria food for all schools (elementary, middle, high). The new healthy and fresh food initiative offered at Yorktown High School - should be offered for all meals to include breakfast and to include all schools. Please open more school lunch lines for the healthier alternative. The one healthy alternative lunch line is long and so students are simply settling for the less superior processed meals. Please fix the bathroom locks on the stall doors at Williamsburg Middle School.												x				x												
High expectations for all kids. Scaffolding to help all students succeed																				x								
High level education for all students.						x								х														
High quality education in a diverse atmosphere.						х								х										х				
High quality education with neighborhood schools. Add IB at all three high schools. Cheaper this method vs having students go to one high school. Balance enrollment at all high schools. Add fourth high school and co-locate all other high school options at that site and not ath W&L site. Then as demand wains in future, the use of this combined 4th HD space can be varied.		x				x												x	x				x					x

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High quality instruction by Teachers who engage passionately to bring out the best in each student. A learning environment that respects and supports all cultures and ability levels irrespective of race, creed, color, income level, social status, etc.												x	x	×	x	x								x			x		
High Quality Instruction Focus on the Whole Child Close the Achievement Gap Expose Children to Diversity Instill values and character High quality instruction Meeting needs of EACH child, differentiation					x	х						x	x	x	x	x				х		x		x					
Innovation High quality teachers and buildings for our students High standards, challenging and engaging curriculum for students at any ability level, continued focus on the whole child and having schools be supportive, bully-free environments, happy staff and students, and diverse classrooms to prepare students to better understand and someday work with a wide range of people.						x		х				x	x	x	x	х						х					x		x
Highly qualified teachers with time to prepare lessons to teach the students. Our teachers should not be overwhelmed with having to use technology to stay in touch with parents or to share the students work. Their focus should be on making the classroom the best environment for instruction. It is important that there is not a high turnover of teachers or principals. The work environment should be such that they want to stay in the APS system.								x					x	x			x										х		

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Humanistic education, where children and teachers are put first. A lot of emphasis on test/assessment frequency. Need to find better assessment practices, and the frequency. The focus is not on the students but on the score of the test = fund = accountability. However, you gain nothing with these test, because they are usually multiple choice, which they may have just guessed and got it correct. Too much pressure on students and teachers to do "well." Need to think long term gains not short													x	x	x						haeire	x						
I am very satisified with my children's public school education. They are K and 4th grade. I want APS to prepare for the increased population and add a 4th comprehensive high school. I want APS to work with the county to negotiate land resources to make this happen. I want communities to stay together - a walkable community school system is a necessity in our county.																												x
I believe that learning a programming language, especially at a young age, helps to teach the learner organization, logic, and problem-solving skills that can be applied beyond technology. My recommendation would be that a student could choose programming to fulfill a second language requirement.		х												x														
I envision for APS a continued success in fostering the love of learning in EVERY single child. I Hope we will continue to be successful in closing the gap by having support in implementing effectively ATSS steps, strengthening our core instruction, having amazing specialists and ESOL teachers who intentionally reflect and adjust their practices based on data and on the needs of each child as a whole healthy happy human being regardless of their race, ethnicity, status quo, L1, accent or else.						x						x	x	x	x	x				x			x					

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I expect great gifted programs		х																			nacire								
I really want the focus to be on opening a 4th comprehensive high school and making sure that the overcrowding ends. My kids have beein in incredibly overcrowded schools (nottingham, williamsburg, and soon Yorktown) and it seems to shock the SB staff every time, ya'll need to wake up. The county is approving tear downs daily and those newly built big houses have families. Plan for it, stop acting like you dont know it is happening and start building a high school.																													x
I think the APS needs to refocus on the fundamentals, the basics in order to improve student achievement for ALL students. APS has so much existing technology in the classrooms that teachers and students can not possibly use all of it everyday. Stop buying the latest and greatest gadgets and refocus on what is actually important-students! There is no need to get on the bandwagon with every shift in educational policy-just stay the course by focusing on students. Smaller class sizes will help!										x							x				x								
I want a gifted program that is separated from the rest of the student body so that gifted students can develop skills without being held back.														х															
I want a global outlook, including more immersion options and a balanced approach to educating the whole child.				x			х					x	х	x	x	x													

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I want a lot for APS? I want APS to use its budget wisely and in an efficient and effective way. i.e. careful stewardship of resources and utilization of community and volunteer expertise. I think that APS can do more to capitalize on the fact that we have a diverse student population which is very international and tap that cultural knowledge and experience for the betterment of all students. Each school should have a parent manual that is translated.		x							x		x													x				
I want ALL students to have access to excellent programs and then I want to see students supported and encouraged to stretch themselves!						х							x	х														
I want APS to aggressively plan for the increased numbers of children who will be entering the school system in the coming years, keeping an eye toward maintaining high quality and happy teachers. Schools are crowded (some more so), and a remedy is badly needed. Additionally, I would like for APS to provide increased specialty options in all schools not just the choice school. APS should look closer at models working overseas and consider adjusting more																	x	X								х		x
practices																												
I want APS to be a system that has ample choices for different learning styles, that fosters a sense of community in the schools, that prioritizes inclusion of all students, and that makes logical decisions about the allocation of resources, the school placement, and the defining of boundaries. I also want APS to take the idea of relocating the immersion program out of the boundary process and take a strategic				x							x									X				×				

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I want APS to continue its reputation for excellence for typical and gifted children. I would also like APS to consider how they can better serve children with disabilities in their local schools, rather than busing them across the county, and I would like to see greater opportunities for inclusion and growth for non-typical learners. I would like to see APS show respect for special ed programs, incl. consulting with families impacted when making decisions about moving programs, etc.						x														x				x				
I want APS to create an "Spanish/English Immersion Academy" for grade 6 through high school for elementary immersion students from Claremont and Key. And I want it to the be the talk of the county much like H.B. Woodlawn.				x															×									
I want APS to maintain its ability to provide a quality education despite the unprecedented increase in student population. I want APS to have smaller class sizes to enable teachers to differentiate instruction and have a relationship with each student. I want APS to maintain diversity of student population. I want the performance gap between North and South Arlington school reduced or eliminated. I want younger students to have more recess time to increase availability for learning.										x	x		x			x							x	x				
I want APS to prepare my kids for college & life after college.							x																		x			
I want APS to provide an equal opportunity for a quality education for each student in each school.																		х										

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I want APS to provide an inclusive learning environment where students with disabilities learn alongside their typically developing peers, from pre-K through the end of high school. This will require education and training for teachers, to show them how to run a classroom with different kinds of learners and to achieve mutual benefit for all students. APS teachers should be incentivized to keep students with special needs in their classrooms, not to shunt them away to separate environments.																					hacics			X				x	
I want APS to provide my child with an education that allows her to be a confident writer, speaker and life-long learner capable of critical thinking and able to engage as a responsible global citizen. I want my child to be caring and have an educational background and skills that allow her to solve problems big and and small.							x							x											x				
I want Arlington Public Schools to recruit and retain its highly qualified teachers. In order for this to occur I feel employees should continue to receive a step and cost-of-living increase every year. Another suggestion to the School Board is to evaluate its leaders on this basis. I find it sad that schools with high turnover rates are keeping the leaders who are the reason its staff are transferring or leaving for Fairfax.								x																		x	x		

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I want Arlington Public Schools: -To continue to develop diversity and inclusion strategies that support all students. -Continue to decrease class size through High School -Expand on foreign language development -Reduce teaching to the test by the state and county -Allow teachers to develop better approaches for teaching the curriculum -Simplify the use of educational technology. If Blackboard is the only LMS, limit apps used. -Online parent courses to support their child		×		×				x									x			x				x					
I want Arlington schools to do a better job at giving highly able kids the instruction that they need.														х						x									
I want Arlington Schools to not be treated as one size fits all. Each school has a different population of students with different needs. I want decisions to be made for the schools that promote equity rather than equality.																		x		х									
I want Arlington Schools to provide a safe and encouraging environment for students. I want them to serve the communities they are in, to be competative, and innovative. I think there should be more urban schools. I currently live in Ballston, and there are no urban schools to serve my building and neighborhood. More consideration of urban schools should be given in the areas of the R-B corridor and the Route 1 corriod.												x	x	х											x				x
I want Arlington to continue to strive to be one of the best districts in the country and to meet the individual needs of each and every child. I want neighborhood schools that my children can walk to, and I want options for them to choose from so we know they are in the school that best meets their needs.						x													х	x									

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I want capable and qualified teachers, good governance, open communication, inclusive to all students regardless of any leaning, hard on criminal activity, inclusion of parents and other important adults in kids lives. Continued improvement of facilities. Inclusion of other entities that cater to children (libraries, theaters, hobby-schools,parks, neighborhood management etc)			x									x												х		x		x
I want every students to have his or her needs met, without delay, without argument and without parents having to fight for it. I also want all students to have acceptable facilities. It's completely unacceptable that some facilities are crumbling, decrepit and have mold, presenting health hazards, and too many students are crammed into trailers, while other students get LEED certified new buildings. That inequity has to stop. We have to stop minimizing the capacity/facility issue.													x	x	x					x								x
I want everyone to be happy and I want improvements on the school like the park. They made the little kid park better at our school but i want the big kid park redone xD															х													
I want for Arlington to lead the field of public education in to the 21st Century!						x																			×			
I want for the teachers to have a greater say in how schools are operated and what is taught. Too many times legislators and politicians are making decisions on policies that they have little experience to effectively manage. Currently teachers often are blamed for the lack of success of schools when it is really the students and parents who are to blame for low achievement. Each year starts from scratch, so test scores will not improve unless the new crop of students is smarter.								x																				

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I want my children to continue to go to the schools closest to them. At present they can walk to their community school. I do not want them bused to another community to go to school.																x													
I want my children to gain confidence and passion about learning. Teachers who care, and help each student get to their own achieveable goals.														x	х		х	x		х							х		
I want my children to be exposed to a variety of learning options- outdoor learning (which is at some schools now and not others) as well as technology. I also want them to be exposed to diversity both racially and economically.																													
I would like to see the funding as well as the offerings at each school be equal now that transfers don't exist.																													
I want my children to learn from caring teachers. I want to see the measures used to gage their success to include projects they design and deliver in whatever delivery means that is. I want them to develop a love of reading. If they can read they can do anything! I want to see diversity in our schools and within our staff. I want a fourth high school so that all students have a place to learn. Trailers may never go away, but then neither will our population growth, so keep planning for new school															x												x		х
I want neighborhood school that focus on creativity and exploration. I would like more recess time, longer lunch times, more outdoor learning. I want there to be less testing and more classroom learning I want to be able to opt out of bringing devices at home and I would like Arlington to follow best practices when it comes to iPad usage. I feel that ipads have no role in schools.															x	x	x		х										

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I want our schools to be a force in the county that commits to the vakue of diversity, even as our neighborhoods become less diverse. I want a school system that respects that the value of diversity as a component of learning and in the development of global-minded citizens cannot be gainsaid. I want my child's school to open their mind to the experience of others, not just provide topnotch classroom instruction. I want a strategic plan that reflects deep respect for teachers and their voices.							x	x																x					
I want schools that are safe with well- educated teachers who love kids and teaching and practice positive discipline. I also want small class sizes and for my kids to go to schools near my house.										x		x	x	x	x												x		
I want schools that value each member of our community - this includes students with disabilities. We need to ensure students with disabilities are able to participate in all aspects of student life and be seen as part of the community. Too often in APS children with significant special needs are put in self contained rooms - there is no research to support that this approach is best																								x					
I want schools to offer a rigorous education that recognizes that each student's needs are individual. I want schools to recognize teachers as professionals who are best able to meet their own professional needs when they are given autonomy and empowered.																				x							x	×	

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I want plan that inspires APS students and staff. I want effective administrative teams that work well together in schools. This sets the tone for the schools and impacts students and staff. I want principals to be able to hire the assistant principal they want to work with. Make new APs provisional for two to three years. If it does not work out send them back to the classroom. We have too many administrators in limbo.		х						x																				x	
I want students to feel safe, and healthy emotionally and physically.												х	х			x													
I want the school district to focus on raising healthy, happy, prepared children who love to learn.													x	×	х	х													
I want the schools to be good enough and close enough to my house to never consider private schools. Although technology is important, I am fine with low tech learning to keep costs in line.		х				х					х						х												
I want the schools to be less crowded and to have quality education with smaller clases. I want APS to keep those who walk close to their schools. I also wish there was a way that more Swanson kids could go to Yorktown to make it easier on those students. It's hard when all of the Williamsburg students get to stay with their peers from middle school and move as an entire group, and then a small percentage of kids from another school go to Yorktown.		x				x				x																			x
I want you guys to continue being arguably the best damn school district in the country. I want you to hit me with property taxes in an amount that enables you to do that, and I want you to then deliver it. I have two kids and I am quite serious. It's why we moved here.						x					x																		

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I wish the county would prioritize education - esp making sure there is enough space and schools for our expanding population. More time and space to run and use big muscle groups in gyms or outside. Use of iPads and screens only when necessary - and after careful study of how they are being implemented.																	x				hasics							x
I would like APS to avoid having overcrowded schools that reflect the community were they are located. I would like the neighborhood schools to offer a safe environment for all children.											x																	X
I would like aps to continue to provide students with the best possible education to ensure they can succeed in college and beyond. I would also like them to continue to remain diverse and safe places to learn.							x					x		x										x	x			
I would like for APS to become more diverse in general at all schools.																								х				
I would like for APS to develop old buildings such as the Career Center. Just as they have been doing with older facilities.																												x
I would like for Arlington Public Schools to provide the highest level of education and nutrition to students.						х								х		х												
I would like the ipads gone. Half the time my kids don't use them they prefer a lap top. All they do is watch you tube. I hate that we spent money on something most kid already have around here AND if you do keep them figure out a way to block you tube!																	x											

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I would like the schools to continue to offer a variety of programs in recognition that children have highly varying needs and interests, and there are many pathways to maximizing children's potential.											х			x	х					х	nasics								x
APS needs better long term capacity planning, and less administrative bloat. Let's get back to empowering teachers without dozens of auxiliary staff and bureaucratic demands. Spend taxpayer money wisely; more leaders and fewer committees. Back to basics.																													
I would like them to learn how to use funding more effectively by eliminating non essential positions and not gold plating every new construction project.											x																		x
I would like to get to a place where teachers have the opportunity to focus as much on character development as they do curriculum. I want to get away from No Child Left Behind thinking and testing mentality. Smaller class sizes, art, sports, music and other ways to boost teacherchild connections should be the focus. Technology is important, but it's not the answer for everything.								x		x					x		x												
I would like to see APS be able to continue to financially fund all the resources that the children with special needs require.											x													х					
I would like to see APS move to gifted centers for high-potential students. Barring that, the least we could do is over intensified classes that students could opt into at the middle school level.		х													х														
I would like to see class size remain or lower not increase. I like how trailers are being removed from schools and would like to keep it that way, so if new schools need to be built then thats what needs to be done.										x																			x

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I would like to see more resources allocated to differentiation and to help classes with students with more needs that may or may not be defined in formal idp documents.														x						x								
My children attend Barrett Elementary & Kenmore MS. Last year my daughter had a terrible class because students were not respectful of the teachers and they had students who did not want to learn. This year is a little better because they cluster the students.																												
I'd like to see APS serve the needs of all students, including the "average" or regular or grade level student, not just emphasizing AP classes, IB program. Greater emphasis on mastering content at each grade level rather than pushing Algebra by 8th grade. Some true Honors or Enrichment classes., not the current system of regular (aka practically remedial), honors (in actuality grade level) and AP (not desired or appropriate for everyone taking them.) Use our financial resources more wisely.											x			x						x								
If we are going to continue to add housing, we need more neighborhood, comprehensive schools with walk ability in mind with a return to focus on the majority of student needsreversing the current trend on special needs and special interestalso a focus on feedback for poor performing teachers, soliciting feedback for improvement and supporting our students as opposed to our faculty, especially with math, science and languagewe're tired of hiring tutors due to poor performing teachers																			x									x

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Improved academics. Our schools need to change focus back to academics, with less teacher time spent on tweeting, planning fundraisers, etc.																					X X								
Inclusion for all learners. High expectations. Diversity at every level of analysis. Inclusion for all students with disabilities														х										x					
inclusion, transformative curriculums														х										х					
Inclusive, diverse, focus on international awareness, languages, STEAM														х										х					
increased feedback loop between teacher and student on writing and math to ensure mastery of skills			х												х						х								
individualized learning Integration of subject matter instruction/global focus							х													х									
It should be a place people choose to send their children (maybe even moving into Arlington to do so) and a place educators choose to work. The Arlington community should understand why great schools are a benefit to everyone. Students attending should live in Arlington (plus children of teachers). All students and staff feel safe. Students get plenty of physical activity and free time. Extended Day is more integrated into curriculum planning. Schools are more equitable with PTA extras.								x				X				x		x									х		
It would be great to know what my children's neighborhood school is.																													

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Keep the standards high. enforce dress code. Bring the drug sniffing dogs in. THere are way too many shenanigans going on. my 7th grader had her ears and belly peirced in the auditorium by fellow student IN SCHOOL under watch of the teachers who were really just talking w eachother and not watching the kids. Also the highschool laptops block parental controls so they can listen to foul language songs on SPOTIFY, and watch UTUBE when they are supposed to be studying. We need control												x		x			×												
Kids should go to school in a safe, nurturing, and creative space. Arlington County is one of the most expensive areas in which to live and charges its fair share of taxes. We expect a sound investment in our schools, teachers, and related facilities to make Arlington schools the most competitive in the commonwealth and nation.						х					x	x	x		x														
language availability				x																									
Less ambiguous questions on its surveys.		х																											
LESS CRowded neighborhood schools with more activities and community oriented programs.																			х										x
Less crowding.																													x
Less stress for students to go to college. More opportunities for project-based learning.		x											x									х							
Less testing, more opportunities for hands on learning and teacher training to provide that. The AP studies seminar is a great model that ALL students would benefit from having the opportunity to participate.															x													х	
lessen the segregation of schools																								х					
Lunch got those who are on free or reduced meals on short days.																													
Maintain: high academic standards, diversity (socioeconomic as well as racial), and avoid overcrowding at all levels.					x																			x					×

What Do You Want For APS?	Note O	ther (Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	Excellent/ knowledgabl e Teachers/ot her staff	Prof. dev. for staff	Need to plan for/growth, manage facilities processes and planning
More assistance for special education programs	transl x ated																				nacire							
meet every child at their starting point and give them room to grow.													х	х	х					х								
meet the needs of all students regardeless of race, socio economic backgroud, etc.													х	х						х			х	х				
Less homework and more school activities.	transl													x	×													
More capacity, kids going to neighborhood schools they can walk to. All Choice programs should have preference in their lotteries for neighborhood kids within close walking distance to school																			х									x
More class rooms																												х
More communication in our langage	transl ated)	x																									
More differentiation, especially for gifted and advanced students. Presently there are too few gifted resources teachers (i.e. 1 gifted resource teacher shared by 2 elementary schools). My son, now at TJHSST, was not sufficiently challenged in elementary school (ATS) despite the best efforts of his teachers. The focus seems to be on bringing up scores of children struggling with skills and language barriers.														x						x								
-more disability inclusion -performance gap between whites and POC lessened high qualityteachers who are knowledgable and paid well -administration that wants community involvement									x									X					X				X	
More focus on academics. The standard seems to be falling and we need our students to be performing better compared to peers elsewhere.														х														
More focus on nutrition and lots of exercise and activity during the school day																х												

What Do You Want For APS?	Note	Other	Comm.	World	Innovation	Acad.	Prepare	Staff	Comm.	Small	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity across	School	Personalized	Rigorous	Lower	Achieve.	Diversity	Future	Pay	Excellent/	Prof. dev.	Need to plan
				lang.		Ach./	global	voice,	Voice	class	Resp		,,		(inc.	,		schools,	Choice/	learning	focus on	stress/	gap	&	workplace	raises/	knowledgabl	for staff	for/growth,
						Excelle	citizens,	happy		sizes	Resour				Нарру)			classrooms/	Options			whole		inclusive	skills/	better	e		manage
						nce	students	staff			ces							consistency			fundament	child			21st		Teachers/ot		facilities
							for success														als/ back to				century skills	for staff	her staff		processes and planning
More fun in it; it's kind of dull. Make the	Stude	:											х		X						hasics								
classes more interesting and ask the	nt																												
students how they prefer to learn																													
(different ways to learn).																													
,																													
More after-school programs.																													
(comments from 8th grader)																													
More good options for middle school and		1		1		1		Х			1		1			1			x				1		1			1	
high school, especially for those of us who	1																												
live in South Arlington. More magnet																													
programs that are actually competitive																													
would really be great. The only magnet																													
school for middle and high school grades																													
that has competitive scores is HB																													
Woodlawn. The chances of getting in are																													
so slim.																													
more language offered		Х																											
more money, raise taxes											х																		
More neighborhood high schools. No	х										х																		x
more "mega" schools. I do not want my																													
daughter at a school as big as T.C.																													
Williams, as fear we're getting there. I'll																													
pay the taxes! Invest in the infrastructure	.																												
More opportunities for Spanish				х															Х										х
Immersion at the middle and high school																													
level. Expansion of the IB program to																													
middle schools (new Middle School and																													
Williamsburg) and other high schools,																													
Yorktown and Wakefield.																													
We need to address the overcrowding																													
more proactively. I know this is a bit issue		1		1		1		1					1			1							1		1			1	1
for the school board, but they have to																													
think strategically way ahead of schedule																													
and identify correct projections for the																													
future. Being conservative and planning						1																						l	
more seats than projected isn't a bad idea		1		1		1		1															1						
more opportunities for special education	trans																							х					
students	ated					1					1					1									1			l	l

What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to hasics	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	better	e Teachers/ot	for staff	Need to plan for/growth, manage facilities processes and planning
More opportunity for all studentsparticularly through increased diversity. The high school boundary result last year was atrocious and the school board should be ashamed. That needs to be fixed and putting more clear priorities that are actually followed in the strategic plan is a good first step.																								x					
More options with School choices. Right now, Immersion and Montessori are located in South Arlington Gunston and Wakefield. This doesn't help the County as a whole.																		x	x										
more progress and focus more on the whole child. Ex. Social, emotional development, letting kids problem-solve, interact, work out inter-personal problems (with guidnce) as well as getting outside/movement.												х	x	x	x	х													
More rigorous and demanding curriculum. More engaging instruction - fewer worksheets, more thoughtful projects It's not 1983.														x	х					x	х								
A thoughtful, strategic plan for using technology. Just repeating the words 'personalized learning' does not make it exist.																													
More science, technology & art More space for another comprehensive high school! Less crowded middle and elementary schools!		x																						x	х				x
Special Ed services that better prepare graduates for the world after school!																													
More STEM and continued diversity.		x	\vdash																					х					
More unstructured outdoor time for our elementary aged kids. Real grass, ,not synthetic turf. Teachers who are truly enthusiastic about working with kids each day at, not focused on testing and technology.		×													x		x										х		

What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	better benefits	e	Need to plan for/growth, manage facilities processes and planning
More/earlier language classes. More students taking advanced math and science classes.				х																X							
Multiple choices with different focus areas offered in different schools. Different children learn differently and I would like more options in the types of programs, size of schools, types of classes offered (traditional, vocational, STEAM, arts, multi-lingual, etc.)																		х									
"Provide the same high standards for the physical plant of schools across the county take advantage of our small county size to to build community relationships among schools and students.		x																									х
No crowded schools, enough seats, no trailers, differentiation for those above and below the norm, less screen time																x											х
No more trailers, build more schools!																											х
not being able to keep pace with rapidly escalating population																											х
Offer education and growth for every student no matter their intellectual level, from one end of the bell curve to the other.													х						х								
produce students who can read complex subject matters, think critically & write well thought comprehensive and persuasive arguments beyond the 5 paragraph essay																				х							
Professional and supportive staff and the eagerness to want to teach, support, and guide students.																										x	
Progressive, flexible approaches to education, with less emphasis on tests/homework/achievement and more on how to think/analyze and engage intellectually, as well as socially.													x	x													

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What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovatio	n Acad. Ach./		Staff voice,	Comm. Voice	Small class	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity across schools,	School Choice/	Personalized learning	Rigorous focus on	Lower stress/	Achieve. gap	e. Dive			Pay raises/	Excellent/ knowledgabl	Prof. dev. for staff	Need to plan for/growth,
				iong.		Excel		happy	· Oice	sizes	Resour				Happy)			classrooms/	Options	icuring	academic	whole	Pab	inclu		skills/	better	e	ioi staii	manage
						nce	students	staff			ces							consistency			fundament	child			2	21st	benefits	Teachers/ot		facilities
							for														als/					entury	for staff	her staff		processes
							success														back to				sl	skills				and planning
Provide a consistent education in																		х			Nacire									
preparation for college for all Arlington																														
students, regardless of location. Remove																														
limitations and rules if a student is not																														
zoned for that school but was accepted in.																														
·																														
provide adequate facilities for every		х																	х											Х
students. Option programs may not																														
attract enough students to solve																														
corwidng. Further, exisiting options																														
chools restrict enrollment which increases																														
crowding.																														
provide deep dive engagement if you			1	+	1		+	1	X	1	1				 		-		<u> </u>		-	-	1	-	-+					1
want ACI to weigh in on instructional									-																					
focus decision, task it to produce a report																														
to the School Board																														
to the school Board																														
Provide support for teachers and parents													х	х	х						х									
so kids have a love for learning,																														
encourage curiousity and imagination,																														
and develop social and critical thinking																														
skills.																														
Providing different levels within grade and				-				1											-	v		-	-							
classes to meet individual's need.																				r										
				-																										
Proximity. Manageable school size.														х											х	(х
Amazing teachers and optimal																														
preparation for our kids to become																														
lifelong learners.																														
Quality education Quality education for everyone with					-	×						v																		v
enough seats for all students and the						^						^																		^
ability to walk to school safely when																														
possible. I also want a County that has the	1			1				1									1													
ROOM for its students given the County's	1			1	1			1									1													
plans to continue to develop and add				1																										
residents. I am concerned that there is no				1																										
4th HS nor one being built now. We need				1																										
it now.																														
				1				ļ									ļ													
Quality education that reflects the				1							х																			х
taxpayer dollars that goes into the				1																										
Arlington system. An end to				1																										
overcrowding.					1									l			1													

What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	Pay raises/ better benefits for staff	e Teachers/ot	for staff	Need to plan for/growth, manage facilities processes and planning
Quality instruction, teachers who care, competent administrators, reevaluation of transportation, reevaluation of service of children with disabilities. APS also needs to account for the amount of financial stress it is daily placing on families through sparse transportation offerings, exorbitant supply lists, expected spending on music and other programs. APS must also account for the stress it places on kids rising before dawn and performing hours of homework each night.		x				x					x													x			x		
That there are better programs to strengthen the learning of our children.	transl ated					х								x															
To give more love to the children and to work (collaborate) with parents as a team.	transl ated												x																
That we continue to have the opportunity to choose an appropriate place for our children and above all the diversity that we have always had is what makes the difference in the Arlington Schools so that our opinions are heard.	transl ated																		х					x					
For students to have a good education with many opportunities. Correction – Quiciera is spelled Quisiera	transl ated					x							х	x	х														
Reasonable school hours, well rounded education that includes fitness and arts and faculty and staff that feel supported by the community (this includes decent pay and hours).								x				x	x	x	×	x										x	х		
reduce class sizes with means hiring more										x																			
teachers Reliable trustworthy supervisors who take responsibilty for own actions and staff that understands each other i dont see unity at my site its jus blame game on each other.		x																											
Resources to be available, safety & well being, for children to have fun and succeed.											x	х	х		x	x													

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Rigor and equity. Students should be pushed to reach their potential and should have the same access to opportunities and quality instruction regardless of where they live. Students from diverse backgrounds should learn side-by-side.														x	х						x			x					
rigorous academic optons safe safe schools, academically rigourous, diversity, administrators who focus on students and parents and not their self serving interests. I want passionate teachers.											x	х		x							x			x			x		
safe, not too crowded schools. start middle school at a reasonable hour. Kids are walking before the sun is up.												х																	x
Safety and a the best instruction for our kids						х						х																	
Same quality of access for all students. Students should not have to bus to get amenities offered in other school. A curriculum that values art (music, fine arts, theater) as much as STEM (science, technology, engineering, and mathematics). A fourth neighborhood high school rather than continuing to pack students into the existing 3 neighborhood high schools. Include education for life-long health (physical fitness/exercise, food choices).														x		x		x											x
Schools are community hubs for the various public and social services that families need for their children to thrive. Every student is on track to graduate and enroll in postsecondary education or start a job/training program leading to meaningful employment and a living wage. Students are raised to become engaged citizens at the local, State, national and global levels. Diversity of backgrounds and perspectives are expressed and valued.							x						x.											x	x				

What Do You Want For APS?	Note	Other	Comm.	World	Innovation			Staff	Comm.	Small	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1		School	Personalized	Rigorous	Lower	Achieve.	Diversity	Future	Pay	Excellent/	Prof. dev.	Need to plan
				lang.		Ach Exce nce	lle citizens,	voice, happy staff	Voice	class	Resp Resour ces				(inc. Happy)			schools, classrooms/ consistency	Choice/ Options	learning	focus on academic fundament als/ back to	stress/ whole child	gap		workplace skills/ 21st century skills		knowledgabl e Teachers/ot her staff	for staff	for/growth, manage facilities processes and planning
Schools that are not over capacity with talented teachers teaching in classes with low class sizes. Happy, healthy, kind, balanced kids who are not anxious.										x			х		х	х					hasics						х		×
Schools that are not over capacity. Drug free schools.												х																	х
Schools that teach critical thinking Teachers that are kind and equipped with multiple teaching strategies								x						х													х	x	
Seats for all students. A fourth comprehensive high school. Better focus on students with learning challenges.																								х					x
Similar amenities for all schools. Strong STEM curriculum across all grades and schools. Maintain green space for fields. Satellite learning centers - a hybrid of remote learning at supervised sites around the county that connect to schools. Focus on helping kids find their passion early and focus their course work and extra circular options Better support for special education students Multiple Intensified languages at elementary with options in MS and HS. No immersion.		x		x											x			x	×					x					x
Small class size, quality teachers, sufficient seats.										х																	х		х
Small class sizes so that children receive individual attention and develop a relationship with their teachers. Predictability so that children and families plan ahead without boundary change uncertainties. Any initiatives to enhance diversity should be supported by empirical evidence/studies of what works and should not rely on mandatory long-distance bussing across the county - cutting into valuable time for studies and activities - and creating more havoc for two working parent homes										x			x																
Small classroom sizes. Special programs offered at every school.										х									Х										

What Do You Want For APS?	Note	Other	Comm.	World	Innovation	Acad.	Prepare	Staff	Comm.	Small	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity across	School	Personalized	Rigorous	Lower	Achieve.	Diversity	Future	Pay	Excellent/	Prof. dev.	Need to plan
				lang.		Ach./	global	voice,	Voice	class	Resp				(inc.	,		schools,	Choice/	learning	focus on	stress/	gap	&	workplace	raises/		for staff	for/growth,
						Excelle nce	citizens,	happy staff		sizes	Resour ces				Happy)			classrooms/	Options		academic fundament	whole		inclusive	skills/ 21st	better	e Teachers/ot		manage facilities
						lice	students for	Stall			ces							consistency			als/	Cillia			century	benefits for staff	her staff		processes
							success														back to				skills	ioi staii	ner stan		and planning
Small classrooms.								х		x	x				x	x	x				hasirs	x							x
Less reliance on digital/electronic devices.																													
<i>G</i> ,																													
More PE/movement during the school																													
day.																													
Less stress for school teachers and school administration with overcrowding																													
management.																													
Cheaper school buildings.																													
Flexible school buildings that could have																													
ES or MS or HS students in them! Not so																													
specialized buildings and spaces.																													
Smaller class size										x																			
Smaller class size & equal access (i.e.,										x									x										х
programs like ATS or HB Woodlawn																													
should be more accessible - if they are so																													
popular, then the program should be																													
expanded). If programs like HB Woodlawn																													
can't be expanded, then they need to be																													
at the same capacity as the remainder of the schools, i.e., if most middle and high																													
schools are at 115% capacity, then HB																													
should also be at approx 115% cap. Avg																													
class sizes should be the same for all																													
schools. The burden of "overcrowding"																													
needs to be shared by all.																													
Smaller class size, more electives										x					x														
smaller class sizes	-									v																			
Smaller class sizes Smaller class sizes in the Middle and High										X					-		x				x								
Schools																													
I much greater emphasis on the	1																1												
mechanics of writing specifically a much	1																1												
more robust curriculum for hand writing																													
in grade school and a much more robust curriculum for keyboarding starting in	1																1												
middle school. A functional keyboard for																													
every middle school student so that they																													
don't have to type on a touch screen.																													
A clear and rigorous assessment of the I-																													
Pad program with a publicly available																													
rubric and standards for success.																													
	1																												
Smaller class sizes.	1		l	-		1		 		x	1	1			1	-	1		1			-	 	 	 				

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Smaller classes; more reading and responsive writing in middle grades. How can kids read and understand great literature in high school or college if they go years without reading more than a few books in English classes?										x											x							
smaller classrooms			1							Х																		
smaller classrooms										х																		
Smaller classrooms with dedicated teachers who are able to focus on various needs of individual students. Support staff at the gifted level that vary with the enrollment of children in these programs, not just a blanket one-per school policy. Support for the music and art staff who are preparing 6 grades for various evening festivities and trying to teach basic music and art education.										x					×													
Smaller classrooms, more spaces for extended day.										х																		
Smaller school model, like HB Woodlawn. This model is successful and should be replicated.		х								х									x									
Smaller schools; smaller classrooms; newer facilities equipped with all of the IT educational enhacements. Better wi-fi network quality. Prefer the "traditional" academic environment.		x								x											x							x
Smaller student to teacher ratios for kindergarten and first grade classrooms as our children achieve literacy. Kindergarten classrooms with 18 plus students and two adults are unacceptable.										х																		
Smart evidence based decisions, not flavor of the month optical trendshave well established pilots before new initiatives. For example, computers and block schedules need to be evaluated and updated. APS needs to engage parents and students for successful process improvement		x																										

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Smooth administrative operations, great relationships between parents/families and school staff, positive interactions with community.			x												х						Nacire .						х	
Social, Economic and Educational equity!																								х				
Spanish Immersion, after school activities, typing in elementary grades, better, more integrated online resources.		×		х															х									
special ed. Students make real progress and don't need to fail before intervention, and are ready for life.																							х	х				
Stop trying to win swards and just do your job by serving the children. They need less tests and more hands on learning without devices.						x											x											
Strategy must lead to innovation calculated & measurable					х																							
Strong educational support and safe learning environment for all kids. I would like to see smaller teacher/student ratios and more diversity among all schools.										x		x	х											х				
Strong teachers, involved community, and interesting programs.		x							x						х												х	
Students achieving proficiently in all areas by learning through hands-on, active engagement in the learning process by using the Young Scholar's Innovation Academy model of instruction that is already being used in many APS schools. Provide education that is relevant so all children learn at their highest potential. Young Scholar's Innovation Academy helps children achieve at their highest level and applies learning to real world scenarios.														x	x													
students and families feel respected, they are listened to, responded to and part of all decision making.			х						х						х													
Students at APS are challenged and engaged in learning														х	х													
students need to be pushed, held to a standard and taught to work hard. Life after high school will not be easy for those who were not educated							х							x											х			

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succeed in reaching every child and nurturing their native curiousity to make them love learning (less tests, more engaged, deep learning).													х	х	х													
Success						x																					1	
Success						х																						
Success and positive environment for students to learn and be social.												x																
Successful and Happy Children!															x													
Successful students and teachers.															x											х		
Successful students will be kind, smart and good global citizens.							х								х													
Support all students as they progress through APS in a manner that is consistent across all schools.													х					х										
Sustainability; community; health and wellness; nature walks; urban agriculture; gathering places for family and student coops that take responsibility for room and facilities management and operation (e.g., scheduling, cleaning, maintenance, and upkeep).											x																	x
Teach each student to the level the student needs. Raise the floor instead of dropping the ceiling. Stop ignoring the advanced students.													х	х														
That children be taught the basics of reading, writing and math. Many college students have not been able to write a decent paragraph since the 1960s or 1970s, and it is showing up in the way they write on Facebook and other social media. In fact, it is absolutely shocking! Reading contemporary filth is not helping young minds develop the critical thinking skills that reading the classics once did. If we don't understand this, we are kidding ourselves into believing it's okay to read whatever.							x														x				x			
That every child, regardless of household incomode, neighbhorhood, etc., have multiple resources for help.											х							x										

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						Excelle nce	citizens, students for success	happy staff		sizes	Resour ces				Нарру)			classrooms/ consistency	Options		academic fundament als/ back to	whole child		inclusive	skills/ 21st century skills		e Teachers/ot her staff		manage facilities processes and planning
The APS curriculum is often a mile wide and an inch deep. Please don't cover so many topics within a particular subject, but delve deeper into fewer topics to allow for critical thinking and deeper discussions with students. Reduce reliance on teaching to the standardized test. I love the block scheduling that has started in the middle schools. Individual iPads should not be provided in K-5, even as a tool - they are distracting and contribute to the increasingly small attn spans.																	×				x								
The best educational systems for all levels of learning.						x								Х															
The best educators to provide a life long love of learning in our children!															х												x		
The impossible I guess. More, smaller schools, stronger connections between teachers and students., teachers who can teach from their passions rather than to an SOL										х			x	x	x												x		
to ?? To practice across school		?																											
To academically push our students to high levels.														х															
To attract the best teachers, so students receive the best education possible. I want to see impressive college matriculation lists, which is an indicator of strong teaching and future success. I want to see a major de-emphasis on technology. APS's relationship with Apple seems too cozy - our children's teachers rely on the ipad for everything - test prep, test taking, homework, etc. It would be nice to see a re-emphasis on quality classroom teaching, and less of a reliance on technology.														x			x										×		
To be a diverse and safe place for children to learn.												x												х					

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To be a place of education for all kids and their different learning styles. Every kid learns differently and face different challenges at school and learning. Some kids' challenges are bigger mountains and are not obvious. APS need to serve all student populations. This will mean teacher training and recruiting teachers who understand these differences (their training covered learning disabilities and 2e). APS could push for improvement in teaching training schools who are failing in this area														x						x	haeire					x	x	
to be a reliable institution preparing our children for participation in our democratic society by emphasizing our shared ideals, our nation's history, the core values of our Constitution and Declaration of Independence. Also, to serve as an important civic institution, a gathering place for neighbors, hosting events, meetings, and other happenings that build and sustain community.							x		x																			x
To be included in the shaping of the Strategic plan. I think the voices of low-level substitutes are rarely taken into serious consideration. I requested to be put on a committee but was not put on the list.								x																				
To be the best public school system in the area, State and country, while being responsive to student, teacher, and parent needs. I want APS to be a leader in innovative methods and curriculum while staying true to tested and scientifically supported ways that can prepare our children to address the needs of a changing and challenging future.					x	x									×						х				x			
To be the leader in Virginia in developing good, inclusive, prepared children.						х							х	Х	х									х				

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To build a new green Montessori school on the place of the old Patrick Henry School with several backyards for the kids of different age groups to play and explore, including a scientific observation garden, where they can plant and work the garden. Also, give freedom to the kids to enroll in any school they want in the county.																			x									
To care for their students, and staff and to make good decisions regarding money, and what are best ways to invest them.								х			Х	х	х	х	х	х												
To continue to be the best in the country and offer educational choices that fit our community population and needs.						х																						
To continue to provide excellent education and the shortest commute possible for all students.						х																						
-To cut the crap and make sensible attendance zones that aren't gerrymandered to obtain some unreachable goal. There will still be poverty and bad parenting across the county. All our schools are great and I believe no one school has better staff than another. Quit making. Allow kids to walk to schooldon't make it harder for them. That is part of the TDM goal countywide.																		X										x
To deliver an enriched curriculum for its highest level learners. A holistic curriculum that covers the basics (reading, writing, math, etc but also other skills required in life such as collaboration, leadership, public speaking and more. A full curriculum for these learners who are operating above grade level.														х	x					x	x							
To educate all children equitably and to close the "gaps" that currently exists between and among groups of students.																							х					
To engage students in a way that allows them to realize their best potential.														х						х								

What Do You Want For APS?	Note	Other	Comm.	World lang.	Innovation	Acad. Ach./ Excelle nce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	better benefits	Excellent/ knowledgabl e Teachers/ot her staff	for staff	Need to plan for/growth, manage facilities processes and planning
To engage with students so that there is more involvement in activities/groups that don't limit what they should be able to do or access.															x						nacire								
To get back to the basics. Get rid of word study in elementary schools. Find a new and better spelling program. Let teachers teach and not push curriculum. Have the students in AP courses pay for the AP exams. They should not be free. Take back the iPads. They are useless at home. Stop spending money on new curriculums every other year. Teach grammar. Deal with problem children not just brush them aside.											x		x				×				х								
To give all kids independence and ownership in their education. Voice & choice is a great start. Include sped kids and minorities in all your thinking. Treat diversity as actually having educational value for all kids and families. Differentiating education within the classroom is not working. It is too much to ask of a teacher with 20+ students. The 1-1 technology initiative is good but provide county mandated limits on screen time at school. Literacy & teaching dyslexics needs continued focus.														x	x		x			x				x					
To have the staff and supplies they need to help engage kids in class. Have more field trips to visually apply what they are learning. I want the school to be able to protect our kids from any danger. Teach teacher to be more observant about dangers and surrounding. Be able to provide free lunch for kids who are unfortunate (lack of parental care or financial struggles).											x	х				x												х	
To have the students respect each other and to have schools be diverse.													x											х					

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To keep abreast of changes and to be a leader in education by having high expectations for all children and finding ways for all children to reach their full potential						x								x															
To keep being the well-funded, well-supported school system it is. To regain the compassion, individual attention, and diversity that is being lost with growth in the population and loss of affordable housing. Less emphasis on testing and quantitative results, more on the whole child.											х	х	x	x	x	x				x				×					
To maintain a top tier school system. Staff increases. Step increases.						х																				х			
To maintain high level of education for all students						x								х															
To maintain low numbers in classrooms, to unprove emotional intelligence teaching in all grade levels, and to provide more schools like HB Woodlawn.										х			х						х										
To move away from the focus on testing and focus on teaching the skills of the future.																									х				
To move Immersion Program to central location for everyone in the County																		х	х										
To provide a safe 2nd home for all constituents of our community; to provide equity for all in a loving and academically rigorous environment; to foster a sense of local/global responsibility and respect.							x					x	х	x	x	х													
To provide a top quality and equitable education for all students, meaning give every student what he or she needs to be successful. High expectations for everyone. Deep shared commitment to excellent teaching. Training, not devices.						x	x							x			x										x		
to provide a variety of learning opportunities to children.														х	х				Х	х									
To provide a world class education for ALL students																													
To provide an excellent education to all students.						х																							,

What Do You Want For APS?	Note	Other	Comm	. World	Innova	A E:	ch./ xcelle ce	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Small class sizes	Fiscal Resp Resour ces	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classrooms/ consistency	School Choice/ Options	Personalized learning	Rigorous focus on academic fundament als/ back to	Lower stress/ whole child	Achieve. gap	Diversity & inclusive	Future workplace skills/ 21st century skills	Excellent/ knowledgabl e Teachers/ot her staff	Prof. dev. for staff	Need to plan for/growth, manage facilities processes and planning
To provide more flexibilities for students with disabilities. That is the whole purpose of IEPs. If a student needs preparation for SOL and study skills, that is what the student should get to obtain FAPE. This is especially important if a student was not provided the proper level of education in elementary or middle school. Then the student will need to overcome that gap in High School, and he needs to get one-on-one instruction specifically on study skills, academics and test taking.																					X			x	x				
To provide the best education in the country while promoting diversity and the free exchange of ideas.						х							x												х				
To provide the best possible education in a safe environment						х							х																
To provide top educational opportunities to our children. To lead by example. To look ahead and plan for the future in both teaching and student population. To allow for a safe learning environment.						x							х		x														
To recognize each child's talents and help improve their academic skills. APS should seek to lift up low performing kids, but should be careful not to penalize high achieving children by forcing them to continue to do work that they have already mastered. Schoolwork should challenge and strengthen kids' abilities but shouldn't penalize them with hours or rotework or unnecessary homework, particularly in the lower grades.															x						х								
To recognize that teachers with advanced degrees in broad developmental areas of study, and with several years of experience, are the best informed members of the APS community to inform the direction forward. For APS to optimally benefit from them, APS needs to restructure the sources for decision making, and to put more of those teachers at the table.									X																		x		

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To remember the whole child.												х	x	х	х	х						Х							
Top notch schools that provide excellent preparation for College. Less focus on Standardized State Testing and more focus on SAT/ACT testing. Less busy work and stress for the kids. No Math Computer Testing. More instructions on using "features" if kids are forced to take online tests. Less reliance on Computers daily, as they interfere with sleep. Computer organization programs and grading systems aren't that great. Less Tech, more old fashion, as Tech is interfering with learning and tests.						×	x							x			×												
transformative inclusive immersion cores traveling through awesome option programs.				х															x										
Treat teachers with more respect. Treat students with more respect. Care!!								х					x		х														
True excellence, which includes rigor and giving Ds and Fs if warranted. Students have graduated from Arlington who couldn't handle NOVA because their teachers were pushed to give them grades they didn't deserve. No one should honestly believe that there is a 100% graduation rate unless there is grade inflation going on.						x															x								
truly individualized learning - special needs, gifted, ELL, every child																				х			х	х					
Trustworthiness , development of kids strengths, career orientation													х																
A safe place with highly qualified staff to provide high level instruction to students. Access to a better and more advanced education for all children. Facilities suitable for students both indoor and outdoor.	transl ated					x						х		x													х		x

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very good educational options and resources for my three G&T children						x								х					x		hasics							
Walkable elementary schools, meaning within 1/2 mile for as many children as possible. Focus on core topics for the younger age groups (K-3). Skip the fancy technology and teach them to interact with each other and the world without using computers as a crutch. There will be plenty of time for them to become adept at computing in the later years; they don't need to use them when they should be learning how to write and calculate by hand.																	x				x						,	(
We need a fourth high school. It would be wonderful to have a science and tech high school like TJ in Fairfax county Make boundaries that make sense. Stop gerrymandering the boundaries to try and make them more diverse. Stick to the walk Arlington program and make the schools walkable. STOP BUSING KIDS ACROSS THE COUNTY!!!!! IT IS A HUGE WASTE OF \$!!!																											,	·
We need them to have more recess or more pe classes that show them the importance of good health, good eating habits and encourage them to be more active.																x												
We need to increase inclusive practices and ensure that students receive appropriate evidence-based interventions. Staff need to be adequately trained and there needs to be adequate staffing to meet all student needs.																								x		x		
Well integrated education for all student, not just the ones who live in North Arlington. The state of Randolph and Barcroft schools is an insult to the county. Fix their AC systems, fix their roofs, etc. Yes, their students are less affluent, but we need to serve them equally and provide better maintained facilities.																		х									3	(

What Do You Want For APS?	Note	Other	Comm.	World	Innovation	Acad.	Prepare	Staff	Comm.	Small	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity across	School	Personalized	Rigorous	Lower	Achieve.	Diversity	Future	Pay	Excellent/	Prof. dev.	Need to plan
				lang.		Ach./ Excelle nce	global citizens, students for	voice, happy staff	Voice	class sizes	Resp Resour ces				(inc. Happy)			schools, classrooms/ consistency	Choice/ Options	learning	focus on academic fundament als/ back to	stress/ whole child	gap	& inclusive	workplace skills/ 21st century skills	better	e Teachers/ot		for/growth, manage facilities processes
							success														back to				SKIIIS				and planning
Well rounded education that includes strong writing skills and the arts (art, music, theater, etc.). In-school and after-school activities that foster group participation. Good, eager teachers that are rewarded														x	x	x										x	x		
for strong performance and time investment. Meal programs that benefit low-income students, ensuring that are well fed and able to focus on learning.																													
																													İ
what does APS offer to HS student to be able to reach their best by getting into good college	х						Х																						
where parents can get ?? To grown and improve in their role as the first teacher of our kids	:	х																											
wide diverse school options																			х										
Adequate resources to execute its vision and plan to educate students											х																		
All students to have access to excellent programs and superior teachers and then I want to see students supported and													х	х													х		
encouraged to stretch themselves.																													
An education that forms amazing global citizens							х																						
APS is positioned to educate and serve all students and prepare them to succeed in the future.						х	Х						Х	х															
Break down barriers: socio-economic, language, cultural so all children can feel													х	х	х								х	х					
valued and empowered to learn Continue to narrow the achievement gap, support and stimulate gifted lerners,														х					Х				х				х		
maintain availability of options for instructional models, reputation and reality of excellence for staff and student environments.																													
Equality for SpED student, focused on individualized learning techniques .																				х				х					
more collaborative teaching & learning, more school choice, schools with smaller footprints, build up, not out.		х																	Х					х					×
More help and opportunities for ED and minorities. Better communication in the schools.		х																					х						
Quality educatin that meet the needs of the student						x								х															
Raising up global citizens, interconnectedness, shared humanity							Х						х																

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				lang.		Ach./		voice,	Voice	class	Resp				(inc.			schools,	Choice/	learning	focus on	stress/	gap	&	workplace		knowledgabl	for staff	for/growth,
								happy		sizes	Resour				Happy)			classrooms/	Options		academic	whole		inclusive	skills/	better	e		manage
						nce	students	staff			ces							consistency			fundament	child			21st		Teachers/ot		facilities
							for														als/ back to				century skills	for staff	her staff		processes and planning
							success														hasics				SKIIIS				anu pianining
Same or better ranking, capacity issues						x																							Х
solved.																													
Stability in assigned school boundaries,		х	x																										Х
confidence in APS data and community																													
outreach.																													
Strong performance in all neighbhorhood																		×											
schools																													
Teach/continue to teach empathy				<u> </u>							<u> </u>		х		1				ļ			ļ	ļ		ļ				
Teachers (and staff) who are properly														х	х													Х	
trained across the board. Children who																													
are engaged in the classroom at all levels																													
and all abilities .																													
The capacity/resources to provide a						x												x											
quality educational experience for all																													
children.																													
The opportunity for all children to learn													Х	Х										Х					
and develop skills such as working with																													
people who are not like them, e.g.																													
different																													
To be the model school system in the U.S.					х	x																							
Leading in innovation and community																													
support for K-12 education				1							1																		
to improve the information services to		?																											
the schools. How we chidren are the																													
getting the benefit of their education.				<u> </u>							<u> </u>																		
To maintain a reputation of best schools						x																							
in the nation and back it up with data																													
To take full advantge of our urban				1						1	1				1		1												х
enviroment				1			l				1																		
Transparency, accountability, recognition		х													Х					х				Х					
of different types of learners and learning				1			l				1																		
environment					<u> </u>	<u> </u>	<u> </u>		<u></u>									<u> </u>				<u> </u>		<u> </u>					<u> </u>
What APS to help prepare our children to							х																						
go out and be successful members of				1							1																		
society.				1			l				1							1				1							