

**ARLINGTON PUBLIC SCHOOLS**

**Item C-1-d**

Work Session on Arlington Tiered System of Support and Inclusion  
May 25, 2017

The Arlington School Board convened on Thursday, May 25, 2017, at 7:02 PM at 1426 North Quincy Street, Arlington, Virginia.

**Present were:**

Nancy Van Doren, Chair  
Reid Goldstein, Member  
James Lander, Member  
Tannia Talento, Member  
Claudia Mercado, Deputy Clerk

**Also present were:**

Dr. Patrick K. Murphy, Superintendent  
Cintia Johnson, Assistant Superintendent, Administrative Services  
Dr. Tara Natrass, Assistant Superintendent, Instruction  
Dr. Brenda Wilks, Assistant Superintendent, Student Services and Special Education  
Paul Jamelske, Director, Special Education  
Dr. Kelly Krug, Supervisor, Arlington Tiered System of Support

**Introductions**

Ms. Van Doren welcomed the Board and staff to the work session, noting that Dr. Kanninen was absent due to travel to Germany to attend a Sister City event. Dr. Natrass reviewed the agenda and shared the goals of the work session, which were for the Board to provide staff with direction on consolidating policies related to the Arlington Tiered System of Support (ATSS) and adding “inclusion” to the mission, vision and core values.

**ATSS**

Dr. Krug stated that the purpose of ATSS is to provide differentiated, personalized and inclusive instruction for students. She briefly described the ATSS process that teachers follow to determine the type of supports students require. Teachers analyze data to make decisions to meet instructional goals that include literacy and mathematics.

The Board discussed about the commitment and expectations of ATSS, and ways to improve the program and provide support at the principal level. Ms. Van Doren requested a report to show ATSS improvement over time.

Dr. Natrass then described options to consolidate policies and interweave ATSS in existing policies or to introduce a new policy on ATSS that aligns with the instructional vision at APS.

**Inclusion**

Dr. Natrass spoke about highlighting inclusion in the mission, vision and core values. She requested Board direction on next steps to take in reference to strategically stating inclusiveness at APS. She also shared the background of how inclusion has bridged between special education and instruction to provide the necessary supports to students. In addition, Dr. Natrass presented data on students with disabilities. Furthermore, Dr. Natrass led the Board in a discussion on the need to define inclusion in APS and identify best practices in integration.

**ADJOURNMENT:**

The meeting adjourned at 9:28 PM.

**ATTEST:**

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Claudia Mercado, Deputy Clerk  
Arlington School Board

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Nancy Van Doren, Chair  
Arlington School Board