Acceptable Use of Networked Information Resources

All school system users are expected to retrieve, evaluate, and apply information skills, technological tools, and networked information resources in responsible ways that enhance learning across the curriculum.

? How being used to enhance curriculum in EACH GRADE?

Keyboarding?

1. Costs?
2. Why iPads vs MacBooks in MS?
3. Why 2nd grade iPads? What is educational benefit?
4. Grade by grade use?
5. Tell parents they can opt out
6. How much are iPads used for testing?
7. Screen time(a) school counts to 2hrs?
8. Need ES/MS/HS guidelines
9. GIVE MACBOOKS TO KIDS 5-12 (CREATION, TYPING)
10. Screen Addiction is real

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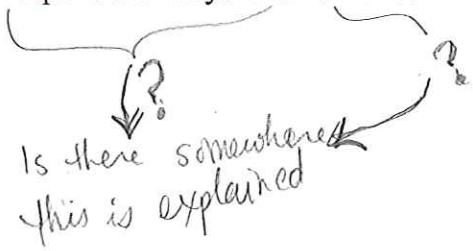

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how fit with push for "personalized learning"?

how defined?
Variation across teachers?
Variation across schools?
Variation across grades?

how can policy be implemented with fidelity to achieve this goal?

Notes from:
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accountability — how often? screen time? at home – at sch?
— enforcement?
— disciplinary consequences?

Need to / advertise opt out policy — how accommodate the opt out?

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Opportunity cost -
Special Education -
ESOL

STEAM
immersion —
balance

Targeted

Determine what sort of technology is being utilized?

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Makes no sense. one does not ~~ap~~ retrieve information skills.
Break into multiple sentences.

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Should be explicitly stated in policy ←

- amount of time of use as recommended per grade level
- when the devices to be used + how
  - not at lunch, recess, before/after school

- explain the difference b/w personalized learning vs digital learning and state which one this policy is addressing

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Participatory learning happens when more of the brain is engaged.

1. Not taken home
2. No more testing on iPads

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- APS will provide extensive training for parents on learning processes outside school.

→ ~~Please~~ White boards and screens will not be used to ~~Fill in~~ during recess, snack, lunch ~~or~~ etc.

→ white boards and any other technology in the classroom shall not be used to show

1. Non-educational material (movies, entertainment etc. resulting in children ~~what~~ watching 3-5 movies a week ~~during~~ leading up to christmas break)
2. Watching educational/entertainment videos during snack, recess or other times where children could be engaged in social/activities or non sedentary

1:1 - Devices ~~are~~ do not go home.

1:1 - Devices are not used for tests or SOLs

1:1 Devices are only used in the classes if there is no alternative tool.

→ There ~~should~~ will be a quantifier on every I-Pad or other digital device to determine how long they are being used in the classroom and or at home

~~APS will focus on~~

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- Be careful of further burdening teachers by offering opt out policies - teachers would then have to provide alternates. Not tenable.

- All technology has achieved for teachers is more work - we are contacted by parents constantly about every fluctuation in grades; immediate responses are expected.

i.e. secretaries

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Teachers need to be supported by having upper levels better trained administrative staff on workplace technologies like Outlook Synergy because worker productivity is not high. Rather, communications are redundant, more to manage.

Based on research that shows that reading comprehension is less ~~It is not acceptable~~ on digital devices/screens than from print resources, it is not acceptable to ~~significantly~~ replace print resources ~~with digital~~ with screens for activities requiring reading comprehension.

Given blue-light's negative impact on sleeping, it is not acceptable to require device use past 7pm for elementary students and 9pm for Middle/High students

Decisions to use technology should NOT be based more on how much easier it is to administer but rather how it improves learning.

That's unacceptable.

Insufficient tech support. My ITC is out of the building in training + meetings MANY times a week leaving us without immediate tech support.

The amount of work young students need to be masters of in order to keep their i-Pads updated and tech terminology abilities. Jargon Jargon Jargon is not being taught to students or teachers even tho ITC's use it every day & e.g. over-estimates their

update
notification
IOS
network
authenticate
Global Protect
wi-fi
I.P. address
all the various app names

We need a count of how many students per class are not involved in ~~not~~ participation due to tech issues with their devices or being dropped from the network / wireless.

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There is no guidance on limiting the amount of screen time allowed for instructual purposes.

Nor are there any restrictions on student use of electronic devices during recess, lunch, study hall, etc. These are huge deficiencies.

There should be an explicit statement of ~~the~~ expectation that screen time is used only when it is a clearly superior (supported by research) learning experience.

Dan Parks
703-582-8670
parent of Long Branch 1st grader.

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Please add policy items for:

- The use of technology in the classroom.
  Policy should be to consistently train & implement use of technology across APS classrooms;

- The availability of APS technology devices outside the classroom.
  Policy should be that technology tools are to be used in the classroom according to APS policy.
  For elementary students, devices should not go home. They should be classroom only. That policy should be revisited every 2 yrs to see if there are new evidence for non-school use.

- The need for APS to develop a plan for how to build a curriculum that supports technology use effectively.
  - Teacher training - plan a path for tech use from elem → MS → HS
  - Student training - e.g., keyboarding skills
  Needs a planned path for skill development → curriculum
- Policy for acceptable use of non-APS devices (e.g., student phones, tablets, computers)
  - Must follow APS use guidelines

- This is a PIP not policy item but have to add it!

  Kids are still required to print out some assignments need to find a solution to allow printing from APS devices!

- Email / messaging
  - why can't kids use APS email address to communicate w/ teachers?

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Please: overall →
- language on purpose of 1-1 initiative
- measures for evaluating outcomes
- consistent professional development framework for tech & how it fits into whole child needs

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The problem with this policy is that there is a lack of consensus within the APS parent community. Policy implements the consensus - hence, this is not a constructive exercise.

Among the policies of acceptable use should be:

(1) Teachers must not assign work after the end of the school day. [My children had a middle school teacher who regularly assigned homework after 8:00 p.m. every night.]

(2) Students should not be expected to check devices for school assignments or other work assigned after the school day ends.

Appropriate needs to be defined.

Acceptable Use of Networked Information Resources

All school system users are expected to ~~retrieve, evaluate, and~~ use and apply appropriate information skills, technological tools, and networked information resources in responsible ways ~~that~~ enhance learning across the curriculum.

This needs to be refined. Expectations are different for different groups of students.

Make these policies consistent with NIST SP 800-53 PL-4.

Restructure policies so that there is a high-level overall statements followed by aligned lower-level statements.

Address freedom of speech and responsibility.
Address supplied tools and what guiding criteria to use to vet them.
Address using personal devices to access APS assets and services that are apart of APS instruction.
Address use policies of suppliers, e.g. terms of use by Knowledge central, canvass, etc.

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Let me be clear: I do not want iPads going home with elementary students. I don't like it for middle either. If I were able to choose between APS and a district without 1:1, I would move away from APS

Need conversation about

Why we want iPads in children's hands and how they will be used.

What is the goal? What does tech replace?

I want my child to have real-world experiences and not get addicted to a device.

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- Ipads should not go home in elementary school.
- 1:1 issuing of devices should be delayed to 4 or 5th grade.
- Ipads should be used for only specific purposes where learning could not happen through alternative means.

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only if makes it better
Don't need technology in many cases - especially in E.S. school. May be better without. Not better just because technology.

The changes to the policy to limit use ~~[illegible]~~ in the classroom to academic is great news!

Please consider funding outdoor education coordinators at all elementary schools. We need to balance technology use with developmentally appropriate activities that are hands on and get them outside.

at least half-time