2.What does success look like for children in the future?	done	Note	Othe	er Comm.	World lang.			Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy		Equity across schools, classroom s/ consisten cy			focus on	Lower stress/ whole child		Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	Need to plan for/accomm odate growth related manage facilities
* Having a job skill to fall back upon if college doesn't work out or you can't find a job in your major.	433 x	9	30	1	14	4	13	73 x	2	5	4	3	29	172	203	174	41	20	17	8	27	30	25	11	21	94 x	1	17	3	processes and
*Our kids need to be ready for the jobs of the future: knowledge-based, tech-based, advanced elder care, diverse, entrepreneurial, critical thinking-focused.	х							х							x											x				
1. Better and equal opportunities for special education stdents. 2. Less SOL testing and assessments. 3. Whole child nurturing; reduced stress & pressure and mindfulness. 4. Better diversified schools in norththroughout the county; not just in the south.	x												x	x	x	x	х								х			x		
Increased graduation rates for students with disabilities (SWDs). Integration of students with disabilities in civil society through employment opportunities. Various educational opportunities including the arts, music, and technical skills. Making inclusion for SWDs in the General Education setting the norm across APS.	x																							х	x	x				
100% graduation rate. Self motivated students A balance of family, friends,	x													x		X								х						Х
work, personal interests. Financial Stability.																														

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported		Engaged (inc. Happy)	Healthy	:	Equity across schools, classroom s/ consisten cy	School Choice	Personalize d learning	focus on	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	Need to plan for/accomm odate growth related manage facilities processes and
A child should come away from APS with the skills to manage business issues (ie make project management decisions, write clearly, think outside of the box). A child should come out of APS with the ability to think beyond SOL. The child should challenge status quo, have ability to research, and be motivated. Stop forcing them into classes because that is what is needed to get to the next level. All levels of a subject should go beyond subject matter.	x														x											х				
A child that truly thrives in his or her own skin and can live and contribute to society with their own fully actuated set of attributes. Creative Minds that are not told how to think. Flexible minds that can come to solutions in an individual way. Self satisfaction knowing that challenges were met and strengths explored. Living truly in your own skin. This would come from lots of variety in education starting in elementary level with debate, theatre, creative writing, creative building, etc	x							x							х	x					x					x				
A child who understands the value and benefits of hard work, a child who is resilient and able to deal with the challenges of the future; a child who understands that creativity and curiosity are lifelong skills.	x													х	х	х														

																														1
2.What does success look like	done	Note	Other	Comm.	World	Innovatio			Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy			School	Personalize		Lower		Diversity &	Future	Pay	Excellent	Professional	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Happy)			schools,			academic	whole child			skills/21st	r benefits			for/accomm
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
																														anu
A culture of kindness, tenacity,	х													х	х	х	х	Х								Х			x	
and collaboration. All of these																														
"successful" traits in my mind																														
transcend the use of																														
technology. There is too much																														
focus on the use of technology																														
in the classroom without																														
supporting the teachers in how																														
to use it effectively.																														
	1		1	1				1				1			1		1						1		1	1			1	1
	1		1	1				1				1			1		1						1		1	1			1	1
	1			1				1				1					1							1						1
A well rounded education	х	1	1	†		1		х		1		1	<u> </u>		х	x	1			1									1	
preparing them for life beyond			1	1													l									1			1	
our homes. The ability to think	1		1	1		1		1							1		l	1					I		I	I			1	1
	.																													
independently and be positively																														
contributing members of																														
society.																														
A well-rounded young person	v	+	1					v																		v				
ready to cope with life and	^																									^				
explore educational and job																														
opportunities.																														
Ability to deal with other	х															х														
human beings																														
Ability to focus on complex	х														х	x										х				
tasks, engage in self-directed																														
learning, synthesize information	.																													
from different sources and																														
perspectives, identify truth,																														
come to responsible																														
conclusions.																														
												1					l													
																	1													
ability to function in an IT	х							х																		х				
driven economy, they need			1	1													l									1			1	
management skills,	1		1	1		1		1							1		l						I		I	I			1	I
programming skills, critical	1		1	1		1		1							1		l	1					I		I	I			1	I
	1		1	1				1				1			1		1						1		1	1			1	1
thinking skills, and repair skills.			1	1													l									1			1	
Not everyone is going to set the			1	1		1		1							1		l	1					I		I	I			1	I
world on fire so make sure kids	1		1	1				1				1			1		1						1		1	1			1	1
have skills.	1		1	1				1				1			1		1						1		1	1			1	1
	1			1								1					1													
Ability to problem solve outside	v	-	-												v						+								-	
of standardized testing	^														^															
or standardized testing																														
Ability to read and write ON	х									Х		Х		х								Х		Х						
GRADE LEVEL, as well as be able	4		1	1				1				1			1		1						1		1	1			1	1
to balance their financial	1		1	1		1		1							1		l						I		I	I			1	I
accounts, and be accountable	1		1	1				1				1			1		1						1		1	1			1	1
for decisions they make.	1		1	1				1				1			1		1						1		1	1			1	1
ioi accisions they make.												1					l													
			1	1								1					l						ĺ		ĺ	İ				İ
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2.What does success look like	done	No+o	Otho-	Comm.	World	Innovatio	Acad. Ach./	Dropara	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity:	School	Personalize	Digorous	Lower	Achieven -	Diversity &	Euture	Pay	Excellent	Professional	Nood to
for children in the future?	uone	Note	Other	Comm.	lang.		Excellence	global			class sizes	Resp	Sale	Supporteu	Challegeu	(inc.	пеанну			Choice	d learning				inclusive	workplace	raises/bette		Professional	plan
								citizens,	happy							Нарру)			schools,		Ü	academic	whole child			skills/21st	r benefits		developmen	for/accomn
	İ							students	staff										classroom			fundamen				century	for staff		t for staff	odate
1	İ							for success											s/			tals/back				skills				growth
1	İ																		consisten cv			to basics								related manage
	İ																		Cy											facilities
																														processes
	İ																													and
Ability to think critically	х													х	x	x										х				
·	İ																													
Ability to interact succeesssfully	İ																													
in person with hands on	İ																													
activities while adapting easily to technology and new tools.	İ																													
to technology and new tools.	İ																													
Ability to partner and work well	İ																													
with others and be flexible	İ																													
	İ																													
STEM (without losing ability to	1																													
do critical and strategic thinking)	İ																													
	1																													
	1																													
	<u> </u>																													
Academic competency	х													х	х											х				
Problem solving skills																														
Problem solving skills	İ																													
Executive functioning skills																														
_	İ																													
Social and emotional regulation	İ																													
and competency	İ																													
	<u> </u>																													
academically on or above grade	х																					х		х						
level for all ethinic	İ																													
backgrounds, closing the gap	İ																													
	<u> </u>																													
Acceptable facilities.	х													Х					Х					Х						х
	İ																													
Eliminate trailer parks and stop pretending they are acceptable.	İ																													
pretending they are acceptable.	İ																													
Every student should have their	1																													
needs met - without delay,	1																													
without minimizing parent's	1																													
concerns, without parents needing to hire a lawyer to get	1																													
APS to follow the law, and	1																													
without	1																													
argument/obstructionist	1																													
behavior by the schools. Just	1																													
focus that energy on meeting	1																													
the kids' needs instead of denying them, and watch what	1																													
happens to the achievement	1																													
gap.	1																													
	1																													
	1																													
access to all parts of education,	x	1		1	1				1	-			-	×	×			\vdash								-			1	
being a confident member of	<u> </u>													-	Ī.															
the community.	1																													
	<u>1</u>]]		

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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n		Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy		Equity across schools, classroom s/ consisten cy	School Choice	Personalize d learning		Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmer t for staff	plan for/accomm odate growth related manage facilities
																														processes and
Across APS -better preparedness for the future through more exposure to STEM and the pressures that await in middle & HS. APS needs to start drug education in lower elementary school and get more real about it.	x												x													x				
active and engaged	х															х	х													Х
Adaptability and a strong understanding that we live in a community that depends on us to bring our best, most positive selves to continue to succeed.	х													x											x	x				
Adaptability, entrepreneurship skills, world awareness	x																									х				
administators and teachers promote potention for all students	х						х												х									х		
Adptability and resilience. Comfort learning new things because technologies will change and existing disciplinary boundaries may become grayer.	х														x											x				
adults who are confident and comforble with themselve and other. Can converse, challege and offer what ifs.	х		х					x					х	х	x	x														
All children having access to the same quality of education and advanced activities.	x															х			х										х	
All have access to electronics - within a certain means (block inappropriate sites). Surplus PTA funds used for end of year activities or scholarships.	х																	х												

2.What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prenare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Fauity	School	Personaliza	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?	uone	Note	Other	COIIIII.	lang.	n		global	voice,	Voice	class sizes		Sale	Supporteu	Citallegeu	(inc.	пеанну	1 10 1	across	Choice	d learning	focus on		nt gap		workplace	raises/bette		Professional	plan
ior ciniaren in the ratare.					iding.	l"	Executence	citizens,	happy	Voice	ciuss sizes	псэр				(IIIc. Happy)			schools,	CHOICE	a icarriing	academic	whole child	псвар	meiasive	skills/21st	r benefits	reactions	developmen	1.
								students	staff							Парруу			classroom			fundamen	Wilole elilla			century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
								ioi saccess											consisten			to basics				Sitting				related
																			CV											manage
																			-,											facilities
																														processes
																														and
All all all beautiful and all all all all all all all all all al					1	ļ														ļ										
All schools have fully engaged and professional teachers who	Х														х													х		
encourage their students. The students should be promoted																														
or graduate with an earned education - not one that so																														
much emphasizes					1																									
much emphasizes memorization for high test					1																									
scores. Students should truly					1																									
know their subjects.																														
					<u> </u>																									
All students need to be able to	х													х	х							х								
reach their highest potential																														
including reading,																														
communicating well with peers																														
and adults and having																														
supportive relationships with																														
their peers working their																														
communities.																														
All students ready to go to	x													x	х	x														
college or vacations when they																														
graduate.																														
Ability to work together,					1																									
challenge themselves, adapt to					1																									
changes, evaluate info from					1																									
several sources and think for																														
themselves.																														
All students receiving quality	.,				1	-				<u> </u>			1													-				
All students receiving quality education, in a quality facility.	x						X																							x
													<u> </u>																	
An education that prepares	x							х						х	х											х				
them to be successful in a					1																									
world where automation					1																									
continues to eliminate jobs.					1																									
			1	l		1	1	1		1		I	1		1	l				1	l	1			i	1	1	1	1	1

1																												1		
	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./		Staff	Comm.	Smaller		Safe	Supported	Challeged	Engaged	Healthy			School	Personalize		Lower		Diversity &	Future	Pay	Excellent	Professional	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.				Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomm
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
An equal playing field and	х												x	х	х	х	х		х							х				
respect for all, regardless of																														
race, religion, gender, identity,																														
or birthright. The ability to be																														
flexible and adapt, to recognize																														
needs and opportunities that																														
were previously undefined. A																														
combination of																														
technical/intellectual					1												l													
proficiency and soft skillsthose		1	1		1				1							1	1								1					
personality traits that make for		1	1		1				1							1	1								1					
an excellent teammate, a		1	1		1				1							1	1								1					
strong leader, a kind bedside		1	1		1				1							1	1								1					
manner. Personal and		1	1		1				1							1	1								1					
professional achievement																														
through hard work and																														
integrity, not systemic bias or																														
privilege.																														
APS needs MORE county wide	x										х									х					х			х		
programs especially at the																														
elementary level. Students																														
with high functioning autism																														
need small class size with grade																														
level instruction - we don't have																														
programs that meet the needs																														
of these learners right now.																														
We need true co-taught																														
classrooms where there is 1					1												l													
special education teacher and 1					1												l													
general education teacher in					1												1													
the classroom all the time at		1	1		1				1							1	1								1					
the elementary level. This leads		1	1		1				1							1	1								1					
to success for ALL students.																														
		1	1		1				1							1	1								1					
					1												l													
					1												1													
		1	1						1							1	1								1					
APS students need more	<u>,</u>	+			v												 				 	v						<u> </u>		
emphasis on mastery of skills in	^	1	1		1*				1							1	1					^			1					
math and English, especially		1	1		1				1							1	1								1					
writing. FLES is a waste of time		1	1		1				1							1	1								1					
and money, they can barely					1												l													
write well in English, even when		1	1		1				1							1	1								1					
it's their first language.		1	1		1				1							1	1								1					
o chen machanguage.		1	1		1				1							1	1								1					
	↓	<u> </u>																												
arts & ??, soft skills	x	1	1	1	1	l	1	1	ı	l	l	1		х	x	x	ĺ	l		1	1	l			l	1	1	1	1	1

2.What does success look like for children in the future?	done	Note	Other	r Comm.	World lang.	Innovatio n	Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy		Equity across schools, classroom s/ consisten cy	Personalize d learning	focus on	Lower stress/ whole child	inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	plan for/accomm odate growth related manage facilities processes
As long as a kid can say that s/he worked hard, had help when needed, and feels that the goal was met, that child has been successful. I would like my children and every other child to achieve the most they individually can, that there is support to reach for the personal best, not fantasies (not everyone will become an astronaut, a few might, but most everyone can and should acquire skills and qualities that help them to adjust in life so that they can responsibly take care of themselves)	x											x	x	x	x	x							x				and
As much STEM, especially computer programming, exposure and training as possible.	х													х			x										
Ask teachers what the needs are, and where they are not.	x								х																х		х
Assistances of all kinds for poor kids so that they have a chance at success.													х										x				
Independent thinking Communication skills - written and verbal																											
Creativity																											
Psychological support aware of their ability and responsibitiy to make a difference in the word	х							x						x													
Balanced Life of Work, Play & Emotional Confidence.	х												х	х	х	х											

2.What does success look like for children in the future? Other Comm. World lang. Innovatio l	Safe Supported		Engaged (inc. Happy)	Healthy	a s c s	Equity Scho across Choic schools, classroom		academic fundamen	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st	Pay raises/bette r benefits	Excellent Teachers		plan
citizens, happy students staff for success					s c s	schools,	ce d learni	academic fundamen		nt gap	inclusive	skills/21st	r benefits	l'eachers		
students for success			Нарру)		c s			fundamen	whole child							for/accome
for success					s	classroom s/			ı							
					s	i/						century	for staff		t for staff	odate
								tals/back				skills				growth
					c	consisten		to basics								related
						cv										manage
						′										facilities
																processes
																and
																anu
Be able to get into a 4-year x		х	x									х				
college and know how to deal																
with frustrations so that they																
can problem-solve real-life																
challenges. Also be able to work																
with people from different																
backgrounds and religions. Be																
motivated to learn and try new																
things, instead of being rote																
learners	1 1	1				1			1		1		1	1		
	1 1	1				1			1		1		1	1		
	1 1	1				1			1		1		1	1		
Be able to get into a good 4- x	i i	1							1		х	х	1	İ		
year college and be able to	1 1	1				1			1		1		1	1		1
solve real-world problems,																
working with others from																
diverse groups																
Be creative, fungible and have x		·						v				Y			1	+
be creative, intiggine and nave A the GRIT to weather through all		^						^				^				
kinds of unexpected changes																
and challenges. In particularly,																
AI will drastically change the																
future world. Children needs																
solid STEM courses on top of																
reading and writing skills.																
Be more proactive. x					х										x	
Train teachers before you give	1 1	1				1			1				1			
kids iPads.		1			ļ.,						1	1		1		↓
Be truly bilingual (or trilingual) x x x	1 1	1				1			1		х	x	1			
in a global world. Promotion of						1										
tolerance with different points	1 1	1				1			1				1			
of view and respect for	1 1	1				1			1		1		1	1		
different people as basis for a	1 1	1				1			1		1		1	1		
successful democracy. Working	1 1	1				1			1		1		1	1		
in teams while being able to	1 1	1				1			1		1		1	1		
compete with class.	1 1	1				1			1				1			
	1 1	1				1			1		1		1	1		
	1 1	1				1			1				1			
			<u> </u>									<u> </u>		<u> </u>		
become adults who care for x x x	х		x													
themselves, their family and	1 1	1				1			1				1			
community						1										
	1 1	1				1			1		1		1	1		
Being a contributing and active x	х		х			1										
member of a community that	1 1	1				1			1				1			
supports one another, and	1 1	1				1			Ì				Ì	1		
seeks to serve the common	1 1	1				1			1				1			
sees to serve the common	1 1	1				1			1				1			
Boog.	1 1	1				1			1	1		1	1	1	1	1

2.What does success look like	done	Note	Otho	r Comm.	World	Innovatio	Acad. Ach./	Prenare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engagod	Healthy	1 to 1	Fauity	School	Personalize	Rigorous	Lower	Achievens	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?	uone	Note	Other	Comm.	lang.	n	Excellence	global	voice,	Voice	class sizes	Resp	Sale	Supporteu	Challegeu	(inc.	пеанну	1 10 1	across	Choice	d learning				inclusive	workplace	raises/bette		Professional	plan
					. 0			citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomm
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
-Being able to communicate	х							х																	Х	х				х
clearly and effectively verbally																														
and in writing (esp. legible hand-																														
writing)																														
-Finding gainful employment or																														
post-secondary education for																														
all except those with the most																														
severe disabilities																														
-Being forced to deal with the																														
consequences of their actions			1										1																	
-New boundaries need to be													1																	
drawn keeping families																														
attending schools closest to																														
their homes to the maximum																														
extent possible.																														
-Arlington is getting so damn																														
expensive that all schools will																														
trend homogenous																														
demographically																														
Being able to independently	х														х											х				
problem-solve using creativity																														
and rich language.																														
Being able to interact with a	x																								Х	Х				
diverse group of people; being													1				1			1										
able to exercise creativity in	l		1							1		1	1			1	1			1										
solving problems.			1																											
Being able to learn and interact	x													x	x															x
in a positive environment.	-																													
			1										1																	
Understanding that success	l		1							1		1	1			1	1			1										
comes from hard work and	l		1							1		1	1			1	1			1										
effort. That not everyone can	l		1							1		1	1			1	1			1										
win.													1																	
Being able to learn in a			1										1																	
classroom and not a trailer on													1				1			1										
the side of the school they go	l		1							1		1	1			1	1			1										
to.			1										1																	
Boing able to marror		1																												<u> </u>
Being able to manage social issues and problem solve. Being	х												1	x	×											x				
able to make informed	l		1							1		1	1			1	1			1										
	1	1	1	1				I	1	1	I	1	1	l	l	l	I			l	1	I				1	l	I		1
decisions.																														

2.What does success look like	done	Note	Othe	r Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?	40	11010	O tine		lang.	n	Excellence		voice,	Voice		Resp	Juic	Supported	chanegea	(inc.	· · · ca·····y		across		d learning		stress/		inclusive	workplace	raises/bette		1101033101101	plan
ioi cimaren in die iatare.					iding.	"	Executive	citizens,	happy	VOICE	C1033 312C3	псэр				(inc. Happy)			schools,	CHOICE	a icarrillig		whole child	iic gap	meiasive	skills/21st	r benefits	reactions	developmen	for/accomr
									staff							парруј							wildle tilliu				for staff		t for staff	
								students	Stall										classroom			fundamen				century	ior stair		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Being able to master their	¥							Y														X								
courses and to be well prepared	^							l^														^								
to college at a decent																														
institution, like University of																														
Virginia.																														
Being able to used educational	х							х						х	х	x														
experiences and skills/talents to													1										1	1			l			
make the world a better place.													1										1	1			l			
Knowing that what they have to																														
offer is enough/significant and																														
matters.																														
matters.																														
Being prepared for careers that	х							х																		х				
require problem-solving,																														
analysis, and creative thinking.																														
Being raised to their full	v			-	-		v								v					-						v				
potential	^						^								^											^				
Being well spoken, well	v			+	+			 					+		v			1												
rounded, well adjusted	^														^	r														
individuals Better grades	v	1		_										~	v	v														
better grades	^													^	^	^														
large and the second																														
Improved and thorough																														
understanding of the subject(s)																														
Datter sharester develo																							İ							
Better character development																														
Better planning and projections-	х																													х
our neighborhoods are													1										1	1			l			
exploding with HUGE houses													1										1	1			l			
5 bedrooms and bathrooms				1									1														l	l		
these aren't houses for families													1										1	1			l			
without kids!													1										1	1			l			
menode Rids:																							İ							
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	done	Note	Othe	er Comm.	World	Innovatio	Acad. Ach./			Comm.	Smaller	Fiscal	Safe	Supported	Challeged		Healthy	1 to 1			Personalize				Diversity &			Excellent	Professional	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Happy)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomm
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								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Bilingual /Biliterate education		-	+										1					-								1				
for all via equal monitoring of	^				^															*										
academic proficiency in both																														
languages for all students by																														
5th grade. All students go																														
through a variety of Immersion																														
choice schools at ES& MID level																														
that are either STEAM,																														
Montessori, Hands on Project		1	1							l		l																ĺ	İ	
Approach, Performing Arts, IB	1	1	1		1		1			1		l	1							1					1	1	1	1	1	1
and Dedicated Multicultural	1	1			1			1	1			l												1						1
School, Stem Agro Based,	1	1			1			1	1			l												1						1
etcAll become academically		1	1							l		l																ĺ	İ	
proficient in two languages	1	1			1			1	1			l												1						1
(Spanish predominantly due to	1	1			1			1	1			l												1						1
the population) by 7th/8th																														
grade student exchange/3rd																														
languages																														
Bi-lingual students who are	x				х										х															
knowledgeable about their field																														
of study. They are also capable																														
of self learning in any topic they																														
wish																														
Bleak. I have a white male son.	x													х																
Seems like he is the enemy,																														
according to the news.																														
My daughter stresses out about																														
school and school work, so I am		1			1			1	1			l												1						
thinking she will need therapy.		1	1							l		l																ĺ	İ	
Which there goes here college	1	1	1		1		1			1		l	1							1					1	1	1	1	1	1
tuition.	1	1			1			1	1			l												1						1
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Dright futures	L	+-	+	+	+	-		L	 	 	 	!	1			-		\vdash		 	-	 		-		 	-	 	 	
Bright futures	× -	+	1	+	+			X		 		l	1	v				-						l				v		
Build confidence, stop stressing	^	1	1		1		1			1		l	1	^						1					1	1	1	^	1	1
our kids out with too much	1	1			1			1	1			l												1						1
testing, lazy teachers who		1	1							l		l																İ	İ	
expect kids to learn on their	1	1	1		1		1			1		l	1							1					1	1	1	1	1	1
own and not providing proper	1	1			1			1	1			l												1						1
supportmany teachers are	1	1	1		1		1			1		l	1							1					1	1	1	1	1	1
self consumed and are not	1	1			1			1	1			l												1						
nurturing about our kids		1	1							l		l																İ	İ	
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		1								l		l																		
Catering to the WHOLE child,	х		1	1	1								х	х	x	x	x													
not just the future tester in	1	1			1			1	1			l												1						
them.	1	1	1		1		1			1		l	1							1					1	1	1	1	1	1
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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy		School Choice		Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	workplace skills/21st	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	plan n for/accomm odate growth related manage facilities
																													processes and
Challenging and engaging schoolwork.	х		х										х		×	x											х		
Involving the students in the process of education.																													
Getting rid of any bad apples in system whether they are teachers or administrators.																													
The systematic evaluation of teachers and programs. And nimble systems that change when evaluation tells them negative.																													
Character building and an outstanding education, as well as opportunities to fall in order to grow. Success requires grit and a growth mindset.	х						x							х	x														
chidren viewed as ??, given ample opportunity to develop socially and emotionally	х													х								х							
child care for low income families	х	transla ted											х	х															1
Children apply what they have learned in one area to other areas.	x														х	х											х		
APS produces more female students who enter the STEM fields. Teachers foster opportunities and encourage girls to enter the STEM fields as an active part of parent-teacher conferences.																													
Children are motivated, challenged and enjoy learning, gaining the hard and soft skills to thrive as adults.	х														х	x									х				

			_												1	1					1									
	done	Note	Othe	er Comm.	World	Innovatio				Comm.	Smaller	Fiscal	Safe	Supported	Challeged		Healthy	1 to 1			Personalize		Lower		Diversity &			Excellent	Professional	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomm
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Children being given work that	х														х						х									
is at the level they are																														
performing.																														
This is not happening now.																														
Children must be global	х				х			х																						
citizens, with knowledge of																														
multiple cultures, foreign																														
language, and complex																														
identities. They must learn	1	1						1	1						1	1					1			1						
critical thinking, above all,	1	1						1	1						1	1					1			1						1
because this is how they will		1																												
continue to engage as lifetime	1	1						1	1						1	1					1			1						1
learners and how they will		1																												
become competent leaders and																														
citizens.																														
Children need to be able to	х							х							х	х														
think independently and																														
creatively to compete globally.																														
Schools should instill a notion																														
of service and civility in our																														
youth to build the next																														
generation of leaders to make																														
progress in our communities.																														
Children need to have a positive	х													х	х			х												
attitude about school and																														
learning.																														
Students need to learn how to																														
build and maintain positive		1																												
relationships with people.		1																												
Studies show this is what leads	1	1						1	1						1	1					1			1						
to success and happiness later		1																												
in life, not test scores.	1							1													1		1	1						
	1							1		1													1	1						
Students need a balanced	1							1		1													1	1						
approach to technology. I		1																												
recognize technology is the	1							1													1		1	1						
future. I am concerned about	1	1						1	1						1	1					1			1						1
what students are missing		1																												
when they are "plugged in" and		1																												
how much screen time they	1	1						1	1						1	1					1			1						
experience at school.	1							1													1		1	1						
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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	9	Equity across schools, classroom s/ consisten cy	School Choice	Personalize d learning	Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	e Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professiona developmen t for staff	plan
children of all ages in all subect areas need choices	х														х	х														anu
Children should be able to think critically, understand where they excel, understand what they need to work harder on and understand how different subjects apply to real life situations.	х													x	x															
Children should be equipped with a classical education with a strong focus on history, logic, civics, and classic literature. They need a strong foundation in the original liberal arts so that they can think, express, and question. They should understand how to learn on their own, using the research power of the internet while employing skepticism and understanding privacy and security. The next generation will need to be resourceful and adaptable because change is too rapid to predict.	x																					x				x				
Children should be prepared for either work or additional school when they leave high school. They should be able to engage								х						х	x	х										х				
Children that are happy and confident, able to learn from their mistakes and that continue to grown their brains by never giving up, by collaborating, by networking, by respectfully listening to each other and valuing different point of views, and ability to become leaders in their chosen fields of expertise.	x													x	x	x														

for children in the future? Image: No Excellence global voice, citizens, happy staff for success fo	To account to										1-	I		1									1	1.		 _	_			
Actions where were single to the control of the con		done	Note	Other	Comm.		Innovatio			Staff	Comm.	Smaller		Safe	Supported	Challeged	Engaged	Healthy			School						Pay (Excellent	Professional	
discrete and subject to the state of the sta	for children in the future?					lang.	n	Excellence	-		Voice	class sizes	Resp								Choice	d learning			nt gap			leachers	l	1.
for success Children that were tauget to their creating for controlling will have more decreased for progressing to the controlling will have more decreased for progressing to the controlling will have more decreased for progressing for progressing for the controlling will have more decreased for progressing for pro																	Нарру)							whole child						
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Colidates that seven Capital to International Capital Colidates and Capital Colidates an									for success											s/ 						SKIIIS				
Children shell were tought to more employment. Not just white color exporturation. Children who are able to think color, and any of the color of th																				consisten			to basics							
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2.What does success look like	done	Note	Othe	r Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Fauity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
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Children who are well adapted,	×													x			х						X							
helpful and kind to others.																														
Studies have shown that																														
depression is at an all time high																														
in children. Suicide is now the																														
number one killer of young																														
people. This is' linked to screen	1	1	1	1	1				1				1	1			1								1	1		1	1	1
use and social media. Schools	1	1		1									1	1																
need to end the one-to-one	1	1	1	1	1				1				1	1			1								1	1		1	1	
device and go back to limiting	1	1		1	1								1	ĺ											İ	İ				
screen use in the computer lab.	1	1	1	1	1				1				1	1			1								1	1		1	1	
Our kids need more outdoor	1	1		1	1								1	İ											İ	İ				
time not only to value what is																														
necessary for our very survival																														
as a species, but for their own																														
brain development. Kids will																														
need to be creative																														
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children who are well rounded	х							х					x	x	х	х	х													
and read for the real world.																														
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Children who can think critically	х	1		1				х					1	х	х											x				
about a problem and test out	1	1		1									1	1																
possible solutions. Kids need to	1	1		1	1								1	İ											İ	İ				
be able to work together as	1	1		1	1								1	ĺ											İ	İ				
well as on their own and	1	1	1	1	1				1				1	1			1								1	1		1	1	1
develop a strong sense of	1	1	1	1	1				1				1	1			1								1	1		1	1	1
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differences. All of those	1	1		1									1	1																
attributes will help a successful	1	1		1									1	1																
child be a successful, happy	1	1		1									1	1																
adult.	1	1	1	1	1				1				1	1			1								1	1		1	1	
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Students for success staff Classroom fundamen century	for staff	t for staff odate growth related manage facilities
cy cy		manage
Competency in academic chille, by		
Compatency in academic skills. Iv		processes and
Competency in academic skills, X		
science and technology, and the		
confidence that they will find a		
way to walk the right path for them without so much burnout,		
anxiety, and stress so as to		
make the result not worthwhile		
for them.		
Competing on the global stage; x x x x x x x x x x x x x x x x x x x		
well rounded happy children.		
Core life skills introduced in x school (communication,		
finances, self discovery).		
History presented ACCURATELY.		
creative critical thinkers who x are physically literate, well		
rested and nourished, with a		
hunger for independent and group learning.		
Creativity, problem-solving, x		
flexibility, critical thinking skills, emotional IQ, NOT more &		
more test taking and not		
pushing for scores on a test -		
real inquiry & learning how to learn.		
Curious, thoughtful and x x x x		
engaged adults. Every child given the x X X X X X X X X X X X X X X X X X X		
opportunity to maximize		
grit, confidence, inspiration, x x x x x x x x x x x x x x x x x x x		
to get the skills to pursue it.		
No fear from bullyling, from X trying something new, from X		
opportunities to grown and x x x x x x		
learn, understanding about the		
future enviroment, and community		
Student are engaged, confident, x		
competent and committeed to students are the best version x x x x x x x x x x x x x x x x x x x		
of themselves, mentally, physically and knowledgable		

	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./		Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1		School	Personalize		Lower	Achieveme	Diversity &		Pay	Excellent	Professional	
for children in the future?					lang.	n	Excellence	global citizens, students for success	voice, happy staff	Voice	class sizes	Resp				(inc. Happy)			across schools, classroom s/ consisten cy	Choice	d learning	focus on academic fundamen tals/back to basics	stress/ whole child	nt gap	inclusive	workplace skills/21st century skills	raises/bette r benefits for staff	Teachers	developmen t for staff	plan for/accomm odate growth related manage facilities processes and
students having confidence to go to college	х													х																
Success for all students including thoses with IEPs.	х							X						Х	Х									х						
That they are successful despite not going to AP Calculus and not taking all these AP/IB courses.	х													х									X							
Unafraid to make mistakes Comfort with gray areas Fluency across socio-economic differences (cultural)	х													х	х										Х					
understand physical and mental health, how to stay healthy and manage stress and anxiety														х	х	x	х						x							
Children who can function beyond scoring high on SATs and SOLS. Success if "cross functional" and "cross fit" children. That is, being able to traverse multiple fabrics in math, science, arts, languages, and experiences. Right now, all the "specialized schools", whether it be IB, AP, Immersion Languages, are concentrated in a few schools. For instance, the Demand to attend Washington Lee is high—yet, there is a "cut list" for those wishing to attend IB programs there. Children who know how to take															x	v			X				х							
Children who know how to take ownership for their own learning. I am all for personalized learning, but have a real plan to help make it happen. APS tens to just jump in without a plan such as with the ipad roll out. Limit the number of strategic goals for the county, so maybe we can do them well. How about a consistent report card at all APS elementary schools?															X	X		x	x											

2.What does success look like	done	Note	Othor	Comm	World	Innovatio	Acad. Ach./	Droparo	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1+0 1	California Cal	hool	Personalize	Digorous	Lower	Achiovomo	Diversity &	Future	Day	Excellent	Drofossiona	Need to
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choices in class, choices in	х															х			х		х									1
assesments, choices in modes																														
of learning																														
	—																													
cognitive skills and knowdgable	х														х	х														
to achieve and be happy																														
Collaboration	-				-								v		v	v														-
Conaboration	^												^		^	^														
Individualization																														
Attention and guidance from																														
engaged educators																														
Separation between engaged																														
students and those who focus																														
on distraction																														
No fear or bullying																														
college and career ready	х							х																		х				
Confident, well-adjusted					-			-			-																			+
children who are comfortable	×																													
with diverse environments,																														
adjusted to common sense																														
technology boundaries, and																														
unafraid to take risks or make																														
mistakes. Children should not																														
experience stressful burnout																														
before going to college.																														
Continued challenge for all	х														Х															
students, not just above	—																													
Continuing to raise academic	X	 			1		 	1			1	-		v	Х	-		1								-		-	 	+
demonstrated proficiency in language other than English,	*				×									X																
ability to work well with others		1			1																									
ability to work well with others																														
do what I want and love to do,	х													х	х	х	х				х									
being emotionally, mentally,																														
soulfully and physically fullfilling																														
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education with sensitivity and	x				1	1	<u> </u>	х	1	1				х	х	1			 		x				х				<u> </u>	+
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Critical thinkers	х				1																					Х				
Clabal problem!																														
Global problem solvers critical thinking skills, lifelong	×				1	1	<u> </u>	x	1	1					1	1			 										 	+
learners, ability to reinvent	Γ.																													
themselves, entreprenurial																														
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2.What does success look like	done	Note	Other	Comm.	World	Innovatio			Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize		Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
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								citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomn
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
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ability to funciton with many																														
different backgrounds and																														
personality types. Motivated																														
intrinsicly vs. relying upon																														
rewards and incentives.																														
English of Control Control	_	+	1	-	<u> </u>	<u> </u>		<u> </u>													<u> </u>	<u> </u>							<u> </u>	<u> </u>
Emotional intelligence, problem	n x	1	1					1	1	1				×	x	1					1		1		1					1
solving.	+	+	1	1	1	 		1	1	1	1		!	 				\vdash			 				ļ		1	 	 	
Develop a love for learning, a	x									1						×						Х	X			X				
curiosity, a questioning mind			1					1	1	1								1 1		1	1					1			1	1
that will stay with a child well	1									1																				
beyond school. Learn how to	1	1	1					1	1	1						1					1		1		1					1
find answers (resourcefulness)	1									1																				
and know yourself (children	1									1																				
know what their assets are and																														
work on developing them),																														
learn the basics: math and																														
reading, and excel at what they	,																													
are best. Feel proud of who																														
they are and where they come																														
from. Maintain and develop																														
their mother tongue.																														
their mother tongue.																														
easy transiton to job/college	.,	-	+		+																								1	
market	*																									^				
economically, emotionally and	v		2																											
intellectualy ??	î.		ľ																											
intellectualy ::																														
-educated on non-academic	×										Х												x							1
topics such as bullying (starting	. ^									1	ľ.												ľ`							
	1		1					1	1	1								1 1		1	1					1			1	1
from a young age),	1	1	1					1	1	1						1					1		1		1					1
cultural/social/disability	1	1	1					1	1	1						1					1		1		1					1
understanding, economic	.	1	1					1	1	1						1					1		1		1					1
competency, and interpersonal																														
and coping skills																														
	1									1																				
			1					1	1	1								1 1		1	1					1			1	1
	1									1																				
-more options for smaller	1									1																				
general education/special	1	1	1					1	1	1						1					1		1		1					1
education classes	1									1																				
	1									1																				
	1	1	1					1	1	1						1					1		1		1					1
Educated students of different	x				1				<u> </u>		i e				Х			1			Х					Х				
abilities in a manner	1									1																				
appropriate to them to enable			1					1	1	1								1 1		1	1					1			1	1
education needs to focus on	х	1	1	1	1				1	1	1										1	х								1
	1.		1							1																				
											1	1	1	1		Ī													•	
the basics, reading, writing																														

r																												
2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy		chool choice	Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	Need to plan for/accomm odate growth related
																		су										manage facilities processes and
education received is in line with findings, work is fulfilling and needed in my community	х		х																									
Emotional, mental, physical, and spiritual resilience supported by strong connections to friends, family, neighbors, APS teachers and staff, and the larger community.	х													х	x	x	x											
emotionally & physically health	х													х		х	х											
Empathy, word view, understanding of how the world works politically, socially and economically. Open mind, passion for learning and curiosity.	х							x						х	x	x												
Empathetic adults, engaged in	х							Х								х												
community, local government empathy and strong values	х		х																									
Employment where child can support self and enjoy what he/she is doing.	х																							х				
encouraging each and every student	х													х		х										х		
Enjoying learning, and wanting to learn more about anything. Being able to interact with others. Social-emotional, having confidence in the choices they make.	х																х				х							
Enough time to play and explore while learning, esp in elementary school. For kids to have more excitement, and less anxiety over school.	х												x	х		x	х											
Equal access to educational resources. Equal success for all races and economic groups. Problem-solving abilities, civic-mindedness, so that all of our students feel empowered and are equipped to solve the future's problems with care and kindness.	x							x						х	x	x							x					

	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./		Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity 5	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomm
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
								ioi success											consisten			to basics				Skiiis				related
																			eonsisten			to busies								
																			cy											manage
																														facilities
																														processes
																														and
Facial assess to black accellant	+	-	-		-	1	-						-						V		-					v				
Equal access to high-quality	X																		^							^				
education																														
Creativity, critical thinking, and																														
flexibility; 21st century jobs will																														
require skills we can't even																														
	.																													
imagine yet, but if we can equip	1																									1		1		
them with the most important	1		1	1		1		1			1					ĺ					1					Ì		Ì		
soft skills (analysis, written and			1			1	1	1			1										1					1	1	1	1	1
oral communication, creativity),	1																									1		1		1
then they will be able to meet	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
whatever need is present.	1		1			1	1	1			1										1					1	1	1	1	1
1	1		1			1	1	1			1										1					1	1	1	1	1
1	1		1	1		1		1			1					ĺ					1				1	Ì		Ì		Ì
Critical thinking and evaluation																														
of information are increasingly																														
important as more unreliable																														
information is more easily																														
available through social media																														
and the internet																														
and the internet																														
	—																													
Equal opportunity.	х																		х											
equitable access and	х																	ŀ	x											
opportunities for programs																														
	<u> </u>		1				1																							<u> </u>
equitable distribution of	х		х																х							1				1
resources	1		1			1	1	1			1										1					1	1	1	1	1
Equity of learning opportunities	х																Х		Х							1		1		1
for all Arlington students.	1																									1		1		1
There's still a divide between	1																									1		1		1
	1																									1		1		1
North and South Arlington	1																									1		1		1
schools. Students do not	1		1	1		1		1			1					ĺ					1				1	Ì		Ì		Ì
necessarily have the same	1																									1		1		1
outcomes. Success for the	1																								l	1	1	1	1	1
future of students is not merely	1																									1		1		1
measured by test scores but by																										1		1		1
health, quality of interpersonal			1	1		1		1			1					ĺ					1					Ì		Ì		Ì
relations, and feeling welcome	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
at schools.	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
1	1																									1		1		1
1	1		1			1	1	1			1										1					1	1	1	1	1
1	1																									1		1		1
	1		1			1	1	1			1										1					1	1	1	1	1
every child no matter income	L	+	L.	+	+	 	1	 	 		 	-	1		 			 	-		 					 	 	 	 	
	×		^	1		1		1			1					ĺ					1					Ì		Ì		Ì
status of parent should be	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
educated starting at preschool	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
so they are all at the same level.			1	1		1		1			1					ĺ					1					Ì		Ì		Ì
1	1		1	1		1		1			1					ĺ					1					Ì		Ì		Ì
Ī	1	1	1	1	1	1	I	1	1	1	1	1	i l		1	l					1	1		i	ı	1				1

2.What does success for children in the fut		done	Note	Other	Comm.	World																									
						lang.	n	Acad. Ach./ Excellence	Prepare global citizens,	Staff voice, happy	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported		Engaged (inc. Happy)	Healthy		across Cho schools,	hool ioice	Personalize d learning	focus on academic	Lower stress/ whole child	Achieveme nt gap	inclusive	Future workplace skills/21st	Pay raises/bette r benefits	Excellent Teachers	Professional developmen	plan for/accomm
									students for success	staff										classroom s/ consisten cy			fundamen tals/back to basics				century skills	for staff		t for staff	odate growth related manage facilities processes
																															and
Every student coming APS should have a go- knowledge across all inc. history, art, music	ood general subjects	х														Х	X			X			х	X							
prepared to succeed of level even if don't go	on college																														
students should be cl and engaged, but not	t under																														
excessive pressure fro parents/admin to per levels that in reality a	rform at																														
essential for succes. S need to know how to	Students o																														
communicate orally a writing; equal educati opportunities at each	tion and h school v.																														
select schools/choice																															
Expose all children to and technology regard School location.		х														х															
Familiarity with other past and present; con other languages; unde	mfort with	х				x									х	х															
of technology; well-ho critical thinking skills	noned																														
Finding value in their	r interests.	х															х														
First - good character communicator; well r spoken, and fluent in some sciences and ap	read, well n math., ppreciation	х													х	х	x								х						
of history. I would lik thinking of ourselves /race groups and mor Americans. Thus I wo	s as ethnic ore as																														
more emphasis on ful immersion in English a expect to graduate kid	and ids out of																														
HILT in 3 years not the we often see. If that extra hour of school of do it. We are graduat	means an daily then																														
poor English skills.																															

2.141		Inc	0.1		har. 11	I	la l. a . l. /		c rr		le	le:t	6.6		61	E			F. 11	C.11	ln	D	h		D:	le i	In.	e	In	da
2.What does success look like for children in the future?	done	Note	Other	Comm.	World	Innovatio		Prepare global	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity	School Choice			Lower			Future	Pay	Excellent	Professional	l Need to plan
for children in the future?					lang.	n	Excellence	-	voice,	Voice	class sizes	Resp							across	Choice	d learning			nt gap	inclusive	workplace skills/21st	raises/bette	reachers		
								citizens,	happy							Happy)			schools,				whole child				r benefits			
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Flexibility, creativity, the ability	v	1			-																					Y			-	
to think critically and being a	^																									^				
lifelong learner. Mundane jobs																														
will be obsolete.																														
will be obsolete.																														
Following their hopes and	х		х																											
achieving their goals.																														
For them not only to graduate	x	1												x	x	х				1										
but being ready for college,																														
career choices and learning																														
social/work time management.																														
For those who take initiative	х																									х				
and have the right guidance,																														
students look to have an																														
insightful life rife with ability																														
and opportunities.																														
Getting to their goals. Reaching	×	x		+																1						x				
to the height they wanted.		,																								, and the second				
Reaching their dream job.																														
ineaching their dream job.																														
(
(comments from 8th grader)																														
																													1	
Giving them the tools needed	x				1																					х				
to excel in a diverse, ever	l	1																									l		1	
changing world.																														
global citizens	х	1		1	†			х	†	<u> </u>	†	1	1							 										1
global thinkers, problem	х	i i						х																						
solvers, ready to adapt to	l	1																									l		1	
challenges		1																					İ							
global thinkers, think for	х							х																						
themselves, innovators																														
going to a college thou see		-		1	+			v	-	1	-	 	1		v	v				 										
going to a college they can thrive at that fits them. Able to	ľ							^							^	 ^														
						1	1	1	1	1	1	1																		

																								,		,				,
	done	Note	Other	r Comm.	World	Innovatio		Prepare		Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1		School		Rigorous	Lower		Diversity &	Future		Excellent	Professional	Need to
for children in the future?		1	1	1	lang.	n	Excellence	global	voice,	Voice	class sizes	Resp	1		1	(inc.	1		across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Happy)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accomn
								students	staff										classroom	ı		fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			cv											manage
																			Cy											facilities
																														I
																														processes
																														and
Good education for all,	х																									Х				
including those who do not																														
expect to go to college. College																														
is not a prerequisite to success.																														
We need to make sure to serve																														
everyone, including the kids																														
who want to learn how to																														
maintain cars and cook and																														
code. Coding does not require a	1	1	1	1	1		I				1	l	1			1	l	1	ĺ		1		1	1	1	Ì		I	I	1
BS degree. College is	1	1	1	1	1		I				1	l	1			1	l	1	ĺ		1		1	1	1	Ì		I	I	1
prohibitively expensive these			1		1		1					l					l						l			1		1		
days, so it can't be the only goal			1		1		1					l					l						l			1		1		
of our education system.	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
1	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
		1	1	1					1		1	l	1		1	1	1			1			1	1						
	₩	-	1	-	-								1							1										
good reading, writing and	х																					х								
critical thinking skills																														
01	₩	-	-	-	-								-																	
Good support for college prep	х																									×				×
and planning. Schools that are																														
not overcrowded.																														
Good test scores, admission to	-	+	v		+								1													1				
good colleges.	*		*																											
good coneges.																														
graduating high school and	х		х																											1
going to college.																														
Graduating with the ability to	x													х	х	х					1					х				
think critically, so they are																														
prepared to enter college,																														
career, or military with the																														
capacity to handle whatever																														
comes their way.																														
												ĺ					1													
Great opportunities shared	x	1	† 	1	1							1	t	х	х	х	1		x	†						х				
across schools whether it's			1		1		1					l					l						l			1		1		
special labs, overseas	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
	1	1	1	1	1		I				1	l	1			1	l	1	ĺ		1		1	1	1	Ì		I	I	1
trips/exchanges, even just	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
busses to Jamestown find			1		1		1					l					l						l			1		1		
ways to mix it up!	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
High academic expectations			1		1		1					l					l						l			1		1		
and accountability.			1		1		1					l					l						l			1		1		
Teach civic responsibility and	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
moral character (respectful to			1		1		1					l					l						l			1		1		
all and kindness to each other is	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
a good start)			1		1		1					l					l						l			1		1		
Prepared for non minimum-age			1		1		1					l					l						l			1		1		
work and/or further education.	1	1	1	1	1		1					l	1				1			1	1				1			1	1	1
		1	1	1					1		1	l	1		1	1	1			1			1	1						1
												l					l			1										
												l					l			1										
		1	1	1							1	l	1			1	1			1			1	1						
												ĺ					1													
		1	1	1					1		1	l	1		1	1	1			1			1	1						1
L			1	_1	1	l			1	1	1		1		1	1			1	1	1		l	1	1	1				L

2. What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe :	Supported	Challeged	Engaged	Healthy	1 to 1	Equity 5	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professiona	Need to
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across (Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits		developmer	for/accomm
								students	staff							-1.1.77			classroom			fundamen				century	for staff		t for staff	odate
								for success	Stan										c/			tals/back				skills	ioi staii		t for starr	growth
								ioi success										ľ	5/							SKIIIS				
																			consisten			to basics								related
																			cy											manage
																														facilities
																														processes
																														and
	+	-			-				-												ļ									
Great social skills, lifelong love	x												1	K	X	х														
of learning, ability to think																														
creatively and independently.																														
Control to the control	+	+	<u> </u>					<u> </u>													-									-
Great teachers, but also making	X											Х	1	K		×														×
sure those teachers have																														
resources to succeed. If we just																														
keep increasing seats, without																														
changing planning factors or	1	1	1					1		1		1									1				I			1	1	1
increasing resources those	1	1	1																						1					
schools have, we are doing a	1	1	1																						1					
disservice to students in those	1	1	1					1		1		1									1				1					1
overcrowded schools and	1		1																						1					
denying them equitable	1		1																						1					
	1	1	1					1		1		1									1				1					1
opportunities to education. If	1	1	1					1		1		1									1				1					1
students at larger schools cant																														
get into band or theater																														
productions or sports teams,																														
etc we will be hindering their																														
opportunities for future success																														
Happy and healthy and on a	+	+			-									,			v				1									1
	*												ľ	Χ.	×	*	X													
path to a satisfying career.																														
happy and healty		+			-		 	1		1							v		-		1				-	-		+	+	
	- X	+	 					 			-				-	х	Х				1									1
Happy and well-adjusted young	×	1	1					1		1		1									1		X		1	^				1
adults, who know how to set	1	1	1					1		1		1									1				1					1
personal and professional goals	1		1																						1					
for themselves but can also	1		1																						1					
keep perspective in the ongoing	,		1																						1					
rat race of life. Students should			1																						1					
graduate with a broad base of	1		1																						1					
knowledge and interpersonal	1		1																						1					
skills that can translate to a	1		1																						1					
wide variety of professional and	ı I		1																						1					
higher ed experiences.																														
nigher ed experiences.																														
	1	1	1					1		1		1									1				1					1
	1		1																						1					
	1		1																						1					
	Ш_	<u> </u>	<u></u>	<u></u>		<u> </u>	<u></u>	L	<u> </u>	L	<u> </u>	<u></u>	L l		<u> </u>		L				<u></u>					<u></u>	L	L	<u></u>	<u> </u>
Happy, balanced individuals	х													ĸ	х	х			i											
who are prepared to function in	ı I	1	1					1		1		1									1				1					1
the world. Not hyper-	1	1	1					1		1		1									1				1					1
competitive "super kids" who	1	1	1					1		1		1									1				1					1
	1	1	1					1		1		1									1				1					1
won't get into the top colleges	1	1	1					1		1		1									1				1					1
anyway.	1	1	1							1															ĺ					
	1	1	1					1		1						1					1									
happy, engaged collaborative	x	1				1				†			١,	κ	х	x		\vdash			1									
and flexible problem solvers	ľ	1	1							1				•		^									ĺ					
and creators	1		1																						1					
and creators	1	1	1					1		1		1						1			1				I			1	1	Ì
1	1	1	1					•				•	· I										i e							•

2.What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	l Need to
for children in the future?					lang.	n	Excellence	global		Voice	class sizes				_	(inc.			across		d learning		stress/		inclusive	workplace	raises/bette			plan
								citizens,	happy							Happy)			schools,				whole child			skills/21st	r benefits		developmen	for/accom
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success	Stan										c/			tals/back				skills	101 51011		t ioi staii	growth
								ioi success											consisten			to basics				SKIIIS				related
																			cuisisteii			to basics								
																			СУ											manage
																														facilities
																														processes
																														and
Happy, healthy, engaged	х							х								х	х													
citizents that are happy aobout																														
where the come from and																														
where they are in life.																														
where they are in me.																														
					1							l					l													
Happy, well adjusted, confident	: x													х		х														
young adults that can pursue	1											l		1			l										l			
their dreams. Our teachers are	1											l		1			l										l			
in a unique position to	1											l		1			l										l			
empower our children to be												l		ĺ			l								ĺ					
whatever they want to be. I do												l		ĺ			l								ĺ					
think success will continue to																														
be related to status and																														
income, but this next																														
generation also seems to																														
realize the importance of																														
happiness and figuring out																														
where they can best thrive.																														
Have a safe and rich	х												x	х																
environment to grow.	-												1																	
Have you seen the film "Most	х							х						x	х	х										x				
Likely To Succeed?" The fact is																														
the world is changing faster	1											l		1			l										l			
than ever before. We need to				1								l	1	1			1			1					1		1		1	
prepare kids for jobs that don't												l		ĺ			l								ĺ					
exist yet. We need to prepare	1											l		1			l										l			
them for a workplace that will				1								l	1	1			1			1					1		1		1	
rely on technology that hasn't												l		ĺ			l								ĺ					
been invented yet. And we	1											l		1			l										l			
need to prepare them to be				1								l	1	1			1			1					1		1		1	
informed, educated citizens.												l		ĺ			l								ĺ					
Success is knowing my child can	, [l		İ			l								ĺ					
get into college and find a job.												l		İ			l								ĺ					
But it also means knowing my												l		İ			l								ĺ					
child has the skills to achieve	1											l		1			l										l			
their goals.	1											l		1			l										l			
trien goals.				1								l	1	1			1			1					1		1		1	
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	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./		Staff	Comm.	Smaller		Safe	Supported	Challeged	Engaged	Healthy			School		-	Lower			Future	Pay	Excellent	Professiona	
for children in the future?		1			lang.	n		global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers	1.	plan
								citizens,	happy							Happy)			schools,				whole child			skills/21st	r benefits			n for/accomm
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			CV											manage
																			Cy											facilities
																														processes
																														and
Having a job or having fun doing	_	student							1				1								1					x				-t
	^	studen																								^				
what students want when they																														
graduate from high school, or																														
college/university.																														
Make sure that students know		ĺ				l			1											l									1	
		ĺ				l			1											l									1	
what skills they're good at and		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
how they can improve those		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
skills. (comments from 6th		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
grader)		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
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Having a love for learning,	x	l		l	1	1			1			1		х	х	х				l		1		1		I	1	ĺ	1	1
developing self respect for		ĺ				l			1											l									1	
themselves and respect for		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
others and where they live.																														
others and where they live.																														
Having a strong educational	×												1													Y			1	1
foundation as preparation for	^																									^				
responding and adapting to an																														
unpredictable future.																														
									<u> </u>				1								ļ	L								
Having students who leave APS	х							Х														Х								
with the basic skills to succeed																														
at the next level whether in																														
Having the skills needed for	х																									x				
decent work.																														
Having work that supports	х													х	х	х	х													
them and others and looks to		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
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improve our relationship with						l			1			l								l						1			1	
our planet.		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
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Hankha kida ang matang a					1	<u> </u>			 	1		1	+			L				-		 		-		!	1		1	
Healthy kids, supporting each	х	l		l	1	1		х	1			1		х	x	×				l		1		1		I	1	ĺ	1	1
other and supported by their		ĺ				l			1											l									1	
schools and communities.		ĺ				l			1											l									1	
		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
																					<u> </u>									
healthy, well-rounded humans,	x													х	х	х					1									
that can succeed in whatever		ĺ				l			1											l									1	
career they choose.		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
career tricy criouse.		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
helpful enviroment, clean	~				1	 			 	+	 	1	t							 	+	 				1			+	
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enviroment, opportunities		l			1	1			1							1				l	1	1		1		I	1	1	1	1
available for all students						l			1			l								l						1			1	
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Helping students identify thief	x					l			1			l								l	Х					1			1	
own specific value proposition.		l		l	1	1			1			1				1				l		1		1		I	1	ĺ	1	1
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	done	Note	Other	Comm.	World	Innovatio	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy				Lower			Future	Pay	Excellent	Professional	Need to
for children in the future?					lang.	n	global citizens, students for success	voice, happy staff	Voice	class sizes	Resp				(inc. Happy)			Choice	d learning	stress/ whole child	nt gap	inclusive	workplace skills/21st century skills	raises/bette r benefits for staff	Teachers	developmer t for staff	plan for/accomm odate growth related
																	cy										manage facilities processes and
High achievement in test scores, strong sense of values (ethics, compassion, cultural competency), low rates of trauma (drug use, suicide, teen pregnancy)	x											x	x	x													
High graduation rate throughout the county	х																	х			x						х
Attending the school they desire, if there is room. Currently transfers are only allowed if a school is below capacity. As overcrowding will be the case for a while, students should be allowed to transfer if they are coming from a school which is more overcrowded than the one they are requesting - i.e., if WMS is at 107% & Swanson is at 106%, a few Swanson students should be allowed to transfer to WMS, provided they don't expect bus transportation.																											
High quality education that evolves with the quickly changing technological	х													x													
High school graduates with post- secondary plans who go on to be productive members of society.	х																						х				

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classroom s/	Personalize d learning	focus on academic fundamen tals/back	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professiona developmer t for staff	Need to plan for/accom odate growth related
																			consisten cy		to basics								manage facilities processes and
High Spanish-language ability and focus on fluency in speaking Spanish. ability to integrate different subject areas. Integrating classes (for example, social studies and English together — reading historical fiction books about reconstruction and tying it to Social Studies) Coding ability to some extent. Digital citizenship and school expectations with consequences for violations.	x				x			x																					
High standards for academic work to build a solid foundation	x														х	x					х								
in core curricula, opportunity to try and excel in arts, sports and other activities. Exposure to a wide variety of																													
Highly qualified teachers enabling students to achieve. Also, a system that prepares our graduate for EITHER college or a vocational education and that gives them direction.	x													x	x										x				
Highly skilled. Hire good teachers, ensure they do a great job, offer personalized learning for teachers, ensure schools are in good working order. Good working environment-great working conditions-good teachers =successful students	x														х					х									

	done	Note	Other	r Comm.	World			Prepare	Staff		Smaller	Fiscal	Safe	Supported	Challeged		Healthy	1 to 1			Personalize				Diversity &		Pay	Excellent	Professiona	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning		stress/		inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Happy)			schools,			academic	whole child			skills/21st	r benefits		developmer	for/accom
								students	staff										classroom	ı		fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Harristania arias ariada and				-	-								ļ.,				L													
How about going outside and	×												×				x	x												
learning through play? Those																														
are real life skills, not iPads and																														
MacBooks to take home. Or																														
having a school system that																														
acknowledges a real issue with					1							l					1													
drugs, not sweeping the												l					1			l										
problem aside or expecting it to												l					1			l										
be a county/parent/ law	1			1	1			1	1			l				1	1			1	1									1
enforcement problem?																														
																<u> </u>														
how can we foster self	Х																				х									
motivated learning		-		-																										
I feel success is a well rounded	Х													x	х	х														
child. I am not after the best																														
test scores. I want a child who																														
is happy and thriving. I want					1							l					1													
my child volunteering in middle												l					1			l										
school. I feel there should be a												l					1			l										
requirement. I want more												l					1			l										
hands on learning. I feel					1							l					1													
traditional worksheet etc isn't												l					1			l										
what I am after. Arlington is an	1			1	1			1	1			l				1	1			1	1									1
amazing city. I feel there should												l					1			l										
be more field trips, hands on												l					1			l										
learning and mentorship. I												l					1			l										
feel there are a lot of kids												l					1			l										
struggling. I feel there is too	1			1	1			1	1			l				1	1			1	1									
much homework. kids need					1							l					1													
time to be	1			1	1			1	1			l				1	1			1	1									1
					1							l					1													
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2.What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?					lang.		Excellence	global		Voice		Resp				(inc.	,		across		d learning		stress/		inclusive	workplace	raises/bette			plan
					"			citizens,	happy							Нарру)			schools,		Ů	academic	whole child			skills/21st	r benefits		developmen	for/accom
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success	Stan										c/			tals/back				skills	ioi staii		t ioi staii	growth
								ioi success											consisten			to basics				SKIIIS				related
																			cuisisteii			to basics								
																			СУ											manage facilities
																														processes
																														and
I think success looks like	х													х							х			х		х				
children being able to find an																														
education solution that works																														
best for them. Children are not																														
one size fits all, and the various																														
options the county provides														İ																
should continue and expand. In	1				1									1									l	1						
addition, I believe a goal of														İ																
100% graduation rate should be														İ																
a priority. Not every kid goes to														İ																
														ĺ																
college, but every arlington kid																														
should finish high school. even																														
if that means alternative ways																														
of graduating (home school,																														
early GED completion, etc)																														
I want all students to have their	х																		х											
needs met. There are too many																														
inequities across the system.																														
Principals run little fiefdoms so																														
the experience of a student in																														
one school is vastly different														ĺ																
from the experience of a														ĺ																
student in a different school,	1				1									1									l	1						
														ĺ																
due to the principals' differing														ĺ																
priorities and attitude. This	1				1									1									l	1						
inequity within our system is														ĺ																
unacceptable. All students	1				1					1		l	1	1			1			1			1				1	1		
should have an equal	1				1									1									l	1						
opportunity to succeed no														ĺ																
matter which school they														ĺ																
attend. There needs to be more	1				1									1									l	1						
accountability.	1				1					1		l	1	1			1			1			1				1	1		
														ĺ																
														ĺ																
														ĺ																
I would like children to have	х	1			1																					Х				
skills in math and science.	1							1	1			1	1				1				1									1
	I	1	l	1				i	l	l	1						1			I	l	1	l	l	1	1	1	1	1	1

2.What does success look like	done	Note	Othe	r Comm.	World	Innovatio	Acad. Ach./	Dropara	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challegod	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieves -	Diversity &	Future	Pay	Excellent	Professional	Nood to
for children in the future?	uone	Note	Othe	Comm.	lang.	n	Excellence	global citizens, students for success				Resp	Sale	Supported	Challegeu	(inc. Happy)	realtry		across schools, classroom s/ consisten cy		d learning	focus on			inclusive	workplace skills/21st century skills	raises/bette r benefits for staff	Teachers	developmen t for staff	plan for/accomn odate growth related manage facilities processes and
In order for students to be successful, teachers will need continuous professional development. Research supports the direct relationship between results and quality teaching. Also, I think Arlington needs to be careful with digital device usage due to lack of research of the short or long term effects. Technology will be apart of our children's future, therefore it should not be overused during the elementary years.	x																													oliu .
In will differ for all learners. It could look like perpetration for college or a career. It could be speaking fluent English. It maybe the ability to communicate wants and needs. For each child, it should include self-determination skills, including goal-setting, internal locus of control, and the ability to self-advocate. Each child should be given the tools to support their potential and dreams.	x																				х		х			x				
Increased focus on writing, analytical skills and not just STEM, Less testing, less stress and a focus on encouraging advocacy from our students with an open mindedness from APS Board, Administration and Teacherswe students and parents can share issues if they were welcomed for process improvements	x									x				x	х															

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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Acad. Ach./ Excellence	Prepare global citizens, students for success		Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported		Engaged (inc. Happy)	Healthy		Equity across schools, classroom s/ consisten		Personalize d learning	focus on	Lower stress/ whole child		Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professiona developmer t for staff	I Need to plan for/accomr odate growth related
																		су			to busies							manage facilities processes and
Increased opportunities for	х						x						х	х	x									х				
STEM. Continued activities to																												
improve problem solving and																												
for children to work together in																												
groups to develop																												
communication, respect and																												
collaboration in learning and																												
completing work.																												
Increased test scores and	х																				Х			Х				
outstanding Event																												
demonstrations to measure																												
children's' ability to keep up																												
with the pace and meet the																												
dynamics, of the rapidly																												
expanding and increasingly																												
more valuable knowledge in																												
Applied Sciences.																												
independence, cooperation,	х												х		х													<u> </u>
kindness		1	<u> </u>	1	 		v		-			1		V		ļ											<u> </u>	+
Independent, self-reliant citizens aware of our global	X				1		^							^		l												
Intelligence about the digital	x	1		1	1			l	l				Y	v	†	l				1	1		<u> </u>	<u> </u>	1	†	<u> </u>	†
data-driven economy that we	^				1				l				<u></u>	l^		l									ĺ			
are becoming																												
Understanding it and being able																												
to make decisions																												
Analysis and awareness																												
It looks good but it could be	х			İ	i								х	х														1
better. More life skills would					1				l				ĺ			l									ĺ			
set us up for independence and		1	1		1				1		l		1			1									1			1
college.																												
Jet packs. And jobs.	х																								х			1

2 What dans a !	12	N	C-1			har- 11	lana e 122	land 4 1 1	In	C+-EE	lc	C	le:	Ic-C	C	Ch-II · · ·	F	lu	14.4	F!4	C-11	Dane : 11	In:	1	A = - : - : - : - : - : - : - : - : - : -	Diversity C	F	D	Free Proces	Df	Mand .
2.What does success look like for children in the future?	done	Note	Oth	er Con	nm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global	Staff voice,	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy		Equity across	School Choice	Personalize d learning		stress/	Achieveme nt gap	Diversity & inclusive		Pay raises/bette	Excellent Teachers	Professional	Need to plan
									citizens,	happy							Нарру)			schools,				whole child	8-1		skills/21st	r benefits		developmen	for/accomm
									students	staff										classroom			fundamen					for staff		t for staff	odate
									for success											s/			tals/back				skills				growth
																				consisten			to basics								related
																				су											manage
																															facilities
																															processes and
																						1									allu
Kids know how to interact wit	h x																						Х				Х				
each other, regulate their																															
thinking and their time/effort, apply critical thinking skills, an																															
reach as high as their potentia																															
warrants. Why spend hours																															
and days teaching kids who																															
know how to write how to										1			1										1								
trace letters? Why not										1			1										1								
distinguish what kids actually																															
need to learn and grow? But											1																				
that doesn't mean throwing a																															
computer at them. Why not																															
offer a more challenging curriculum in science, math, e	tc																														
knowledge areas that any	ic.																														
future job will demand and																															
value?																															
Kids need to know	x			х													х					х									
opportunities at young age no	t																														
to wait until high school so the																															
have time to mak their own																															
choices and get involved wher	1																														
is right, I heard so many																															
mothers saying that kids										1			1										1								
couldn't choose because they										1			1										1								
didn't know in advance, so please let know all																															
opportunities early																															
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Kids who can think for	x			_											х	х	х					1								1	
themselves, solve problems, b	e																														
empathetic and open-minded											1																				
and have a love of learning an	d									1			1										1								
new ideas.																															
Kids who learn how to learn; v	ve x																										Х				
can't peepare for jobs of the										1			1										1								
future so kids need to be able											1																				
to figure out simply how to learn																															

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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy		School Choice	d learning	Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	workplace skills/21st	Pay raises/bette r benefits for staff	Excellent Teachers	t for staff	plan for/accomm odate growth related manage facilities processes
																													and
Kindness. Independence. Concern for one another. Critical thinking. Hopeful. Articulate. Self-aware. Connected to each other.	х																					х							
Not addicted to smart phones and tablets.																													
Knowing how to be a responsible, respectful, and empathetic citizen of her community, having an insatiable curiosity for learning, and the ability to cope with stress, distress, and disappointment.	х																					х							
Knowing how to learn, write, read for meaning and be creative in a world increasingly dominated by machines, not people.	х																								х				
Learning how to think	x	transla													х					х									· · · · · · · · · · · · · · · · · · ·
creatively, innovate, not just Learning that not all of education or life is digital— they need to understand the perils of instant gratification and face threats to successful balanced life because of that	х	ted											х	х															
Learning to think Learning to use technology without losing personal skills.	x												х	х	x x	х		х											
STEAM activities and learning for all students (not just those who do not need ATSS).																													
Teachers whose time is not taken up by a few students needing special attention but instead are able to focus on the whole class.																													
learning. making friends. having fun at school.	х													х		х													

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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy			School Choice	Personalize d learning	Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	plan for/accomm odate growth related manage facilities
Leaving high school with competence, justifiable self-confidence, work ethic, resilience, intellectual curiousity, marketable skills, an ability to hold more than one idea in their heads at a time and to think critically and logically without prejudice, an understanding of how law and government are supposed to work & how they can fall short; enough life skills to be able to budget, obtain credit, pay bills; ability to innovate; language skills as appropriate to work goals; work suited to talent	×				x			x						x	x	x														processes and
Less focus on test scores and more measurement of social and emotional strengths	x													x																
Less screen time, more time connected to nature and eye to eye contact during conversations which will help to improve empathy and build community.																	x	х												
Less stress via crowding and traffic flow btwn classes	x																													х
Less Tech, less personal devices, more old fashion testing/grading, and way less stress.	х													х				х												
Let's work harder on the soft skills and social emotional learning. Let's produce kids that can not only get jobs, but keep them.	x													х	x	x														
Literacy/numeracy, critical thinkiing skills, as well as love learning, be happy, be critical thinkers, be resilient, be community builders	x							х						х	х	x						х								

2. What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Prepare global citizens, students for success	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	Equity across schools, classroom s/ consisten cy	Personalize d learning	focus on	Lower stress/ whole child	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	Need to plan for/accomm odate growth related manage facilities processes and
Love of learning should be the goal. Critical thinking, philosophy, logic, and analysis can all be taught. Reward outside-the-box thinking and creative kids as well as compliant rule-followers. School can't be for just one kind of kid. It needs to let all kids shine. I know we believe they all have strengths, but sadly, many kids do not believe it themselves. It's because their strengths simply aren't fostered or even tolerated at school. Model that diversity is our strength every day in class.	x											X	x	X			X			X					
Low incidence of violence, bullying, mental disorders and medical illnesses.	х										х	х			х										
Low stress = healthy, well adjusted, high achievers.	х											х	х	х	х										
Meeting core requirements, discipline.	х										х		х												
Meeting or exceeding math, reading, thresholds. Acess to arts programs and science.	x												х					Х							
Meeting teachers and principals at every grade (K-12) who are interested in teaching them according to how they learn. We are beyond the days of students being forced to learn the teacher's way. When kids accomplish learning, those kid will see success and so will the teacher.	x																x						x		

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Mentally healthy and strong kids who are well adjusted, independent and can succeed at the collegiate and professional level. Let's give them the bases to grow and succeed as productive, leaders and healthy, happy adults.	x													x	x	x	х													
Metrics related to teacher qualifications, graduation rates, test scores, and college admissions (as well as many others) should be closely associated with Arlington County school success. Success is quantitatively maintaining and improving on the baseline metric results already captured. Getting more of the APS student to go to college, and more so, to better colleges is essential for success.																												x		
More and higher technology is constantly being developed. Children need to learn the skills that will enable them to find jobs in the new markets. At the same time, populations are expanding as job opportunities are shrinking. Machines are taking over jobs that people used to do. It's also true that our economy seems to depend on spending money. We are a materialistic society. Maybe some smart children can figure out how to run the world without that being the case.	X																									X				
More Montessori. It is too difficult to get into the APS Montessori program.	х																		3	х										

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Our children should receive a	х				х																								
well balanced education.																													
STEM/STEAM should be the																													
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Secondly, we should start																													
having the children, from a																													
young age, learning a second																													
language. Elements of these are																													
found today across all APS			1	1			1			1	1	1	1 1											1		1			
schools. Looking at this a little			1	1			1			1	1	1	1 1											1		1			
closer, ASFS is a STEM school			1	1			1			1	1	1	1 1											1		1			
while Key Elementary is a			1	1			1			1	1	1	1 1											1		1			
language immersion school.			1	1						1		l																	
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However the former only just started teaching Spanish. We		1	1	1			1			1	1	1			1	1													
need to continue this push,																													
technology and communication																													
are becoming important																													
Our high performing kids will be	+				_					ļ											v								
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graduating high school at a																													
serious disadvantage compared																													
to schools in our neighboring																													
counties of Fairfax and																													
Montgomery. These school																													
systems offer a very rigorous																													
program to their gifted																													
students, which makes a																													
meaningful difference to the			1	1						1		l																	
top few. APS, on the other			1	1						1		l																	
hand, ignores these needs. So			1	1						1		l																	
success for children is			1	1						1		l																	
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competitive they will be			1	1						1		l																	
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Ours kids would be able to	x													х	x	х													
think critically, find different			1	1						1		l																	
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outside the box thinking	х	1	x	1	1	1		1	1	1	1				l	l				1	1			ı		l	1	1	1

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n		Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	Equity across schools, classroom s/ consisten cy	School Choice	Personalize d learning	Lower stress/ whole child	Achieveme nt gap	e Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional development t for staff	Need to plan for/accomm odate growth related manage facilities
Parents not leaving public schools for private schools	x											x															processes and x
because the public schools are over crowded or classrooms out of control (behavior wise)																											
Part of what success looks like is being knowledgeable about a diversity of subjects, being adaptive and flexibile to learn and engage with new technologies, people, and information, and showing what it means to be good citizens of their homes, local and larger communities.	x						x						х	x	х												
passion for what they do	x														х												
Personalized learning 100% graduation rate No dropouts	х																		х		х						
Positive role models Preparation for available jobs ready to raise families, contribute to communities, be of good character (highly important). Good old-fashioned values.	x x		x																				x				
preparation for college & non- college paths to careers	х																						х				
preparation for job or college after high school	х																						x				
prepared acadmically for whatever their next stage is	х		x																				х		х		
Prepared to excel in navigating all aspects of their furures.	х		x																								
Prepared to thrive in diverse interdisciplinary settings. Adults who are adaptable, ethical global citizens.	х						Х							х	х												

2.What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personaliza	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professiona	Need to
for children in the future?	uone	Note	Other	COIIIII.	lang.	n	Excellence	global	voice,	Voice	class sizes		Sale	Supporteu	Citallegeu	(inc.	пеанну	1 10 1	across	Choice	d learning	focus on		nt gap		workplace	raises/bette		Professiona	plan
ioi cimaren in the rature.					iung.	ľ	Executeries	citizens,	happy	* 0.00	CIGGG SIECG	псэр				(inc. Happy)			schools,	Citotee	a rearring	academic	whole child	iii gap	merasive	skills/21st	r benefits	reactions	develonmer	for/accomn
								students	staff							парруу			classroom	,		fundamen	Willow Cillia			century	for staff		t for staff	odate
								for success	Stan										c/	1		tals/back				skills	ioi staii		. 101 51011	growth
								ioi success											consisten			to basics				SKIIIS				related
																						to basics								manage
																			су											facilities
																														processes
																														and
Preparing students for the jobs	х													х	х	х										х				
of tomorrow.																														
They need to developing the																														
job skills they will need to be																														
successful after school. I see																														
these skills critical thinking,																														
communication, and										1								1		1										
collaboration. I am less																														
concerned about them	1								1	1	1	1						1		1		1	1						1	
regurgitating facts. Its																														
application of knowledge and																														
where to find the information																														
that matters.																														
Problem solvers in a	×													x	x	x														
collaborative enviornment.																														
Mentally alert, to embrace new																														
concepts, socially and																														
technically.																														
,																														
Problem-solving, kindness and	x																						х			х				
compassion, collaboration,																														
innovation.																														
Productive leaders in the future	х	1	х															-												
Promising career of child's	V		v															-												
choice post college	^		^																											
choice post conege																														
Que sean simpáticos, trabajen	x																						х							
duros, y ayuden a otros.																														
, . ,																														
questioning/critical minds, not	х		х																											
led (mis-led) by the latest group	1								1	1	1	1						1		1		1	1						1	
think trend																														
	1					ļ				<u> </u>																				
Reaching their full potential,	x									1								1		1	х									
which for higher level learners	1								1	1	1	1						1		1		1	1						1	
means differentiating in ALL										1								1		1										
years, not just elementary and										1								1		1										
high school.	1								1	1	1	1						1		1		1							1	
										1								1		1										
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	done	Note	Other	r Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1		School	Personalize		Lower		Diversity &	Future	Pay	Excellent	Professional	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.			across	Choice	d learning		stress/	nt gap	inclusive	workplace	raises/bette	Teachers		plan
								citizens,	happy							Happy)			schools,			academic	whole child			skills/21st	r benefits		developmen	for/accor
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Reading and math literacy. To	x												1					х				х								
achieve reading literacy we																														
should consider delaying																														
introduction of glowing screens																														
to our children until at least age																														
nine or ten. I am dismayed that																														
APS will issue an IPad/tablet to			1	1				1	1			l	1				1													
my child at age seven. I have												l		İ						l										
avoided giving him a glowing												l																		
screen at home and resent that																														
APS has decided to give him			1	1				1	1			l	1				1													
one at an age before reading																														
literacy is fully established. I am																														
unimpressed that some of our																														
elementary schools are																														
designated by Apple, Inc. as																														
"School of Excellence																														
Sensor of Executence																														
Reading and writing are the two	х																					х								
essential skills for any																														
successful student. Learning to																														
code now won't help their																														
future since who knows what												l		ĺ						l										
code will be used in that future.												l																		
The successful child will be able			1	1				1	1			l	1																	
to express themselves through												l		ĺ						l										
public speaking, creative works,												l																		
and positive interactions with			1	1				1	1			l	1																	
others. There will never be a												l		ĺ						l										
time when a successful student												l																		
or adult doesn't collaborate and			1	1				1	1			l	1																	
problem solve.Continuing to												l		ĺ						l										
push for challenging curriculum												l																		
is the building block for the												l																		
successful												l																		
												l																		
												l																		
			1	1				1	1			l	1										1	1			1			
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	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./		Staff	Comm.	Smaller		Safe	Supported	Challeged	Engaged	Healthy	1 to 1		School	Personalize		Lower		Diversity &		Pay (1	Excellent	Professional	
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Resp				(inc.				Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	Teachers	l	plan
								citizens,	happy							Нарру)			schools,			academic	whole child			skills/21st	r benefits			for/accomm
								students	staff										classroom			fundamen					for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Same as always - hard work,	×						×							Y	Y	Y												1	 	
good grades, strong test scores,	-																													ĺ
extracurricular activities. I																														İ
worry that what our children																														İ
will be missing in the future is																														İ
people skills- so much focus on																														İ
technology and not enough																														İ
face to face interaction.																														İ
idee to idee interdetion.																														ĺ
						1																								1
						1																								1
	+-				1	 	ļ	ļ	ļ		ļ										1							ļ		
Self dependent; comfortable	x				1	1		1								1					1				Х					1
crossing cultures; contributing					1	1		1								1					1									1
to their communities, nation					1	1		1								1					1									1
and global humanity																														ĺ
																														1 '
self sufficiency		1	v		+																							1	+	
Serving the needs of all	×	1	^																			х							 	
students, not just the top	^																					^								
achieving students.																														1
acilieving students.																														
																														,
APS has no real gifted services																														ĺ
or program - just higher level																														ĺ
courses available to students																														İ
rather than creative																														İ
opportunities.																														İ
	<u> </u>																												<u> </u>	
She is currently struggling with	х		x																											
her subjects. And don't look like																														
she will pass her Sols.																														
Sianda grandas profesional		 			+	1	 	 	-		-	-			-	-	-	V .	-		-					-	-	-	 	
Siendo grandes profesionales	^				1	1										1		^									1			1
I hope everyone has	x	transla	ted		1										х	х														
unlimited opportunities for					1	1		1								1					1									1
each child to be interested in					1	1		1								1					1									1
					1	1		1								1					1									1
the subjects that most					1	1		1								1					1									1
stimulate their learning.																														1
	\vdash				1	 	ļ	ļ			ļ							 			ļ								 	
Smaller class sizes.	x	<u> </u>			+	<u> </u>	<u> </u>	<u> </u>			х				ļ	ļ	L.	\vdash			 								 	
smart, empathetic, kind, happy,	×							X							Х	X	X													1
health global citizent Social and emotional issues are	t –	1				l		1	1		 				1		v	\vdash	v		1		v			 			_	
frequently addressed, more	^				1	1		1								1	^		^		1		^							
specialized educational					1	1		1								1					1									
					1	1		1								1					1									
opportunities (such as IB and					1	1		1								1					1									
Immersion in MORE schools),						1																								
proactive measures for drug						1																								
use/gang involvement and low					1	1		1								1					1									
income parents.					1	1		1								1					1									
					1	1										1					1									
						1																								
1	1	1	1	l	1	1			1		1		1 1		1	1				l	1	1			l	1				

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	Equity across schools, classroom s/ consisten cy	School Choice	Personalize d learning	Rigorous focus on academic fundamen tals/back to basics	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmer t for staff	plan for/accomm odate growth related manage facilities processes
Solid liberal arts background to allow children to choose their path because they have exposure to many different career paths.	x		x																									and .
STEM is critical Children speak multiple languages. Children have the option to develop high-tech trade skills vs. college course. HS kids learn how to a start business. Entrepreneurship can start a young age. Students understand good citizenship and community leadership	х				x	×		x																				
stewards of the planet strong writing and esp. strong critical thinking skills. Strong sense of civic obligation,. Graduates who are not afraid of calculated risks, of failing and getting up again.	x		x					x																				
student involvement in APS Students being able to think critically, decipher right from wrong (including poorly presented news items) and a desire to work for what is important (for themselves or society as a whole).	x													x	x	x												
students graduating prepared to engage with the world to address imporant issues and follow their passions	х																							x				

2.What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	l Need to
for children in the future?					lang.	n	Excellence	global	voice,	Voice		Resp				(inc.	,		across		d learning		stress/		inclusive	workplace	raises/bette			plan
					"			citizens,	happy							Нарру)			schools,				whole child	. 0. 1		skills/21st	r benefits		developmen	for/accom
								students	staff							-1-1-77			classroom			fundamen				century	for staff		t for staff	odate
								for success											c/			tals/back				skills				growth
								ioi success											consisten			to basics				SKIIIS				related
																						to basics								
																			СУ											manage facilities
																														processes
																														and
Students have varied talents.	x												х	х	х	х									х					1
APS needs to be more flexible																														
with new technologies and new																														
opportunities for all students																														
including the ones with "special																														
abilities". Use more video and																														
					1																		l		1		l		1	
audio technology for Academics					1																				İ					
and a more flexible curriculum.					1																				İ					
Not all special needs students		1		1	1			1	1			1	1				1			1					1		1		1	1
need to be self-contained. I					1																				İ					
speak as a parent of a special																														
needs student who is an expert																														
of audio/vTrly do not keep																														
limiting SpEd students.																														
students honestly enjoying	х															х														
school																														
Students should be critical and	x													х	х	х														
creative thinkers, be able to																														
read, write and numerate at or																														
above grade level, and use																														
technology to solve problems.																														
teermology to solve problems.																														
		<u></u>					<u> </u>	L	L		<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u></u>			<u> </u>						L			<u> </u>	
Students that have	х																									Х				
skills/certifications/credentials.					1																		l		1		l		1	
That make them ready for the		<u></u>		<u> </u>			<u> </u>	L	L	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u></u>			<u> </u>		<u> </u>	L			L		<u> </u>	<u> </u>	<u> </u>
Students who are citizens of the	х															Х							Х							
works but can engage in their					1																				İ					
communities.					1																				İ					
		<u></u>	<u></u>	<u> </u>	<u></u>							<u></u>					<u></u>			<u></u>										
Students who are performing to	х																													
the best of their ability.																														
<u> </u>		1										<u> </u>																		
Students who become adults	х													х	х	х														
equipped with critical thinking					1																		l		1		l		1	
skills and the ability to adapt in					1																				İ					
an ever changing world.					1																		l		1		l		1	
					1																		l		1		l		1	
	1	1	1	1	1	1	1	1	1	1	1			1					•	1										

2.What does success look like	don-	Note	Oth-	Comm	Morl-	Innovati-	Acad Act /	Droparo	C+nff	Comm	Cmaller	Ficent	Cafa	Cupported	Challoge	Engagod	Healthy	1+0.1	Fauity	Cchool	Dorconali	Digorous	Lower	Achiovo	Divorcity 9	Futuro	Day	Excellent	Drofossis	Mood to
	done	Note	Otne	Comm.	World	Innovatio		Prepare	Staff		Smaller	Fiscal	Safe	Supported	Challeged		Healtny	1 to 1							Diversity &		Pay	Excellent	Professiona	plan
for children in the future?					lang.	n	Excellence	global	voice,	Voice	class sizes	Kesp				(inc.			across	Choice	d learning	focus on	stress/	nt gap	inclusive	workplace	raises/bette	reachers	4	
								citizens,	happy							Happy)			schools,			academic	whole child			skills/21st	r benefits		developmer	for/accomr
								students	staff										classroom			fundamen				century	for staff		t for staff	odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
																			су											manage
																														facilities
																														processes
																														and
Students who can think	x													x	х	x														
critically, creatively, and be able																														
to communicate and																														
collaborate with others will be																														
successful now and in their																														
future. They must know how to																														
navigate technology		1	1	1	1				1			l		1			1			1								1		1
		1		1							1	l		1										1						
appropriately and responsibly.		1		1							1	l		1										1						
They must know how to		1		1							1	l		1										1						
interact with others and be		1	1	1	1				1			l		1			1			1								1		1
respectful and caring to others		1		1							1	l		1										1						
in their community. They must																														
be independent thinkers and																														
problem solvers. They must																														
know how to be responsible for																														
their actions.																														
Students who can think	v	+	1		+								_	v	v	v														
critically, creatively, and be able	^												^	^	^	^														
to communicate and																														
collaborate with others will be																														
successful now and in their																														
future. They must know how to																														
navigate technology																														
appropriately and responsibly.		1		1							1	l		1										1						
They must know how to		1		1							1	l		1										1						
interact with others and be		1		1								l																		
respectful and caring to others		1		1							1	l		1										1						
in their community. They must		1		1							1	l		1										1						
be independent thinkers and		1	1	1	1				1			l		1			1			1								1		
problem solvers. They must		1	1	1	1				1			l		1			1			1								1		
know how to be responsible for		1		1							1	l		1										1						
their actions.		1	1	1	1				1			l		1			1			1								1		1
their actions.		1		1							1	l		1										1						
1		1		1							1	l		1										1						
1		1		1							1	l		1										1						
		1		1								l																		
1		1		1							1	l		1										1						
study options	х	transla	3	1								l								х										
		ted		1	1			ļ				<u> </u>	<u> </u>			ļ				ļ								ļ	ļ	ļ
Success = students who are	х	1		1										х	х	х														
confident, competent and		1		1	1				1			l	1				1				1							1		
committed to growth.		1		1							1	l		1										1						
[1	1	1	1	1	I	l	1	1	I	ı	l	1	1	ı	1	1			1	ı	I		ı	ì	ì	1	1	1	1

2.What does success look like for children in the future?	done	Note	Oth	er Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classroom	School Choice	Personalize d learning	focus on academic fundamen	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century	Pay raises/bette r benefits for staff	Excellent Teachers	Professiona developmen t for staff	plan for/accomr odate
								for success											s/ consisten cy			tals/back to basics				skills				growth related manage facilities processes and
Success DOES NOT mean being able to play swiping games on an iPad. We cannot really know what direction our children will take in the future, but we can't fail by helping boost their natural curiosity about the world, preparing their minds with the basic stepping stones for higher level learning, and engaging their bodies in physical exercise and time outdoors why do we think the mind is separate from the body? A healthy body and healthy mind go hand in hand.	x												x	x	х	X	x	x												
Success for children in the future looks like success in the past. (Human nature hasn't changed.) Children graduating from high school should be able to read well, think clearly and logically, and write and speak clearly in a manner their audience can understand. They should treat others respectfully, act ethically, and use the gifts and skills they have to flourish, and enable others to flourish.	x													x	x	x														
Success for children in the future will have students be able to access and help achieve their goals like in classes.	х													х	х															

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy			Personalize d learning	Lower stress/ whole child	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	Need to plan for/accon odate growth related manage facilities
Success for children in the future: -Students speaking 2-3 foreign languages -Technology as a dominant mode of instruction in hybrid and virtual settings -Developed problem solving skills with no wrong answers but more questions to be answered -Educated about Digital Citizenship on responsibility and diversity	x				x								x	x	x		x				x					processe: and
Success for children in the future: -they speak more than one language -safe and smart users of technology -understanding of other cultures esp cultures in our area -give back to school and community -parent involvement (+ finding ways for parents from different backgrounds to participate and be engaged) -solid academic preparation without the stress -better understanding of food and nutrition as well as general health -financial literacy -appreciation for opportunities offered here	x				x	x	×		x				x	x	x	x	x									

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	Equity across schools, classroom s/ consisten	School Choice	Personalize d learning	Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional development for staff	Need to plan for/accomm odate growth related
Success for children is about learning not only the SOL's but	х													x	x	x		су											manage facilities processes and
also learning to be inquisitive, curious thinkers - one's who will challenge themselves and the world and make contributions in whatever they decide to pursue. Success means																													
regardless of ethnicity and ability have the opportunity to learn and grow to their full potential.																													
Success for children is happy, well-rounded, well-educated children who are prepared for their next steps in life. Each child deserves personal attention to meet individual needs- none should be lost in a sea of over crowding.	x													x	x	x													x
Success for children looks like well-balanced, curious, life-long learners who are also kind, able to function in society (from finance to letting others cut in line while driving), and contributing members to our economy and our society. Kids should not come out of high school stressed out from overwork and over scheduling.,	×													x	x	x													
Success for kids is when they are socially and emotionally well adjusted and can obtain post education employment that is fulfilling.	х													х	x	х													

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global	Staff voice,	Comm. Voice	Smaller class sizes	Safe	Supported	Challeged	Engaged (inc.	Healthy	1 to 1	Equity across	School Choice	Personalize d learning	Rigorous focus on		Achieveme nt gap	Diversity & inclusive	Future workplace	Pay raises/bette	Excellent Teachers	Professional	Need to plan
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Success for our children in the future is around learning to be good citizens and students. Technology is their key to the future - however, it is not something that needs to be the only conduit to learning and for homework.	х												x	х	х		х												
Success for our kids is helping them to improve the condition of humanity by teaching children to be kind, to think of others before themselves, to do the subsequence of the subsequenc	x							x					x	x	x														
Success for the children looks promising because of the advances in technology that is being made available in schools.	х																х												
Success for the children will be measure by the humanity of the society in which they live in.	х							х																					

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Success involves the total ch	ild - x										x :	X	х	х	х										
less pressure, more recess.																									
Phones should not be allowed	ed																								
for use during class or lunch																									
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for physical activity. Success																								ĺ	
child who grows up healthy -																								ĺ	
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there is too much focus on																									
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Success is a generation of empathetic, critical thinkers. Young people who have spent time learning beside people of different ethnic, racial, and economic backgrounds who know how to listen. Success is understanding the positive AND THE NEGATIVE sodes of technology and can wield these tools responsibly and without losing the ability to deeply connect with other humans. The development of empathy, independence, and critical thinking is most important to me.	x													x	x	x							x					
Success is a holistic idea that encompasses a wide range of markers: 1) Do our children have essential skills in reading, writing, and math? Writing is especially important for opening doors (e.g., cover letters). 2) Are our children prepared to be global citizens who respect other cultures, treat others with kindness, and are ready to serve their communities? 3) Are our children ready to take on challenges? Do they have the critical thinking and analysis skills to address those challenges?								x						х	x	х				х								
Success is a life long love of learning which makes people more open to new ideas. They will have respect for others, and a commitment to make things better for all, not just those of your group. Currently, there is often academic burnout.	x							x						х	x	x												

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1	Equity across schools, classroom s/ consisten cy		Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professiona developmer t for staff	Need to plan for/accommodate growth-related-manage facilities processes
Success is being able to advocate for your needs/wants and knowing they are well equipped for a variety of paths to take them into their future.	x							х						x	х	x								x				and
Academic success for APS students should yield many doors open for them when they complete high school (not just college but a variety of opportunities for growth)—and they are going out into the world as an educated, kind, and confident human.																												
Success is being able to survive in an increasingly competitive world. By the time they graduate, we'll be seeing a lot more competition.	х																							х				
Success is displayed in graduation rates, rate of students taking AP classes, students participating in extracurricular, etc.	х																					х						
Success is each child maximizing his or her learning potential. Success is inclusion of all types of learners in mainstream classrooms. Success is teachers stretching themselves to accommodate and truly teach diverse learners in their classrooms, not taking the easiest path.	x													x	x	x							x			x		

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2.What does success look like for children in the future?	done	Note	Othe	r Comm.	World lang.	Innovatio n	Prepare global citizens, students for success	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	1 to 1			focus on	nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	plan for/accomn odate growth related manage facilities
Success looks flexible, different for each child yet also offering opportunities to each child. Success is a jagged learner being allowed to excel where they are currently excelling and getting support with that they need support on.	х											x	x	x				х								processes and
Success looks like a well- adjusted, not tired (from long commutes), happy, and productive (imaginative, capable, effective) people once they've graduated from APS. You can only measure this about 4-5 years after high school graduation. When the middle school Immersion Program is in South Arlington, waking up at 5:30 AM does not look like success (especially for 11-13 year olds). We are in Immersion because of the International Business component of education.	x																					x				
Success means children learning life long skills such as collaboration, communication, and independence early on in their lives.	х											х	х	x												
Success means independent thought and the ability to choose one's path forward, rather than being restricted based upon money, time or options.	х											х	х	x				х								

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global		Comm. Voice		Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy			School Choice	Personalize d learning	Lower stress/	Achieveme nt gap	Diversity & inclusive		Pay raises/bette	Excellent Teachers	Professional	Need to
or clinder in the address					lang.		Excellence	citizens, students for success	happy staff	voice	Class 312e3	Kesp				Нарру)			schools, classroom s/ consisten cy	Choice	ulearring	whole child	iii gap	metusive	skills/21st	r benefits for staff	reactiers	developmen t for staff	
																													and
Success means that students will continue to embrace and desire to grow academically, socially and professionally. It means cultivating a desire to be ever-changing and developing with technological and academic skills. Professions will no longer desire a worker who comes into their role as trained, but rather a worker who desires to grow and change within the company of their colleagues. It will require a desire to collaborate and connect with others developing new techniques each day.														x	x	x									x				
Success would be kids who care about each other and others in their community and have high test scores in comparison with other schools in the state.	x						x							x	x	x													
Success would be qualified teachers, students who are learning and engaged in what they are doing and parents who feel like they are listened to and valued. I am concerned about technology use in the classroom & think parents should have more of a say on home use at elementary levels.										x						х		х									x		
Success - instill critical thinking - importance of life long learning	х														х	х													

2.What does success look like	done	Note	Other	Comm	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Fauity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?	done	Note	other	Comm.	lang.		Excellence	global citizens, students for success	voice, happy staff	Voice		Resp	Sale	заррог се и	Chanegeu	(inc. Happy)	riealtry	:		Choice	d learning	focus on academic fundamen tals/back to basics	stress/ whole child	nt gap	inclusive	workplace skills/21st century skills	raises/bette r benefits for staff		developmen t for staff	plan for/accomm odate growth related manage facilities processes and
Successful children will be able	х													х	x	х										x				
* rely on their own reasoning and critical thinking to solve problems.																														
* write a variety of texts with																														
proper grammar, punctuation, and spelling.																														
* create new works in the subject area of their choice.																														
* interact in spoken conversation using proper grammar and social conventions.																														
* collaborate with a partner or group to solve a problem, create a new work, or present information.																														
Successful schools will have taught children the knowledge needed to continue to understand and adapt to a changing world. Successful children will have been given the opportunity to acquire the skills necessary to pursue their interests which can support them financially.	x													x	x	x														
Successful students are those who have developed analytical and problem solving skills as well as resilience.	x													х	x	х														
Teaching kids how to study and learn rather than giving them info.	х													х	х	х														
Technologically literate, understanding the need for further education beyond high school.	х																									х				
Technology competence embedded with subject expertise.	х					х																								
Technology-driven analysis and projects	х					х																								

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	Equity across schools, classroom s/ consisten cy	School Choice	Personalize d learning	Rigorous focus on academic fundamen tals/back to basics	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	developmen t for staff	plan for/accomm odate growth related manage facilities processes
That all have the opportunity to have an excellent education.	x						x																						and
That they are prepared to enter to the college and get a better future in the life	х						х																						
That they have the skills and knowledge to be successful in employment, further education, and civic engagement.	х							х						х	x	х													
The ability to be competitive when applying for for universities.	x						x																						
The ability to be contented, valued, and contributing citizens, able to support themselves at a level where they don't have to worry about getting by and where they can also afford some leisure for non- work pursuits.	х																					x			x				
The ability to be creative and think for themselves	х							х							х	х													
The ability to be flexible. There's not just one way to do something - there's multiple ways. Give our kids the opportunity to explore them and don't stifle their growth potential. Be open, involve parents more and most of all-listen to your children. Give them what they need rather than directing them for top down.	x					х																							
The ability to communicate fluently in more than one language with an open mind to listen to opinions of others.	х				х									х	х	х													
The ability to learn how to learn, and how to collaborate in teams to solve problems.	х													х	х	х													
The ability to learn, and to be flexible, curious, productive and innovative.	х													х	х	х													

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ndependently and be agile.																														
he future isn't solely in iPads, x	х								х									х					Х							
MacBooks. Stop pushing so																														
nuch technology! Allow																														
eachers to teach and be																														
reative. Technology isn't																														
naking kids smarter or better.																														
itop pushing so many AP																														
ourses. Mandate School Board																														
and administrators read these																														
rrticles:																														
http://www.businessinsider.co																														
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								students	happy staff							парру)			classroom			fundamen	whole child				for staff		developmen t for staff	odate
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socio economic class	l^													^		^	^					l^								
differentiator.																														
Strong analytical skills, ability to																														
write, and the expanded																														
mindset of reading will always																														
be critical to success.																														
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The opportunity to work	х														X															
independently & cooperatively	1		1		1															1		1	1	1		Ì	1	1	Ì	
The same as it did 50 years ago.	х							х																						
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is different now? How did the	1		1																			l	l			1			1	
inventors of today's	1		1		1															1		1	1	1		Ì	1	1	Ì	1
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such intricate skills? Will today's			1																			l	l			1			1	
children be able to do the	1		1		1					1		1						1 1		1	1	1	l	1	1	1	1	1	1	1
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emphasize cultural differences	1		1																			l	l			1			1	
of the races, feelings for people	1		1		1					1		1						1 1		1	1	1	l	1	1	1	1	1	1	1
different from ourselves, etc.	1		1		1					1		1						l l		1	1	1	l	1	1	1	1	1	1	1
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While these are important	1		1		1					1		1						l l		1	1	1	l	1	1	1	1	1	1	1
subjects, a child who does not	1		1		1					1		1						l l		1	1	1	l	1	1	1	1	1	1	1
have basics will NEVER succeed,	1		1		1					1		1						l l		1	1	1	l	1	1	1	1	1	1	1
no matter how hard s/he tries.	1		1																			l	l			1			1	
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the past! They need strong																														
reading and writing abilities,																														
and the ability to solve																														
problems and think creatively!																														
The skills needed to work on a	х																									х		1		
TEAM.		1	1																				l			1		1		
The success of students is being	x	1			1						1	1	1	х	x	x					1					İ		İ		
based off of testing scores in	ľ.	1			1		I	ĺ		1			1		l**	ľ.	1]			Ì		Ì]	
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today's say and age. Students		1	1																				l			1		1		
need to be challenged more to		1	1																				l			1		1		
use their own imaginations and		1	1																				l			1		1		
to demonstrate creativity.																														
Instead of the textbook,																														
students need to learn from																														
hands real lessons.																														
The control of the co			+	-	+						-				1	1					 				-	1	-	1		
They are able to thrive in	x						x																							
college.			<u> </u>																											
They are flexible, resourceful	х		х																											
and curious																														
They are productive members	x							x						x	x	x	х									x				
of society.																														
They are curing cancer.																														
rriey are curring carricer.																														
They are getting us to Mars.																														
They are writing books and																														
creating amazing art.																														
0																														
They value education for																														
themselves and their families.																														
They know how to interact with																														
various levels of government to																														
advocate for what they want.																														
They know how to make																														
healthy choices for themselves.																														
They volunteer, donate, and																														
help out.																														
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They are ready to support their	1	1	1		1		I	1		1		1	1		1	1	1	1					l		1	1	1	1]	
children in school.		1	1																				l			1		1		
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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n		Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	across schools, classroom s/	School Choice	Personalize d learning	fundamen tals/back	Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	Future workplace skills/21st century skills	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	plan for/accomm odate growth
																		consisten cy			to basics								related manage facilities processes and
They are successful because testing shows they are mastering the material yet still having time for other endeavors and social interactions that are outside of school.	х													х	x	×													
They can learn how to learn the skills of the jobs of the future and are aware of how global and local society are changing so they can understand those trends and have a secure family, home, and job to support children they raise and themselves into retirement and their whole lifespan.								x																	x				
They do their personal best.	х		х																										
They get a nice educational life they go to college. And they don't go down any grades C:	х													х	х														
They would have the necessary skills in core subjects to succeed but also discover their strengths and interests to help them grow into fulsome adults	х													х	х	х													
thoughtful inquisitive members	х							х																					
of society to age in place with health and dignity	х																х												
organity To be prepared for college when graduating high school and to be competitive when compared to their peers graduating from other school systems.	x						x																		x				
To be ready for employment	х																								х				
to be ready to enter and stay in the work place	х																								х				
To be smart enough to go to a top university and rich enough not to go in debt.	х		х																										

for children in the future? lang. n Excellence global voice, Voice class sizes Resp (inc. across Choice d learning focus on stress/ nt gap inclusive workplace raises/bette Teachers			_																												
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2.What does success look like for children in the future?	done	Note	Other Co				Acad. Ach./ Excellence	Prepare global	Staff voice,	Comm. Voice	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Equity across		Personalize d learning				Diversity & inclusive	Future	Pay raises/bette	Excellent	Professional	
or children in the future?				ľ	lang.	11	Excellence	citizens,	happy	voice	class sizes	Resp				(inc.			schools,	Choice	a learning		stress/ whole child	nt gap		workplace skills/21st	r benefits	reachers	davalanman	plan for/accom
								students	staff							Нарру)			classroom			fundamen	whole child			century	for staff		developmen t for staff	odate
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I see my children graduated	x	translat	ed					х		х			х		х													х		
from college, but in order for																														
that I know that basic																														
education is very important																														
in good schools, I wish the																														
best for them in a safe																														
school environment with																														
professional teachers and an																														
informed community.	1			l				1													1				1					
ocu community.				l																										
utilize lessons learned	х		х																											
Variety of learning- outdoor,	х			l				х						х	х	x					1		Х		Х					
technology, hands on, Arts,																														
drama, etc																														
Less focus on how to take tests																														
and more focus on content and																														
love of learning																														
Understanding various cultures																														
and ways of life																														
6																														
Students being advocates for																														
themselves and their learning																														
				l																										
Versatile	х													х	х	х														
Flexible	1			l				1													1				1					
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Rich, deep experiences	1			l				1													1				1					
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Not locked into traditional	1			l				1													1				1					
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instructional delivery	1			l				1													1				1					
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rereatility in academics and	v																													
versatility in academics and	х														x	х														
versatility in academics and well rounded exposer to a variety of life skills	х														x	x														

2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global citizens, students for success	Staff voice, happy staff	Comm. Voice	Smaller class sizes	Safe	Supported	Challeged	Engaged (inc. Happy)	Healthy	9		chool noice			Lower stress/ whole child	Achieveme nt gap	Diversity & inclusive	workplace skills/21st	Pay raises/bette r benefits for staff	Excellent Teachers	Professional developmen t for staff	Need to plan for/accomm odate growth related manage facilities processes and
Walking to elementary, middle and high schools which are not over crowded and high perfomring schools. Third full size gym added at W&L. Absolutely abismal this new HS has only 2	х																												x
We need more flexibility for our students. I see students with cognitive challenges who are older English learners who have extraordinary challenges with the traditional high school pathway. How wonderful it would be if we could offer more nontraditional pathways that recognized how some students need something different in order to feel successful and prepare for the future—perhaps a vocational option.													х	x	x					х									
We would like a raise smart, confident children who are capable of holding their own vs their peers from other academic focused school systems.	x																				X	х							
Well around students with high emotional intelligence.	х												x	х	х														
Well balanced child Ready & prepared for college	х												х	х	х														
well balanced, less stressed kids! Good citizens	х												х	х	х														
well rounded eduation with academic opportunities available for everyone.	х																3	x		х									
Well rounded education through a wide variety of course offerings	х																			х									
Well rounded kids with many diverse experiences	х												х	х	х														

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2.What does success look like for children in the future?	done	Note	Other	Comm.	World lang.	Innovatio n	Acad. Ach./ Excellence	Prepare global	Staff voice,	Comm. Voice	Smaller class sizes	Fiscal Resp	Safe	Supported	Challeged	Engaged (inc.	Healthy		Equity across	School Choice	Personalize d learning	Rigorous focus on	Lower stress/	Achieveme nt gap	Diversity & inclusive	Future workplace	Pay raises/bette	Excellent Teachers	Professional	Need to plan
Tot dimarch in the fatale.					iung.		Executive	citizens,	happy	* 0.00	ciass sizes	псэр				(inc. Happy)			schools,	Ciloice	a icariiiig	academic	whole child	певар	meidsive	skills/21st	r benefits	reachers	developmer	for/accomm
								students	staff										classroom			fundamen				century	for staff			odate
								for success											s/			tals/back				skills				growth
																			consisten			to basics								related
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																														and
Well rounded responsible	 																						X						+	
curious life long learners																														1
Ü																														
Well rounded students who	x													х	х	х														1
know how to navigate the job																														1
market, social interactions, and																														1
their own emotions.																														1
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well rounded, deep thinkers	x	+			1			x		1				х	x	х					1							<u> </u>		
workers and citizens prepared							1	1																1						1
to participate in and shape an		1										l																		
increasingly complex world.																														1
																														1
Well supported teachers,	+	+	-	1	-					-			<u> </u>	v	v	v		\vdash			1							v	+	
encouraging fun, creative and	*													*	*	X												X		1
academically excellent learning.																														1
academically excellent learning.																														1
																														1
well-balanced learners with	x							х							х															1
global knowledget to																														1
implement real world initiatives																														!
Well-rounded education with	_														v														+	
all choosing to graduate.	^														^															1
an encosing to graduate.																														1
Well-rounded, empathic,	×																						Х							
curious, interested learners																														1
who are as concerned with the																														1
success of their peers and																														1
community as much as their																														1
own success.																														1
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Well-rounded, socially	х			İ				х		İ					х	x													1	1
responsible, politically aware,			1				1	1				l												1						1
well-reasoned, economically		1										l																		
grounded, environmentally												l																		
conscious citizens who are																														1
ready for participation and																														1
engagement in society.																														1
				<u> </u>						<u> </u>											<u> </u>	<u></u>						<u></u>		<u> </u>
Well-rounded, well-informed,	х														x	x	х													
critical thinker.																														1
When all children have the	+-	+	1	1	1	1		x		+	-		1		-	1		\vdash			+	-							+	
opportunity to pursue their	r	1						î .				l																		
fullest potential in life. All			1				1	1				l												1						1
children can grow up to be		1										l																		
contributing members of			1				1	1				l												1						1
society working to make the		1										l																		
world a better place.							1	1				l												1						1
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2.What does success look like	done	Note	Other (Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Fauity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?					lang.			global				Resp	30.0	рропси	uegeu	(inc.	Cultify	- 10 1	across		d learning				inclusive	workplace	raises/bette			plan
Tot dimarch in the ratare.					iung.				happy	VOICE	Class Sizes	псэр				(inc. Happy)			schools,	Citotee	a icarriing		whole child	gop		skills/21st	r benefits	reachers	developmen	for/accomr
								students	staff							Парруј			classroom			fundamen	whole child			century	for staff		t for staff	odate
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																														facilities
																														processes
																														and
When children with special	x											x									x									-1
needs have resources at their																					-									
finger tips to learn optimally.																														
iniger tips to learn optimally.																														
while academics is important,	x												 				x									1				
I'd like the future to be one												İ		1									l		1		l		1	
with more recesss/break,												İ		1									l		1		l		1	
movement, etc even for high																														
schoolers. Play, get												l		ĺ											ĺ					
outside/experiential learning																														
Success is learning to work																														
through problems, especially in																														
the NoVA pressure cooker.																														
the Nova pressure cooker.																														
While bringing up scores and	х														х	х					x									
skills of children who struggle is																														
important as well, the needs of																														
all children should be met. Our																														
nation has serious problems																														
and we cannot be content with																														
average education. Gifted												l		ĺ											ĺ					
students need to be challenged												l		İ											İ					
to stay engaged and we												l		İ											İ					
desperately need their gifts to												l		İ											İ					
be nurtured to help solve our												l		İ											İ					
society's problems. Success												İ		1									l		1		l		1	
means all children being												l		ĺ											ĺ					
educated and encouraged to												l		ĺ											ĺ					
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arbitrary middle of the road standard.												l		ĺ											ĺ					
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2.What does success look like	done	Note	Other	Comm.	World	Innovatio	Acad. Ach./	Prepare	Staff	Comm.	Smaller	Fiscal	Safe	Supported	Challeged	Engaged	Healthy	1 to 1	Fauity	School	Personalize	Rigorous	Lower	Achieveme	Diversity &	Future	Pay	Excellent	Professional	Need to
for children in the future?	uone	Note	Julei	COIIIII.	lang.	n			voice,	Voice		Resp	Jaic	Supported	Chanegeu	(inc.	i icaitily		across						inclusive	workplace	raises/bette		1 TOTESSIONAL	plan
ior children in the luture:					lalig.	"	Excellence	citizens,	happy	VOICE	CI033 312C3	ivesb				(IIIc. Happy)			schools,	CHOICE	u icai iiiig		whole child	iit gap		skills/21st	r benefits	reactiers	developmen	for/accomr
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With good teachers the	×		1											Y	¥	¥												Y	1	
children's future is bright. I	^													^	^													^		
think that it is important that																														
the children are not overly																														
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stressed at school. Very early												l					l			l										
on- starting in middle school												l					l			l										
there is great pressure to for																														
the children to challenge												l					l			l										
themselves and the message																														
that is heard by them is if you																														
don't do this you will not get																														
into a good college and you																														
future will be grim. The																														
challenge should be to try																														
different subjects and do your																														
best and life will be okay if you																														
don't get straight A's.																														
Working together with all	x		1					x					1	x						1										
different kinds of people,	ſ																													
thinking creatively about																														
including all individuals' input,												l					l			l										
having compassion for all.																														
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World citizens with STEAM skills.	. x							х																						
young people who are prepared	х	+		1	1			х					1													х				
for college or career, who have																														
the academic and personal	1		1									İ					l			l			l		1					
skills to succeed in a changing	1		1									İ					l			l			l		1					
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e	1		1		1	1	I	I	I	1		l	1			I	l				l	I	l		1	1	l			1